

**V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
AND
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

[AFFILIATED TO UNIVERSITY OF MUMBAI & ACCREDITED BY NAAC]
(MANAGED BY BHANDUP EDUCATIONAL SOCIETY)

BHANDUP (E), MUMBAI - 400 042.

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Bhandup Educational Society's

**V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS AND SHARAD SHANKAR
DIGHE COLLEGE OF SCIENCE**

BHANDUP-(E), MUMBAI-42

PHONE- 25668541, FAX- 25661897

Affiliated to the University of Mumbai

Email: - info@menoncollege.edu. In

FEEDBACK ANALYSIS REPORT ON CURRICULUM

(2020-2021)

PROGRAM: BACHELOR OF MANAGEMENT STUDIES



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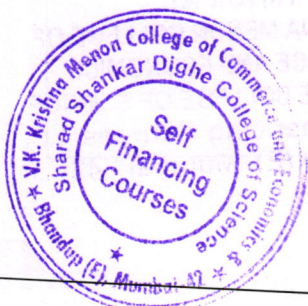
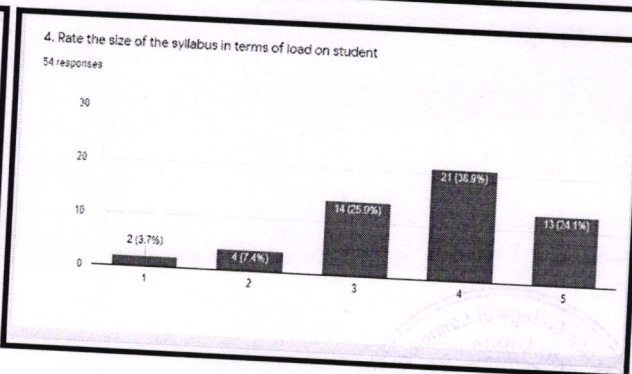
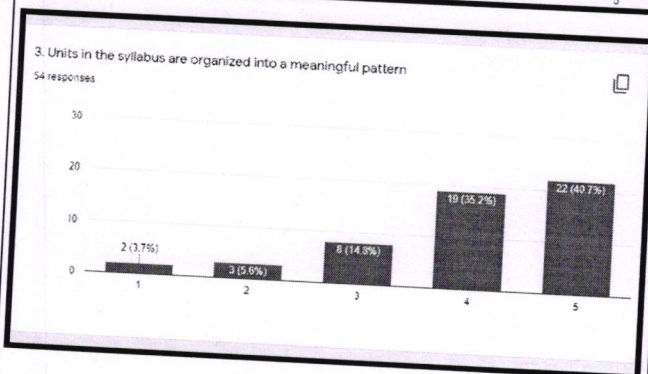
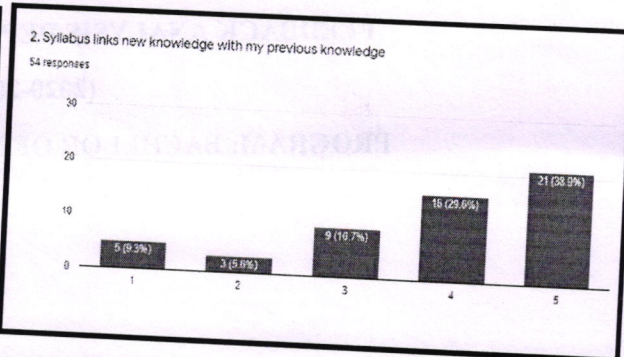
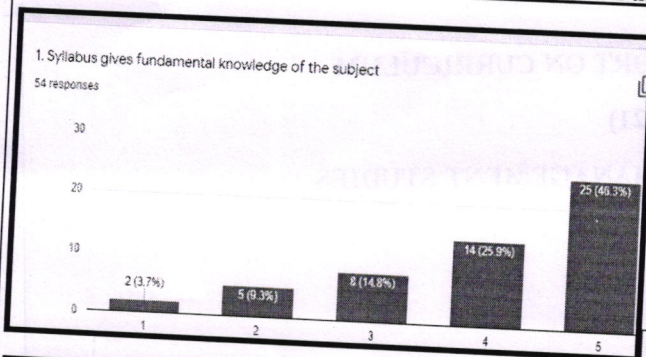
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Feedback analysis of BMS Curriculum

Bachelor of Management Studies is a 3-year undergraduate program which provides students with an in-depth knowledge of management. This program exposes students to variety of courses which makes them eligible for career in the fields of Human Resource, Marketing and Finance. Our Institute started the program in June 2009 and is committed to overall development of the students. Besides other initiatives to achieve the institutional vision and mission, the Institute also collects feedback from stakeholders on curriculum to identify their needs and make efforts to improve the teaching learning process. Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale were 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.

FYBMS

Semester I Business Economics I



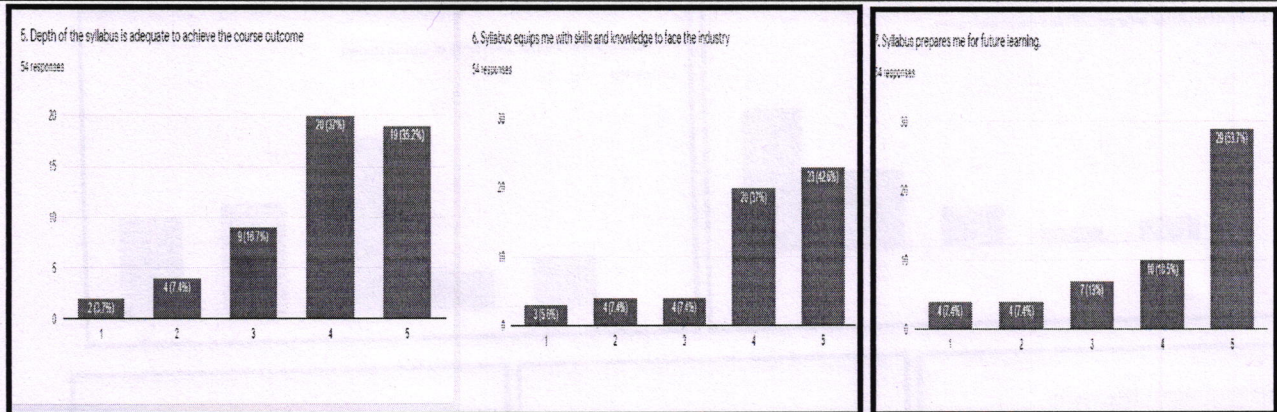
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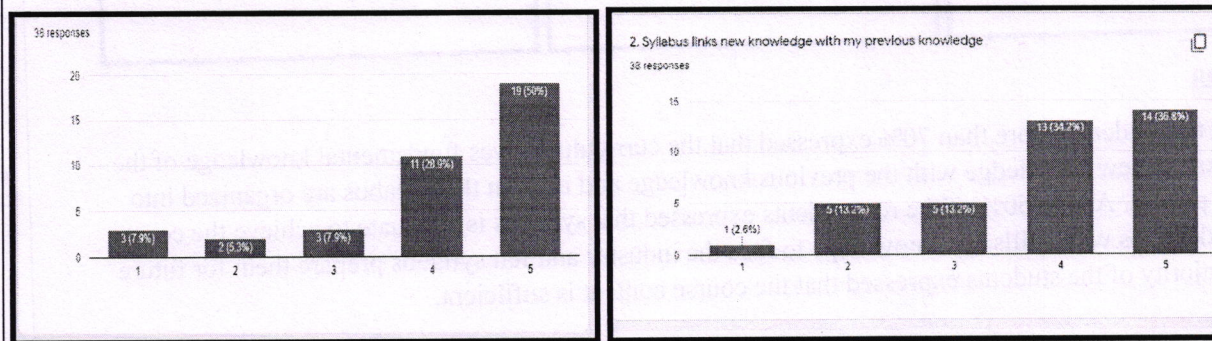
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Observation

Out of total respondents, majority expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester I Business Law

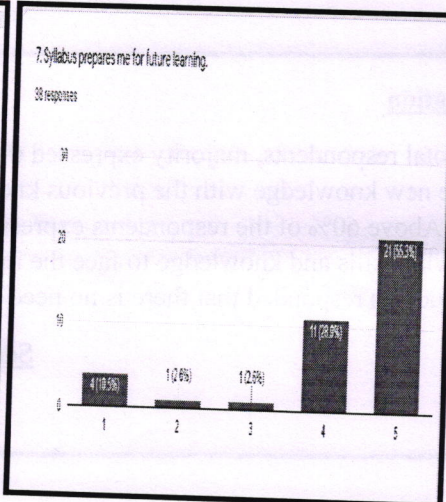
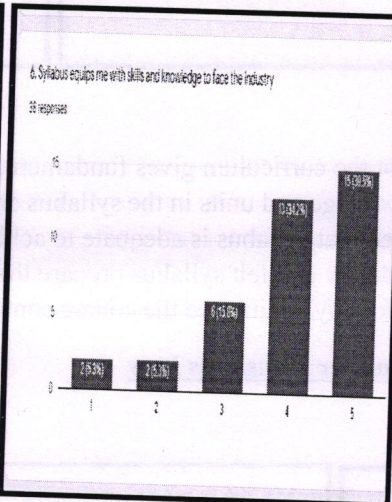
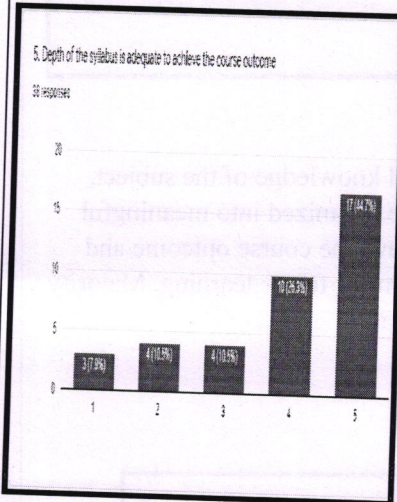
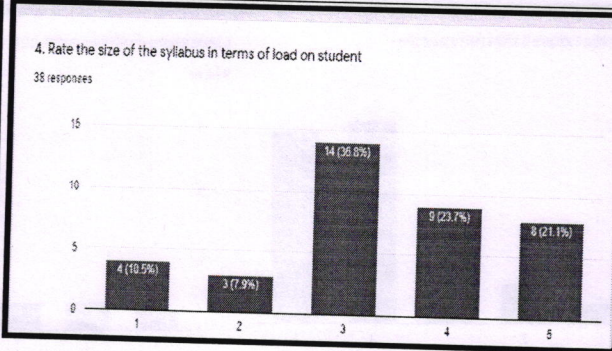
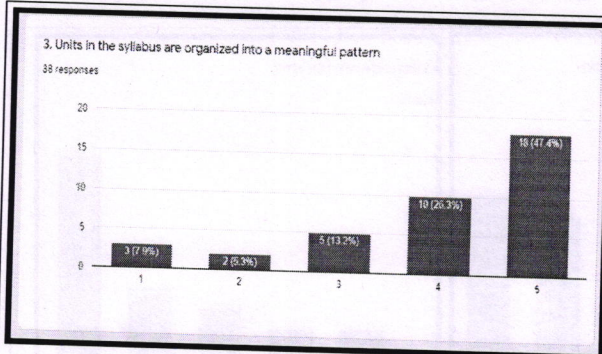


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Observation

Out of total respondents, more than 70% expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



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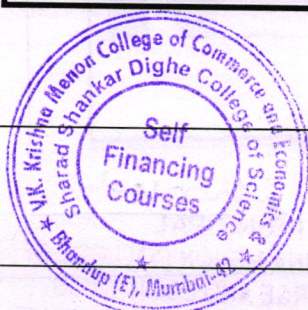
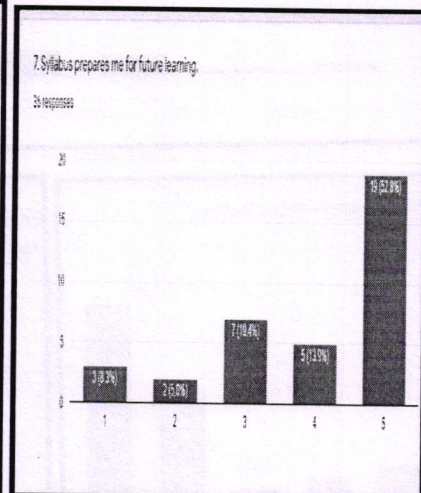
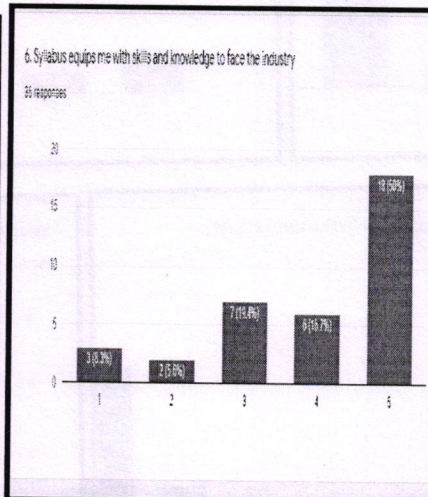
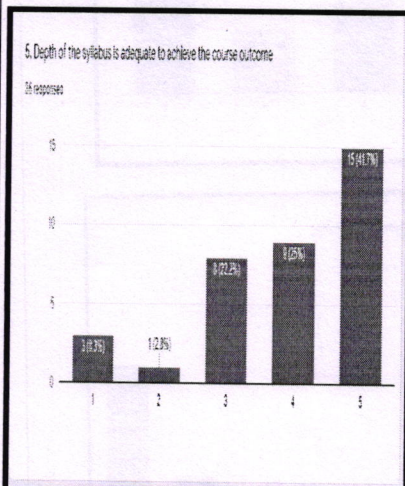
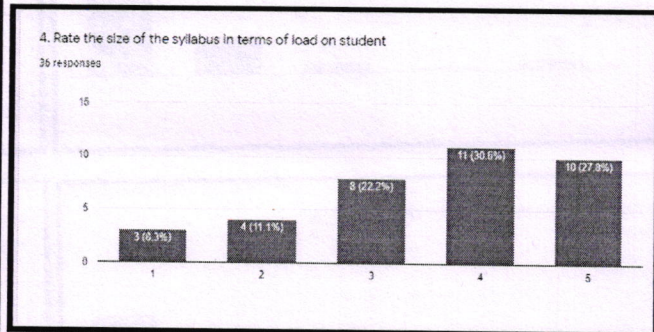
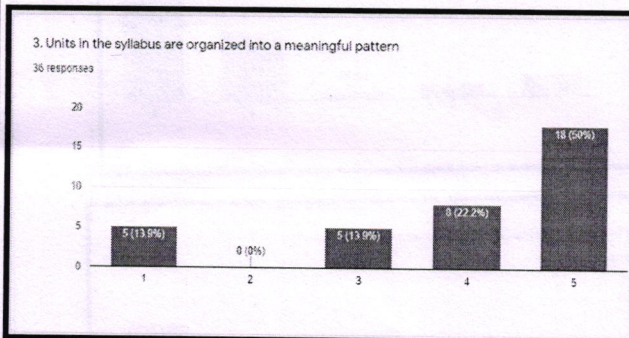
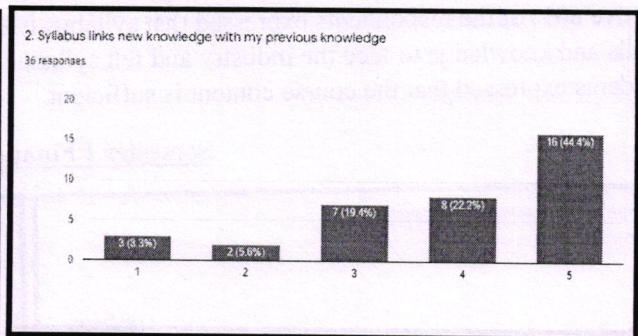
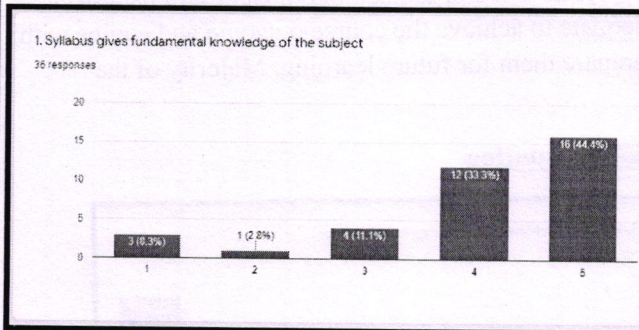
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Semester I Business Statistics



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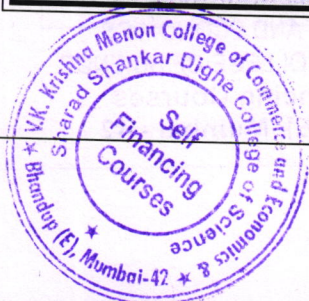
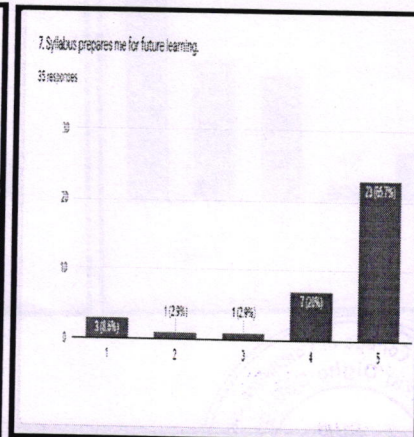
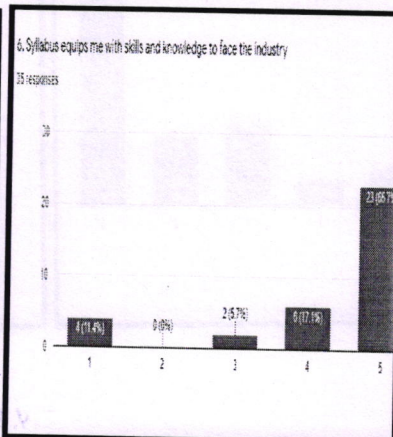
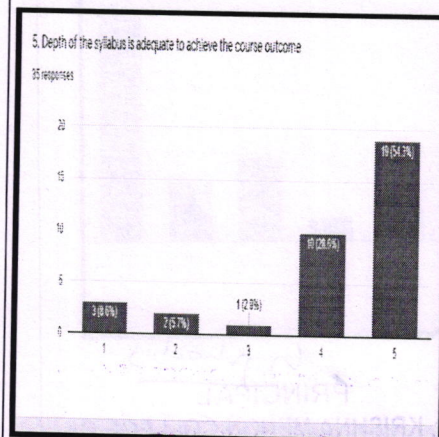
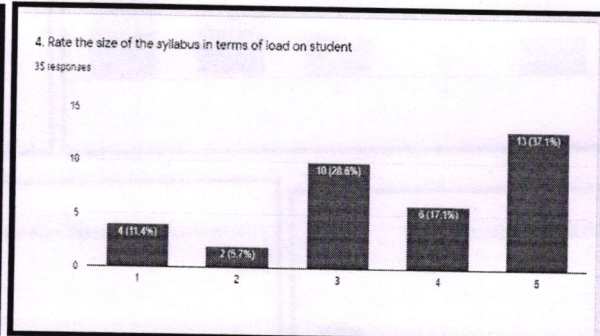
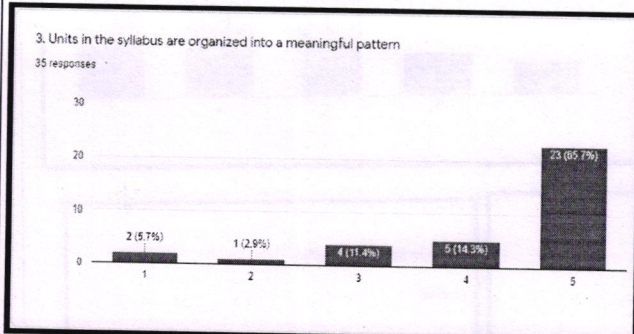
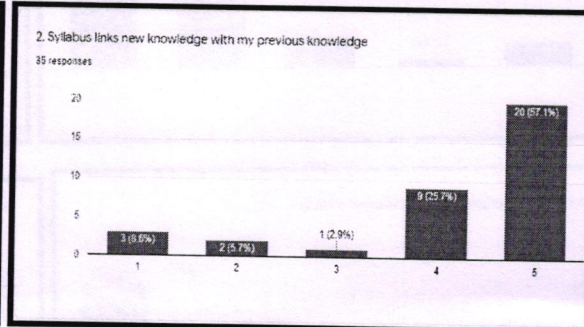
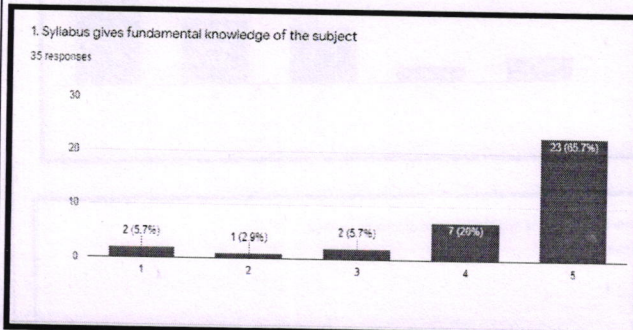
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Observation

Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

Semester I Financial Accounting



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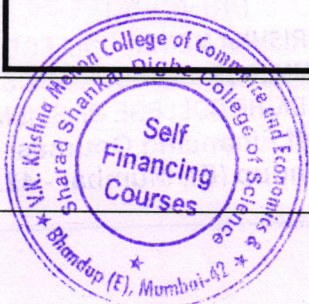
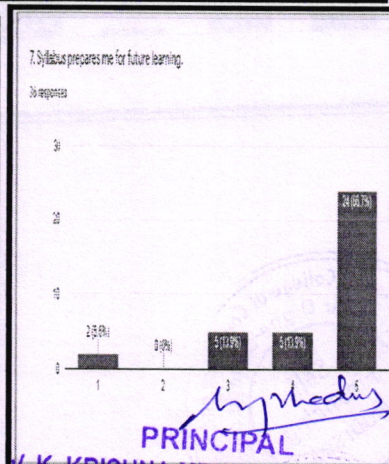
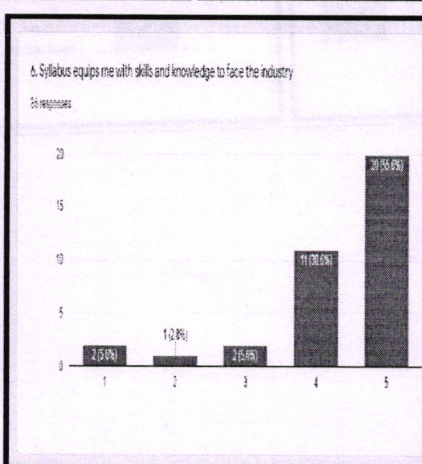
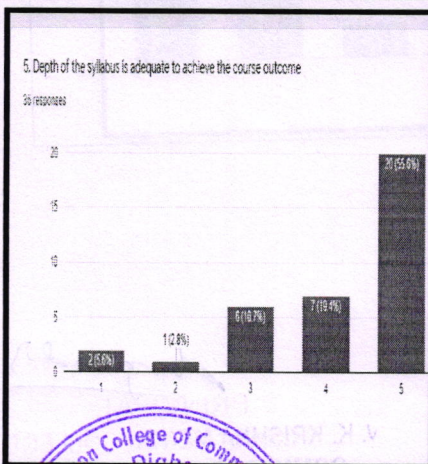
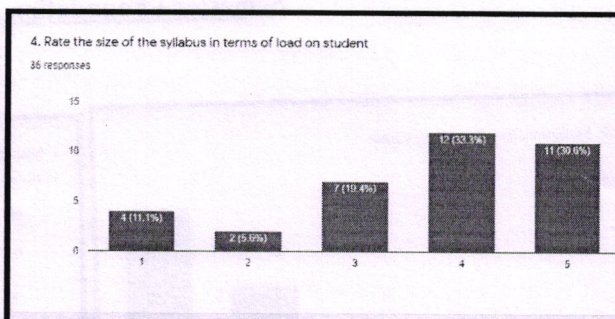
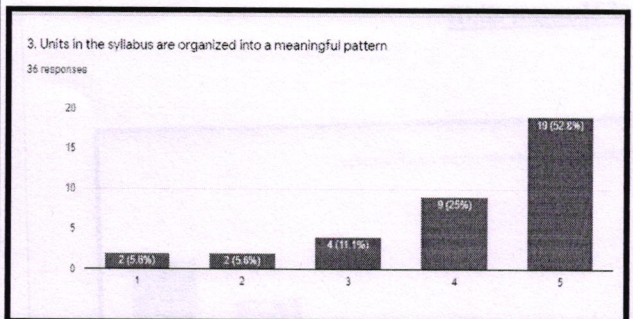
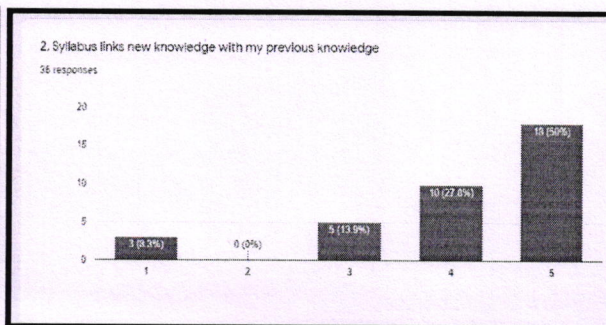
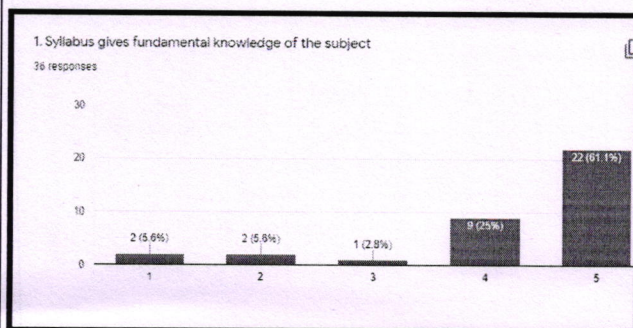
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Observation

Out of total respondents, more than 80% expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester I Foundation Course I



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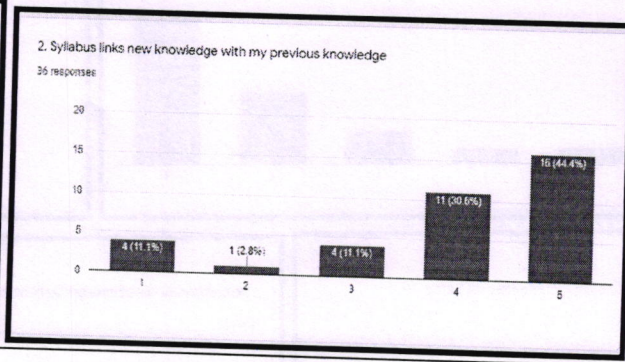
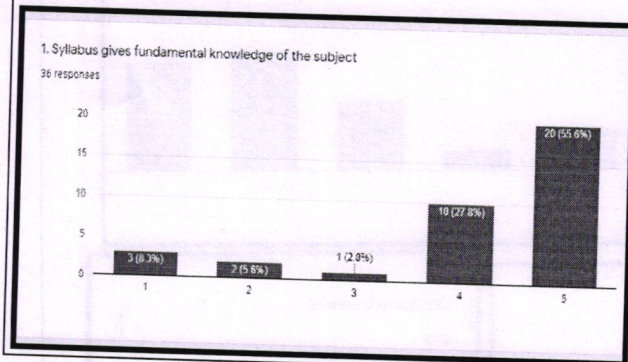
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Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 70% of the respondents expressed that the depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester I Foundation of Human Skill



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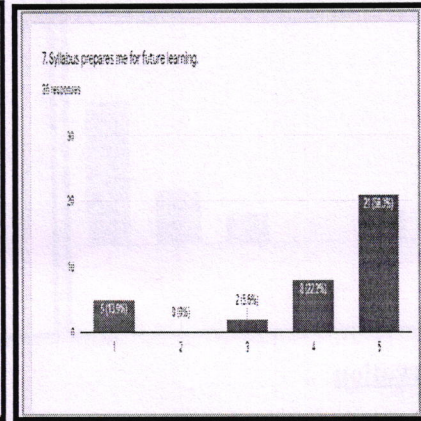
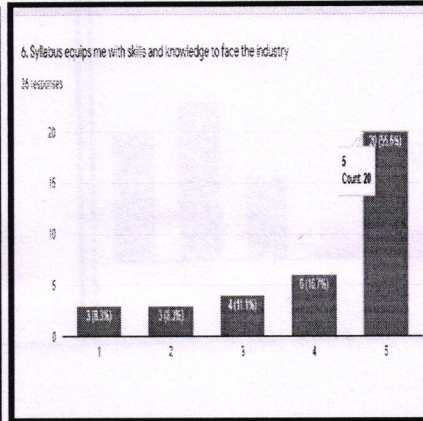
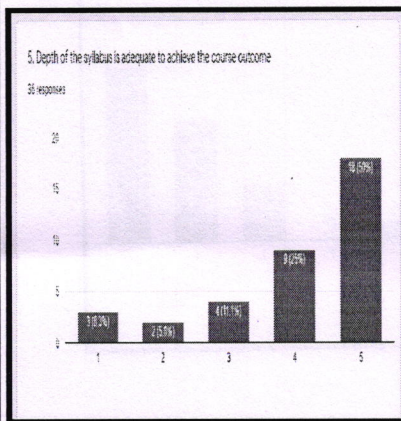
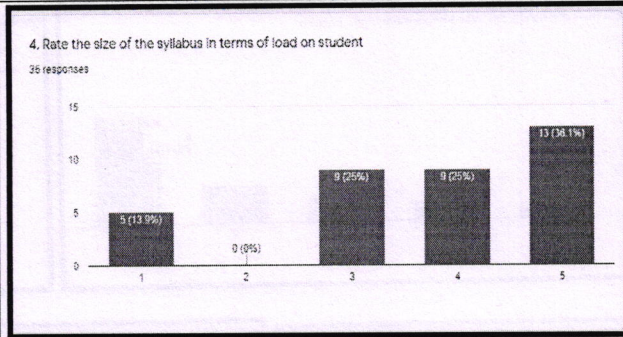
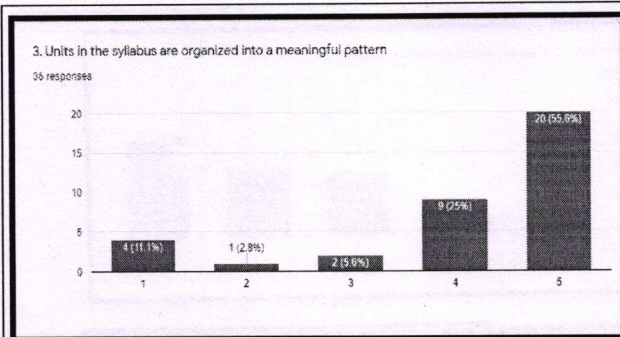
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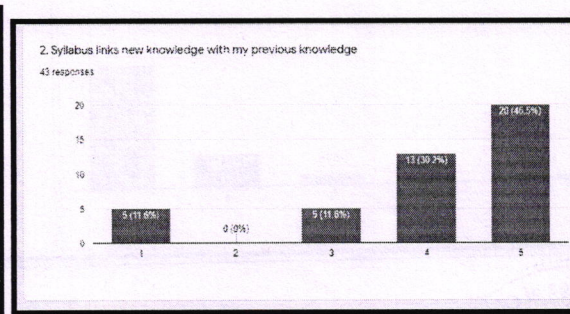
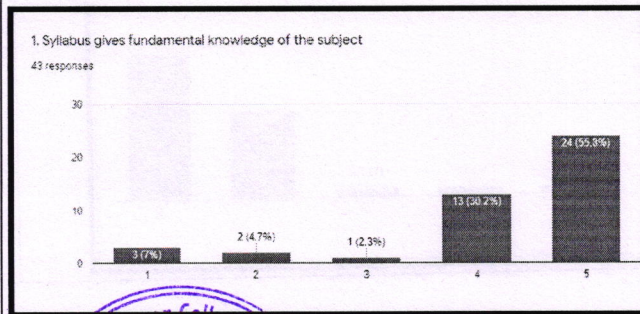
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Observation

Out of total respondents, more than 75% expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

Semester I Business Communication I



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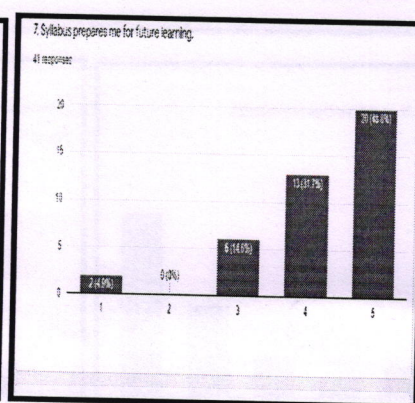
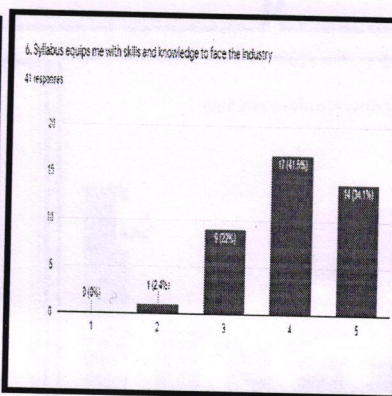
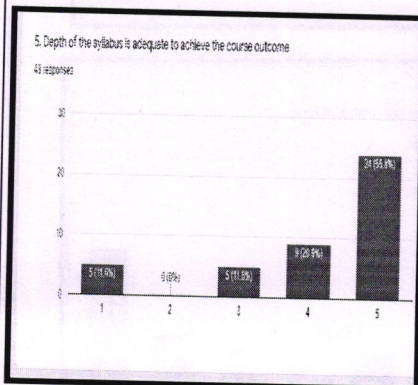
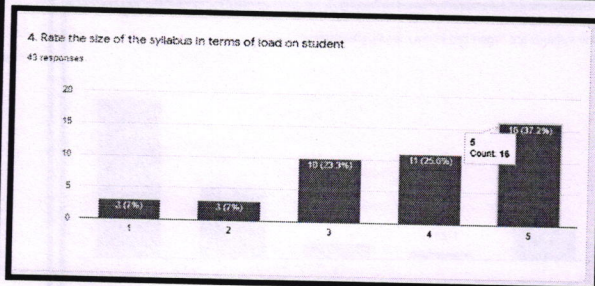
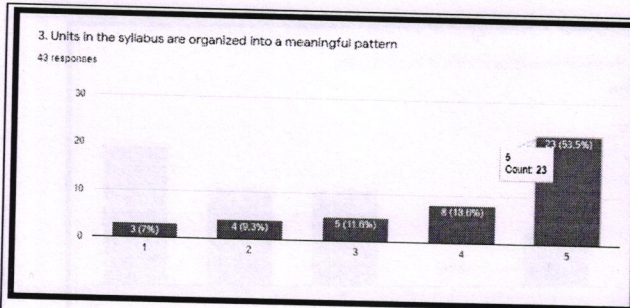
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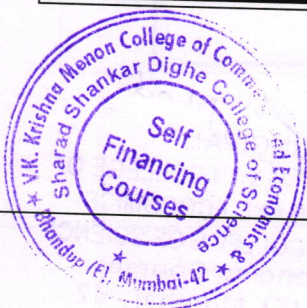
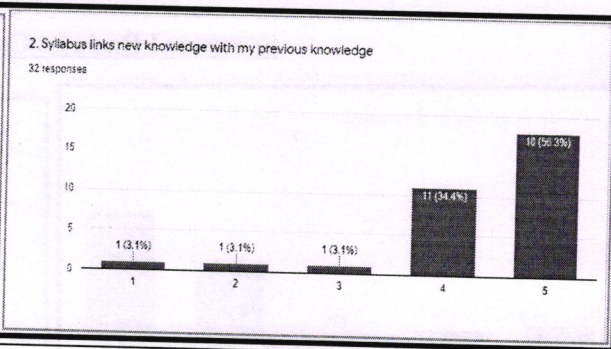
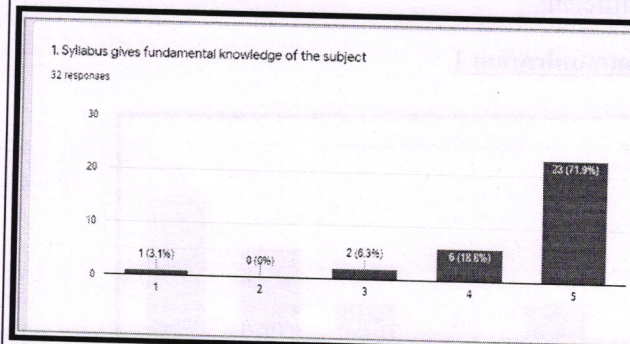
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Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 75 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

Semester II Principles of Marketing



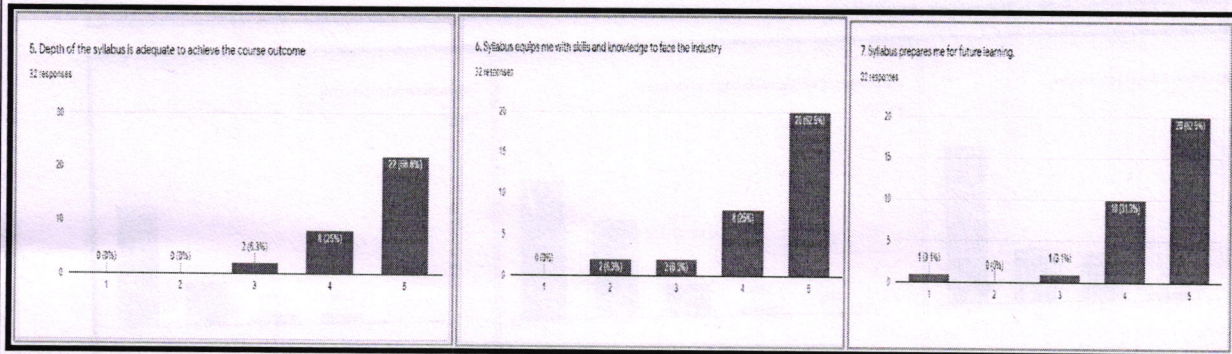
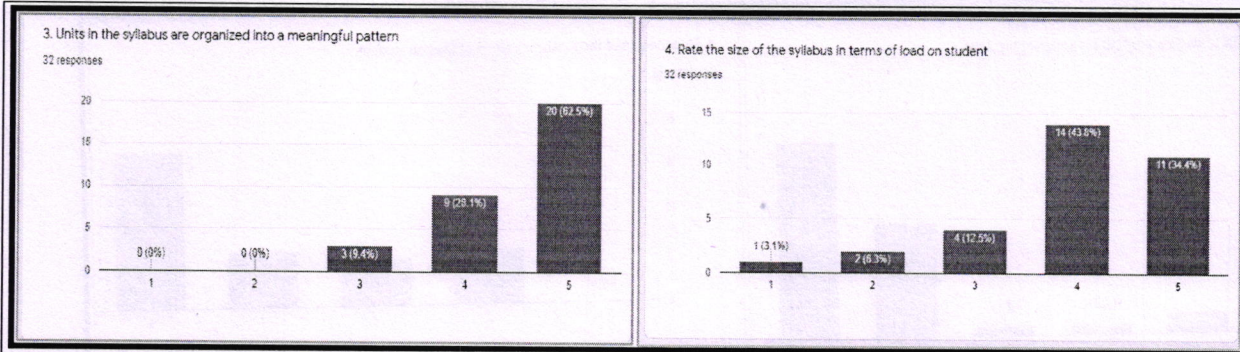
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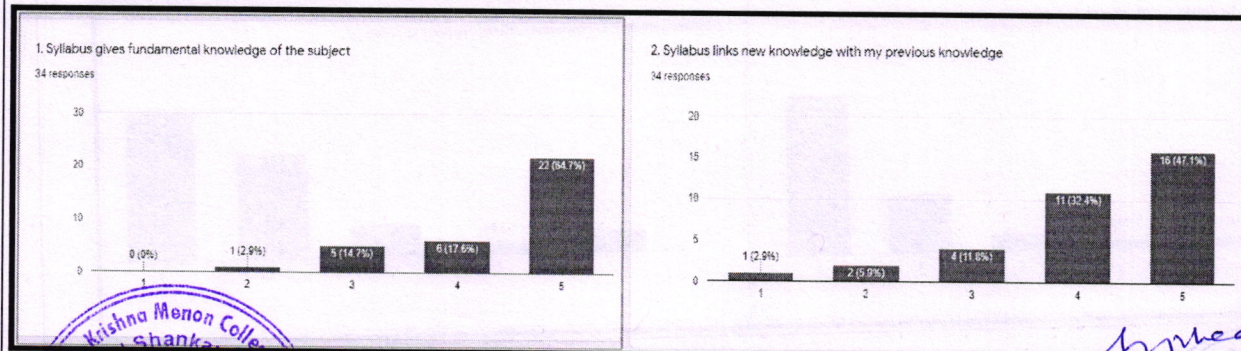
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Observation

Out of total respondents, more than 80 % expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester II Principles of Management



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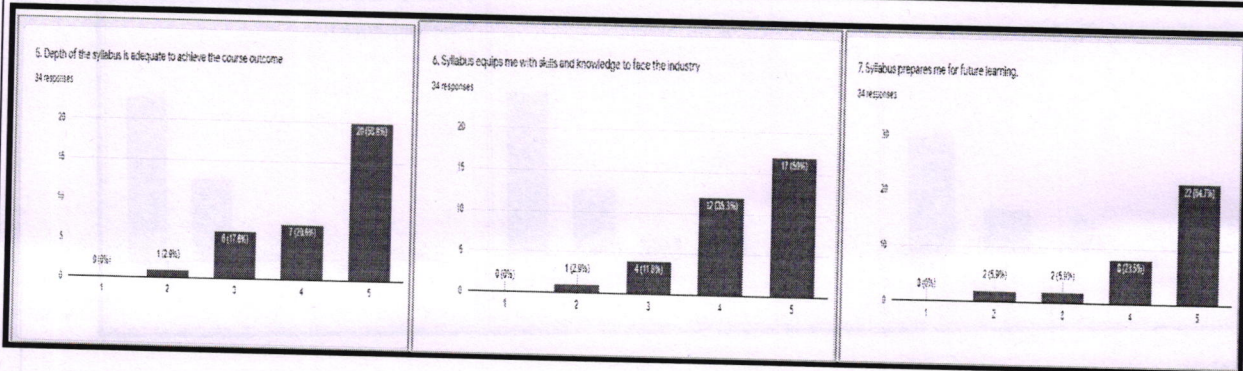
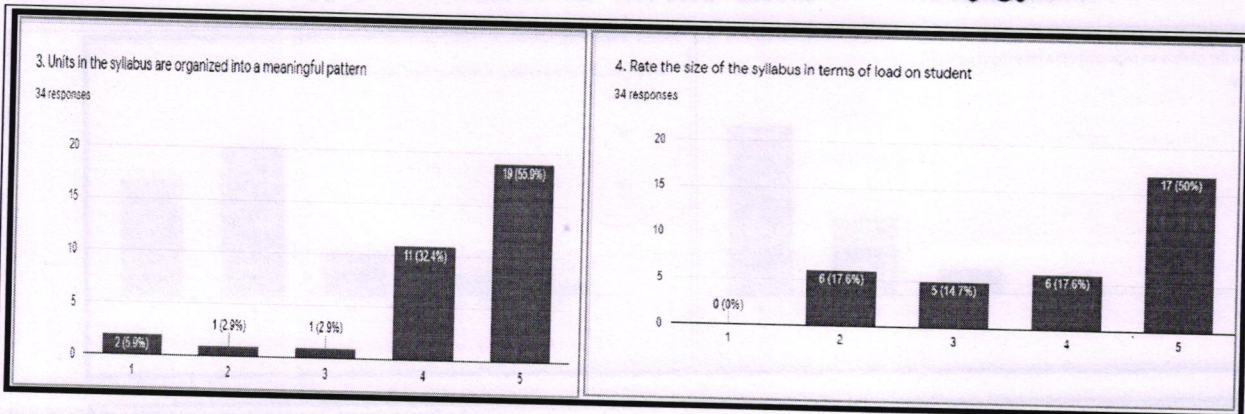
V. K. KRISHNA MENON COLLEGE OF
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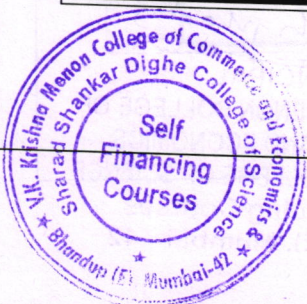
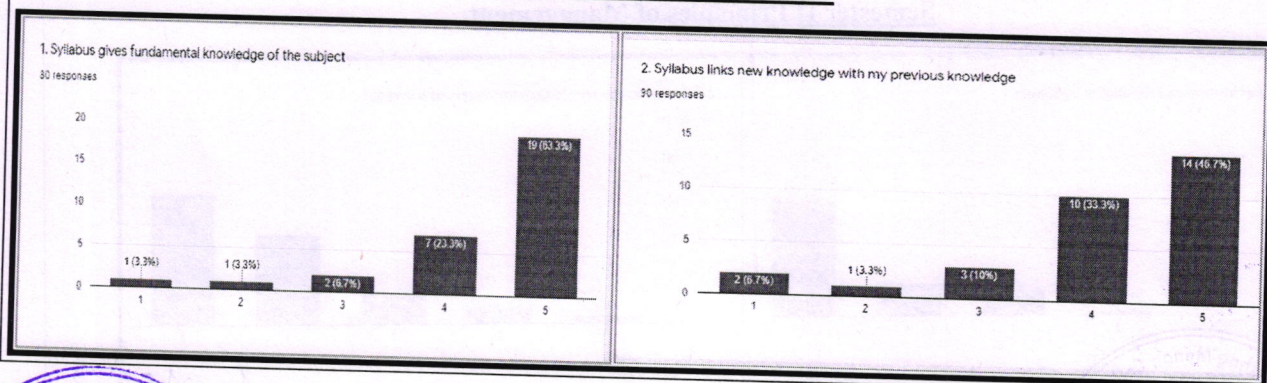
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Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 75 % of the students viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

Semester II Industrial Law



(Signature)
PRINCIPAL

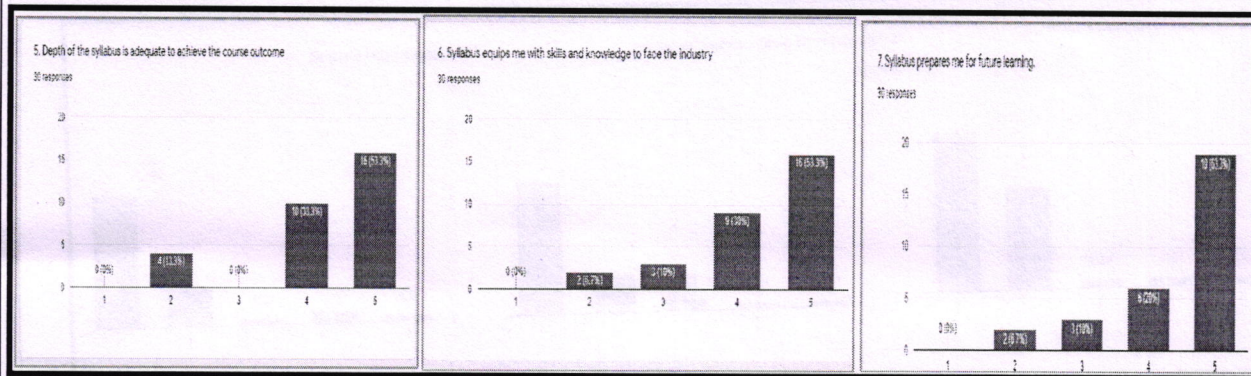
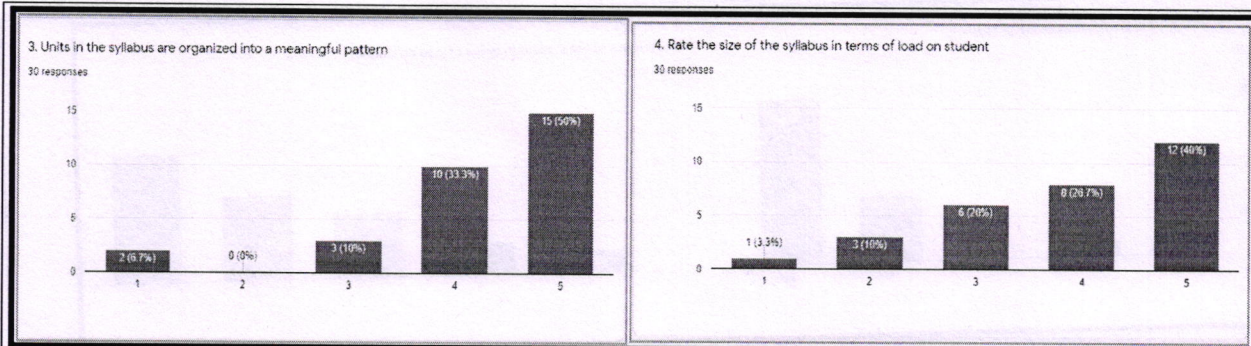
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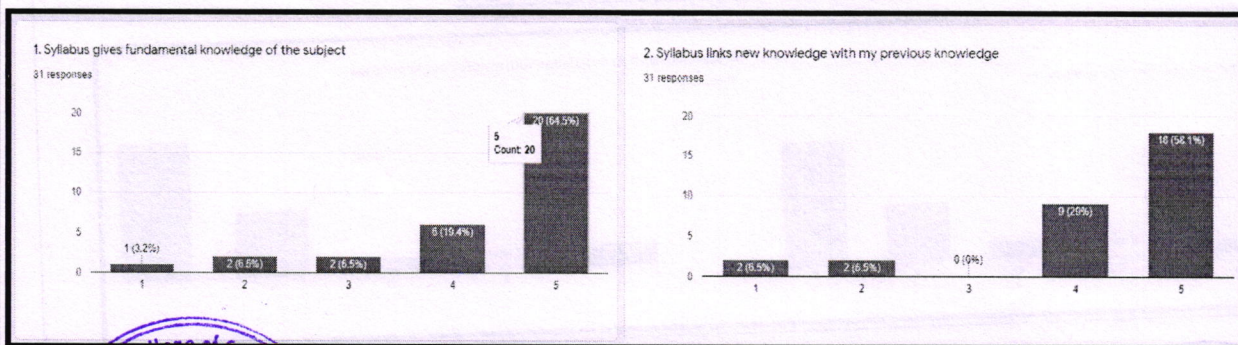
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Observation

Out of total respondents, majority, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. More than 80% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

Semester II Foundation Course II

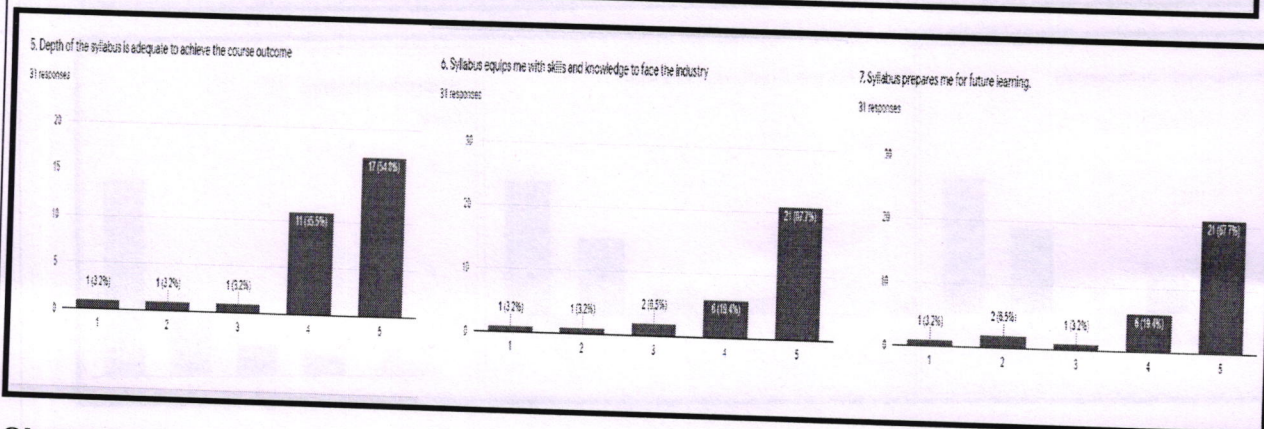
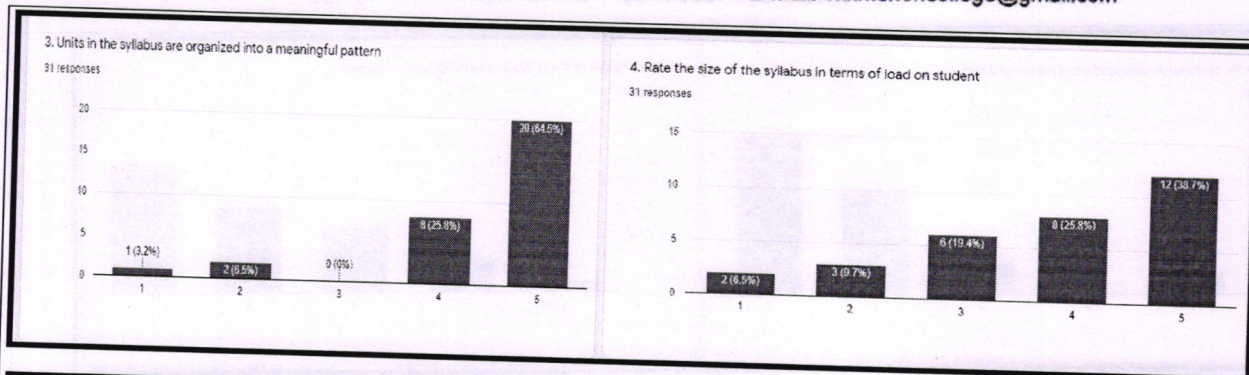


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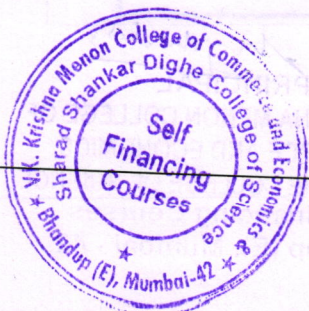
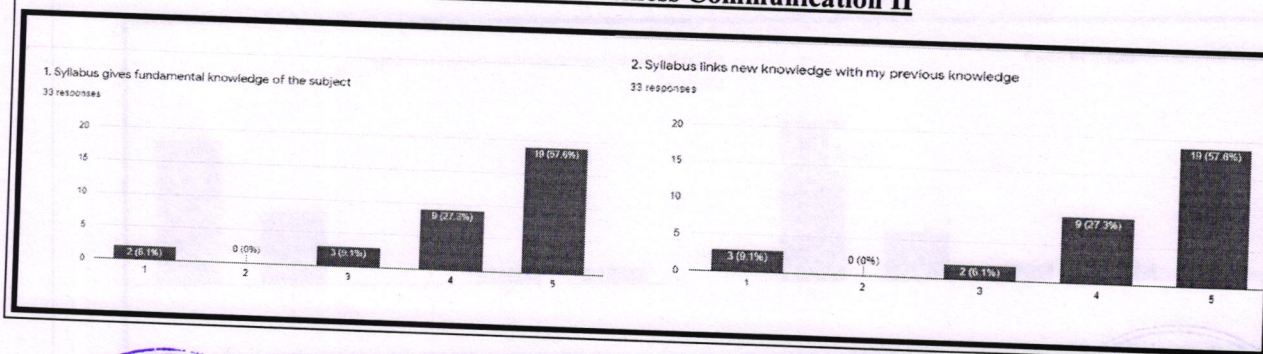
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Observation

More than 80% of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester I Business Communication II



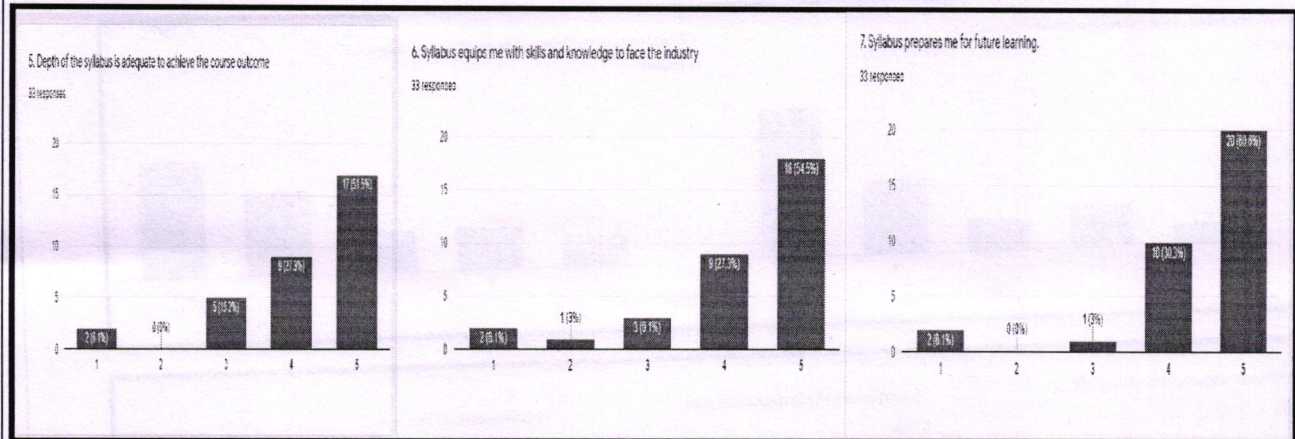
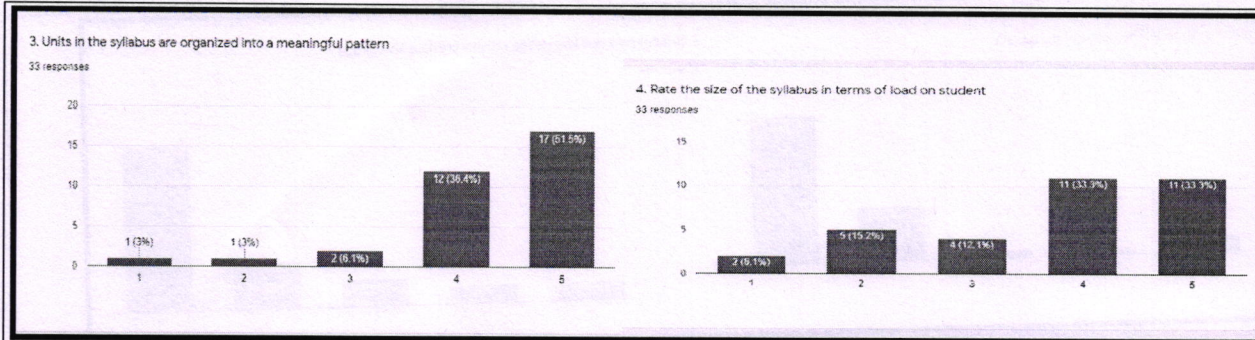
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Observation

Out of total respondents, more than 80 % expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester II Business Mathematics



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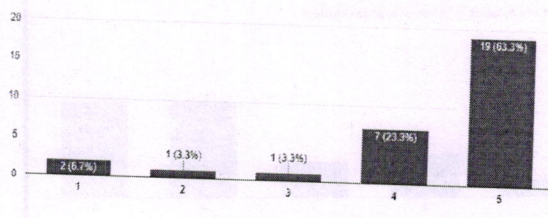
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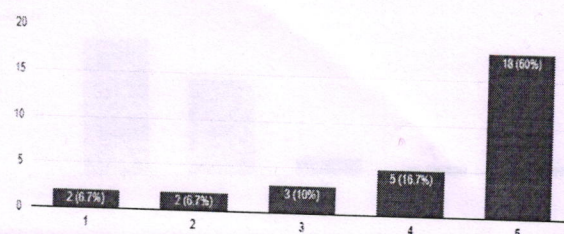
1. Syllabus gives fundamental knowledge of the subject

30 responses



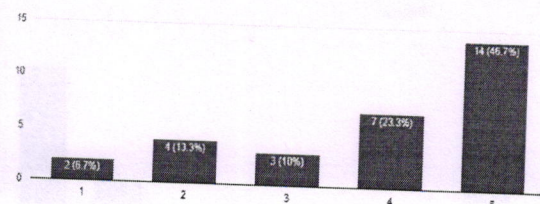
2. Syllabus links new knowledge with my previous knowledge

30 responses



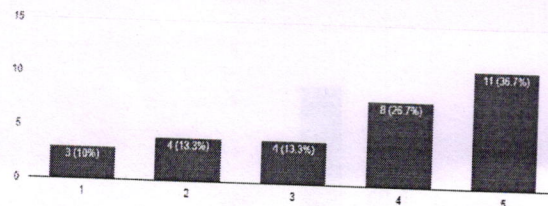
3. Units in the syllabus are organized into a meaningful pattern

30 responses



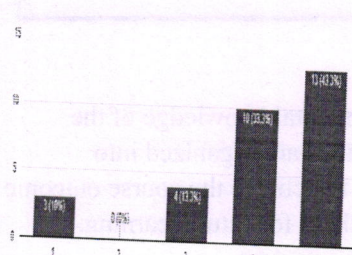
4. Rate the size of the syllabus in terms of load on student

30 responses



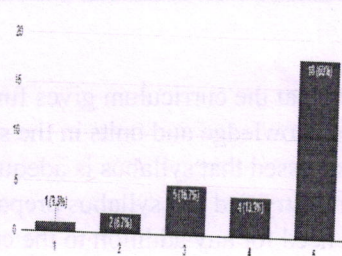
5. Depth of the syllabus is adequate to achieve the course outcome

30 responses



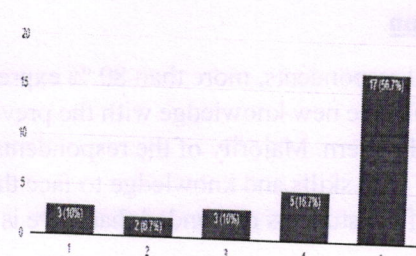
6. Syllabus equips me with skills and knowledge to face the industry

30 responses



7. Syllabus prepares me for future learning.

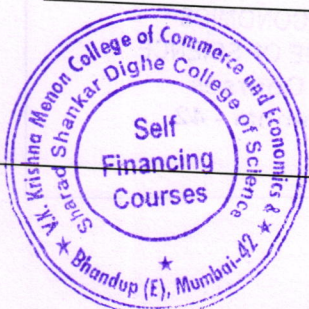
30 responses



Observation

More than 70% of the respondents expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Majority expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students responded that there is no need for any addition to the course content.

Semester II Business Environment



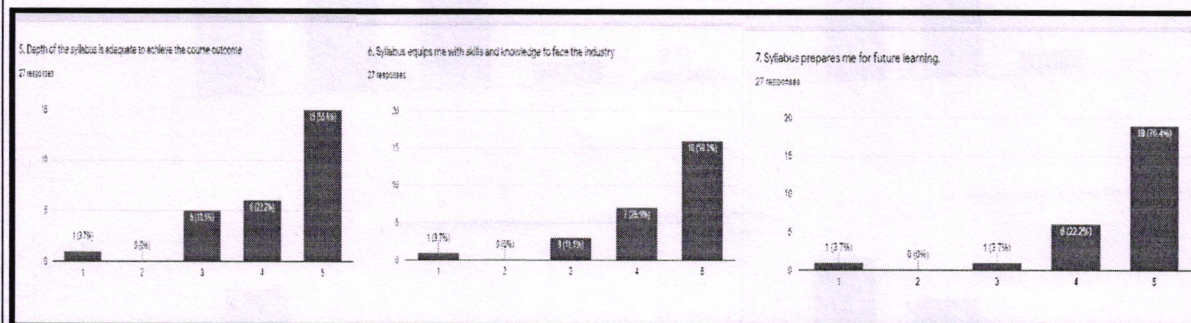
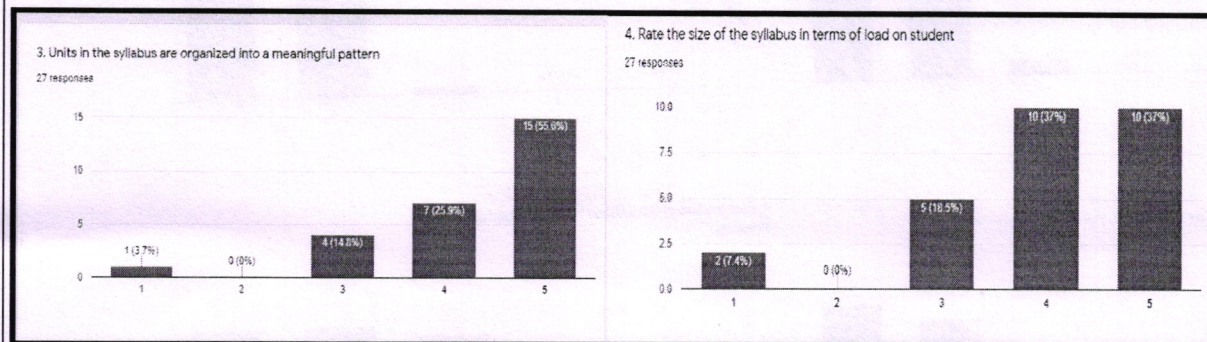
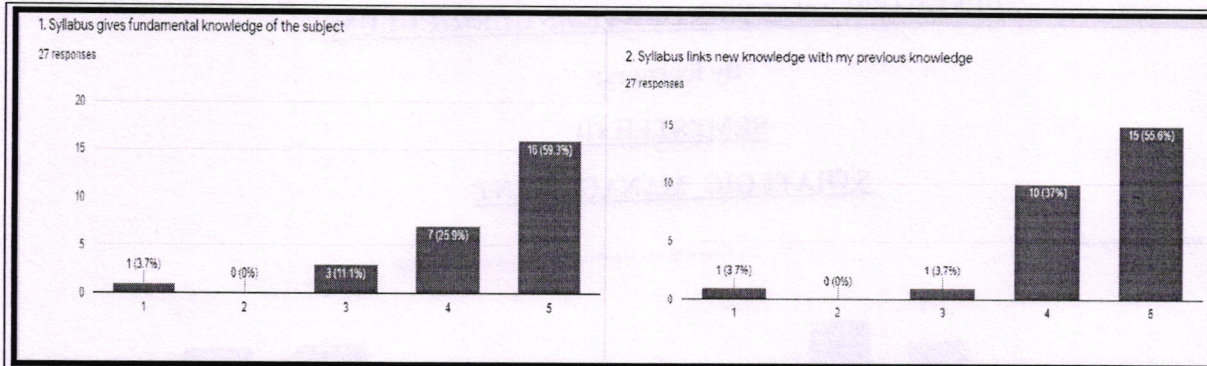
Sydney
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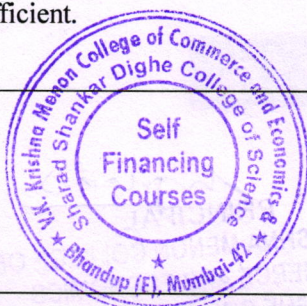
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Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. Majority viewed that depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



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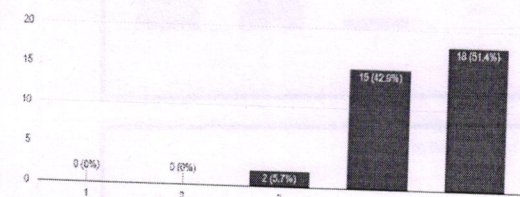
FEEDBACK ANALYSIS OF SYBMS CURRICULUM

By learners:

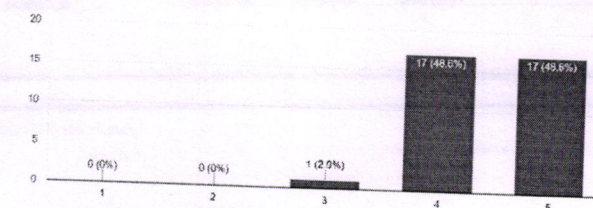
SEMESTER III

STRATEGIC MANAGEMENT

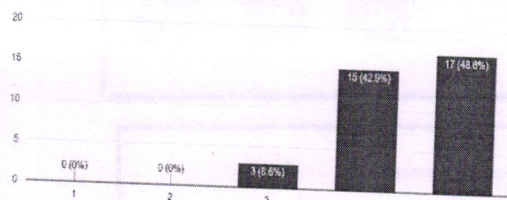
1. Syllabus gives fundamental knowledge of the subject
35 responses



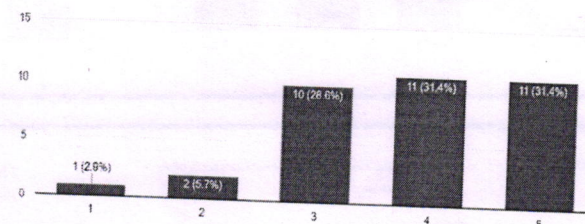
2. Syllabus links new knowledge with my previous knowledge
35 responses



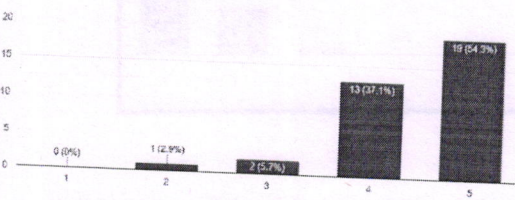
3. Units in the syllabus are organized into a meaningful pattern
35 responses



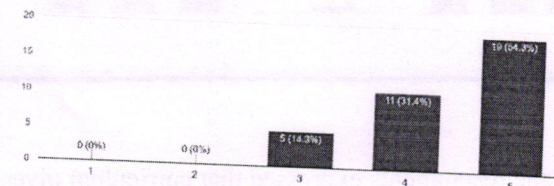
4. Rate the size of the syllabus in terms of load on student
35 responses



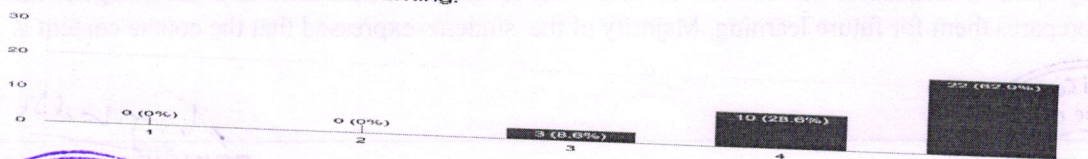
5. Depth of the syllabus is adequate to achieve the course outcome
35 responses



6. Syllabus equips me with skills and knowledge to face the industry
35 responses



7. Syllabus prepares me for future learning.
35 responses



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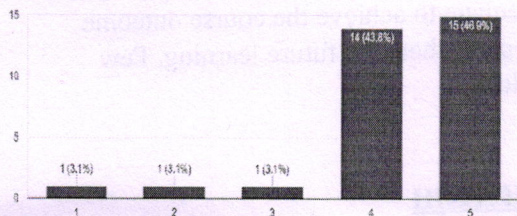
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Observation:

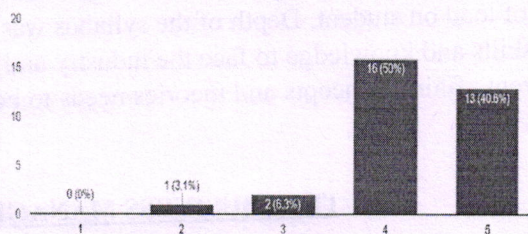
90 %of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

FOUNDATION COURSE – III (ENVIRONMENT MANAGEMENT)

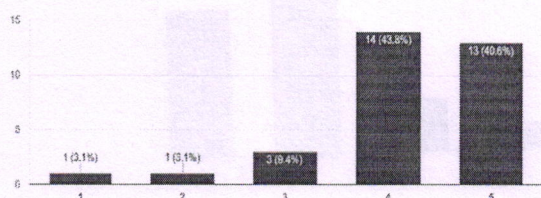
1. Syllabus gives fundamental knowledge of the subject
32 responses



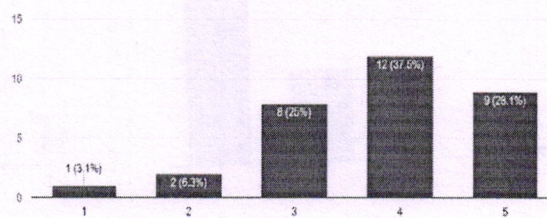
2. Syllabus links new knowledge with my previous knowledge
32 responses



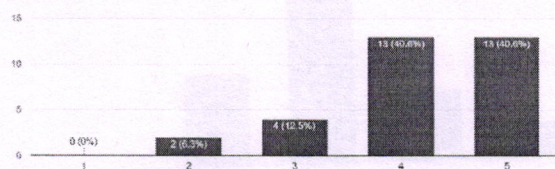
3. Units in the syllabus are organized into a meaningful pattern
32 responses



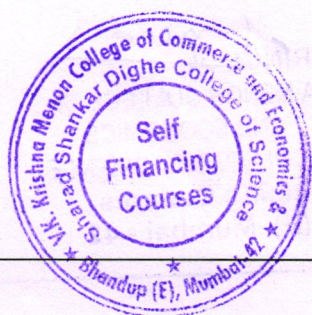
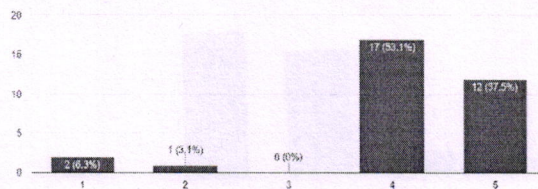
4. Rate the size of the syllabus in terms of load on student
32 responses



5. Depth of the syllabus is adequate to achieve the course outcome
32 responses



6. Syllabus equips me with skills and knowledge to face the industry
27 responses



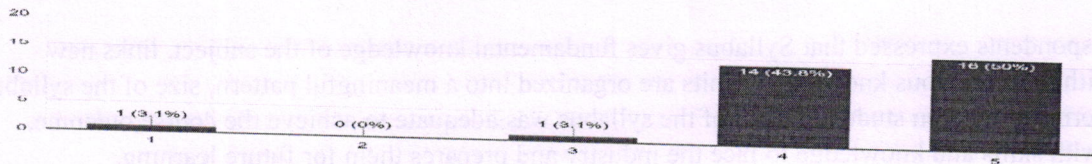
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7. Syllabus prepares me for future learning.
32 responses

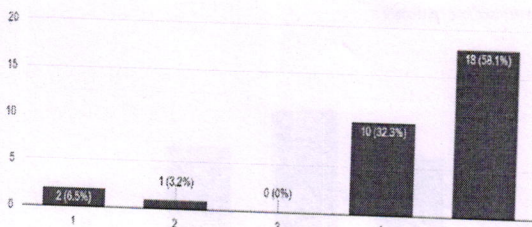


Observation:

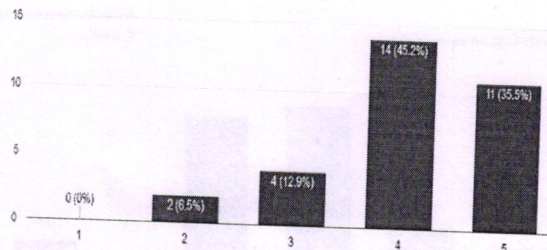
90% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning. Few expressed that Current affairs, concepts and theories needs to be added.

IT IN BUSINESS MANAGEMENT-III

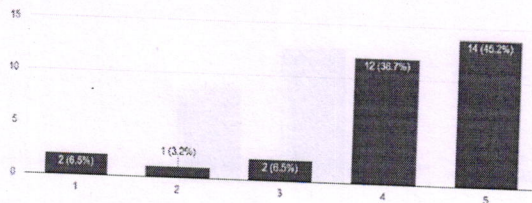
1. Syllabus gives fundamental knowledge of the subject
31 responses



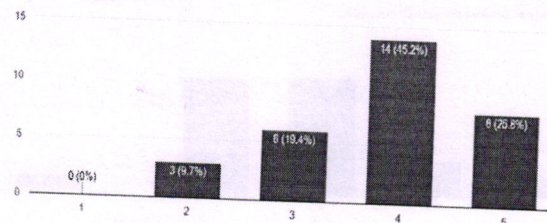
2. Syllabus links new knowledge with my previous knowledge
31 responses



3. Units in the syllabus are organized into a meaningful pattern
31 responses



4. Rate the size of the syllabus in terms of load on student
31 responses



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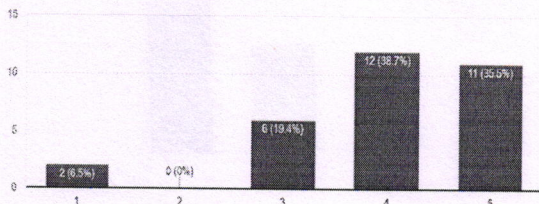
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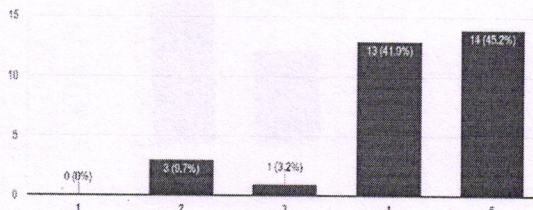
BHANDUP (E), MUMBAI - 400 042.

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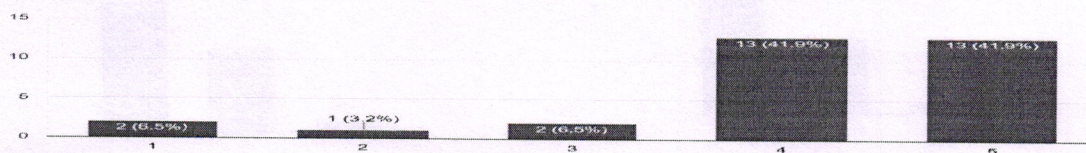
5. Depth of the syllabus is adequate to achieve the course outcome
51 responses



6. Syllabus equips me with skills and knowledge to face the industry
51 responses



7. Syllabus prepares me for future learning.
31 responses

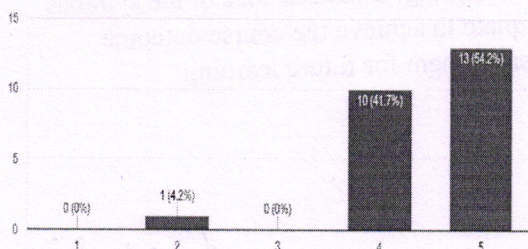


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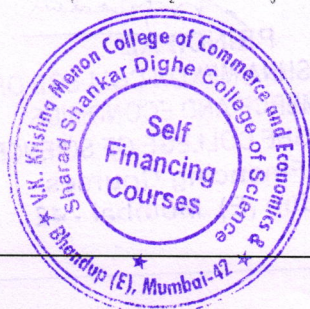
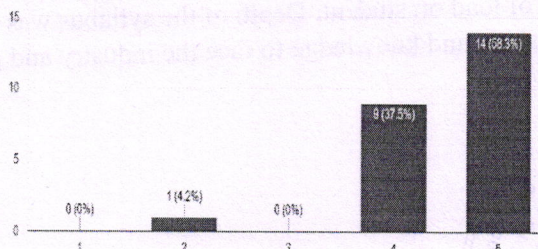
Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning..The learners expressed need for more practical knowledge.

ACCOUNTING FOR MANAGERIAL DECISIONS

1. Syllabus gives fundamental knowledge of the subject
24 responses



2. Syllabus links new knowledge with my previous knowledge
24 responses



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V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS AND

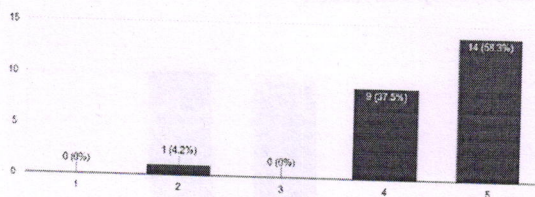
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

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(MANAGED BY BHANDUP EDUCATIONAL SOCIETY)

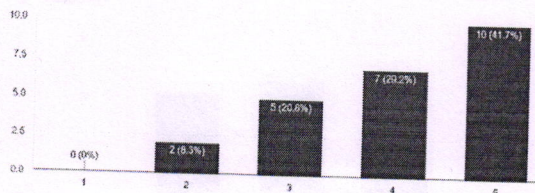
BHANDUP (E), MUMBAI - 400 042.

Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

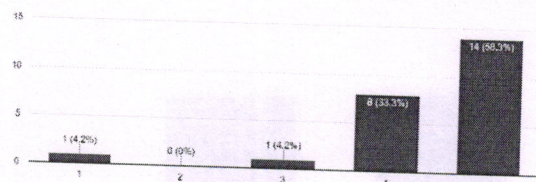
3. Units in the syllabus are organized into a meaningful pattern
24 responses



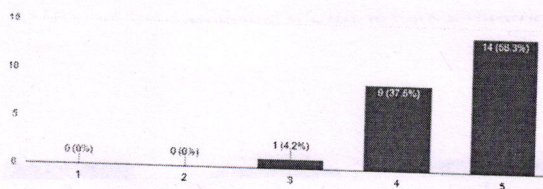
4. Rate the size of the syllabus in terms of load on student
24 responses



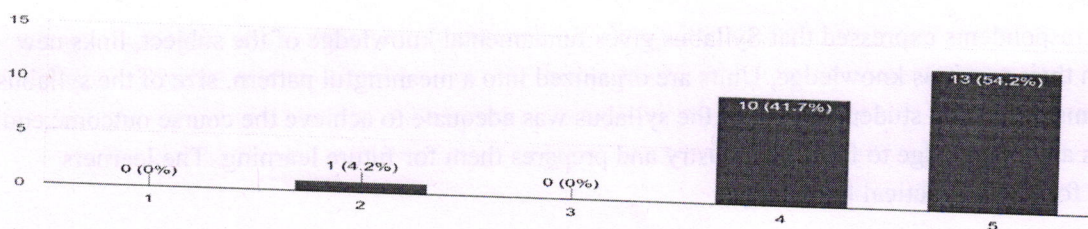
5. Depth of the syllabus is adequate to achieve the course outcome
24 responses



6. Syllabus equips me with skills and knowledge to face the industry
24 responses



7. Syllabus prepares me for future learning.
24 responses



Observation:

Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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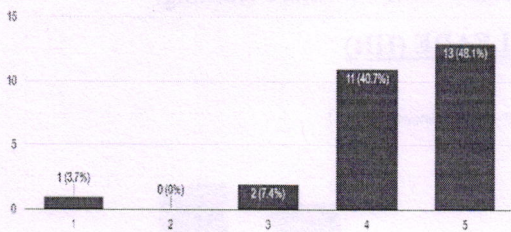
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BUSINESS PLANNING & ENTREPRENEURIAL MANAGEMENT

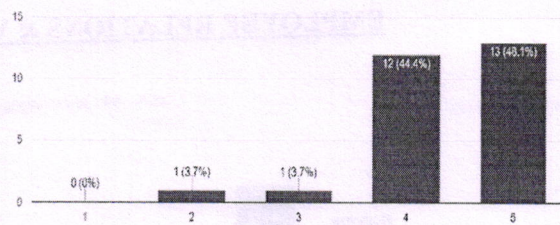
1. Syllabus gives fundamental knowledge of the subject

27 responses



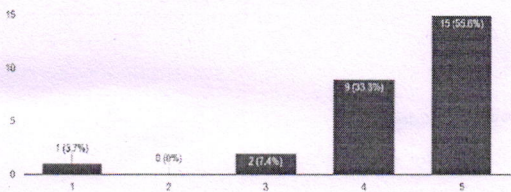
2. Syllabus links new knowledge with my previous knowledge

27 responses



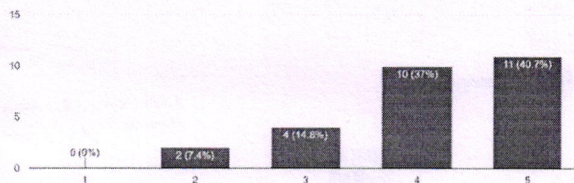
3. Units in the syllabus are organized into a meaningful pattern

27 responses



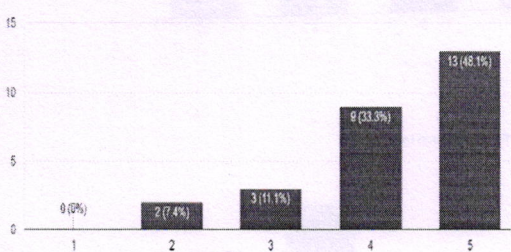
4. Rate the size of the syllabus in terms of load on student

27 responses



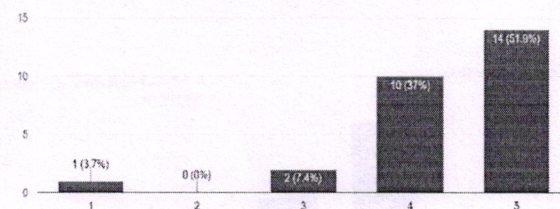
5. Depth of the syllabus is adequate to achieve the course outcome

27 responses



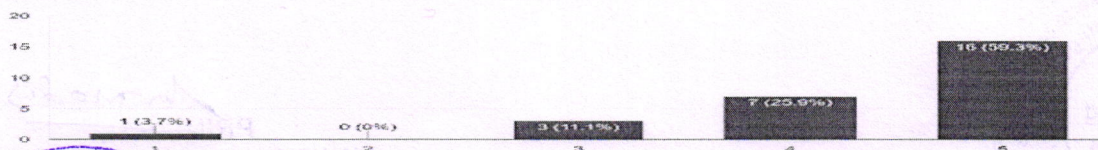
6. Syllabus equips me with skills and knowledge to face the industry

27 responses



7. Syllabus prepares me for future learning.

27 responses



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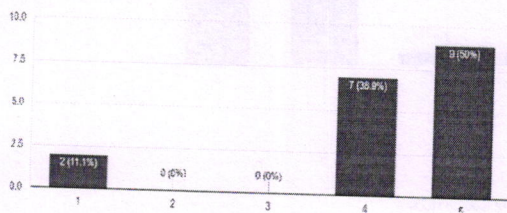
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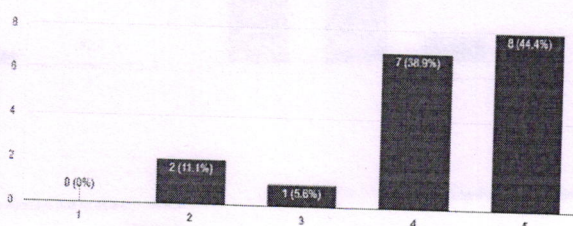
Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

EMPLOYEE RELATIONS & WELFARE (HR)

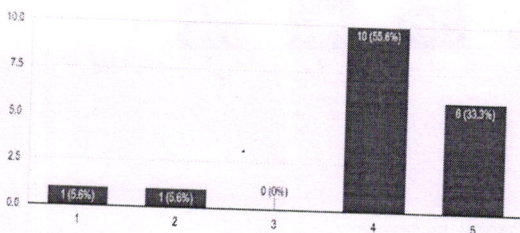
1. Syllabus gives fundamental knowledge of the subject
18 responses



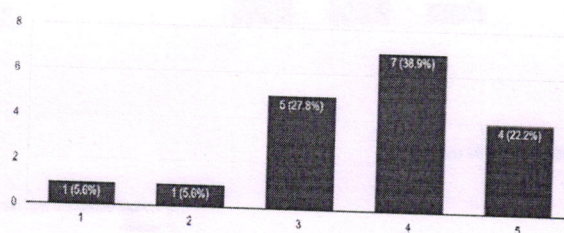
2. Syllabus links new knowledge with my previous knowledge
18 responses



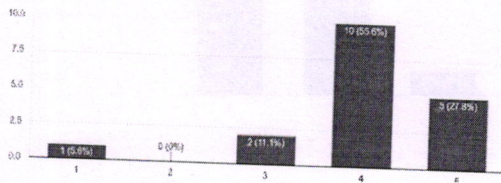
3. Units in the syllabus are organized into a meaningful pattern
18 responses



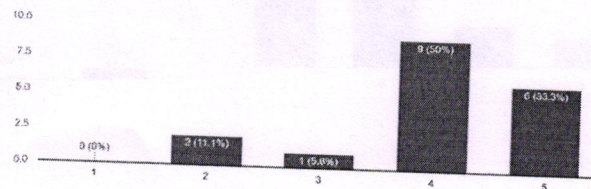
4. Rate the size of the syllabus in terms of load on student
18 responses



5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



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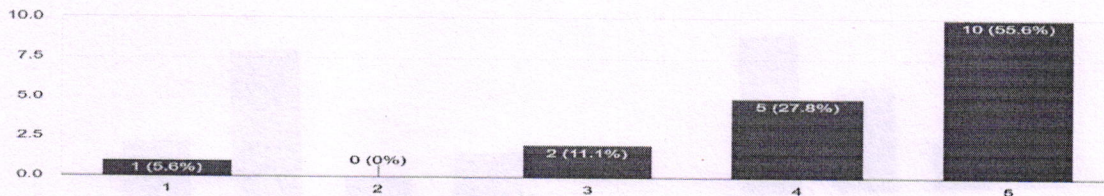
V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

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7. Syllabus prepares me for future learning.
18 responses

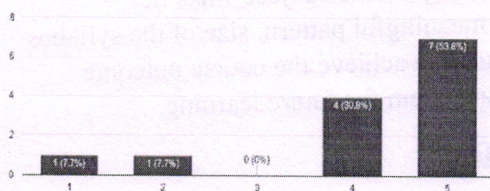


Observation:

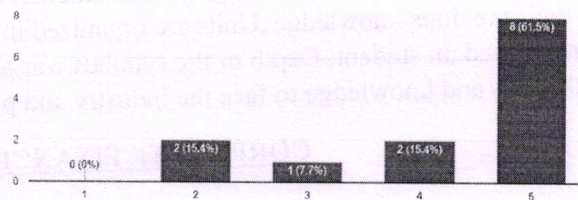
More than 89% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

RECRUITMENT & SELECTION (HR)

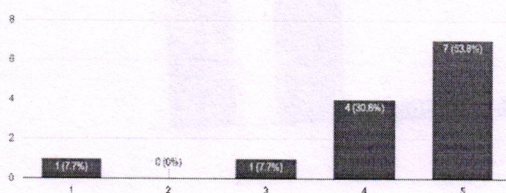
1. Syllabus gives fundamental knowledge of the subject
13 responses



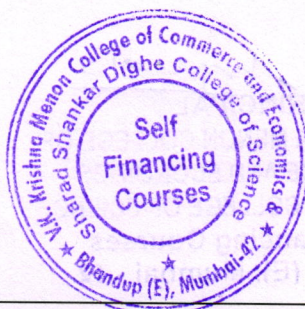
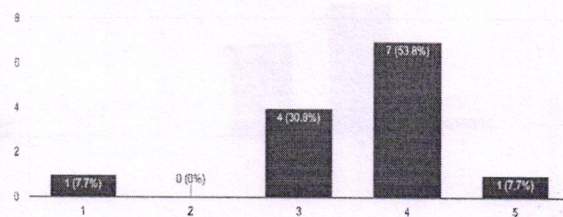
2. Syllabus links new knowledge with my previous knowledge
13 responses



3. Units in the syllabus are organized into a meaningful pattern
13 responses



4. Rate the size of the syllabus in terms of load on student
13 responses



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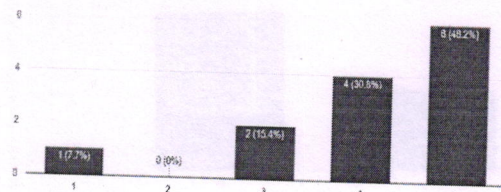
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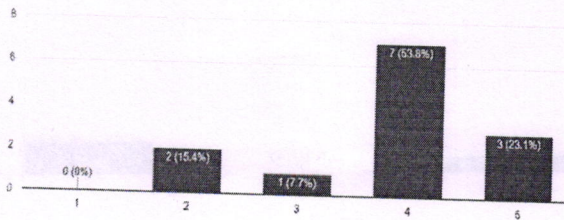
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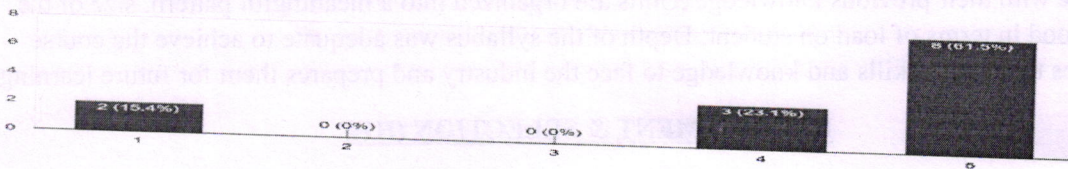
5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



6. Syllabus equips me with skills and knowledge to face the industry
13 responses



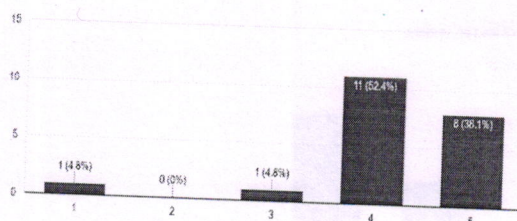
7. Syllabus prepares me for future learning.
13 responses



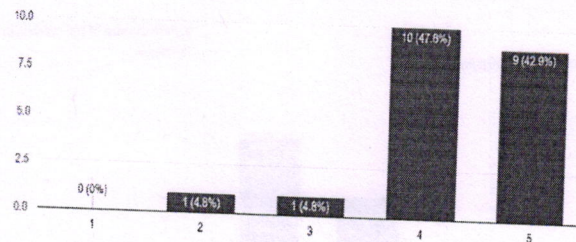
Majority respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

CORPORATE FINANCE (FIN)

1. Syllabus gives fundamental knowledge of the subject
21 responses



2. Syllabus links new knowledge with my previous knowledge
21 responses



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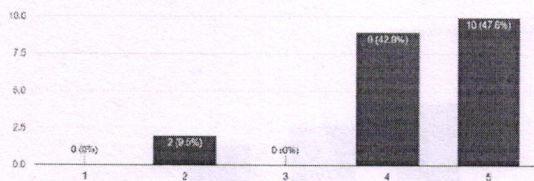
V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

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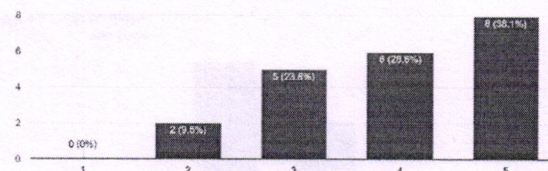
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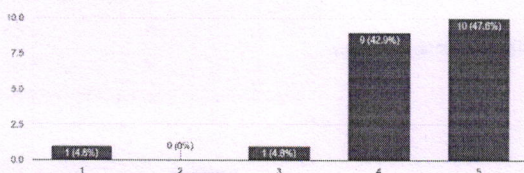
3. Units in the syllabus are organized into a meaningful pattern
21 responses



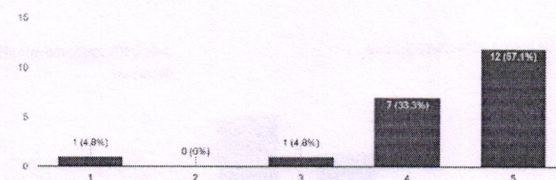
4. Rate the size of the syllabus in terms of load on student
21 responses



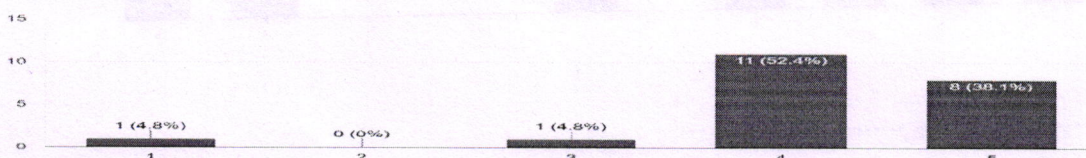
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



6. Syllabus equips me with skills and knowledge to face the industry
21 responses



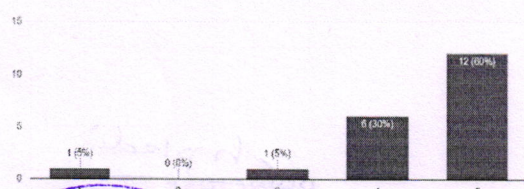
7. Syllabus prepares me for future learning.
21 responses



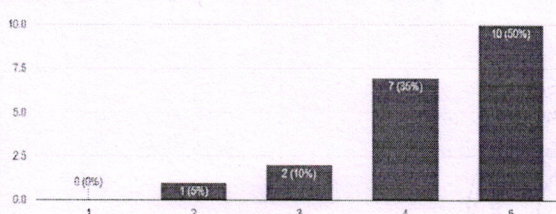
Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

INTRODUCTION TO COST ACCOUNTING (FINANCE)

1. Syllabus gives fundamental knowledge of the subject
20 responses



2. Syllabus links new knowledge with my previous knowledge
20 responses



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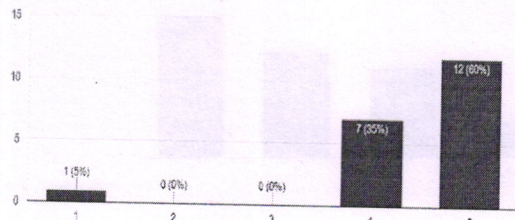
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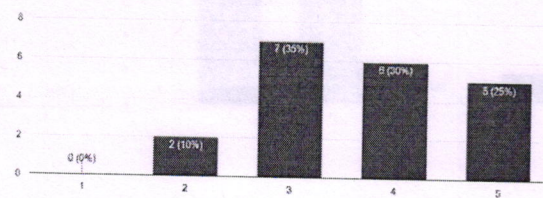
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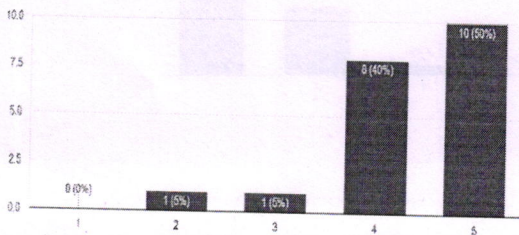
3. Units in the syllabus are organized into a meaningful pattern
20 responses



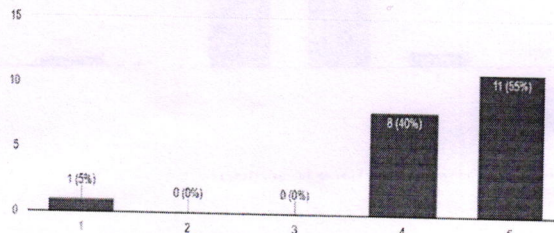
4. Rate the size of the syllabus in terms of load on student
20 responses



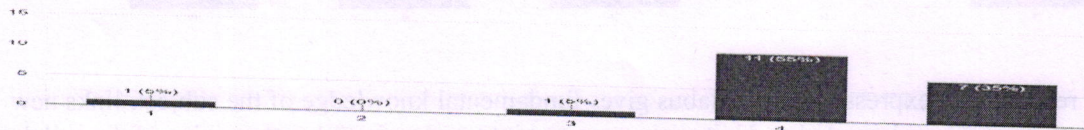
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



7. Syllabus prepares me for future learning.
20 responses



90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning. Difficult words and sentences can be replaced with the easy ones so that a student can understand the concept easily



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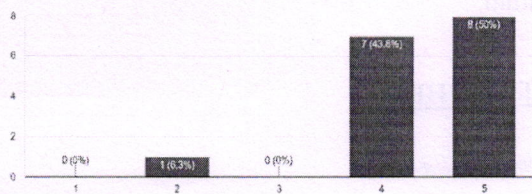
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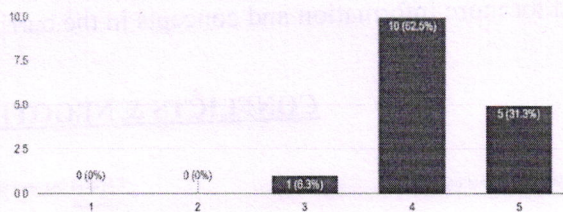
SEMESTER IV

TRAINING & DEVELOPMENT (HR)

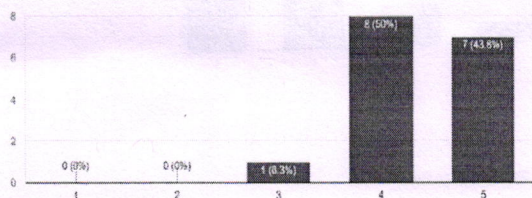
1. Syllabus gives fundamental knowledge of the subject
16 responses



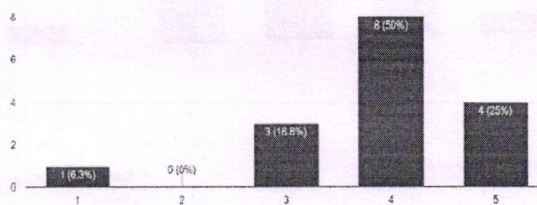
2. Syllabus links new knowledge with my previous knowledge
16 responses



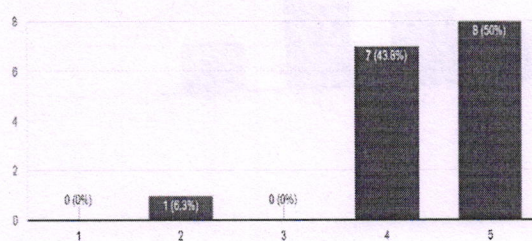
3. Units in the syllabus are organized into a meaningful pattern
16 responses



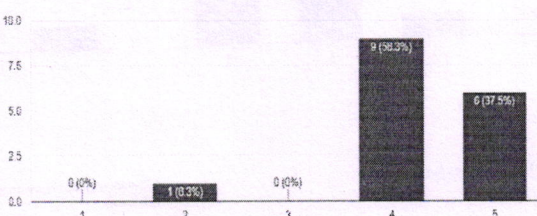
4. Rate the size of the syllabus in terms of load on student
16 responses



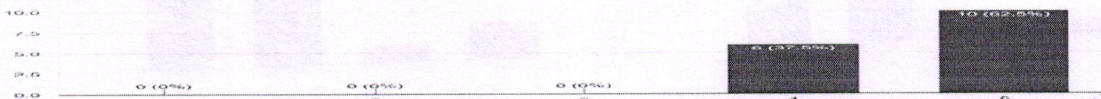
5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses



7. Syllabus prepares me for future learning.
16 responses



Observation:



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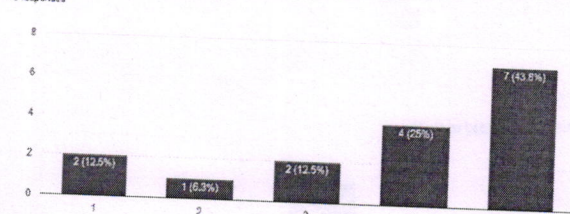
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Observation:

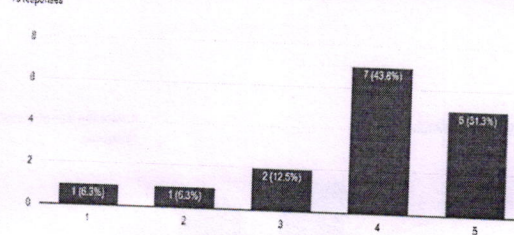
Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning. Few expressed need for more information and concepts in the curriculum.

CONFLICTS & NEGOTIATION (HR)

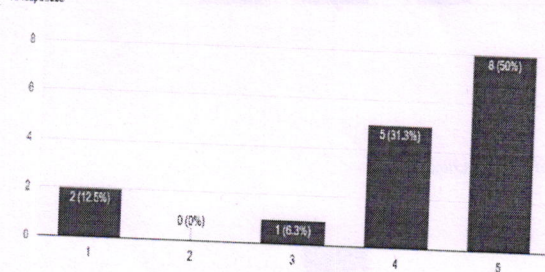
1. Syllabus gives fundamental knowledge of the subject
16 responses



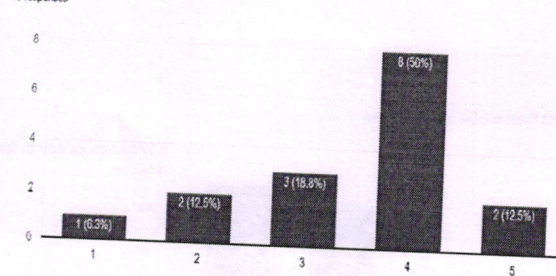
2. Syllabus links new knowledge with my previous knowledge
16 responses



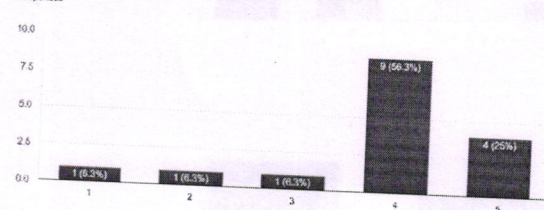
3. Units in the syllabus are organized into a meaningful pattern
16 responses



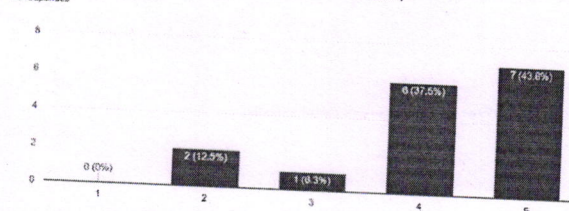
4. Rate the size of the syllabus in terms of load on student
16 responses



5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses



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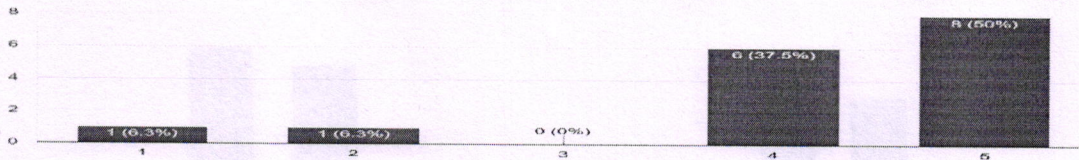
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7. Syllabus prepares me for future learning.
16 responses

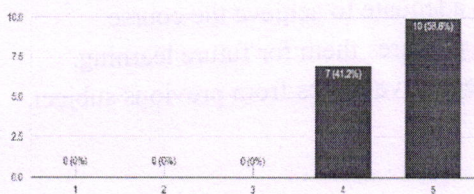


Observation:

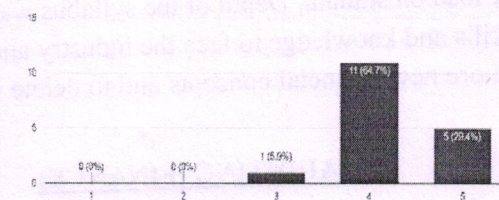
Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning. They felt that Case studies are required to achieve depth of the syllabus. and more concepts and information should be added

FINANCIAL INSTITUTIONS & MARKETS (FINANCE)

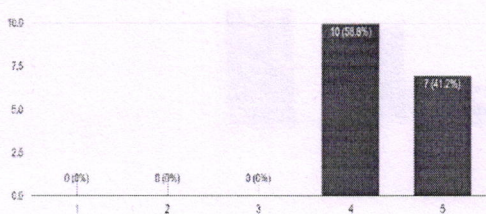
1. Syllabus gives fundamental knowledge of the subject
17 responses



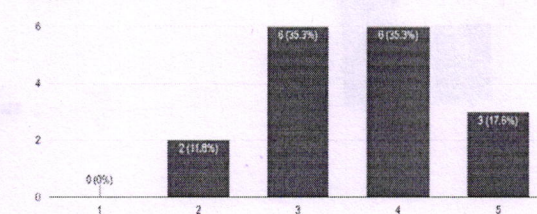
2. Syllabus links new knowledge with my previous knowledge
17 responses



3. Units in the syllabus are organized into a meaningful pattern
17 responses



4. Rate the size of the syllabus in terms of load on student
17 responses



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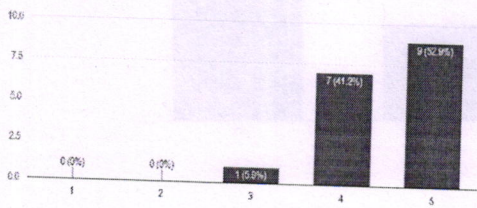
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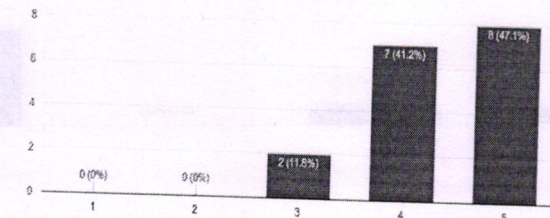
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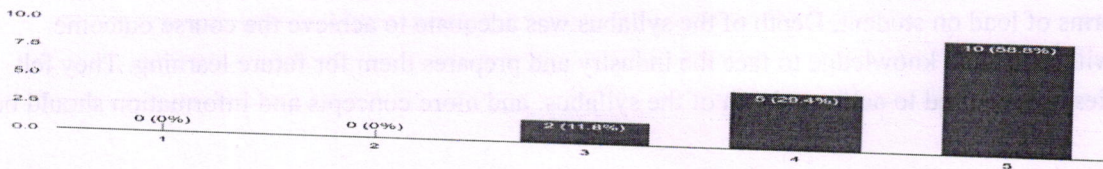
5. Depth of the syllabus is adequate to achieve the course outcome
17 responses



6. Syllabus equips me with skills and knowledge to face the industry
17 responses



7. Syllabus prepares me for future learning.
17 responses

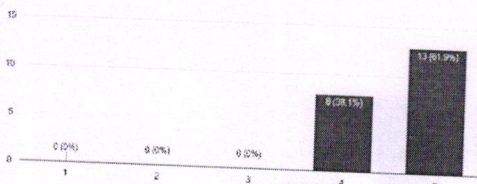


Observation:

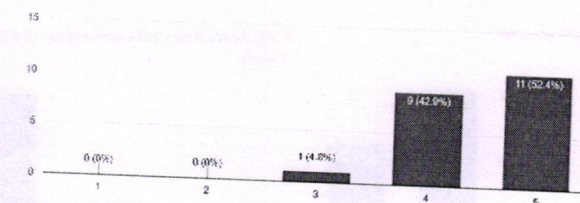
More than 89% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning. Students expressed need for more new financial concepts and to delete repetitive topics from previous subject.

AUDITING (FINANCE)

1. Syllabus gives fundamental knowledge of the subject
21 responses



2. Syllabus links new knowledge with my previous knowledge
21 responses



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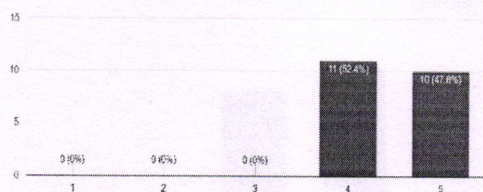
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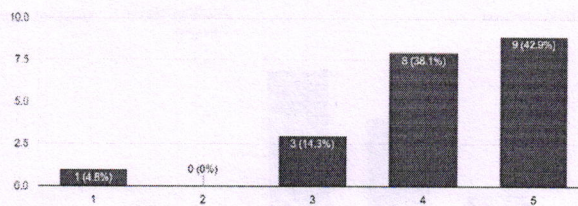
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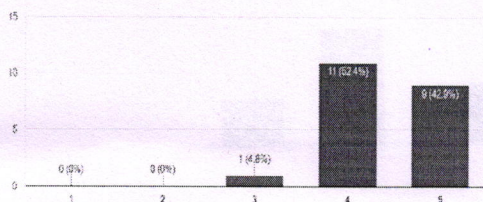
3. Units in the syllabus are organized into a meaningful pattern
21 responses



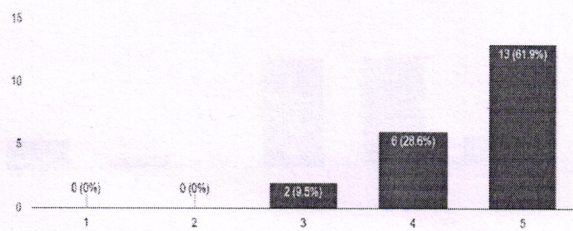
4. Rate the size of the syllabus in terms of load on student
21 responses



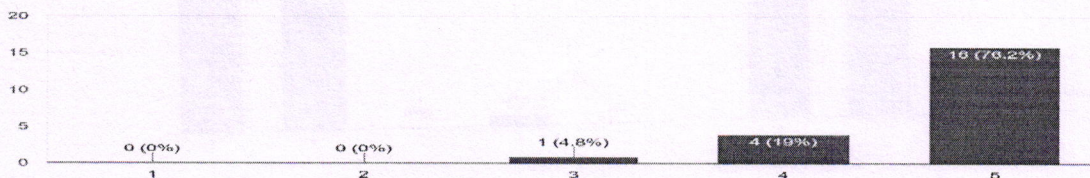
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



6. Syllabus equips me with skills and knowledge to face the industry
21 responses



7. Syllabus prepares me for future learning.
21 responses



Observation:

More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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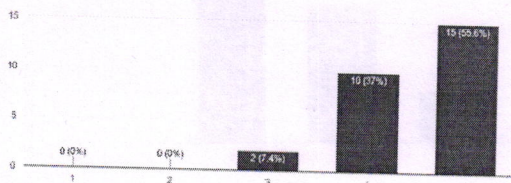
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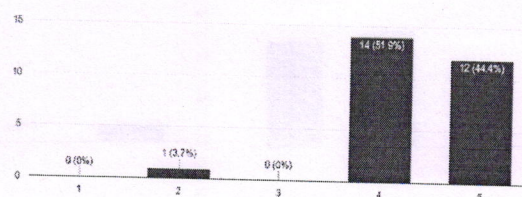
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PRODUCTION & TQM

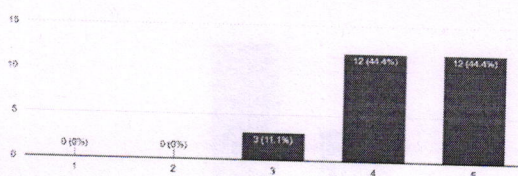
1. Syllabus gives fundamental knowledge of the subject
27 responses



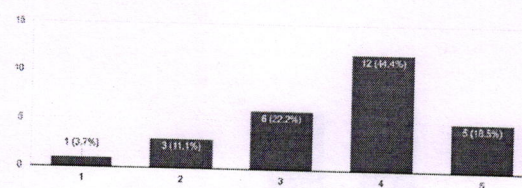
2. Syllabus links new knowledge with my previous knowledge
27 responses



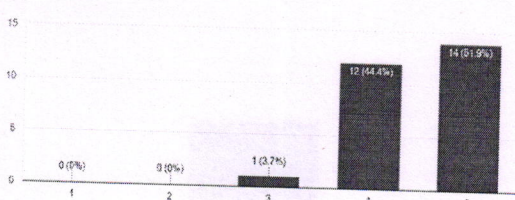
3. Units in the syllabus are organized into a meaningful pattern
27 responses



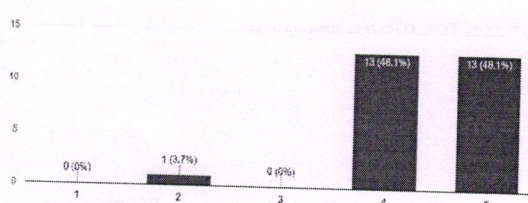
4. Rate the size of the syllabus in terms of load on student
27 responses



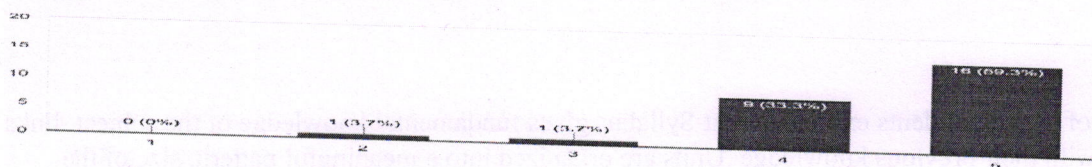
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



6. Syllabus equips me with skills and knowledge to face the industry
27 responses



7. Syllabus prepares me for future learning.
27 responses



Observation:

More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course



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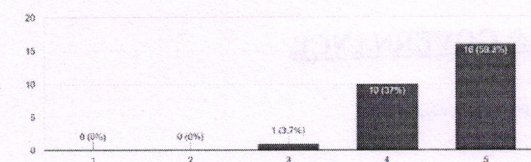
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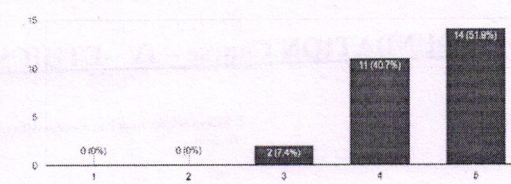
outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.
Learners expressed need for more Case studies that give more knowledge

IT IN BUSINESS MANAGEMENT 2

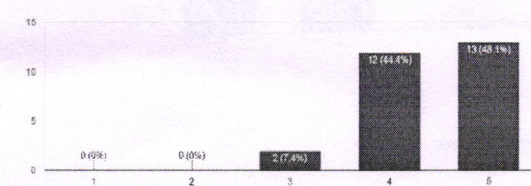
1. Syllabus gives fundamental knowledge of the subject
27 responses



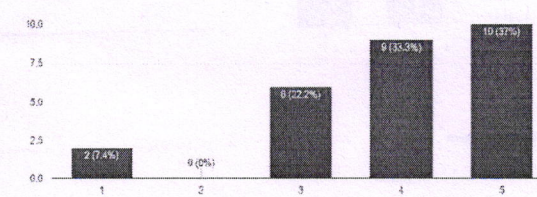
2. Syllabus links new knowledge with my previous knowledge
27 responses



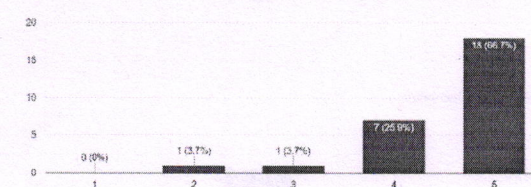
3. Units in the syllabus are organized into a meaningful pattern
27 responses



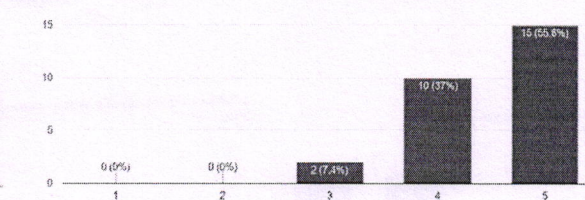
4. Rate the size of the syllabus in terms of load on student
27 responses



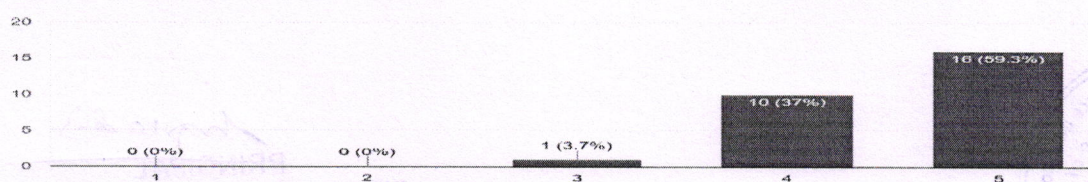
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



6. Syllabus equips me with skills and knowledge to face the industry
27 responses



7. Syllabus prepares me for future learning.
27 responses



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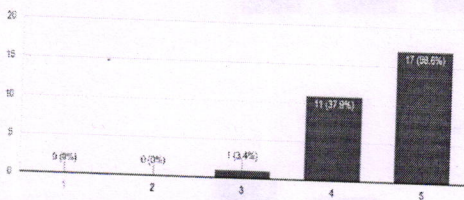
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Observation:

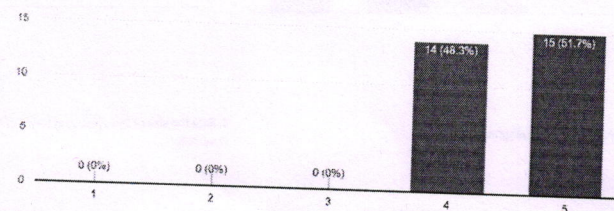
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FOUNDATION Course – IV -ETHICS & GOVERNANCE

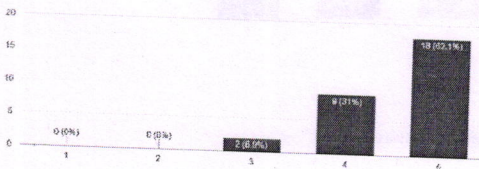
1. Syllabus gives fundamental knowledge of the subject
29 responses



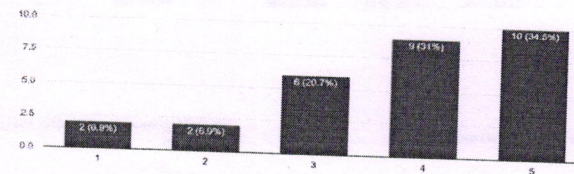
2. Syllabus links new knowledge with my previous knowledge
29 responses



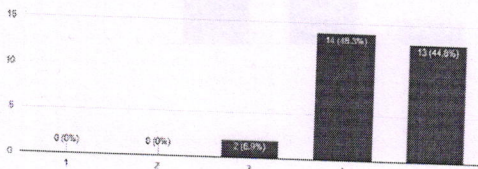
3. Units in the syllabus are organized into a meaningful pattern
29 responses



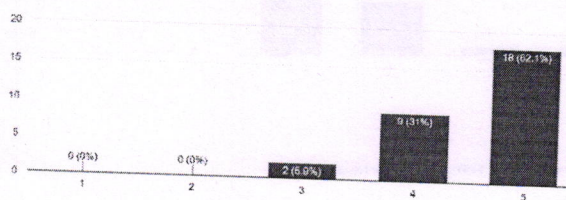
4. Rate the size of the syllabus in terms of load on student
29 responses



5. Depth of the syllabus is adequate to achieve the course outcome
29 responses



6. Syllabus equips me with skills and knowledge to face the industry
29 responses



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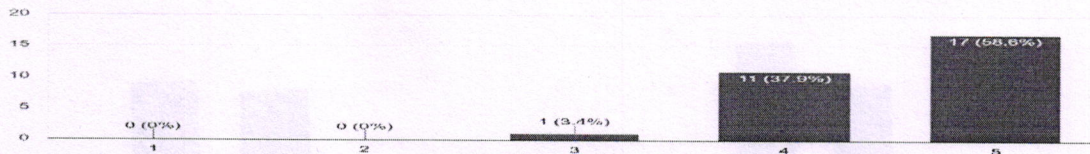
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7. Syllabus prepares me for future learning.
29 responses

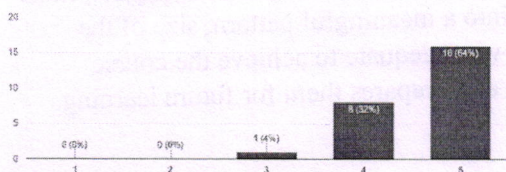


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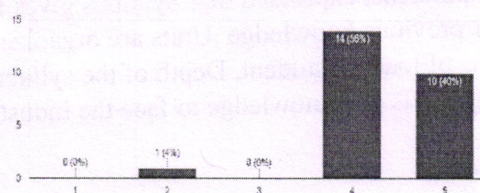
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BUSINESS RESEARCH METHODS

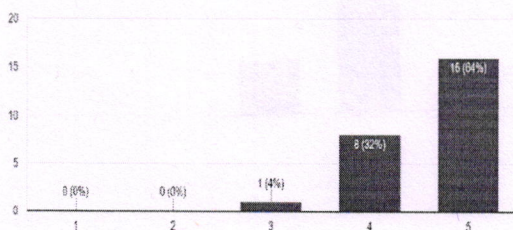
1. Syllabus gives fundamental knowledge of the subject
25 responses



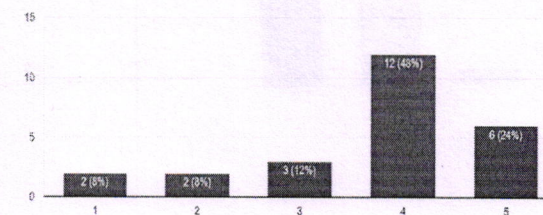
2. Syllabus links new knowledge with my previous knowledge
25 responses



3. Units in the syllabus are organized into a meaningful pattern
25 responses



4. Rate the size of the syllabus in terms of load on student
25 responses



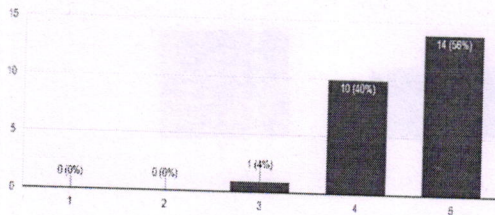
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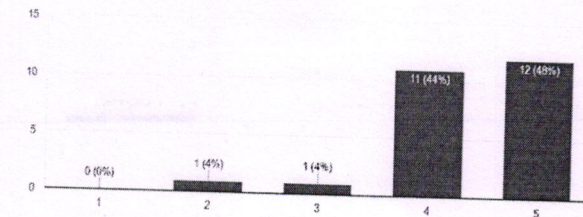
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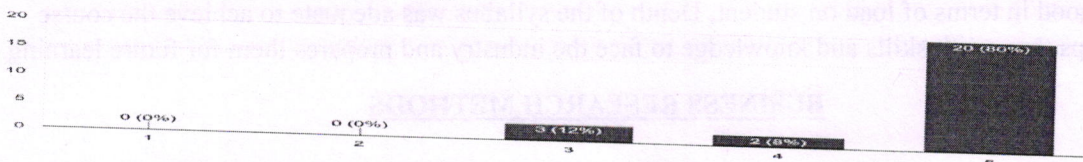
5. Depth of the syllabus is adequate to achieve the course outcome
25 responses



6. Syllabus equips me with skills and knowledge to face the industry
25 responses



7. Syllabus prepares me for future learning.
25 responses

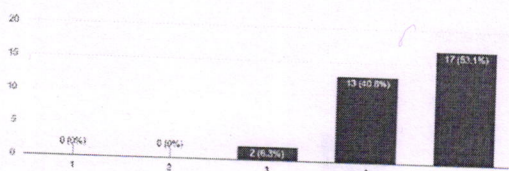


Observation:

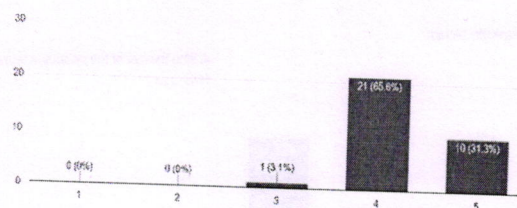
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BUSINESS ECONOMICS- II

1. Syllabus gives fundamental knowledge of the subject
32 responses



2. Syllabus links new knowledge with my previous knowledge
32 responses



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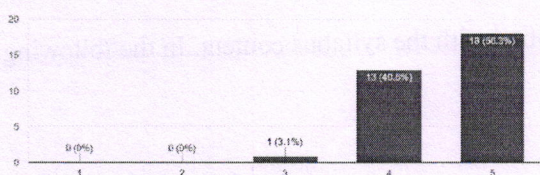
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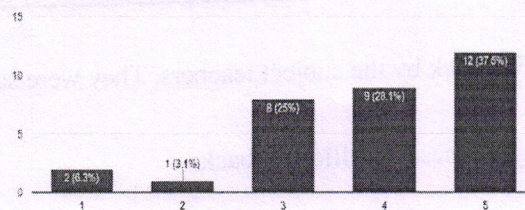
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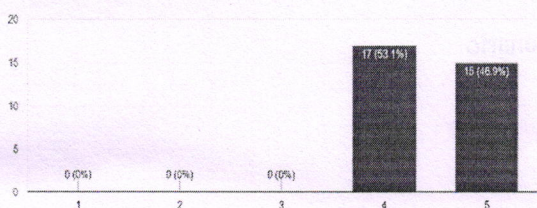
3. Units in the syllabus are organized into a meaningful pattern
32 responses



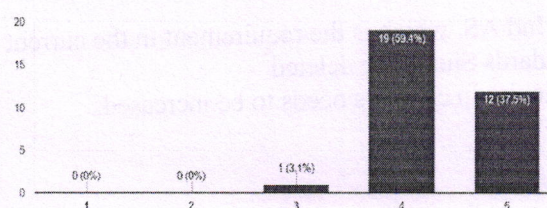
4. Rate the size of the syllabus in terms of load on student
32 responses



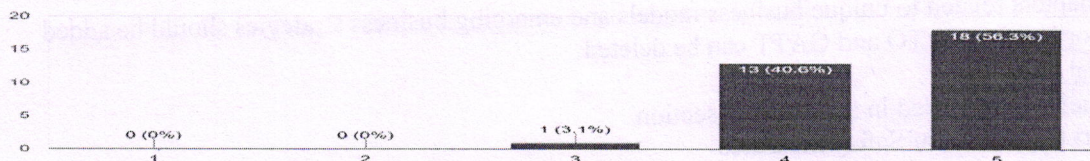
5. Depth of the syllabus is adequate to achieve the course outcome
32 responses



6. Syllabus equips me with skills and knowledge to face the industry
32 responses



7. Syllabus prepares me for future learning.
32 responses



Observation:

More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning. Students observed that as Economics was vast subject and a bit hard to grasp all the concepts, content could be made easier for, Students can easily catch up with it. They also expressed that More practical and theories knowledge should to be added



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Analysis of feedback by subject teachers

It was a general feedback by the subject teachers. They were satisfied with the syllabus content. In the following courses teachers gave these specific feedbacks

FYBMS SEMESTER I

• **Financial Accounting**

There should be Ind AS, which is the requirement in the current scenario
Accounting Standards Should be deleted
The level of difficulty in chapters needs to be increased.

• **Business law**

More case studies in the exercise section

FYBMS SEMESTER II

• **Business Environment**

More chapters related to unique business models and emerging business strategies should be added
Some portion from WTO and GATT can be deleted

• **Industrial Law**

Case studies to be added in the exercise section
Cut short the section of Safety measures

• **Cost Accounting**

More chapters can be added such as Contract costing

• **Accounting for Managerial Decisions**

Increase the level of difficulty and add new chapters

• **Direct Taxes**

Chapters such as TDS and IT return filing process should be added



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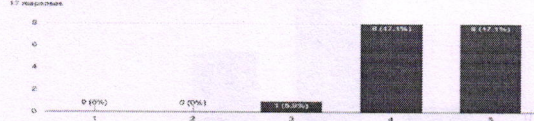
FEEDBACK ANALYSIS OF TYBMS CURRICULUM

2020-2021

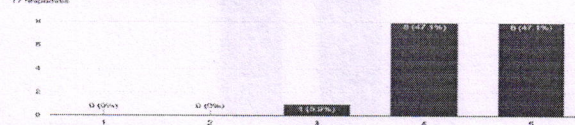
SEMESTER V

LOGISTICS & SCM

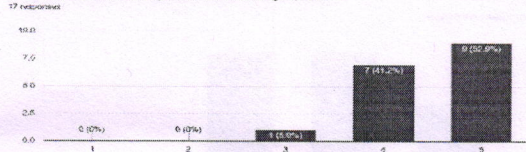
1. Syllabus gives fundamental knowledge of the subject
17 responses



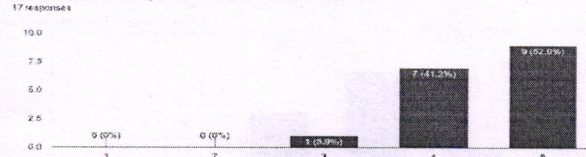
2. Syllabus links new knowledge with my previous knowledge
17 responses



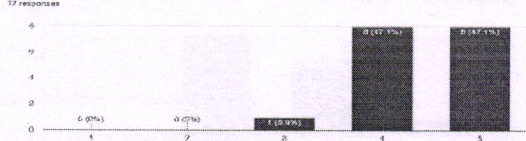
3. Units in the syllabus are organized into a meaningful pattern
17 responses



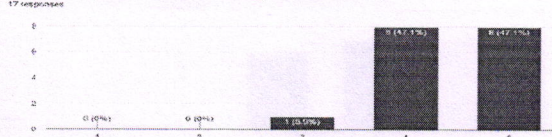
4. Rate the size of the syllabus in terms of load on student
17 responses



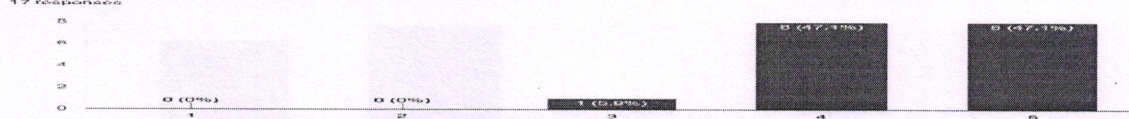
5. Depth of the syllabus is adequate to achieve the course outcome
17 responses



6. Syllabus equips me with skills and knowledge to face the industry
17 responses



7. Syllabus prepares me for future learning.
17 responses



Observation:

More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



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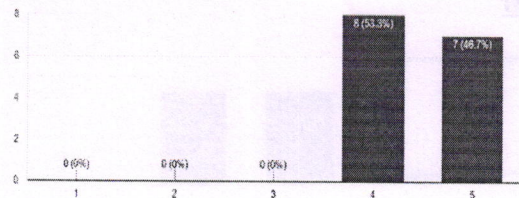
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CORPORATE COMMUNICATIONS AND PUBLIC RELATIONS

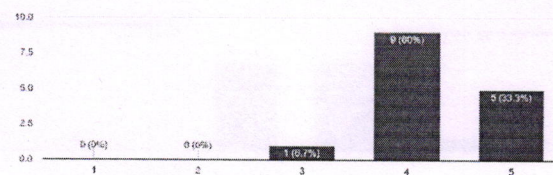
1. Syllabus gives fundamental knowledge of the subject

15 responses



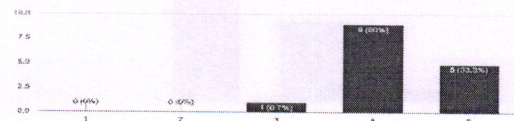
2. Syllabus links new knowledge with my previous knowledge

15 responses



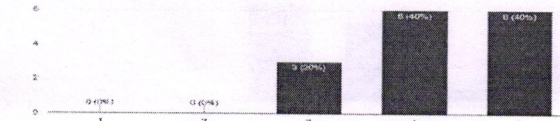
3. Units in the syllabus are organized into a meaningful pattern

15 responses



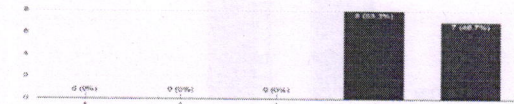
4. Rate the size of the syllabus in terms of load on student

15 responses



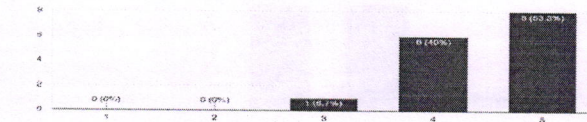
5. Depth of the syllabus is adequate to achieve the course outcome

15 responses



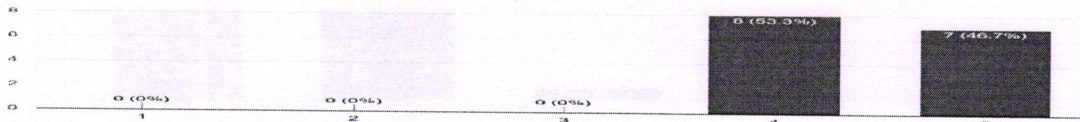
6. Syllabus equips me with skills and knowledge to face the industry

15 responses



7. Syllabus prepares me for future learning.

15 responses



Observation:

More than 90 % of the respondents expressed that Syllabus links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, equips them with skills and knowledge to face the industry. 100% respondents expressed that syllabus prepares them for future learning, gives them fundamental knowledge of the subject and depth was adequate to achieve course outcome.



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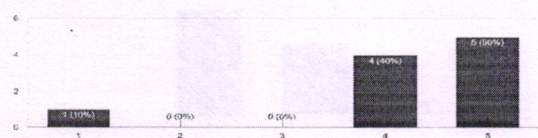
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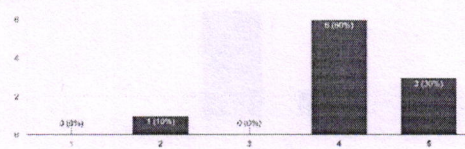
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STRESS MANAGEMENT

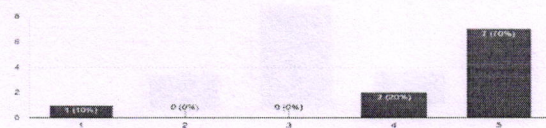
1. Syllabus gives fundamental knowledge of the subject
10 responses



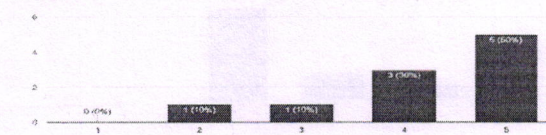
2. Syllabus links new knowledge with my previous knowledge
10 responses



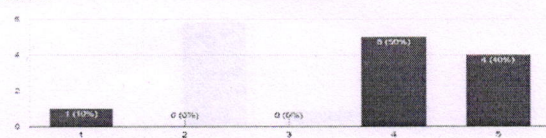
3. Units in the syllabus are organized into a meaningful pattern
10 responses



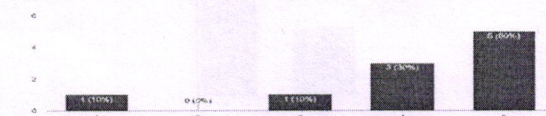
4. Rate the size of the syllabus in terms of load on student
10 responses



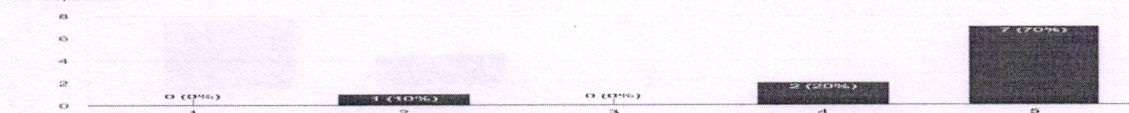
5. Depth of the syllabus is adequate to achieve the course outcome
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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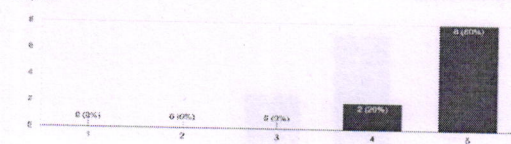
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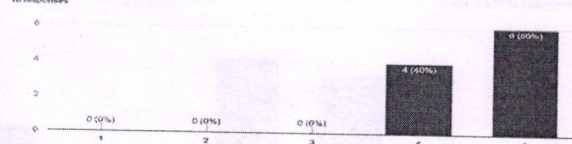
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STRATEGIC HRM & HR POLICIES

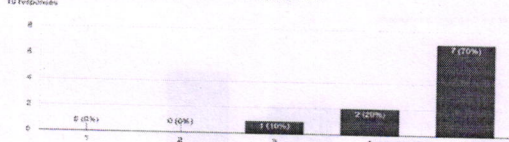
1. Syllabus gives fundamental knowledge of the subject
10 responses



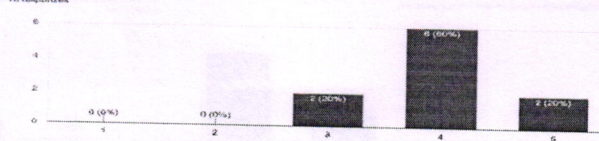
2. Syllabus links new knowledge with my previous knowledge
10 responses



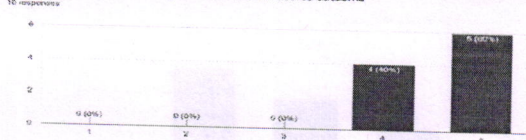
3. Units in the syllabus are organized into a meaningful pattern
10 responses



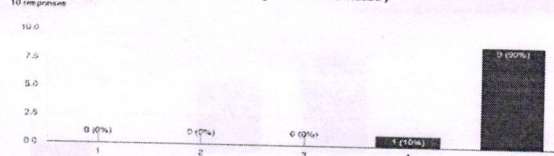
4. Rate the size of the syllabus in terms of load on student
10 responses



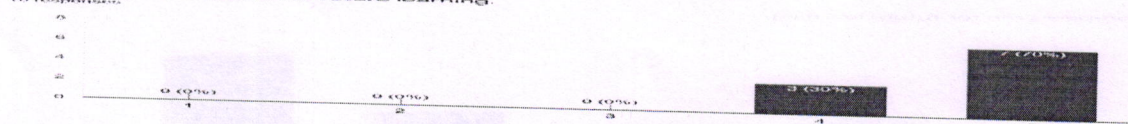
5. Depth of the syllabus is adequate to achieve the course outcome
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



Observation:

More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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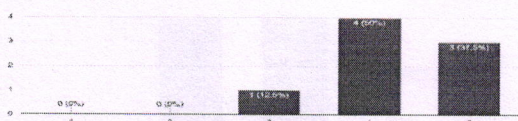
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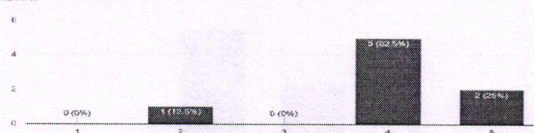
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FINANCE FOR HR PROFESSIONALS & CM

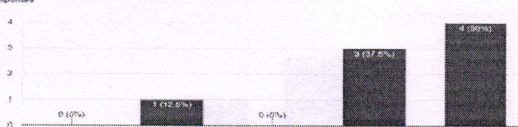
1. Syllabus gives fundamental knowledge of the subject
8 responses



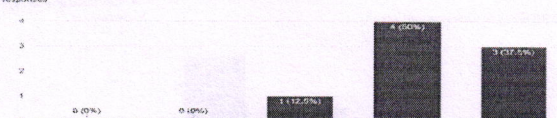
2. Syllabus links new knowledge with my previous knowledge
8 responses



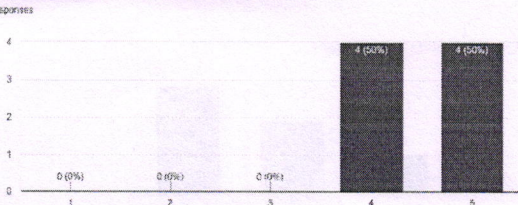
3. Units in the syllabus are organized into a meaningful pattern
8 responses



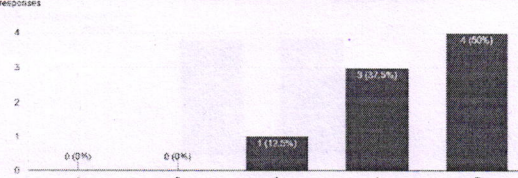
4. Rate the size of the syllabus in terms of load on student
8 responses



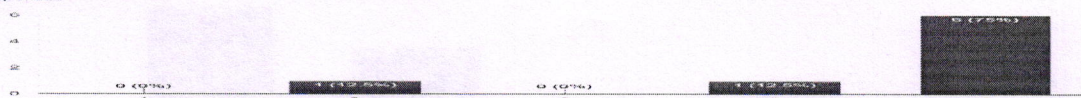
5. Depth of the syllabus is adequate to achieve the course outcome
8 responses



6. Syllabus equips me with skills and knowledge to face the industry
8 responses



7. Syllabus prepares me for future learning.
8 responses



Observation:

More than 85 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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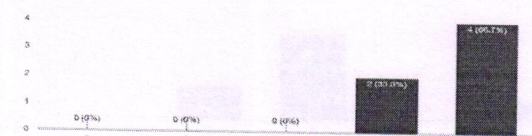
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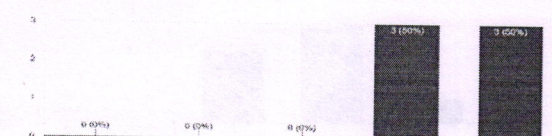
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PERFORMANCE MANAGEMENT & CP

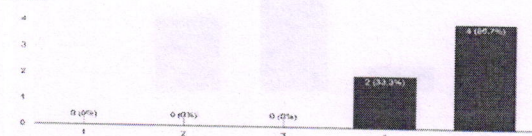
1. Syllabus gives fundamental knowledge of the subject
6 responses



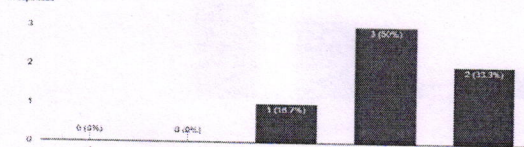
2. Syllabus links new knowledge with my previous knowledge
6 responses



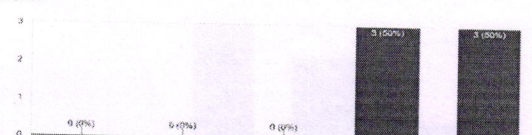
3. Units in the syllabus are organized into a meaningful pattern
6 responses



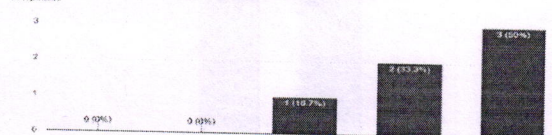
4. Rate the size of the syllabus in terms of load on student
6 responses



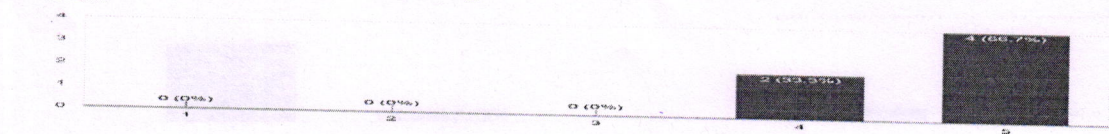
5. Depth of the syllabus is adequate to achieve the course outcome
6 responses



6. Syllabus equips me with skills and knowledge to face the industry
6 responses



7. Syllabus prepares me for future learning.
6 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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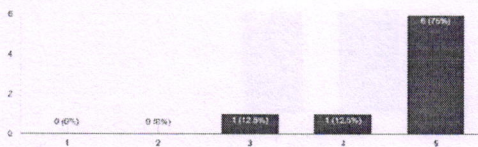
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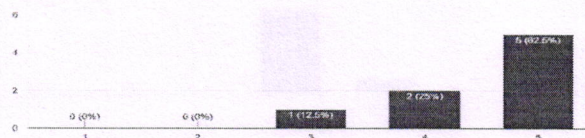
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INVESTMENT ANALYSIS & PORTFOLIO MANAGEMENT

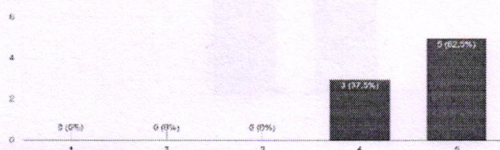
1. Syllabus gives fundamental knowledge of the subject
5 responses



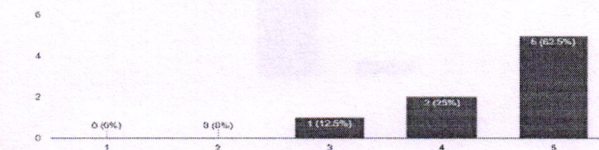
2. Syllabus links new knowledge with my previous knowledge
8 responses



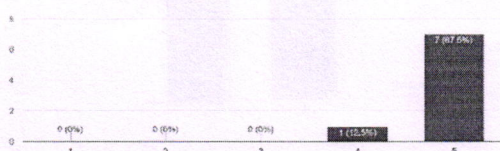
3. Units in the syllabus are organized into a meaningful pattern
9 responses



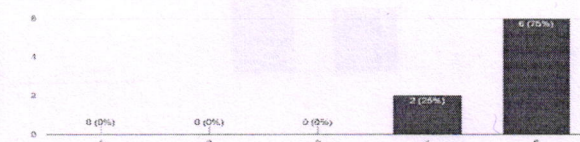
4. Rate the size of the syllabus in terms of load on student
8 responses



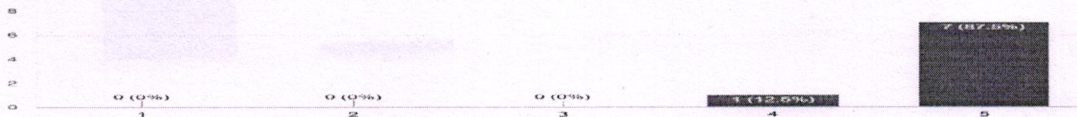
5. Depth of the syllabus is adequate to achieve the course outcome
8 responses



6. Syllabus equips me with skills and knowledge to face the industry
8 responses



7. Syllabus prepares me for future learning.
8 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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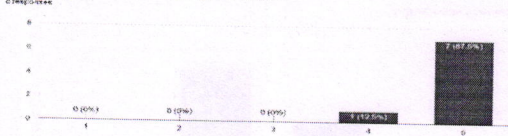
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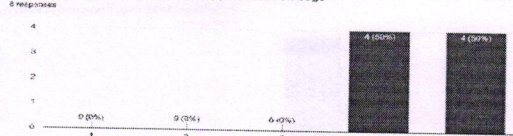
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DIRECT TAXES

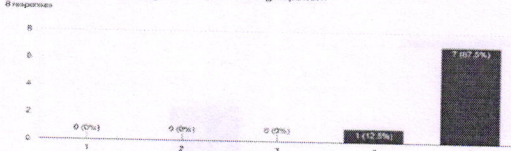
1. Syllabus gives fundamental knowledge of the subject



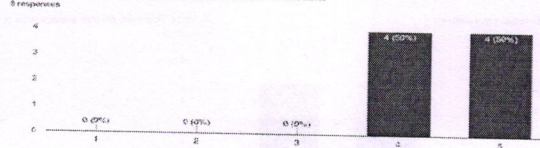
2. Syllabus links new knowledge with my previous knowledge



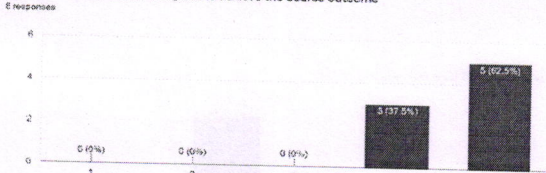
3. Units in the syllabus are organized into a meaningful pattern



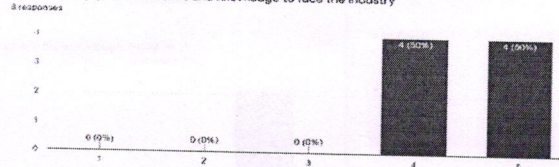
4. Rate the size of the syllabus in terms of load on student



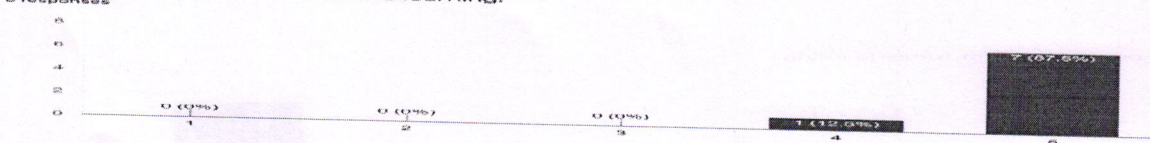
5. Depth of the syllabus is adequate to achieve the course outcome



6. Syllabus equips me with skills and knowledge to face the industry



7. Syllabus prepares me for future learning.



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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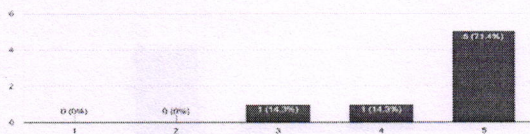
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WEALTH MANAGEMENT

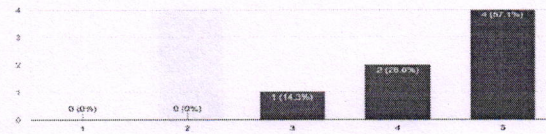
1. Syllabus gives fundamental knowledge of the subject

7 responses



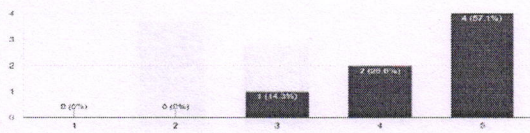
2. Syllabus links new knowledge with my previous knowledge

7 responses



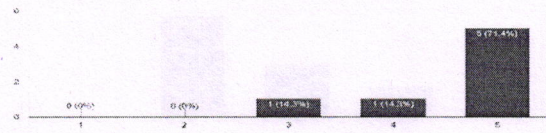
3. Units in the syllabus are organized into a meaningful pattern

7 responses



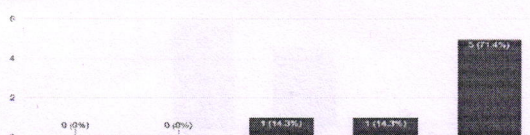
4. Rate the size of the syllabus in terms of load on student

7 responses



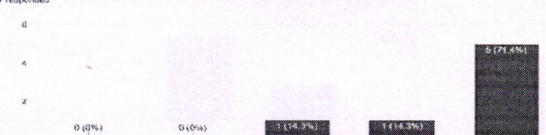
5. Depth of the syllabus is adequate to achieve the course outcome

7 responses



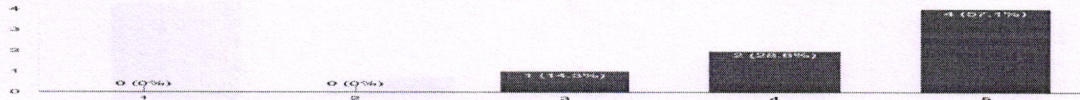
6. Syllabus equips me with skills and knowledge to face the industry

7 responses



7. Syllabus prepares me for future learning.

7 responses



Observation:

More than 85% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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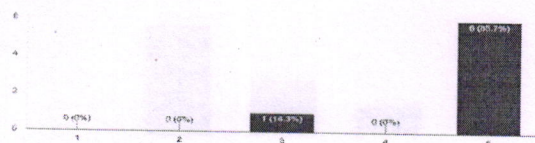
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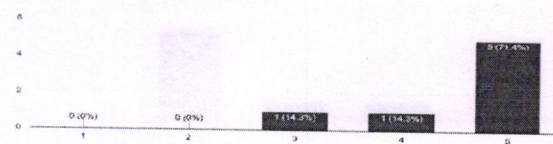
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RISK MANAGEMENT

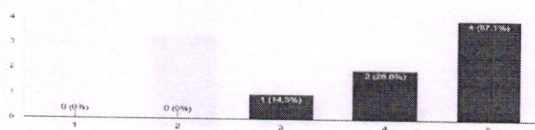
1. Syllabus gives fundamental knowledge of the subject
7 responses



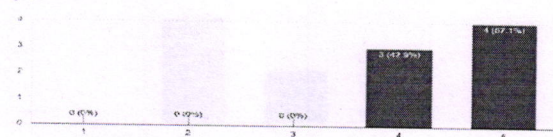
2. Syllabus links new knowledge with my previous knowledge
7 responses



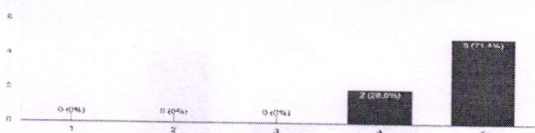
3. Units in the syllabus are organized into a meaningful pattern
7 responses



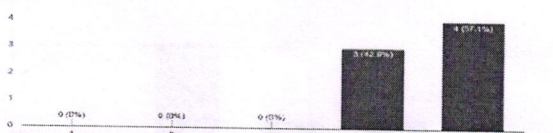
4. Rate the size of the syllabus in terms of load on student
7 responses



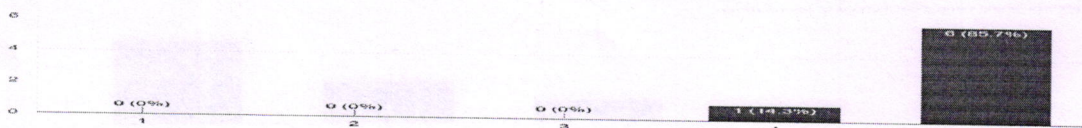
5. Depth of the syllabus is adequate to achieve the course outcome
7 responses



6. Syllabus equips me with skills and knowledge to face the industry
7 responses

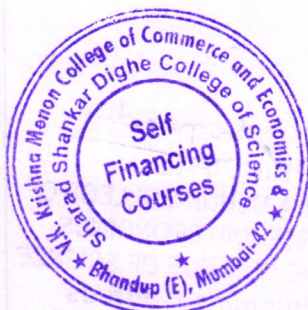


7. Syllabus prepares me for future learning.
7 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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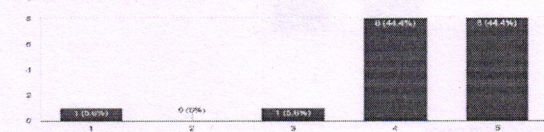
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SEMESTER VI

OPERATION RESEARCH

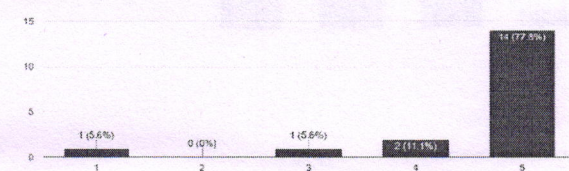
1. Syllabus gives fundamental knowledge of the subject
18 responses



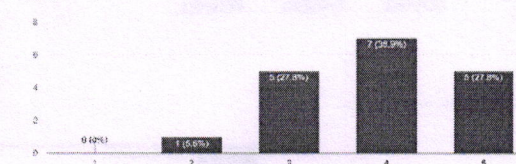
2. Syllabus links new knowledge with my previous knowledge
18 responses



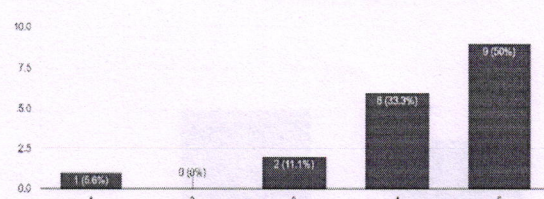
3. Units in the syllabus are organized into a meaningful pattern
18 responses



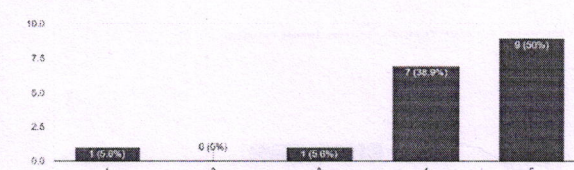
4. Rate the size of the syllabus in terms of load on student
18 responses



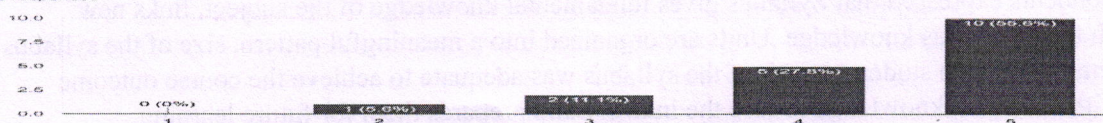
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses

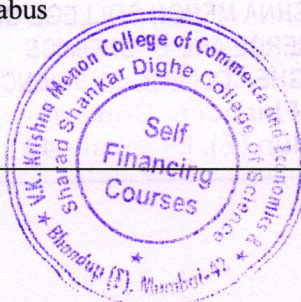


7. Syllabus prepares me for future learning.
18 responses



Observation:

More than 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning. More than 65% expressed satisfaction with the load of the syllabus



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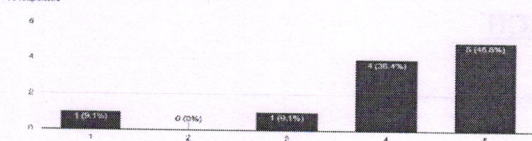
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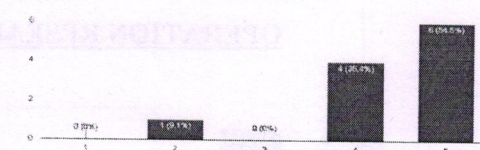
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HRM IN GLOBAL PERSPECTIVE

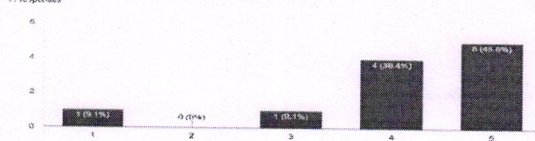
1. Syllabus gives fundamental knowledge of the subject
11 responses



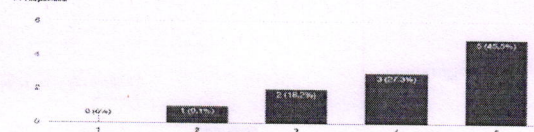
2. Syllabus links new knowledge with my previous knowledge
11 responses



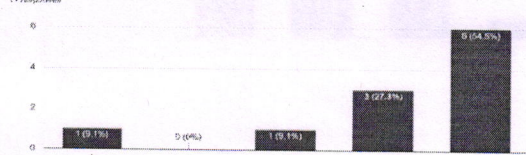
3. Units in the syllabus are organized into a meaningful pattern
11 responses



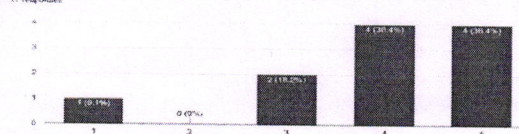
4. Rate the size of the syllabus in terms of load on student
11 responses



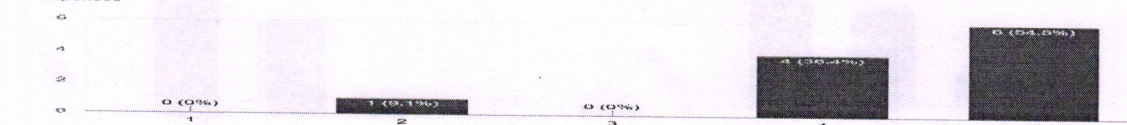
5. Depth of the syllabus is adequate to achieve the course outcome
11 responses



6. Syllabus equips me with skills and knowledge to face the industry
11 responses



7. Syllabus prepares me for future learning.
11 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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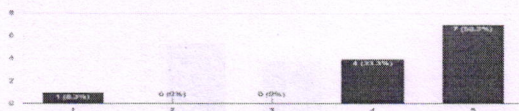
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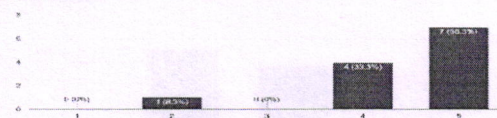
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HRM IN SERVICE SECTOR MANAGEMENT

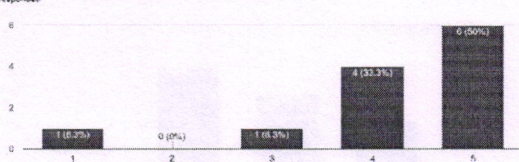
1. Syllabus gives fundamental knowledge of the subject
12 responses



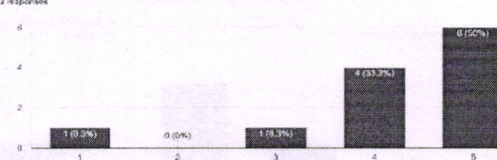
2. Syllabus links new knowledge with my previous knowledge
12 responses



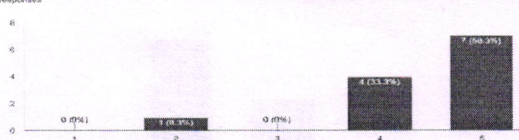
3. Units in the syllabus are organized into a meaningful pattern
12 responses



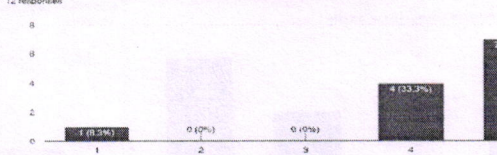
4. Rate the size of the syllabus in terms of load on student
12 responses



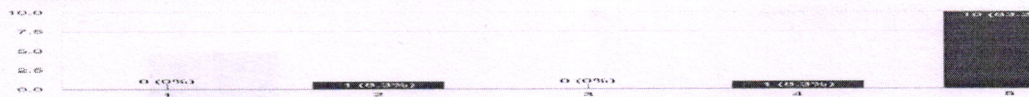
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning.
12 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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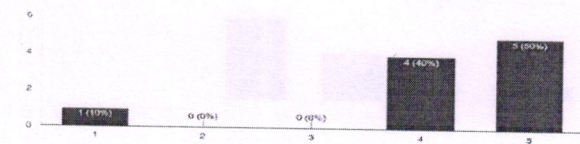
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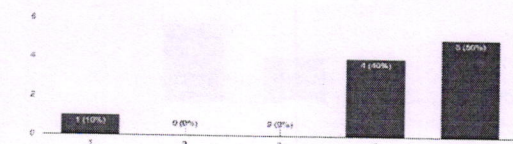
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INDIAN ETHOS IN MANAGEMENT

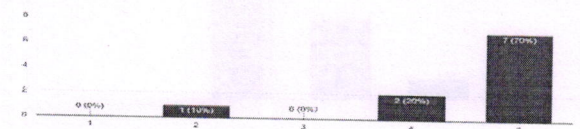
1. Syllabus gives fundamental knowledge of the subject
10 responses



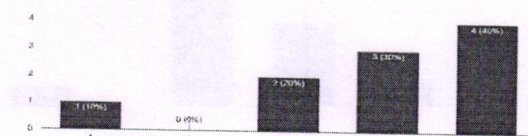
2. Syllabus links new knowledge with my previous knowledge
10 responses



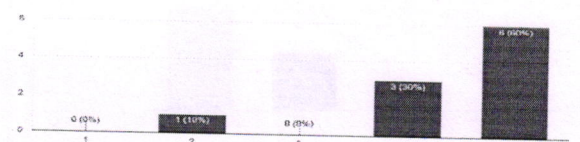
3. Units in the syllabus are organized into a meaningful pattern
10 responses



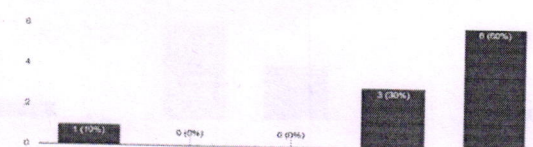
4. Rate the size of the syllabus in terms of load on student
10 responses



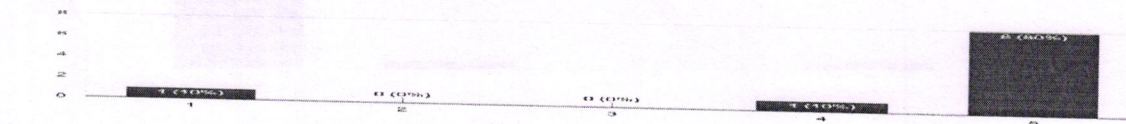
6. Depth of the syllabus is adequate to achieve the course outcome
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



Observation:

More than 90% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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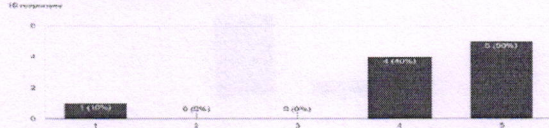
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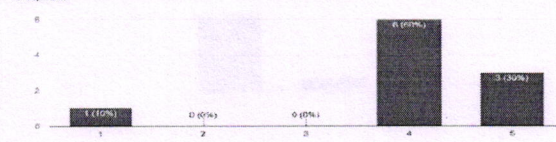
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ORGANIZATIONAL DEVELOPMENT

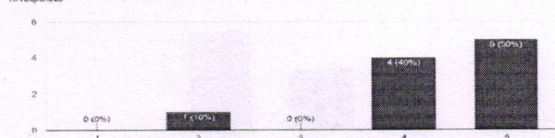
1. Syllabus gives fundamental knowledge of the subject
10 responses



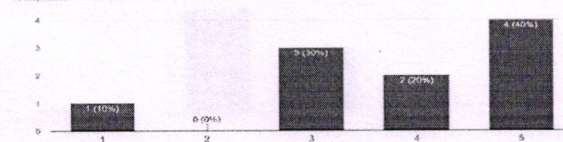
2. Syllabus links new knowledge with my previous knowledge
10 responses



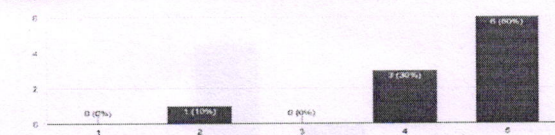
3. Units in the syllabus are organized into a meaningful pattern
10 responses



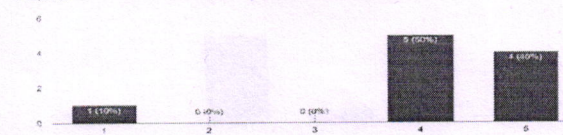
4. Rate the size of the syllabus in terms of load on student
10 responses



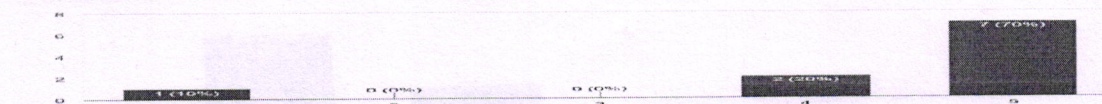
5. Depth of the syllabus is adequate to achieve the course outcome
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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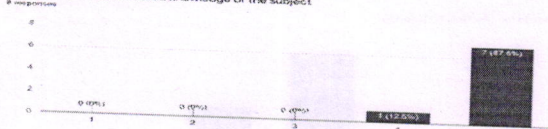
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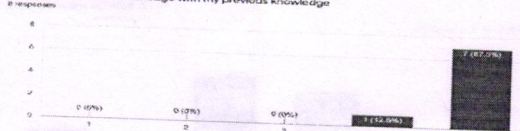
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PROJECT MANAGEMENT

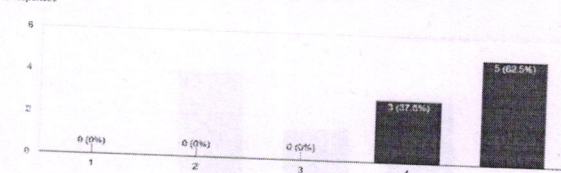
1. Syllabus gives fundamental knowledge of the subject



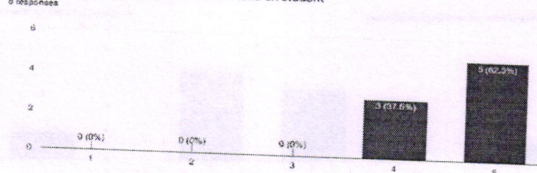
2. Syllabus links new knowledge with my previous knowledge



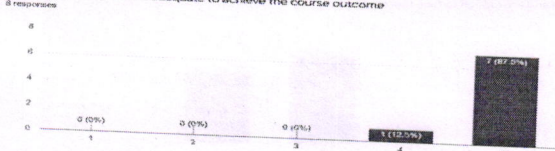
3. Units in the syllabus are organized into a meaningful pattern



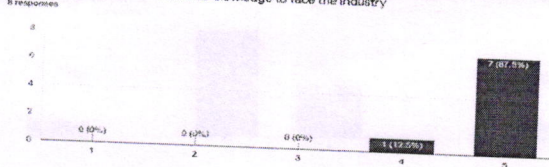
4. Rate the size of the syllabus in terms of load on student



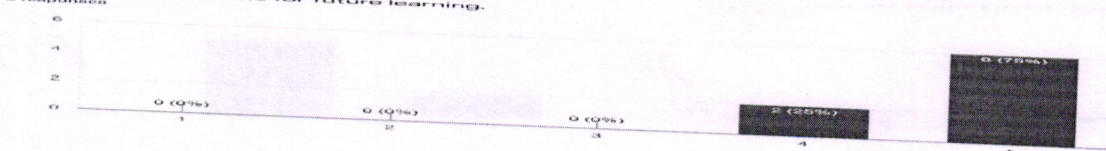
5. Depth of the syllabus is adequate to achieve the course outcome



6. Syllabus equips me with skills and knowledge to face the industry



7. Syllabus prepares me for future learning.



Observation:

Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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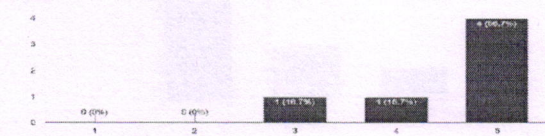
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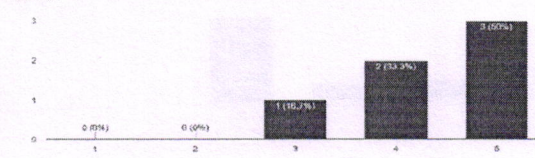
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INDIRECT TAXES|GST|

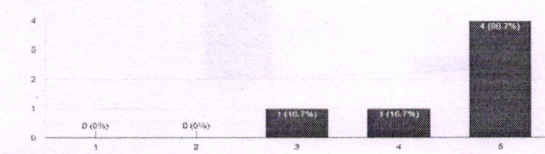
1. Syllabus gives fundamental knowledge of the subject
6 responses



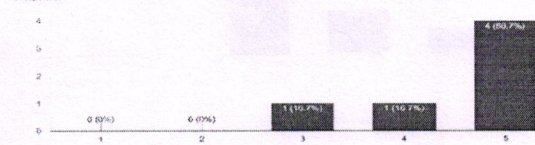
2. Syllabus links new knowledge with my previous knowledge
6 responses



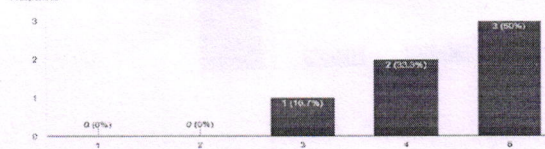
3. Units in the syllabus are organized into a meaningful pattern
6 responses



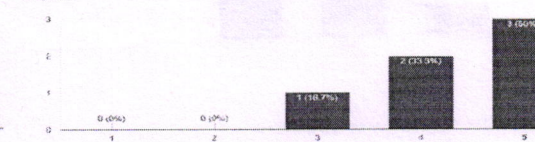
4. Rate the size of the syllabus in terms of load on student
6 responses



5. Depth of the syllabus is adequate to achieve the course outcome
6 responses



6. Syllabus equips me with skills and knowledge to face the industry
6 responses



7. Syllabus prepares me for future learning.
6 responses



Observation:

More than 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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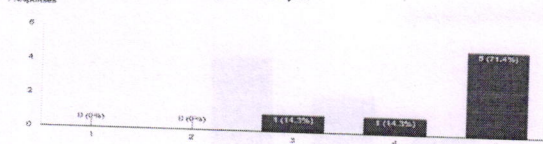
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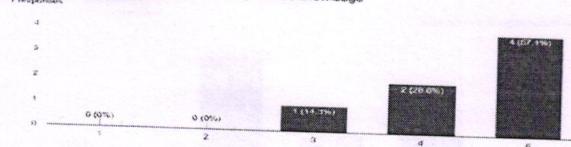
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INNOVATIVE FINANCIAL SERVICES

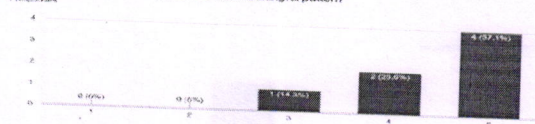
1. Syllabus gives fundamental knowledge of the subject
7 responses



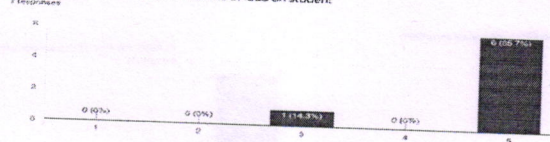
2. Syllabus links new knowledge with my previous knowledge
7 responses



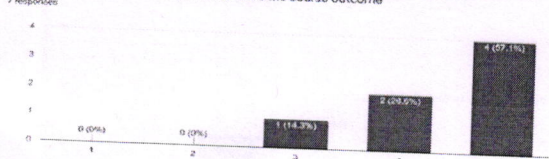
3. Units in the syllabus are organized into a meaningful pattern
7 responses



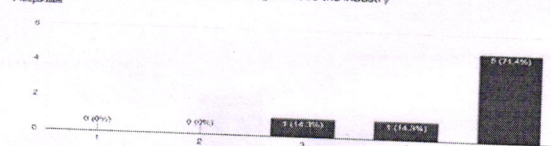
4. Rate the size of the syllabus in terms of load on student
7 responses



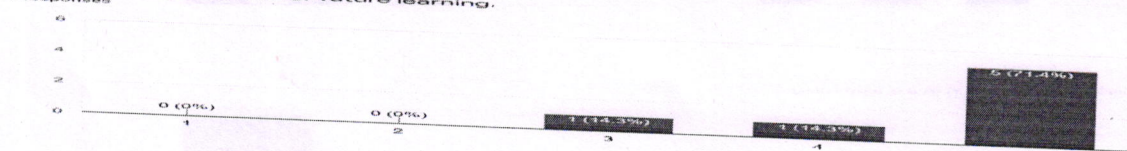
5. Depth of the syllabus is adequate to achieve the course outcome
7 responses



6. Syllabus equips me with skills and knowledge to face the industry
7 responses



7. Syllabus prepares me for future learning.
7 responses



Observation:

More than 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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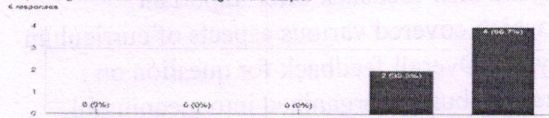
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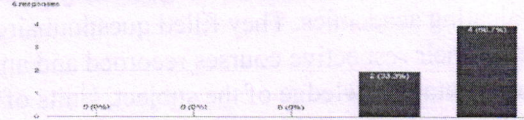
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STRATEGIC FINANCIAL MANAGEMENT

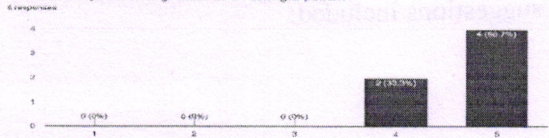
1. Syllabus gives fundamental knowledge of the subject



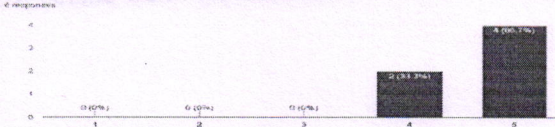
2. Syllabus links new knowledge with my previous knowledge



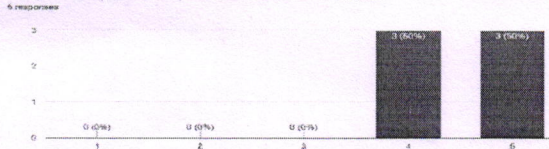
3. Units in the syllabus are organized into a meaningful pattern



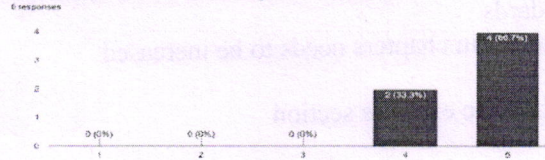
4. Rate the size of the syllabus in terms of load on student



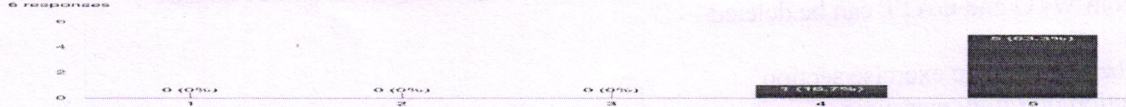
5. Depth of the syllabus is adequate to achieve the course outcome



6. Syllabus equips me with skills and knowledge to face the industry



7. Syllabus prepares me for future learning.



Observation:

All the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

Conclusion

TYBMS students seem to be in general satisfied with the overall curriculum of Third year.



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Analysis of feedback on curriculum by faculty

Teachers are valuable stakeholders in the teaching learning process and their feedback offer important perspectives for evaluating academics. They filled questionnaires which covered various aspects of curriculum and their responses on their respective courses recorded and analyzed. Overall feedback for question on : Syllabus gives fundamental knowledge of the subject, Units of the syllabus are organized into meaningful pattern ,Syllabus fulfils the prerequisites of future learning, Content of syllabus encourages interactive learning ,Syllabus helps to inculcate ethical values in the students and Syllabus is sufficient to bridge the gap between industry and academics was found satisfactory . Few course wise suggestions included:

Semester I

Financial Accounting

There should be Ind AS, which is the requirement in the current scenario
Accounting Standards

The level of difficulty in chapters needs to be increased

Business law

More case studies in the exercise section

Semester II

Business Environment

More chapters related to unique business models and emerging business strategies should be added
Some portion from WTO and GATT can be deleted

Industrial Law

Case studies to be added in the exercise section

Cut short the section of Safety measures

Cost Accounting

More chapters can be added such as Contract costing

Semester III

Accounting for Managerial Decisions

Increase the level of difficulty and add new chapters

Semester V

Direct Taxes

Chapters such as TDS and IT return filing process should be added



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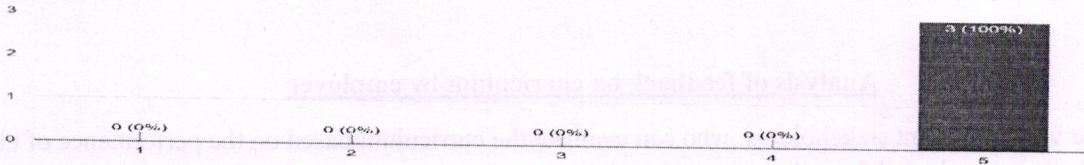
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Syllabus develops right attitude to face the challenges of the corporate world

3 responses



Conclusion

The employers have expressed a favorable attitude about the curriculum.



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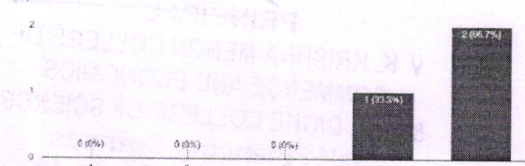
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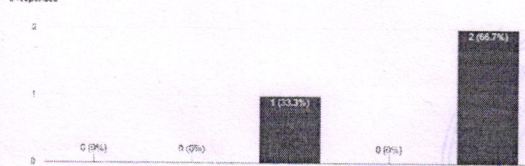
Analysis of feedback on curriculum by employer

Employers are very important stakeholders, who can evaluate the curriculum based on the performance of their employees who have graduated from the university. The employers were requested to fill a questionnaire which included questions about curriculum's relevance for employability, effectiveness in developing innovative things, developing problem solving ability, developing skill oriented human resources, bridges gap between industry and academics and develops right attitude to face challenges of the corporate world.

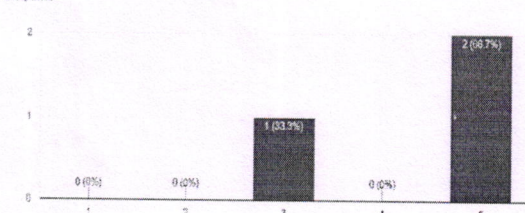
Syllabus is relevant for employability
3 responses



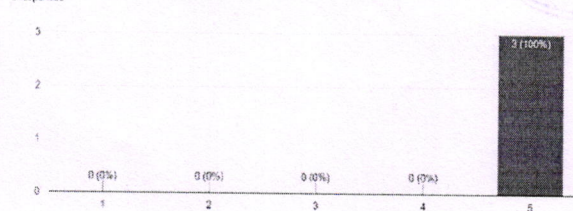
Syllabus is effective in developing innovative thinking
3 responses



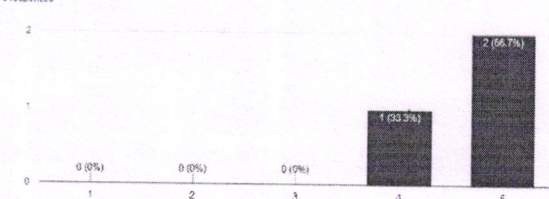
Syllabus develops problem solving ability
3 responses



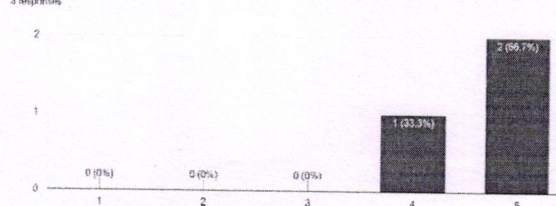
Syllabus helps in developing skill oriented human resource
3 responses



Syllabus is need based
3 responses



Syllabus bridges gap between industry and academics
3 responses



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**FEEDBACK ANALYSIS REPORT ON CURRICULUM
(2020-2021)
PROGRAM: BACHELOR OF SCIENCE IN COMPUTER SCIENCE**



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Feedback analysis Report on curriculum

Program name: BSc Computer Science

Introduction:

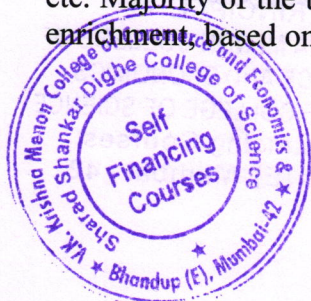
Feedback is an essential element of teaching learning process. The college collects feedback on curriculum for various courses online from different stakeholders such as students, alumni, faculty and employer through google form. Stakeholder in education is anyone who has an interest in the success of an educational system. Different stakeholders have different perspectives of how a curriculum should be designed. Separate structured questionnaire using google forms were prepared for each stakeholder to collect feedback on various aspects of the curriculum wherein they were asked to rate on a five point scale with 5 meaning excellent, 4 very good, 3 good, 2 averages and 1 poor. The forms were distributed via WhatsApp groups to reach out to student groups, faculty, alumni and the employers and link is also provided in the college website.

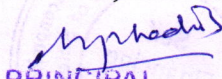
Students' Feedback Analysis:

The college is affiliated with University of Mumbai. It follows the syllabus prescribed by the university. The Students' Feedback forms on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In order to get students' view on syllabus, Course wise data was collected by Google form. Various questions regarding the size, depth, the course content, its organization, curriculum's adaptability towards industry and future learning, were asked. Responses of nearly 70 students of BSC CS program is collected for various courses of the program. Majority of the student population agreed that the syllabus is very much challenging, apt for the industry needs and the depth and organization of content is appropriate. Most of the students agreed that the course content is well sequenced and equipped them with necessary technical skills required for their future learning as well as college to campus transition. Some students feels that more laboratory experiences and practical exposure will enhance their understanding of the concepts and enable them to relate theoretical components to practice.

Teacher's Feedback Analysis:

Teachers are the stakeholders who plan, design, teaches, implement and evaluate the curriculum. Their involvement in the process of curriculum development is important to align content of curriculum with student's needs. Course wise feedback on various aspects of curriculum is collected from all the faculty members. The course curriculum is evaluated on the factors such as organization of content, scope of innovative teaching, components to inculcate ethical value, industry orientation, availability of supporting instructional materials etc. Majority of the teachers strongly agreed that curriculum is industry oriented, flexible for enrichment, based on recent trends and innovative ideas.




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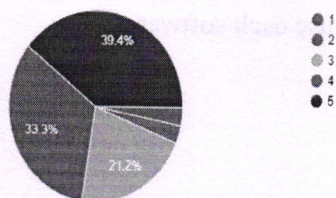
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Feedback analysis report

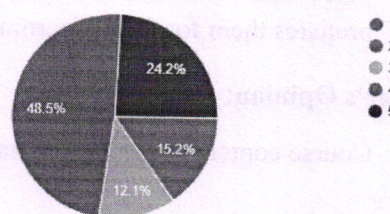
- The analysis of the teachers' feedback reflects the adequacy and efficacy of the course curriculum.
- The feedback from the teachers revealed that the syllabus is up to date in terms of current trends and the course contents are designed according to the need of employability as well as for future learning.
- Various suggestions related to the modifications, rearrangement of contents and concerns about unavailability of related standard reference materials is noted.

Course Name: Computer Organization and Design (USCS101)

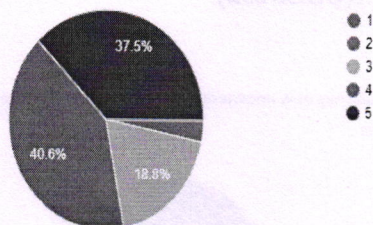
1. Syllabus gives fundamental knowledge of the subject
33 responses



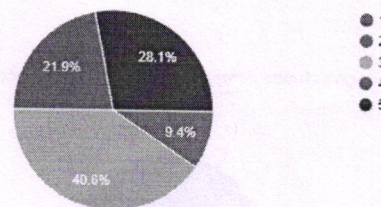
2. Syllabus links new knowledge with my previous knowledge
33 responses



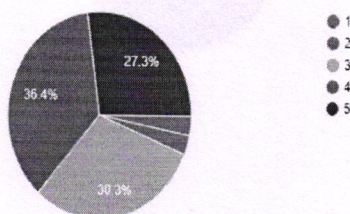
3. Units in the syllabus are organized into a meaningful pattern
32 responses



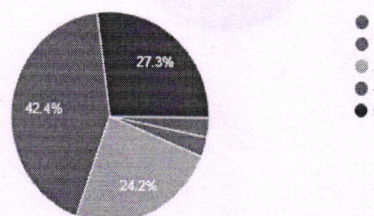
4. Rate the size of the syllabus in terms of load on student
32 responses



5. Depth of the syllabus is adequate to achieve the course outcome
33 responses



6. Syllabus equips me with skills and knowledge to face the industry
33 responses



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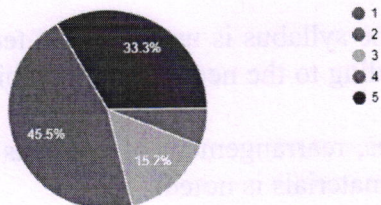
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7. Syllabus prepares me for future learning.

33 responses



Observations:

- ❖ More than 70% students feels that the content of this course is good, well organized and prepares them for future learning but find difficult to use each software.

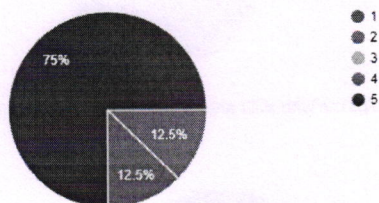
Teacher's Opinion:

- ❖ Course content is outdated. Changes are required.

Course Name: Python-I(USCS102)

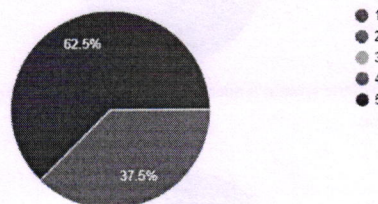
1.Syllabus gives fundamental knowledge of the subject

8 responses



2.Syllabus links new knowledge with my previous knowledge

8 responses



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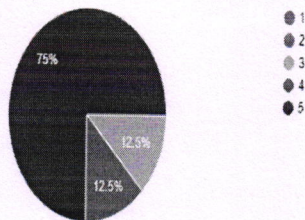
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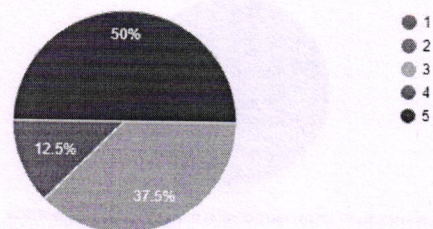
3.Units in the syllabus are organized into a meaningful pattern

8 responses



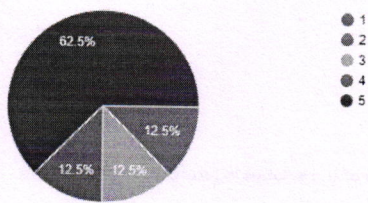
4.Rate the size of the syllabus in terms of load on student

8 responses



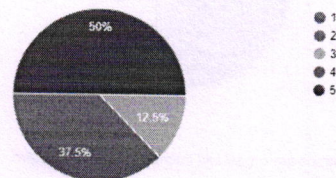
5.Depth of the syllabus is adequate to achieve the course outcome

8 responses



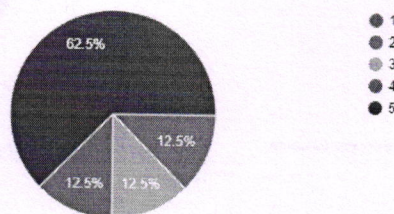
6.Syllabus equips me with skills and knowledge to face the industry

8 responses



7.Syllabus prepares me for future learning.

8 responses



Observations:

- ❖ More than 70% students feels that the content of this course is good, well organized and prepares them for future learning but find difficult to use each software.

Teacher's Opinion:

- ❖ Course content is excellent. No changes recommended.

Course Name: Free and Open Source Software (USCS103)



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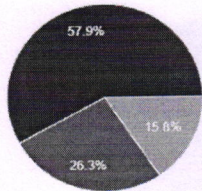
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1.Syllabus gives fundamental knowledge of the subject

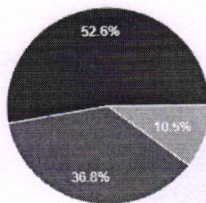
19 responses



- 1
- 2
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2.Syllabus links new knowledge with my previous knowledge

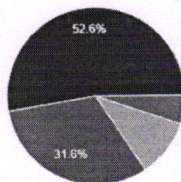
19 responses



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- 4
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3.Units in the syllabus are organized into a meaningful pattern

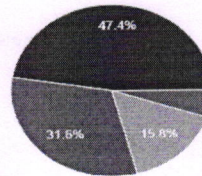
19 responses



- 1
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- 5

4.Rate the size of the syllabus in terms of load on student

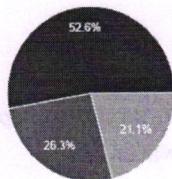
19 responses



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- 2
- 3
- 4
- 5

5.Depth of the syllabus is adequate to achieve the course outcome

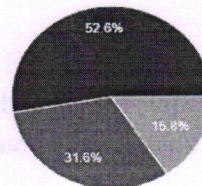
19 responses



- 1
- 2
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- 4
- 5

6.Syllabus equips me with skills and knowledge to face the industry

19 responses



- 1
- 2
- 3
- 4
- 5



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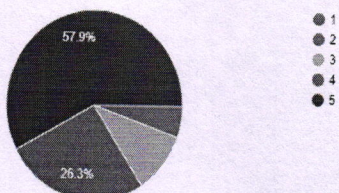
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7.Syllabus prepares me for future learning.

19 responses



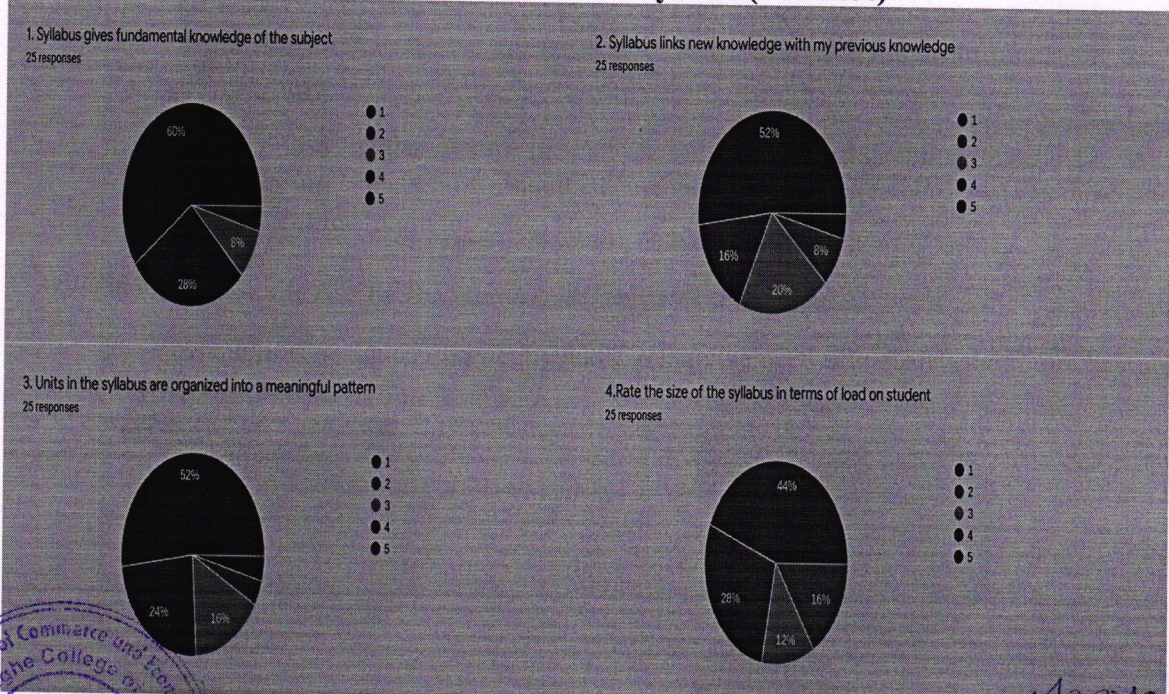
Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.

Teacher's opinion:

- ❖ The curriculum is designed excellently and caters to the need of industry and future learning

Course Name :Database Systems (USCS104)



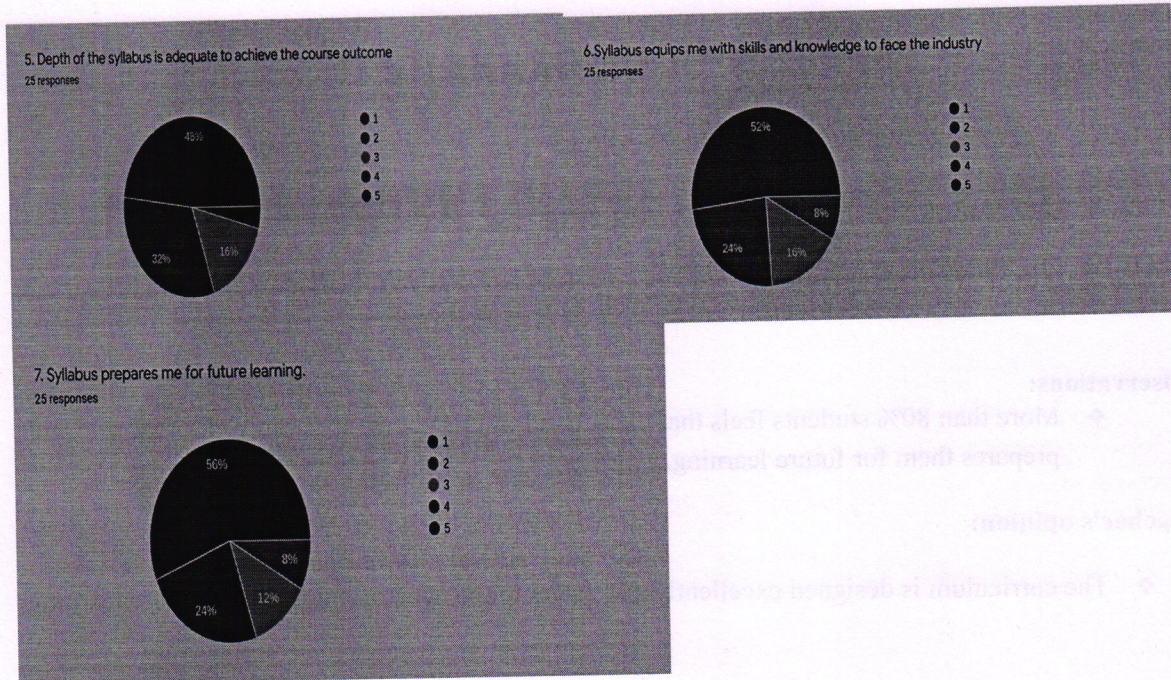
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Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification as per the Industrial demand.

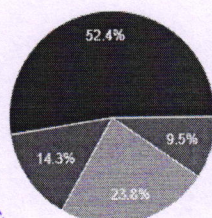
Teacher's opinion

- ❖ Course content is excellent. Additional Practical's are recommended.

Course Name: Discrete Mathematics (USCS105)

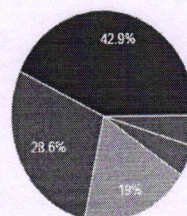
1. Syllabus gives fundamental knowledge of the subject

21 responses



2. Syllabus links new knowledge with my previous knowledge

21 responses



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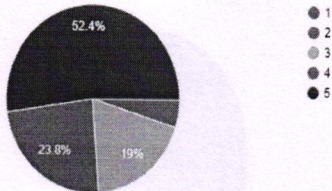
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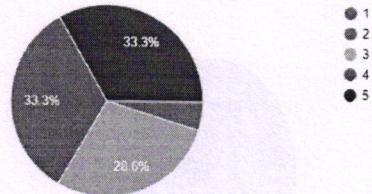
3. Units in the syllabus are organized into a meaningful pattern

21 responses



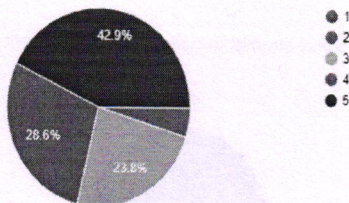
4. Rate the size of the syllabus in terms of load on student

21 responses



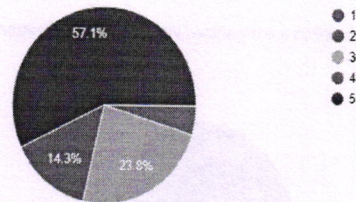
5. Depth of the syllabus is adequate to achieve the course outcome

21 responses



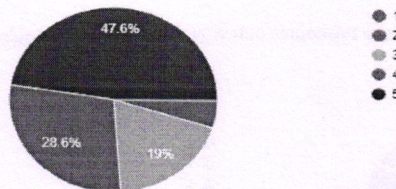
6. Syllabus equips me with skills and knowledge to face the industry

21 responses



7. Syllabus prepares me for future learning.

21 responses



Observation:

- ❖ More than 60% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ No Changes is recommended.

Teacher's feedback:

- ❖ The course is designed well and organized so no changes in the syllabus is recommended.

Course Name: Descriptive statistic and Introduction to Probability (USCS106)



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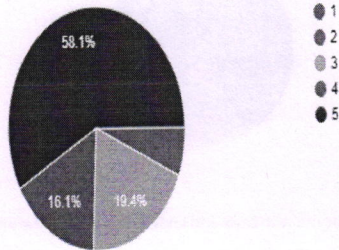
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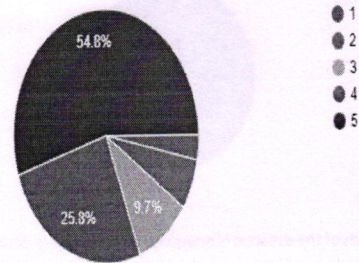
1.Syllabus gives fundamental knowledge of the subject

31 responses



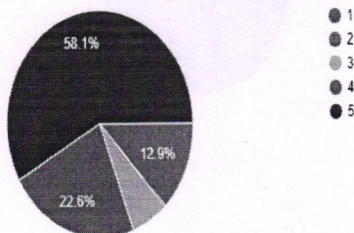
2.Syllabus links new knowledge with my previous knowledge

31 responses



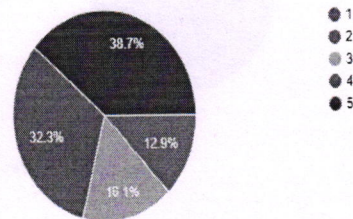
3.Units in the syllabus are organized into a meaningful pattern

31 responses



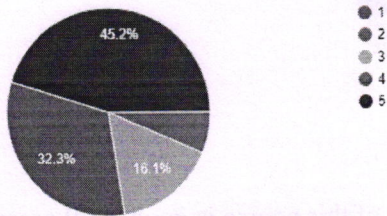
4.Rate the size of the syllabus in terms of load on student

31 responses



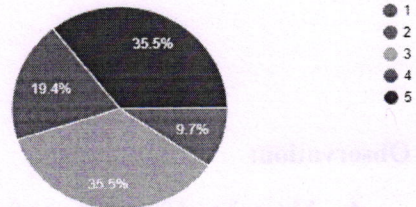
5.Depth of the syllabus is adequate to achieve the course outcome

31 responses



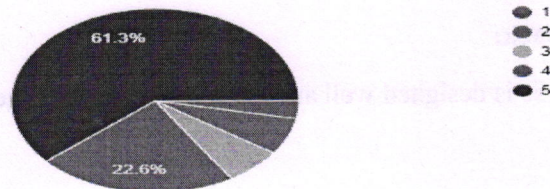
6.Syllabus equips me with skills and knowledge to face the industry

31 responses



7.Syllabus prepares me for future learning.

31 responses



Observations:

◆ More than 80 % of student feels that nothing needs to be updated in syllabus.

◆ Some suggested that Course should be Added/Ended with Anyone Specialisation.



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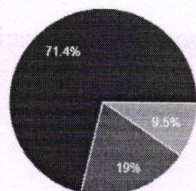
Teacher's opinion

- ❖ The curriculum is designed excellently and caters to the need of industry and future learning

Course Name: Soft Skills Development (USCS107)

1.Syllabus gives fundamental knowledge of the subject

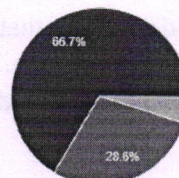
21 responses



● 1
● 2
● 3
● 4
● 5

2.Syllabus links new knowledge with my previous knowledge

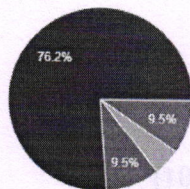
21 responses



● 1
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● 4
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3.Units in the syllabus are organized into a meaningful pattern

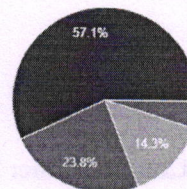
21 responses



● 1
● 2
● 3
● 4
● 5

4.Rate the size of the syllabus in terms of load on student

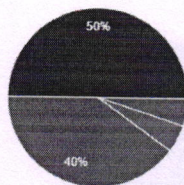
21 responses



● 1
● 2
● 3
● 4
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5.Depth of the syllabus is adequate to achieve the course outcome

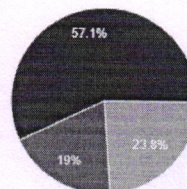
20 responses



● 1
● 2
● 3
● 4
● 5

6.Syllabus equips me with skills and knowledge to face the industry

21 responses



● 1
● 2
● 3
● 4
● 5



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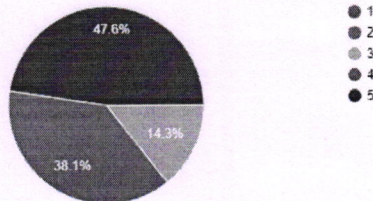
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7.Syllabus prepares me for future learning.

21 responses



Observation:

- ❖ More than 60% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification as per the Industrial demand.

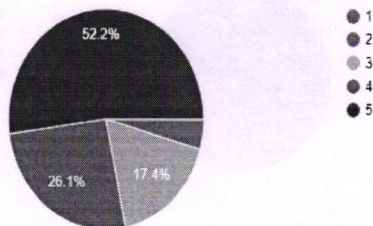
Teacher's opinion:

- ❖ The course is designed well and organized so no changes in the syllabus is recommended.

Course Name: Programming in C (USCS 201)

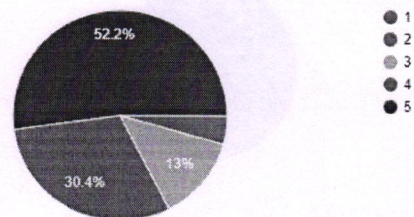
1.Syllabus gives fundamental knowledge of the subject

23 responses



2.Syllabus links new knowledge with my previous knowledge

23 responses



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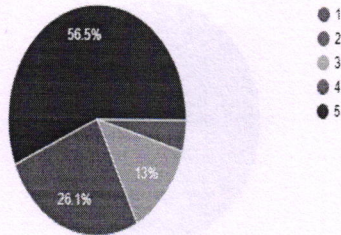
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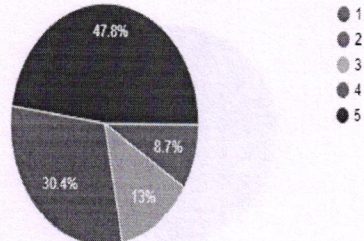
3.Units in the syllabus are organized into a meaningful pattern

23 responses



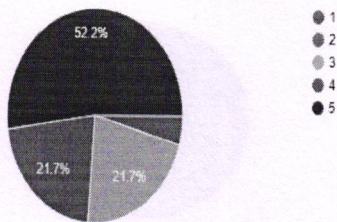
4.Rate the size of the syllabus in terms of load on student

23 responses



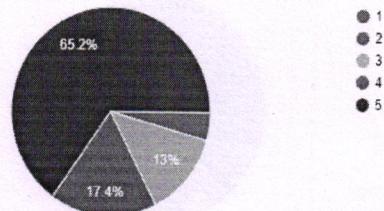
5.Depth of the syllabus is adequate to achieve the course outcome

23 responses



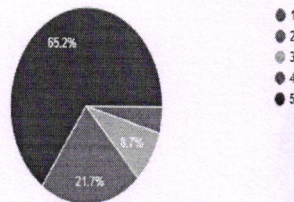
6.Syllabus equips me with skills and knowledge to face the industry

23 responses



7.Syllabus prepares me for future learning.

23 responses



Observation:

- ❖ More than 70% feels that nothing is needed to be change. Syllabus Content is good.

Teacher's Opinion:

- ❖ The curriculum is designed excellently and there is no need of updation.

Course Name: Programming with python 2 (USCS202)



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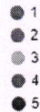
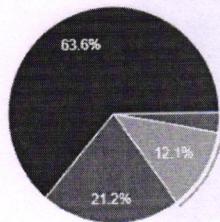
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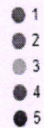
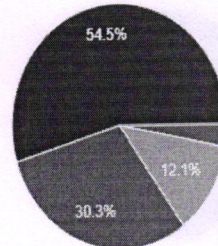
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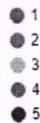
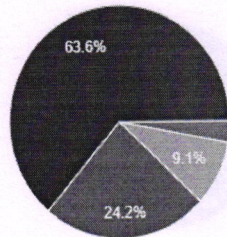
1.Syllabus gives fundamental knowledge of the subject
33 responses



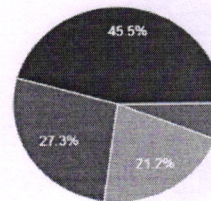
2.Syllabus links new knowledge with my previous knowledge
33 responses



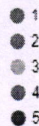
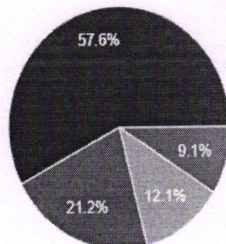
3.Units in the syllabus are organized into a meaningful pattern
33 responses



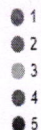
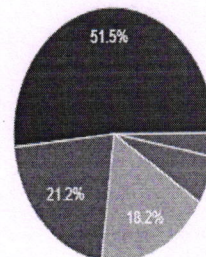
4.Rate the size of the syllabus in terms of load on student
33 responses



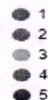
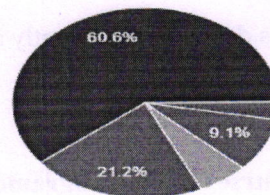
5.Depth of the syllabus is adequate to achieve the course outcome
33 responses



6.Syllabus equips me with skills and knowledge to face the industry
33 responses



7.Syllabus prepares me for future learning.
33 responses



Observations:

- More than 80 % of student feels that nothing needs to be updated in syllabus.

Teacher's opinion

- Course content is excellent. No changes recommended.



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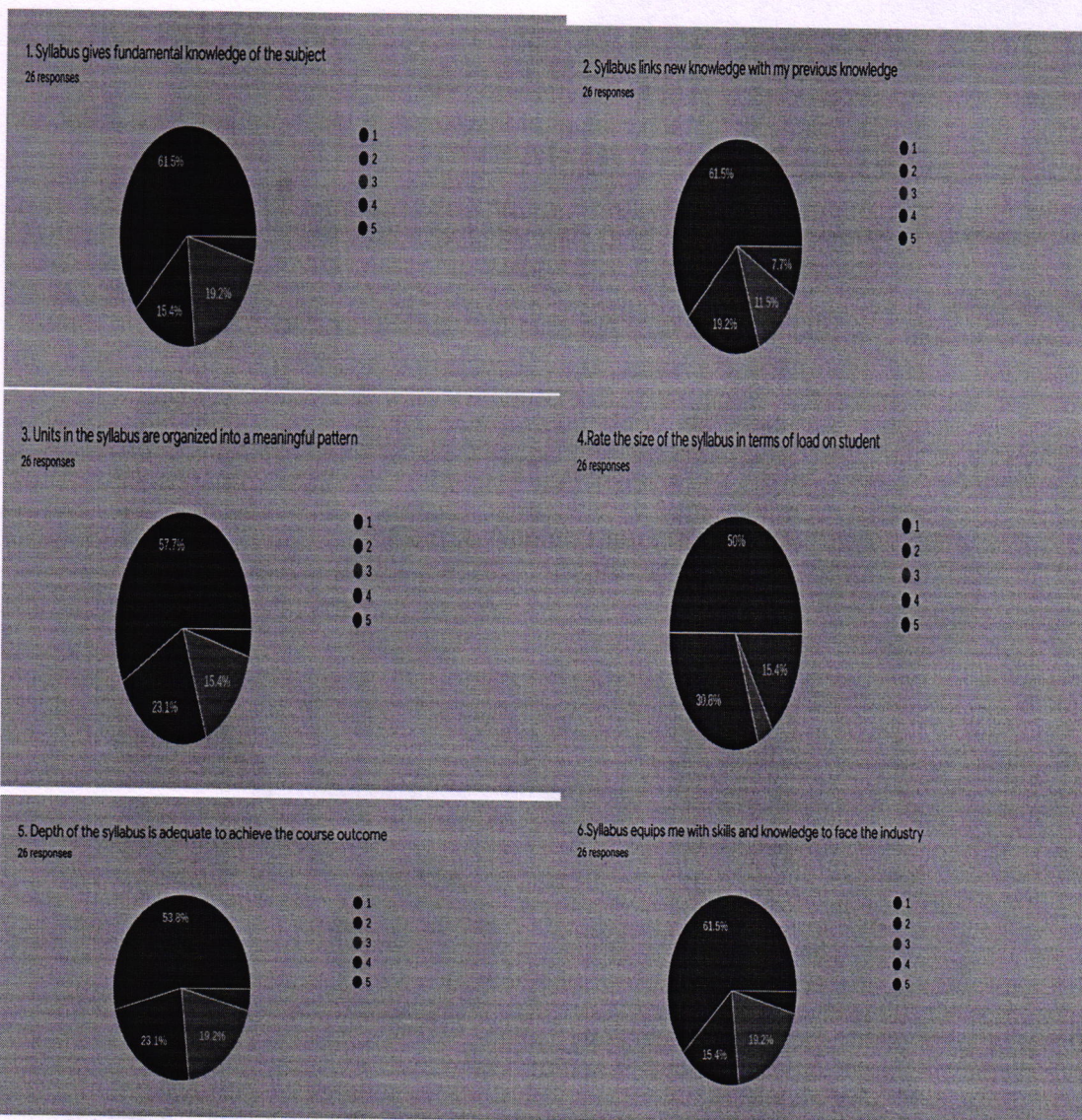
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Course Name : Linux (USCS203)

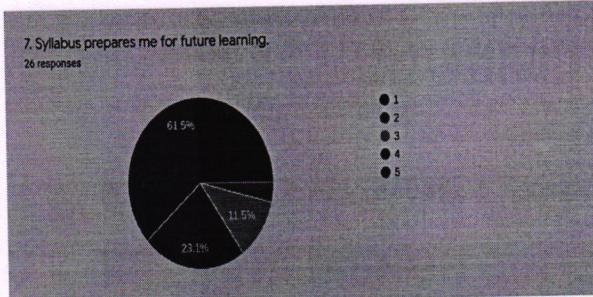


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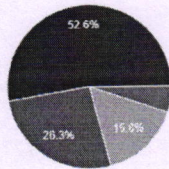
Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification as per the Industrial demand.

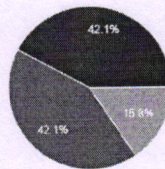
Teacher's opinion

- ❖ Course content is excellent. Additional Practical's are recommended.
- Course Name: Data Structure (USCS204)**

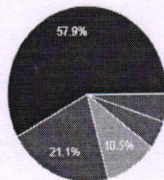
1. Syllabus gives fundamental knowledge of the subject
19 responses



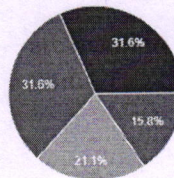
2. Syllabus links new knowledge with my previous knowledge
19 responses



3. Units in the syllabus are organized into a meaningful pattern
19 responses



4. Rate the size of the syllabus in terms of load on student
19 responses



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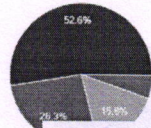


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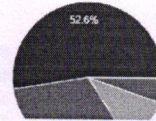
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5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



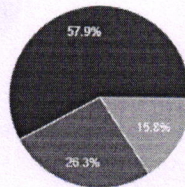
● 1
● 2
● 3
● 4
● 5

6. Syllabus equips me with skills and knowledge to face the industry
19 responses



● 1
● 2
● 3
● 4
● 5

7. Syllabus prepares me for future learning.
19 responses



● 1
● 2
● 3
● 4
● 5

Observations:

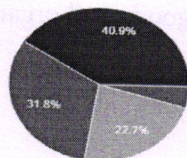
- ❖ More than 90% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification in practical's as per the Industrial demand.

Teacher's opinion:

- ❖ Course Content is sufficient.

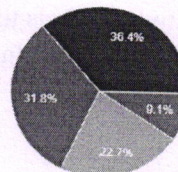
Course Name: Calculus (USCS205)

1. Syllabus gives fundamental knowledge of the subject
22 responses



● 1
● 2
● 3
● 4
● 5

2. Syllabus links new knowledge with my previous knowledge
22 responses



● 1
● 2
● 3
● 4
● 5



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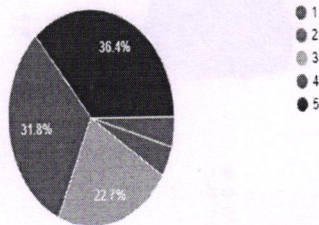
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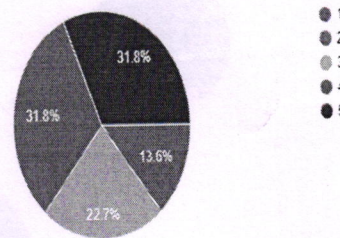
3. Units in the syllabus are organized into a meaningful pattern

22 responses



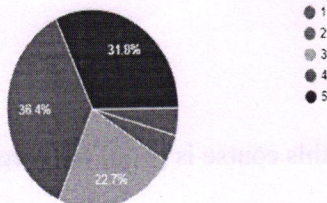
4. Rate the size of the syllabus in terms of load on student

22 responses



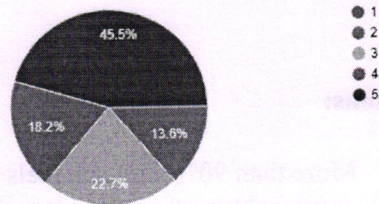
5. Depth of the syllabus is adequate to achieve the course outcome

22 responses



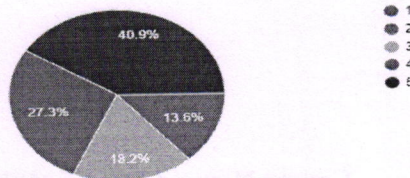
6. Syllabus equips me with skills and knowledge to face the industry

22 responses



7. Syllabus prepares me for future learning.

22 responses



Observation:

- ❖ More than 70% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ No Changes is recommended.

Teacher's feedback:

- ❖ The course is designed well and organized so no changes in the syllabus is recommended



Course Name: Statistical Method & Testing of Hypothesis (USCS 206)

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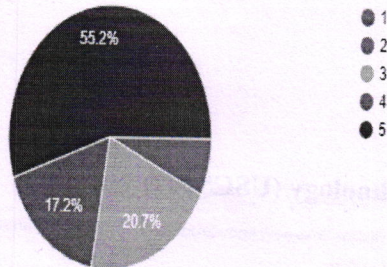
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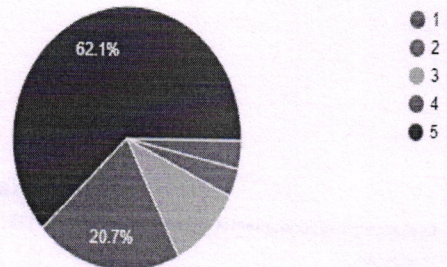
1.Syllabus gives fundamental knowledge of the subject

29 responses



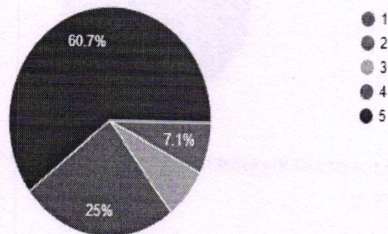
2.Syllabus links new knowledge with my previous knowledge

29 responses



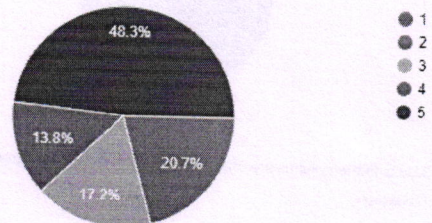
3.Units in the syllabus are organized into a meaningful pattern

28 responses



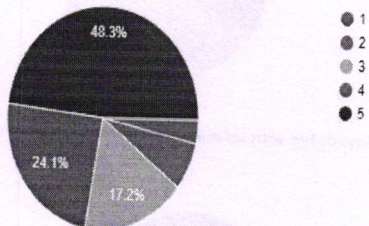
4.Rate the size of the syllabus in terms of load on student

29 responses



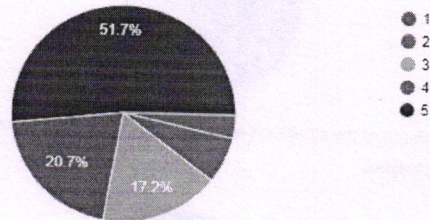
5.Depth of the syllabus is adequate to achieve the course outcome

29 responses



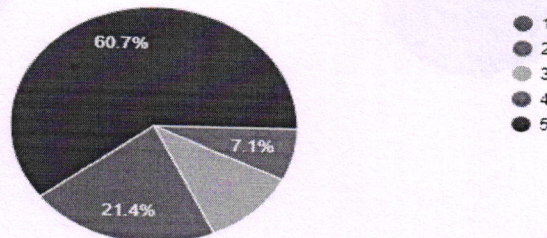
6.Syllabus equips me with skills and knowledge to face the industry

29 responses



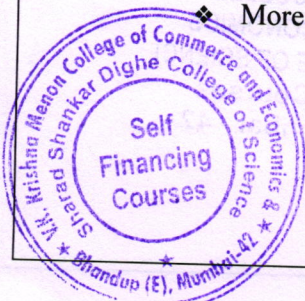
7.Syllabus prepares me for future learning.

28 responses



Observations:

More than 85 % of student feels that nothing needs to be updated in syllabus.



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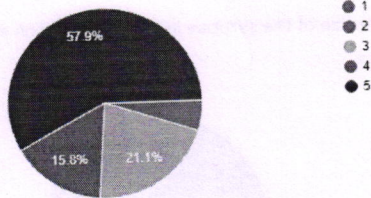
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Teacher's Opinion

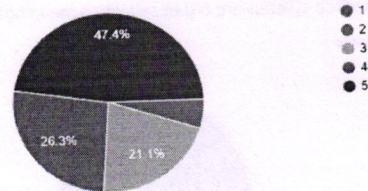
- ❖ Course Content is sufficient.

Course Name: Green Technology (USCS207)

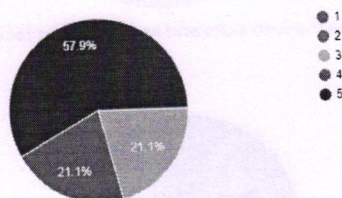
1.Syllabus gives fundamental knowledge of the subject
19 responses



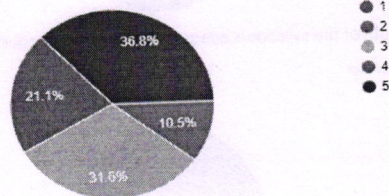
2.Syllabus links new knowledge with my previous knowledge
19 responses



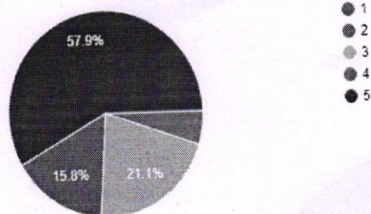
3.Units in the syllabus are organized into a meaningful pattern
19 responses



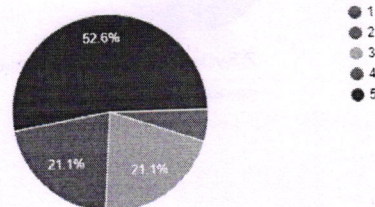
4.Rate the size of the syllabus in terms of load on student
19 responses



5.Depth of the syllabus is adequate to achieve the course outcome
19 responses



6.Syllabus equips me with skills and knowledge to face the industry
19 responses



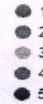
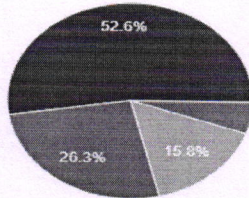
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7.Syllabus prepares me for future learning.
19 responses



Observation:

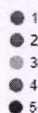
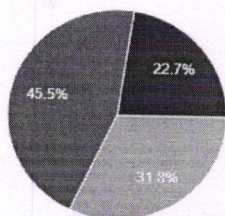
- ❖ More than 60% students feels that the content of this course is good, well organized and prepares them for future learning.

Teacher's Opinion:

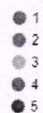
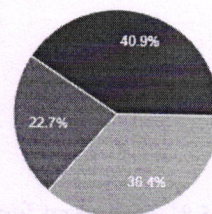
- ❖ The curriculum is designed excellently and caters to the need of industry and future learning

Course Name: Theory of Computation (USCS 301)

1.Syllabus gives fundamental knowledge of the subject
22 responses



2.Syllabus links new knowledge with my previous knowledge
22 responses



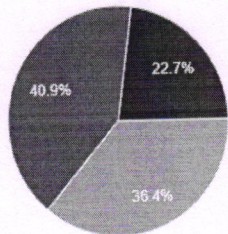
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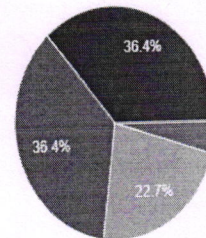
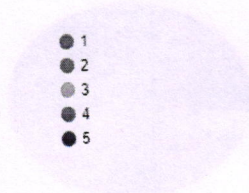
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3. Units in the syllabus are organized into a meaningful pattern
22 responses

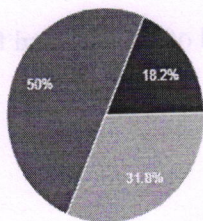


4. Rate the size of the syllabus in terms of load on student
22 responses



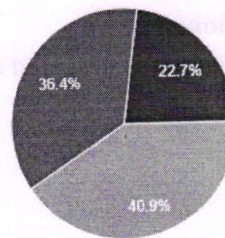
● 1
● 2
● 3
● 4
● 5

5. Depth of the syllabus is adequate to achieve the course outcome
22 responses



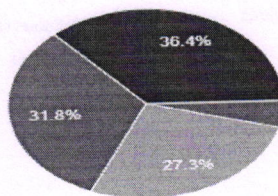
● 1
● 2
● 3
● 4
● 5

6. Syllabus equips me with skills and knowledge to face the industry
22 responses



● 1
● 2
● 3
● 4
● 5

7. Syllabus prepares me for future learning.
22 responses



● 1
● 2
● 3
● 4
● 5

Observations:

- ❖ More than 65 % of student feels that nothing needs to be updated in syllabus.
- ❖ Some students feels practical implementation needs to be included for theory of computation.

Teacher's opinion

- ❖ Practical for the course need to be added.

Teacher's Opinion:

- ❖ The curriculum is designed excellently and caters to the need of industry and future learning

Course Name: Core Java (USCS 302)



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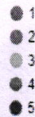
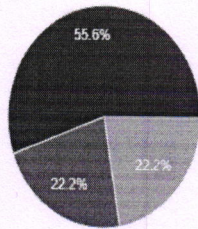
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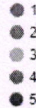
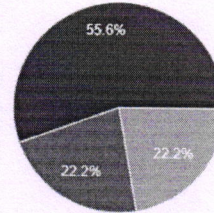
1.Syllabus gives fundamental knowledge of the subject

9 responses



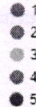
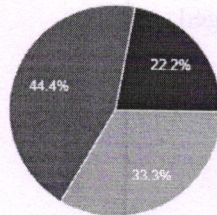
2.Syllabus links new knowledge with my previous knowledge

9 responses



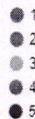
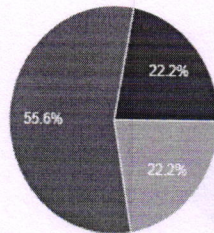
3.Units in the syllabus are organized into a meaningful pattern

9 responses



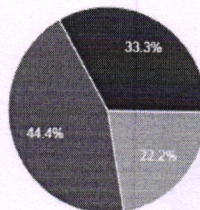
4.Rate the size of the syllabus in terms of load on student

9 responses



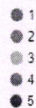
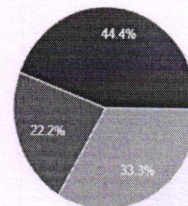
5.Depth of the syllabus is adequate to achieve the course outcome

9 responses



6.Syllabus equips me with skills and knowledge to face the industry

9 responses



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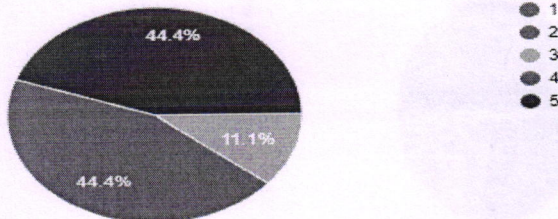
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7.Syllabus prepares me for future learning.

9 responses



Observation:

- ❖ More than 80 % students feels nothing is needed to be changed.

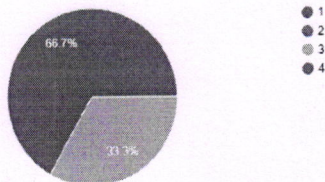
Teacher's opinion:

- ❖ No changes is recommended.

Course Name: Operating System(USCS303)

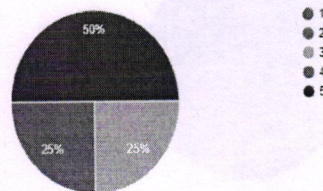
1. Syllabus gives fundamental knowledge of the subject

12 responses



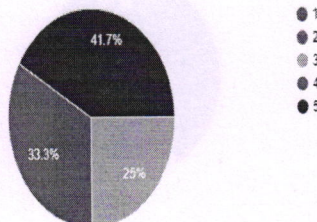
2. Syllabus links new knowledge with my previous knowledge

12 responses



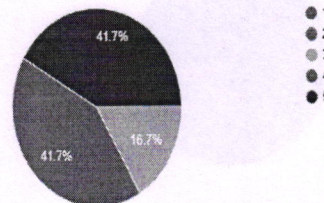
3. Units in the syllabus are organized into a meaningful pattern

12 responses



4. Rate the size of the syllabus in terms of load on student

12 responses



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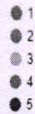
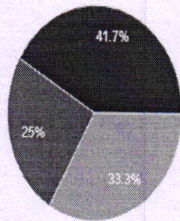
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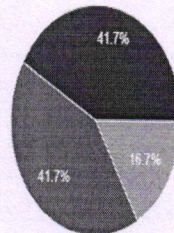
5. Depth of the syllabus is adequate to achieve the course outcome

12 responses



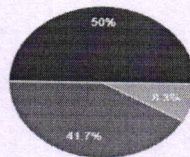
6. Syllabus equips me with skills and knowledge to face the industry

12 responses



7. Syllabus prepares me for future learning.

12 responses



Observation:

- ❖ More than 70% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Content shouldn't be modified

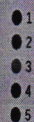
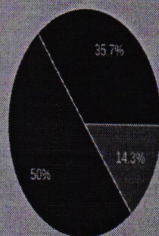
Teacher's feedback:

- ❖ The course is designed well and organized so no changes in the syllabus is recommended.

Course Name- Database Management Systems (USCS304)

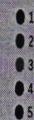
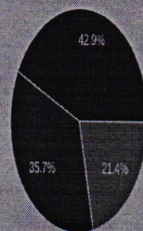
1. Syllabus gives fundamental knowledge of the subject

14 responses



2. Syllabus links new knowledge with my previous knowledge

14 responses



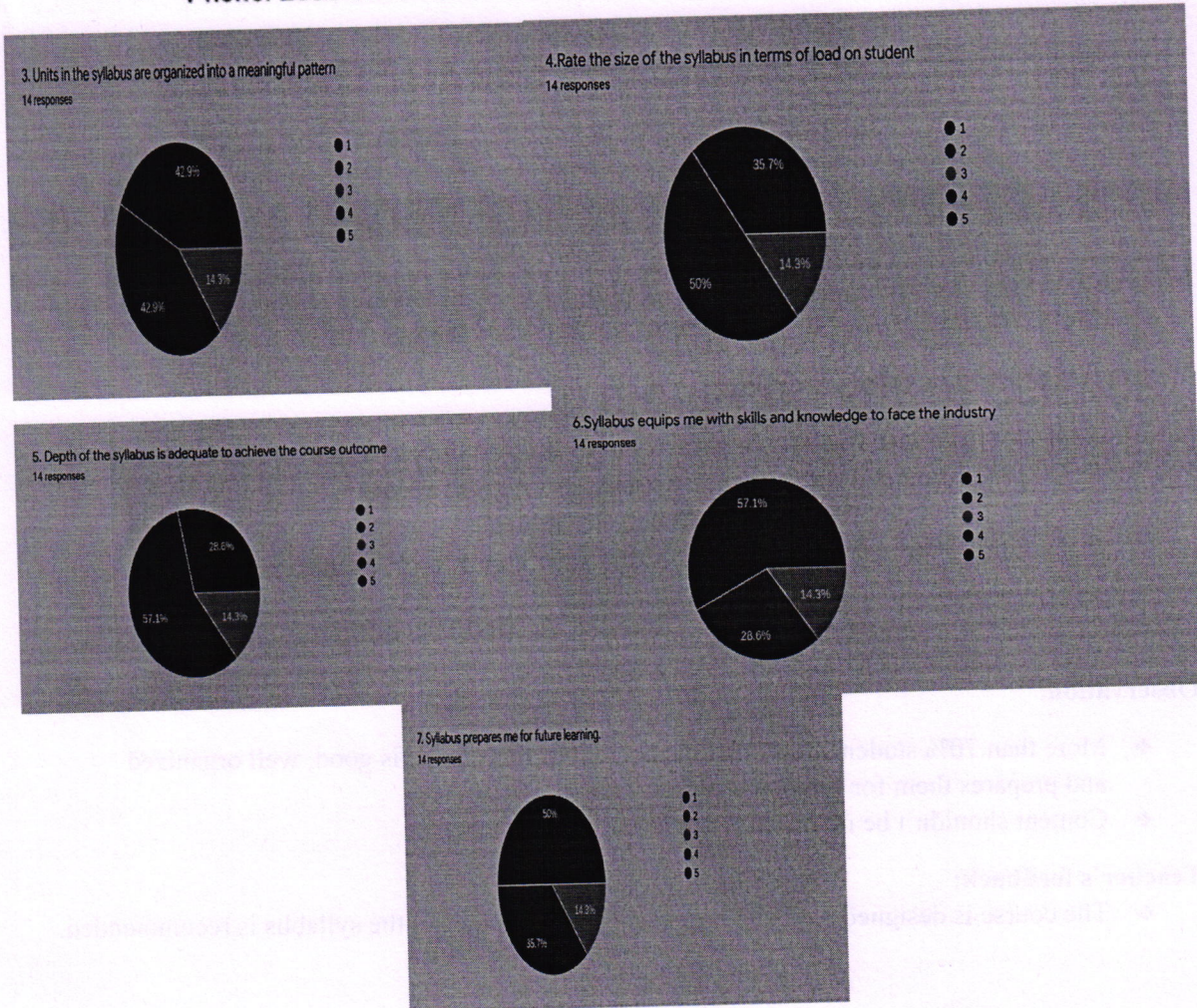
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Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification as per the Industrial demand.

Teacher's opinion

- ❖ Course content is excellent. Additional Practical's are recommended.



Course Name: Combinatorics & graph Theory (USCS 305)

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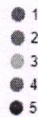
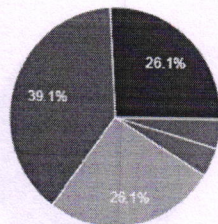
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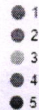
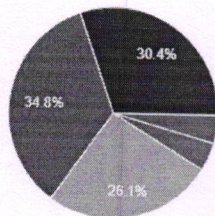
1.Syllabus gives fundamental knowledge of the subject

23 responses



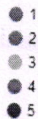
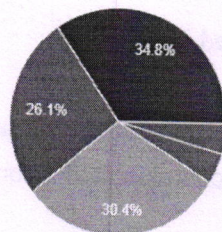
2.Syllabus links new knowledge with my previous knowledge

23 responses



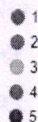
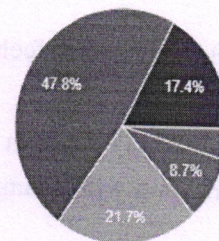
3.Units in the syllabus are organized into a meaningful pattern

23 responses



4.Rate the size of the syllabus in terms of load on student

23 responses



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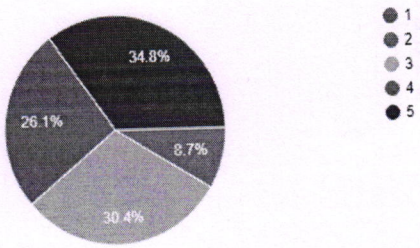
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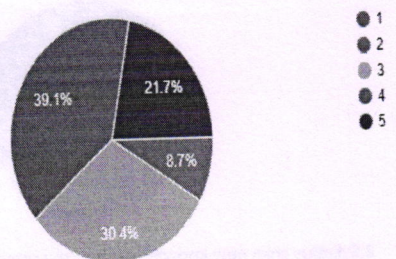
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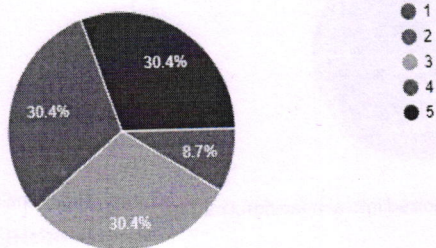
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



Observations:

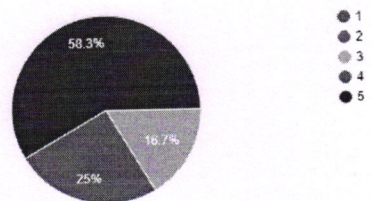
❖ More than 60 % of student feels that nothing needs to be updated in syllabus.

Teacher's opinion:

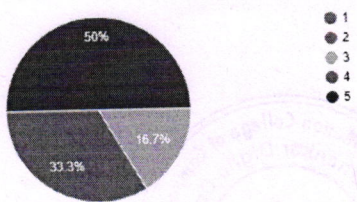
❖ Topic such as Ramsey theorem needs to have more detailing so course content must include this but needs modification with examples as reference book does not contain detail information on this.

Course Name: IOT (USCS306)

1. Syllabus gives fundamental knowledge of the subject
12 responses



2. Syllabus links new knowledge with my previous knowledge
12 responses



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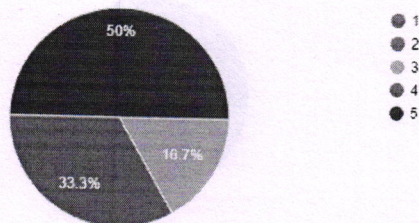
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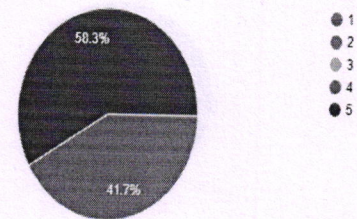
3.Units in the syllabus are organized into a meaningful pattern

12 responses



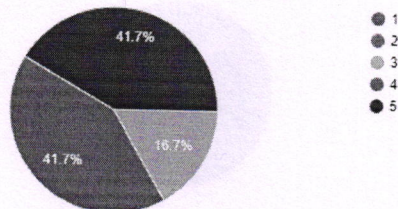
4.Rate the size of the syllabus in terms of load on student

12 responses



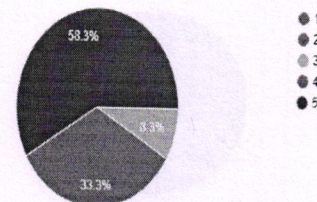
5.Depth of the syllabus is adequate to achieve the course outcome

12 responses



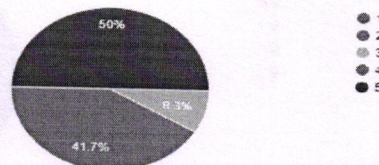
6.Syllabus equips me with skills and knowledge to face the industry

12 responses



7.Syllabus prepares me for future learning.

12 responses



Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification as per the Industrial demand.

Teacher's opinion

- ❖ Content is good. Changes are not required.

Course Name: Web Technologies (USCS307)



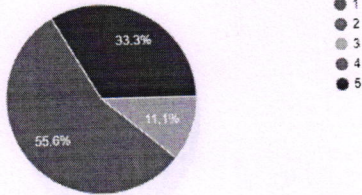
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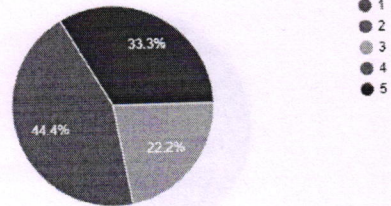
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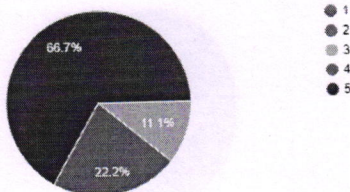
1.Syllabus gives fundamental knowledge of the subject
9 responses



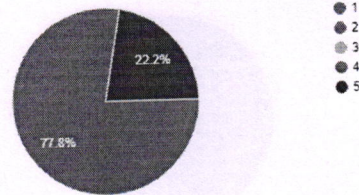
2.Syllabus links new knowledge with my previous knowledge
9 responses



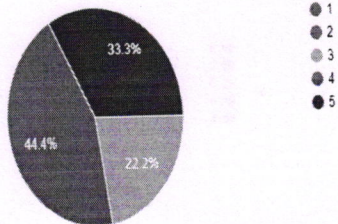
3.Units in the syllabus are organized into a meaningful pattern
9 responses



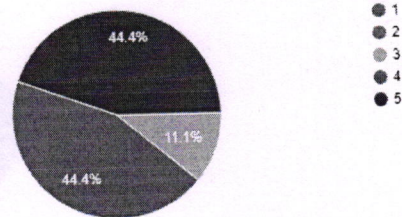
4.Rate the size of the syllabus in terms of load on student
9 responses



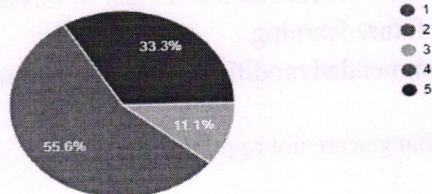
5.Depth of the syllabus is adequate to achieve the course outcome
9 responses



6.Syllabus equips me with skills and knowledge to face the industry
9 responses



7.Syllabus prepares me for future learning.
9 responses



Observation:

- More than 90% students feels that the content of this course is good, well organized and prepares them for future learning.



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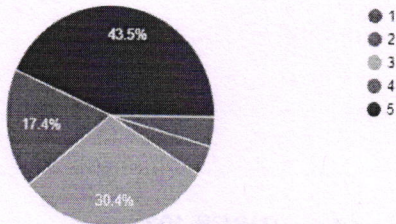
- ❖ Few students recommended that some content should include information about hosting the website.

❖ Teacher Opinion:

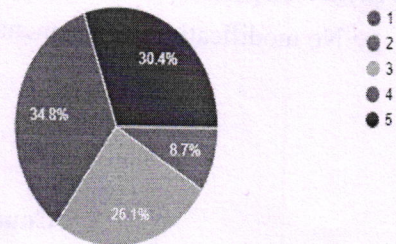
The course is designed well and organized so no changes in the syllabus is recommended.

Course Name: FUNDAMENTAL OF ALGORITHM (USCS 401)

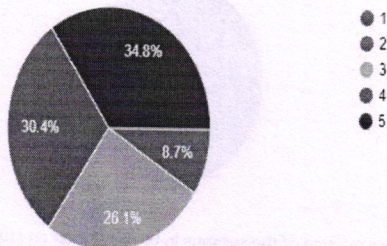
1.Syllabus gives fundamental knowledge of the subject
23 responses



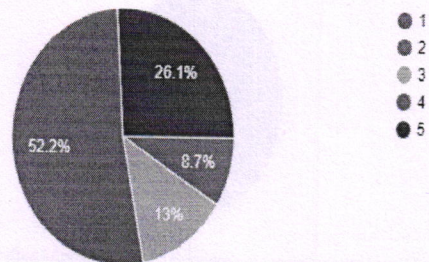
2.Syllabus links new knowledge with my previous knowledge
23 responses



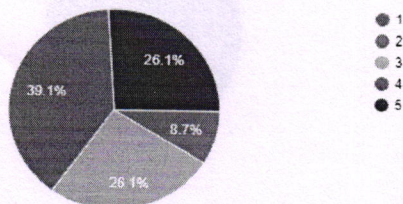
3.Units in the syllabus are organized into a meaningful pattern
23 responses



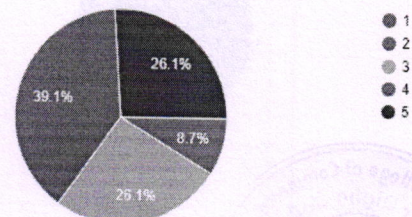
4.Rate the size of the syllabus in terms of load on student
23 responses



5.Depth of the syllabus is adequate to achieve the course outcome
23 responses



6.Syllabus equips me with skills and knowledge to face the industry
23 responses



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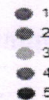
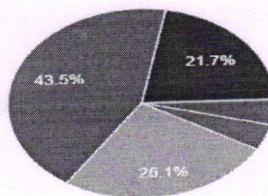
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7.Syllabus prepares me for future learning.

23 responses



Observation:

- ❖ More than 90 % of student feels that nothing needs to be updated in syllabus.
- ❖ Some feels that it should be more elaborated and should touch the basics better.

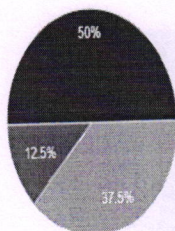
Teacher's opinion:

- ❖ No modifications recommended.

Course Name: Advance Java (USCS 402)

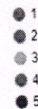
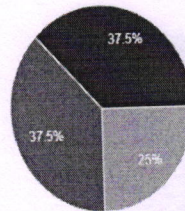
1.Syllabus gives fundamental knowledge of the subject

8 responses



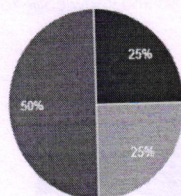
2.Syllabus links new knowledge with my previous knowledge

8 responses



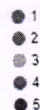
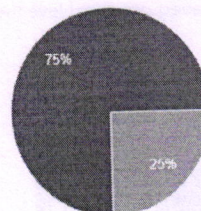
3.Units in the syllabus are organized into a meaningful pattern

8 responses



4.Rate the size of the syllabus in terms of load on student

8 responses



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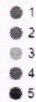
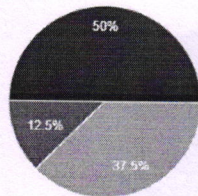
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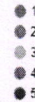
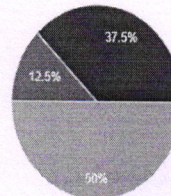
5. Depth of the syllabus is adequate to achieve the course outcome

8 responses



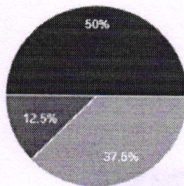
6. Syllabus equips me with skills and knowledge to face the industry

8 responses



7. Syllabus prepares me for future learning.

8 responses



Observation:

- ❖ More than 85% of Student feels syllabus of subject is excellent.

Teacher's opinion:

- ❖ Awt can be removed and swing can be shifted in core java

Course Name: Computer Network (USCS403)



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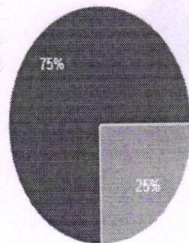
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1. Syllabus gives fundamental knowledge of the subject

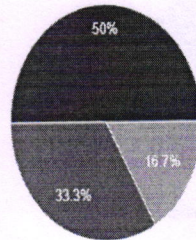
12 responses



- 1
- 2
- 3
- 4

2. Syllabus links new knowledge with my previous knowledge

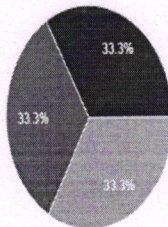
12 responses



- 1
- 2
- 3
- 4
- 5

3. Units in the syllabus are organized into a meaningful pattern

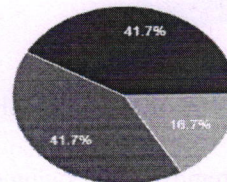
12 responses



- 1
- 2
- 3
- 4
- 5

4. Rate the size of the syllabus in terms of load on student

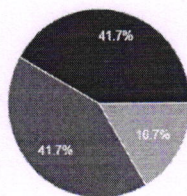
12 responses



- 1
- 2
- 3
- 4
- 5

5. Depth of the syllabus is adequate to achieve the course outcome

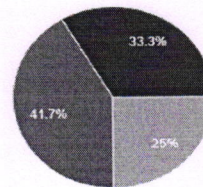
12 responses



- 1
- 2
- 3
- 4
- 5

6. Syllabus equips me with skills and knowledge to face the industry

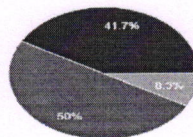
12 responses



- 1
- 2
- 3
- 4
- 5

7. Syllabus prepares me for future learning.

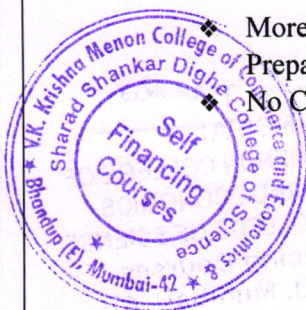
12 responses



- 1
- 2
- 3
- 4
- 5

Observation:

More than 80% students feels that the content of this course is good, well organized and Prepares them for future learning.
No Changes is recommended.



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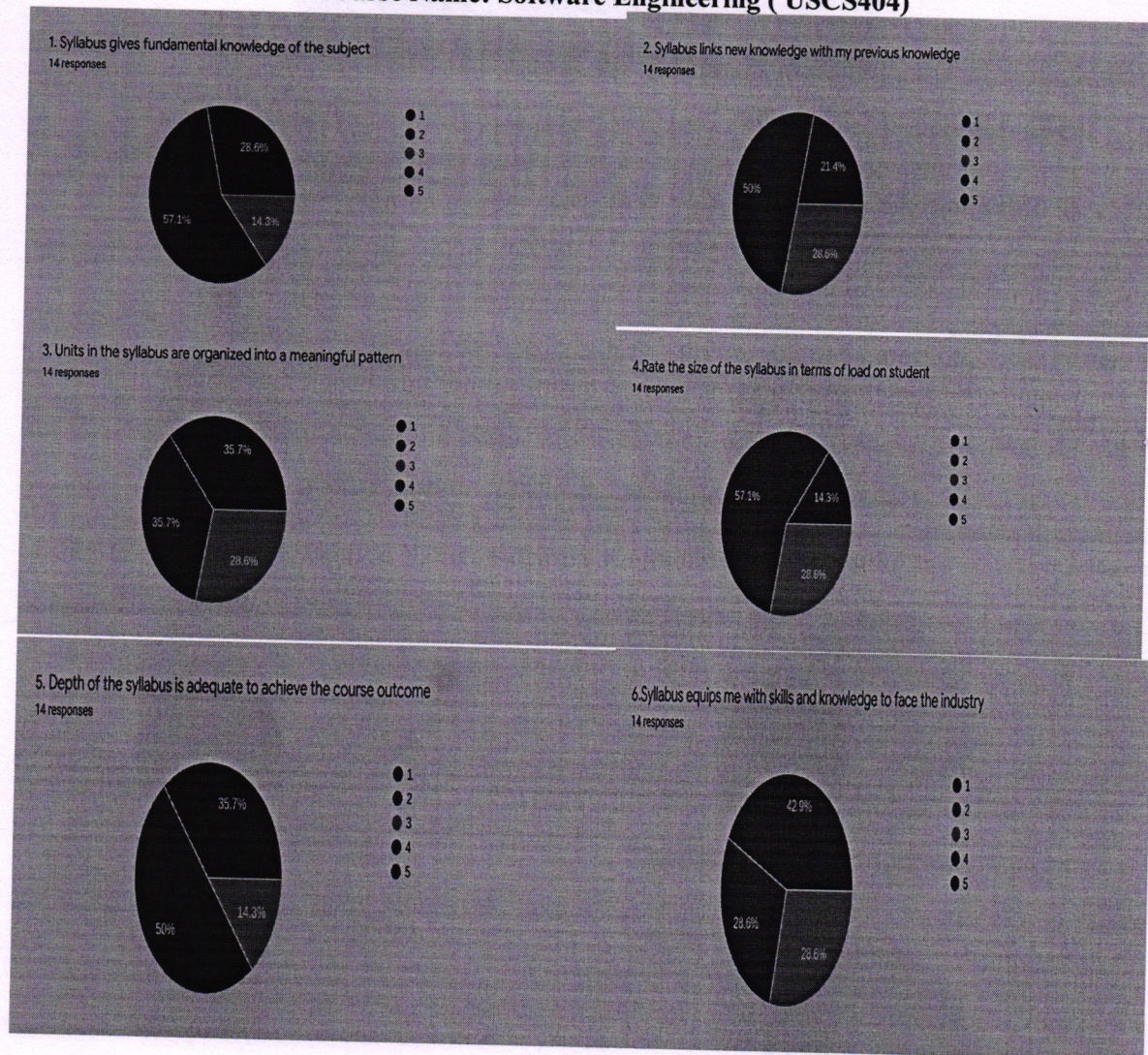
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Teacher's feedback:

- ❖ The course is designed well and organized so no changes in the syllabus is recommended

Course Name: Software Engineering (USCS404)

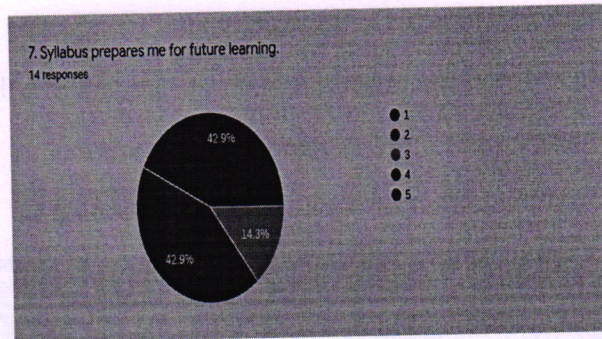


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Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.
- ❖ Few students recommended modification as per the Industrial demand.

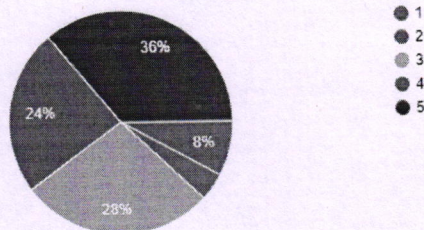
Teacher's opinion

- ❖ Course content is excellent. Additional Practical's are recommended.

Course Name: Linear Algebra using Python (USCS 405)

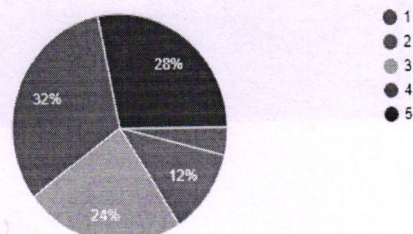
1.Syllabus gives fundamental knowledge of the subject

25 responses



2.Syllabus links new knowledge with my previous knowledge

25 responses



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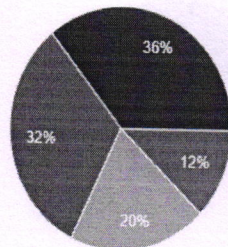
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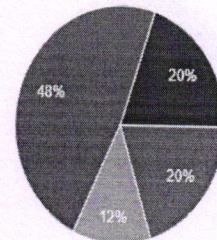
3.Units in the syllabus are organized into a meaningful pattern

25 responses



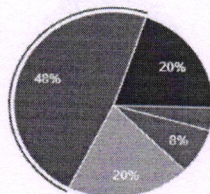
4.Rate the size of the syllabus in terms of load on student

25 responses



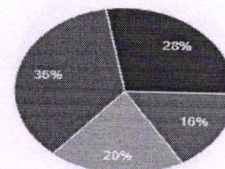
5.Depth of the syllabus is adequate to achieve the course outcome

25 responses



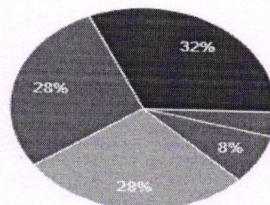
6.Syllabus equips me with skills and knowledge to face the industry

25 responses



7.Syllabus prepares me for future learning.

25 responses



Observations:

- ❖ More than 96% of student feels that nothing needs to be updated in syllabus.
- ❖ Some feels that it should connect more with programming logic and the course should be conducted in first year itself.

Teacher's opinion:

- ❖ More examples with practical implementation needs to be added. Theoretical concepts from unit 3 where proper example for explanation is not given. Such topics needs to be omitted. Content flow needs to be in more detailed manner, subtopics highlights and proper reference book will be appreciated

Course Name: .NET Technologies (USCS406)



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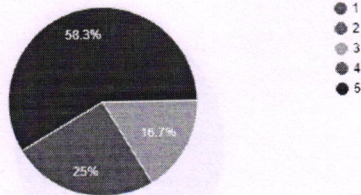
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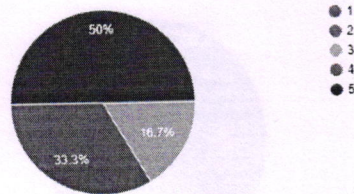
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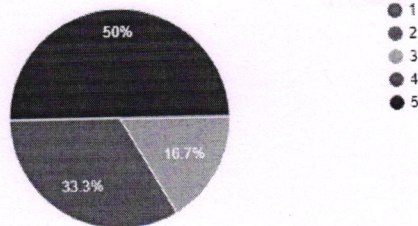
1.Syllabus gives fundamental knowledge of the subject
12 responses



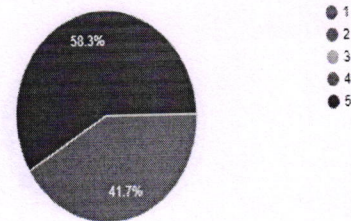
2.Syllabus links new knowledge with my previous knowledge
12 responses



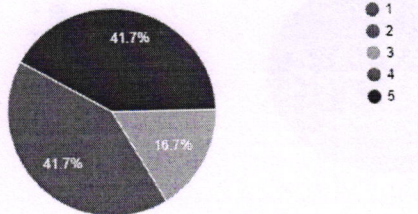
3.Units in the syllabus are organized into a meaningful pattern
12 responses



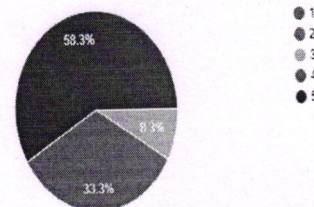
4.Rate the size of the syllabus in terms of load on student
12 responses



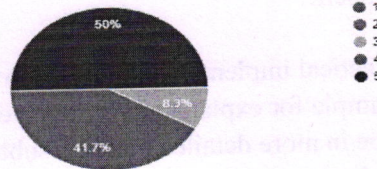
5.Depth of the syllabus is adequate to achieve the course outcome
12 responses



6.Syllabus equips me with skills and knowledge to face the industry
12 responses



7.Syllabus prepares me for future learning.
12 responses



Observations:

More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.



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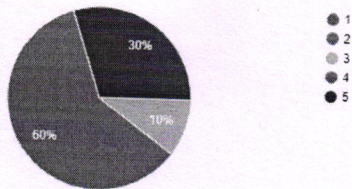
- ❖ Few students recommended modification as per the Industrial demand.

Teacher's opinion

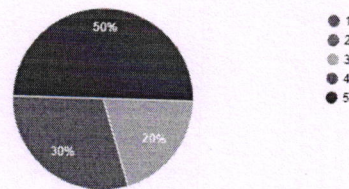
- ❖ .net should be taught in two semester.

Course Name: Android Developer Fundamentals (USCS407)

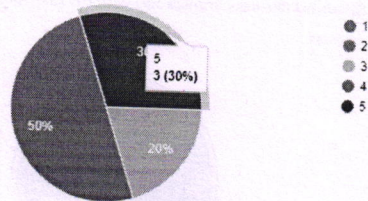
1.Syllabus gives fundamental knowledge of the subject
10 responses



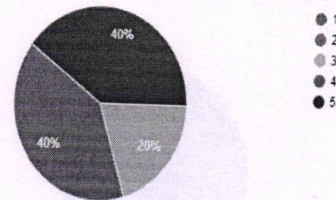
2.Syllabus links new knowledge with my previous knowledge
10 responses



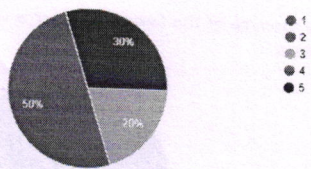
3.Units in the syllabus are organized into a meaningful pattern
10 responses



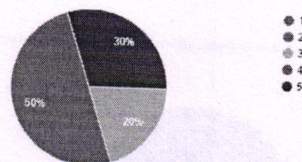
4.Rate the size of the syllabus in terms of load on student
10 responses



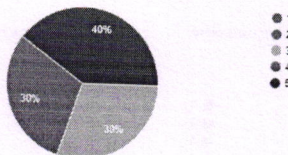
5.Depth of the syllabus is adequate to achieve the course outcome
10 responses



6.Syllabus equips me with skills and knowledge to face the Industry
10 responses

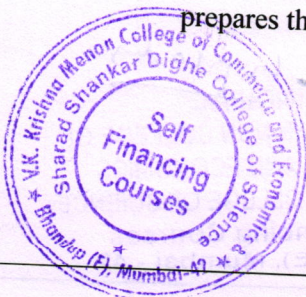


7.Syllabus prepares me for future learning.
10 responses



Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.



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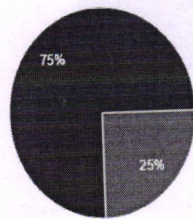
- ❖ Few students recommended modification as per the Industrial demand.

Teacher's opinion

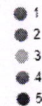
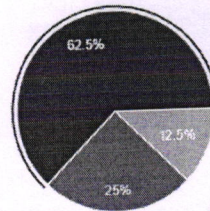
- ❖ Course content is excellent. Additional Practical's are recommended.

Course Name: USCS601 (Cloud Computing)

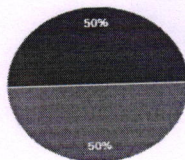
1. Syllabus gives fundamental knowledge of the subject
8 responses



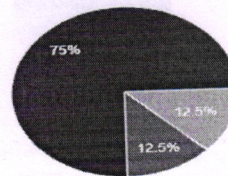
2. Syllabus links new knowledge with my previous knowledge
8 responses



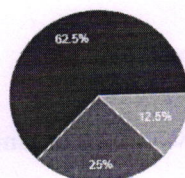
3. Units in the syllabus are organized into a meaningful pattern
8 responses



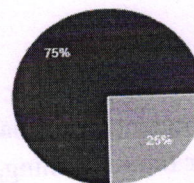
4. Rate the size of the syllabus in terms of load on student
8 responses



5. Depth of the syllabus is adequate to achieve the course outcome
8 responses



6. Syllabus equips me with skills and knowledge to face the industry
8 responses



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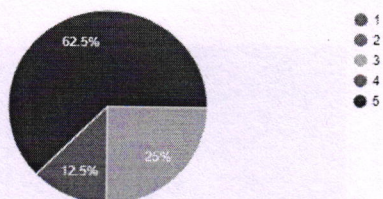
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7. Syllabus prepares me for future learning.

8 responses



Observations:

- ❖ More than 70% students feels that the content of this course is good, well organized and prepares them for future learning.

Teacher's opinion:

- ❖ The course curriculum is designed well and caters to the need of industry and future learning.



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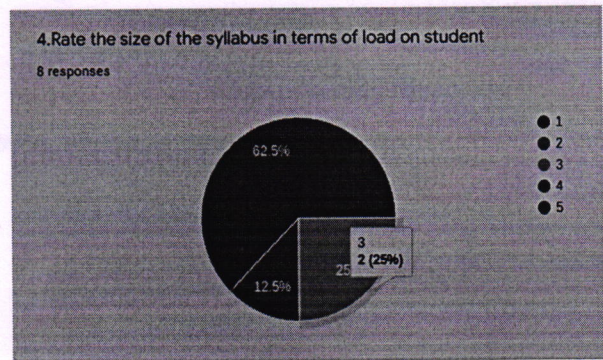
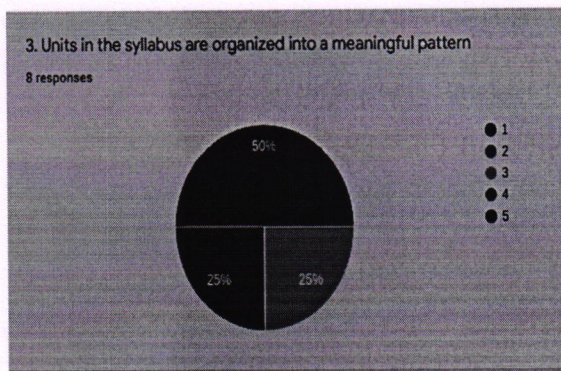
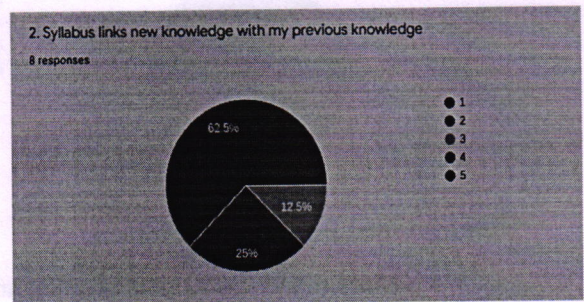
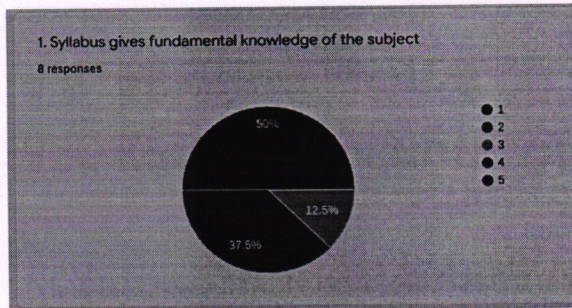
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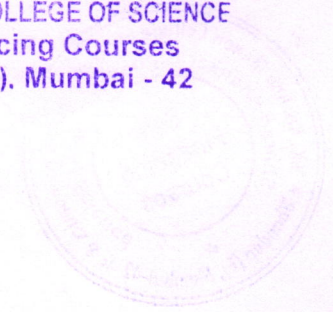
Course Name: Linux Server Administration (USCS502)



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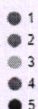
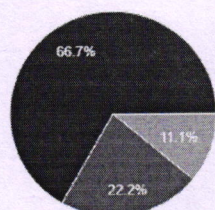
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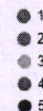
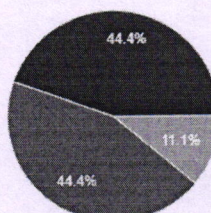
3. Units in the syllabus are organized into a meaningful pattern

9 responses



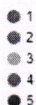
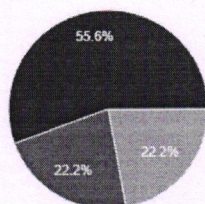
4. Rate the size of the syllabus in terms of load on student

9 responses



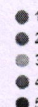
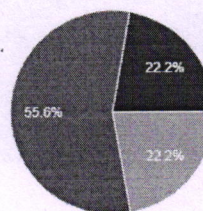
5. Depth of the syllabus is adequate to achieve the course outcome

9 responses



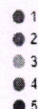
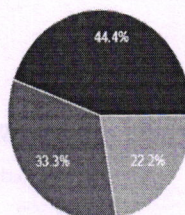
6. Syllabus equips me with skills and knowledge to face the industry

9 responses



7. Syllabus prepares me for future learning.

9 responses



Observation:

- ❖ More than 80% students feels that the content of this course is good, well organized and Prepares them for future learning.
- ❖ No Changes is recommended.

Teacher's feedback:

- ❖ The course is designed well and organized so no changes in the syllabus is recommended



Course Name: Information and Network Security (USCS504)

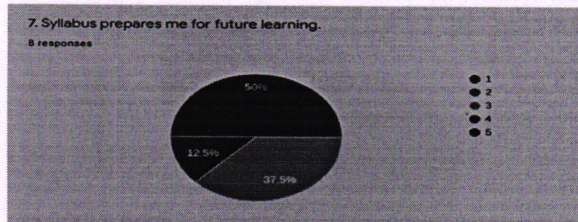
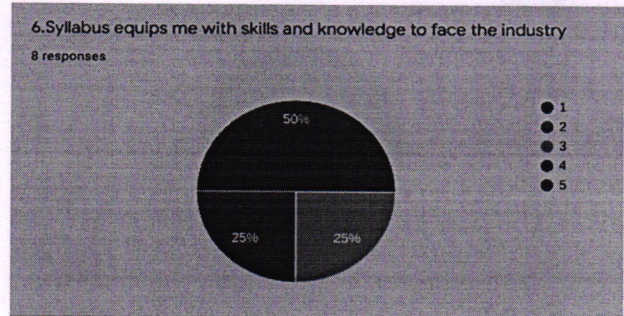
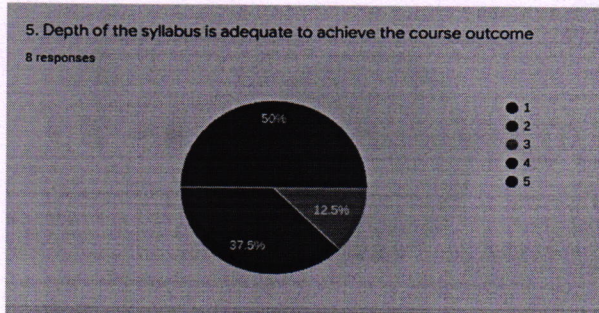
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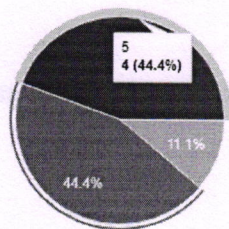


Observations:- More than 90% students feels that the content of this course is good, well organised and prepares them for future learning.

Course Name: Software Testing and Quality Assurance (USCS503)

1. Syllabus gives fundamental knowledge of the subject

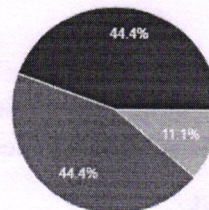
9 responses



- 1
- 2
- 3
- 4
- 5

2. Syllabus links new knowledge with my previous knowledge

9 responses



- 1
- 2
- 3
- 4
- 5



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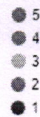
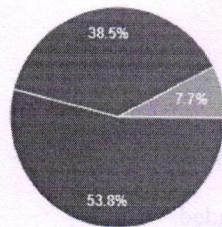
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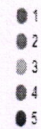
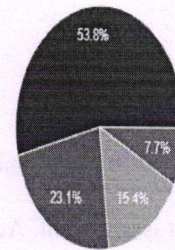
1.Syllabus gives fundamental knowledge of the subject

13 responses



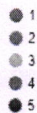
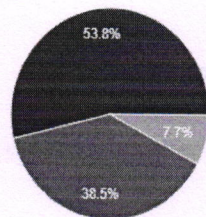
2.Syllabus links new knowledge with my previous knowledge

13 responses



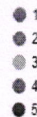
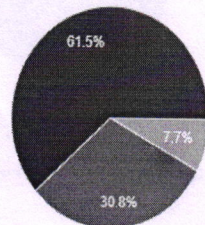
3.Units in the syllabus are organized into a meaningful pattern

13 responses



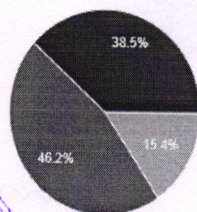
4.Rate the size of the syllabus in terms of load on student

13 responses



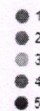
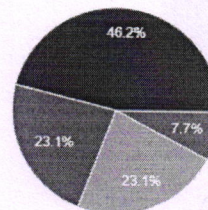
5.Depth of the syllabus is adequate to achieve the course outcome

13 responses



6.Syllabus equips me with skills and knowledge to face the industry

13 responses



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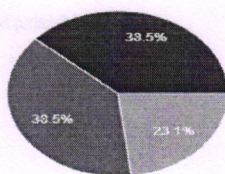
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7.Syllabus prepares me for future learning.
13 responses



Observations:

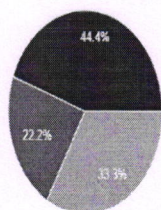
- ❖ 60% of student feels that syllabus is well organised and no change is recommended.

Teacher's opinion :

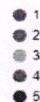
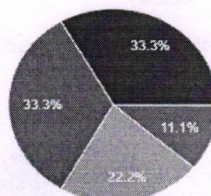
- ❖ Course content is excellent. Additional Practical's are recommended.

Course Name: Web Services (USCS506)

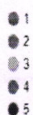
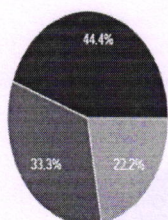
1.Syllabus gives fundamental knowledge of the subject
9 responses



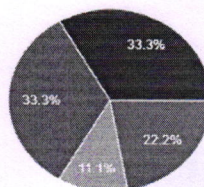
2.Syllabus links new knowledge with my previous knowledge
9 responses



3.Units in the syllabus are organized into a meaningful pattern
9 responses



4.Rate the size of the syllabus in terms of load on student
9 responses



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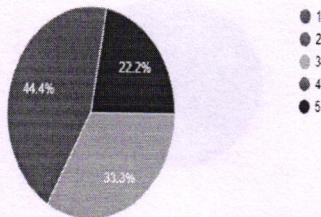
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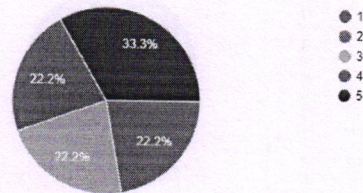
5. Depth of the syllabus is adequate to achieve the course outcome

9 responses



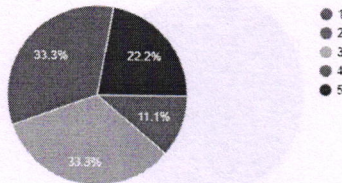
6. Syllabus equips me with skills and knowledge to face the industry

9 responses



7. Syllabus prepares me for future learning.

9 responses



Observations:

- ❖ More than 50% students feels that the content of this course is good, well organized and prepares them for future learning

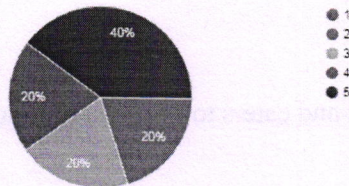
Teacher's opinion

- ❖ Uddi registry theory content should be in alignment of practical.

Course Name: Game Programming (USCS507)

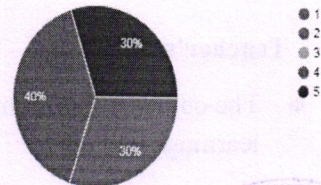
1. Syllabus gives fundamental knowledge of the subject

10 responses



2. Syllabus links new knowledge with my previous knowledge

10 responses



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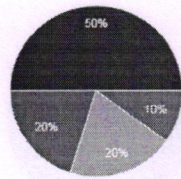
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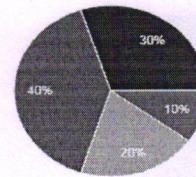
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3. Units in the syllabus are organized into a meaningful pattern
10 responses



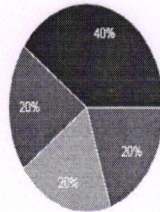
● 1
● 2
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4. Rate the size of the syllabus in terms of load on student
10 responses



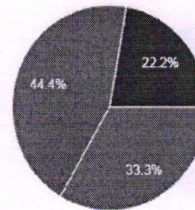
● 1
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● 3
● 4
● 5

5. Depth of the syllabus is adequate to achieve the course outcome
10 responses



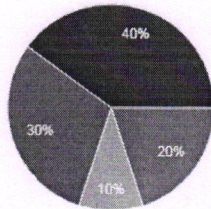
● 1
● 2
● 3
● 4
● 5

6. Syllabus equips me with skills and knowledge to face the industry
9 responses



● 1
● 2
● 3
● 4
● 5

7. Syllabus prepares me for future learning.
10 responses



● 1
● 2
● 3
● 4
● 5

Observations:

- ❖ More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.

Teacher's opinion:

- ❖ The course curriculum is designed well and caters to the need of industry and future learning.



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Course Name : Cloud Computing (USCS602)



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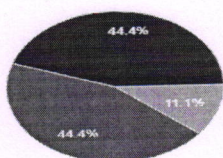
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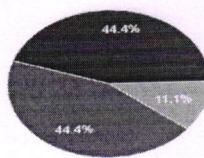
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Course Name: Cyber Forensics (USCS603)

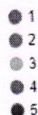
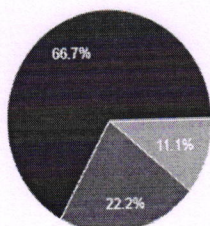
1. Syllabus gives fundamental knowledge of the subject
9 responses



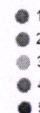
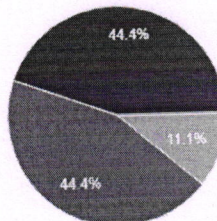
2. Syllabus links new knowledge with my previous knowledge
9 responses



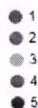
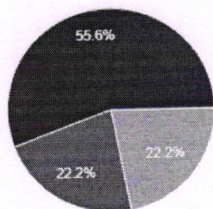
3. Units in the syllabus are organized into a meaningful pattern
9 responses



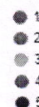
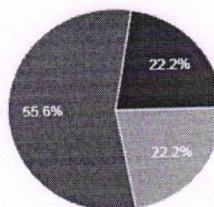
4. Rate the size of the syllabus in terms of load on student
9 responses



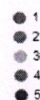
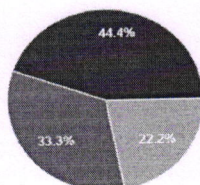
5. Depth of the syllabus is adequate to achieve the course outcome
9 responses



6. Syllabus equips me with skills and knowledge to face the industry
9 responses

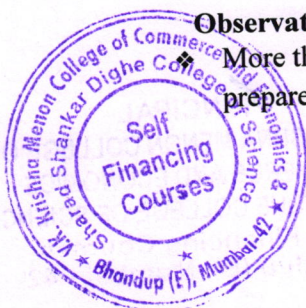


7. Syllabus prepares me for future learning.
9 responses



Observations:

More than 80% students feels that the content of this course is good, well organized and prepares them for future learning.



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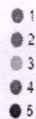
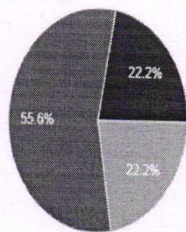
Teacher's opinion:

- ❖ The course curriculum is designed well and caters to the need of industry and future learning.

Course Name: Information Retrieval (USCS604)

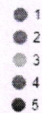
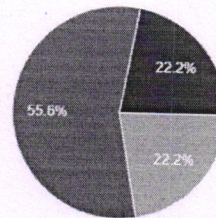
1.Syllabus gives fundamental knowledge of the subject

9 responses



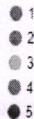
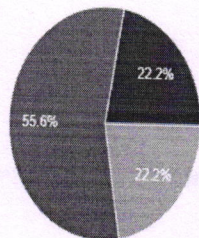
2.Syllabus links new knowledge with my previous knowledge

9 responses



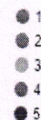
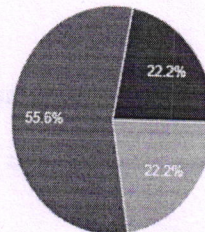
3.Units in the syllabus are organized into a meaningful pattern

9 responses



4.Rate the size of the syllabus in terms of load on student

9 responses



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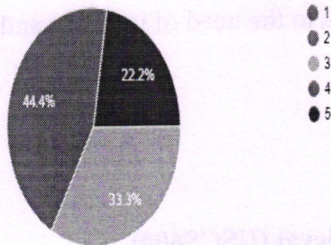
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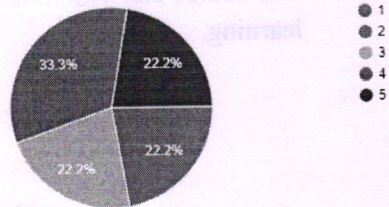
5. Depth of the syllabus is adequate to achieve the course outcome

9 responses



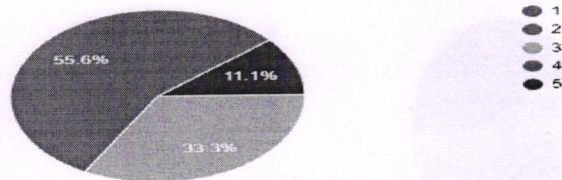
6. Syllabus equips me with skills and knowledge to face the industry

9 responses



7. Syllabus prepares me for future learning.

9 responses



Observations:

- ❖ 60 % of student feels that syllabus is designed in proper manner and no change is recommended.

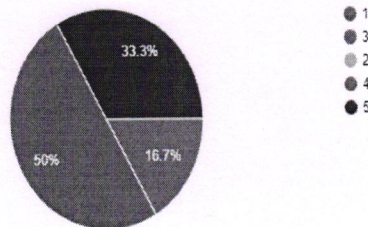
Teacher's opinion

- ❖ Content depth to be taught should be well defined

Course Name: Data Science(USCS606)

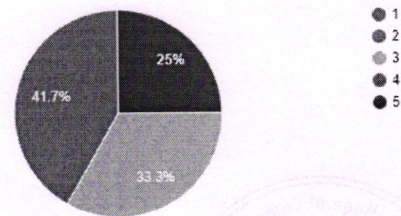
1. Syllabus gives fundamental knowledge of the subject

12 responses



2. Syllabus links new knowledge with my previous knowledge

12 responses



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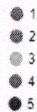
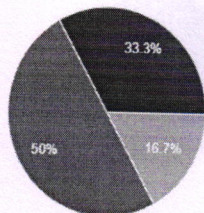
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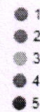
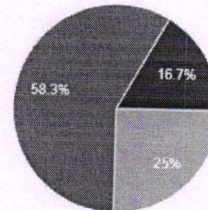
3.Units in the syllabus are organized into a meaningful pattern

12 responses



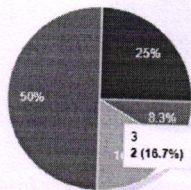
4.Rate the size of the syllabus in terms of load on student

12 responses



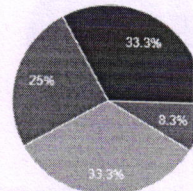
5.Depth of the syllabus is adequate to achieve the course outcome

12 responses



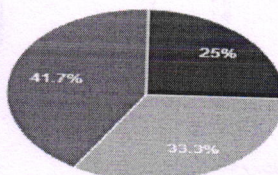
6.Syllabus equips me with skills and knowledge to face the industry

12 responses



7.Syllabus prepares me for future learning.

12 responses



Observations:

- ❖ More than 60 % of Student feels that course had adequate amount of content and syllabus is designed in proper manner.

Teacher's opinion

- ❖ Course content is excellent. Additional Practical's are recommended.



Course Name: Ethical Hacking (USCS607)

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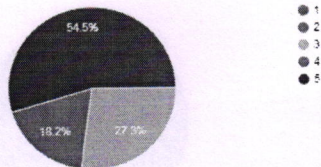
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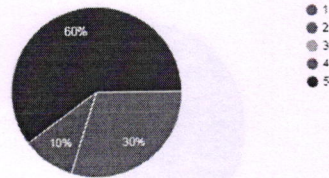
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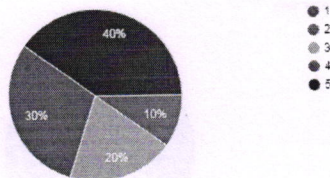
1.Syllabus gives fundamental knowledge of the subject
11 responses



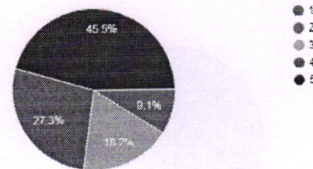
2.Syllabus links new knowledge with my previous knowledge
10 responses



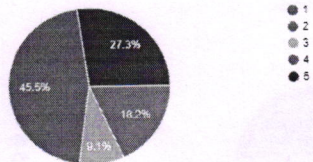
3.Units in the syllabus are organized into a meaningful pattern
10 responses



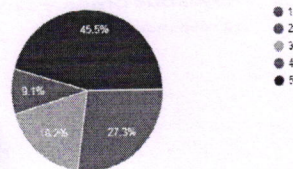
4.Rate the size of the syllabus in terms of load on student
11 responses



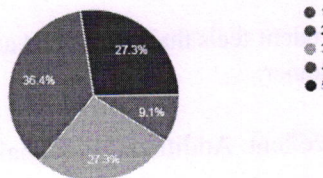
5.Depth of the syllabus is adequate to achieve the course outcome
11 responses



6.Syllabus equips me with skills and knowledge to face the industry
11 responses



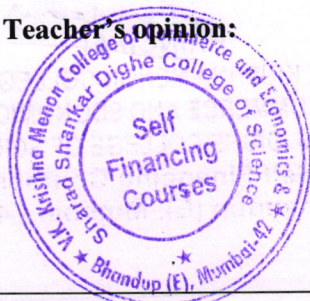
7.Syllabus prepares me for future learning.
11 responses



Observations:

- ❖ More than 50% students feels that the content of this course is good, well organized and prepares them for future learning but find difficult to use each software.
- ❖ Few students recommended modification as per the Industrial demand.

Teacher's opinion:



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- ❖ The course curriculum is designed well and caters to the need of industry and future learning.

ALUMNI FEEDBACK ANALYSIS

The contribution of alumni is substantial especially in the development of the curriculum. Nearly 10 alumni of BSc Computer Science Program were given their feedback for the academic year 2020-21. The feedback from the alumni reveals that majority of them (30%) rated the curriculum very good in terms of its relevance to real life. Majority of alumni (30%) rated the curriculum excellent and 40% rated it very good in terms of employability. While expressing their view on whether syllabus inculcates values to help being better citizens, 50% of them agreed that curriculum helps them to become a better citizens.

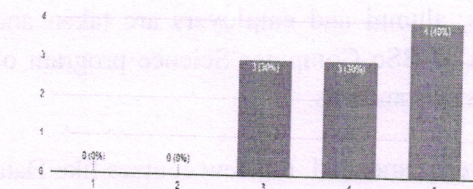
Feedback analysis report

The alumni feedback analysis report reveals that majority of the alumni are happy and satisfied with the curriculum. Few suggested that inclusion of NLP, AI at basic level to the curriculum will adds to its value.

Alumni Feedback 2020-21

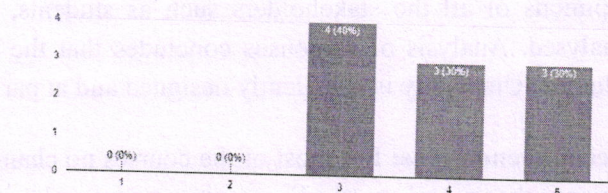
1. Rate the courses in terms of employability.

10 responses



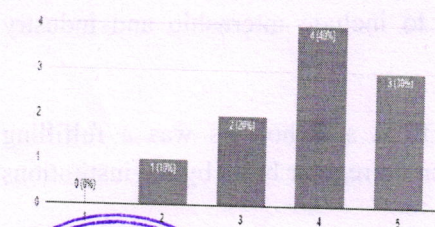
2. Rate the learning experience in terms of their relevance to real life.

10 responses



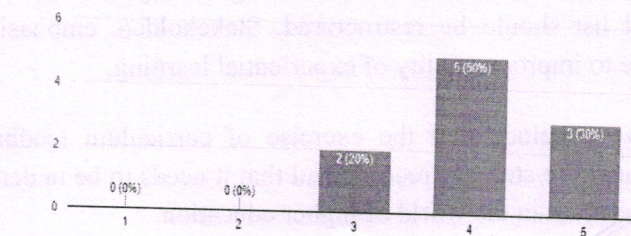
3. Rate the syllabus in terms of future learning

10 responses



4. Evaluate the overall effectiveness of the curriculum

10 responses



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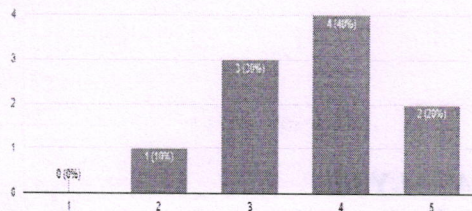
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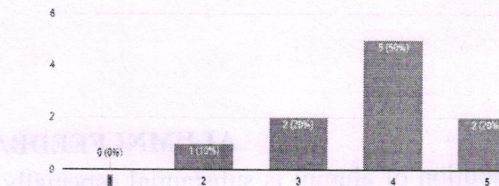
5. Rate the relevance of course content in your current job.

10 responses



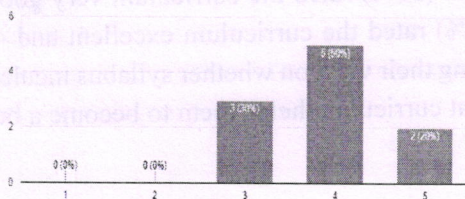
6. Syllabus was effective in building in career in the respective field.

10 responses



7. Syllabus inculcated values that helped in becoming better citizens

10 responses



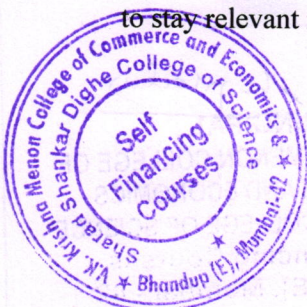
Conclusion & Recommendation

Collecting and analysing feedback from different stakeholders becomes very important to search for ways to make best even better. The feedback from each group helps us to understand their expectations and address general concerns to improve the curriculum design and ultimately achieve the learning outcome.

Opinions of all the stakeholders such as students, teachers, alumni and employers are taken and analysed. Analysis of responses concludes that the syllabus of BSc Computer Science program of Mumbai University is excellently designed and at par of industry standards.

Recommendations: For most of the courses no changes are recommended. For few courses like Data Science theory and practical's, rearrangement and modification of contents are suggested. For some of the courses like Web services, Data science and Information Retrieval, listing of supporting reference materials needs to be redone and defining the depth of the content would be helpful. For few courses, practical list should be restructured. Stakeholders emphasized to include internship and industry exposure to improve quality of experiential learning.

Thus, we conclude that the exercise of curriculum feedback from stakeholders was a fulfilling experience. We strongly recommend that it needs to be undertaken on regular basis by the institutions to stay relevant in the world of higher education.



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Faculty Feedback on B. Com Curriculum

(2020-21)

An exercise was conducted to collect the faculty feedback on the curriculum of B. Com program for the academic years 2020-21. This was conducted online with the help of a google form sent to the B. com faculty. The questions were meant to help them to rate the curriculum on the basis of it being able to deliver basic knowledge, fulfill prerequisites of future learning, encourage interactive learning, inculcate ethical values in students, availability of sufficient instructional material, units being organized into meaningful pattern and able to bridge gap between academics and industry.

Several teachers have given positive feedback on the curriculum and added a few suggestions in courses taught by them.

A brief recap of these suggestions is reproduced below.

Accountancy & Financial Management – I

- 1) Practical problems on AS-9 to be included
- 2) Stock reconciliation before & after balance sheet date is to be omitted

Accountancy & Financial Management - II

- 1) Branch Accounts are too high level for the first year students to understand & grasp
- 2) Branch Accounts are to be removed

Financial Accounting – VIII

- 1) Syllabus is well organized

Financial Accounting – IX

- 1) Amalgamation, Absorption and external reconstruction all the three should not be there

Mathematics and statistical techniques

- 1) Some more methods and topics related to financial Mathematics
- 2) Regular non related examples of combination and permutation can be omitted.
- 3) Permutation and combination should include more application examples
- 4) Course material is adequate
- 5) Provide some MS Excel experience for unit on INTEREST AND ANNUITIES
- 6) Course content is adequate



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Foundations course

- 1) Topics related to laws of disparity should be included
- 2) Some old information should be removed
- 3) Relevant topics like cyber-crime, disparity with LGPT transgender etc should be included

FY B Com B. Economics

- 1) More case studies
- 2) More contemporary case studies could be added to make learning interesting

TY BCom B. Economics

- 1) More topics on latest factors affecting Indian economy
- 2) Some of the old theories on trade can be removed

TYBCOM Computer Applications

1. The Syllabus is designed in excellent manner. No modifications are recommended.

SYBCom Computer Programming

1. The Syllabus is designed in excellent manner. No modifications are recommended.



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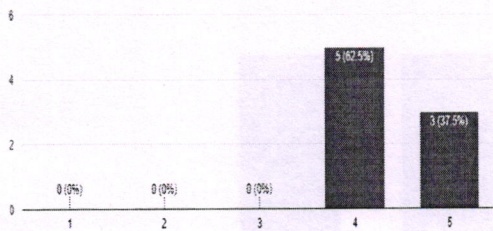
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Alumni feedback on B. Com Curriculum (2020-21)

The alumni feedback is an important tool to assess the effectiveness of the curriculum in meeting its various objectives. The feedback from the alumni reveals that majority of them (50%) rated the curriculum excellent while another 37.5% rated it very good in terms of its relevance to real life. 37.5% of alumni rated the curriculum excellent and 62.5% rated it very good in terms of employability. While expressing their view on whether syllabus inculcates values to help being better citizens, 75% of them agreed that curriculum helped them to become better citizens. All in all, 75% of respondents rated the curriculum over all as effective. Below given are some snapshots of the summary of responses received from the alumni.

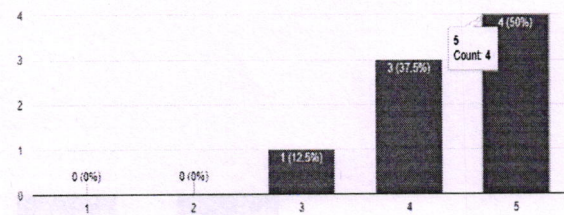
1. Rate the courses in terms of employability.

8 responses



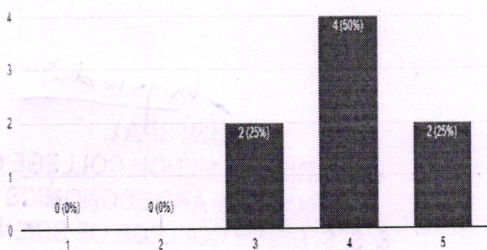
2. Rate the learning experience in terms of their relevance to real life.

8 responses



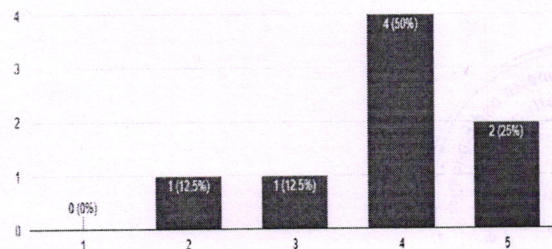
3. Rate the syllabus in terms of future learning

8 responses



4. Evaluate the overall effectiveness of the curriculum

8 responses



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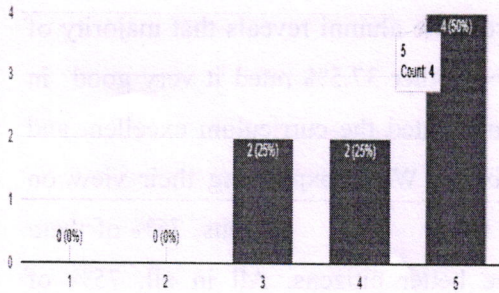
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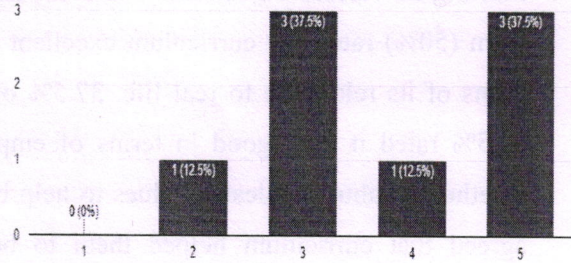
5. Rate the relevance of course content in your current job.

8 responses



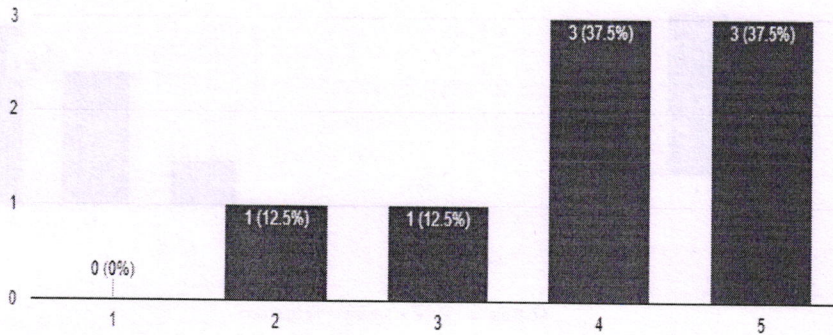
6. Syllabus was effective in building in career in the respective field.

8 responses



7. Syllabus inculcated values that helped in becoming better citizens

8 responses



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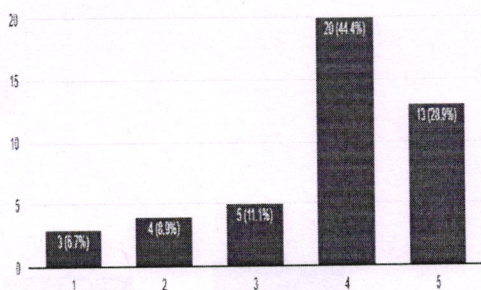
Student Feedback on B. Com Courses

In order to assess the response of the students on the various courses they study under the B Com program over a period of three years, an attempt was made to collect their feedback on the same. The following is a summary of those responses received and the comments thereof in brief, course-wise.

Sem I: Business Economics – responses

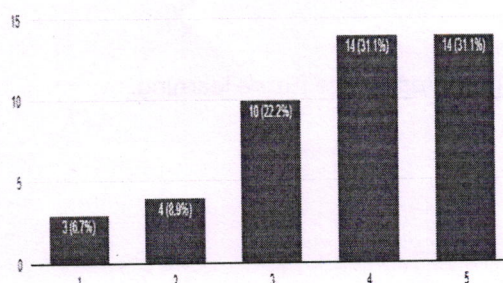
1.Syllabus gives fundamental knowledge of the subject

45 responses



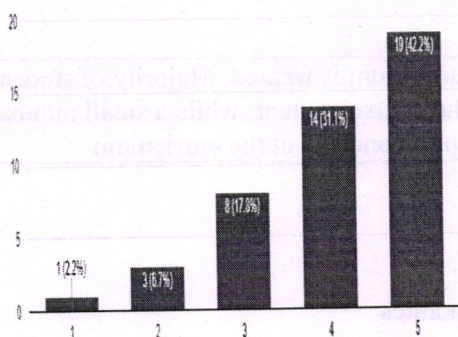
2.Syllabus links new knowledge with my previous knowledge

45 responses



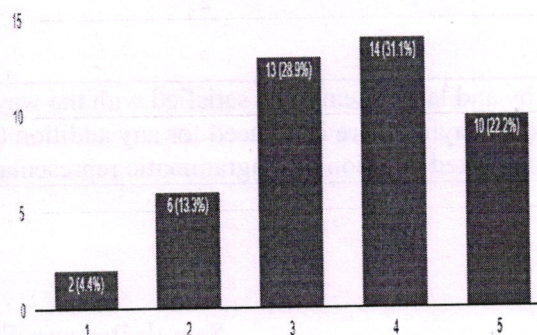
3.Units in the syllabus are organized into a meaningful pattern

45 responses



4.Rate the size of the syllabus in terms of load on student

45 responses



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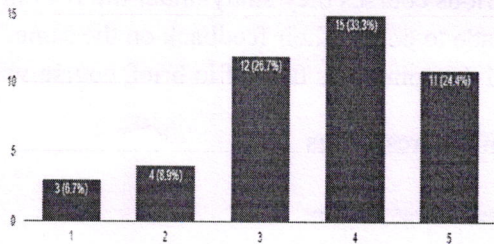
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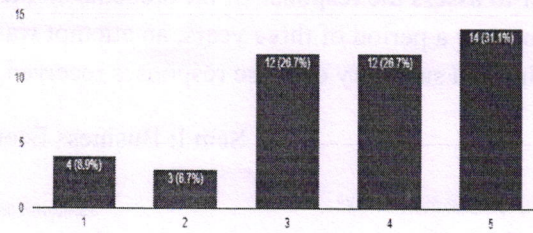
5. Depth of the syllabus is adequate to achieve the course outcome

45 responses



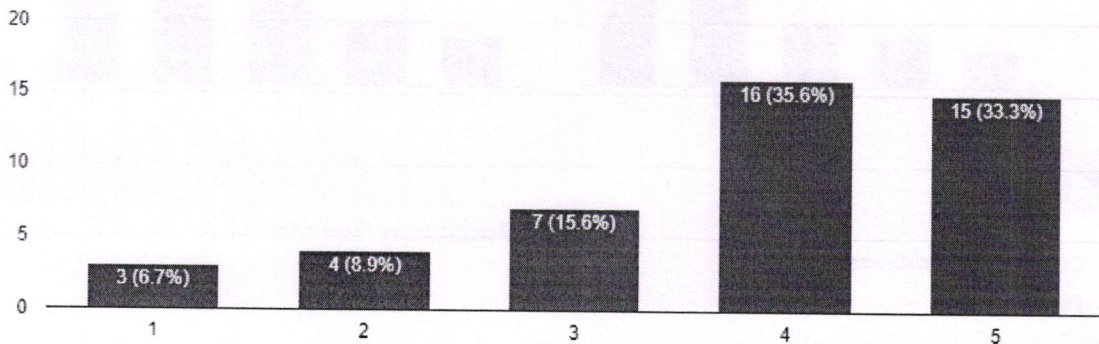
6. Syllabus equips me with skills and knowledge to face the industry

45 responses



7. Syllabus prepares me for future learning.

45 responses

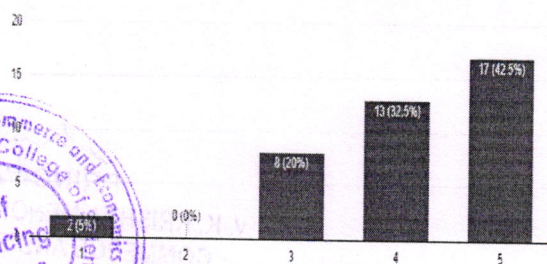


Students by and large seem to be satisfied with the way curriculum is framed. Majority of students responded by saying there is no need for any addition to the course content, while a small number of them suggested addition of diagrammatic representation of concepts in the curriculum

Sem II: Business Economics

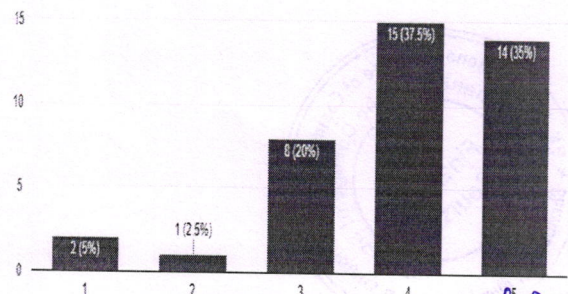
1. Syllabus gives fundamental knowledge of the subject

40 responses



2. Syllabus links new knowledge with my previous knowledge

40 responses



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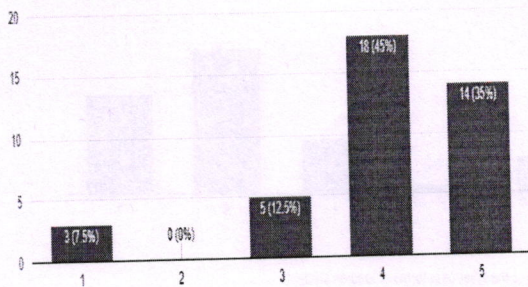
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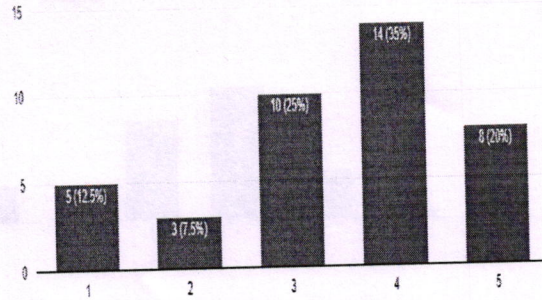
3. Units in the syllabus are organized into a meaningful pattern

40 responses



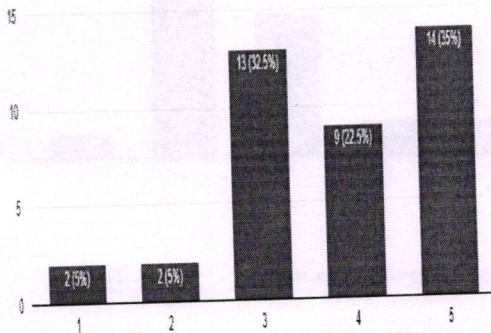
4. Rate the size of the syllabus in terms of load on student

40 responses



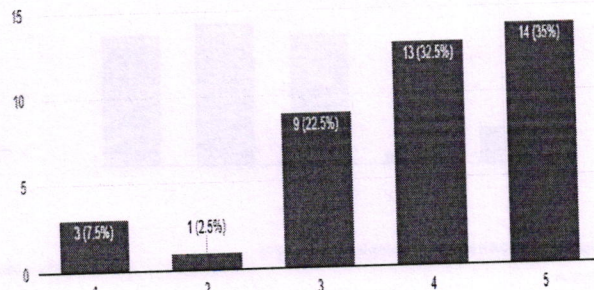
5. Depth of the syllabus is adequate to achieve the course outcome

40 responses



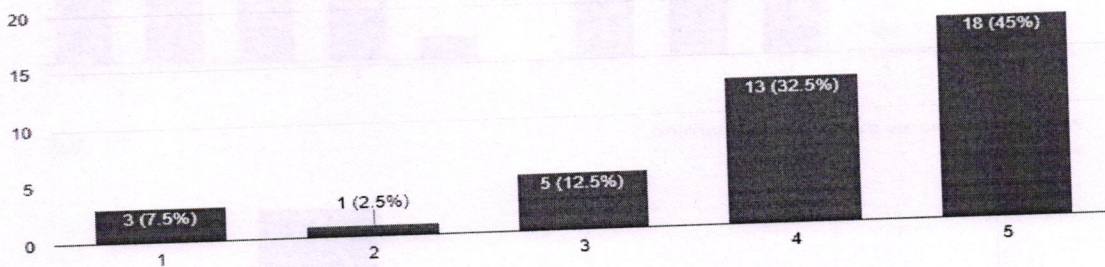
6. Syllabus equips me with skills and knowledge to face the industry

40 responses



7. Syllabus prepares me for future learning.

40 responses



Majority of students expressed satisfaction regarding the course content while a few of them suggested inclusion of topics on banking and accounting and expressed the need for practical knowledge. Students expressed agreement to the course content and suggested nothing substantial as deletion needed from the curriculum.



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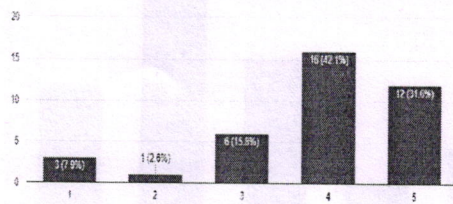
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Sem III: Business Economics – responses

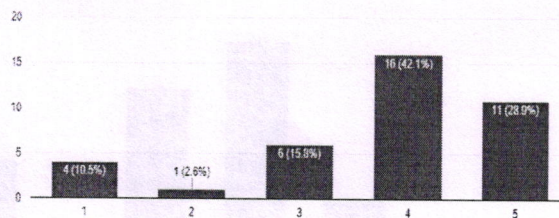
1.Syllabus gives fundamental knowledge of the subject

38 responses



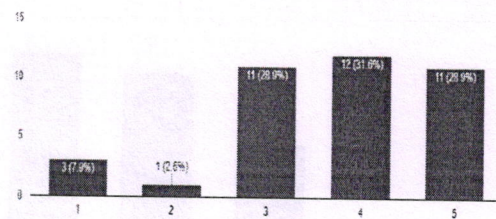
2.Syllabus links new knowledge with my previous knowledge

38 responses



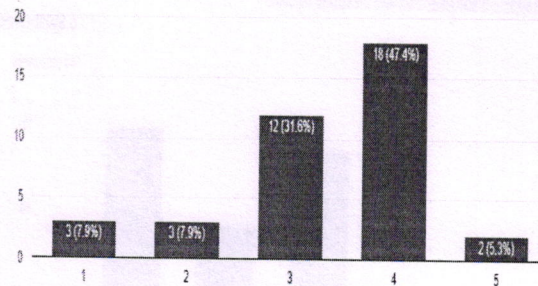
3.Units in the syllabus are organized into a meaningful pattern

38 responses



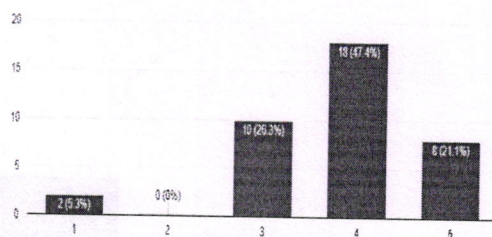
4.Rate the size of the syllabus in terms of load on student

38 responses



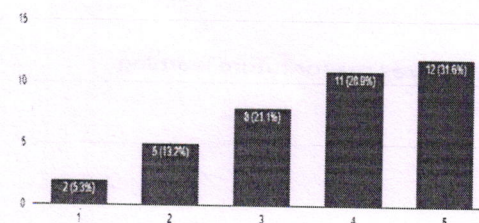
5.Depth of the syllabus is adequate to achieve the course outcome

38 responses



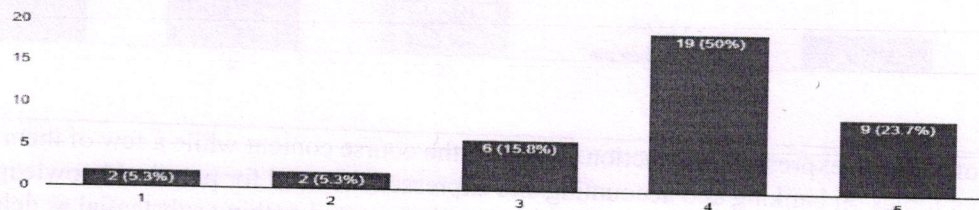
6.Syllabus equips me with skills and knowledge to face the industry

38 responses



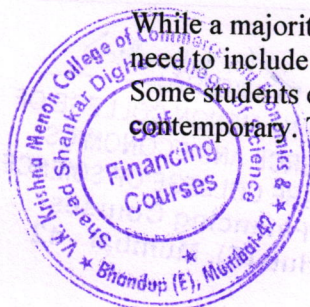
7.Syllabus prepares me for future learning.

38 responses



While a majority of students agreed to the sufficiency of course content, a number of them expressed the need to include topics providing practical knowledge like the concept of GST etc.

Some students expressed the need to have old concepts removed from the syllabus and make it more contemporary. There were suggestions regarding better sequencing of topics too.



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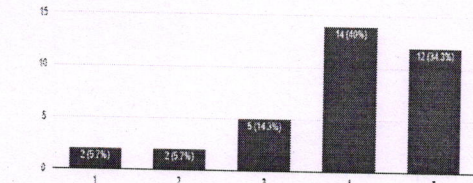
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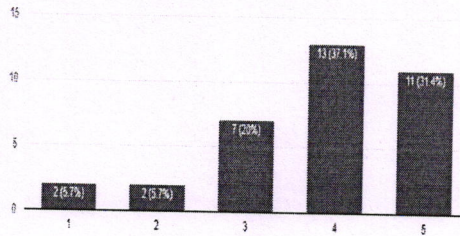
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Sem IV: Business Economics – responses

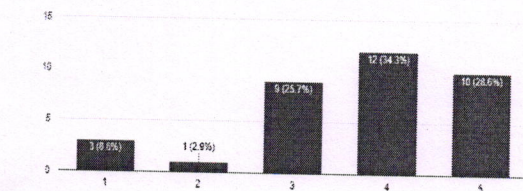
1.Syllabus gives fundamental knowledge of the subject
35 responses



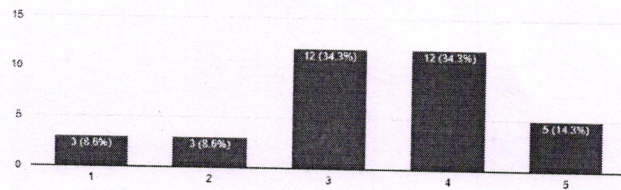
2.Syllabus links new knowledge with my previous knowledge
35 responses



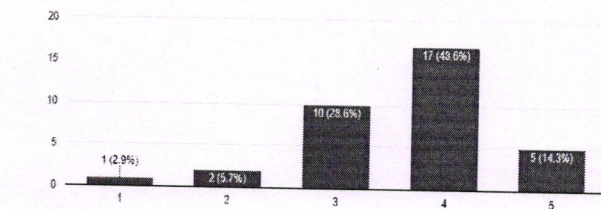
3.Units in the syllabus are organized into a meaningful pattern
35 responses



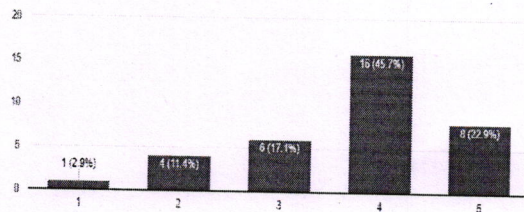
4.Rate the size of the syllabus in terms of load on student
35 responses



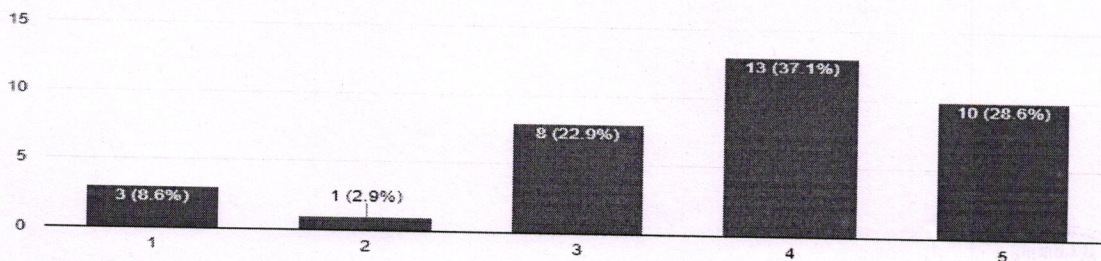
5.Depth of the syllabus is adequate to achieve the course outcome
35 responses



6.Syllabus equips me with skills and knowledge to face the industry
35 responses



7.Syllabus prepares me for future learning.
35 responses



More practically relevant topics need to be introduced and topics should include discussions on business, industry and stock exchange

Some students suggested removal of old concepts from the syllabus while by and large the students were happy with the content



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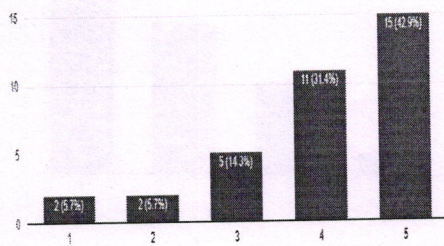
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Sem V: Business Economics – responses

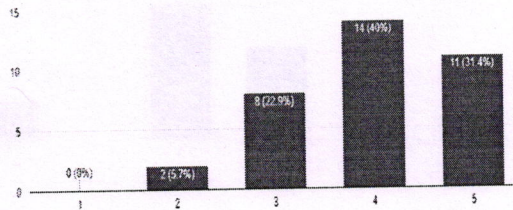
1. Syllabus gives fundamental knowledge of the subject

35 responses



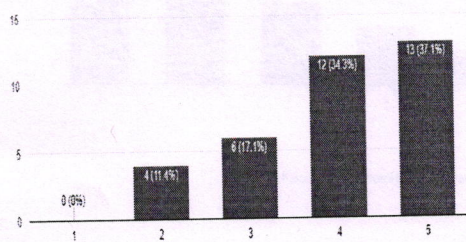
2. Syllabus links new knowledge with my previous knowledge

35 responses



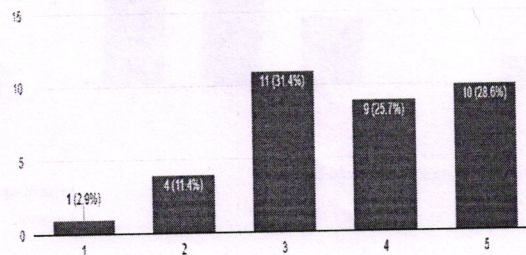
3. Units in the syllabus are organized into a meaningful pattern

35 responses



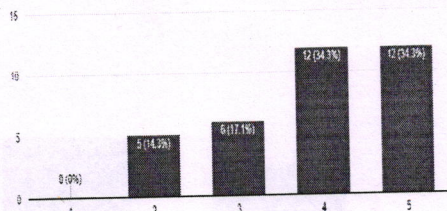
4. Rate the size of the syllabus in terms of load on student

35 responses



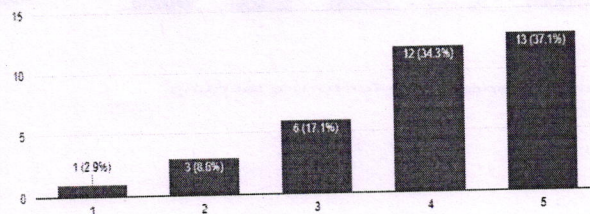
5. Depth of the syllabus is adequate to achieve the course outcome

35 responses



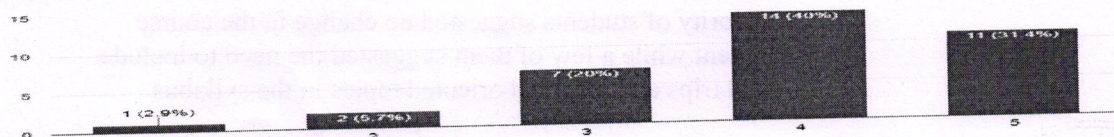
6. Syllabus equips me with skills and knowledge to face the industry

35 responses



7. Syllabus prepares me for future learning.

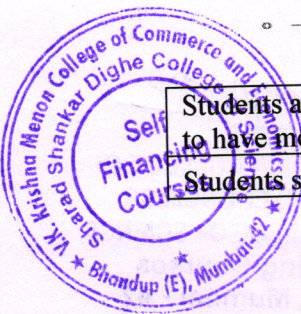
35 responses



Students are by and large happy about the syllabus while some of them expressed the need to have more socially relevant topics and project work in the syllabus
Students suggested no deletion from the course content

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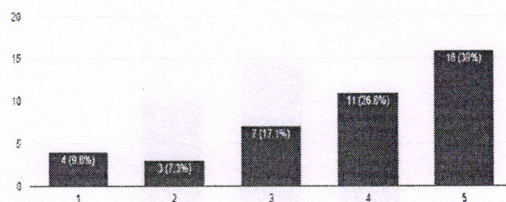
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Sem VI: Business Economics - responses

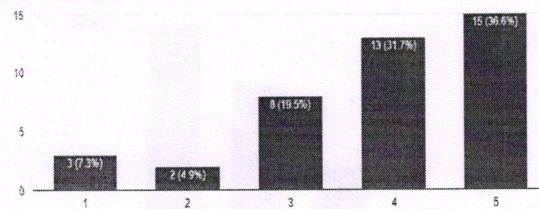
1.Syllabus gives fundamental knowledge of the subject

41 responses



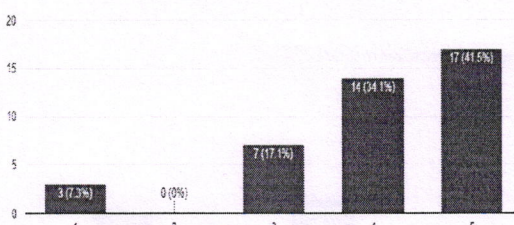
2.Syllabus links new knowledge with my previous knowledge

41 responses



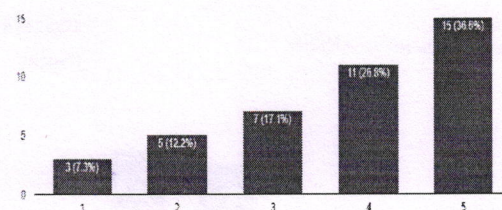
3.Units in the syllabus are organized into a meaningful pattern

41 responses



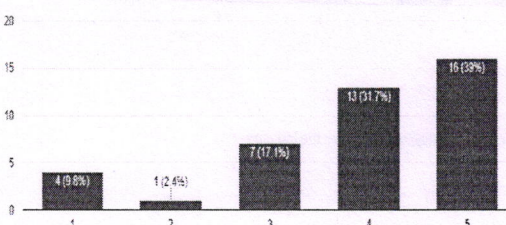
4.Rate the size of the syllabus in terms of load on student

41 responses



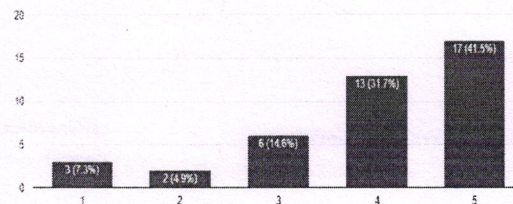
5.Depth of the syllabus is adequate to achieve the course outcome

41 responses



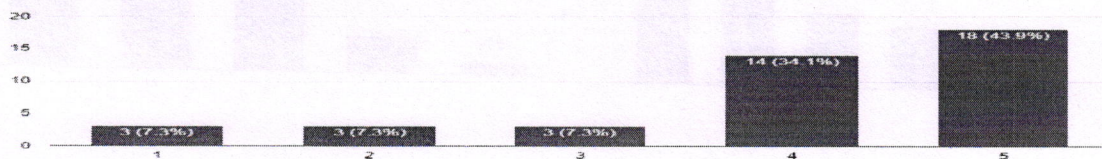
6.Syllabus equips me with skills and knowledge to face the industry

41 responses



7.Syllabus prepares me for future learning.

41 responses



Majority of students suggested no change in the course content while a few of them suggested the need to include field trips and practical oriented topics in the syllabus

Students did not suggest any deletion from the course content



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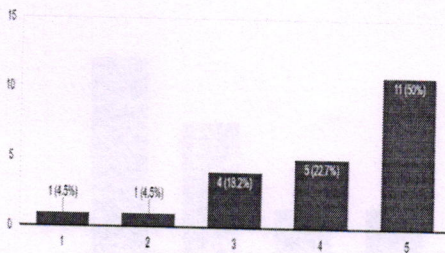
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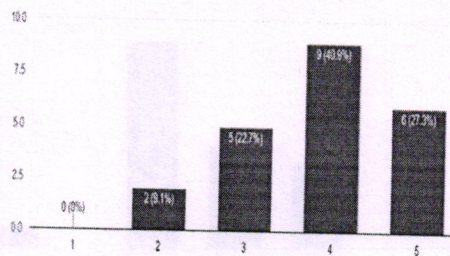
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TYBCOM COMMERCE-P5 CURRICULUM FEEDBACK 2020-21

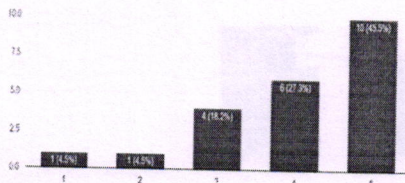
1.Syllabus gives fundamental knowledge of the subject
22 responses



6.Syllabus equips me with skills and knowledge to face the industry
22 responses



3.Units in the syllabus are organized into a meaningful pattern
22 responses



The general feedback by students on the curriculum of above subject was found to be more than satisfactory.



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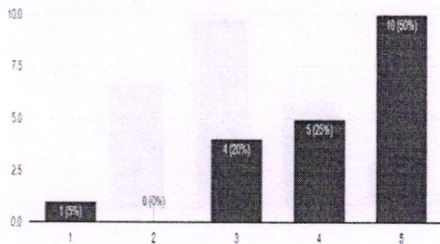
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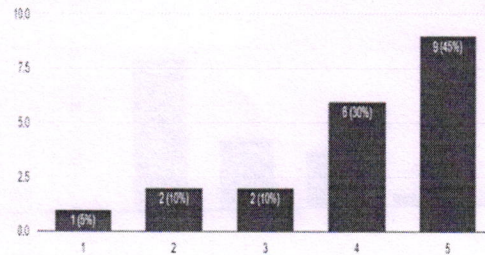
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FEEDBACK for COMMERCE P6 at TYBCOM for 2020-21

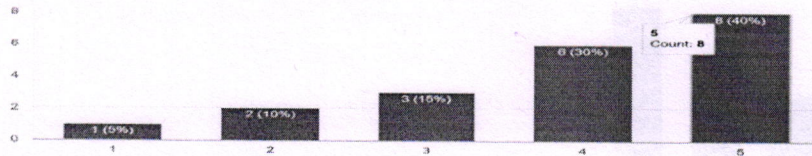
1.Syllabus gives fundamental knowledge of the subject
20 responses



3.Units in the syllabus are organized into a meaningful pattern
20 responses



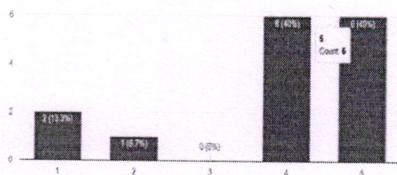
5.Depth of the syllabus is adequate to achieve the course outcome
20 responses



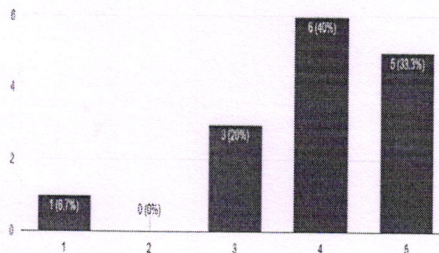
The general feedback by students on the curriculum of above subject was found to be more than satisfactory.

FEEDBACK for MARKETING RESEARCH at TYBCOM for 2020-21

1.Syllabus gives fundamental knowledge of the subject
13 responses



3.Units in the syllabus are organized into a meaningful pattern
15 responses



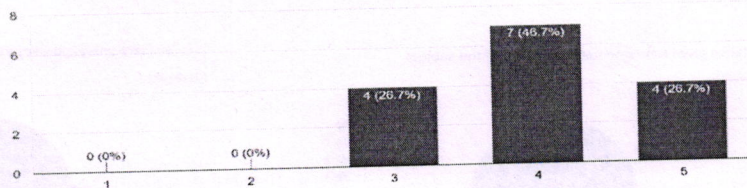
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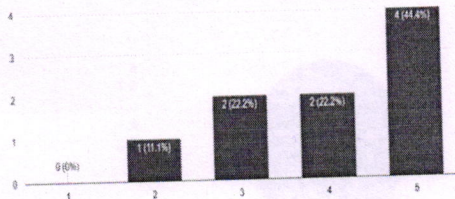
6.Syllabus equips me with skills and knowledge to face the industry
15 responses



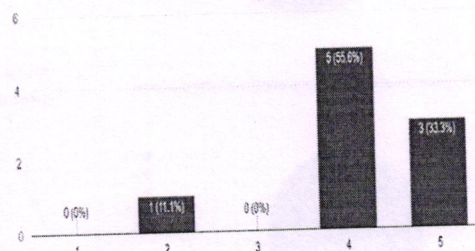
The general feedback by students on the curriculum of above subject was found to be more than satisfactory.

FEEDBACK for EXPORT MARKETING at TYBCOM for 2020-21

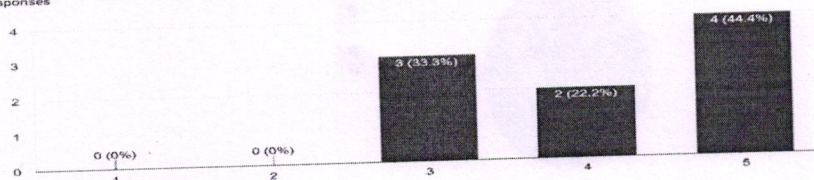
1.Syllabus gives fundamental knowledge of the subject
9 responses



3.Units in the syllabus are organized into a meaningful pattern
9 responses



5.Depth of the syllabus is adequate to achieve the course outcome
9 responses



The general feedback by students on the curriculum of the above subject was found to be more than satisfactory



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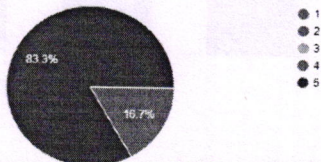
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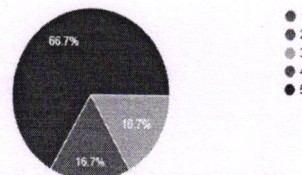
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TYBCOM Computer System and Application

1. Syllabus gives fundamental knowledge of the subject
6 responses

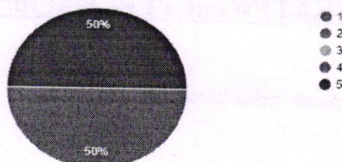


2. Syllabus links new knowledge with my previous knowledge
6 responses

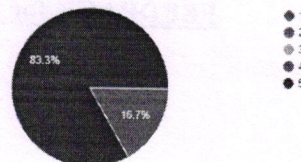


2.

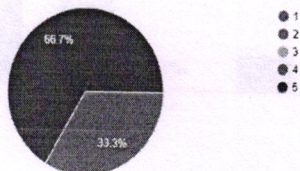
3. Units in the syllabus are organized into a meaningful pattern
6 responses



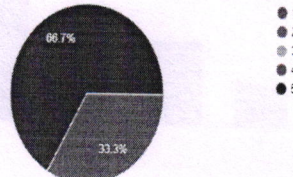
4. Rate the size of the syllabus in terms of load on student
6 responses



5. Depth of the syllabus is adequate to achieve the course outcome
6 responses

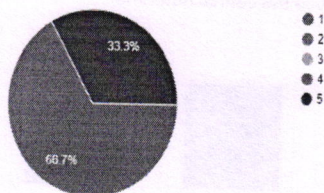


6. Syllabus equips me with skills and knowledge to face the industry
6 responses



3.

7. Syllabus prepares me for future learning.
6 responses



Observation:

- More than 70% students feels that the content of this course is good, well organized and prepares them for future learning.
- No Changes is recommended



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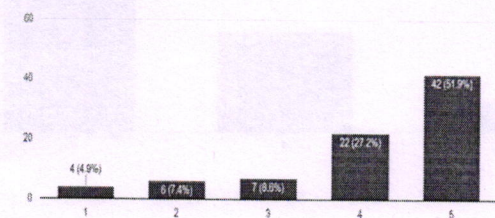
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FEEDBACK for COMMERCE P3 at SYBCOM for 2020-21

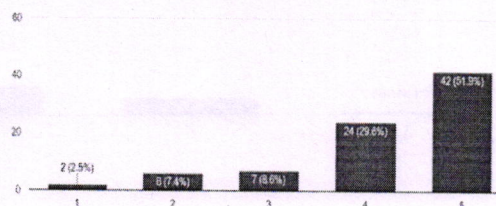
1.Syllabus gives fundamental knowledge of the subject

81 responses



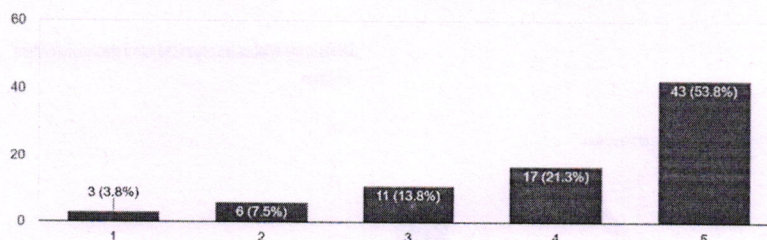
3.Units in the syllabus are organized into a meaningful pattern

81 responses



6.Syllabus equips me with skills and knowledge to face the industry

80 responses

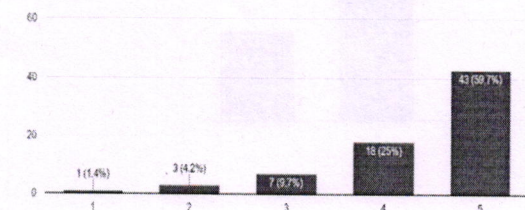


The general feedback by students on the curriculum of above subject was found to be more than satisfactory.

FEEDBACK for COMMERCE P4 at SYBCOM for 2020-21

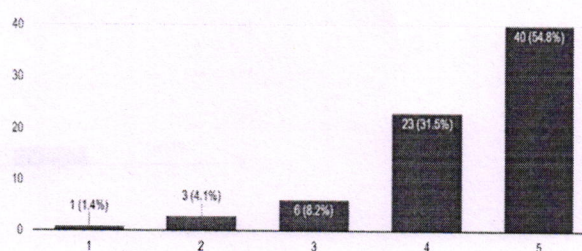
1.Syllabus gives fundamental knowledge of the subject

72 responses



3.Units in the syllabus are organized into a meaningful pattern

73 responses



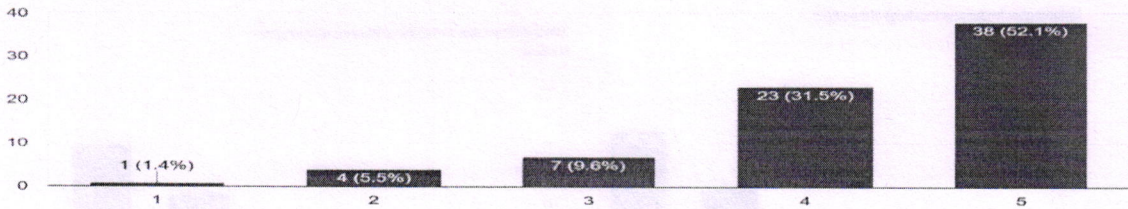
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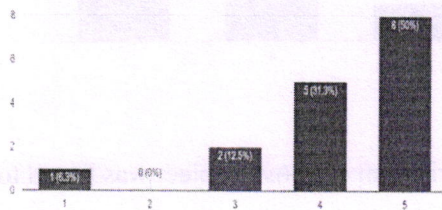
6.Syllabus equips me with skills and knowledge to face the industry
73 responses



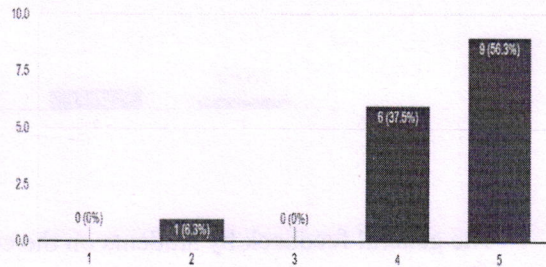
The general feedback by students on the curriculum of above subject was found to be more than satisfactory.

FEEDBACK for COMPANY SECRETARIAL PRACTICES at SYBCOM for 2020-21

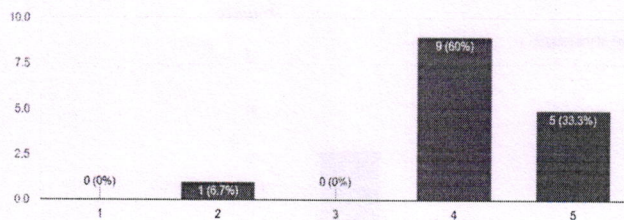
1.Syllabus gives fundamental knowledge of the subject
16 responses



3.Units in the syllabus are organized into a meaningful pattern
16 responses

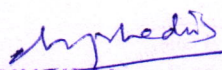


6.Syllabus equips me with skills and knowledge to face the industry
15 responses



The general feedback by students on the curriculum of above subject was found to be more than satisfactory.




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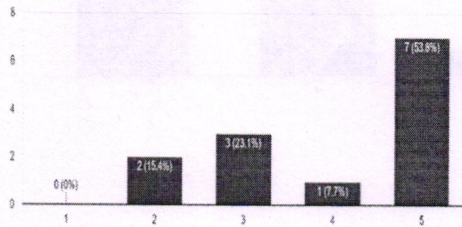
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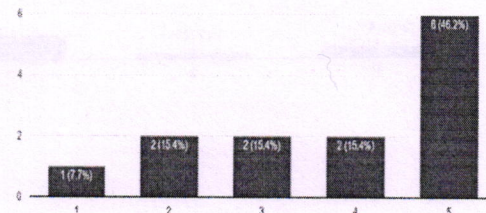
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FEEDBACK for TRAVEL & TOURISM MANAGEMENT at SYBCOM for 2020-21

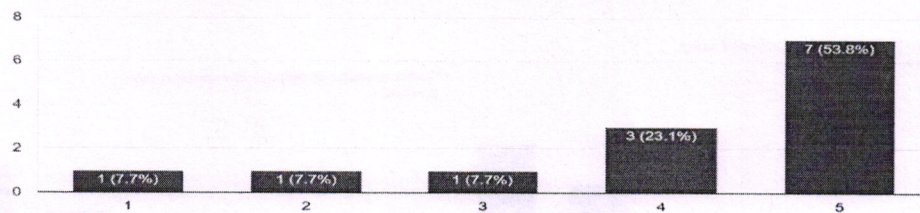
1.Syllabus gives fundamental knowledge of the subject
13 responses



3.Units in the syllabus are organized into a meaningful pattern
13 responses



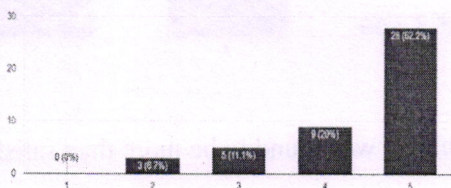
6.Syllabus equips me with skills and knowledge to face the industry
13 responses



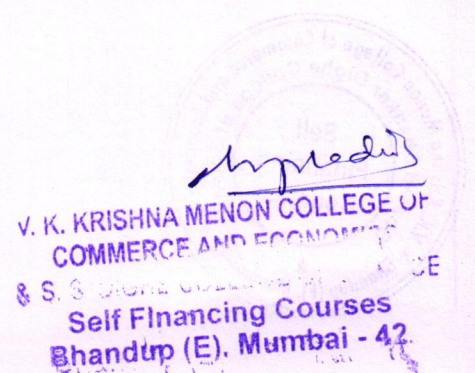
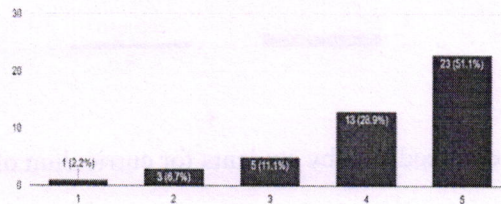
The general feedback by students on the curriculum of above subject was found to be more than satisfactory.

FEEDBACK for ADVERTISING at SYBCOM for 2020-21

1.Syllabus gives fundamental knowledge of the subject
45 responses



3.Units in the syllabus are organized into a meaningful pattern
45 responses

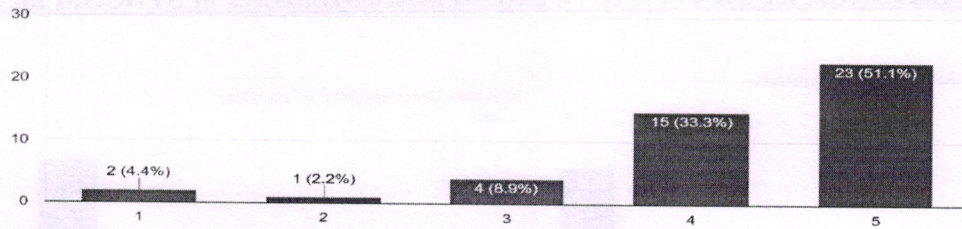


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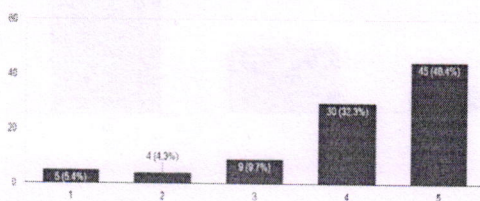
6.Syllabus equips me with skills and knowledge to face the industry
45 responses



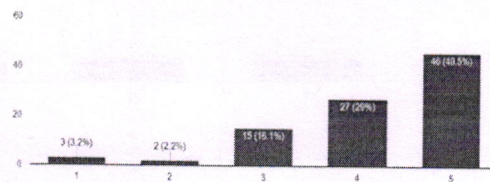
The general feedback by students on the curriculum of above subject was found to be more than satisfactory.

FEEDBACK for COMMERCE P1 at FYBCOM for 2020-21

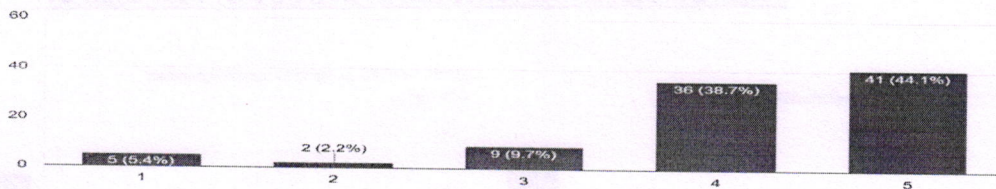
1.Syllabus gives fundamental knowledge of the subject
93 responses



3.Units in the syllabus are organized into a meaningful pattern
93 responses



6.Syllabus equips me with skills and knowledge to face the industry
93 responses



The general feedback by students for curriculum of subject was found to be more than satisfactory.

FEEDBACK for COMMERCE P2 at FYBCOM for 2020-21



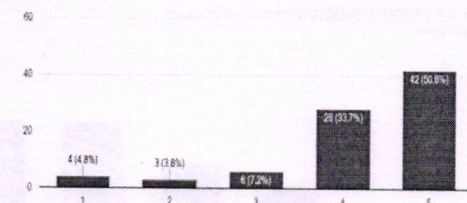
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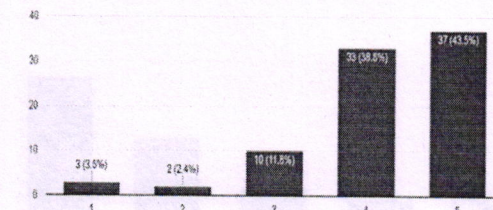
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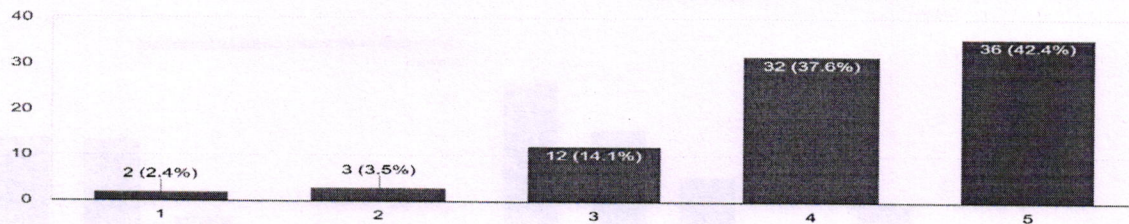
1.Syllabus gives fundamental knowledge of the subject
83 responses



3.Units in the syllabus are organized into a meaningful pattern
85 responses



6.Syllabus equips me with skills and knowledge to face the industry
85 responses

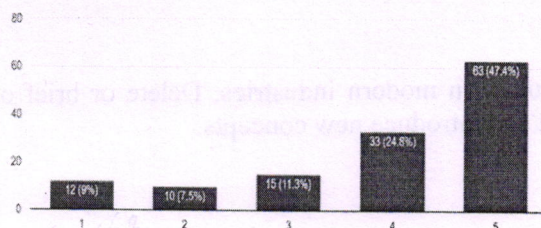


The general feedback by students for curriculum of subject was found to be more than satisfactory.

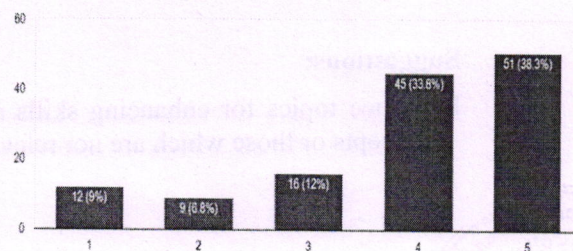
DEPARTMENT OF ACCOUNTANCY

Student's Feedback Form on Accountancy and Financial Management course curriculum for SYBCom Program (Semester - III) (University of Mumbai)- Academic Year(2020-2021)

1. Syllabus gives fundamental knowledge of the subject
133 responses



2. Syllabus links new knowledge with my previous knowledge
133 responses



(Signature)
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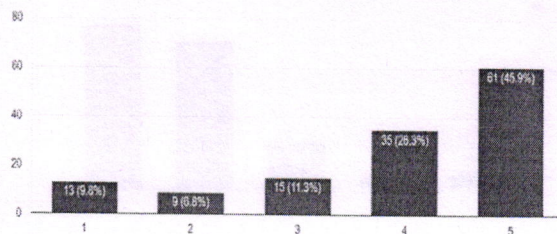
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V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

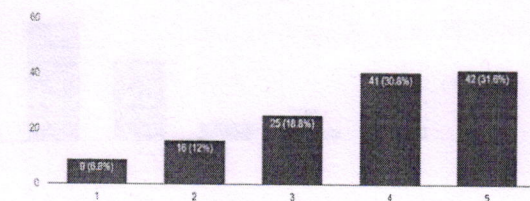
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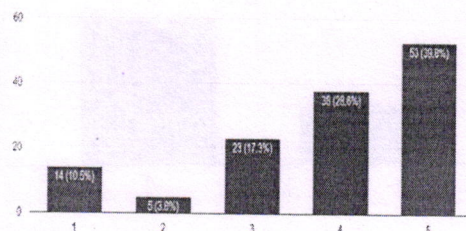
3. Units in the syllabus are organized into a meaningful pattern
133 responses



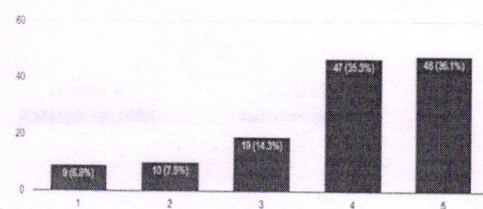
4. Rate the size of the syllabus in terms of load on student
133 responses



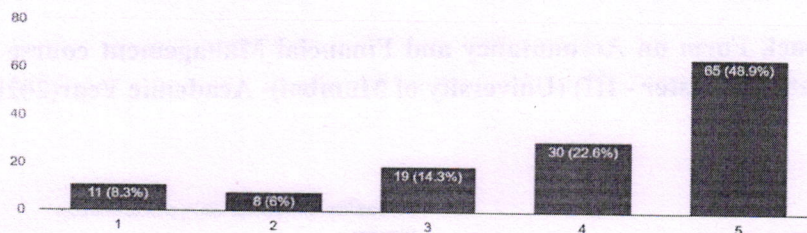
5. Depth of the syllabus is adequate to achieve the course outcome
133 responses



6. Syllabus equips me with skills and knowledge to face the industry
133 responses



7. Syllabus prepares me for future learning.
133 responses



Suggestions:

Introduce topics for enhancing skills required in modern industries. Delete or brief old concepts or those which are not relevant and introduce new concepts.



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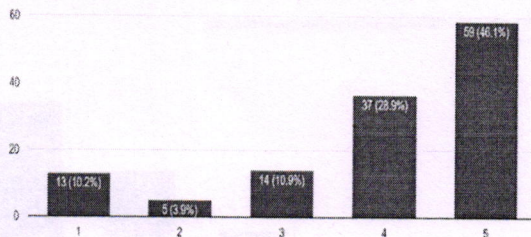
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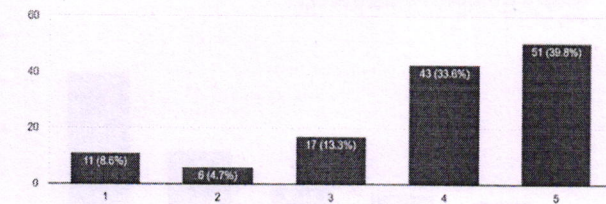
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Student's Feedback Form on Accountancy and Financial Management course curriculum for SYBCom Program (Semester - IV) (University of Mumbai)- Academic Year(2020-2021)

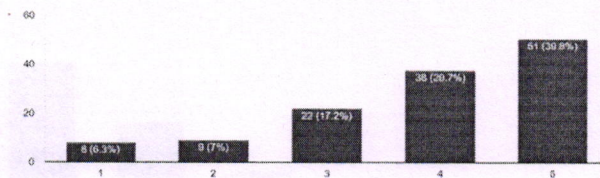
1. Syllabus gives fundamental knowledge of the subject
128 responses



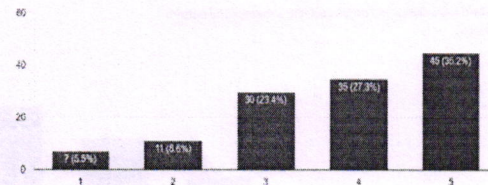
2. Syllabus links new knowledge with my previous knowledge
128 responses



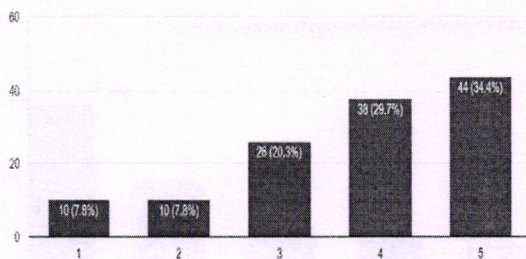
3. Units in the syllabus are organized into a meaningful pattern
128 responses



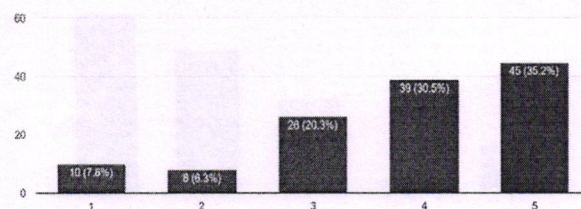
4. Rate the size of the syllabus in terms of load on student
128 responses



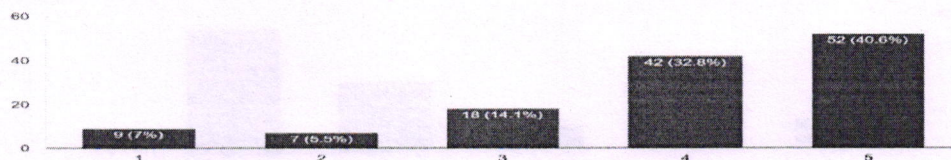
5. Depth of the syllabus is adequate to achieve the course outcome
128 responses



6. Syllabus equips me with skills and knowledge to face the industry
128 responses



7. Syllabus prepares me for future learning.
128 responses



Suggestion: The course was perfect so no need to add or modify the course



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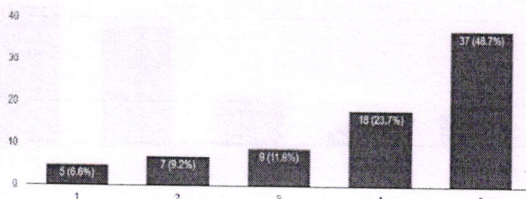
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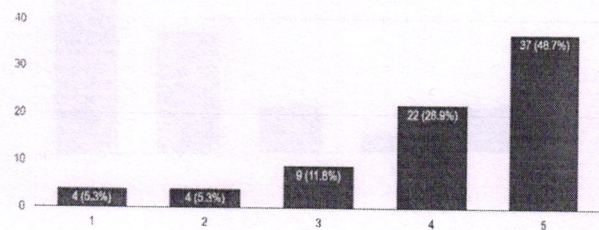
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Student's Feedback Form on Introduction to Management Accounting courses curriculum for SYBCom Program (Semester - III) (University of Mumbai)- Academic Year(2020-2021)

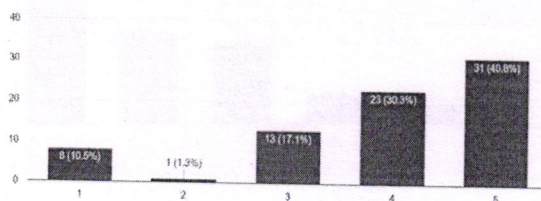
1. Syllabus gives fundamental knowledge of the subject
76 responses



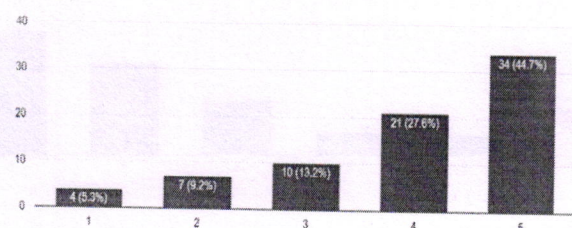
2. Syllabus links new knowledge with my previous knowledge
76 responses



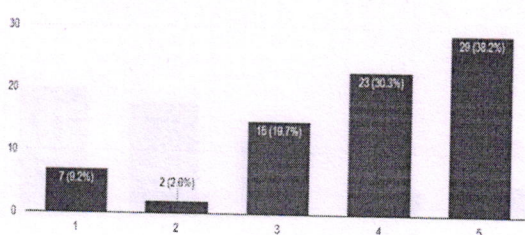
3. Units in the syllabus are organized into a meaningful pattern
76 responses



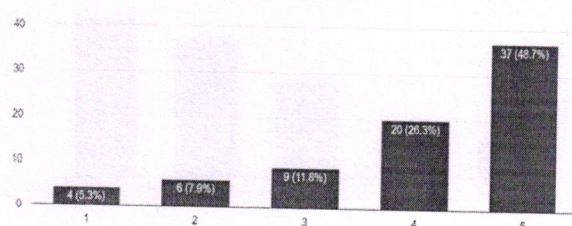
4. Rate the size of the syllabus in terms of load on student
76 responses



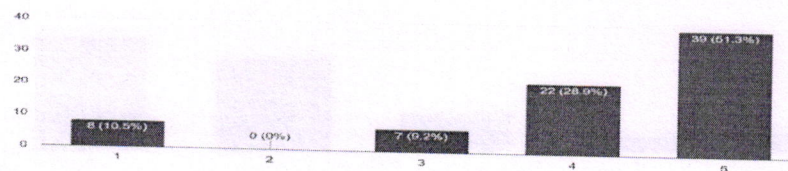
5. Depth of the syllabus is adequate to achieve the course outcome
76 responses



6. Syllabus equips me with skills and knowledge to face the industry
76 responses



7. Syllabus prepares me for future learning.
76 responses



Suggestion: Give less focus on outdated and old concepts, and introduce us about the trendy ones.



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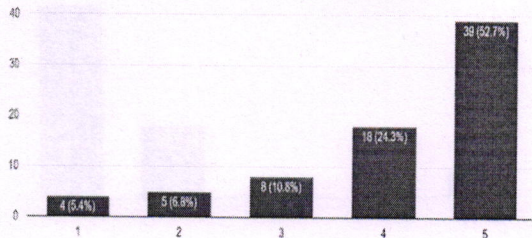
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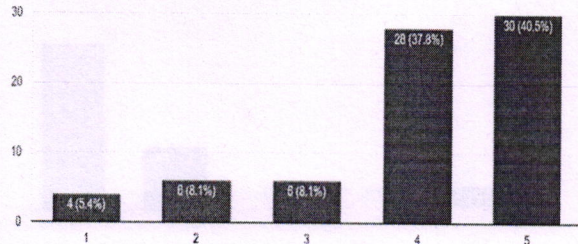
Phone: 2566 8541 • Telefax : 022 - 2566 1897 • E-mail: vkkmenoncollege@gmail.com

Student's Feedback Form on Auditing course curriculum for SYBCom Program (Semester - IV) (University of Mumbai)- Academic Year(2020-2021)

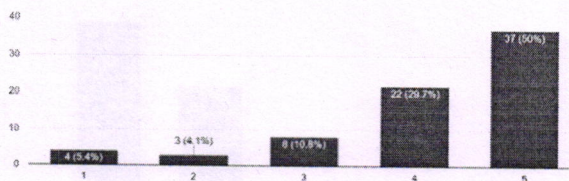
1. Syllabus gives fundamental knowledge of the subject
74 responses



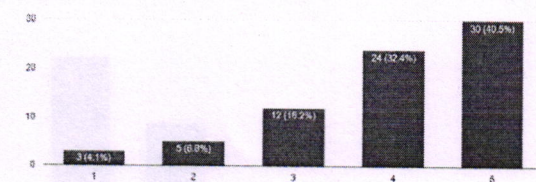
2. Syllabus links new knowledge with my previous knowledge
74 responses



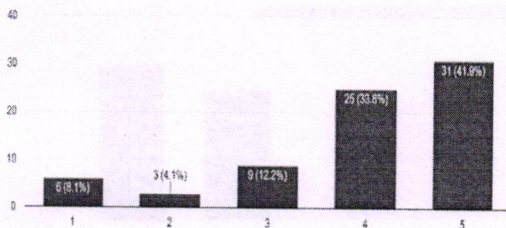
3. Units in the syllabus are organized into a meaningful pattern
74 responses



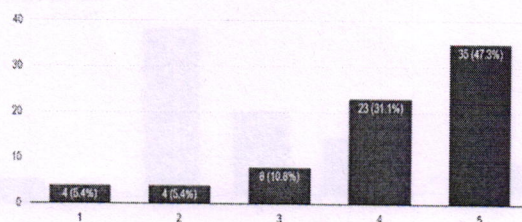
4. Rate the size of the syllabus in terms of load on student
74 responses



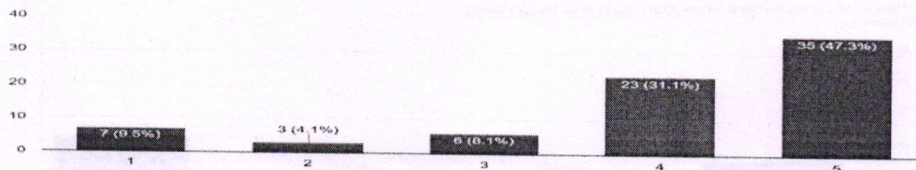
5. Depth of the syllabus is adequate to achieve the course outcome
74 responses



6. Syllabus equips me with skills and knowledge to face the industry
74 responses



7. Syllabus prepares me for future learning.
74 responses



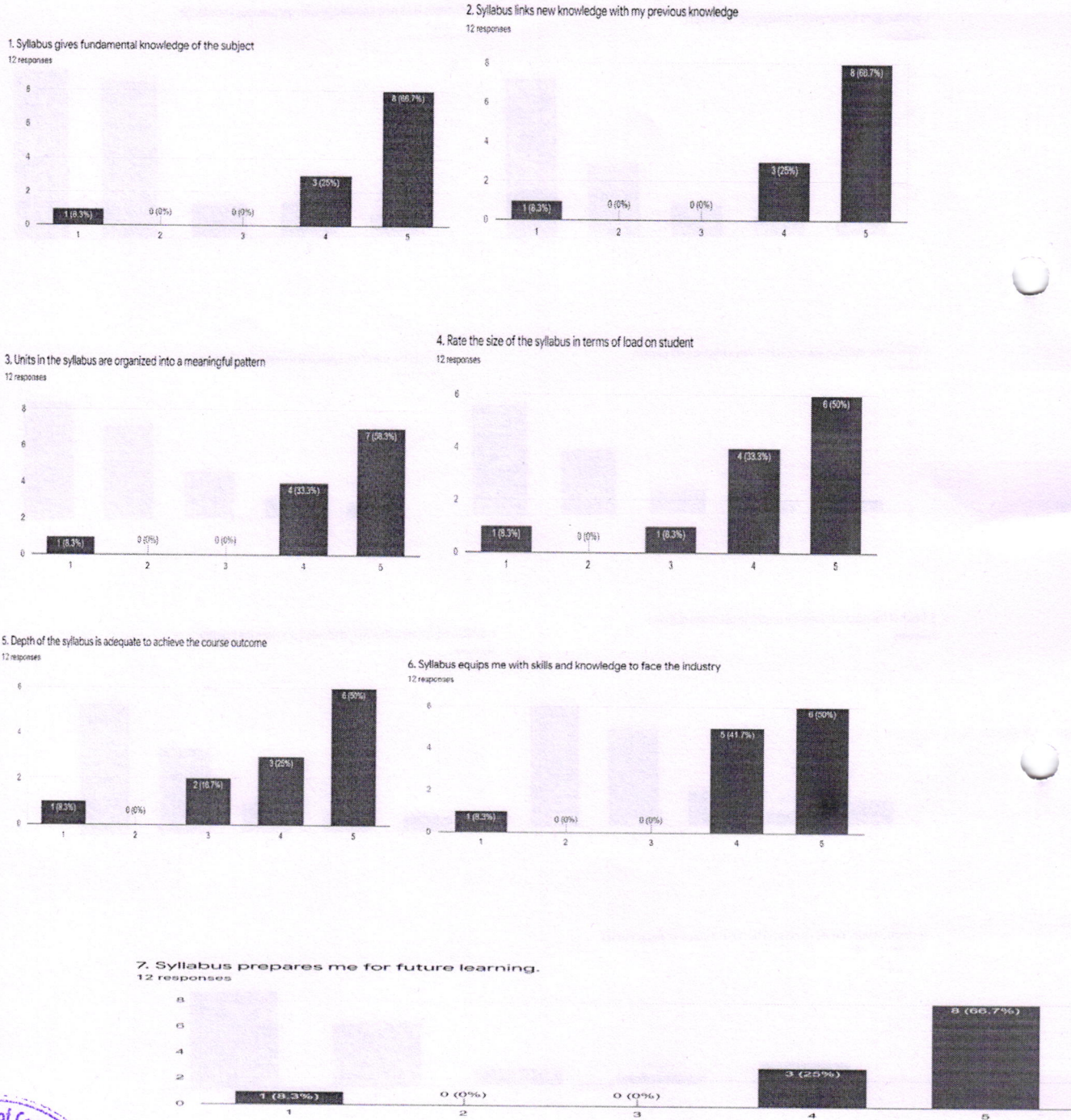
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Student's Feedback Form on Cost Accounting course curriculum for TYBCom Program (Semester - V) (University of Mumbai)- Academic Year(2020-2021)



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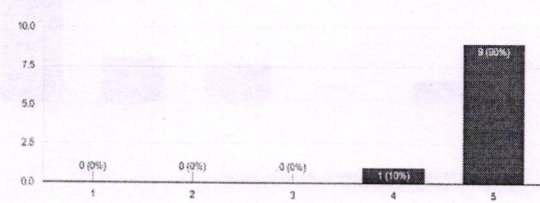
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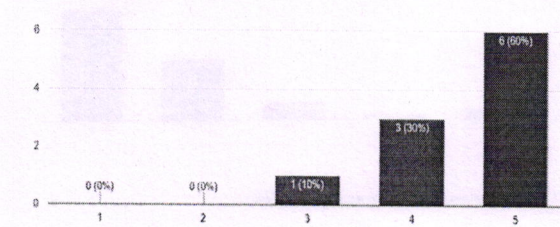
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Student's Feedback Form on Cost Accounting course curriculum for TYBCom Program (Semester - VI) (University of Mumbai)- Academic Year(2020-2021)

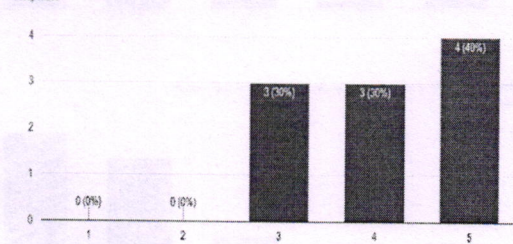
1. Syllabus gives fundamental knowledge of the subject
10 responses



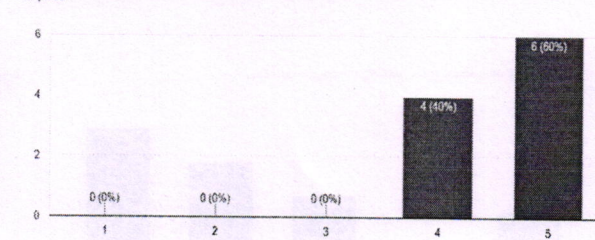
2. Syllabus links new knowledge with my previous knowledge
10 responses



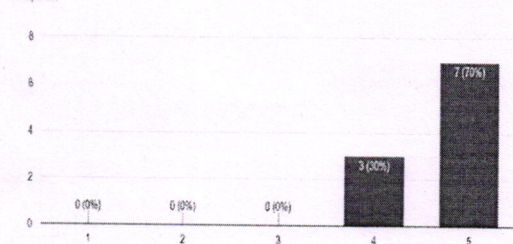
4. Rate the size of the syllabus in terms of load on student
10 responses



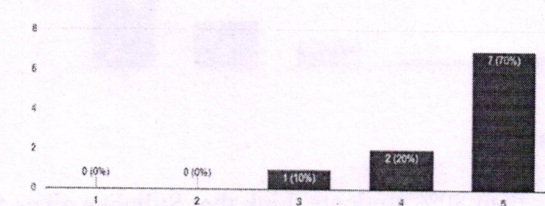
3. Units in the syllabus are organized into a meaningful pattern
10 responses



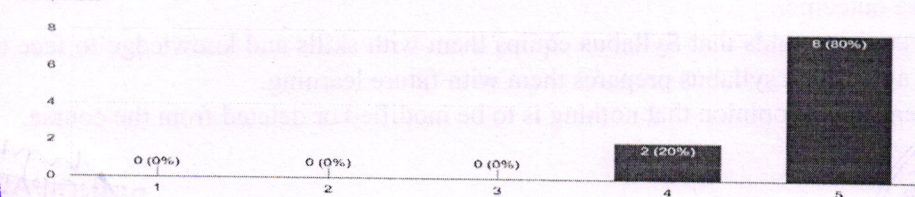
5. Depth of the syllabus is adequate to achieve the course outcome
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



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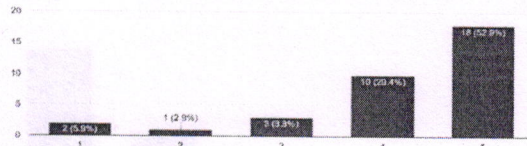
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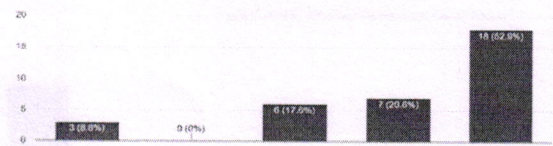
F.Y.B.COM

Course Name: Accountancy and Financial Management- I (UBCOMFSI.1)

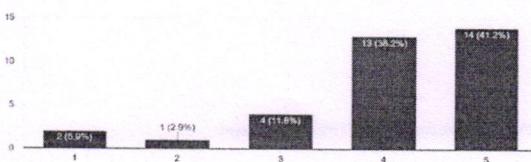
1.Syllabus gives fundamental knowledge of the subject
34 responses



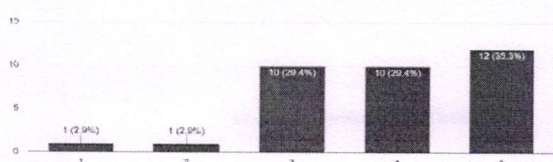
2.Syllabus links new knowledge with my previous knowledge
34 responses



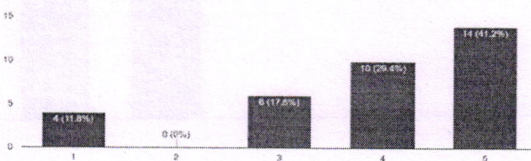
3.Units in the syllabus are organized into a meaningful pattern
34 responses



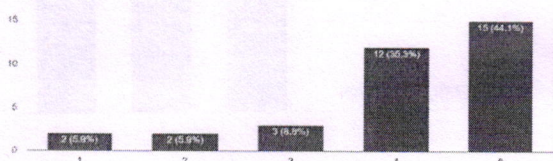
4.Rate the size of the syllabus in terms of load on student
34 responses



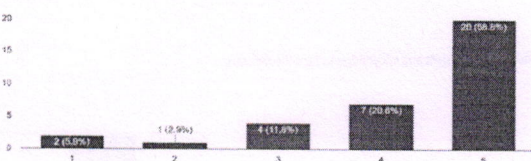
5.Depth of the syllabus is adequate to achieve the course outcome
34 responses



6.Syllabus equips me with skills and knowledge to face the industry
34 responses

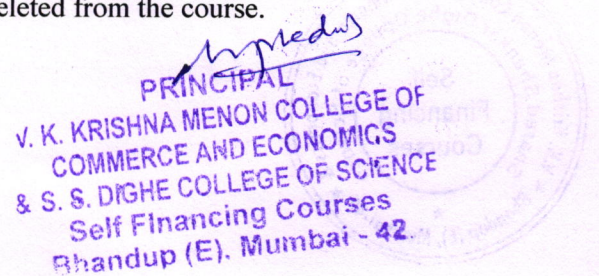


7.Syllabus prepares me for future learning.
34 responses



Observations

6. More than 80% students think that Syllabus gives fundamental knowledge of the subject.
7. 74% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
8. 80% students agree that Units in the syllabus are organized into a meaningful pattern.
9. 90% students Rated the size of the syllabus in terms of load on student as ideal.
10. 70% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
11. 79% students finds that Syllabus equips them with skills and knowledge to face the industry and 80% agrees that syllabus prepares them with future learning.
12. Students are of opinion that nothing is to be modified or deleted from the course.



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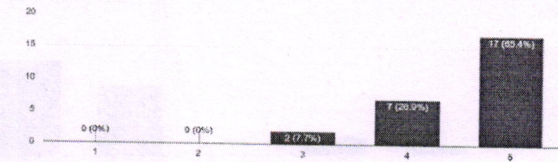
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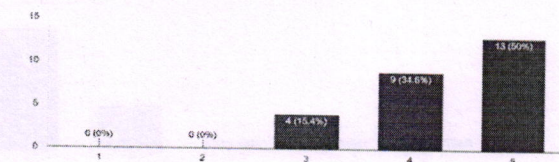
F.Y.B.COM

Course Name: Accountancy and Financial Management- II (UBCOMFSII.1)

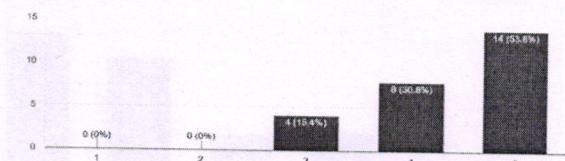
1.Syllabus gives fundamental knowledge of the subject
26 responses



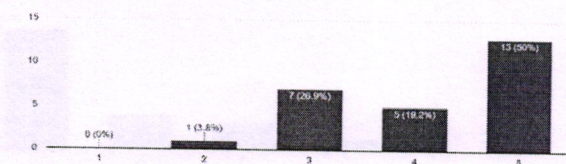
2.Syllabus links new knowledge with my previous knowledge
26 responses



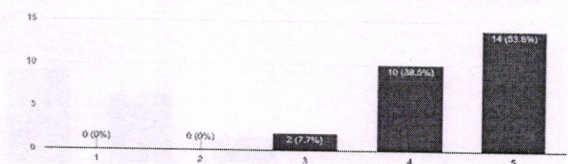
3.Units in the syllabus are organized into a meaningful pattern
26 responses



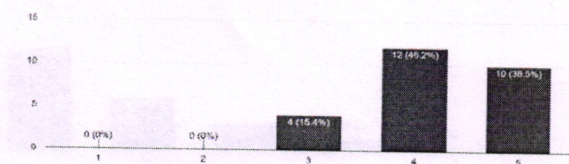
4.Rate the size of the syllabus in terms of load on student
26 responses



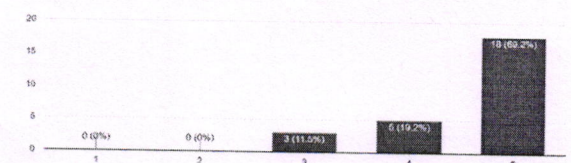
5.Depth of the syllabus is adequate to achieve the course outcome
26 responses



6.Syllabus equips me with skills and knowledge to face the industry
26 responses

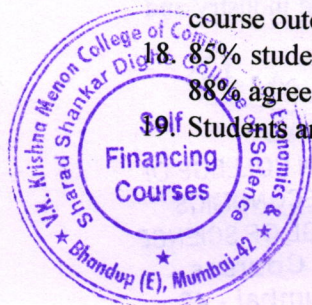


7.Syllabus prepares me for future learning.
26 responses



Observations

- More than 90% students think that Syllabus gives fundamental knowledge of the subject.
- 85% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
- 85% students agree that Units in the syllabus are organized into a meaningful pattern.
- 69% students Rated the size of the syllabus in terms of load on student as optimal.
- 93% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
- 85% students finds that Syllabus equips them with skills and knowledge to face the industry and
- 88% agrees that syllabus prepares them with future learning.
- Students are of the opinion that syllabus should be updated.



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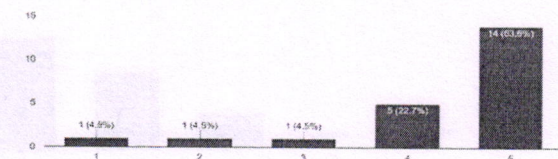
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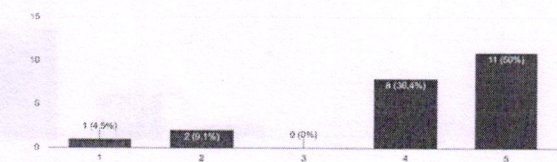
T.Y.B.COM

Course Name: Financial Accounting & Auditing: Paper VII - Financial Accounting (23101)

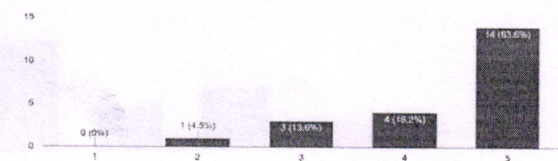
1.Syllabus gives fundamental knowledge of the subject
22 responses



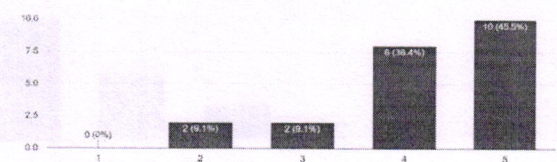
2.Syllabus links new knowledge with my previous knowledge
22 responses



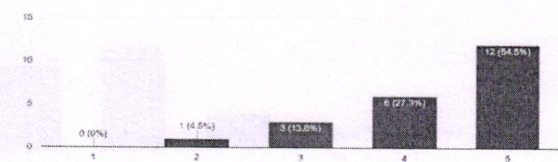
3.Units in the syllabus are organized into a meaningful pattern
22 responses



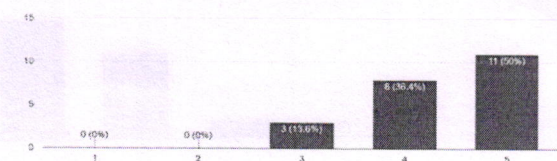
4.Rate the size of the syllabus in terms of load on student
22 responses



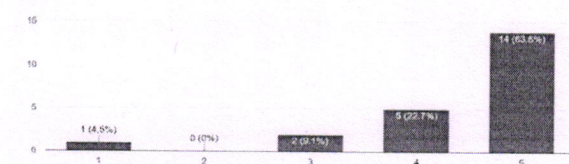
5.Depth of the syllabus is adequate to achieve the course outcome
22 responses



6.Syllabus equips me with skills and knowledge to face the industry
22 responses

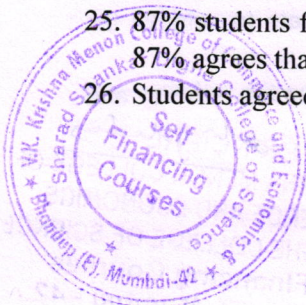


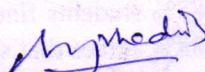
7.Syllabus prepares me for future learning.
22 responses



Observations

20. More than 87% students think that Syllabus gives fundamental knowledge of the subject.
21. 87% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
22. 82% students agree that Units in the syllabus are organized into a meaningful pattern.
23. 82% students Rated the size of the syllabus in terms of load on student as optimal.
24. 83% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
25. 87% students finds that Syllabus equips them with skills and knowledge to face the industry and 87% agrees that syllabus prepares them with future learning.
26. Students agreed that syllabus is well organized.




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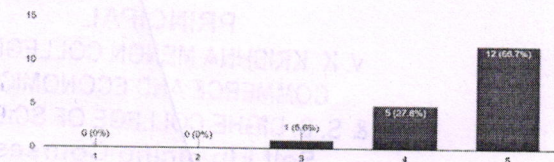
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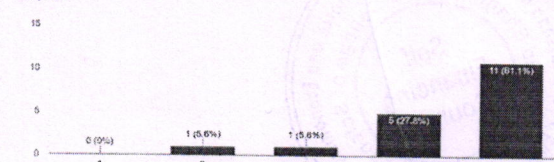
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Course Name: Financial Accounting & Auditing: Paper IX - Financial Accounting (83001)

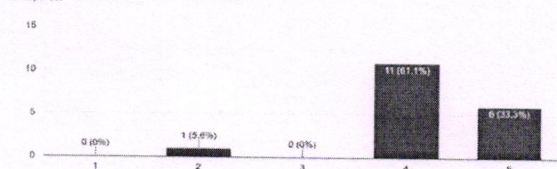
1.Syllabus gives fundamental knowledge of the subject
18 responses



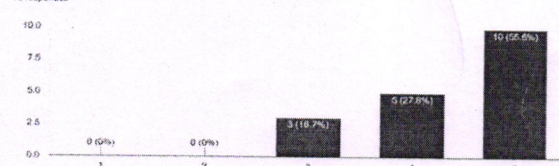
2.Syllabus links new knowledge with my previous knowledge
18 responses



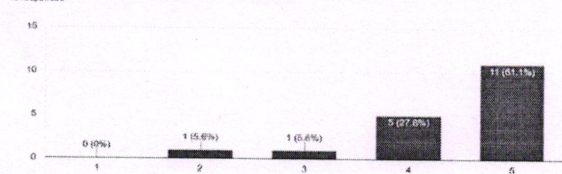
3.Units in the syllabus are organized into a meaningful pattern
18 responses



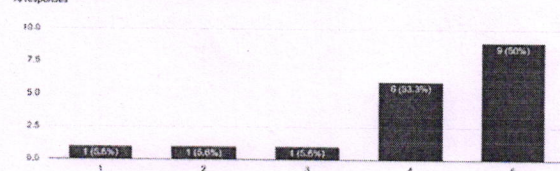
4.Rate the size of the syllabus in terms of load on student
18 responses



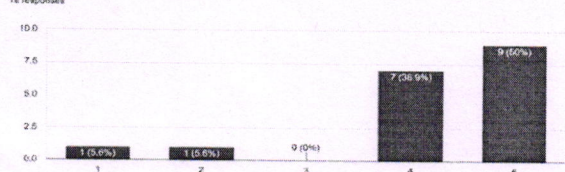
5.Depth of the syllabus is adequate to achieve the course outcome
18 responses



6.Syllabus equips me with skills and knowledge to face the industry
18 responses

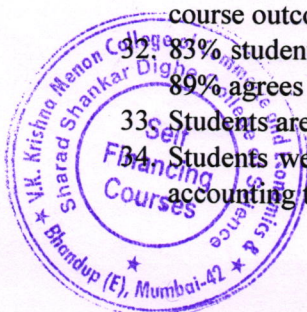


7.Syllabus prepares me for future learning.
18 responses



Observations

27. 94% students think that Syllabus gives fundamental knowledge of the subject.
28. 89% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
29. 94% students agree that Units in the syllabus are organized into a meaningful pattern.
30. 83% students Rated the size of the syllabus in terms of load on student as optimal.
31. 89% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
32. 83% students finds that Syllabus equips them with skills and knowledge to face the industry and 89% agrees that syllabus prepares them with future learning.
33. Students are of the opinion that syllabus should be updated.
34. Students were of the opinion that some of the old topics can be removed and added with latest accounting topics.



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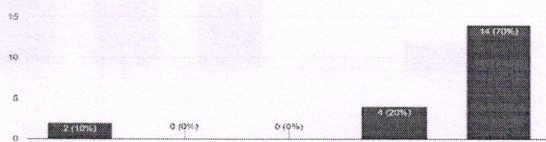
FEEDBACK ANALYSIS OF FYBAF CURRICULUM 2020-2021

Bachelor of Commerce (Accountancy & Finance) is a 3-year undergraduate program which provides students with an in-depth knowledge of accountancy and finance. This program exposes students to variety of courses which make them eligible for career in the fields of Accounting and Finance. Our Institute started the program in 2020 and is committed to overall development of the students. Besides other initiatives to achieve the institutional vision and mission, the Institute also collects feedback from stakeholders on curriculum to identify their needs and make efforts to improve the teaching learning process. Feedback is very essential for improving the teaching learning process and enriching students learning experiences. Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale where 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.

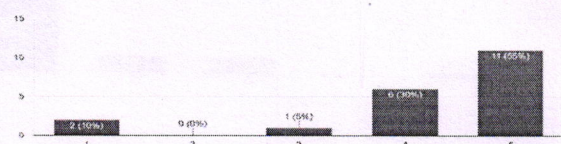
SEMESTER 1

Financial Accounting-I

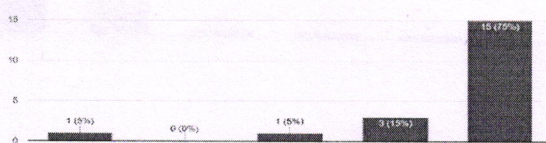
1. Syllabus gives fundamental knowledge of the subject
20 responses



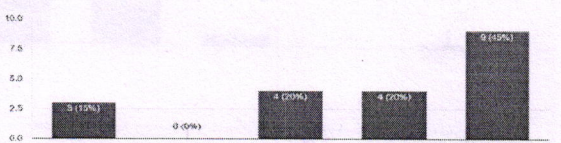
2. Syllabus links new knowledge with my previous knowledge
20 responses



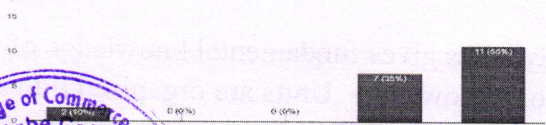
3. Units in the syllabus are organized into a meaningful pattern
20 responses



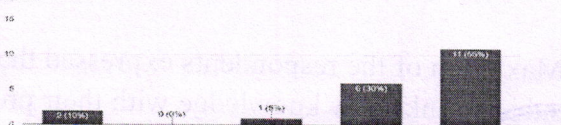
4. Rate the size of the syllabus in terms of load on student
20 responses



5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



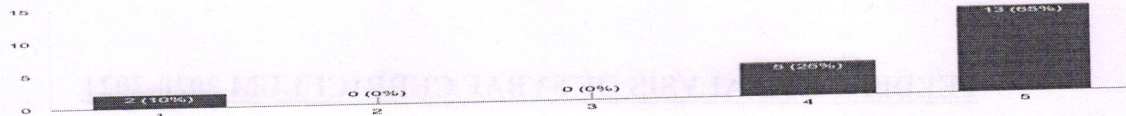
PRINCIPAL
V. K. KRISHNA MENON COLLEGE OF
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Bhandup (E), Mumbai - 42.

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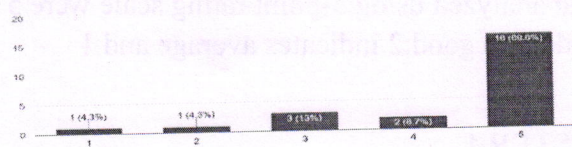
7. Syllabus prepares me for future learning.
20 responses



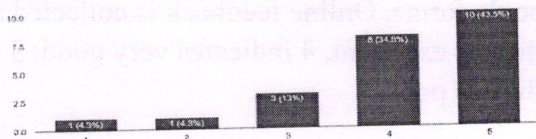
More than 65 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

COMMERCE

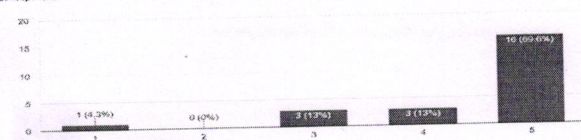
1. Syllabus gives fundamental knowledge of the subject
23 responses



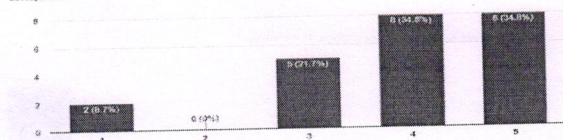
2. Syllabus links new knowledge with my previous knowledge
23 responses



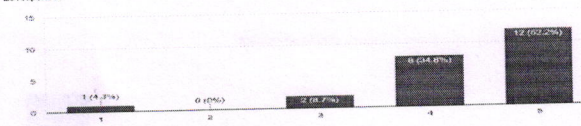
3. Units in the syllabus are organized into a meaningful pattern
23 responses



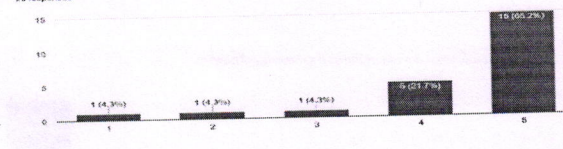
4. Rate the size of the syllabus in terms of load on student
23 responses



5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



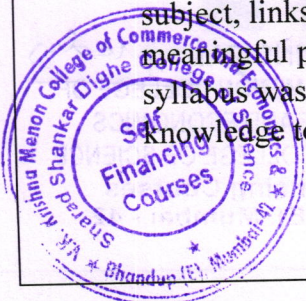
6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



Maximum of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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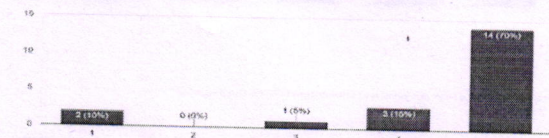
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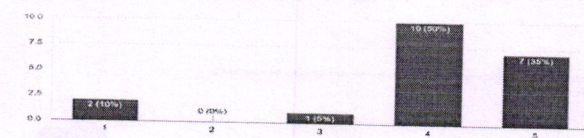
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BUSINESS ECONOMICS-I

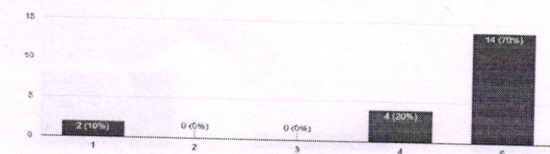
1. Syllabus gives fundamental knowledge of the subject
20 responses



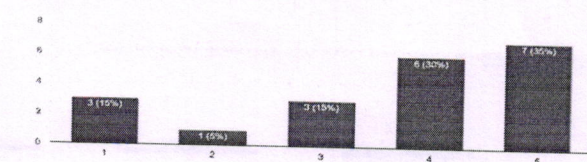
2. Syllabus links new knowledge with my previous knowledge
20 responses



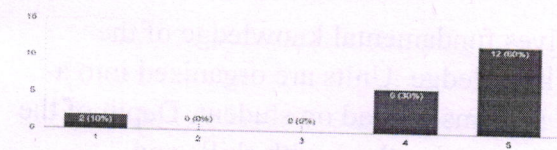
3. Units in the syllabus are organized into a meaningful pattern
20 responses



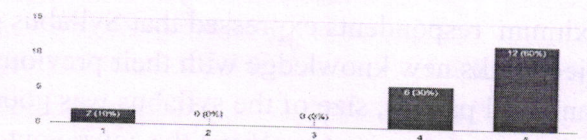
4. Rate the size of the syllabus in terms of load on student
20 responses



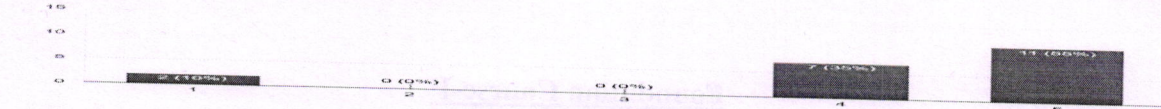
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



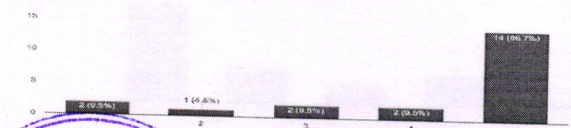
7. Syllabus prepares me for future learning.
20 responses



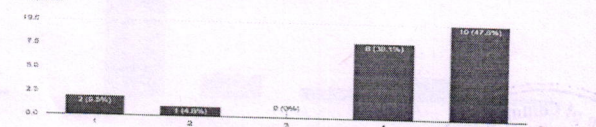
Maximum of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

COST ACCOUNTING-I

1. Syllabus gives fundamental knowledge of the subject
21 responses



2. Syllabus links new knowledge with my previous knowledge
21 responses



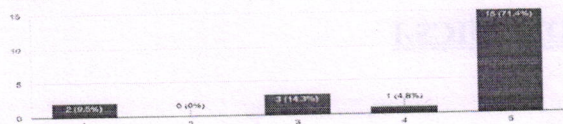
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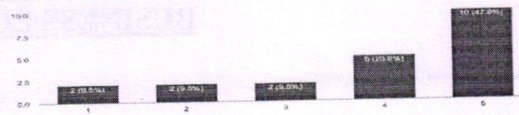
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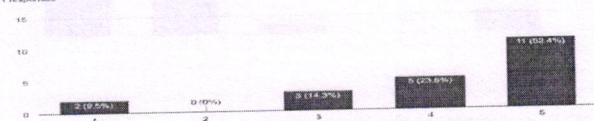
3. Units in the syllabus are organized into a meaningful pattern
21 responses



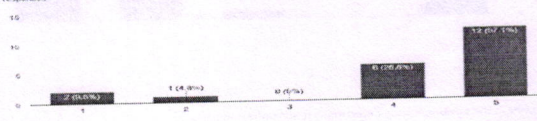
4. Rate the size of the syllabus in terms of load on student
21 responses



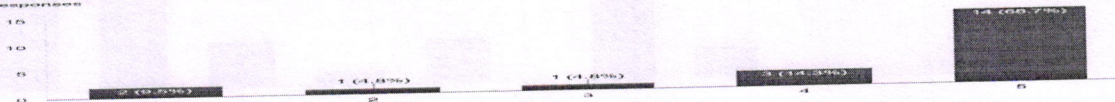
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



6. Syllabus equips me with skills and knowledge to face the industry
21 responses



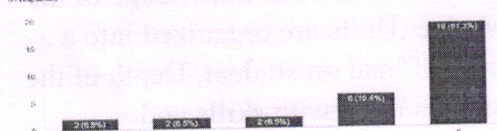
7. Syllabus prepares me for future learning.
21 responses



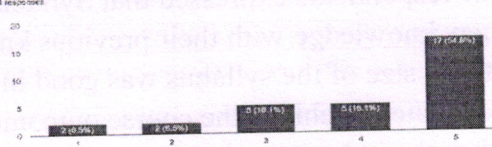
Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

Foundation Course-I'

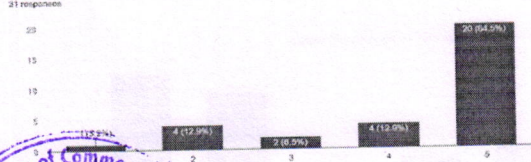
1. Syllabus gives fundamental knowledge of the subject
31 responses



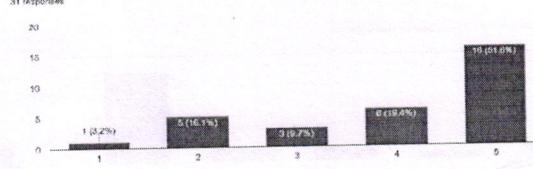
2. Syllabus links new knowledge with my previous knowledge
31 responses



3. Units in the syllabus are organized into a meaningful pattern
31 responses



4. Rate the size of the syllabus in terms of load on student
31 responses



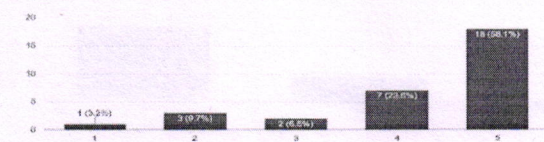
(Signature)
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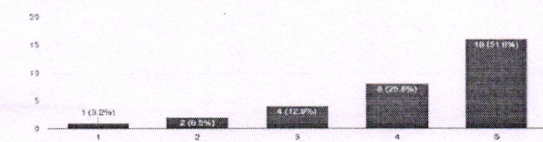
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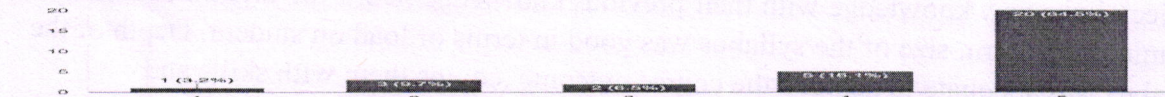
5. Depth of the syllabus is adequate to achieve the course outcome
31 responses



6. Syllabus equips me with skills and knowledge to face the industry
31 responses



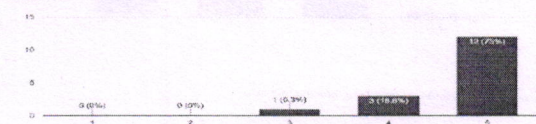
7. Syllabus prepares me for future learning.
31 responses



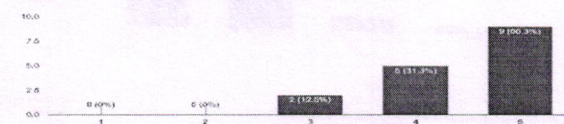
Maximum of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning

Financial Management-I

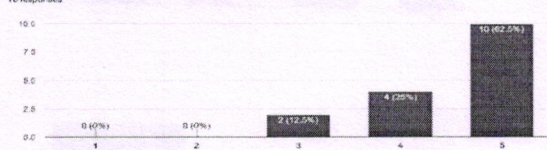
1. Syllabus gives fundamental knowledge of the subject
16 responses



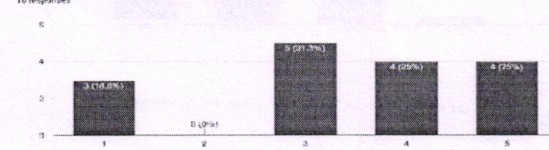
2. Syllabus links new knowledge with my previous knowledge
16 responses



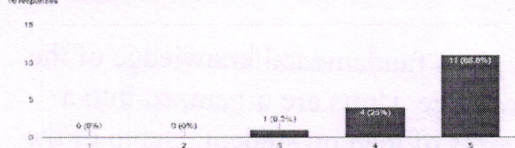
3. Units in the syllabus are organized into a meaningful pattern
16 responses



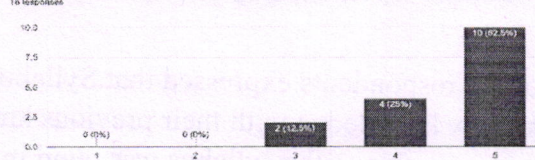
4. Rate the size of the syllabus in terms of load on student
16 responses



5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses



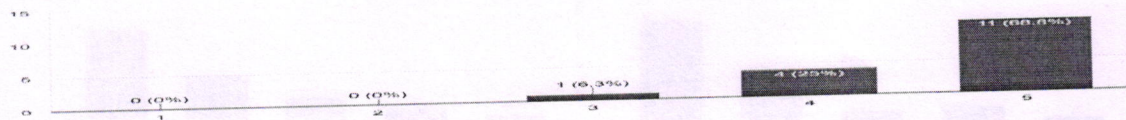
[Signature]
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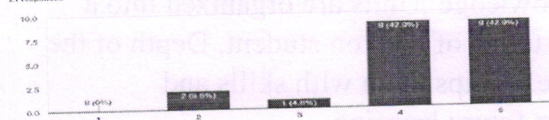
7. Syllabus prepares me for future learning.
16 responses



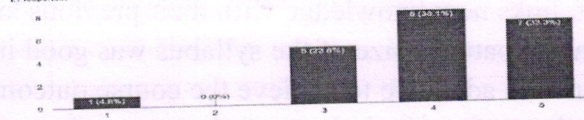
Majority of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

BUSINESS COMMUNICATION I

1. Syllabus gives fundamental knowledge of the subject
21 responses



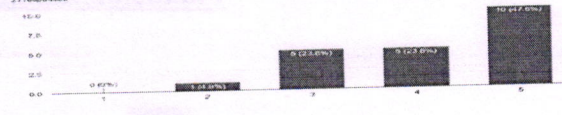
2. Syllabus links new knowledge with my previous knowledge
21 responses



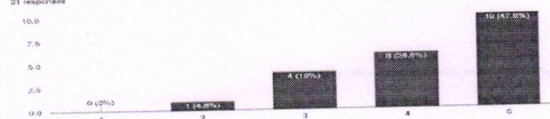
3. Units in the syllabus are organized into a meaningful pattern
21 responses



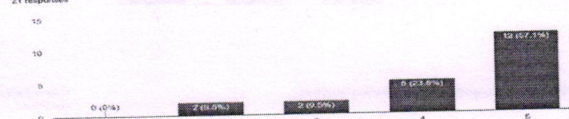
4. Rate the size of the syllabus in terms of load on student
21 responses



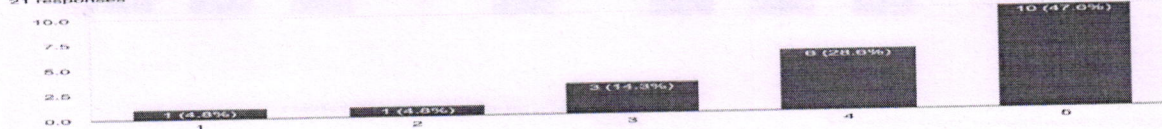
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



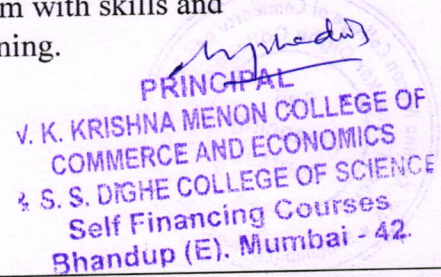
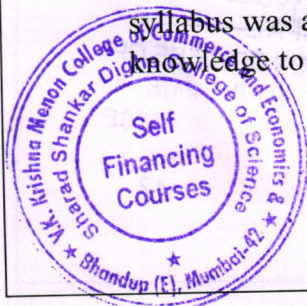
6. Syllabus equips me with skills and knowledge to face the industry
21 responses



7. Syllabus prepares me for future learning.
21 responses



Maximum of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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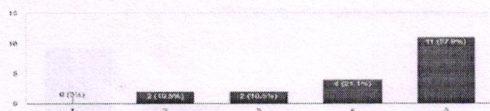
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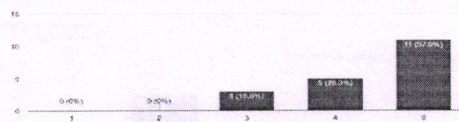
SEMESTER II

Foundation Course II

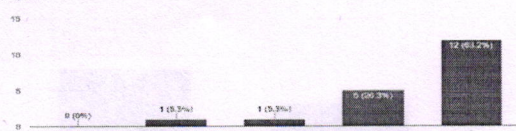
1. Syllabus gives fundamental knowledge of the subject
10 responses



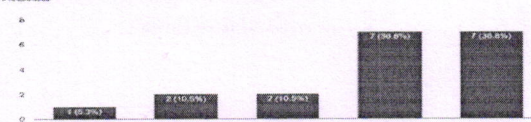
2. Syllabus links new knowledge with my previous knowledge
19 responses



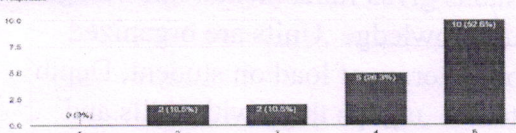
3. Units in the syllabus are organized into a meaningful pattern
10 responses



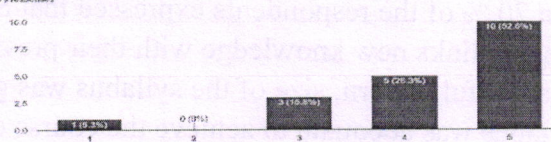
4. Rate the size of the syllabus in terms of load on student
19 responses



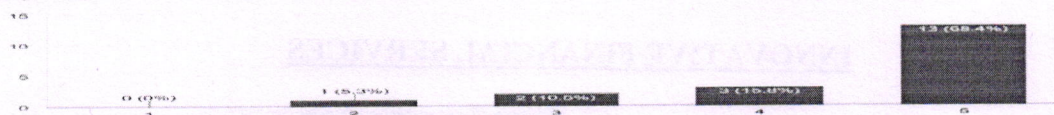
5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



6. Syllabus equips me with skills and knowledge to face the industry
19 responses



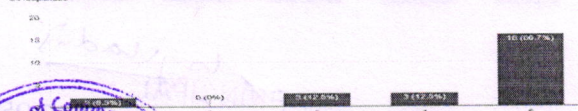
7. Syllabus prepares me for future learning.
10 responses



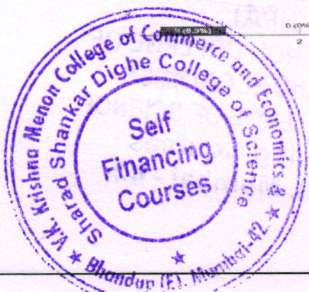
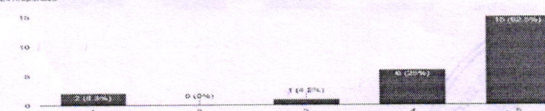
More than 70 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Business Maths

1. Syllabus gives fundamental knowledge of the subject
24 responses



2. Syllabus links new knowledge with my previous knowledge
24 responses



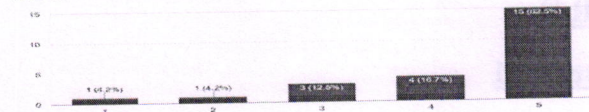
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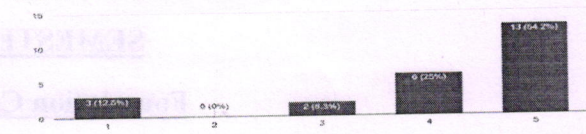
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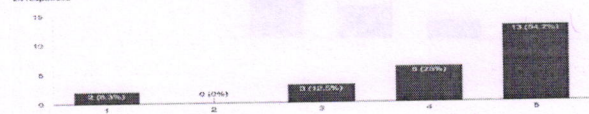
3. Units in the syllabus are organized into a meaningful pattern
24 responses



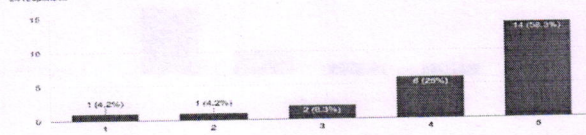
4. Rate the size of the syllabus in terms of load on student
24 responses



5. Depth of the syllabus is adequate to achieve the course outcome
24 responses



6. Syllabus equips me with skills and knowledge to face the industry
24 responses



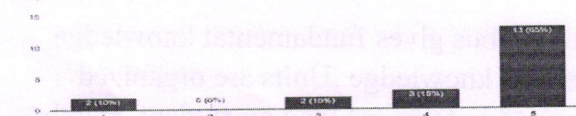
7. Syllabus prepares me for future learning.
24 responses



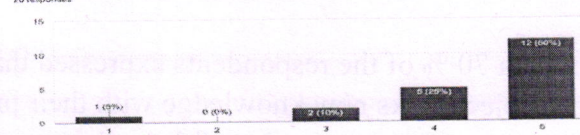
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INNOVATIVE FINANCIAL SERVICES

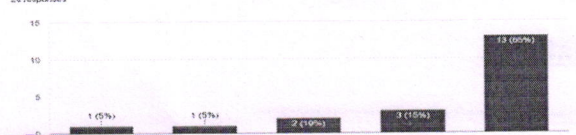
1. Syllabus gives fundamental knowledge of the subject
20 responses



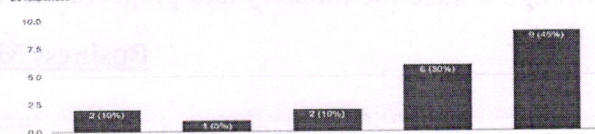
2. Syllabus links new knowledge with my previous knowledge
20 responses



3. Units in the syllabus are organized into a meaningful pattern
20 responses



4. Rate the size of the syllabus in terms of load on student
20 responses



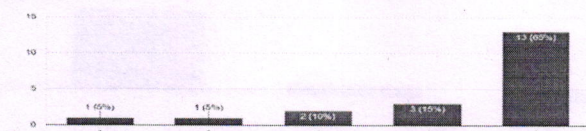
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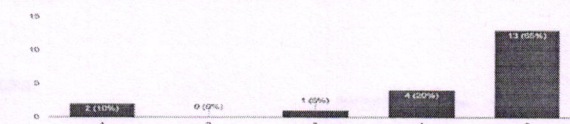
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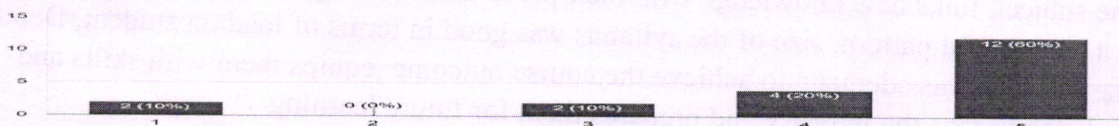
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



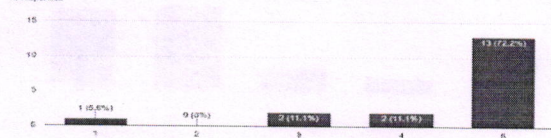
7. Syllabus prepares me for future learning.
20 responses



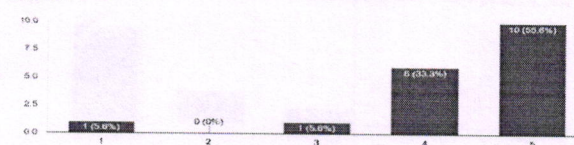
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FINANCIAL ACCOUNTING -II

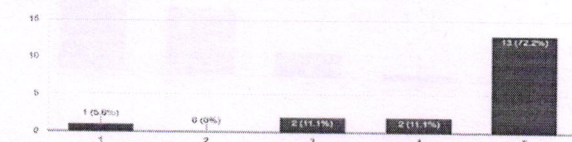
1. Syllabus gives fundamental knowledge of the subject
18 responses



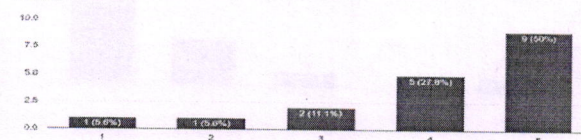
2. Syllabus links new knowledge with my previous knowledge
18 responses



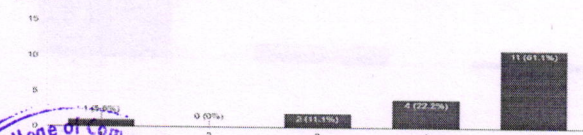
3. Units in the syllabus are organized into a meaningful pattern
18 responses



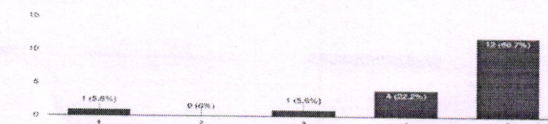
4. Rate the size of the syllabus in terms of load on student
18 responses



5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



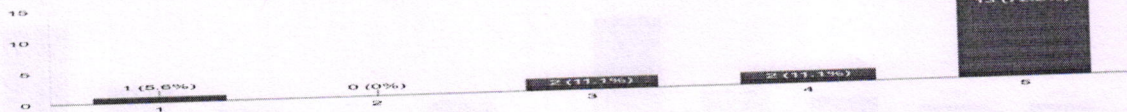
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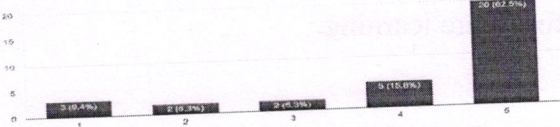
7. Syllabus prepares me for future learning.
13 responses



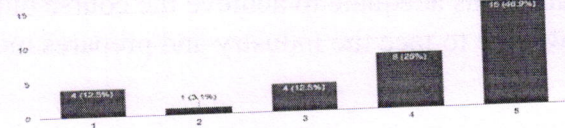
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BUSINESS COMMUNICATION II

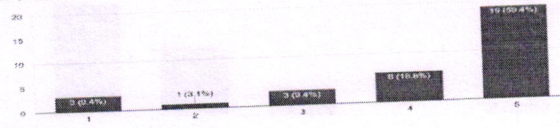
1. Syllabus gives fundamental knowledge of the subject
32 responses



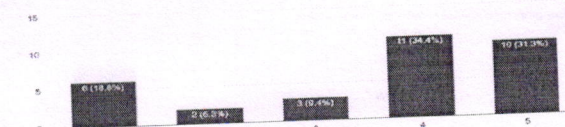
2. Syllabus links new knowledge with my previous knowledge
32 responses



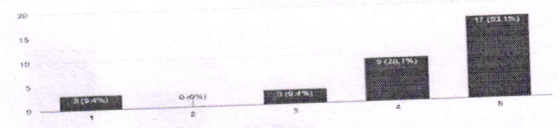
3. Units in the syllabus are organized into a meaningful pattern
32 responses



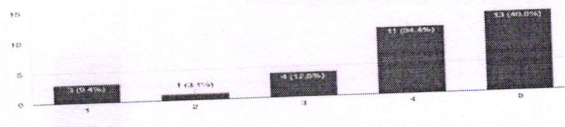
4. Rate the size of the syllabus in terms of load on student
32 responses



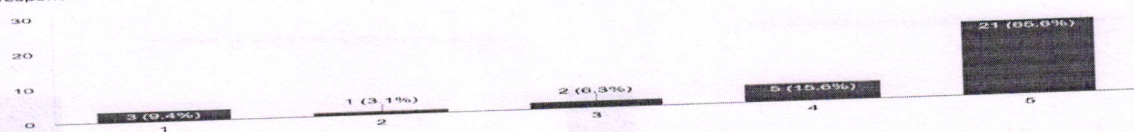
5. Depth of the syllabus is adequate to achieve the course outcome
32 responses



6. Syllabus equips me with skills and knowledge to face the industry
32 responses



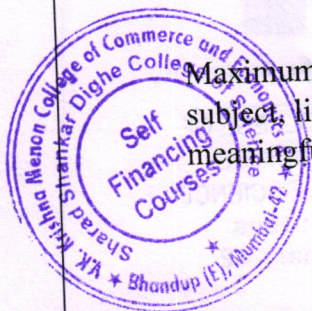
7. Syllabus prepares me for future learning.
32 responses



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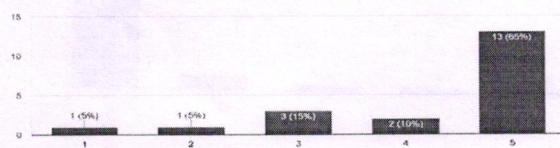
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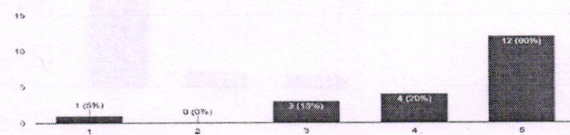
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AUDITING

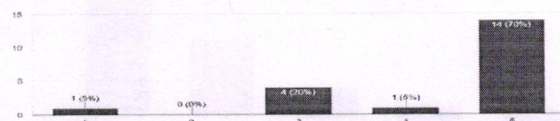
1. Syllabus gives fundamental knowledge of the subject
20 responses



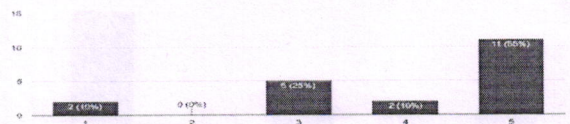
2. Syllabus links new knowledge with my previous knowledge
20 responses



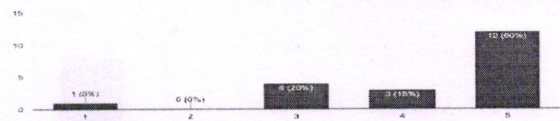
3. Units in the syllabus are organized into a meaningful pattern
20 responses



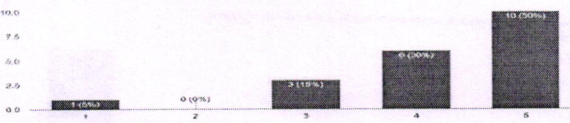
4. Rate the size of the syllabus in terms of load on student
20 responses



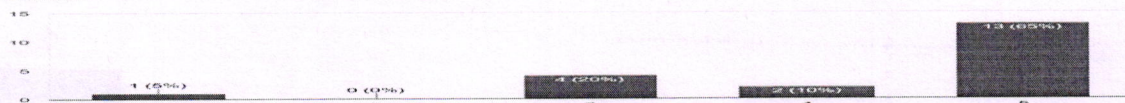
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



7. Syllabus prepares me for future learning.
20 responses



Most of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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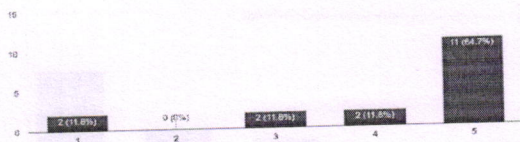
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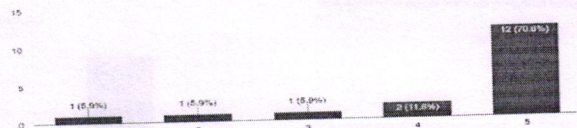
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Business Law

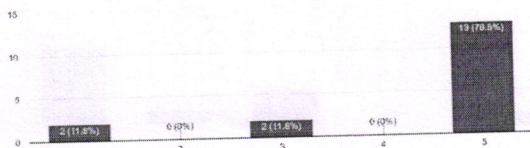
1. Syllabus gives fundamental knowledge of the subject
17 responses



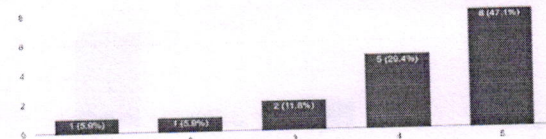
2. Syllabus links new knowledge with my previous knowledge
17 responses



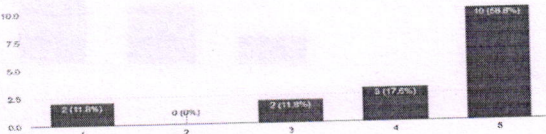
3. Units in the syllabus are organized into a meaningful pattern
17 responses



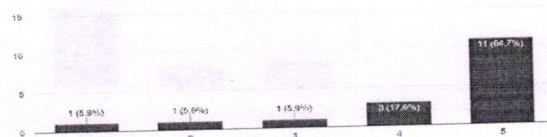
4. Rate the size of the syllabus in terms of load on student
17 responses



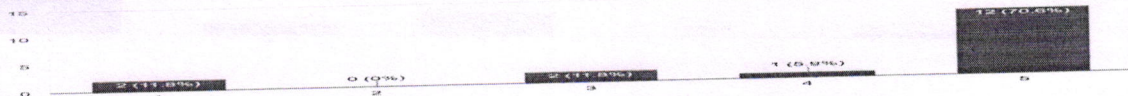
5. Depth of the syllabus is adequate to achieve the course outcome
17 responses



6. Syllabus equips me with skills and knowledge to face the industry
17 responses



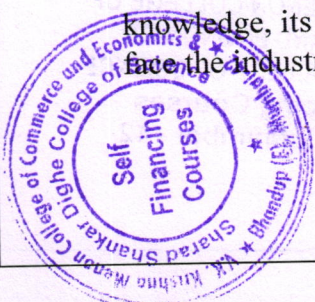
7. Syllabus prepares me for future learning.
17 responses



Most of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

Conclusion

Students seem to be overall satisfied with the syllabus in terms of gaining fundamental knowledge, its structure, size, depth and capacity to develop with skills and knowledge to face the industry.



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Analysis of Feedback on curriculum by faculty

Teacher's feedback on academics is very critical for improving the curriculum quality and content. they were given questionnaires which covered various aspects of curriculum and their responses on their respective courses recorded and analyzed.

Syllabus gives fundamental knowledge of the subject, Units of the syllabus are organized into meaningful pattern, Syllabus fulfils the prerequisites of future learning, Content of syllabus encourages interactive learning, Syllabus helps to inculcate ethical values in the students and Syllabus is sufficient to bridge the gap between industry and academics was found satisfactory

Few course specific feedback received were

Semester I

Financial Accounting - I

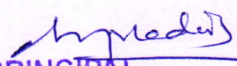
Ind AS can be made part of the curriculum

Semester II

Business Law

More Acts should be added and also case studies in the exercise section




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REPORT OF FEEDBACK ANALYSIS (2020-2021)

BSc Program



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Feedback analysis Report on curriculum

Program name: BSc Chemistry

Introduction

Feedback is an essential element of teaching learning process. The college collects feedback on curriculum for various courses online from different stakeholders such as students, alumni, faculty and employer through google form. Stakeholder in education is anyone who has an interest in the success of an educational system. Different stakeholders have different perspectives of how a curriculum should be designed. Separate structured questionnaire using google forms were prepared for each stakeholder to collect feedback on various aspects of the curriculum wherein they were asked to rate on a five-point scale with 5 meaning excellent, 4 very good, 3 good, 2 averages and 1 poor. The forms were distributed via WhatsApp groups to reach out to student groups, faculty, alumni and the employers and link is also provided in the college website.

Students' Feedback Analysis

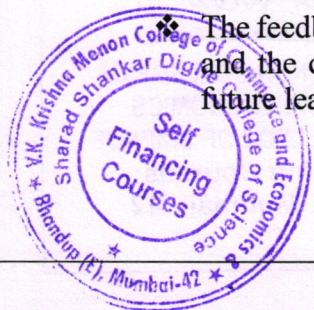
The college is affiliated with University of Mumbai. It follows the syllabus prescribed by the university. The Students' Feedback forms on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In order to get students' view on syllabus, Course wise data was collected by Google form. Various questions regarding the size, depth, the course content, its organization, curriculum's adaptability towards industry and future learning, were asked.

Teacher's Feedback Analysis

Teachers are the stakeholders who plan, design, teaches, implement and evaluate the curriculum. Their involvement in the process of curriculum development is important to align content of curriculum with students' needs. Course wise feedback on various aspects of curriculum is collected from all the faculty members. The course curriculum is evaluated on the factors such as organization of content, scope of innovative teaching, components to inculcate ethical value, industry orientation, availability of supporting instructional materials etc. Majority of the teachers strongly agreed that curriculum is industry oriented, flexible for enrichment, based on recent trends and innovative ideas.

Feedback analysis report

- ❖ The analysis of the teachers' feedback reflects the adequacy and efficacy of the course curriculum.
- ❖ The feedback from the teachers revealed that the syllabus is up to date in terms of current trends and the course contents are designed according to the need of employability as well as for future learning.



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Consolidated Feedback FYBSc

Chemistry

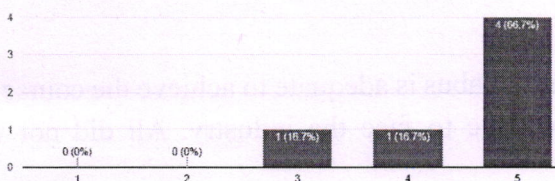
Names of courses

Paper-I USCH101, USCH201

Paper-II UHCH102, USCH202

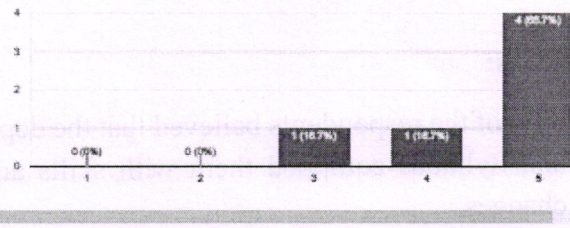
1. Rate the courses in terms of employability.

6 responses



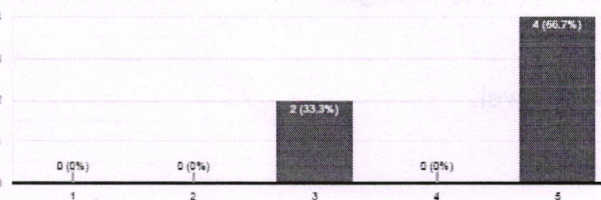
2. Rate the learning experience in terms of their relevance to real life.

6 responses



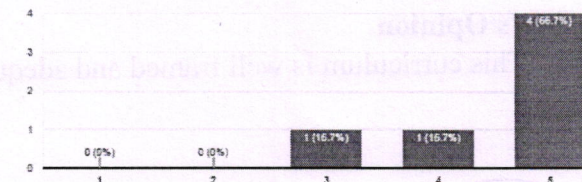
3. Rate the syllabus in terms of future learning

6 responses



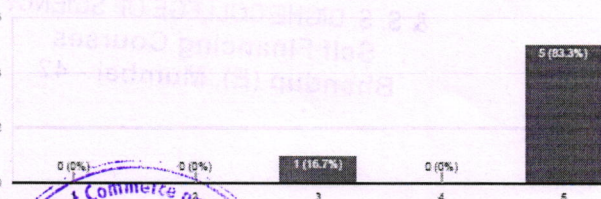
4. Evaluate the overall effectiveness of the curriculum

6 responses



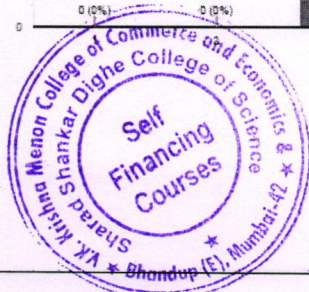
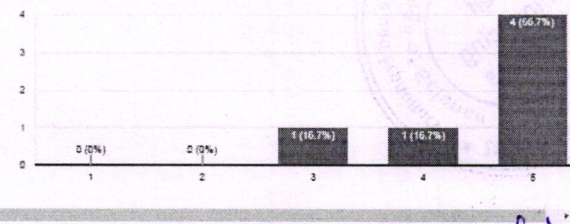
5. Rate the relevance of course content in your current job.

6 responses



6. Syllabus was effective in building in career in the respective field.

6 responses



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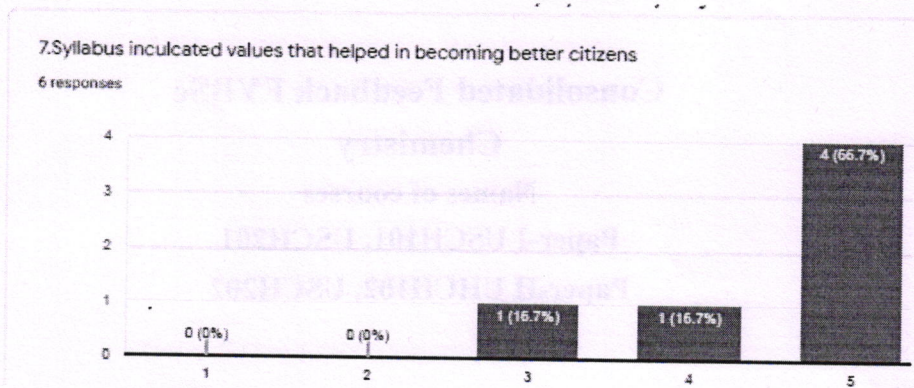
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Observations:

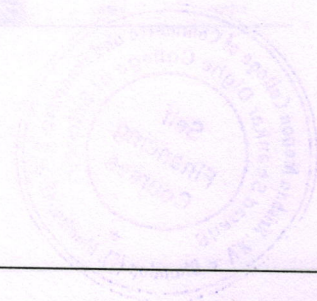
- ❖ 83% of the respondents believed that the depth of the syllabus is adequate to achieve the course outcome and Syllabus equipped them with skills and knowledge to face the industry. All did not want any changes.
- ❖ 83% of the respondents agreed that the Syllabus of practical's and theory gives fundamental knowledge of the subject. Further a similar number were of the opinion that Syllabus of practical's and theory links new knowledge with my previous knowledge and a similar number agreed that Syllabus equips me with skills and knowledge to face the industry. All did not want any changes.

Teacher's Opinion

- ❖ This curriculum is well framed and adequate for the level.



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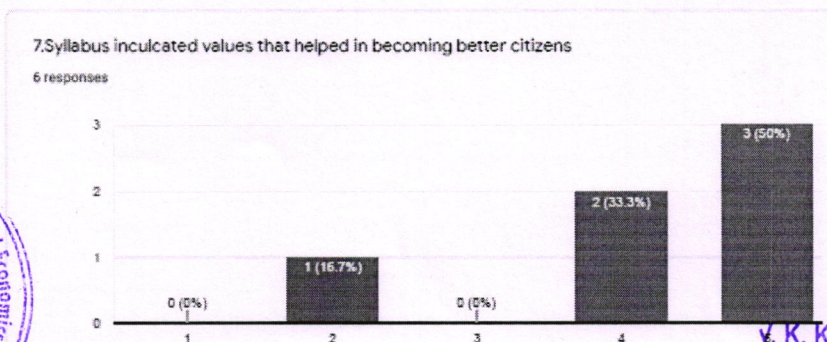
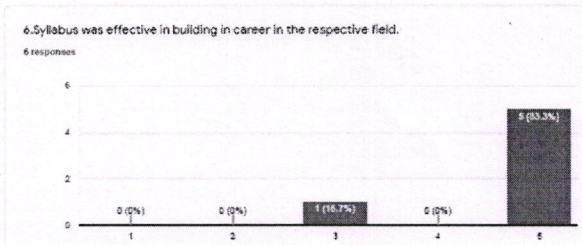
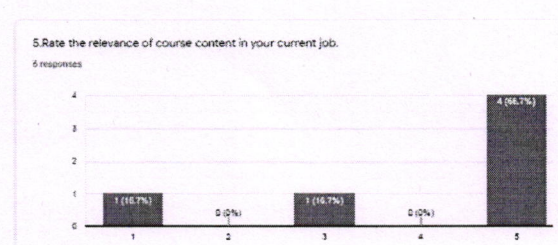
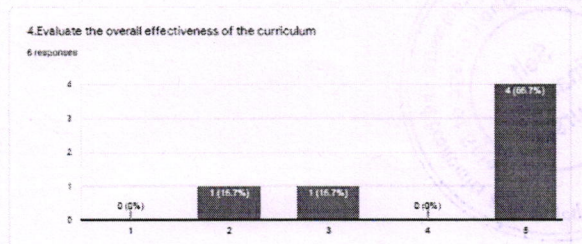
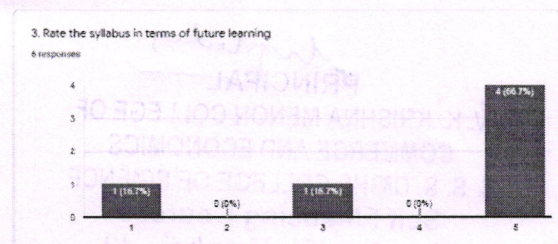
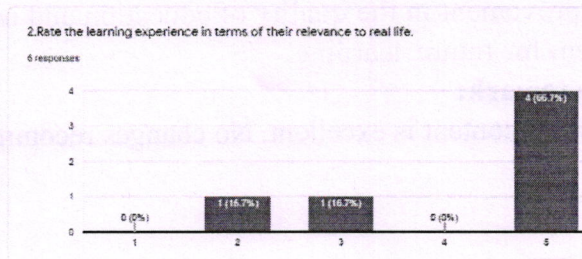
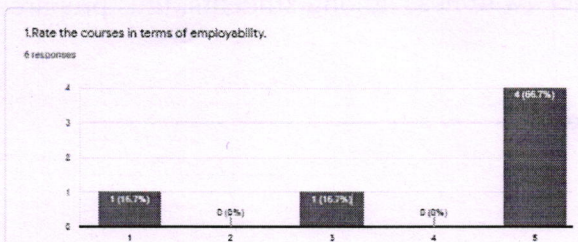
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Zoology

Names of courses

Paper-I -USZO101 and USZO201

Paper-II - USZO102and USZO202



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Observations:

- ❖ **66%** of student participants agreed that the content provided in the syllabus is well explained, Student's needs are not only taken care of but customized the pedagogy for a better understanding of the subject Most of the participants of the survey were satisfied with the program scheme. The curriculum is well designed to building a core competency in the discipline . The flexible curriculum focuses greatly on skill development. There is a continuous improvement in the quality of education and market awareness among students, thus prepares them for future learning.

Teacher's remark:

- ❖ Course content is excellent. No changes recommended



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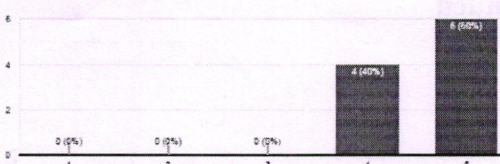
Names of courses

Paper-I -USBOT101 and USBOT201

Paper-II - USBOT102and USBOT202

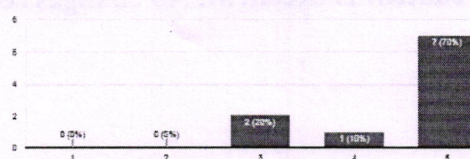
1. Rate the courses in terms of employability.

10 responses



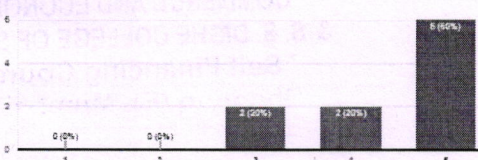
2. Rate the learning experience in terms of their relevance to real life.

10 responses



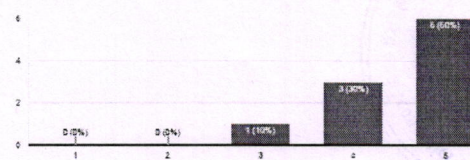
3. Rate the syllabus in terms of future learning

10 responses



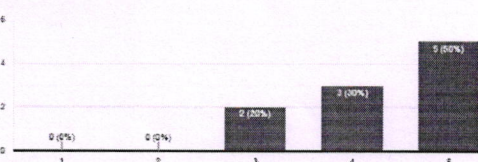
4. Evaluate the overall effectiveness of the curriculum

10 responses



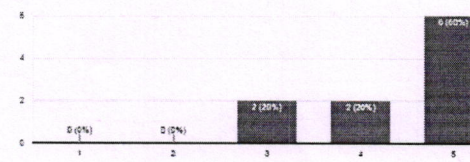
5. Rate the relevance of course content in your current job.

10 responses



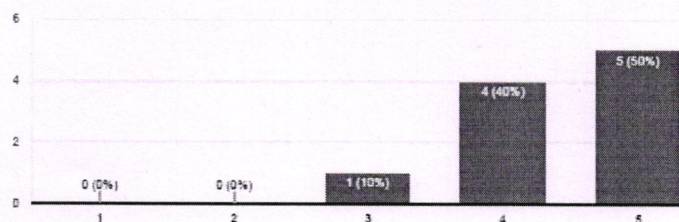
6. Syllabus was effective in building in career in the respective field.

10 responses



7. Syllabus inculcated values that helped in becoming better citizens

10 responses



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Observation –

- ❖ 80% of the respondents believed that the depth of the syllabus is adequate to achieve the course outcome and Syllabus equipped them with skills and knowledge to face the industry. All did not want any changes.

Teacher's Remark:

- ❖ **Course content is excellent. No changes recommended**



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Consolidated Feedback SYBSc

Chemistry

Names of courses

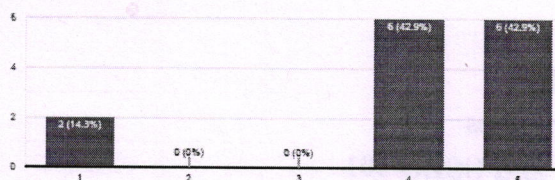
Paper-I USCH301, USCH401

Paper-II UHCH302, USCH402

Paper-II UHCH303, USCH403

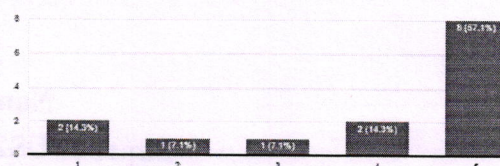
1. Rate the courses in terms of employability.

14 responses



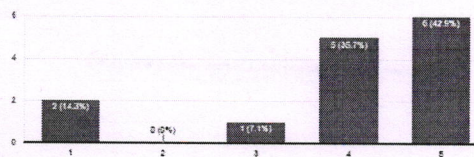
2. Rate the learning experience in terms of their relevance to real life.

14 responses



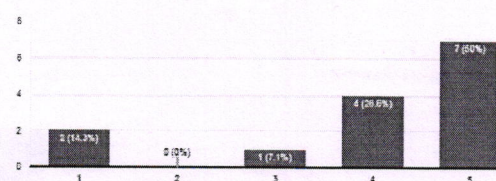
3. Rate the syllabus in terms of future learning

14 responses



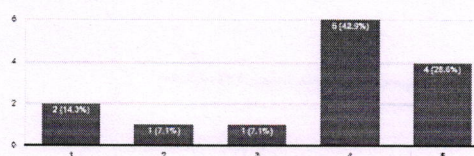
4. Evaluate the overall effectiveness of the curriculum

14 responses



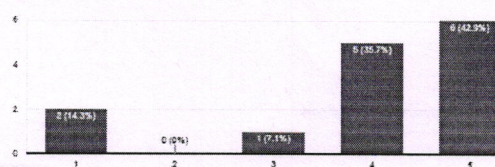
5. Rate the relevance of course content in your current job.

14 responses



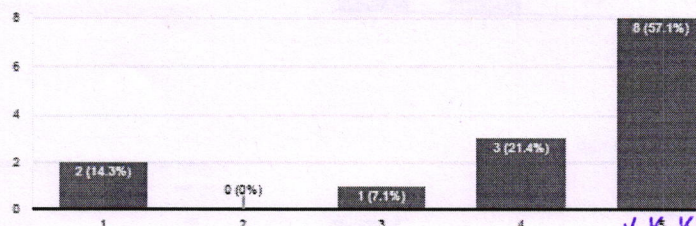
6. Syllabus was effective in building in career in the respective field.

14 responses



7. Syllabus inculcated values that helped in becoming better citizens

14 responses



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Observations:

- ❖ More than 70% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and Syllabus of practicals and theory links new knowledge with my previous knowledge. Suggestions for better organization of topics with examples of real life applications were received.

Teacher's opinion

- ❖ Course content is excellent. No changes recommended.
- ❖

Zoology

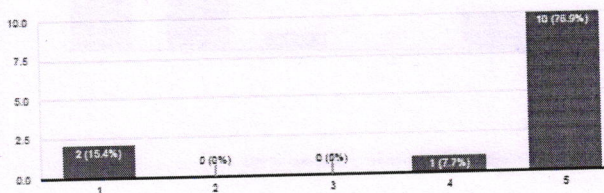
Names of courses

Paper-I -USZO 301 and USZO 401

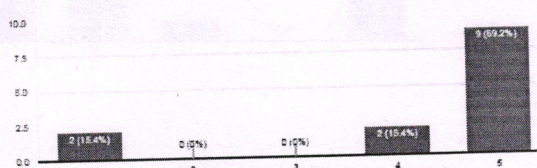
Paper-II – USZO 302 and USZO 402

Paper-II – USZO 303 and USZO 403

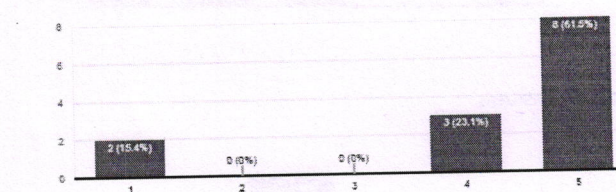
1. Rate the courses in terms of employability.
13 responses



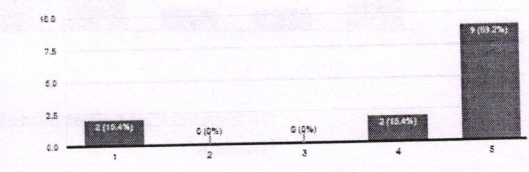
2. Rate the learning experience in terms of their relevance to real life.
13 responses



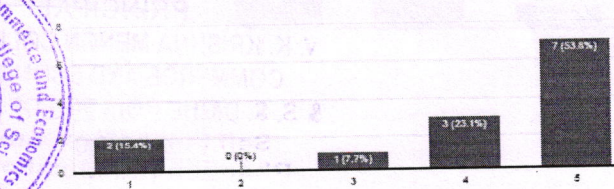
3. Rate the syllabus in terms of future learning
13 responses



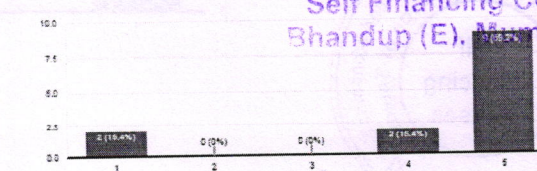
4. Evaluate the overall effectiveness of the curriculum
13 responses



5. Rate the relevance of course content in your current job.
13 responses

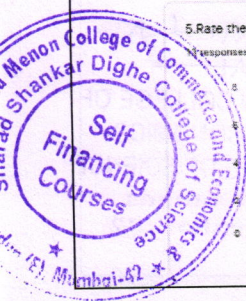


6. Syllabus was effective in building in career in the respective field.
13 responses



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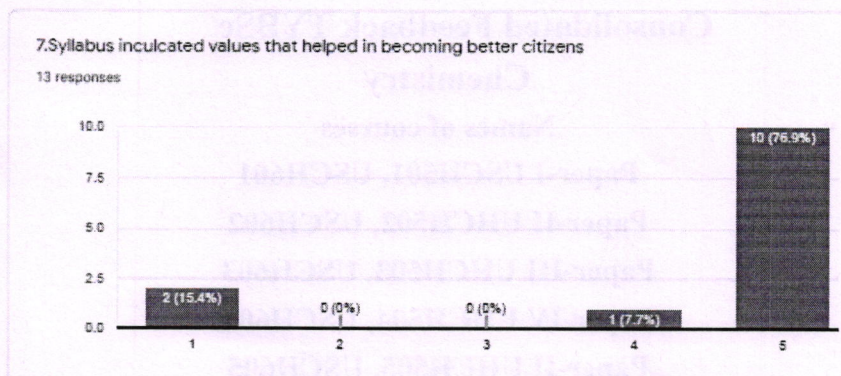


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Observations:

- ❖ 80% of the respondents believed that the Syllabus of practical's and theory gives fundamental Knowledge of the subject and Syllabus of practical's and theory links new knowledge with my previous knowledge. Suggestions for more problem-solving sessions were received.

Teacher's remark

- ❖ **Addition of applications to real life situations will be appreciated.**



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Consolidated Feedback TYBSc

Chemistry

Names of courses

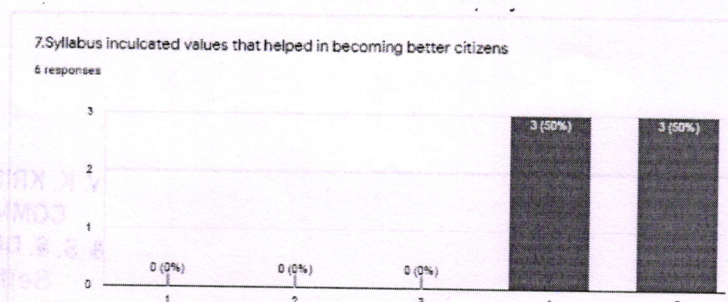
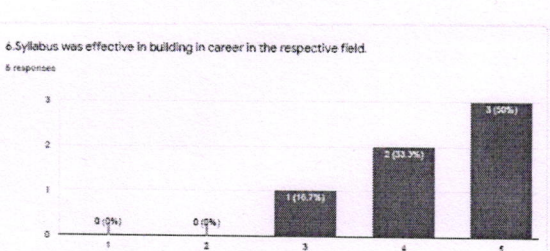
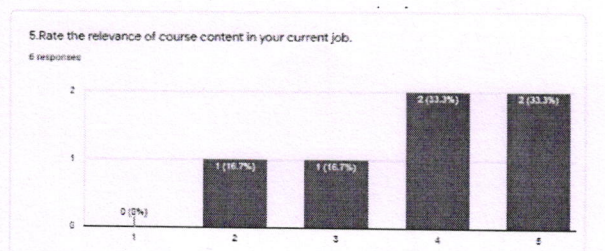
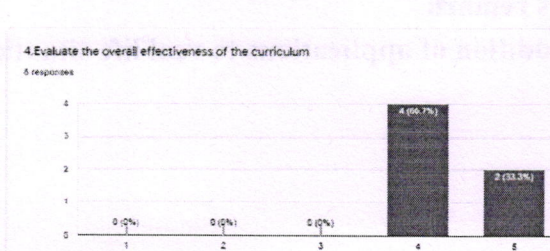
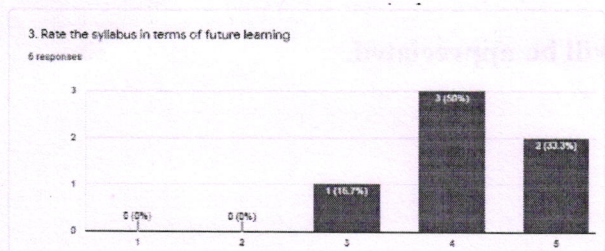
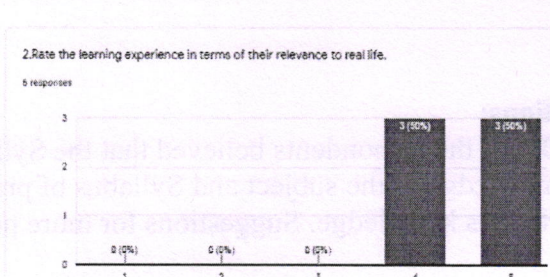
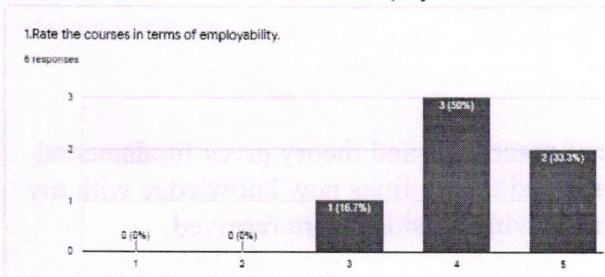
Paper-I USCH501, USCH601

Paper-II UHCH502, USCH602

Paper-III UHCH503, USCH603

Paper-IV UHCH504, USCH604

Paper-II UHCH505, USCH605



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Observations:

- ❖ 83% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and agreed that Syllabus of practicals and theory links new knowledge with my previous knowledge. Suggestion for inclusion of green chemistry topics was received

Teacher's Remark

- ❖ This curriculum is well framed and adequate for the level.



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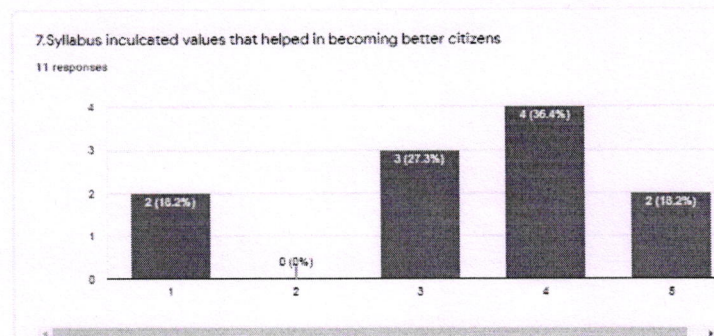
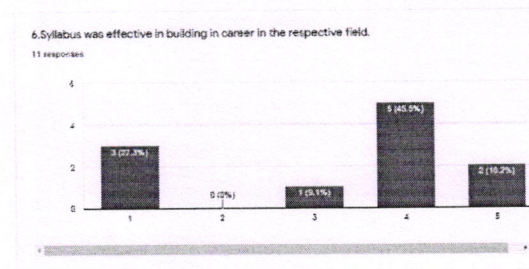
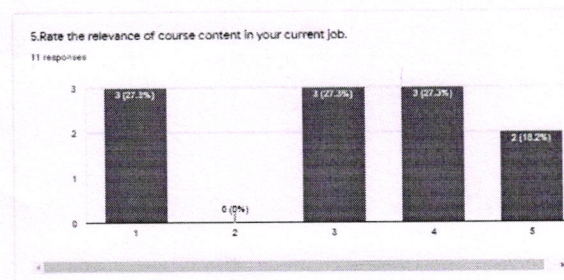
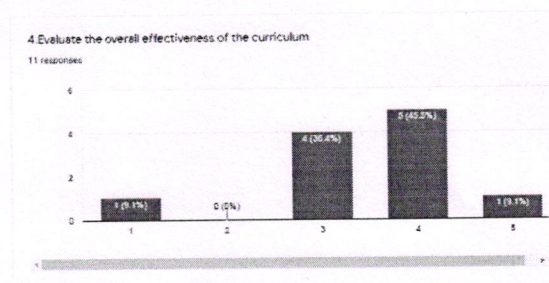
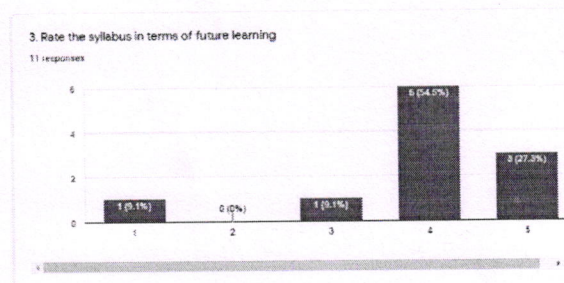
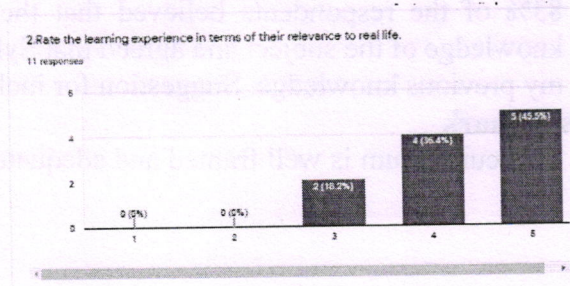
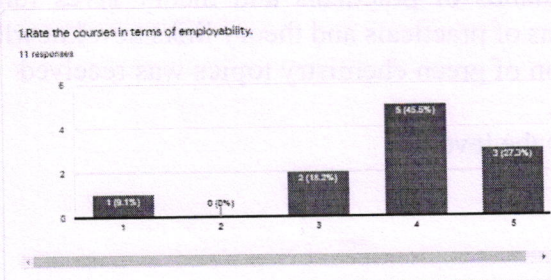
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Alumni feedback on BSc (Chemistry) Curriculum 2020-2021



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(MANAGED BY BHANDUP EDUCATIONAL SOCIETY)

BHANDUP (E), MUMBAI - 400 042.

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The contribution of alumni is substantial especially in the development of the curriculum. The feedback from the alumni reveals that majority of them (81%) rated the curriculum very good in terms of its relevance to real life. 45% of alumni rated the curriculum as very good and 72% rated it very good in terms of employability. While expressing their view on whether syllabus inculcates values to help being better citizens, 54% of them agreed that curriculum helps them to become a better citizens.

Observations:

More than 80% of the respondents rated the BSc Chemistry course highly in terms of employability, relevance to real life and future learning. A similar percentage felt that the curriculum was very effective in delivering the content. Around 70 % also felt that the syllabus was effective in the building of their careers and inculcated values that helped them in becoming better citizens.

Suggestions for removing older and dated theories and devoting more time to complex topics were received.

Conclusion and Recommendations

Collecting and analyzing feedback from different stakeholders becomes very important to search for ways to make best even better. The feedback from each group helps us to understand their expectations and address general concerns to improve the curriculum design and ultimately achieve the learning outcome.

Opinions of the stakeholders such as students and teachers are taken and analyzed. Analysis of responses concludes that the syllabus of BSc Chemistry program of Mumbai University is excellently designed and at par of industry standards. The feedback shows that the course content is relevant and current.

Recommendations:

For most of the courses no changes are recommended. In some of the course, better organization of topics with examples of real-life applications and inclusion of more practicals is recommended. In organic chemistry, suggestion for more focus on green Chemistry, in inorganic chemistry Suggestions for inclusion of Molecular Orbital theory in greater detail and in analytical chemistry Suggestion for inclusion of details on instrumentation was received. More complex topics can be introduced in a phase wise manner.



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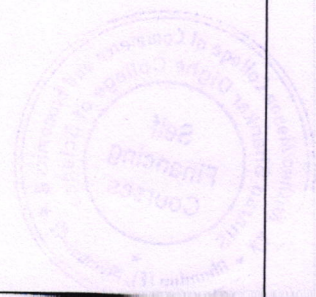
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1. Annexure : Feedback Forms

- 1)** Student's Feedback Form on Syllabus
- 2)** Teacher's Feedback Form on Syllabus:
- 3)** Alumni Feedback Form on Syllabus



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FEEDBACK ANALYSIS OF MCOM CURRICULUM

Master of Commerce (M. Com) is a 2 year post graduate academic degree, with first year and second year having 2 semesters each. Those who complete their master's degree will secure better job prospects in academics and the corporate world. M. Com with specialization in Advanced Accountancy program provides a depth knowledge in Accountancy and Taxation and M.Com in Business Management provides exposure to wide range of topics under management. Feedback on the curriculum from stakeholders is very important as they provide critical input for development of quality and need based Curriculum.

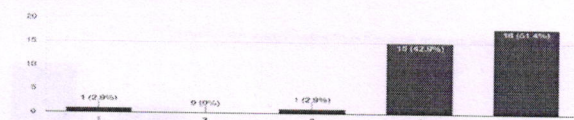
The Institute has a very effective mechanism to collect feedback from stakeholders, analyse the same and take action to improve the teaching learning process. The IQAC of the institution has developed different questionnaire for different stakeholders addressing various aspect of curriculum., Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale were 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.

Analysis of feedback on curriculum by students .

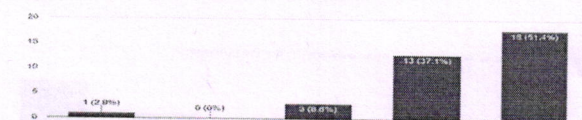
SEMESTER 1

STRATEGIC MANAGEMENT

1. Syllabus gives fundamental knowledge of the subject
35 responses



2. Syllabus links new knowledge with my previous knowledge
30 responses



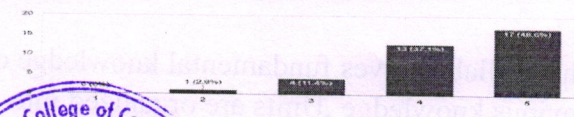
3. Units in the syllabus are organized into a meaningful pattern
35 responses



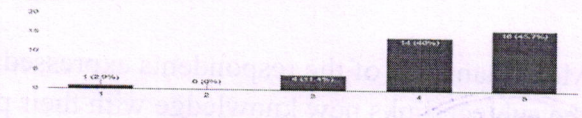
4. Rate the size of the syllabus in terms of load on student
35 responses



5. Depth of the syllabus is adequate to achieve the course outcome
38 responses



6. Syllabus equips me with skills and knowledge to face the industry
35 responses



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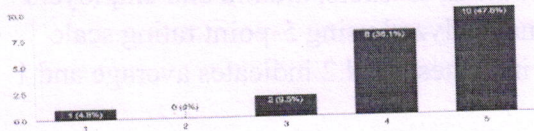
7. Syllabus prepares me for future learning.
35 responses



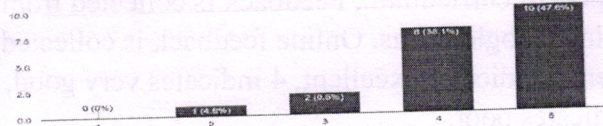
More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.

Economics for business decisions

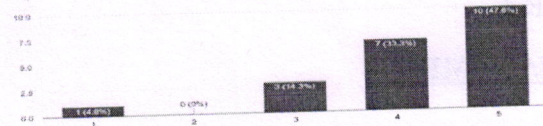
1. Syllabus gives fundamental knowledge of the subject
21 responses



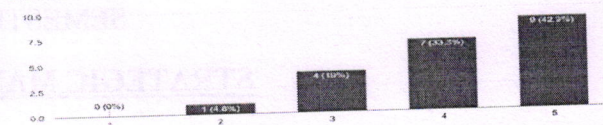
2. Syllabus links new knowledge with my previous knowledge
21 responses



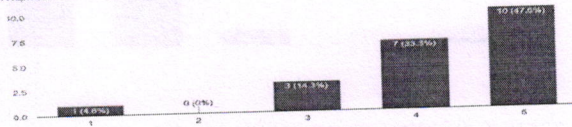
3. Units in the syllabus are organized into a meaningful pattern
21 responses



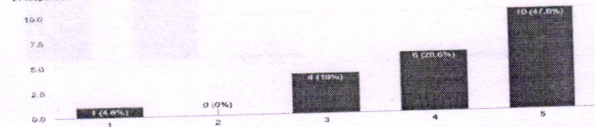
4. Rate the size of the syllabus in terms of load on student
21 responses



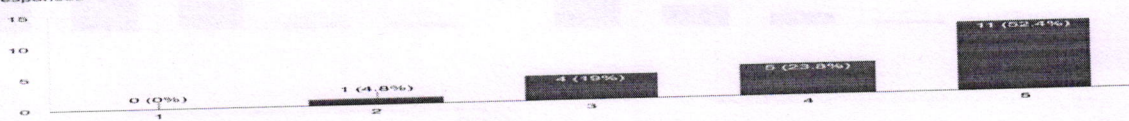
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



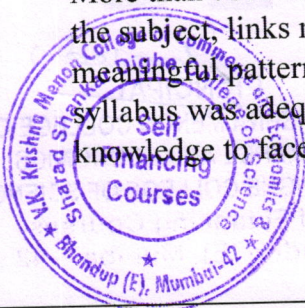
6. Syllabus equips me with skills and knowledge to face the industry
21 responses



7. Syllabus prepares me for future learning.
21 responses



More than 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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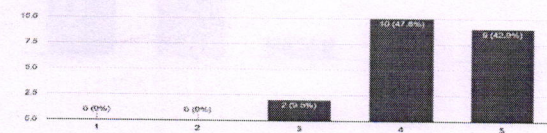
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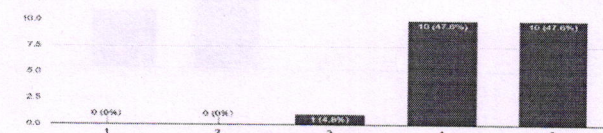
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COST AND MANAGEMENT ACCOUNTING

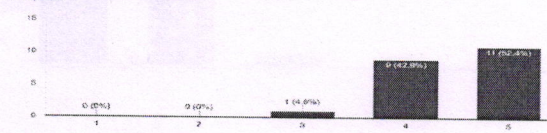
1. Syllabus gives fundamental knowledge of the subject
21 responses



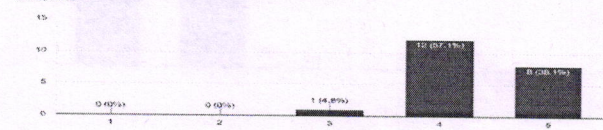
2. Syllabus links new knowledge with my previous knowledge
21 responses



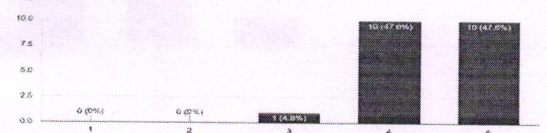
3. Units in the syllabus are organized into a meaningful pattern
21 responses



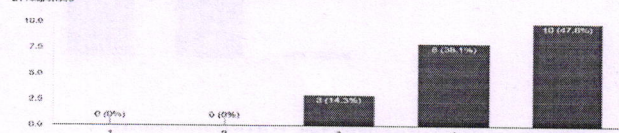
4. Rate the size of the syllabus in terms of load on student
21 responses



5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



6. Syllabus equips me with skills and knowledge to face the industry
21 responses



7. Syllabus prepares me for future learning.
21 responses



Maximum of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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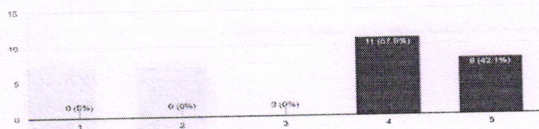
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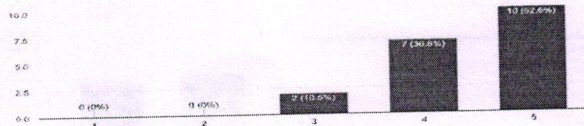
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Business Ethics And CSR

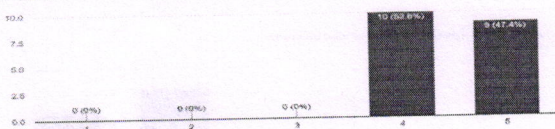
1. Syllabus gives fundamental knowledge of the subject
19 responses



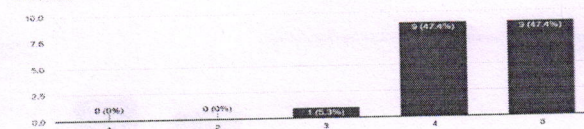
2. Syllabus links new knowledge with my previous knowledge
19 responses



3. Units in the syllabus are organized into a meaningful pattern
19 responses



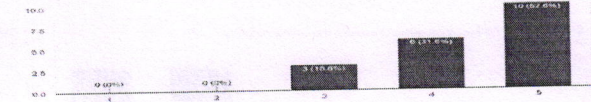
4. Rate the size of the syllabus in terms of load on student
19 responses



5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



6. Syllabus equips me with skills and knowledge to face the industry
19 responses



7. Syllabus prepares me for future learning.
19 responses



More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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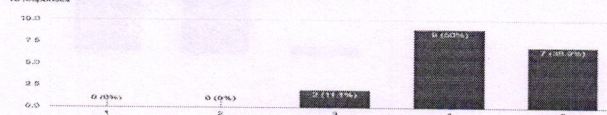
MCOM SEM II

Corporate Finance

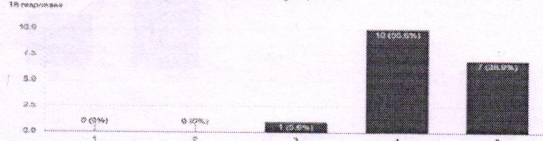
1. Syllabus gives fundamental knowledge of the subject
18 responses



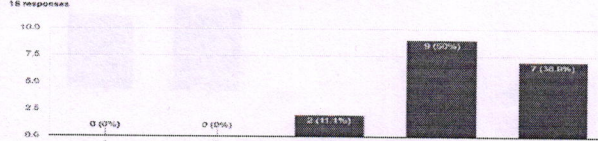
2. Syllabus links new knowledge with my previous knowledge
18 responses



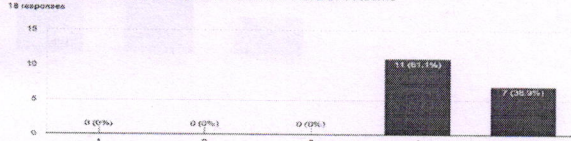
3. Units in the syllabus are organized into a meaningful pattern
18 responses



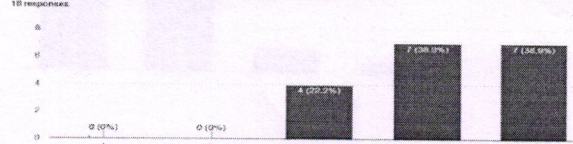
4. Rate the size of the syllabus in terms of load on student
18 responses



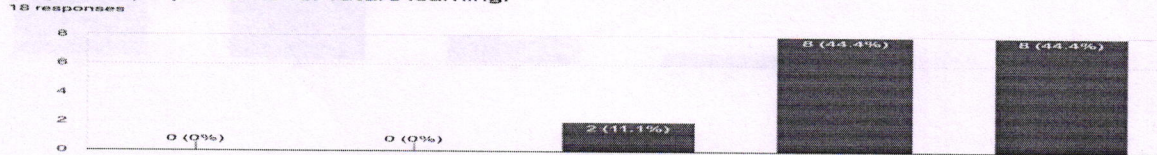
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



7. Syllabus prepares me for future learning.
18 responses



More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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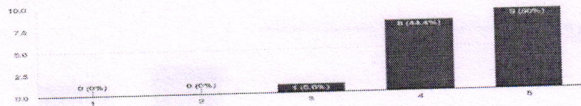
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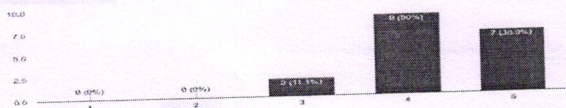
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Macro Economics Concept and Application

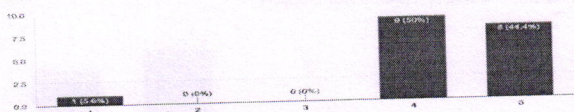
1. Syllabus gives fundamental knowledge of the subject
18 responses



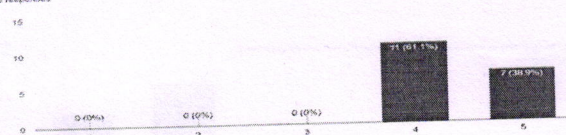
2. Syllabus links new knowledge with my previous knowledge
18 responses



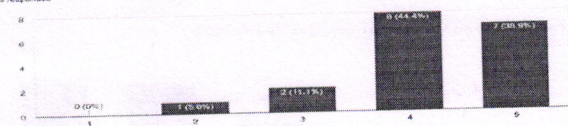
3. Units in the syllabus are organized into a meaningful pattern
18 responses



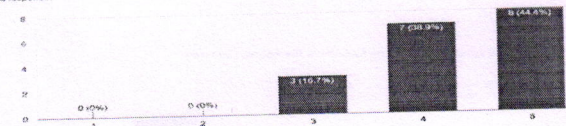
4. Rate the size of the syllabus in terms of load on student
18 responses



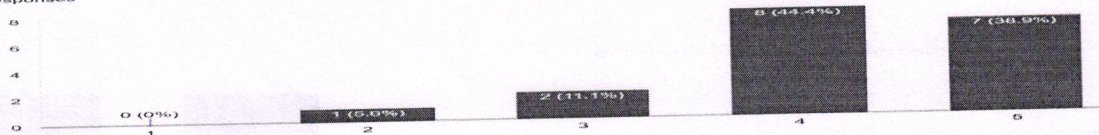
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



7. Syllabus prepares me for future learning.
18 responses



More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



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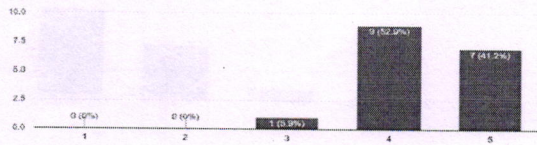
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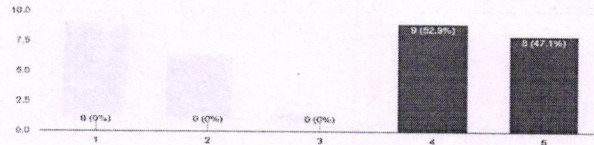
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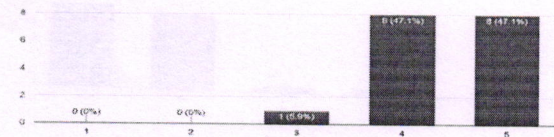
1. Syllabus gives fundamental knowledge of the subject
17 responses



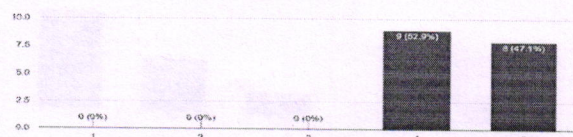
2. Syllabus links new knowledge with my previous knowledge
17 responses



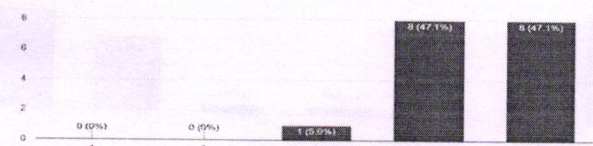
3. Units in the syllabus are organized into a meaningful pattern
17 responses



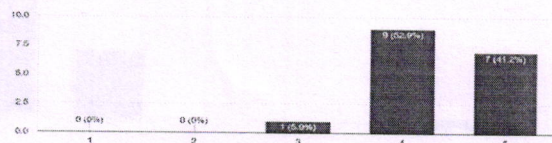
4. Rate the size of the syllabus in terms of load on student
17 responses



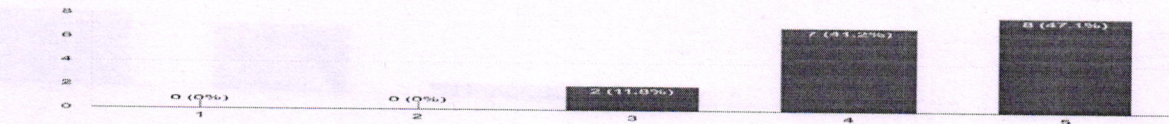
5. Depth of the syllabus is adequate to achieve the course outcome
17 responses



6. Syllabus equips me with skills and knowledge to face the industry
17 responses



7. Syllabus Prepares me for future learning.
17 responses



80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



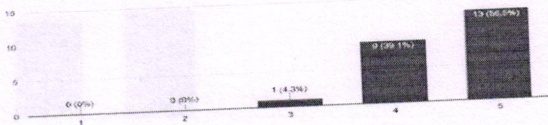
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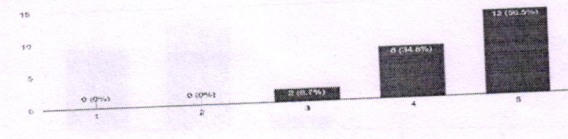
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Research methodology for business

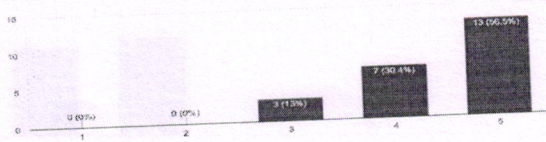
1. Syllabus gives fundamental knowledge of the subject
23 responses



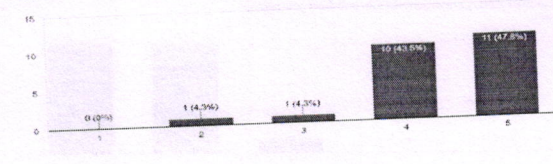
2. Syllabus links new knowledge with my previous knowledge
23 responses



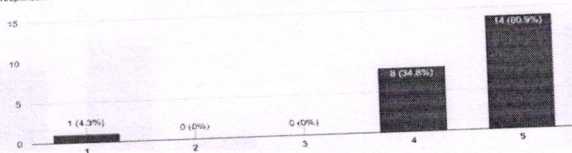
3. Units in the syllabus are organized into a meaningful pattern
23 responses



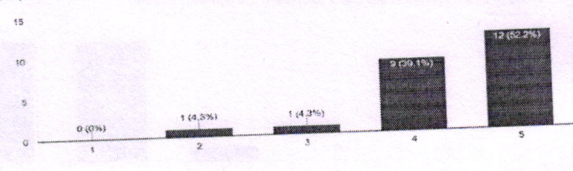
4. Rate the size of the syllabus in terms of load on student
23 responses



5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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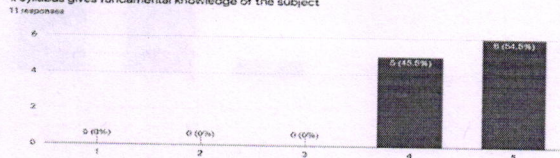
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MCOM PART 2

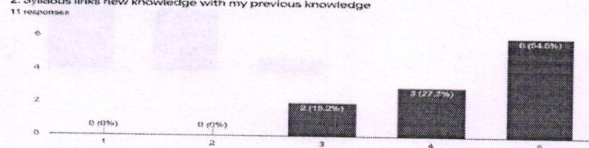
SEMESTER III

Direct Taxes

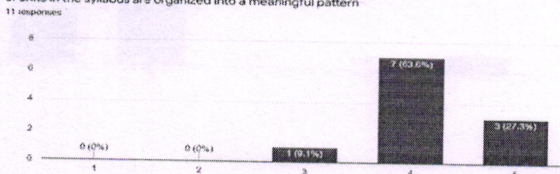
1. Syllabus gives fundamental knowledge of the subject



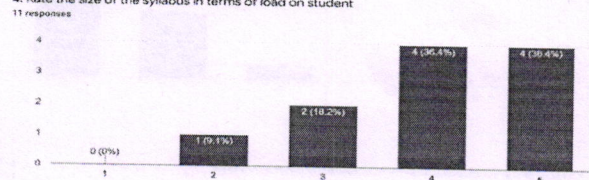
2. Syllabus links new knowledge with my previous knowledge



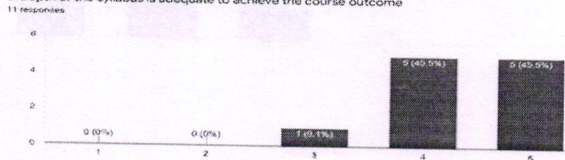
3. Units in the syllabus are organized into a meaningful pattern



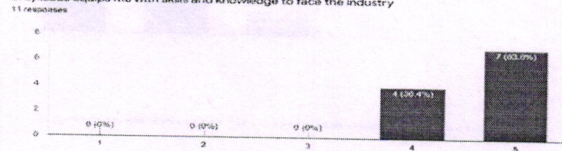
4. Rate the size of the syllabus in terms of load on student



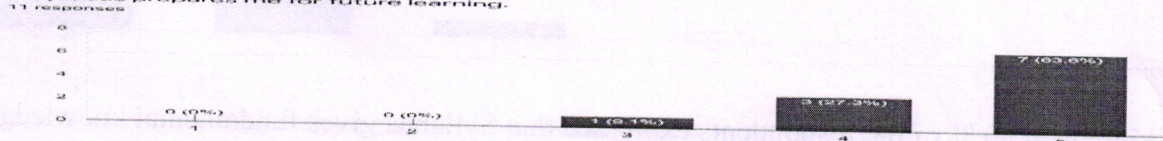
5. Depth of the syllabus is adequate to achieve the course outcome



6. Syllabus equips me with skills and knowledge to face the industry



7. Syllabus prepares me for future learning.



Most of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning



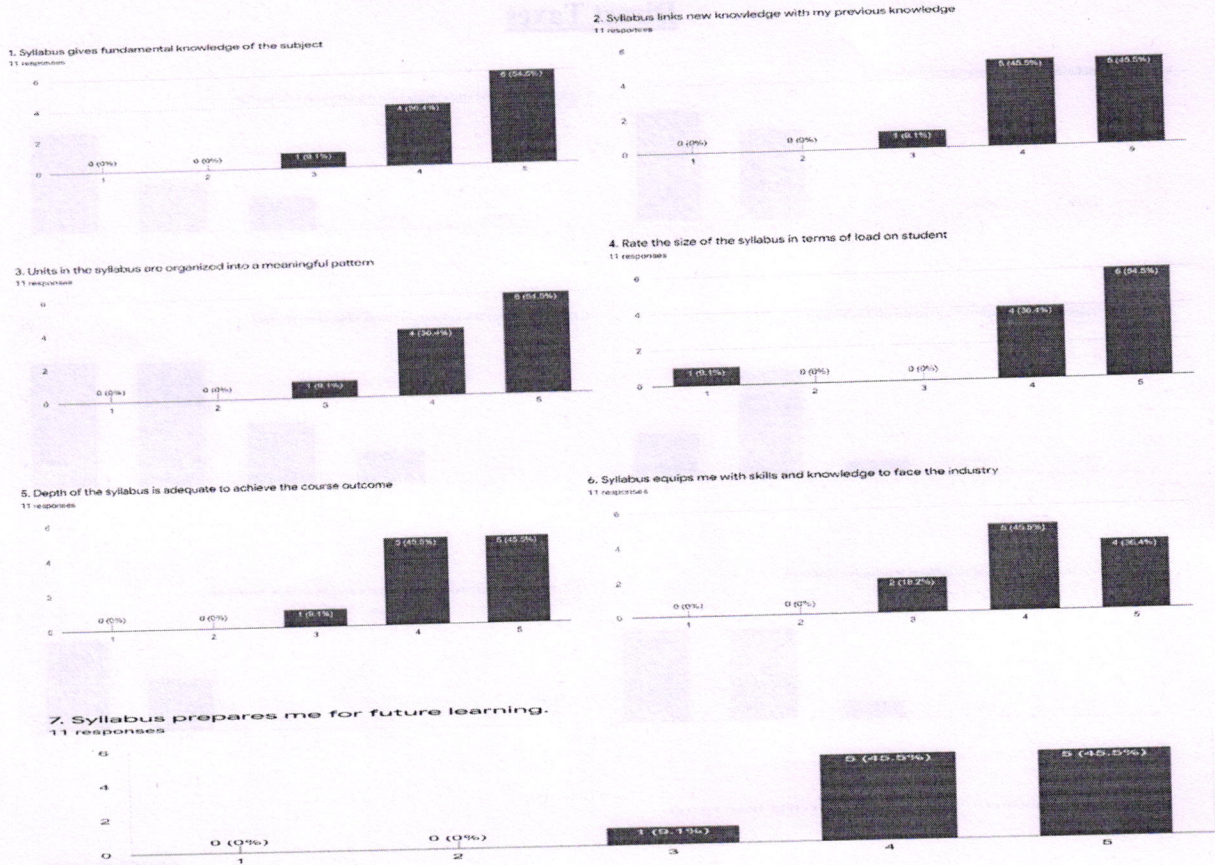
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Advanced Financial Accounting



More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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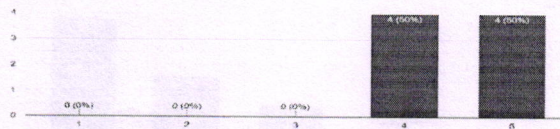
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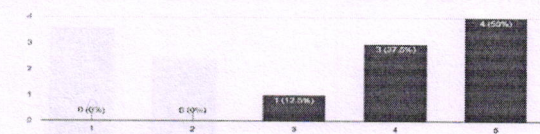
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Advanced Cost Accounting

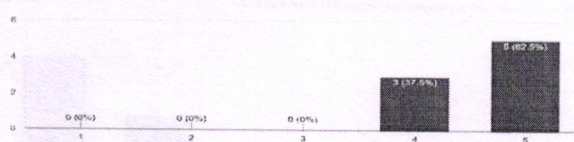
1. Syllabus gives fundamental knowledge of the subject
8 responses



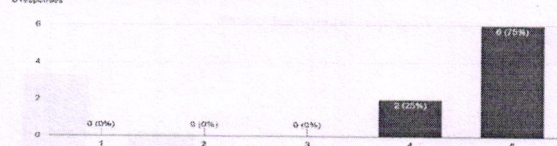
2. Syllabus links new knowledge with my previous knowledge
8 responses



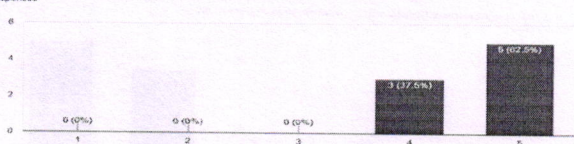
3. Units in the syllabus are organized into a meaningful pattern
8 responses



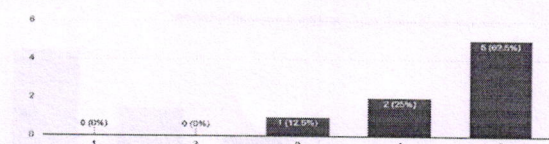
4. Rate the size of the syllabus in terms of load on student
8 responses



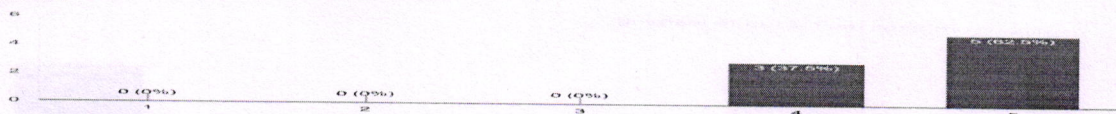
5. Depth of the syllabus is adequate to achieve the course outcome
8 responses



6. Syllabus equips me with skills and knowledge to face the industry
8 responses



7. Syllabus prepares me for future learning.
8 responses



More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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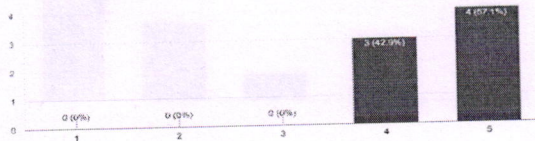
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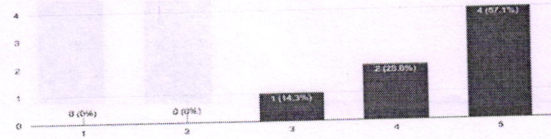
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Indirect Taxes (GST)

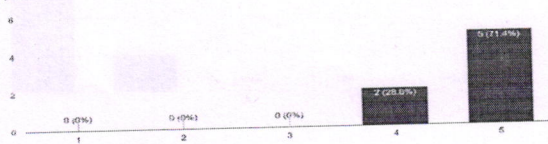
1. Syllabus gives fundamental knowledge of the subject
7 responses



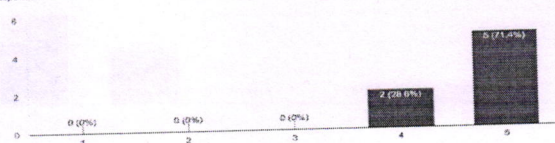
2. Syllabus links new knowledge with my previous knowledge
7 responses



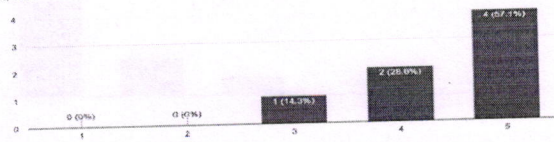
3. Units in the syllabus are organized into a meaningful pattern
7 responses



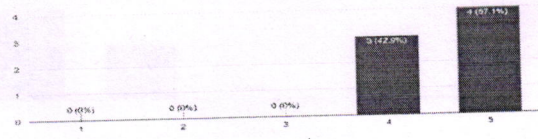
4. Rate the size of the syllabus in terms of load on student
7 responses



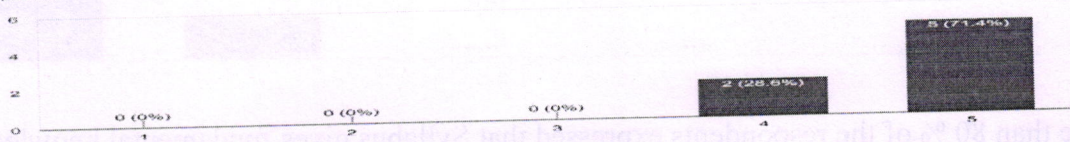
5. Depth of the syllabus is adequate to achieve the course outcome
7 responses



6. Syllabus equips me with skills and knowledge to face the industry
7 responses



7. Syllabus prepares me for future learning.
7 responses



More than 85 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.



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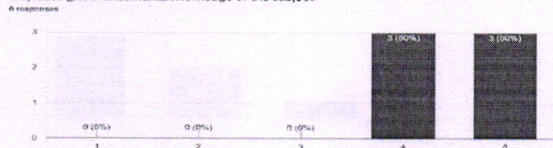
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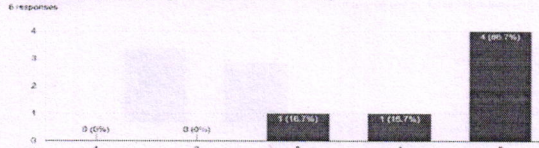
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Financial Management

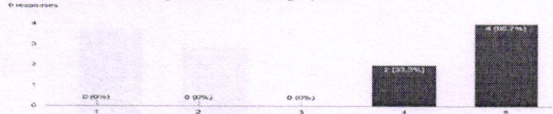
1. Syllabus gives fundamental knowledge of the subject



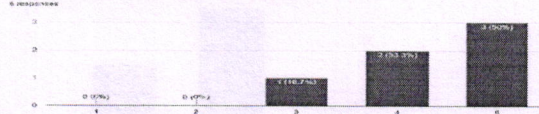
2. Syllabus links new knowledge with my previous knowledge



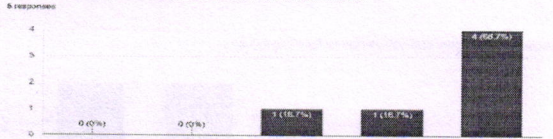
3. Units in the syllabus are organized into a meaningful pattern



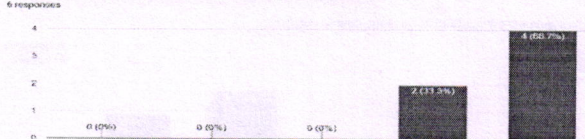
4. Rate the size of the syllabus in terms of load on student



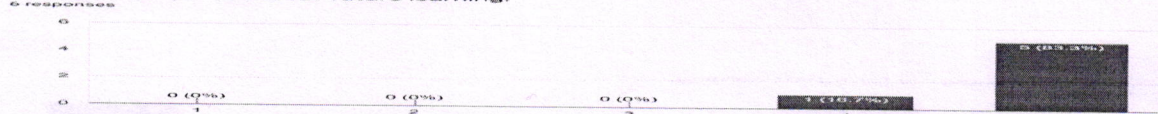
5. Depth of the syllabus is adequate to achieve the course outcome



6. Syllabus equips me with skills and knowledge to face the industry



7. Syllabus prepares me for future learning.



More than 80 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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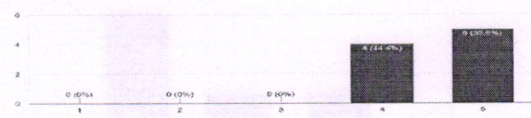
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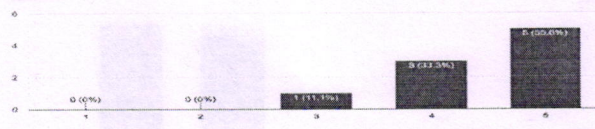
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Corporate Financial accounting

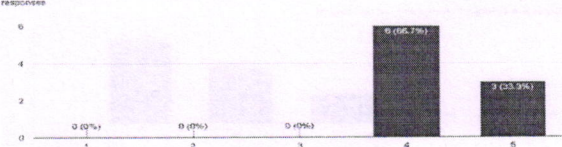
1. Syllabus gives fundamental knowledge of the subject
9 responses



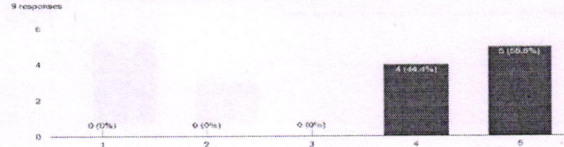
2. Syllabus links new knowledge with my previous knowledge
9 responses



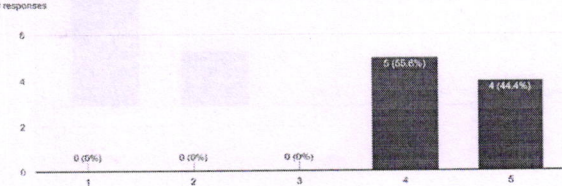
3. Units in the syllabus are organized into a meaningful pattern
9 responses



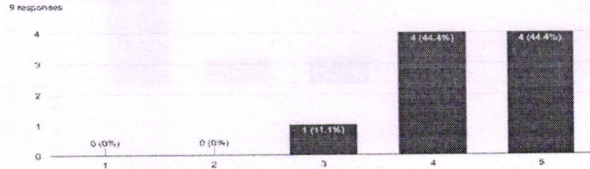
4. Rate the size of the syllabus in terms of load on student
9 responses



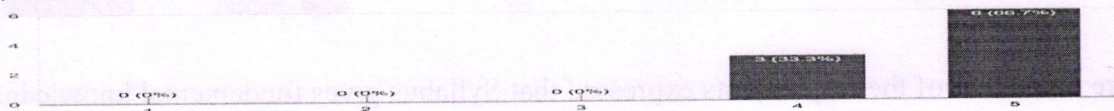
5. Depth of the syllabus is adequate to achieve the course outcome
9 responses



6. Syllabus equips me with skills and knowledge to face the industry
9 responses



7. Syllabus prepares me for future learning.
9 responses



More than 90 % of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge ,Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome ,equips them with skills and knowledge to face the industry and prepares them for future learning.



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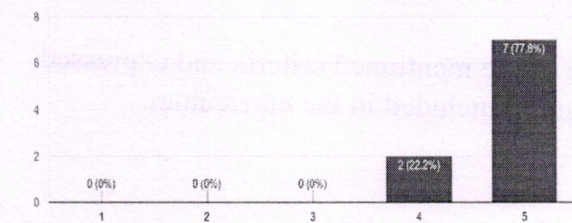
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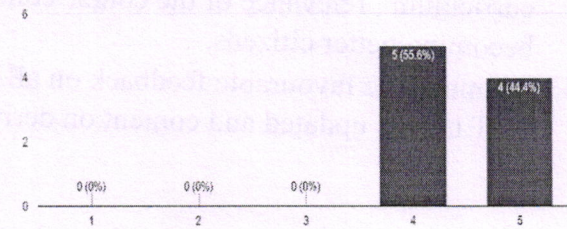
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Alumni feedback on MCOM Curriculum 2020-21

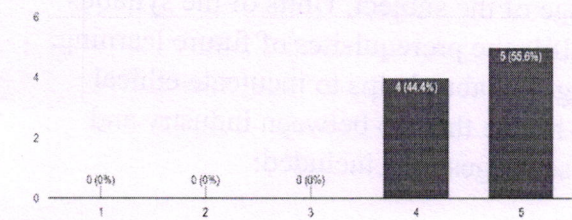
Rate the courses in terms of employability
9 responses



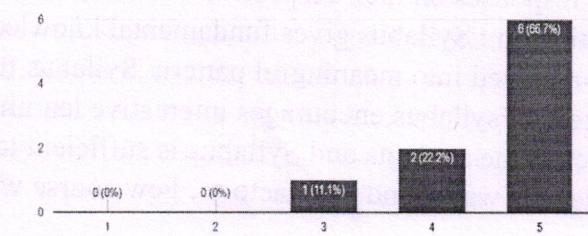
Rate the learning experience in terms of their relevance in real life
9 responses



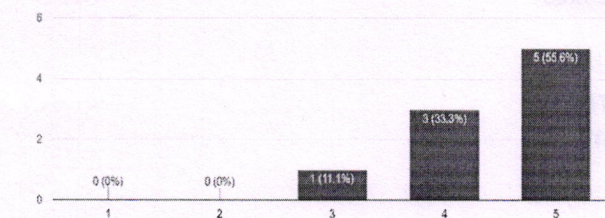
Rate the syllabus in terms of future learning
9 responses



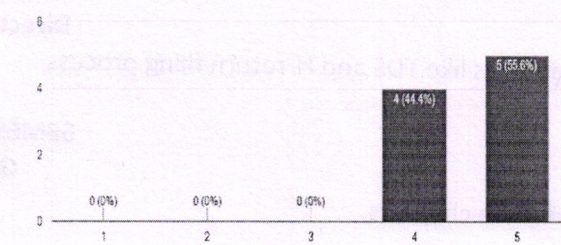
Evaluate the overall effectiveness of the curriculum
9 responses



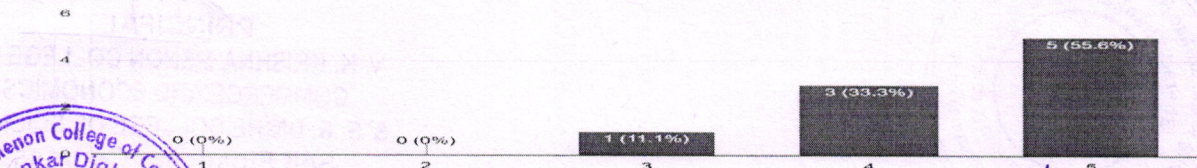
Evaluate the relevance of the course content in your current job
9 responses



Syllabus was effective in building career in the respective field
9 responses



Syllabus inculcated values that helped in becoming better citizens
9 responses



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- Alumni were asked to rate the courses in terms of employability ,in terms of their relevance in real life , in terms of future learning, overall effectiveness of the curriculum , relevance of the course content in job , career building and helpful in becoming better citizens.
- Alumni gave favourable feedback on all the above mentioned criteria and expressed GST maybe updated and content on derivatives be included in the curriculum.

Analysis of teachers feedback on curriculum

Teacher's feedback on academics is very crucial for improving the curriculum quality and content..They were given questionnaires which covered various aspects of curriculum and their responses on their respective courses recorded and analyzed. Overall feedback for question on : Syllabus gives fundamental knowledge of the subject, Units of the syllabus are organized into meaningful pattern ,Syllabus fulfils the prerequisites of future learning, Content of syllabus encourages interactive learning ,Syllabus helps to inculcate ethical values in the students and Syllabus is sufficient to bridge the gap between industry and academics was found satisfactory . Few course wise suggestions included:

**SEMESTER II
Corporate Finance**

There should be topics related to Forex and Derivatives

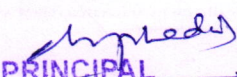
**SEMESTER III
Direct Taxes**

Add topics like TDS and IT return filing process

**SEMESTER IV
GST**

Add more chapters




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