



Saturday, 29 April 2023

ACTION TAKEN REPORT-2022-2023

(BASED ON CURRICULUM FEEDBACK COLLECTED IN 2021-22)

Our college conducted the activity of feedback on curriculum as per NAAC directions, from various stakeholders, viz students, teachers, parents, alumni, and employers in the year 2021-2022. Main objective of this exercise was to ascertain the views of the stakeholders on structure, content and efficacy of the curriculum in programs such as B. Com, B. Sc, BMS, B.Sc. (Computer Science), B. Com. (Accountancy and Finance-BAF), and M. Com. Data was collected from all stakeholders in a structured questionnaire which was analyzed and the analyses along with brief report was forwarded to the Registrar, University of Mumbai for initiating suitable action.

1. Some of the observations and expectations of the stakeholders were - introduction of application-oriented part in the syllabus, internships need for collaborations and industry orientation in the syllabi and introduction of career- oriented activities and other enrichment programs for enhancing overall confidence levels of the students.
2. As our college is affiliated to University of Mumbai, we, at the college level lack freedom to design or restructure the syllabus. However, on its implementation, several innovative experiments were taken up by our faculty so as to enhance the quality of curriculum delivery. These activities were planned on the basis of observations & expectations expressed by the stakeholders in feedback forms.
3. **Some of the major activities undertaken in 2022-2023** for curriculum enrichment may be categorized under different heads as follows:
 - a. **Teachers have prepared e-contents in various forms (i. e. Video, PPTs, PDFs, etc.), as per the syllabus and it was shared to students from time to time.**
 - b. **Add on/ certificate courses** – To add practical part in the curriculum, in addition to





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theoretical content in the syllabus, add-on, certificate & value-added courses were offered to our students to upgrade their soft as well as hard skills in areas of employment, ICT and health. Courses such as Financial Planning Careers Program, Digital Marketing Foundation Program, Tally ERP 9, Synergy Advance Excel Course, Bridge course in Mathematics helped our students in skill acquisition & also skill enhancement, Comprehensive Soft Skill Development.

- c. **Skill-based Certificate Courses** – Our Centre of Gandhian Studies and action has started 11 skill-based certificate courses for second year students. **Some of the courses are Bakery and Confectionery, Beautician Course-Advance, Ceramic Making, Personality Development, Business Communication-Advanced, Candle Making, Soap-Cream-Body Butter Making, etc.**
- d. **Guest Lectures** – Guest lectures were organized as a complementary feat by various departments. Some of the topics covered were Environment conservation, Disaster management, Career Guidance, Gender Sensitization, Entrepreneurship, etc.
- e. **Group Discussions, Quiz Competitions, Workshops & Seminars** – A number of workshops on curriculum related areas were organized. Trends & career prospects in Human Resource Management in India, workshop on how to increase memory, Explaining the Career Path, Online Quiz Competitions, Documentary Screening, Group Discussions, and many more topics were covered in these sessions. Smart Mirror, Power point presentations through TAPPS method were other topics covered in these seminars with active participation by students.
- f. **Career Guidance** – Seminars / Webinars on career opportunities were organized to help students to choose their career path. A few placement initiatives were also taken.
- g. **Tests**- Faculties in different Departments, in addition to regular teaching also took the task of conducting surprise tests, class tests, intensive & remedial teaching, solution of university question papers, sharing question bank etc. for preparing our students



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well for the examinations.

- h. Extension activities-** Through extension activities of NSS and DLLE, the spirit of sharing & caring is inculcated in the participating students. Notable drives are Poster exhibition on Save Water, Cleanliness Drive, Blood Donation Camp, and many such community-oriented activities done, which certainly spread the horizon of experiences of the students.

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