

**V.K. KRISHNA MENON COLLEGE OF COMMERCE AND ECONOMICS
&
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

**REPORT OF FEEDBACK ANALYSIS (2022-2023)
BSc Program**



**V.K. Krishna Menon College of Commerce and Economics and Sharad Shankar Dighe College
of Science & P.A Menon Junior college of Commerce and Science.
Bhandup-East, Mumbai-40042
(Affiliated to University of Mumbai)**

Feedback analysis Report on curriculum

Program name: BSc Chemistry

Introduction

Feedback is an essential element of teaching learning process. The college collects feedback on curriculum for various courses online from different stakeholders such as students, alumni, faculty and employer through google form. Stakeholder in education is anyone who has an interest in the success of an educational system. Different stakeholders have different perspectives of how a curriculum should be designed. Separate structured questionnaire using google forms were prepared for each stakeholder to collect feedback on various aspects of the curriculum wherein they were asked to rate on a five-point scale with 5 meaning excellent, 4 very good, 3 good, 2 averages and 1 poor. The forms were distributed via WhatsApp groups to reach out to student groups, faculty, alumni and the employers and link is also provided in the college website.

Students' Feedback Analysis

The college is affiliated with University of Mumbai. It follows the syllabus prescribed by the university. The Students' Feedback forms on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In order to get students' view on syllabus, Course wise data was collected by Google form. Various questions regarding the size, depth, the course content, its organization, curriculum's adaptability towards industry and future learning, were asked.

Teacher's Feedback Analysis

Teachers are the stakeholders who plan, design, teaches, implement and evaluate the curriculum. Their involvement in the process of curriculum development is important to align content of curriculum with students' needs. Course wise feedback on various aspects of curriculum is collected from all the faculty members. The course curriculum is evaluated on the factors such as organization of content, scope of innovative teaching, components to inculcate ethical value, industry orientation, availability of supporting instructional materials etc. Majority of the teachers strongly agreed that curriculum is industry oriented, flexible for enrichment, based on recent trends and innovative ideas.

Feedback analysis report

- ❖ The analysis of the teachers' feedback reflects the adequacy and efficacy of the course curriculum.
- ❖ The feedback from the teachers revealed that the syllabus is up to date in terms of current trends and the course contents are designed according to the need of employability as well as for future learning.



Consolidated Feedback FYBSc

Chemistry

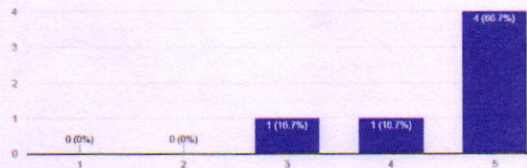
Names of courses

Paper-I USCH101, USCH201

Paper-II UHCH102, USCH202

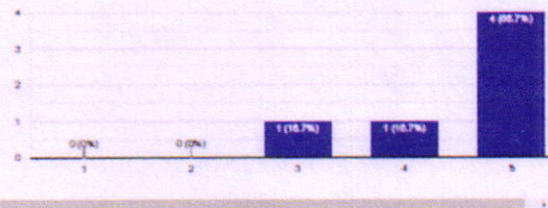
1. Rate the courses in terms of employability.

6 responses



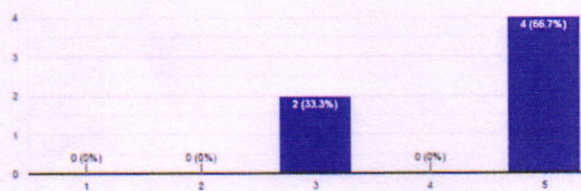
2. Rate the learning experience in terms of their relevance to real life.

6 responses



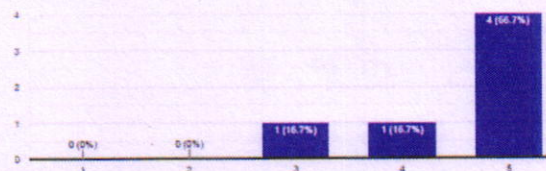
3. Rate the syllabus in terms of future learning

6 responses



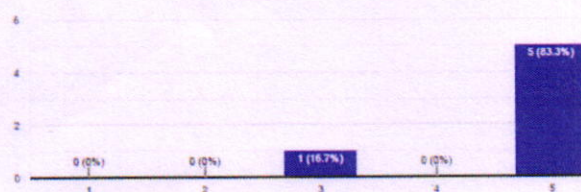
4. Evaluate the overall effectiveness of the curriculum

6 responses



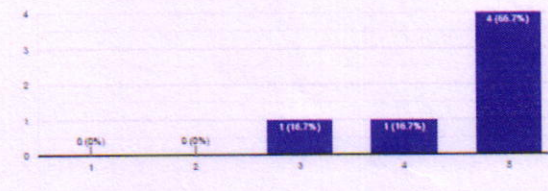
5. Rate the relevance of course content in your current job.

6 responses



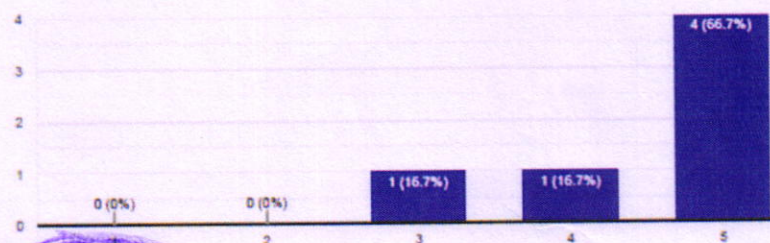
6. Syllabus was effective in building in career in the respective field.

6 responses



7. Syllabus inculcated values that helped in becoming better citizens

6 responses

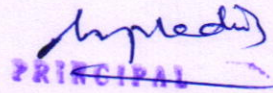
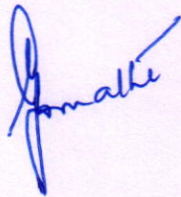


Observations:

- ❖ 85% of the respondents believed that the depth of the syllabus is adequate to achieve the course outcome and Syllabus equipped them with skills and knowledge to face the industry. All did not want any changes.
- ❖ 81% of the respondents agreed that the Syllabus of practicals and theory gives fundamental knowledge of the subject. Further a similar number were of the opinion that Syllabus of practicals and theory links new knowledge with my previous knowledge and a similar number agreed that Syllabus equips me with skills and knowledge to face the industry. All did not want any changes.

Teacher's Opinion

- ❖ This curriculum is well framed and adequate for the level.



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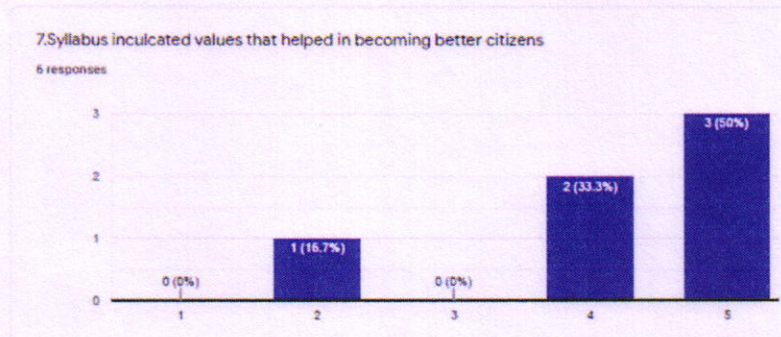
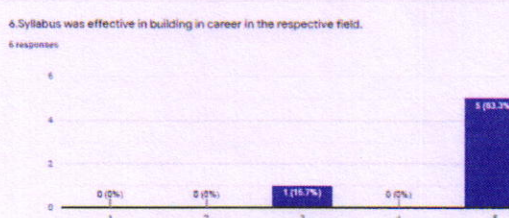
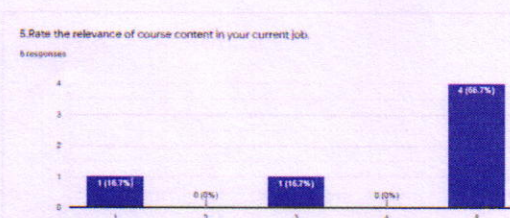
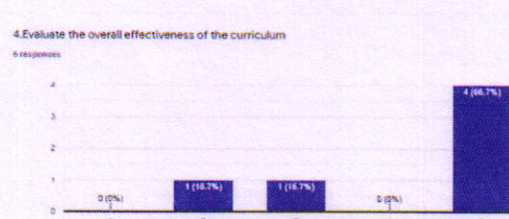
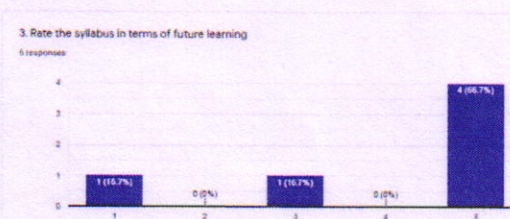
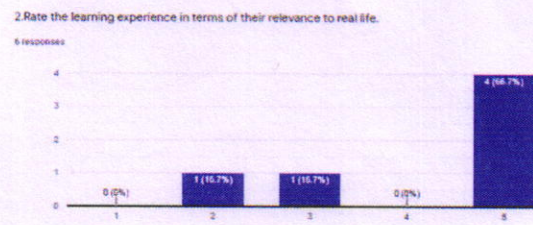
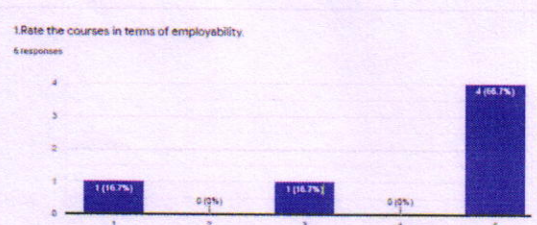


Zoology

Names of courses

Paper-I -USZO101 and USZO201

Paper-II - USZO102and USZO202



Observations:

- ❖ 70% of student participants agreed that the content provided in the syllabus is well explained, Student's needs are not only taken care of but customized the pedagogy for a better understanding of the subject Most of the participants of the survey were satisfied with the program scheme. The curriculum is well designed to building a core competency in the discipline. The flexible curriculum focuses greatly on skill development. There is a continuous improvement in the quality of education and market awareness among students, thus prepares them for future learning.

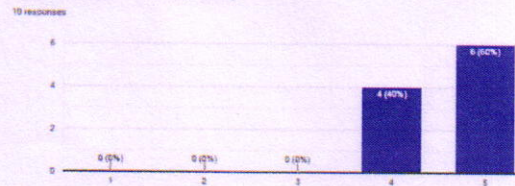
Teacher's remark:

- ❖ Course content is excellent. No changes recommended

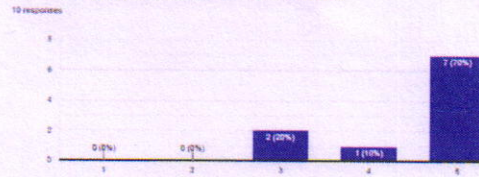


Botany
Names of courses
Paper-I -USBOT101 and USBOT201
Paper-II - USBOT102and USBOT202

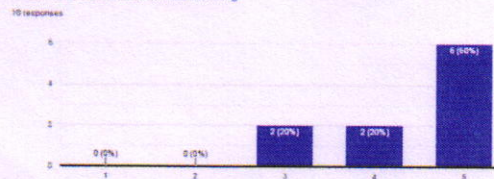
1. Rate the courses in terms of employability.



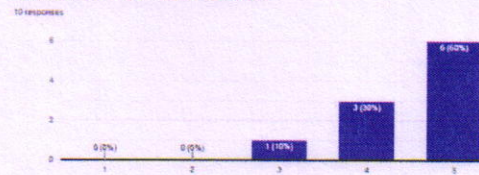
2. Rate the learning experience in terms of their relevance to real life.



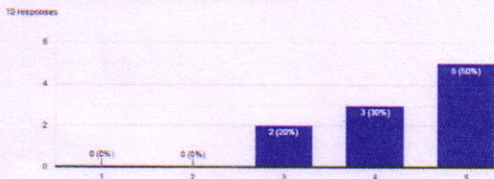
3. Rate the syllabus in terms of future learning



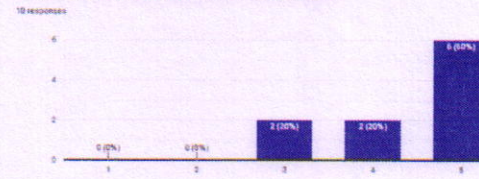
4. Evaluate the overall effectiveness of the curriculum



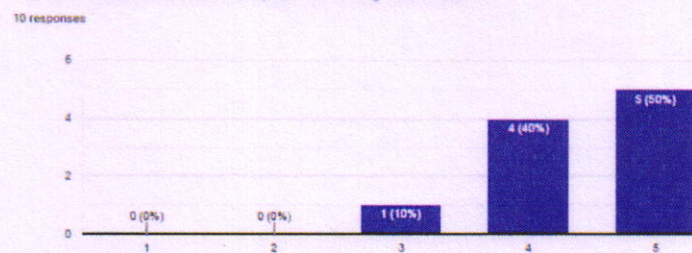
5. Rate the relevance of course content in your current job.



6. Syllabus was effective in building in career in the respective field.



7. Syllabus inculcated values that helped in becoming better citizens



Observation –

- ❖ 83% of the respondents believed that the depth of the syllabus is adequate to achieve the course outcome and Syllabus equipped them with skills and knowledge to face the industry. All did not want any changes.

Teacher's Remark:

- ❖ **Course content is excellent. No changes recommended**



Consolidated Feedback SYBSc Chemistry

Names of courses

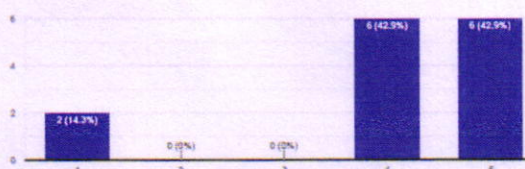
Paper-I USCH301, USCH401

Paper-II UHCH302, USCH402

Paper-II UHCH303, USCH403

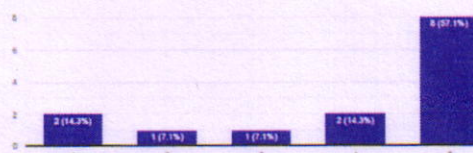
1. Rate the courses in terms of employability.

14 responses



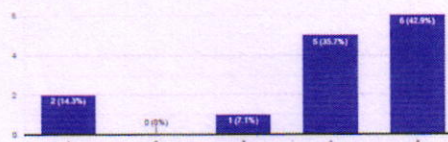
2. Rate the learning experience in terms of their relevance to real life.

14 responses



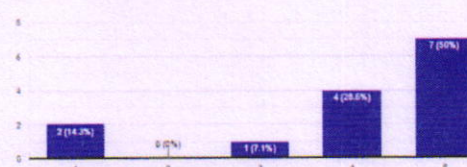
3. Rate the syllabus in terms of future learning

14 responses



4. Evaluate the overall effectiveness of the curriculum

14 responses



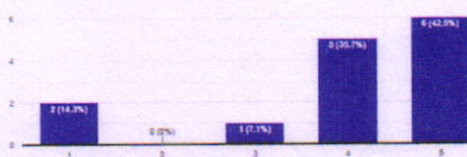
5. Rate the relevance of course content in your current job.

14 responses



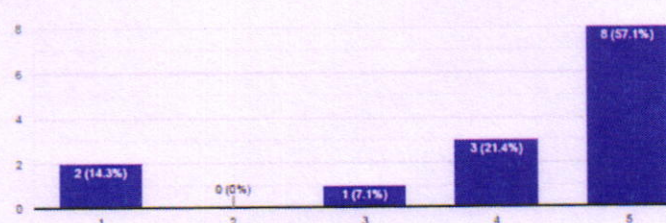
6. Syllabus was effective in building in career in the respective field.

14 responses



7. Syllabus inculcated values that helped in becoming better citizens.

14 responses

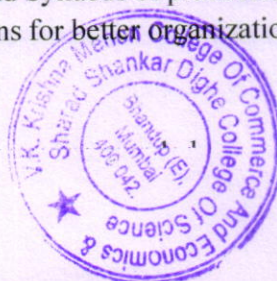


Observations:

- ❖ More than 70% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and Syllabus of practicals and theory links new knowledge with my previous knowledge. Suggestions for better organization of topics with examples of real life applications were received.

Teacher's opinion

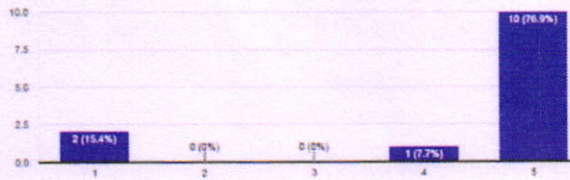
- ❖



Zoology
Names of courses
Paper-I -USZO 301 and USZO 401
Paper-II – USZO 302 and USZO 402
Paper-II – USZO 303 and USZO 403

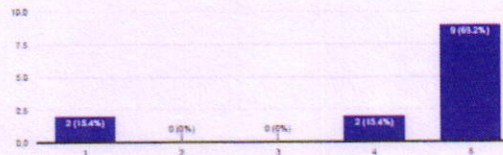
1. Rate the courses in terms of employability.

13 responses



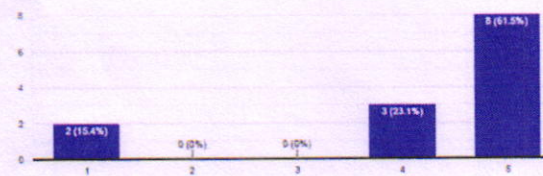
2. Rate the learning experience in terms of their relevance to real life.

13 responses



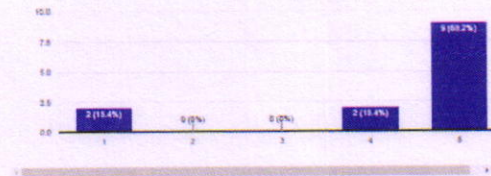
3. Rate the syllabus in terms of future learning

13 responses



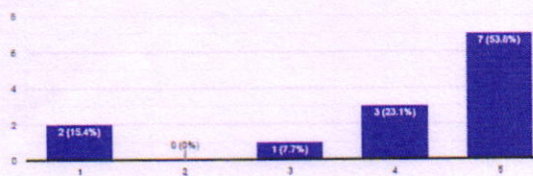
4. Evaluate the overall effectiveness of the curriculum

13 responses



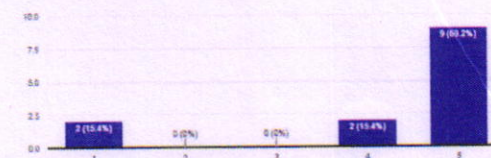
5. Rate the relevance of course content in your current job.

13 responses



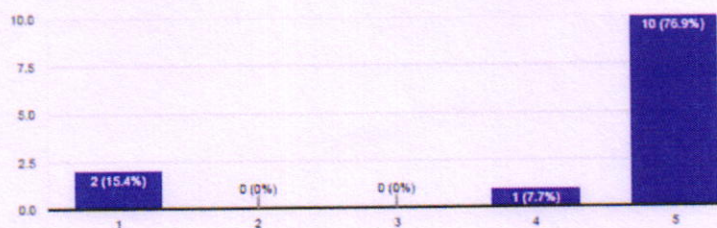
6. Syllabus was effective in building in career in the respective field.

13 responses



7. Syllabus inculcated values that helped in becoming better citizens

13 responses



Observations:

- ❖ 82% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and Syllabus of practicals and theory links new knowledge with my previous knowledge. Suggestions for more problem-solving sessions were received.

Teacher's remark

- ❖ Addition of applications to real life situations will be appreciated.

Smalki

W.K. Krishna Menon
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Consolidated Feedback TYBSc

Chemistry

Names of courses

Paper-I USCH501, USCH601

Paper-II UHCH502, USCH602

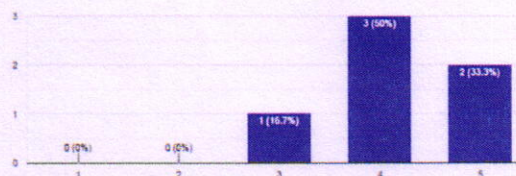
Paper-III UHCH503, USCH603

Paper-IV UHCH504, USCH604

Paper-II UHCH505, USCH605

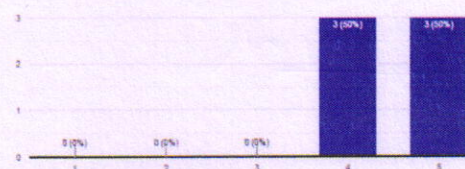
1. Rate the courses in terms of employability.

5 responses



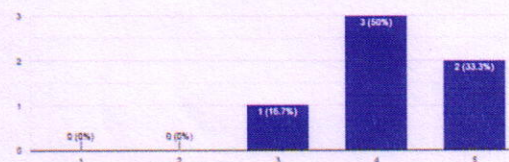
2. Rate the learning experience in terms of their relevance to real life.

5 responses



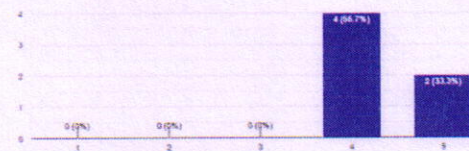
3. Rate the syllabus in terms of future learning

5 responses



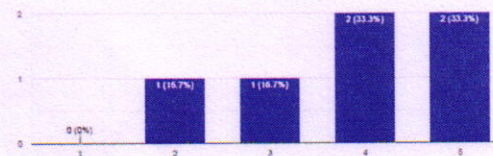
4. Evaluate the overall effectiveness of the curriculum

5 responses



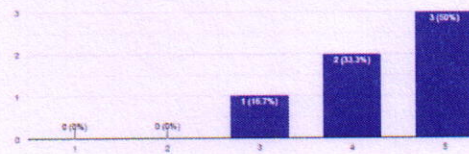
5. Rate the relevance of course content in your current job.

5 responses



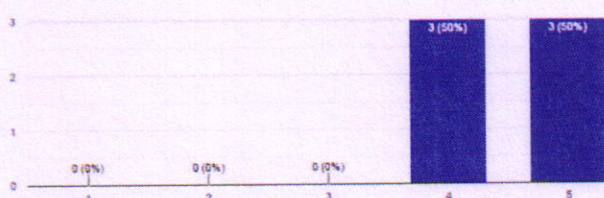
6. Syllabus was effective in building in career in the respective field.

5 responses



7. Syllabus inculcated values that helped in becoming better citizens

5 responses



Observations:

- ❖ 83% of the respondents believed that the Syllabus of practicals and theory gives fundamental knowledge of the subject and agreed that Syllabus of practicals and theory links new knowledge with my previous knowledge. Suggestion for inclusion of green chemistry topics was received

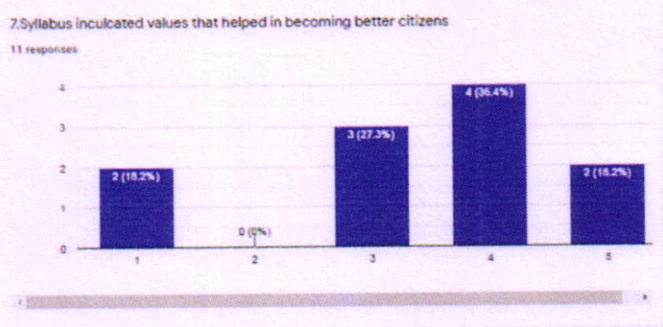
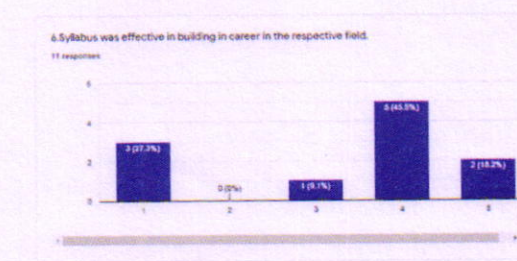
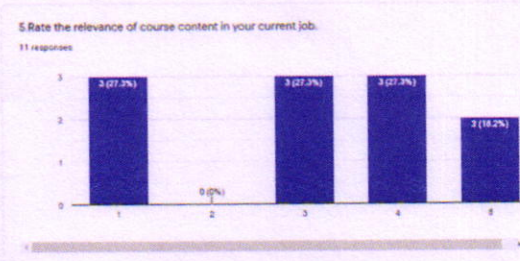
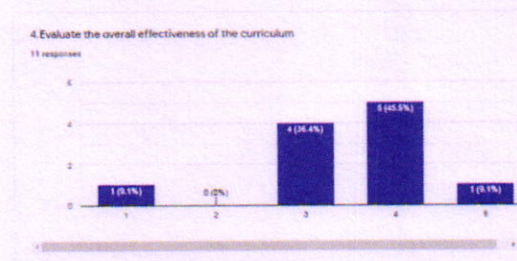
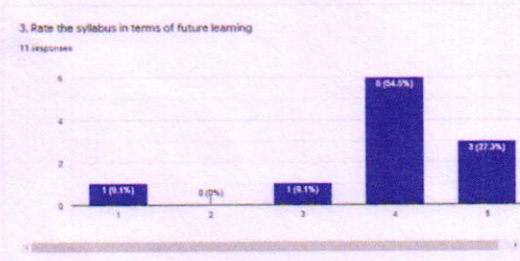
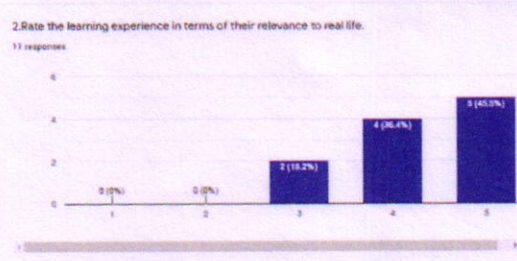
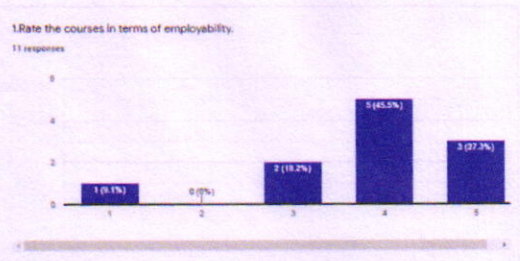
Teacher's Remark

- ❖ This curriculum is well framed and adequate for the level.

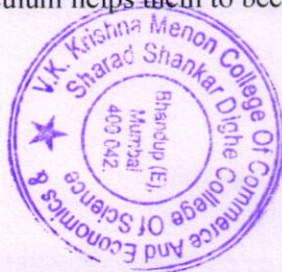


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Alumni feedback on BSc (Chemistry) Curriculum



The contribution of alumni is substantial especially in the development of the curriculum. The feedback from the alumni reveals that majority of them (84%) rated the curriculum very good in terms of its relevance to real life. 43% of alumni rated the curriculum as very good and 73% rated it very good in terms of employability. While expressing their view on whether syllabus inculcates values to help being better citizens, 51% of them agreed that curriculum helps them to become a better citizen.



Observations:

More than 80% of the respondents rated the BSc Chemistry course highly in terms of employability, relevance to real life and future learning. A similar percentage felt that the curriculum was very effective in delivering the content. Around 70 % also felt that the syllabus was effective in the building of their careers and inculcated values that helped them in becoming better citizens.

Suggestions for removing older and dated theories and devoting more time to complex topics were received.

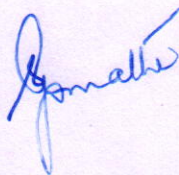
Conclusion and Recommendations

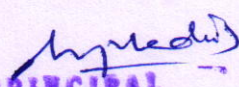
Collecting and analyzing feedback from different stakeholders becomes very important to search for ways to make best even better. The feedback from each group helps us to understand their expectations and address general concerns to improve the curriculum design and ultimately achieve the learning outcome.

Opinions of the stakeholders such as students and teachers are taken and analyzed. Analysis of responses concludes that the syllabus of BSc Chemistry program of Mumbai University is excellently designed and at par of industry standards. The feedback shows that the course content is relevant and current.

Recommendations:

For most of the courses no changes are recommended. In some of the course, better organization of topics with examples of real-life applications and inclusion of more practicals is recommended. In organic chemistry, suggestion for more focus on green Chemistry, in inorganic chemistry Suggestions for inclusion of Molecular Orbital theory in greater detail and in analytical chemistry Suggestion for inclusion of details on instrumentation was received. More complex topics can be introduced in a phase wise manner.




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Annexure: Feedback Forms

- 1) Student's Feedback Form on Syllabus
- 2) Teacher's Feedback Form on Syllabus:
- 3) Alumni Feedback Form on Syllabus

P. Somathi

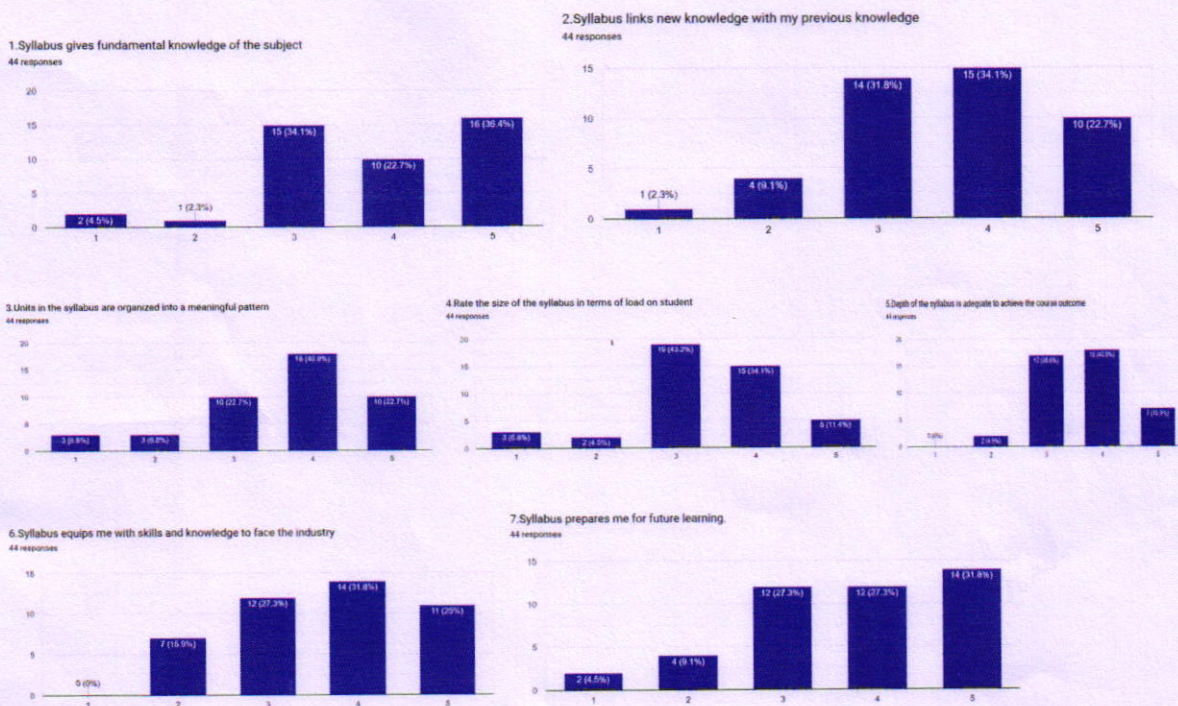
(Signature)
PRINCIPAL

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Economics & Sharad Shankar Dighe College Of Science
BHANDUP (E), MUMBAI-400 042



FEEDBACK ON CURRICULUM

Students' Curriculum Feedback Form on Business Communication I - Semester I for BAF Program(Mumbai University)- Academic Year(22-2023)



OBSERVATION :

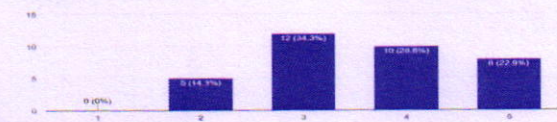
1. Out of overall respondents, 59.09% said Syllabus gives fundamental knowledge of the subject
2. 56.82% agrees Syllabus links new knowledge with my previous knowledge
3. 63.64% says Units in the syllabus are organized into a meaningful pattern
4. 45.45% has given the highest rating size of the syllabus in terms of load on student
5. 56.81% has shown depth of the syllabus is adequate to achieve the course outcome
6. 56.81% of the respondents showing syllabus equips me with skills and knowledge to face the industry
7. 59.1% of the respondents showing the syllabus prepares me for future learning.



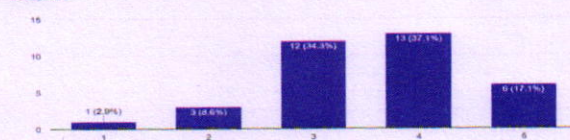
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COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandra (E)

Students' Curriculum Feedback Form on Business Communication 2- Semester II for BAF Program(Mumbai University)- Academic Year(22-2023)

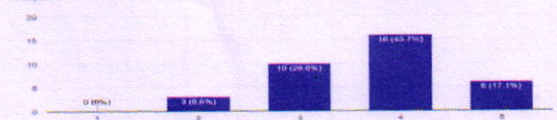
1. Syllabus gives fundamental knowledge of the subject
35 responses



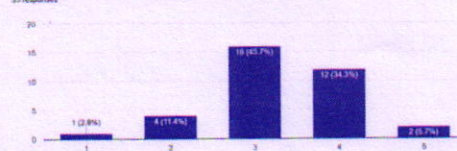
2. Syllabus links new knowledge with my previous knowledge
35 responses



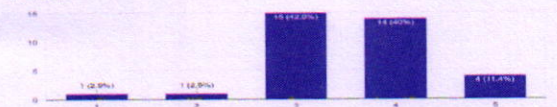
3. Units in the syllabus are organized into a meaningful pattern
35 responses



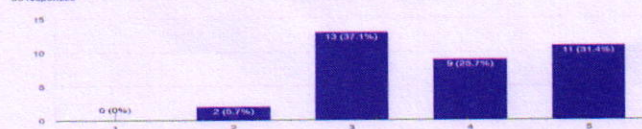
4. Rate the size of the syllabus in terms of load on student
35 responses



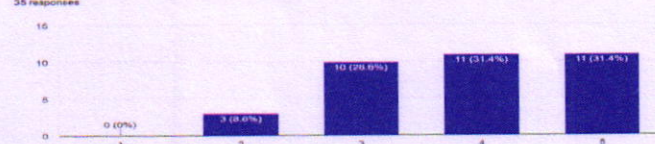
5. Depth of the syllabus is adequate to achieve the course outcome
35 responses



6. Syllabus equips me with skills and knowledge to face the industry
35 responses



7. Syllabus prepares me for future learning.
35 responses



OBSERVATION :

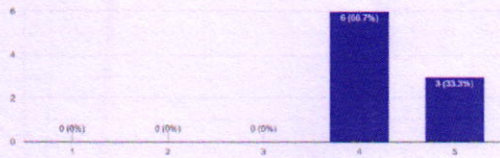
1. Out of overall respondents, 85.71% said Syllabus gives fundamental knowledge of the subject
2. 85.57% agrees Syllabus links new knowledge with my previous knowledge
3. 62.86% says Units in the syllabus are organized into a meaningful pattern
4. 51.42% of the respondents showing of the syllabus in terms of load on student
5. 82.85% has given the highest rating syllabus is adequate to achieve the course outcome
6. 57.14% of the respondents showing syllabus equips me with skills and knowledge to face the industry
7. 62.85% of the respondents showing the syllabus prepares me for future learning.



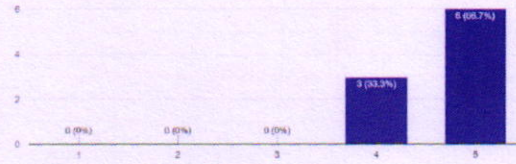
(Signature)
PRINCIPAL
V. K. KRISHNA MENON COLLEGE OF
COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandrup (B) Mumbai - 400 037

Analysis of Students Feedback on Curriculum TYBAF SEM V Financial Accounting 6

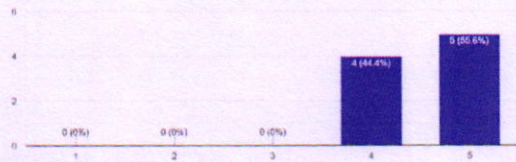
1. Syllabus gives fundamental knowledge of the subject
9 responses



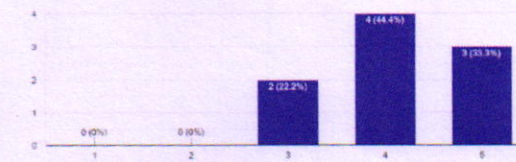
2. Syllabus links new knowledge with my previous knowledge
9 responses



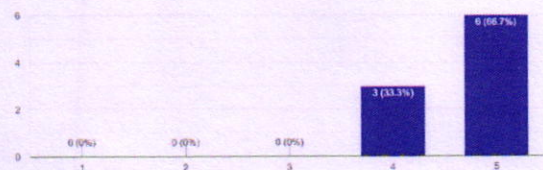
3. Units in the syllabus are organized into a meaningful pattern
9 responses



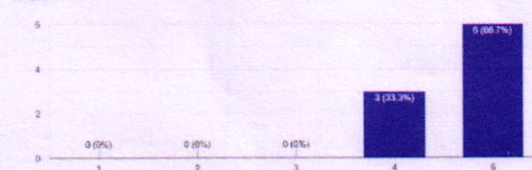
4. Rate the size of the syllabus in terms of load on student
9 responses



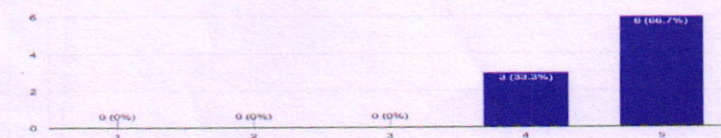
5. Depth of the syllabus is adequate to achieve the course outcome
9 responses



6. Syllabus equips me with skills and knowledge to face the industry
9 responses



7. Syllabus prepares me for future learning.
9 responses



100 % of the respondents felt that syllabus gives fundamental knowledge of the subject, syllabus links new knowledge with previous knowledge , Units in the syllabus are organized into a meaningful pattern ,depth of the syllabus is adequate to achieve thecourse outcome , syllabus equips them with skills and knowledge to facethe industry .and syllabus prepares them for future learning 77.77% Rated the size of the syllabus in terms of load on student,

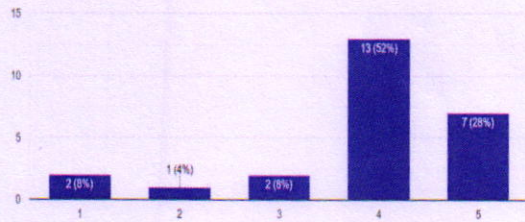


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Bhandup (E), Mumbai - 42

Student's Feedback Form on Information Retrieval course curriculum for BAF- Academic Year(2022-2023): INDIRECT TAX at TYBAF - Sem V

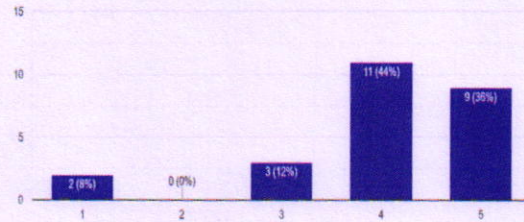
1.Syllabus gives fundamental knowledge of the subject

25 responses



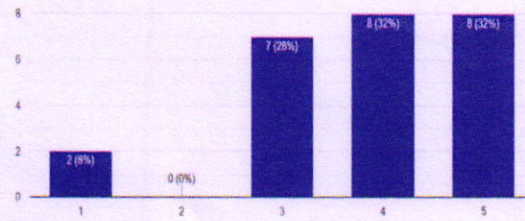
2.Syllabus links new knowledge with my previous knowledge

25 responses



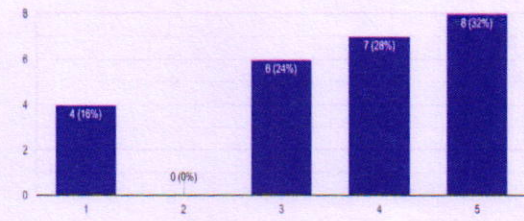
3.Units in the syllabus are organized into a meaningful pattern

25 responses



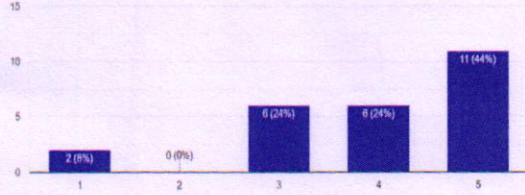
4.Rate the size of the syllabus in terms of load on student

25 responses



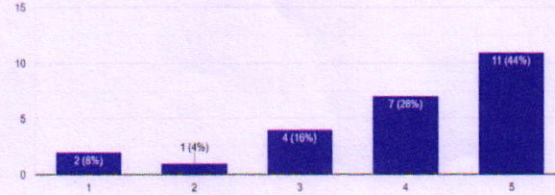
5.Depth of the syllabus is adequate to achieve the course outcome

25 responses



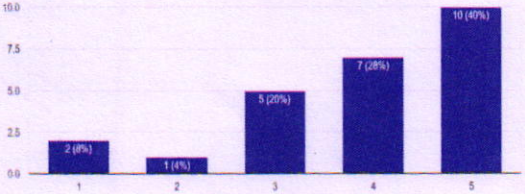
6.Syllabus equips me with skills and knowledge to face the industry

25 responses



7.Syllabus prepares me for future learning.

25 responses



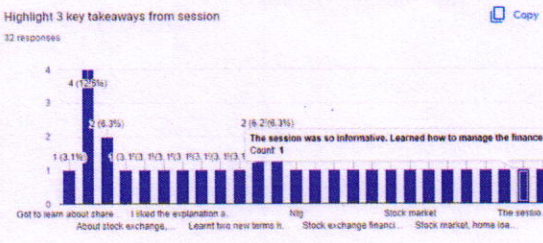
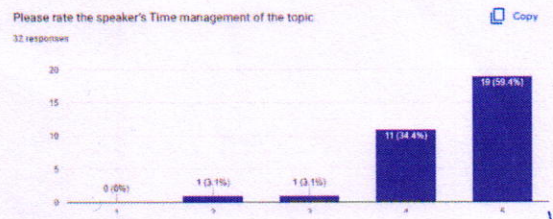
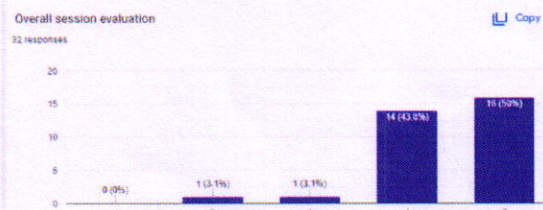
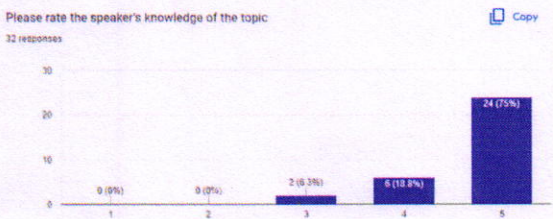
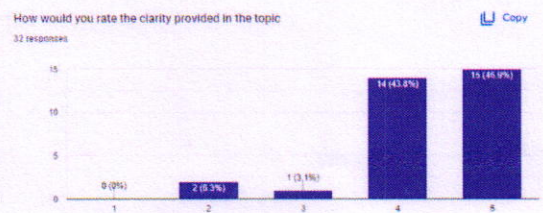
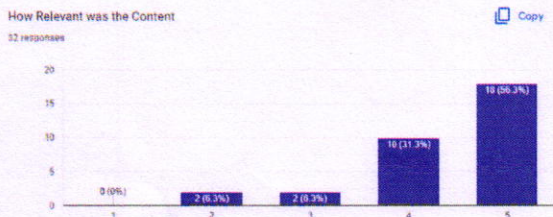
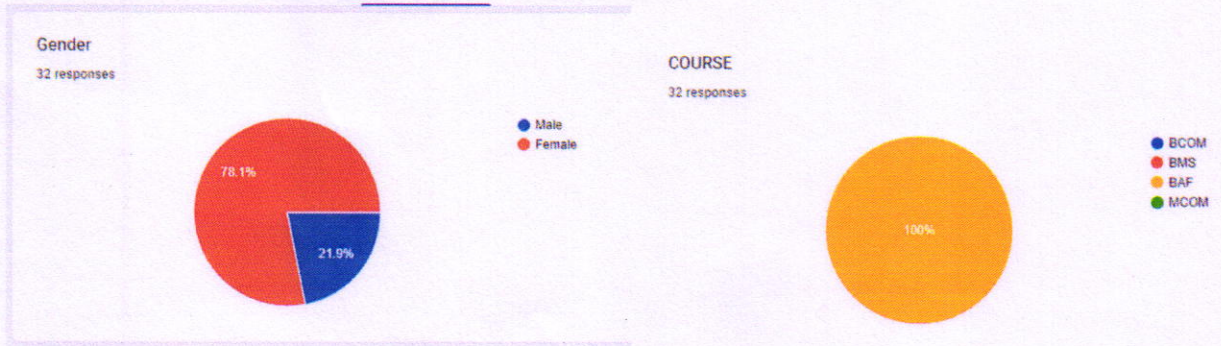
Observation

Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 70% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



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SEMINAR SYBAF 2022 III SEM – FINANCIAL AWARENESS FEEDBACK ANALYSIS CONSOLIDATED



Observation:

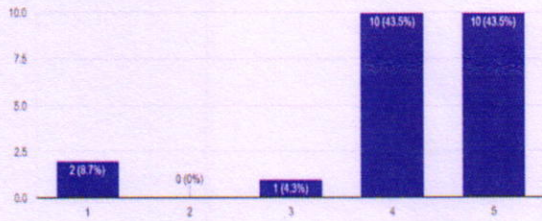
Majority of the respondents expressed that seminar gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organized in a meaningful pattern. The depth of the topic is adequate to achieve course outcome and 80% of respondent felt that content prepares for future learning.



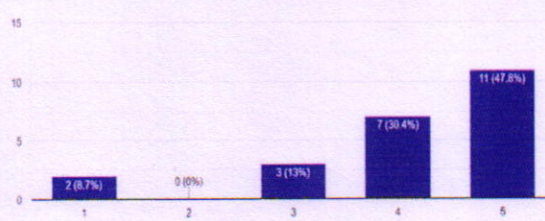
V. K. Krishna Menon
PRINCIPAL
V. K. KRISHNA MENON COLLEGE OF
COMMERCE AND ECONOMICS
& S. S. BIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E), Mumbai - 42

Student's Feedback Form on Information Retrieval course curriculum for BAF- Academic Year(2022-2023): FINANCIAL MANAGEMENT at TYBAF - Sem V

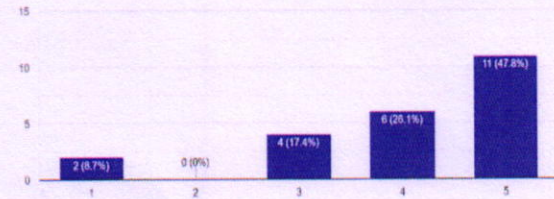
1.Syllabus gives fundamental knowledge of the subject
23 responses



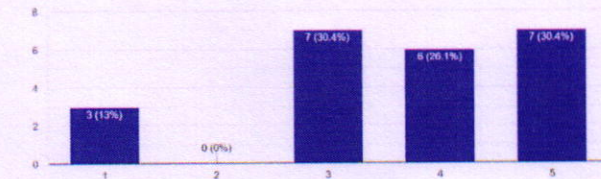
2.Syllabus links new knowledge with my previous knowledge
23 responses



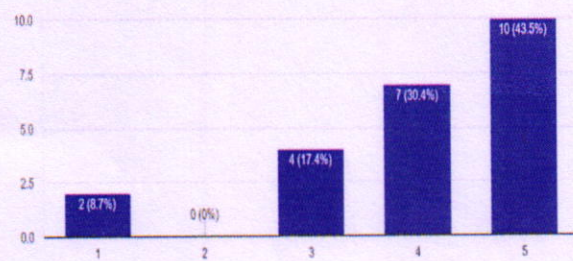
3.Units in the syllabus are organized into a meaningful pattern
23 responses



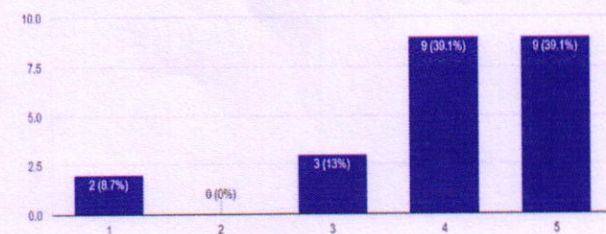
4.Rate the size of the syllabus in terms of load on student
23 responses



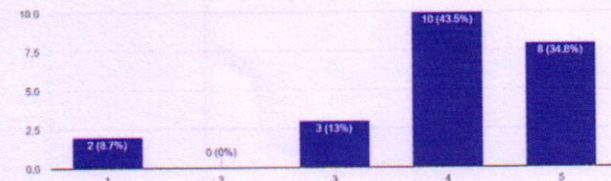
5.Depth of the syllabus is adequate to achieve the course outcome
23 responses



6.Syllabus equips me with skills and knowledge to face the industry
23 responses



7.Syllabus prepares me for future learning.
23 responses



Observation

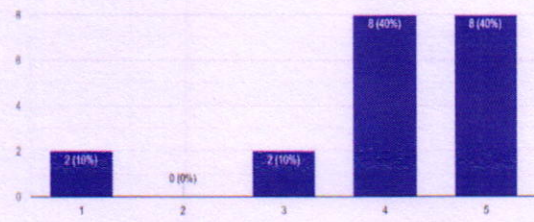
Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 70% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



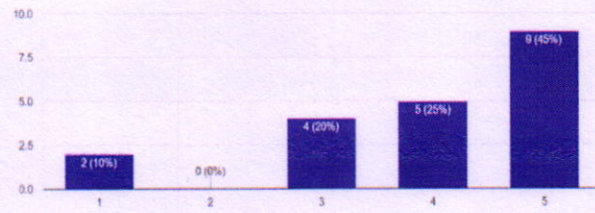
[Signature]
PRINCIPAL
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& S. S. DIGHE COLLEGE OF SCIENCE
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Bhandup (E), Mumbai - 42

Student's Feedback Form on Information Retrieval course curriculum for BAF- Academic Year(2022-2023): **INDIRECT TAX AT TYBAF - SEM VI**

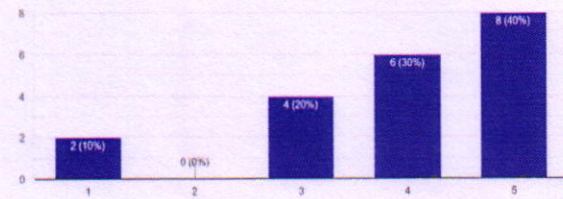
1.Syllabus gives fundamental knowledge of the subject
20 responses



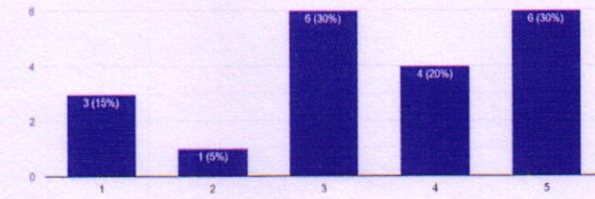
2.Syllabus links new knowledge with my previous knowledge
20 responses



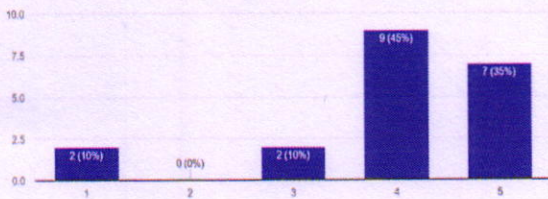
3.Units in the syllabus are organized into a meaningful pattern
20 responses



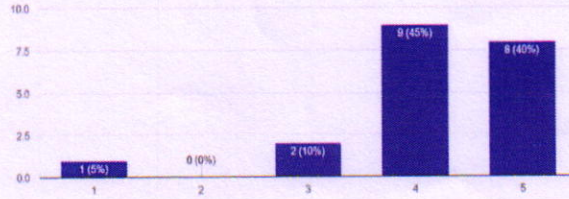
4.Rate the size of the syllabus in terms of load on student
20 responses



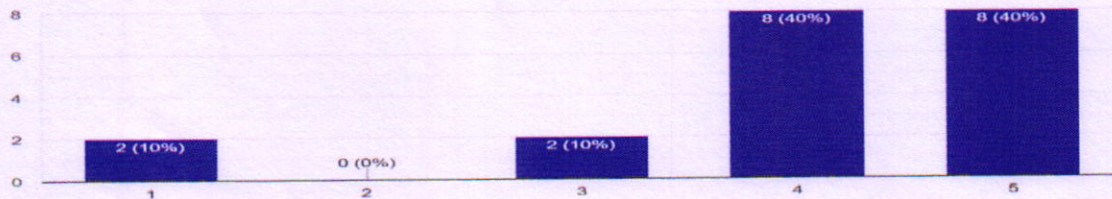
6.Syllabus equips me with skills and knowledge to face the industry
20 responses



5.Depth of the syllabus is adequate to achieve the course outcome
20 responses

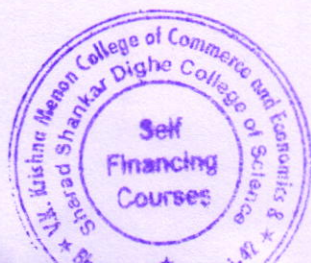


7.Syllabus prepares me for future learning.
20 responses



Observation

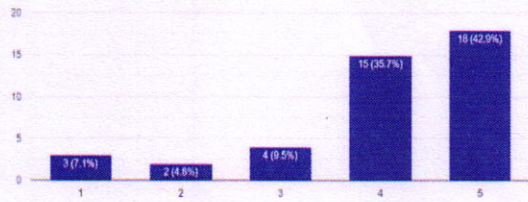
Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 70% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



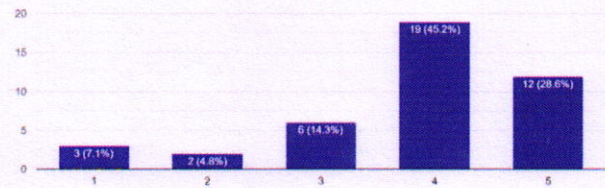
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Student's Feedback Form on Information Retrieval course curriculum for BCOM ((A&F)-
Academic Year(2022-2023): **Information Technology In Accountancy at SYBAF - Sem III**

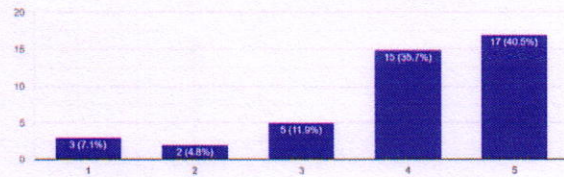
1.Syllabus gives fundamental knowledge of the subject
42 responses



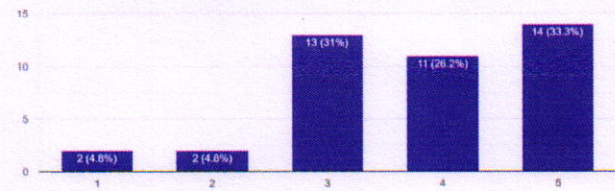
2.Syllabus links new knowledge with my previous knowledge
42 responses



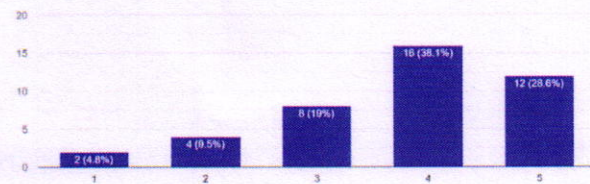
3.Units in the syllabus are organized into a meaningful pattern
42 responses



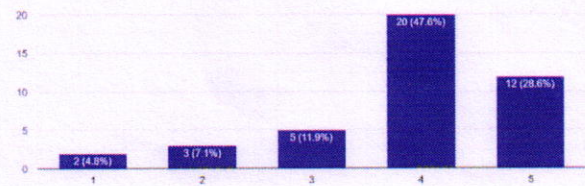
4.Rate the size of the syllabus in terms of load on student
42 responses



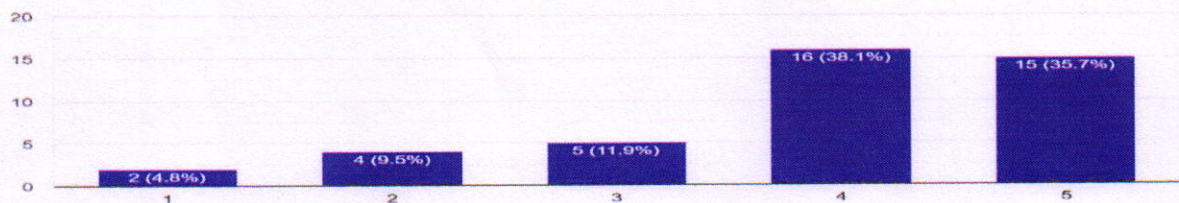
5.Depth of the syllabus is adequate to achieve the course outcome
42 responses



6.Syllabus equips me with skills and knowledge to face the industry
42 responses



7.Syllabus prepares me for future learning.
42 responses



Observation

Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 70% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.



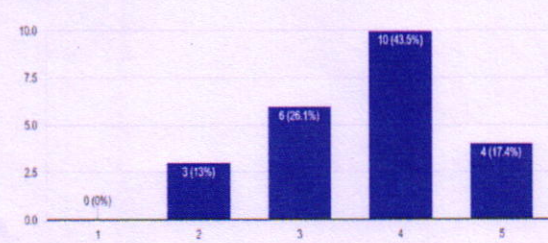
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& S. S. DIGHE COLLEGE OF SCIENCE
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Analysis of Students' Feedback on Curriculum

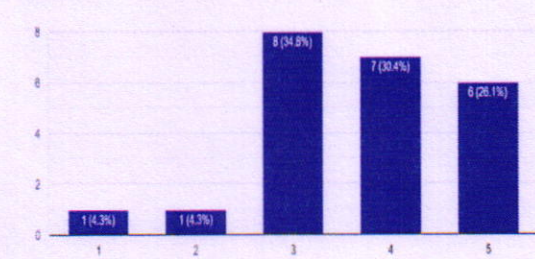
FY BAF

Semester I Business Environment I

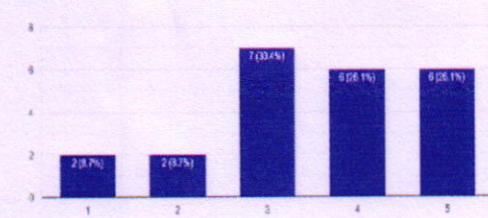
1. Syllabus gives fundamental knowledge of the subject
23 responses



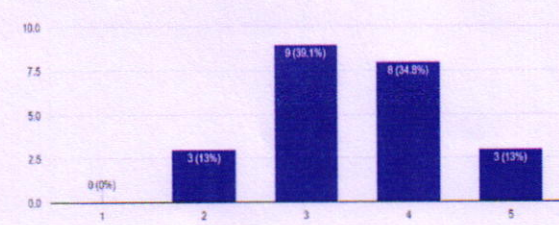
2. Syllabus links new knowledge with my previous knowledge
23 responses



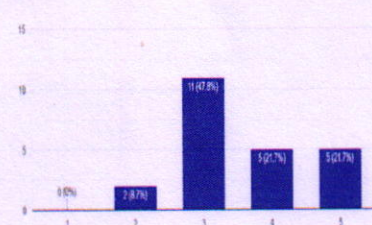
3. Units in the syllabus are organized into a meaningful pattern
23 responses



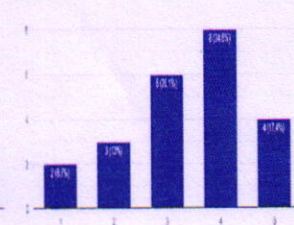
4. Rate the size of the syllabus in terms of load on student
23 responses



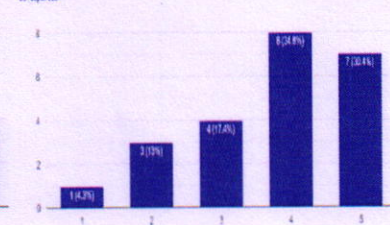
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning
23 responses



Observation

Majority of the respondents, expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 70% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

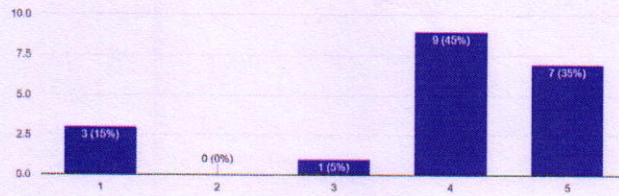


by media
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 FINANCING COURSES
 Bhandup (E), Mumbai - 42

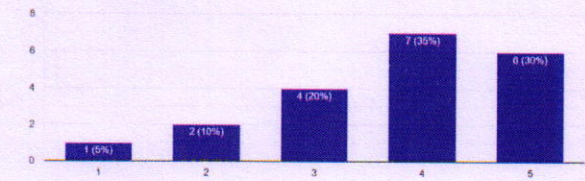
Analysis of Students' Feedback on Curriculum

FYBAF Semester I Financial Management

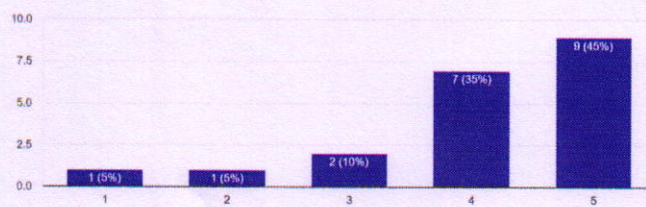
1. Syllabus gives fundamental knowledge of the subject
20 responses



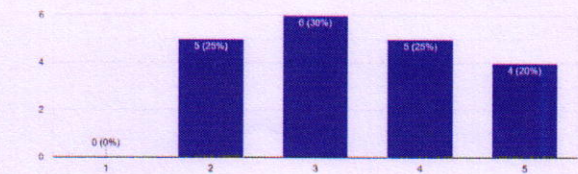
2. Syllabus links new knowledge with my previous knowledge
20 responses



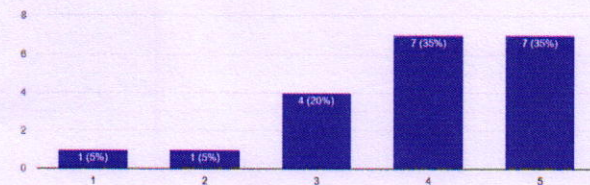
3. Units in the syllabus are organized into a meaningful pattern
20 responses



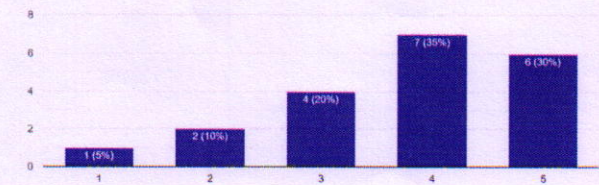
4. Rate the size of the syllabus in terms of load on student
20 responses



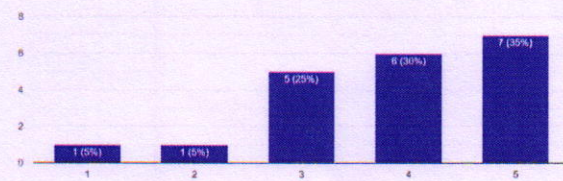
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



7. Syllabus prepares me for future learning.
20 responses



Observation

- 85% of Students says Syllabus gives fundamental knowledge of the subject.
- 85% of Students says Syllabus links new knowledge with my previous knowledge.
- 90% of Students says Units in the syllabus are organized into a meaningful pattern.
- 75% Students have given highest rating for the Syllabus in terms of load on students.
- 90% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 85% of Students said syllabus equips them with skills and knowledge to face industry.
- 90% of Students said Syllabus prepares me for future learning.



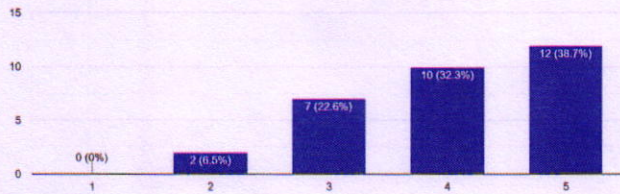
HyMedis
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COMMERCE AND ECONOMICS
& S. S. BIGHE COLLEGE OF SCIENCE
Self Financing Courses
Shandrap (E), Mumbai - 42

Analysis of Students' Feedback on Curriculum

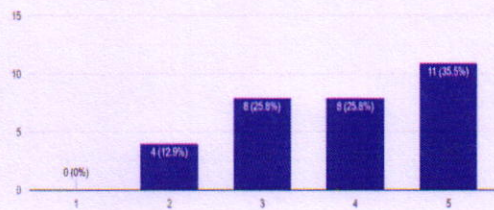
FYBAF

Semester II Auditing

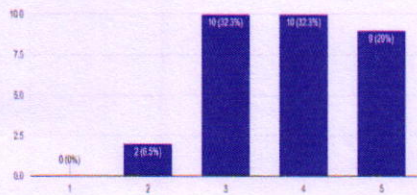
1. Syllabus gives fundamental knowledge of the subject
31 responses



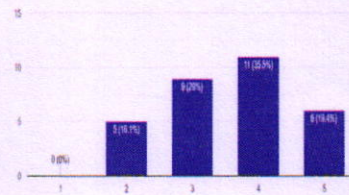
2. Syllabus links new knowledge with my previous knowledge
31 responses



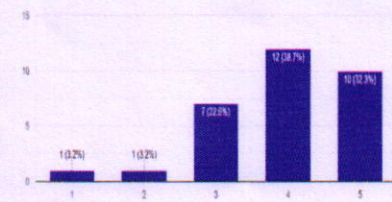
3. Units in the syllabus are organized into a meaningful pattern
31 responses



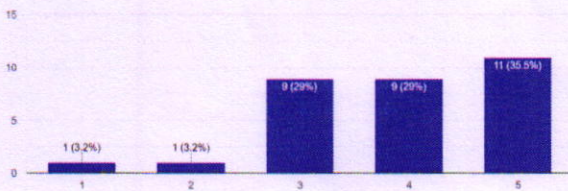
4. Rate the size of the syllabus in terms of load on student
31 responses



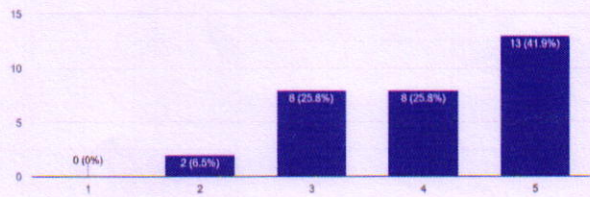
5. Depth of the syllabus is adequate to achieve the course outcome
31 responses



6. Syllabus equips me with skills and knowledge to face the industry
31 responses

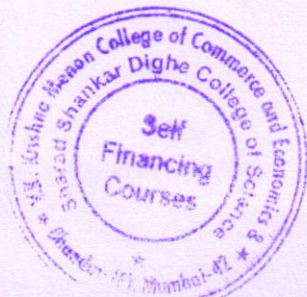


7. Syllabus prepares me for future learning.
31 responses



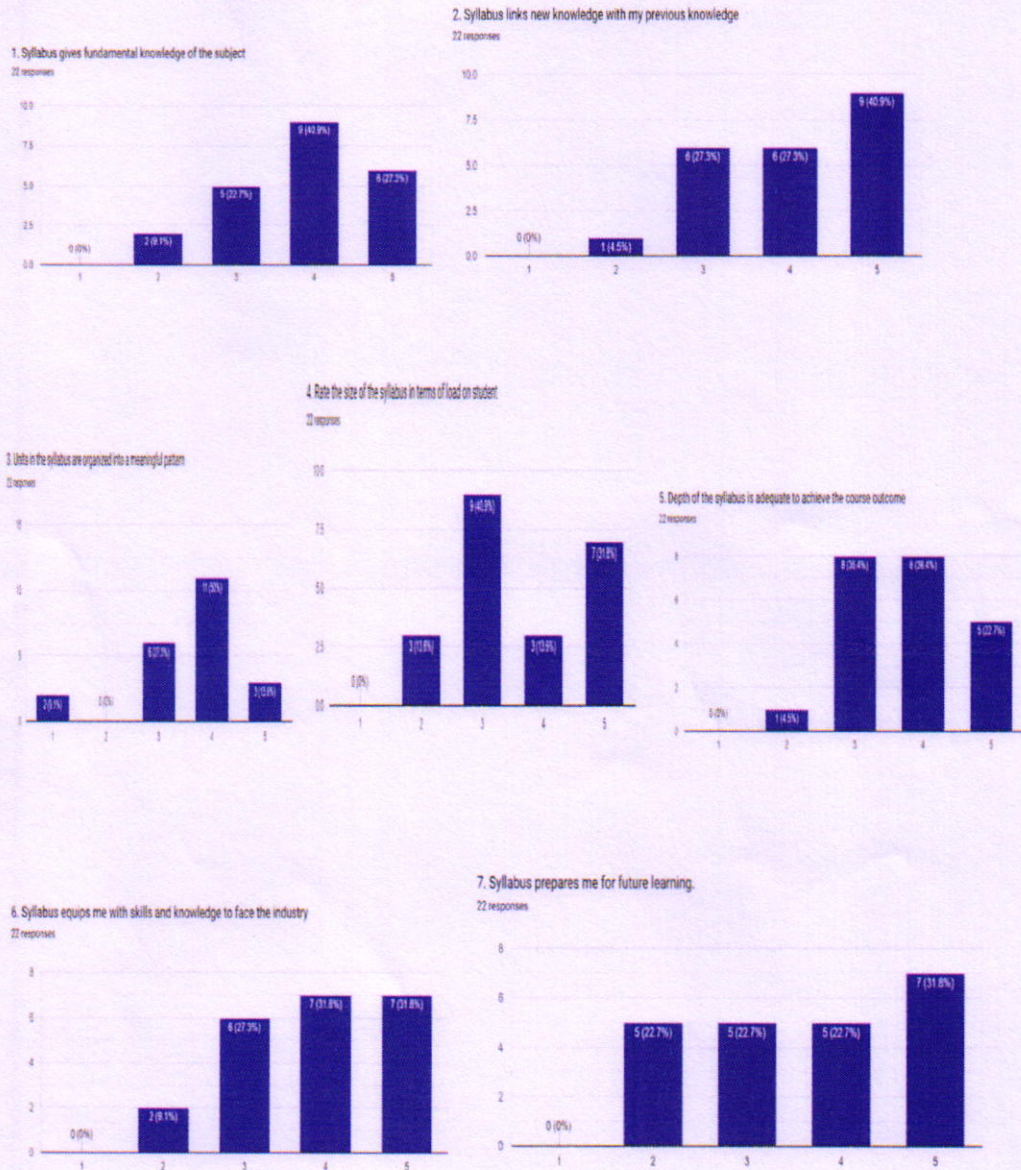
Observation:

Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 82% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.



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Analysis of Students' Feedback on Curriculum
SYBMS
Semester I Foundation Course-I



Observation:

Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 80% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.

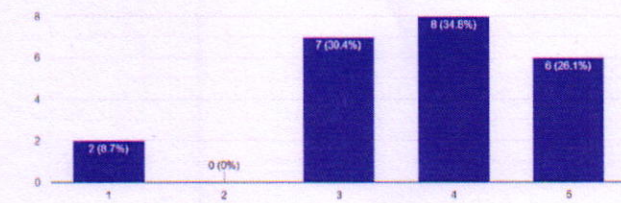


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& S. S. DIGHE COLLEGE OF
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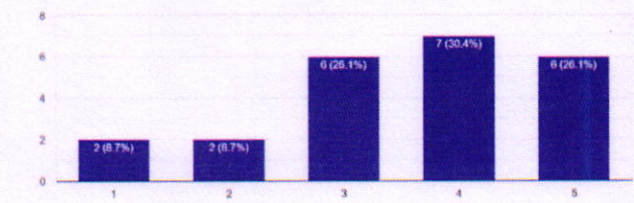
Analysis of Students' Feedback on Curriculum

FYBAF Semester 1 Cost Accounting

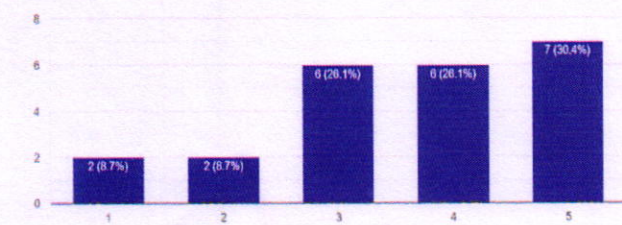
1. Syllabus gives fundamental knowledge of the subject
23 responses



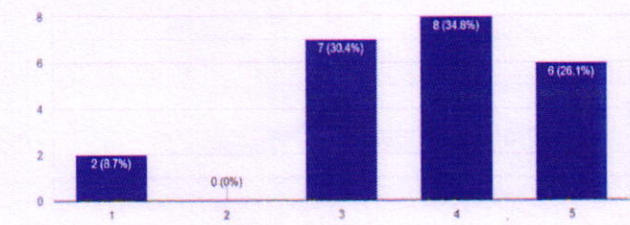
2. Syllabus links new knowledge with my previous knowledge
23 responses



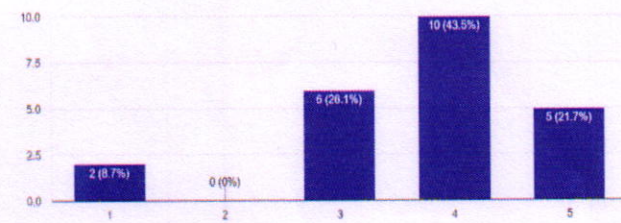
3. Units in the syllabus are organized into a meaningful pattern
23 responses



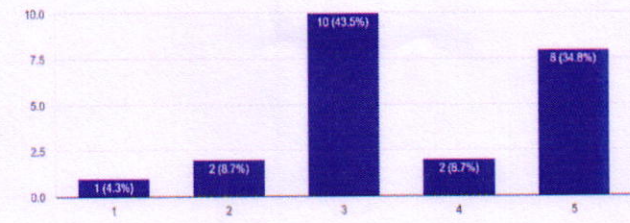
4. Rate the size of the syllabus in terms of load on student
23 responses



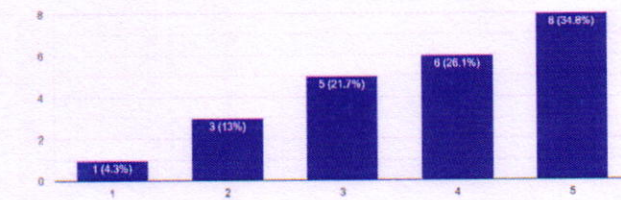
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



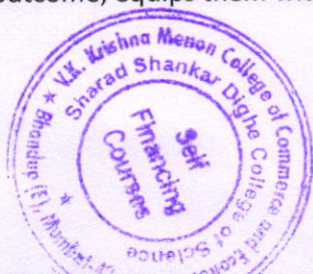
6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



Observations: More than 60.9% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

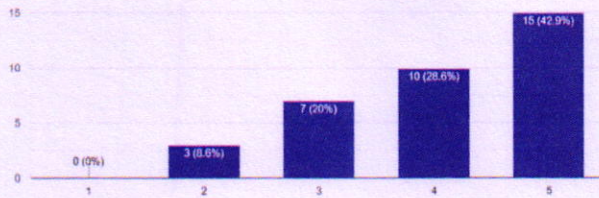


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Self Financing Course
Bhandra (S)

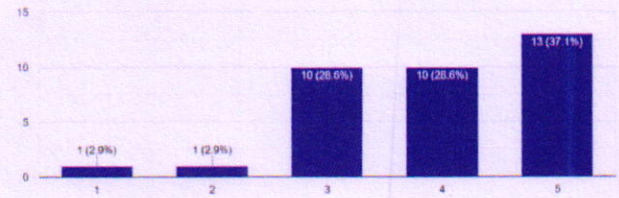
Analysis of Students' Feedback on Curriculum

FYBAF Semester 1 Financial Accounting

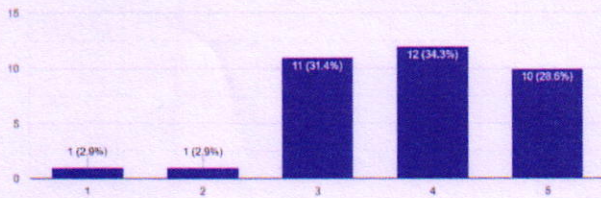
1. Syllabus gives fundamental knowledge of the subject
35 responses



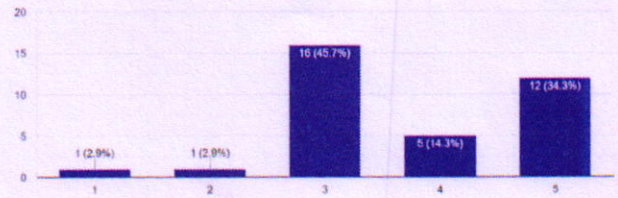
2. Syllabus links new knowledge with my previous knowledge
35 responses



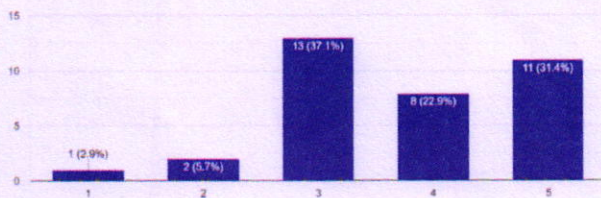
3. Units in the syllabus are organized into a meaningful pattern
35 responses



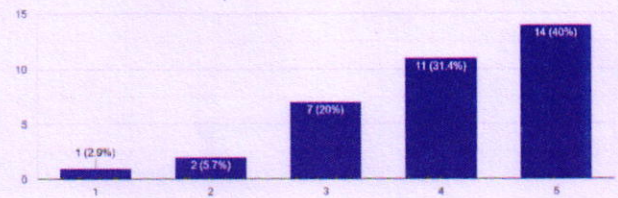
4. Rate the size of the syllabus in terms of load on student
35 responses



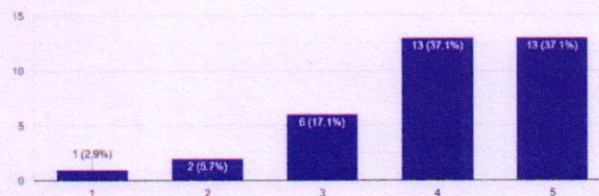
5. Depth of the syllabus is adequate to achieve the course outcome
35 responses



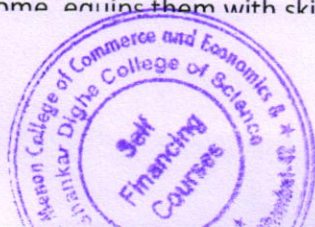
6. Syllabus equips me with skills and knowledge to face the industry
35 responses



7. Syllabus prepares me for future learning.
35 responses



Observations: More than 71.5% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



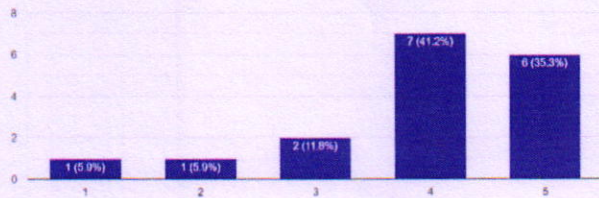
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Bhandrap (E), Mumbai - 400 072

Analysis of Students' Feedback on Curriculum

FYBAF Semester 2 Business Mathematics

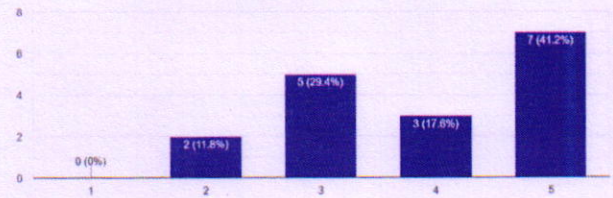
1. Syllabus gives fundamental knowledge of the subject

17 responses



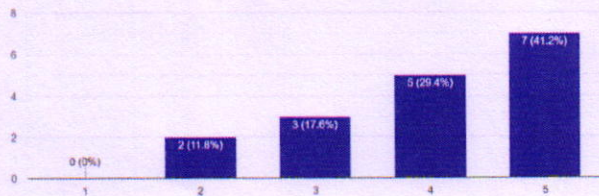
2. Syllabus links new knowledge with my previous knowledge

17 responses



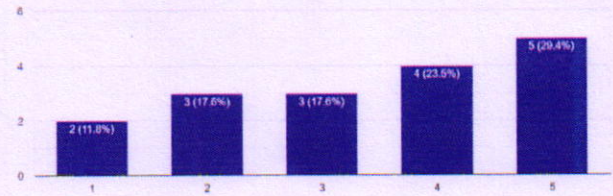
3. Units in the syllabus are organized into a meaningful pattern

17 responses



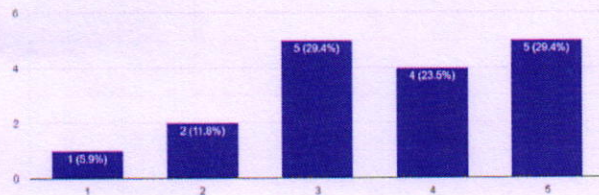
4. Rate the size of the syllabus in terms of load on student

17 responses



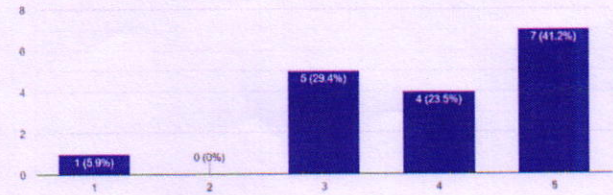
5. Depth of the syllabus is adequate to achieve the course outcome

17 responses



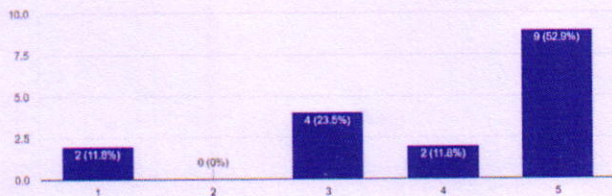
6. Syllabus equips me with skills and knowledge to face the industry

17 responses

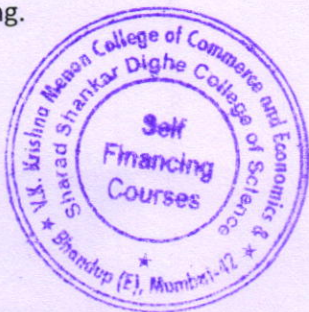


7. Syllabus prepares me for future learning.

17 responses



Observations: More than 76.5% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

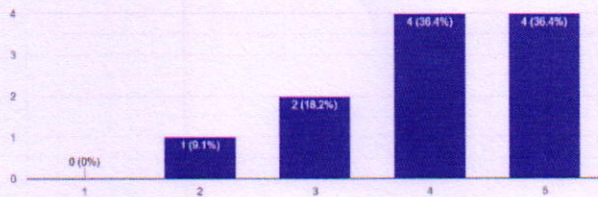


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Self Financing Courses
Bhandrup (E), Mumbai - 42.

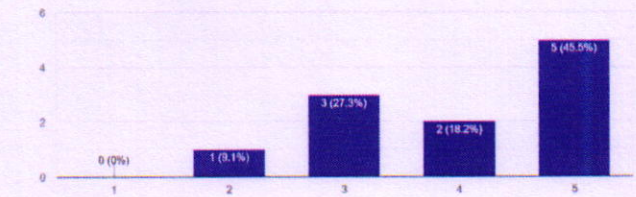
Analysis of Students' Feedback on Curriculum

FYBAF Semester 2 Financial Accounting

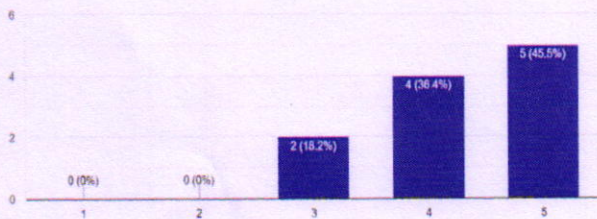
1. Syllabus gives fundamental knowledge of the subject
11 responses



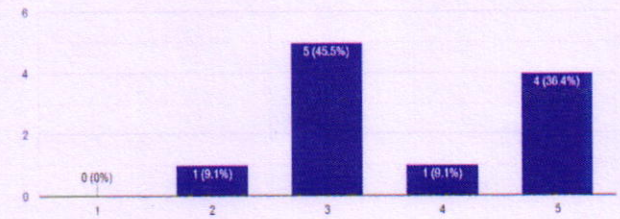
2. Syllabus links new knowledge with my previous knowledge
11 responses



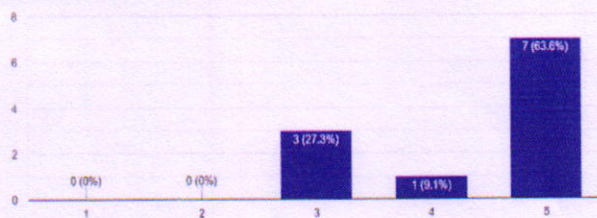
3. Units in the syllabus are organized into a meaningful pattern
11 responses



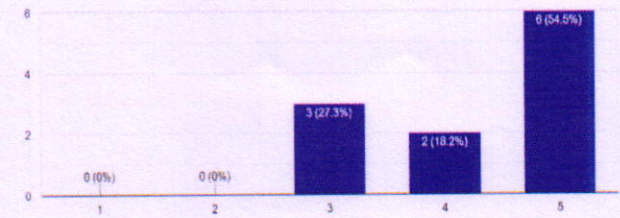
4. Rate the size of the syllabus in terms of load on student
11 responses



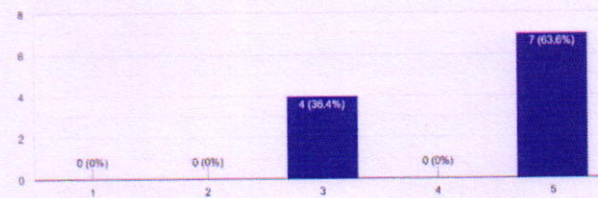
5. Depth of the syllabus is adequate to achieve the course outcome
11 responses



6. Syllabus equips me with skills and knowledge to face the industry
11 responses



7. Syllabus prepares me for future learning.
11 responses



Observations: More than 72.8 % respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

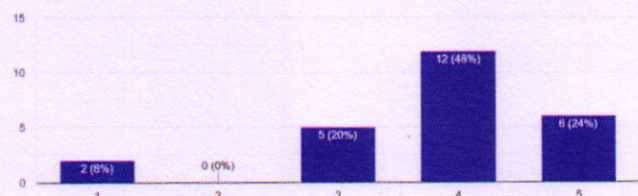


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Bhandrap (E), Mumbai

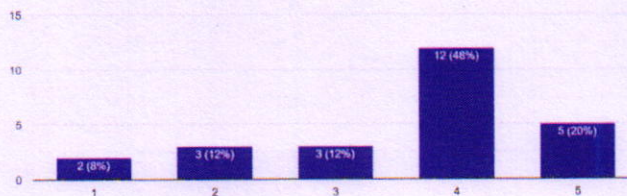
Analysis of Students' Feedback on Curriculum

FYBAF Semester II Business Law

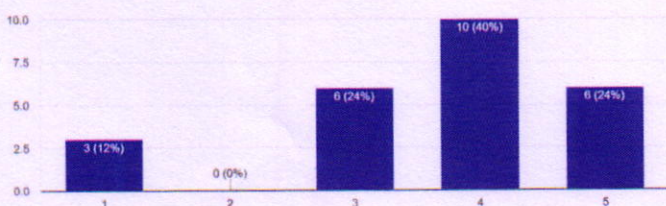
1. Syllabus gives fundamental knowledge of the subject
25 responses



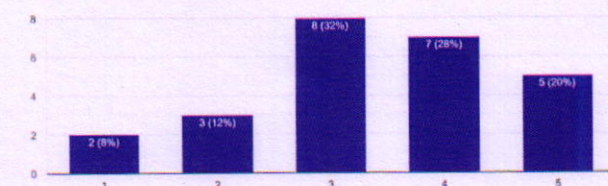
2. Syllabus links new knowledge with my previous knowledge
25 responses



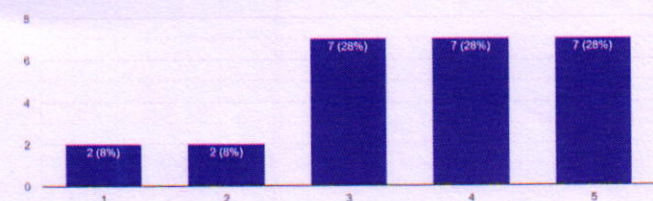
3. Units in the syllabus are organized into a meaningful pattern
25 responses



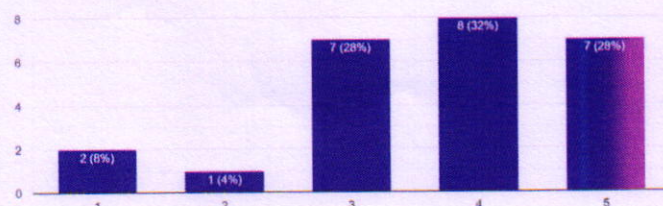
4. Rate the size of the syllabus in terms of load on student
25 responses



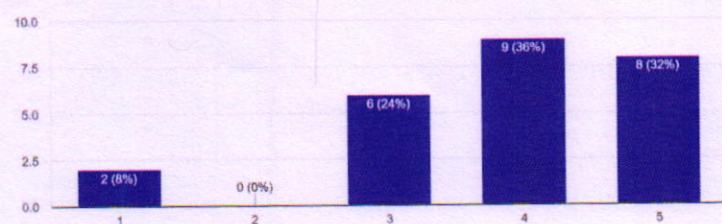
5. Depth of the syllabus is adequate to achieve the course outcome
25 responses



6. Syllabus equips me with skills and knowledge to face the industry
25 responses

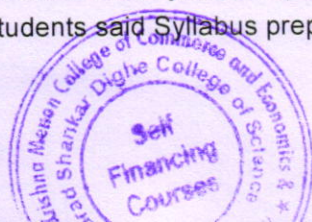


7. Syllabus prepares me for future learning.
25 responses



Observation

- 72% of Students says Syllabus gives fundamental knowledge of the subject.
- 60% of Students says Syllabus links new knowledge with my previous knowledge.
- 64% of Students says Units in the syllabus are organized into a meaningful pattern.
- 80% Students have given highest rating for the Syllabus in terms of load on students.
- 84% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 88% of Students said syllabus equips them with skills and knowledge to face industry.
- 92% of Students said Syllabus prepares me for future learning.

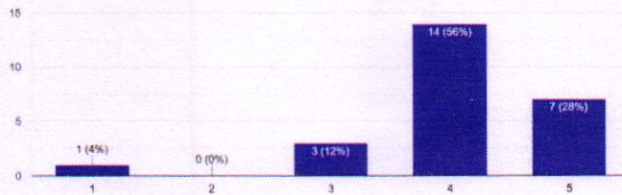


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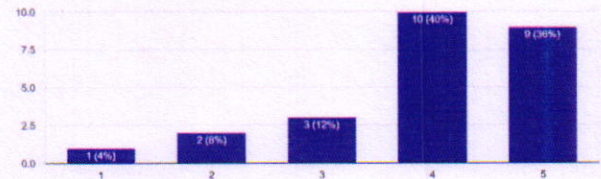
Analysis of Students' Feedback on Curriculum

FYBAF Semester II Innovative Financial Services

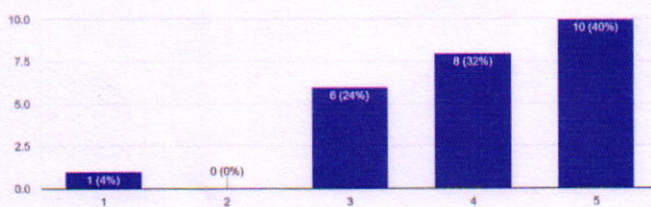
1. Syllabus gives fundamental knowledge of the subject
25 responses



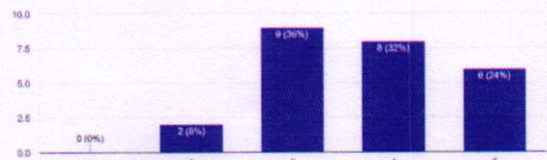
2. Syllabus links new knowledge with my previous knowledge
25 responses



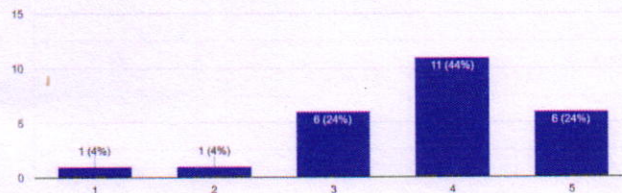
3. Units in the syllabus are organized into a meaningful pattern
25 responses



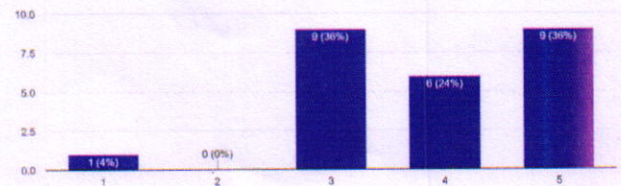
4. Rate the size of the syllabus in terms of load on student
25 responses



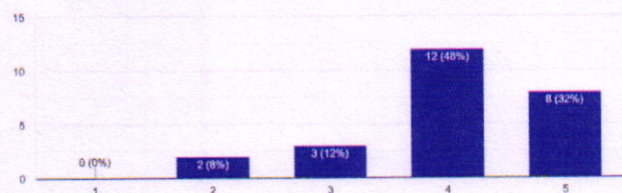
5. Depth of the syllabus is adequate to achieve the course outcome
25 responses



6. Syllabus equips me with skills and knowledge to face the industry
25 responses

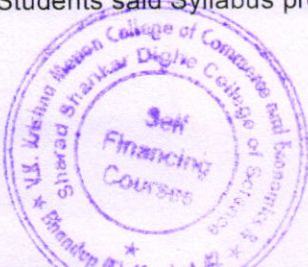


7. Syllabus prepares me for future learning.
25 responses



Observation

- 96% of Students says Syllabus gives fundamental knowledge of the subject.
- 88% of Students says Syllabus links new knowledge with my previous knowledge.
- 96% of Students says Units in the syllabus are organized into a meaningful pattern.
- 92% Students have given highest rating for the Syllabus in terms of load on students.
- 92% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 96% of Students said syllabus equips them with skills and knowledge to face industry.
- 92% of Students said Syllabus prepares me for future learning.

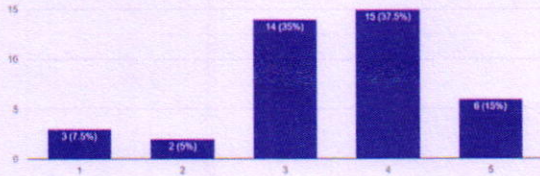


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COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
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Bhandup (E), Mumbai - 42.

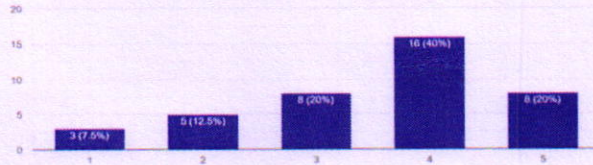
Analysis of Students' Feedback on Curriculum

FYBAF SEM-I Business Economics

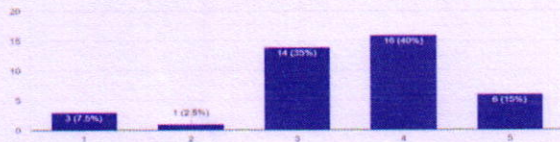
1. Syllabus gives fundamental knowledge of the subject
40 responses



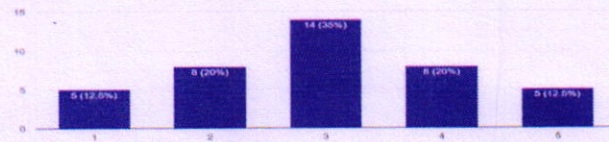
2. Syllabus links new knowledge with my previous knowledge
40 responses



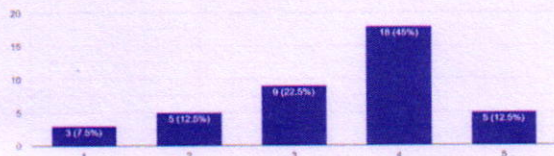
3. Units in the syllabus are organized into a meaningful pattern
40 responses



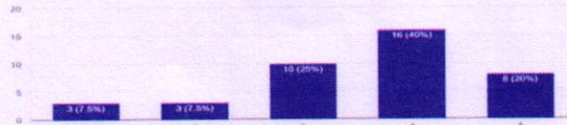
4. Rate the size of the syllabus in terms of load on student
40 responses



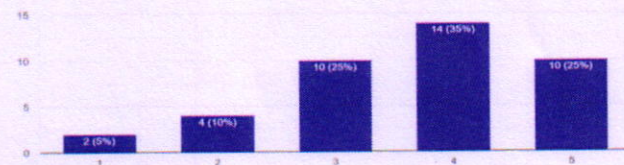
5. Depth of the syllabus is adequate to achieve the course outcome
40 responses



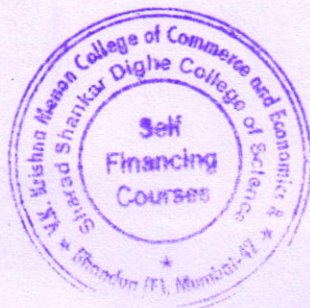
6. Syllabus equips me with skills and knowledge to face the industry
40 responses



7. Syllabus prepares me for future learning.
40 responses



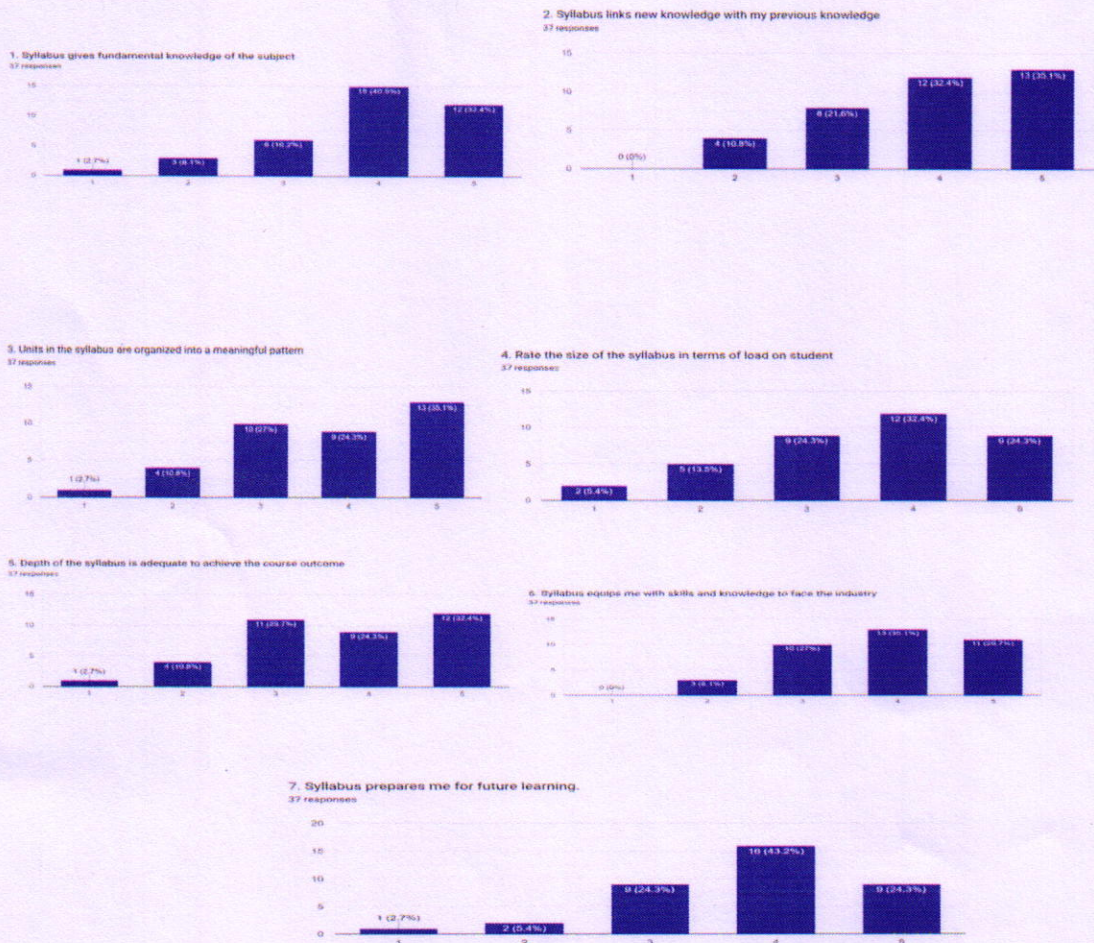
- Out of overall respondents, 87.5% said syllabus gives fundamental knowledge of the subject.
- 80% agrees for syllabus linkages new knowledge with my previous knowledge
- 90% says units in the syllabus are organised into a meaningful pattern
- 67.5% has given the highest rating for the syllabus in terms of load on students
- 70% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 85% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 85% of the respondents showing syllabus prepares me for future learning



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Analysis of Students' Feedback on Curriculum

SYBAF SEM-III Business Economics



- Out of overall respondents, around 89.1% said syllabus gives fundamental knowledge of the subject.
- 88.5% agrees for syllabus linkages new knowledge with my previous knowledge
- 86.4% says units in the syllabus are organised into a meaningful pattern
- 81% has given the highest rating for the syllabus in terms of load on students
- 86.4% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 91.8% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 91.8% of the respondents showing syllabus prepares me for future learning



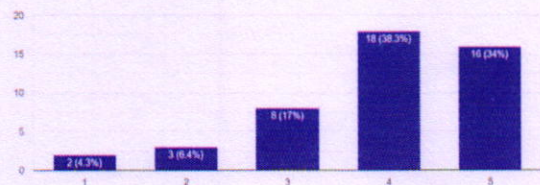
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Analysis of Students' Feedback on Curriculum

SYBAF SEM-IV Research Methodology

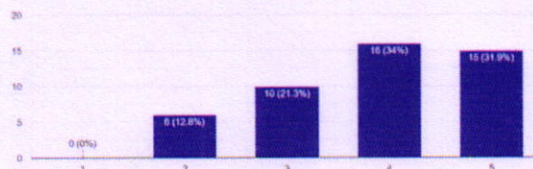
1. Syllabus gives fundamental knowledge of the subject

47 responses



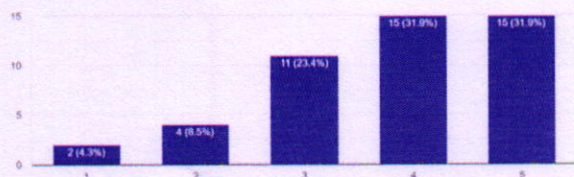
2. Syllabus links new knowledge with my previous knowledge

47 responses



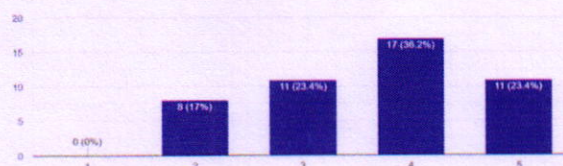
3. Units in the syllabus are organized into a meaningful pattern

47 responses



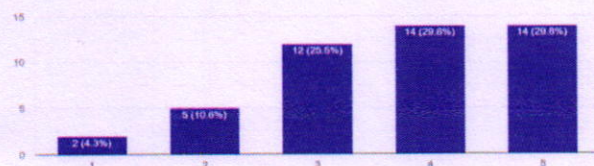
4. Rate the size of the syllabus in terms of load on student

47 responses



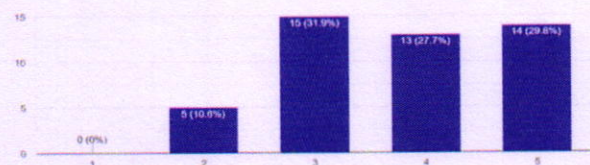
5. Depth of the syllabus is adequate to achieve the course outcome

47 responses



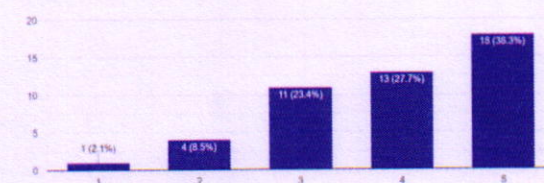
6. Syllabus equips me with skills and knowledge to face the industry

47 responses



7. Syllabus prepares me for future learning.

47 responses



- Out of overall respondents, around 89.3% said syllabus gives fundamental knowledge of the subject.
- 87.2% agrees for syllabus linkages new knowledge with my previous knowledge
- 87.2% says units in the syllabus are organised into a meaningful pattern
- 83% has given the highest rating for the syllabus in terms of load on students
- 85.1% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 89.4% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 89.4% of the respondents showing syllabus prepares me for future learning

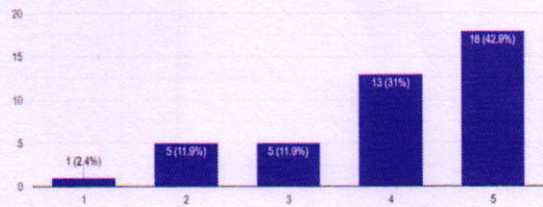


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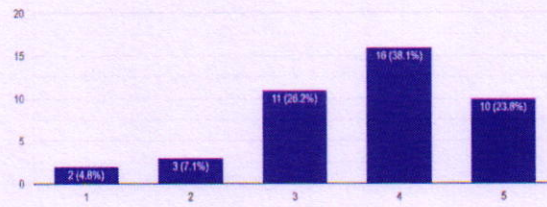
Analysis of Students' Feedback on Curriculum

Information Technology in Accountancy - SYBAF - Sem IV

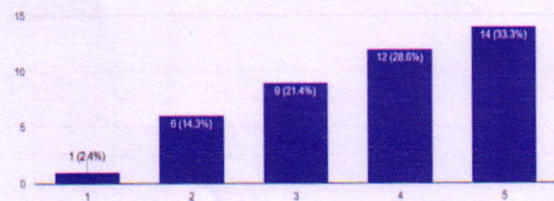
1. Syllabus gives fundamental knowledge of the subject
42 responses



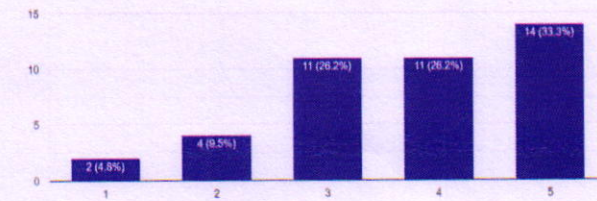
2. Syllabus links new knowledge with my previous knowledge
42 responses



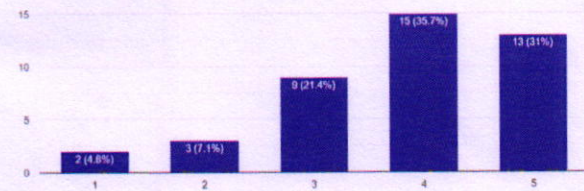
3. Units in the syllabus are organized into a meaningful pattern
42 responses



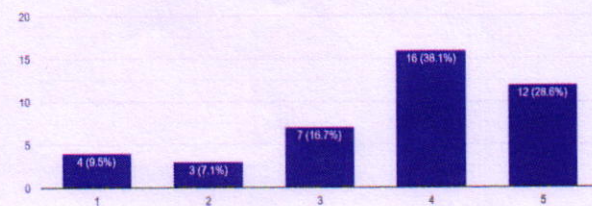
4. Rate the size of the syllabus in terms of load on student
42 responses



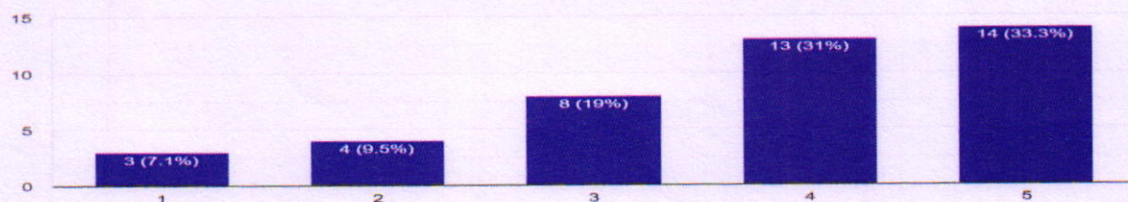
5. Depth of the syllabus is adequate to achieve the course outcome
42 responses



6. Syllabus equips me with skills and knowledge to face the industry
42 responses

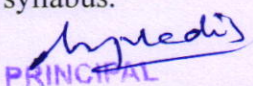


7. Syllabus prepares me for future learning.
42 responses



Observations: More than 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One is of the view that the syllabus should be reorganized while most of them are satisfied with the current syllabus.



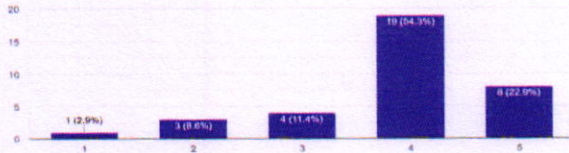

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Analysis of Students' Feedback on Curriculum

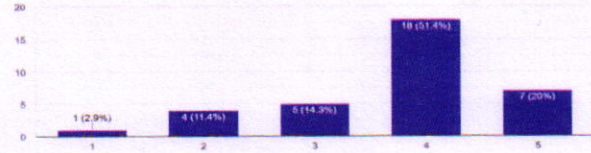
SYBAF

Semester IV Foundation Course-IV

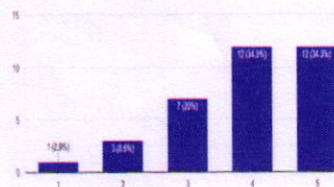
1. Syllabus gives fundamental knowledge of the subject
35 responses



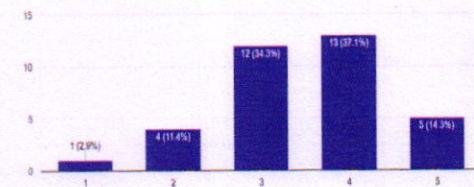
2. Syllabus links new knowledge with my previous knowledge
35 responses



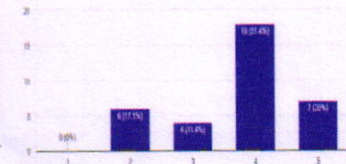
3. Units in the syllabus are organized into a meaningful pattern
35 responses



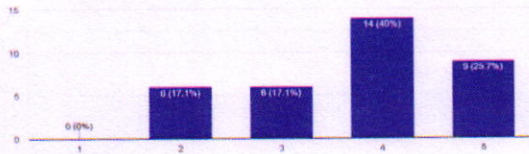
4. Rate the size of the syllabus in terms of load on student
35 responses



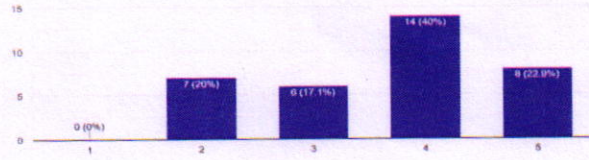
5. Depth of the syllabus is adequate to achieve the course outcome
35 responses



6. Syllabus equips me with skills and knowledge to face the industry
35 responses



7. Syllabus prepares me for future learning.
35 responses



Observation:

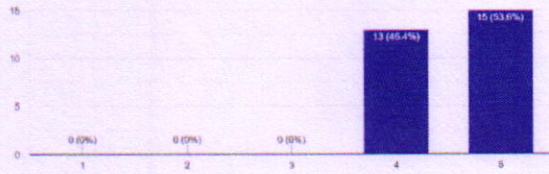
Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 88% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.



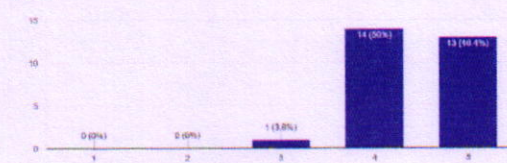
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Analysis of Students' Feedback on Curriculum SYBAF Semester III Cost Accounting – II

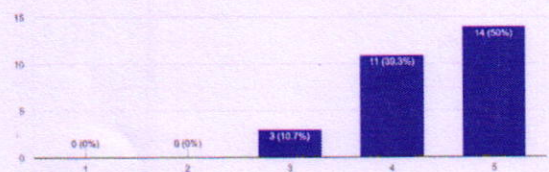
1. Syllabus gives fundamental knowledge of the subject
28 responses



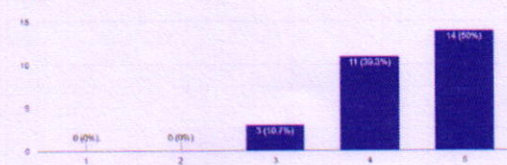
2. Syllabus links new knowledge with my previous knowledge
28 responses



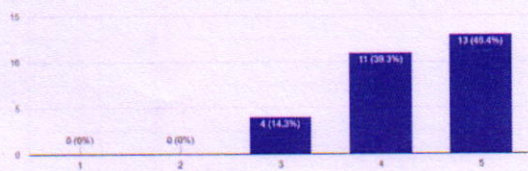
3. Units in the syllabus are organized into a meaningful pattern
28 responses



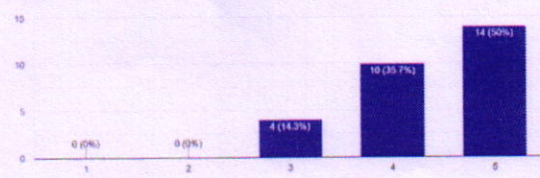
4. Rate the size of the syllabus in terms of load on student
28 responses



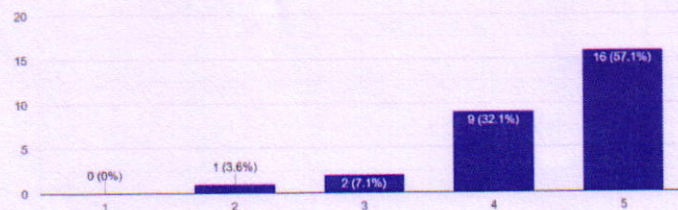
5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



6. Syllabus equips me with skills and knowledge to face the industry
28 responses

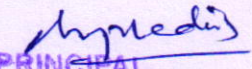


7. Syllabus prepares me for future learning.
28 responses



Observations: More than 90% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

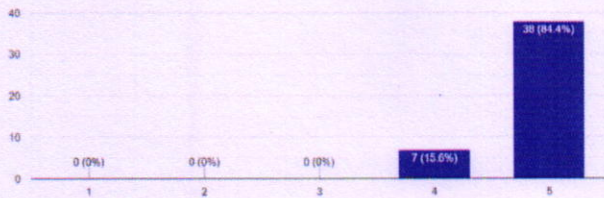



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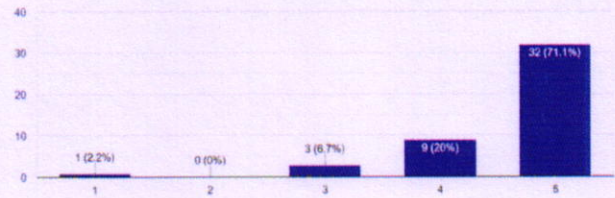
Analysis of Students' Feedback on Curriculum

SYBAF Semester 3 Direct Tax

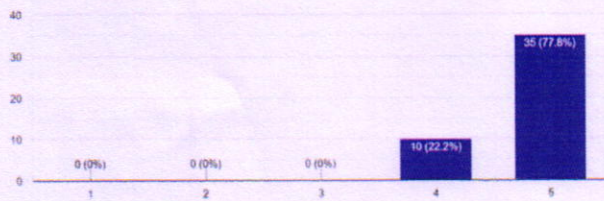
1. Syllabus gives fundamental knowledge of the subject
45 responses



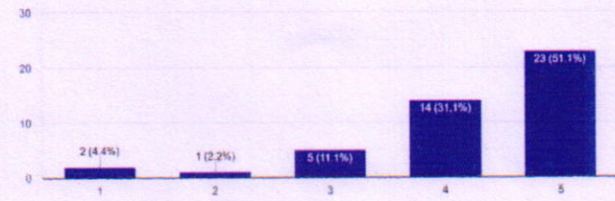
2. Syllabus links new knowledge with my previous knowledge
45 responses



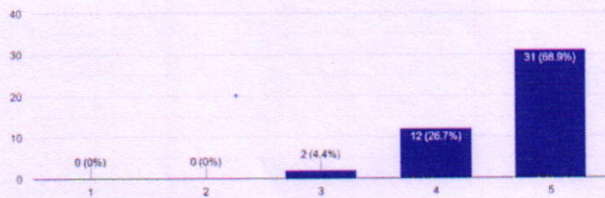
3. Units in the syllabus are organized into a meaningful pattern
45 responses



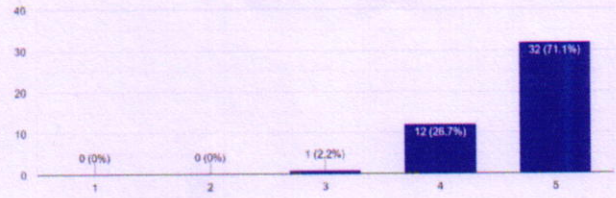
4. Rate the size of the syllabus in terms of load on student
45 responses



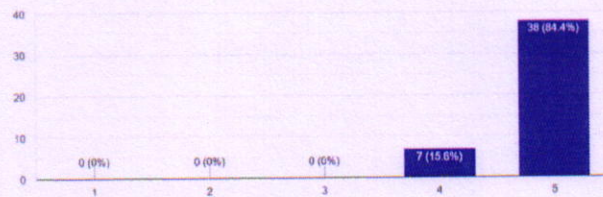
5. Depth of the syllabus is adequate to achieve the course outcome
45 responses



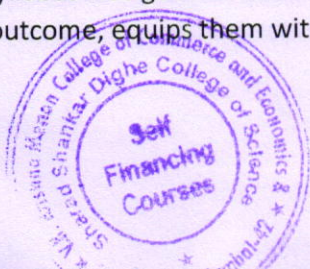
6. Syllabus equips me with skills and knowledge to face the industry
45 responses



7. Syllabus prepares me for future learning.
45 responses



Observations: More than 84.4% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future

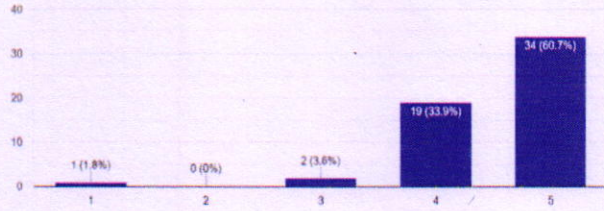


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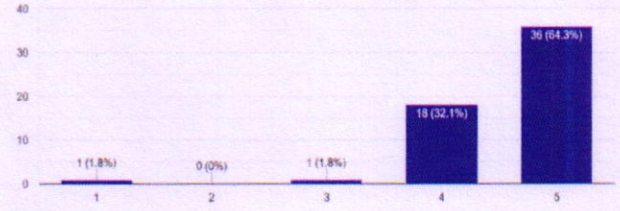
Analysis of Students' Feedback on Curriculum

SYBAF Semester 3 Financial Accounting

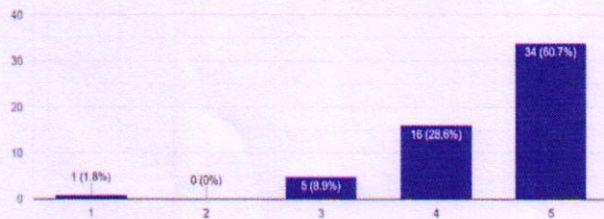
1. Syllabus gives fundamental knowledge of the subject
56 responses



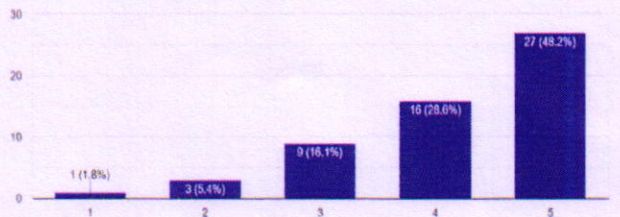
2. Syllabus links new knowledge with my previous knowledge
56 responses



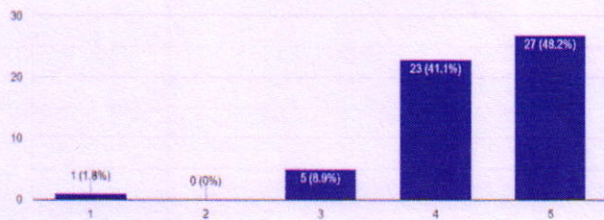
3. Units in the syllabus are organized into a meaningful pattern
56 responses



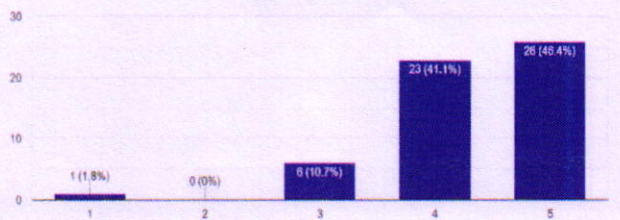
4. Rate the size of the syllabus in terms of load on student
56 responses



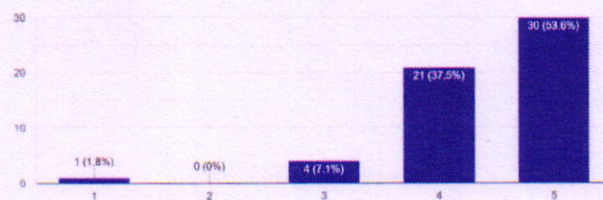
5. Depth of the syllabus is adequate to achieve the course outcome
56 responses



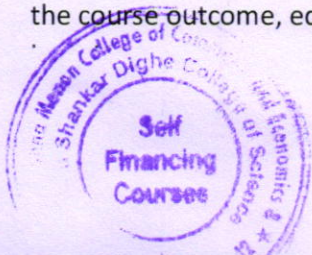
6. Syllabus equips me with skills and knowledge to face the industry
56 responses

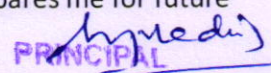


7. Syllabus prepares me for future learning
56 responses



Observations: More than 89.3% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future

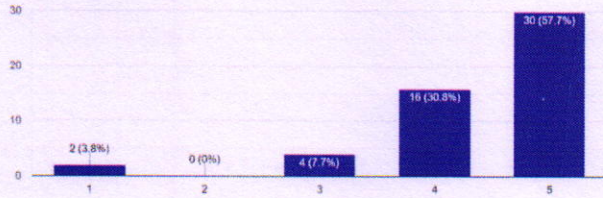



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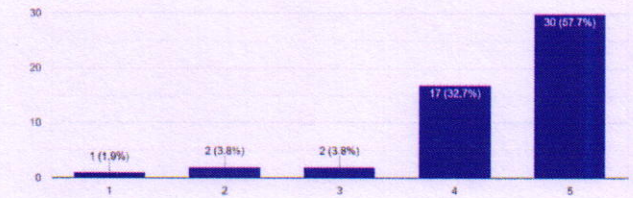
Analysis of Students' Feedback on Curriculum

SYBAF Semester 4 Direct Tax

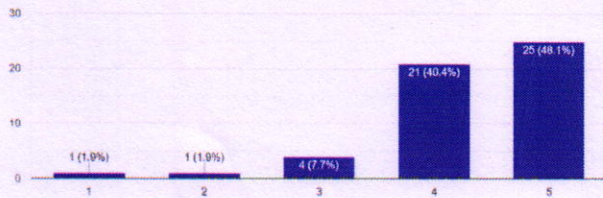
1. Syllabus gives fundamental knowledge of the subject
52 responses



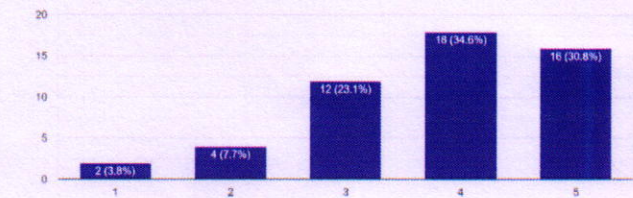
2. Syllabus links new knowledge with my previous knowledge
52 responses



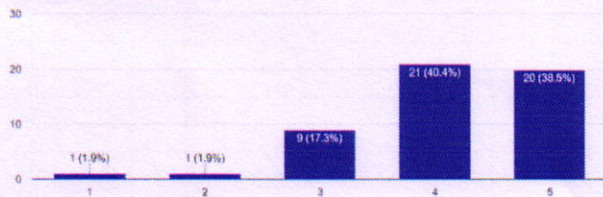
3. Units in the syllabus are organized into a meaningful pattern
52 responses



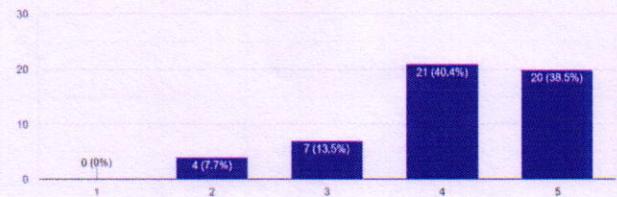
4. Rate the size of the syllabus in terms of load on student
52 responses



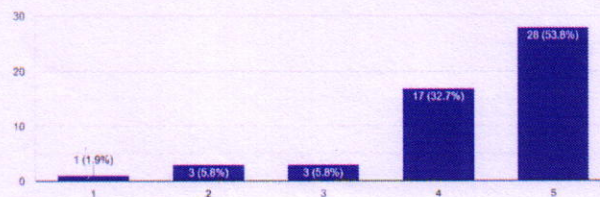
5. Depth of the syllabus is adequate to achieve the course outcome
52 responses



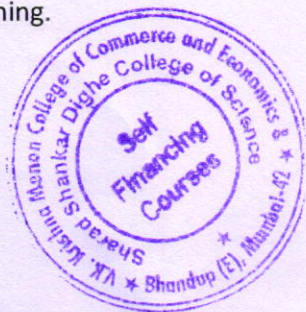
6. Syllabus equips me with skills and knowledge to face the industry
52 responses



7. Syllabus prepares me for future learning.
52 responses



Observations: More than 88.3% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

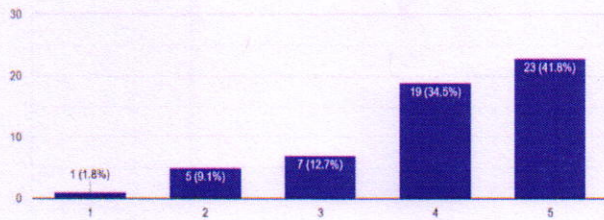


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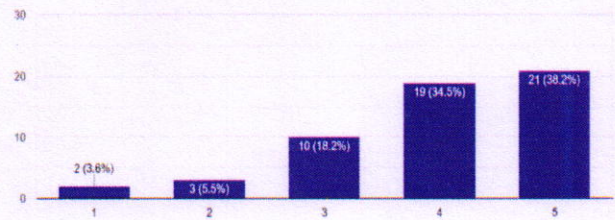
Analysis of Students' Feedback on Curriculum

SYBAF Semester 4 Financial Accounting

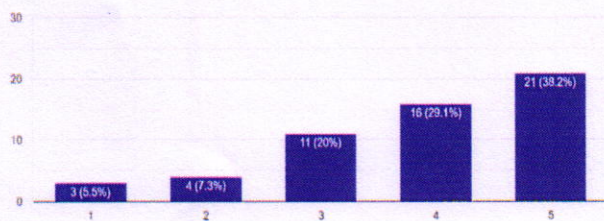
1. Syllabus gives fundamental knowledge of the subject
55 responses



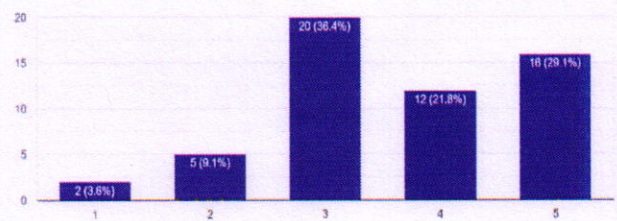
2. Syllabus links new knowledge with my previous knowledge
55 responses



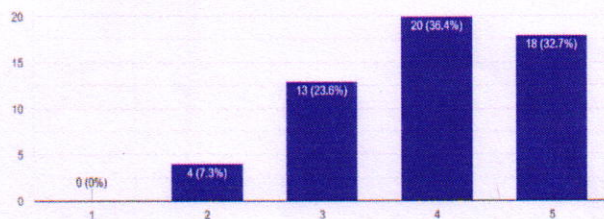
3. Units in the syllabus are organized into a meaningful pattern
55 responses



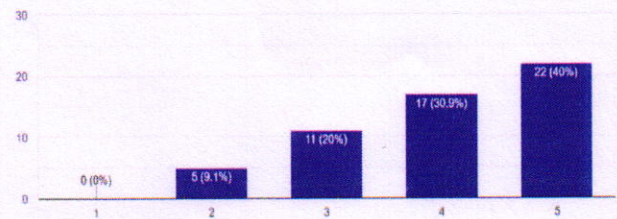
4. Rate the size of the syllabus in terms of load on student
55 responses



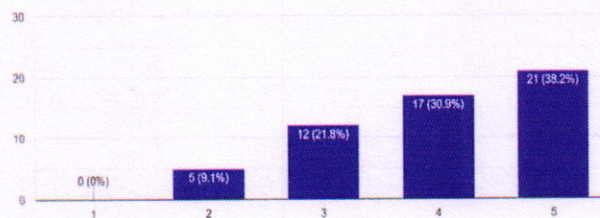
5. Depth of the syllabus is adequate to achieve the course outcome
55 responses



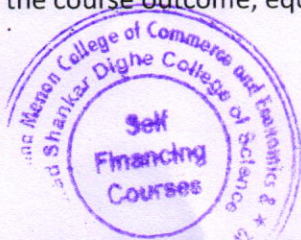
6. Syllabus equips me with skills and knowledge to face the industry
55 responses



7. Syllabus prepares me for future learning.
55 responses



Observations: More than 76.2% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future



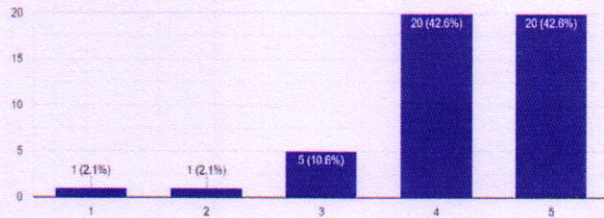
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& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E), Mumbai - 40

Analysis of Students' Feedback on Curriculum

SYBAF Semester 4 Management Accounting

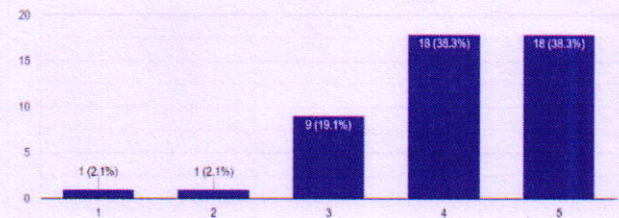
1. Syllabus gives fundamental knowledge of the subject

47 responses



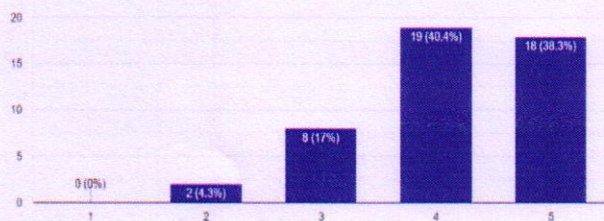
2. Syllabus links new knowledge with my previous knowledge

47 responses



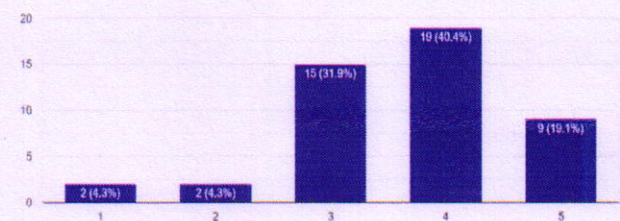
3. Units in the syllabus are organized into a meaningful pattern

47 responses



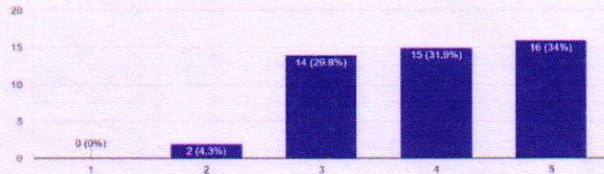
4. Rate the size of the syllabus in terms of load on student

47 responses



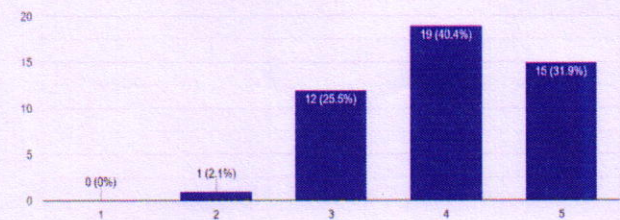
5. Depth of the syllabus is adequate to achieve the course outcome

47 responses



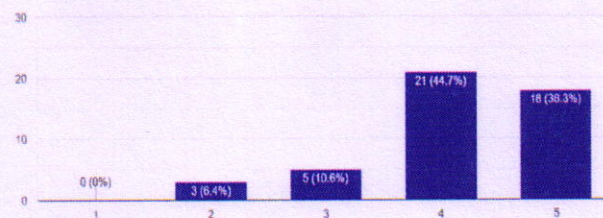
6. Syllabus equips me with skills and knowledge to face the industry

47 responses

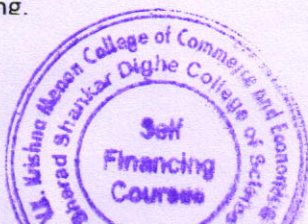


7. Syllabus prepares me for future learning.

47 responses



Observations: More than 85.2% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

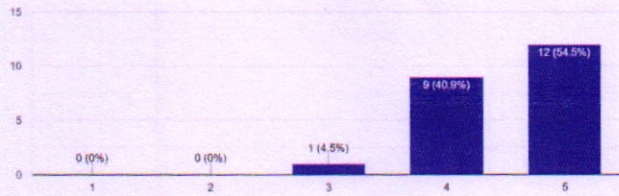


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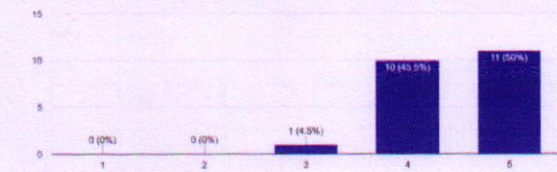
Analysis of Students' Feedback on Curriculum

SYBAF Semester III Business Law

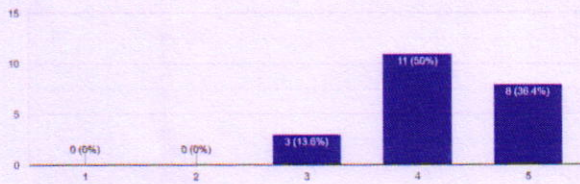
1. Syllabus gives fundamental knowledge of the subject
22 responses



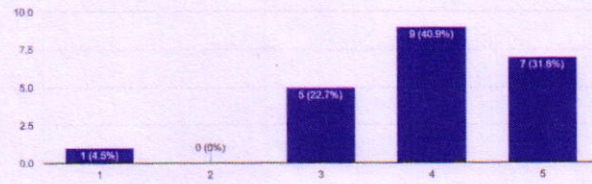
2. Syllabus links new knowledge with my previous knowledge
22 responses



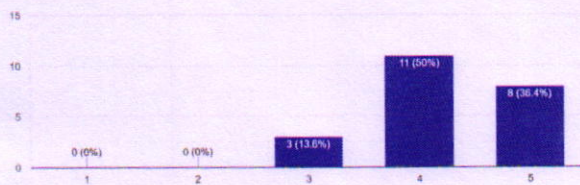
3. Units in the syllabus are organized into a meaningful pattern
22 responses



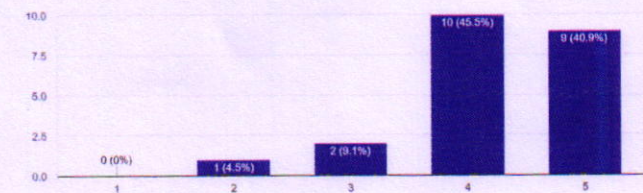
4. Rate the size of the syllabus in terms of load on student
22 responses



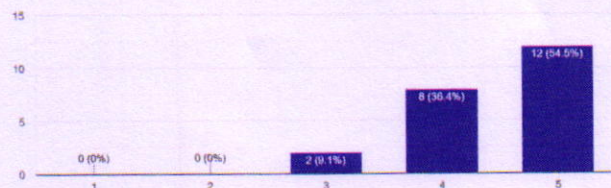
5. Depth of the syllabus is adequate to achieve the course outcome
22 responses



6. Syllabus equips me with skills and knowledge to face the industry
22 responses



7. Syllabus prepares me for future learning.
22 responses



Observation

- 95.5% of Students says Syllabus gives fundamental knowledge of the subject.
- 95.5% of Students says Syllabus links new knowledge with my previous knowledge.
- 86.4% of Students says Units in the syllabus are organized into a meaningful pattern.
- 95.5% Students have given highest rating for the Syllabus in terms of load on students.
- 86.4% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 95.5% of Students said syllabus equips them with skills and knowledge to face industry.
- 91.9% of Students said Syllabus prepares me for future learning.

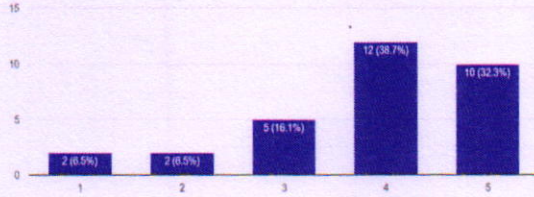


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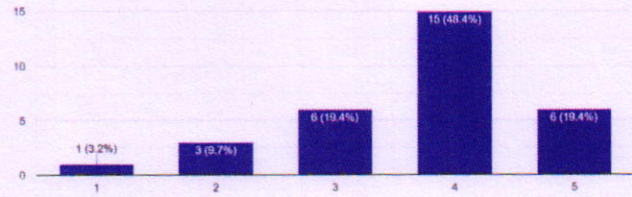
Analysis of Students' Feedback on Curriculum

SYBAF Semester IV Business Law

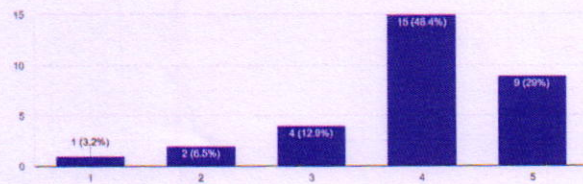
1. Syllabus gives fundamental knowledge of the subject
31 responses



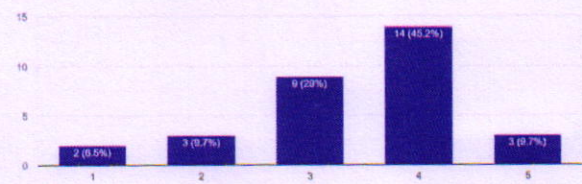
2. Syllabus links new knowledge with my previous knowledge
31 responses



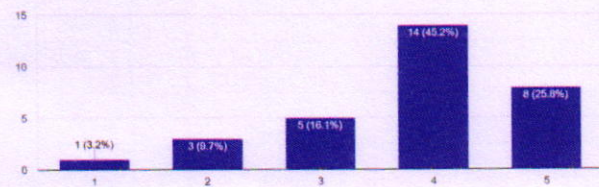
3. Units in the syllabus are organized into a meaningful pattern
31 responses



4. Rate the size of the syllabus in terms of load on student
31 responses



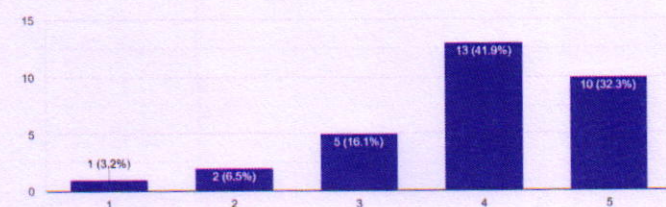
5. Depth of the syllabus is adequate to achieve the course outcome
31 responses



6. Syllabus equips me with skills and knowledge to face the industry
31 responses

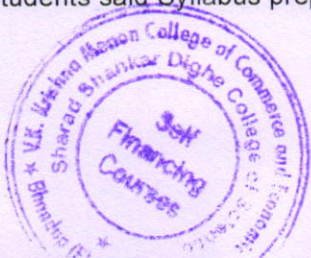


7. Syllabus prepares me for future learning.
31 responses



Observation

- 87.1% of Students says Syllabus gives fundamental knowledge of the subject.
- 87.2% of Students says Syllabus links new knowledge with my previous knowledge.
- 90.3% of Students says Units in the syllabus are organized into a meaningful pattern.
- 83.9% Students have given highest rating for the Syllabus in terms of load on students.
- 87.1% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 90.3% of Students said syllabus equips them with skills and knowledge to face industry.
- 81.3% of Students said Syllabus prepares me for future learning.

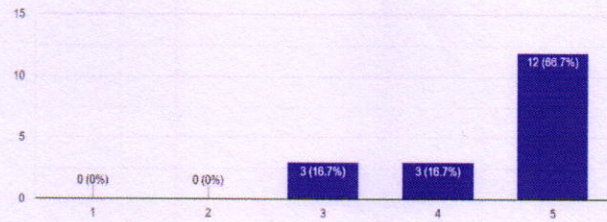


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Self Financing Courses
Bhandra

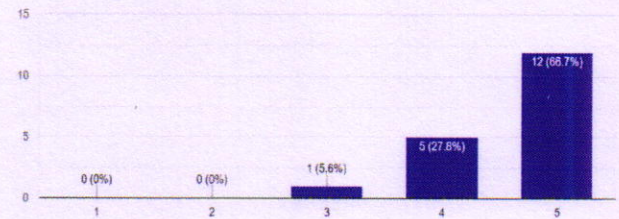
Analysis of Students' Feedback on Curriculum

TYBAF Semester 5 Cost Accounting

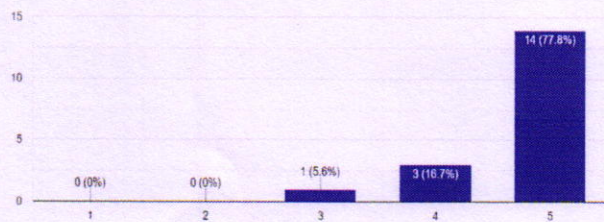
1. Syllabus gives fundamental knowledge of the subject
18 responses



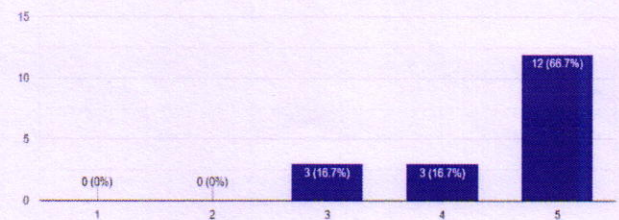
2. Syllabus links new knowledge with my previous knowledge
18 responses



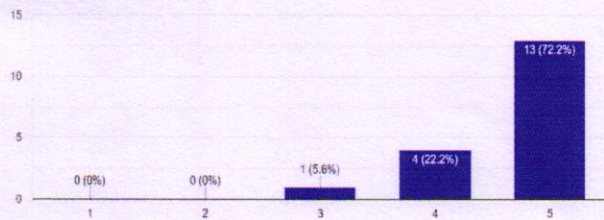
3. Units in the syllabus are organized into a meaningful pattern
18 responses



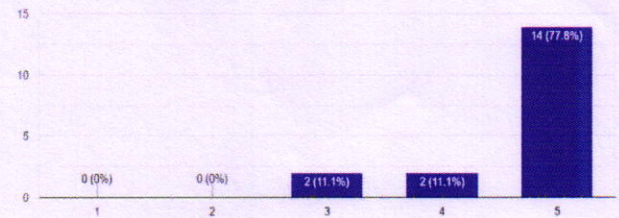
4. Rate the size of the syllabus in terms of load on student
18 responses



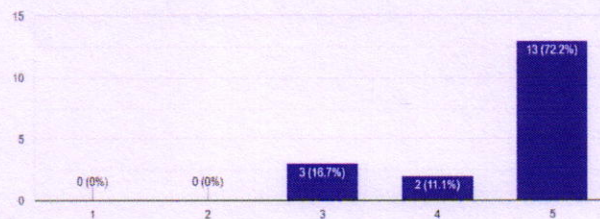
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



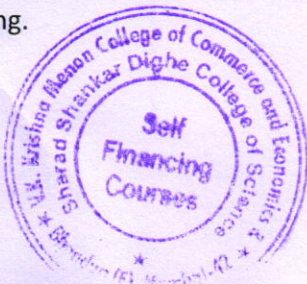
6. Syllabus equips me with skills and knowledge to face the industry
18 responses



7. Syllabus prepares me for future learning.
18 responses



Observations: More than 83.4% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

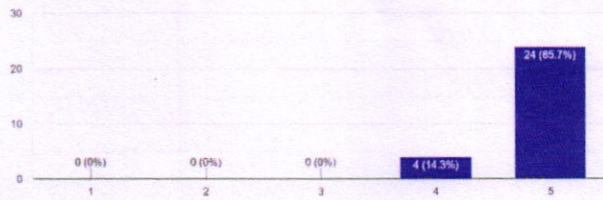


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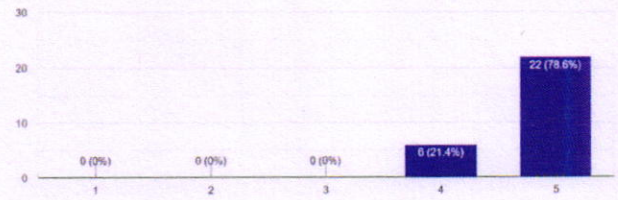
Analysis of Students' Feedback on Curriculum

TYBAF Semester 5 Financial Accounts 5

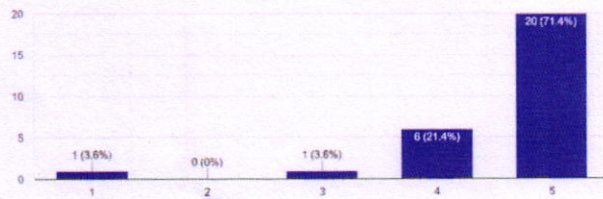
1. Syllabus gives fundamental knowledge of the subject
28 responses



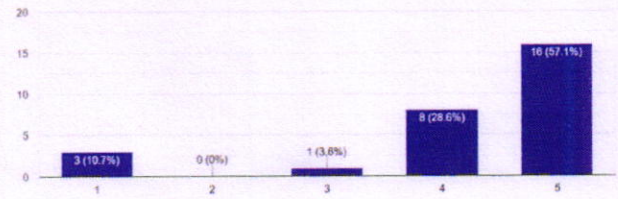
2. Syllabus links new knowledge with my previous knowledge
28 responses



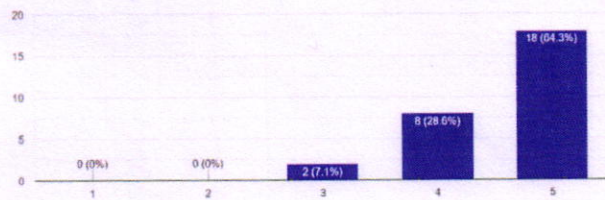
3. Units in the syllabus are organized into a meaningful pattern
28 responses



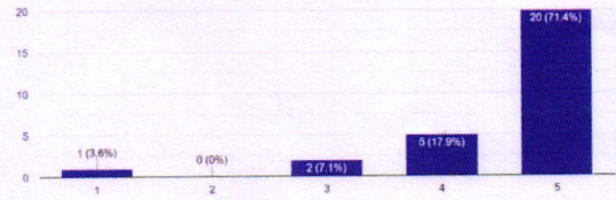
4. Rate the size of the syllabus in terms of load on student
28 responses



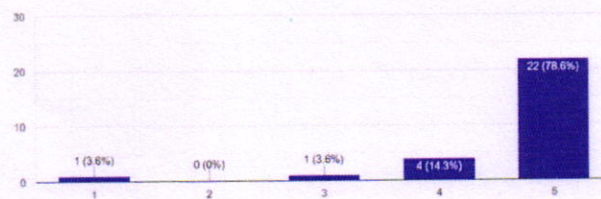
5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



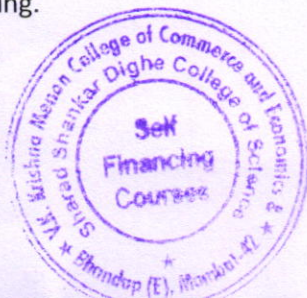
6. Syllabus equips me with skills and knowledge to face the industry
28 responses



7. Syllabus prepares me for future learning.
28 responses



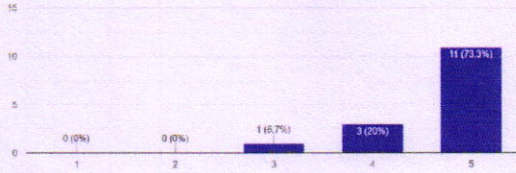
Observations: More than 85.7% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



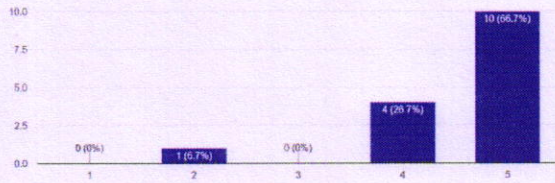
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Analysis of Students' Feedback on Curriculum TYBAF Semester V International Finance

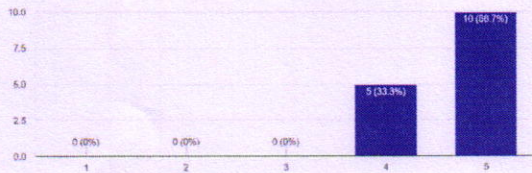
1. Syllabus gives fundamental knowledge of the subject
15 responses



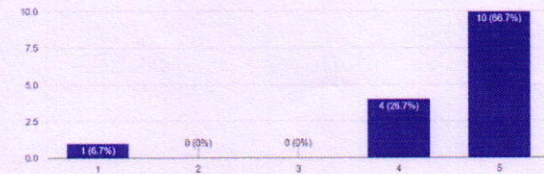
2. Syllabus links new knowledge with my previous knowledge
15 responses



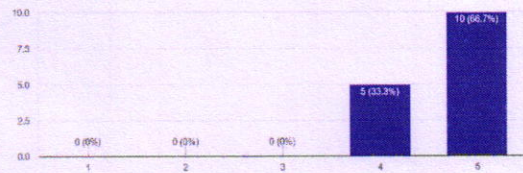
3. Units in the syllabus are organized into a meaningful pattern
15 responses



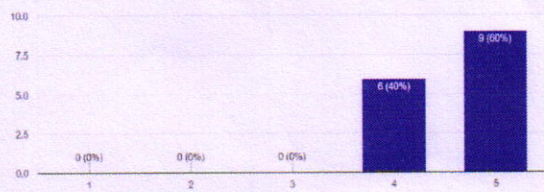
4. Rate the size of the syllabus in terms of load on student
15 responses



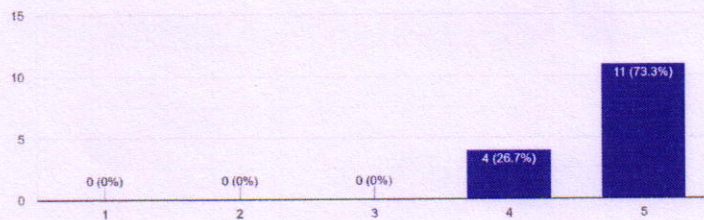
5. Depth of the syllabus is adequate to achieve the course outcome
15 responses



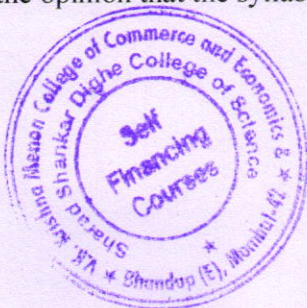
6. Syllabus equips me with skills and knowledge to face the industry
15 responses

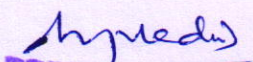


7. Syllabus prepares me for future learning.
15 responses



Observations: More than 75% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One of them is of the opinion that the syllabus is too vast.

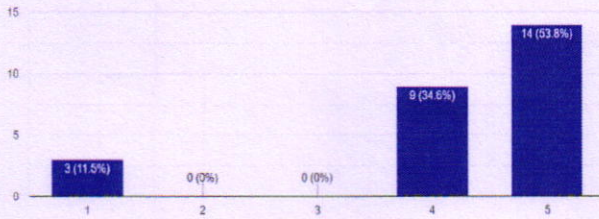



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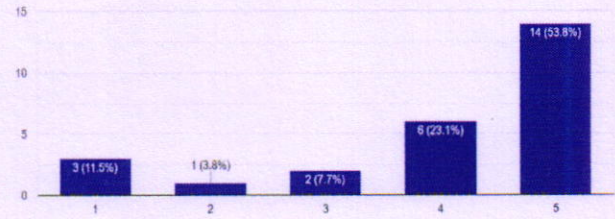
Analysis of Students' Feedback on Curriculum

TYBAF Semester 6 Cost Accounting

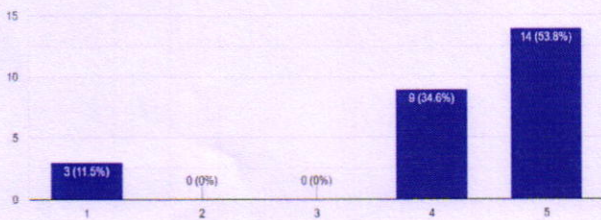
1. Syllabus gives fundamental knowledge of the subject
26 responses



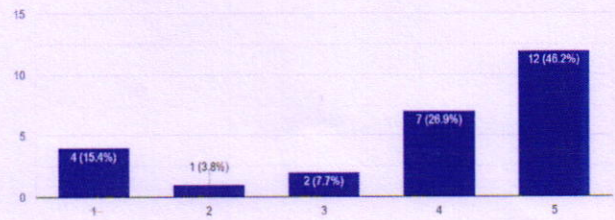
2. Syllabus links new knowledge with my previous knowledge
26 responses



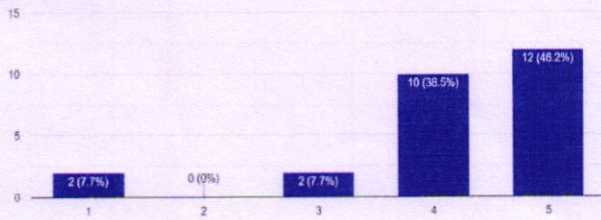
3. Units in the syllabus are organized into a meaningful pattern
26 responses



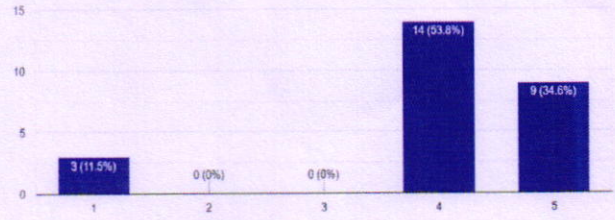
4. Rate the size of the syllabus in terms of load on student
26 responses



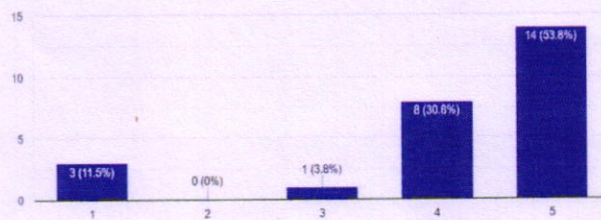
5. Depth of the syllabus is adequate to achieve the course outcome
26 responses



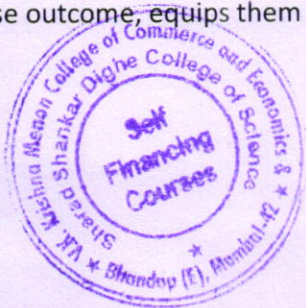
6. Syllabus equips me with skills and knowledge to face the industry
26 responses



7. Syllabus prepares me for future learning.
26 responses



Observations: More than 88.4% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

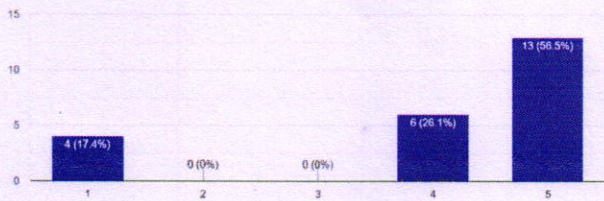


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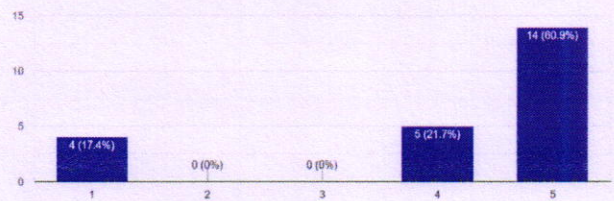
Analysis of Students' Feedback on Curriculum

TYBAF Semester 6 Financial Accounts 7

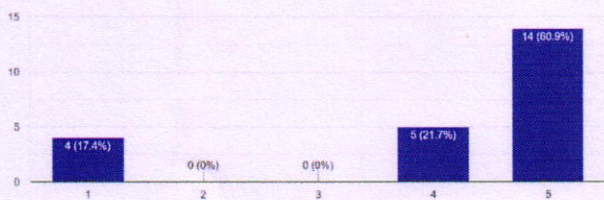
1. Syllabus gives fundamental knowledge of the subject
23 responses



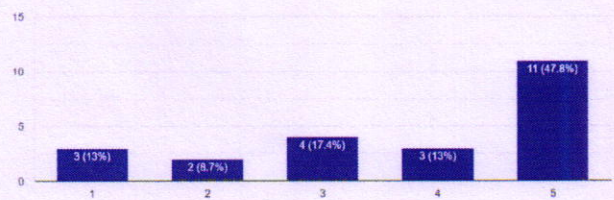
2. Syllabus links new knowledge with my previous knowledge
23 responses



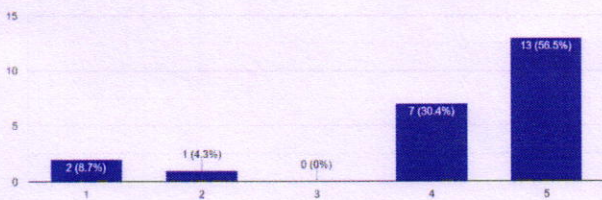
3. Units in the syllabus are organized into a meaningful pattern
23 responses



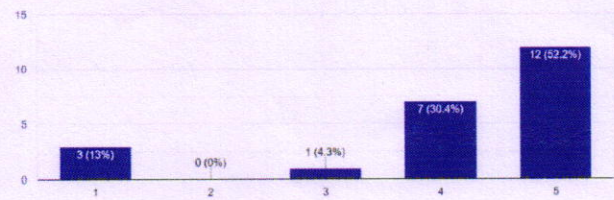
4. Rate the size of the syllabus in terms of load on student
23 responses



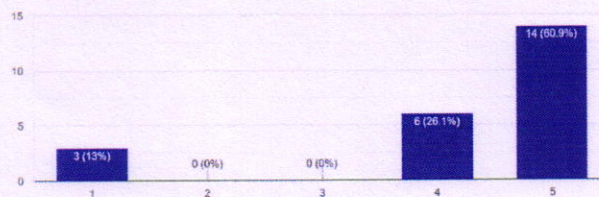
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



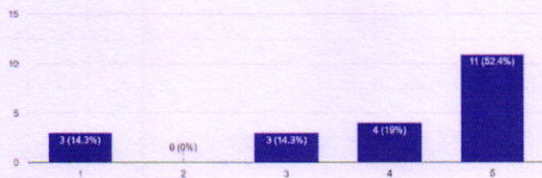
Observations: More than 82.6% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



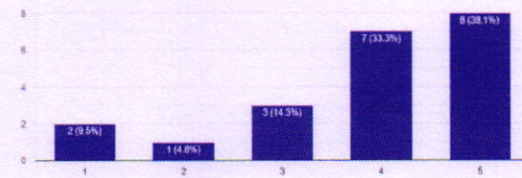
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& S. S. BIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandrup (E), Mumbai - 42.

Analysis of Students' Feedback on Curriculum TYBAF Semester VI Financial Management

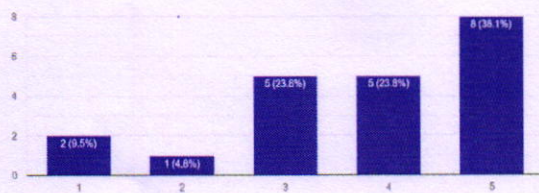
1. Syllabus gives fundamental knowledge of the subject
21 responses



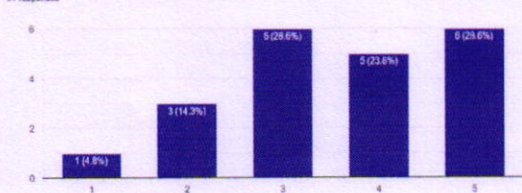
2. Syllabus links new knowledge with my previous knowledge
21 responses



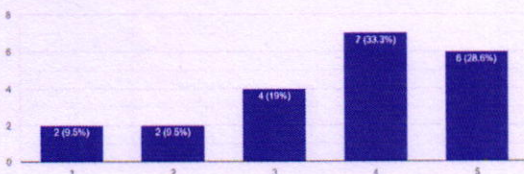
3. Units in the syllabus are organized into a meaningful pattern
21 responses



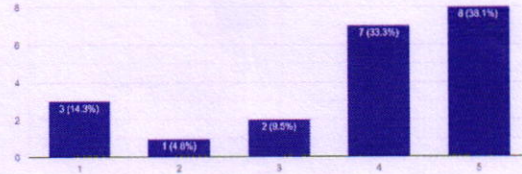
4. Rate the size of the syllabus in terms of load on student
21 responses



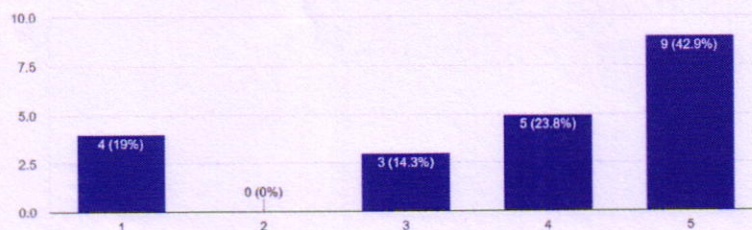
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



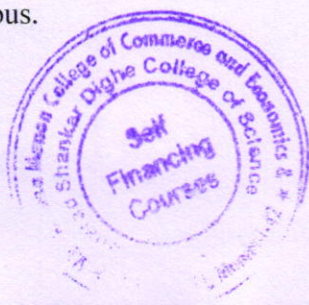
6. Syllabus equips me with skills and knowledge to face the industry
21 responses

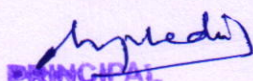


7. Syllabus prepares me for future learning.
21 responses



Observations: More than 75% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One is of the view that the syllabus should be reorganized while most of them are satisfied with the current syllabus.

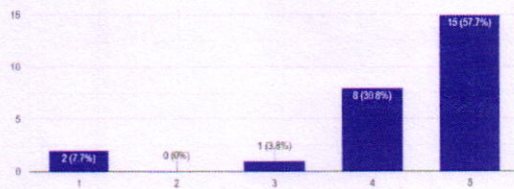



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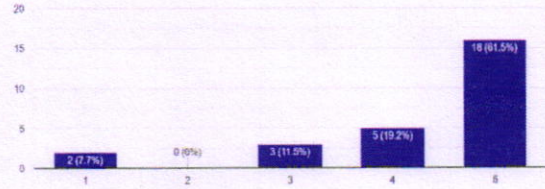
Analysis of Students' Feedback on Curriculum

TYBAF Semester VI Security Analysis and Portfolio Management

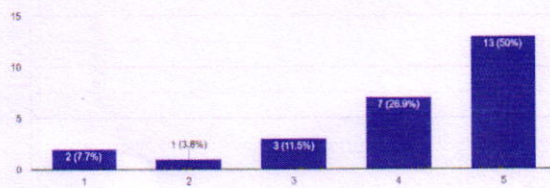
1. Syllabus gives fundamental knowledge of the subject
26 responses



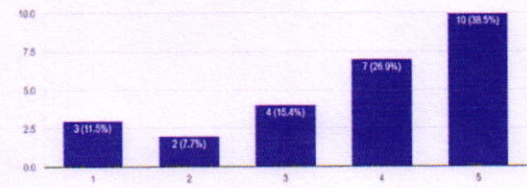
2. Syllabus links new knowledge with my previous knowledge
26 responses



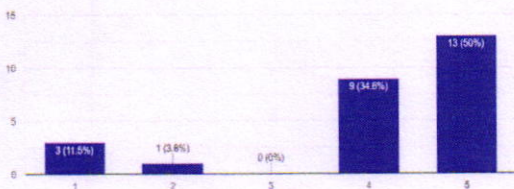
3. Units in the syllabus are organized into a meaningful pattern
26 responses



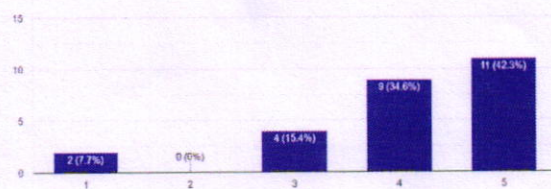
4. Rate the size of the syllabus in terms of load on student
26 responses



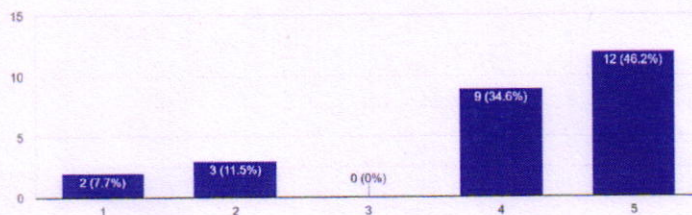
5. Depth of the syllabus is adequate to achieve the course outcome
26 responses



6. Syllabus equips me with skills and knowledge to face the industry
26 responses

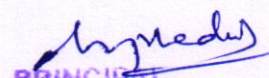


7. Syllabus prepares me for future learning.
26 responses



Observations: Above 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One is of the view that the syllabus should be reorganized and more contents should be added.

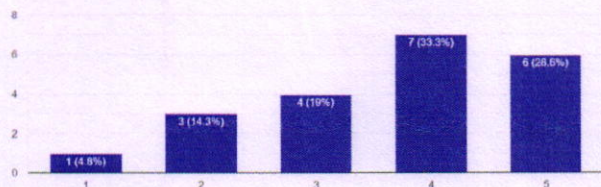



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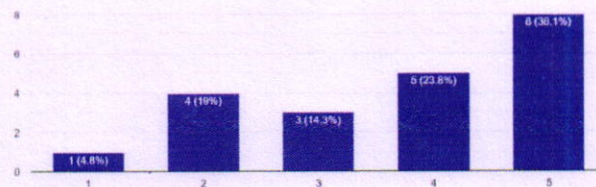
Analysis of Students' Feedback on Curriculum

FYBAF Semester 2 Foundation Course

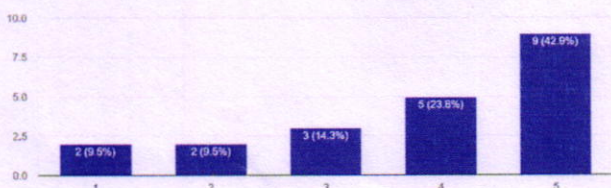
1. Syllabus gives fundamental knowledge of the subject
21 responses



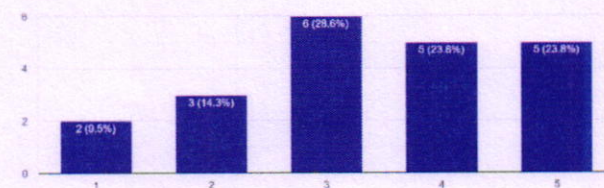
2. Syllabus links new knowledge with my previous knowledge
21 responses



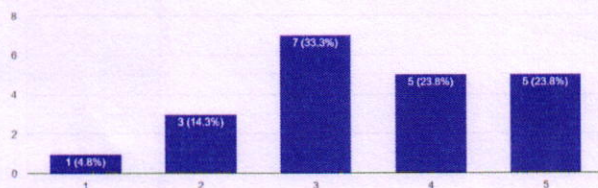
3. Units in the syllabus are organized into a meaningful pattern
21 responses



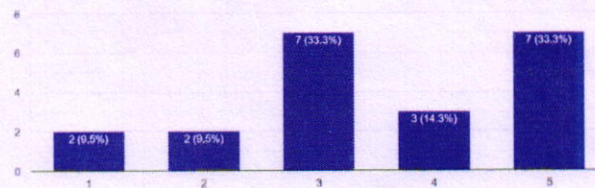
4. Rate the size of the syllabus in terms of load on student
21 responses



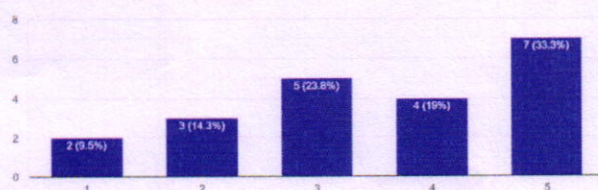
5. Depth of the syllabus is adequate to achieve the course outcome
21 responses



6. Syllabus equips me with skills and knowledge to face the industry
21 responses



7. Syllabus prepares me for future learning.
21 responses



Observations: More than 62.9% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



(Signature)
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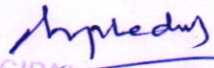
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SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE,
BHANDUP (EAST), MUMBAI 400042**

BAF WORKLOAD 2022-2023

FYBAF SEM I SUBJECTS	
Commerce -Business Environment- I	Divya
Financial Management 1	Pankaj
Financial Accounting 1	Krishnan
Cost Accounting 1	Nainesh
Foundation Course -1	Smrithi
Business Economics -1	Shukla
Business Communication -1	Poonam
SYBAF SEM III SUBJECTS	
Information Technology in Accountancy -I	Amogh
Business Economics II	Shukla
Business Law (Business Regulatory Framework) II	Pankaj
FC -III (Financial Market Operation)	Swati
Financial Accounting -III	Nainesh
Cost Accounting -III	Prasanth
Direct Tax- I	Krishnan
TYBAF SEM V SUBJECTS	
Financial accounting V	Krishnan
Financial accounting VI	Anjana
Cost accounting -III	Nainesh
Financial Management II	Amogh
Taxation IV(Indirect Taxes -II)	Amogh
International Finance	Prasanth


BAF DEPT

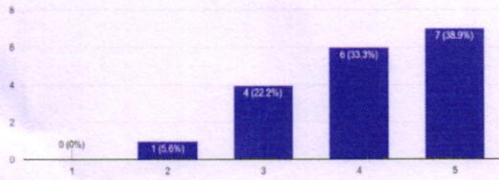



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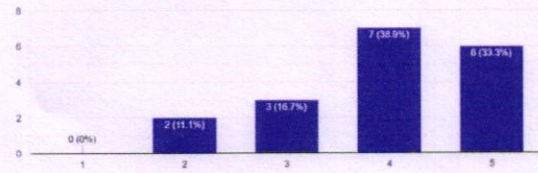
Analysis of Students' Feedback on Curriculum

MCOM Semester I Strategic Management

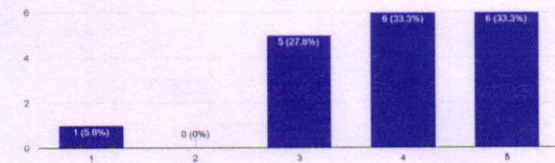
1. Syllabus gives fundamental knowledge of the subject
18 responses



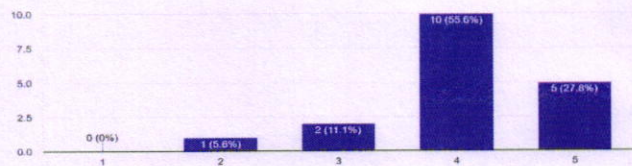
2. Syllabus links new knowledge with my previous knowledge
18 responses



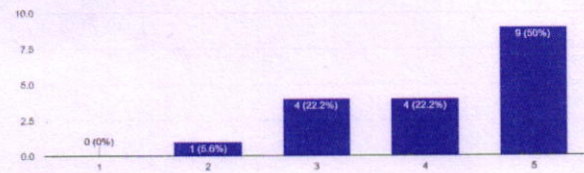
3. Units in the syllabus are organized into a meaningful pattern
18 responses



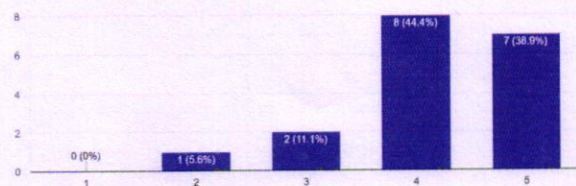
4. Rate the size of the syllabus in terms of load on student
18 responses



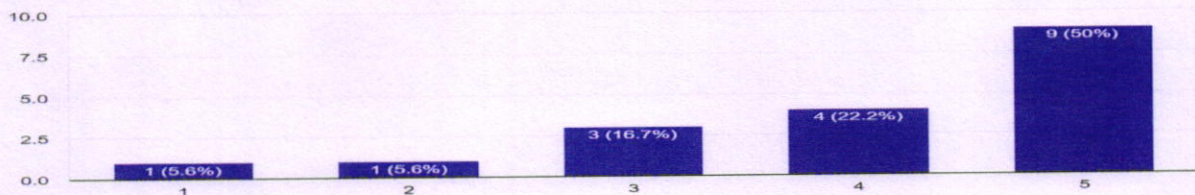
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



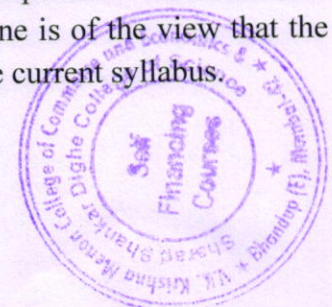
6. Syllabus equips me with skills and knowledge to face the industry
18 responses



7. Syllabus prepares me for future learning.
18 responses



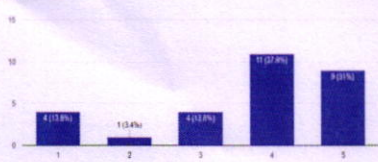
Observations: More than 60% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One is of the view that the syllabus should be reorganized while most of them are satisfied with the current syllabus.



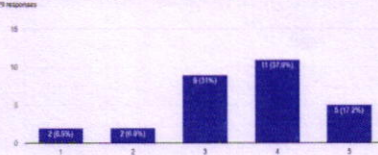
Analysis of Students' Feedback on Curriculum

MCOM- SEM-I Economic Analysis for Business Decisions

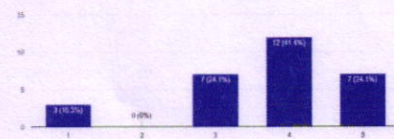
1. Syllabus gives fundamental knowledge of the subject
29 responses



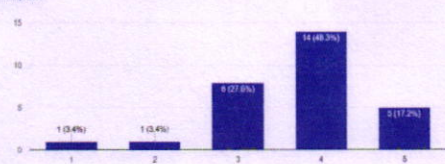
2. Syllabus links new knowledge with my previous knowledge
29 responses



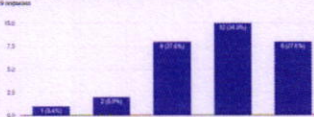
3. Units in the syllabus are organized into a meaningful pattern
29 responses



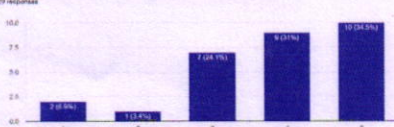
4. Rate the size of the syllabus in terms of load on student
29 responses



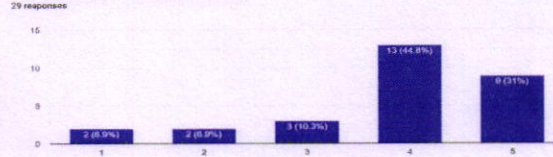
5. Depth of the syllabus is adequate to achieve the course outcome
29 responses



6. Syllabus equips me with skills and knowledge to face the industry
29 responses



7. Syllabus prepares me for future learning.
29 responses



Out of overall respondents, around 91% said syllabus gives fundamental knowledge of the subject.

91.2% agrees for syllabus linkages new knowledge with my previous knowledge

91.3% says units in the syllabus are organised into a meaningful pattern

91.3% has given the highest rating for the syllabus in terms of load on students

91.3% of the students has shown the depth of the syllabus is adequate to achieve the course outcome

91.3% of the respondents showing syllabus equips me with skills and knowledge to face the industry

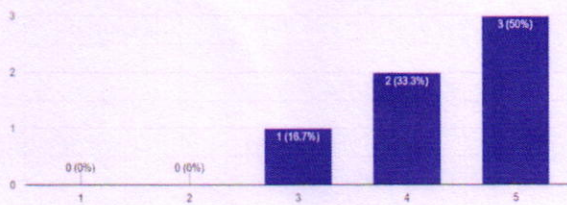
91.3% of the respondents showing syllabus prepares me for future learning



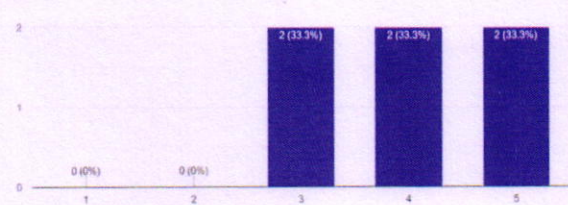
Analysis of Students' Feedback on Curriculum

MCOM Part 1 SEM 1 –Cost & Management Accounting

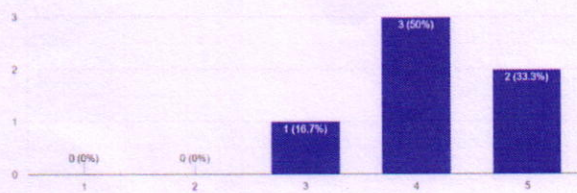
1. Syllabus gives fundamental knowledge of the subject
6 responses



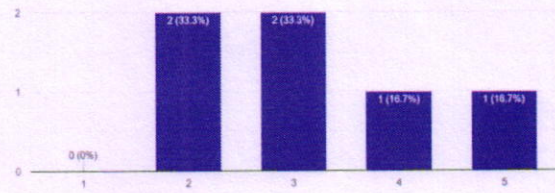
2. Syllabus links new knowledge with my previous knowledge
6 responses



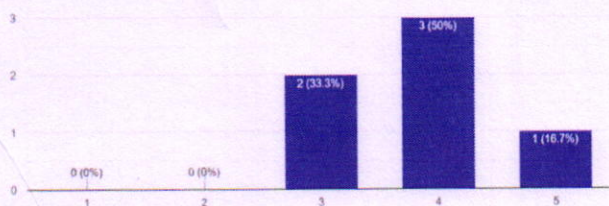
3. Units in the syllabus are organized into a meaningful pattern
6 responses



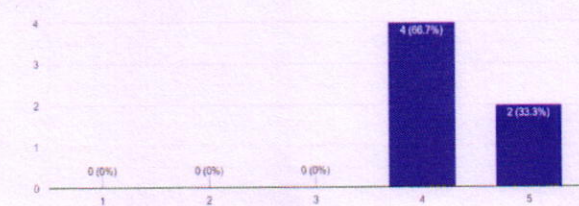
4. Rate the size of the syllabus in terms of load on student
6 responses



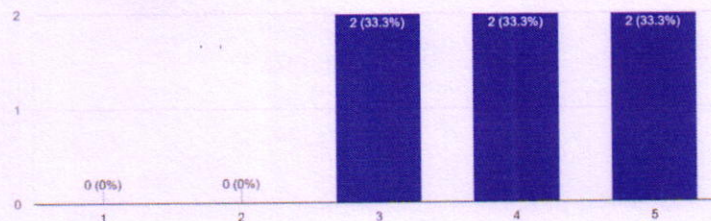
5. Depth of the syllabus is adequate to achieve the course outcome
6 responses



6. Syllabus equips me with skills and knowledge to face the industry
6 responses



7. Syllabus prepares me for future learning.
6 responses

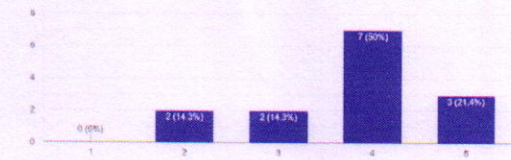


Observations: 85% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, More than 60% are of the view that the depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares for future learning.

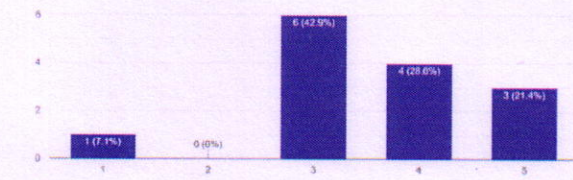


Analysis of Students Feedback on Curriculum MCOM SEM 1 BUSINESS ETHICS AND CSR

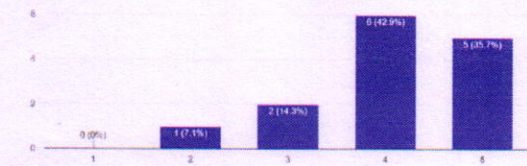
1. Syllabus gives fundamental knowledge of the subject
14 responses



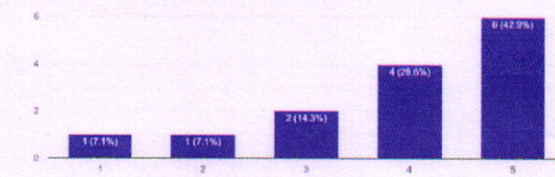
2. Syllabus links new knowledge with my previous knowledge
14 responses



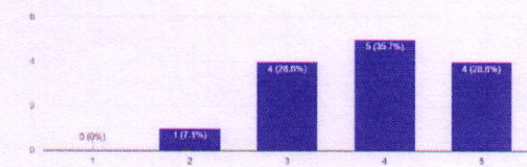
3. Units in the syllabus are organized into a meaningful pattern
14 responses



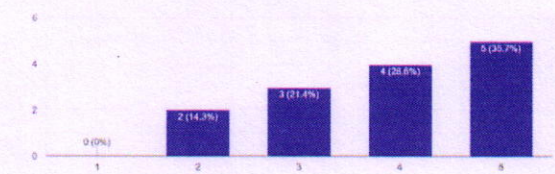
4. Rate the size of the syllabus in terms of load on student
14 responses



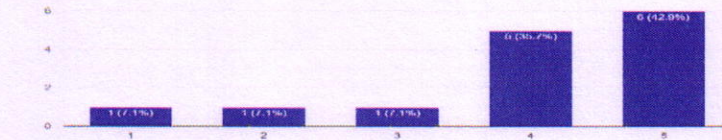
5. Depth of the syllabus is adequate to achieve the course outcome
14 responses



6. Syllabus equips me with skills and knowledge to face the industry
14 responses



7. Syllabus prepares me for future learning.
14 responses



85.7% respondents expressed that the syllabus gives fundamental knowledge of the subject. 92.9% felt that syllabus links new knowledge with their previous knowledge

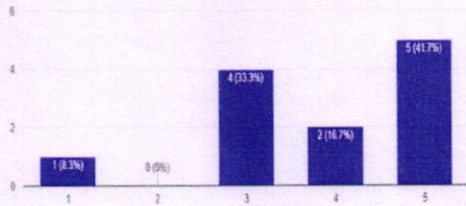
And that Units in the syllabus are organized into a meaningful pattern

85.8% Rated the size of the syllabus in terms of load on student. 92.9% felt that Depth of the syllabus is adequate to achieve the course outcome .85.7 stated that syllabus equips them with skills and knowledge to face the industry .85.8% expressed syllabus prepares them for future learning.

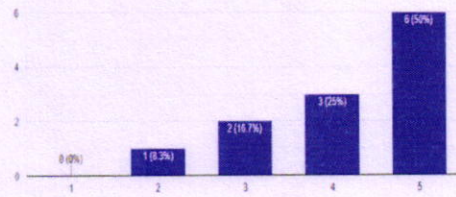


Analysis of Students' Feedback on Curriculum MCOM Semester II Research Methodology

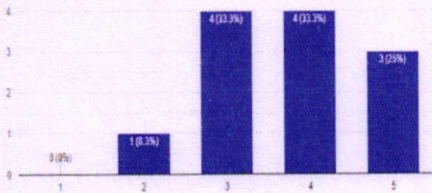
1. Syllabus gives fundamental knowledge of the subject
12 responses



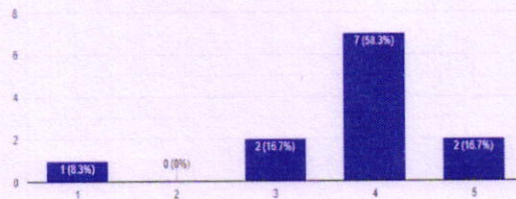
2. Syllabus links new knowledge with my previous knowledge
12 responses



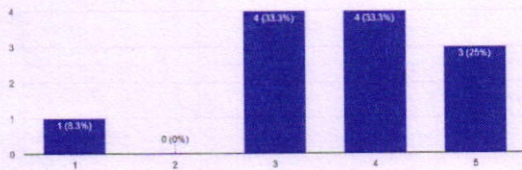
3. Units in the syllabus are organized into a meaningful pattern
12 responses



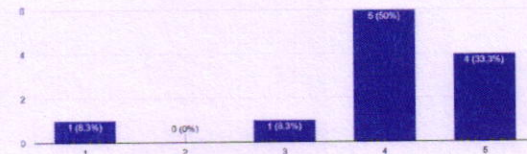
4. Rate the size of the syllabus in terms of load on student
12 responses



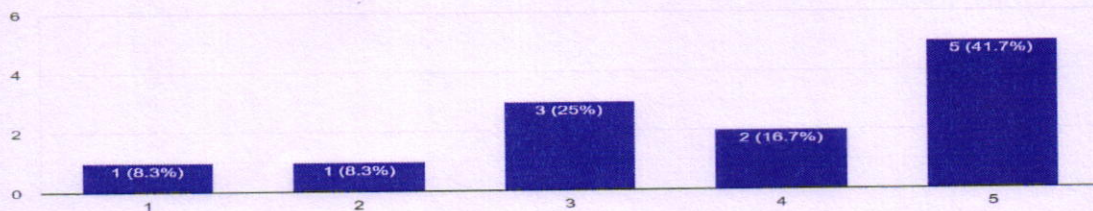
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



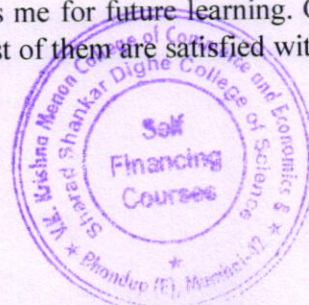
6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning.
12 responses



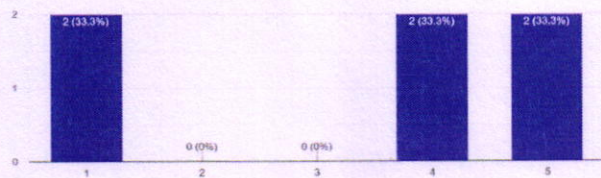
Observations: More than 60% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One is of the view that the syllabus should be reorganized while most of them are satisfied with the current syllabus.



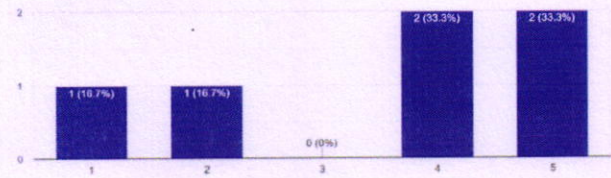
Analysis of Students' Feedback on Curriculum

MCOM Part 1 SEM 2 - Corporate Finance

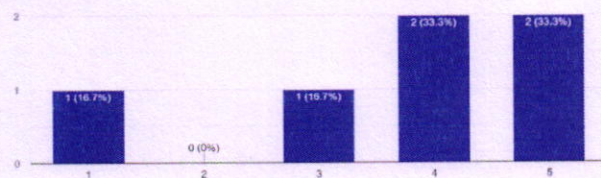
1. Syllabus gives fundamental knowledge of the subject
6 responses



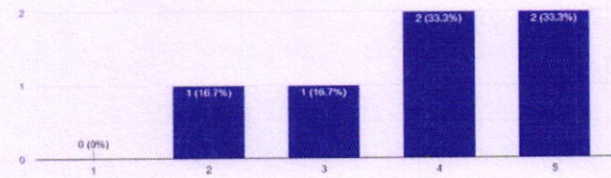
2. Syllabus links new knowledge with my previous knowledge
6 responses



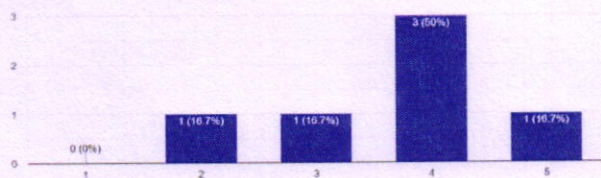
3. Units in the syllabus are organized into a meaningful pattern
6 responses



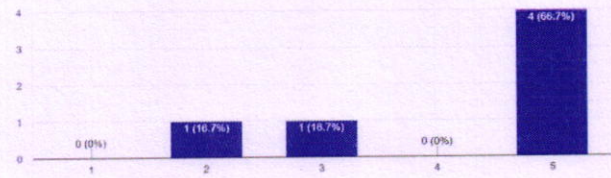
4. Rate the size of the syllabus in terms of load on student
6 responses



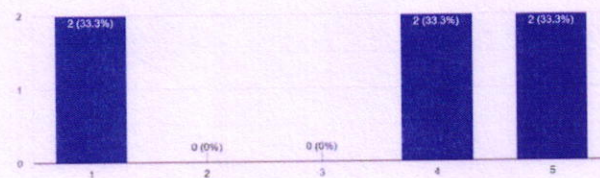
5. Depth of the syllabus is adequate to achieve the course outcome
6 responses



6. Syllabus equips me with skills and knowledge to face the industry
6 responses



7. Syllabus prepares me for future learning.
6 responses



Observations: More than 66.6% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

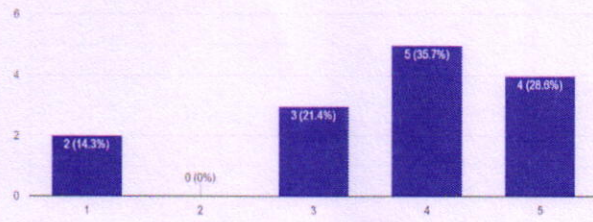


Analysis of Students' Feedback on Curriculum

MCOM Part 1 SEM 2 – E-Commerce

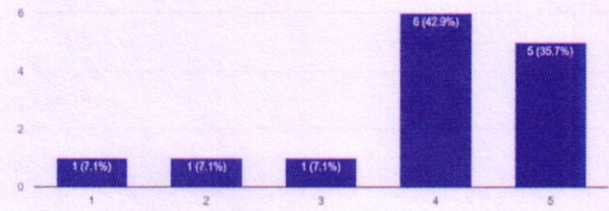
1. Syllabus gives fundamental knowledge of the subject

14 responses



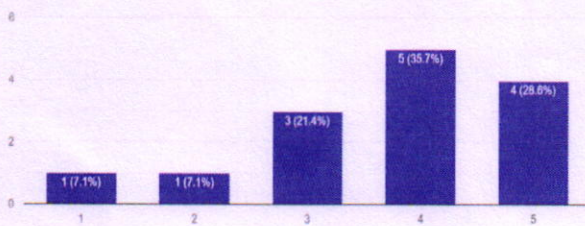
2. Syllabus links new knowledge with my previous knowledge

14 responses



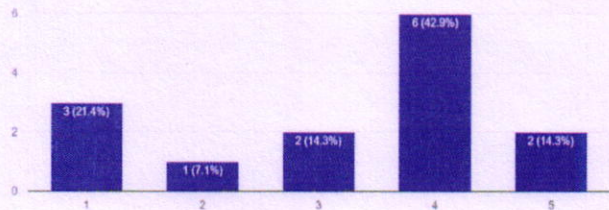
3. Units in the syllabus are organized into a meaningful pattern

14 responses



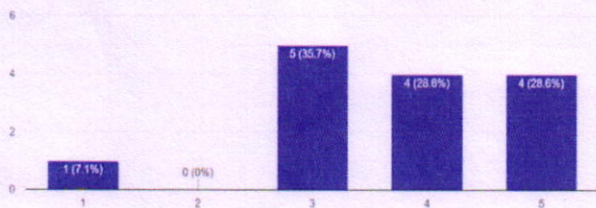
4. Rate the size of the syllabus in terms of load on student

14 responses



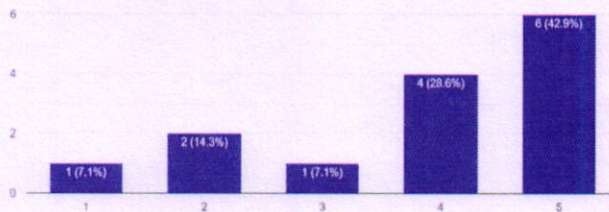
5. Depth of the syllabus is adequate to achieve the course outcome

14 responses



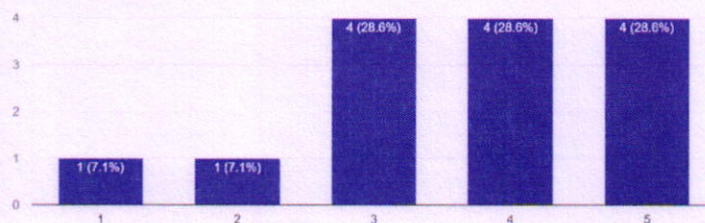
6. Syllabus equips me with skills and knowledge to face the industry

14 responses

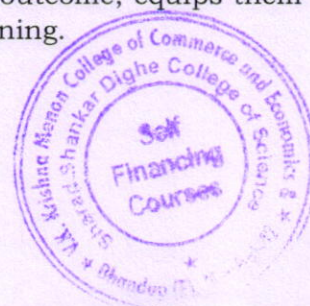


7. Syllabus prepares me for future learning.

14 responses



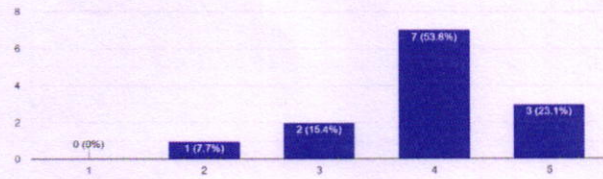
Observations: More than 63% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares for future learning.



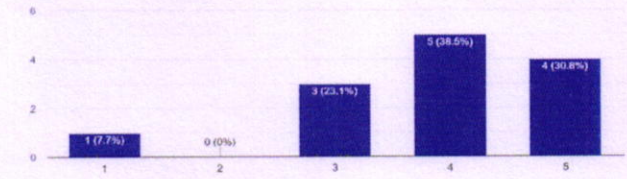
Analysis of Students' Feedback on Curriculum

MCOM Part 2 SEM 3 - Advanced Financial Accounting

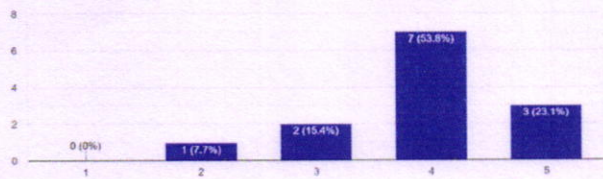
1. Syllabus gives fundamental knowledge of the subject
13 responses



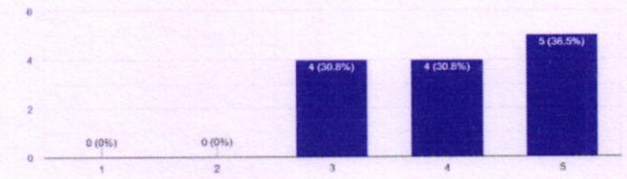
2. Syllabus links new knowledge with my previous knowledge
13 responses



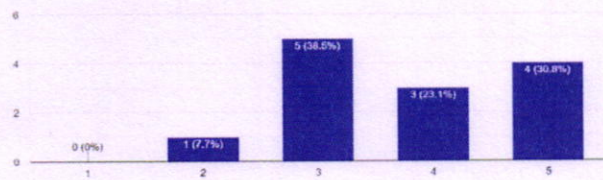
3. Units in the syllabus are organized into a meaningful pattern
13 responses



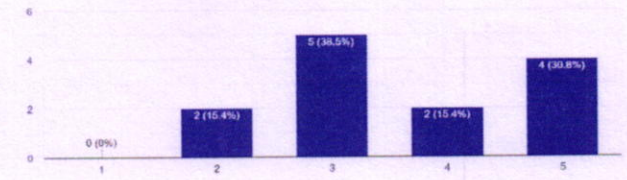
4. Rate the size of the syllabus in terms of load on student
13 responses



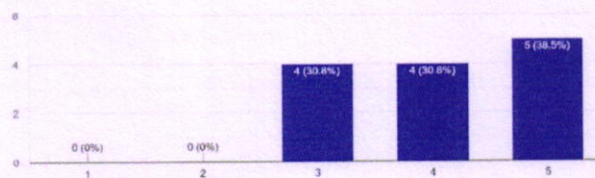
5. Depth of the syllabus is adequate to achieve the course outcome
13 responses



6. Syllabus equips me with skills and knowledge to face the industry
13 responses



7. Syllabus prepares me for future learning.
13 responses



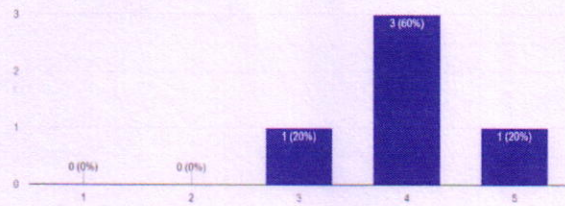
Observations: More than 76.9% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



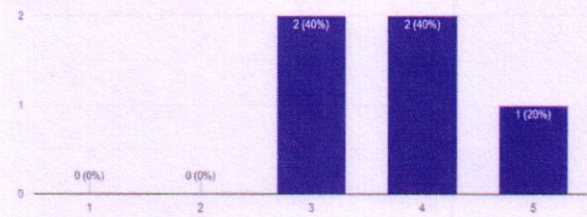
Analysis of Students' Feedback on Curriculum

MCOM Part 1 SEM 3 – Advanced Cost Accounting

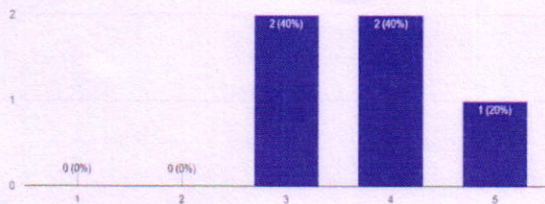
1. Syllabus gives fundamental knowledge of the subject
5 responses



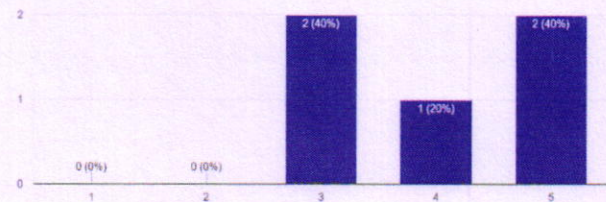
2. Syllabus links new knowledge with my previous knowledge
5 responses



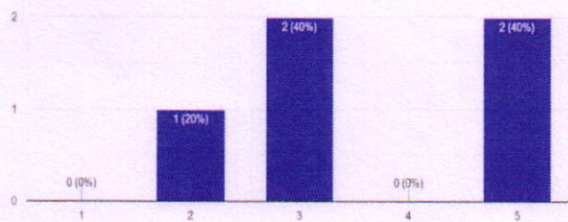
3. Units in the syllabus are organized into a meaningful pattern
5 responses



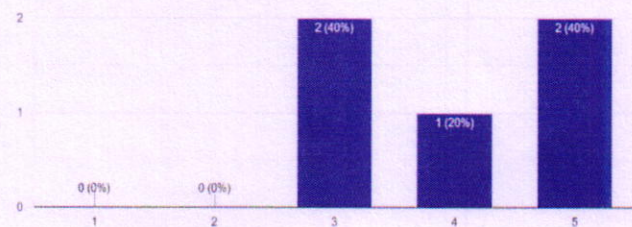
4. Rate the size of the syllabus in terms of load on student
5 responses



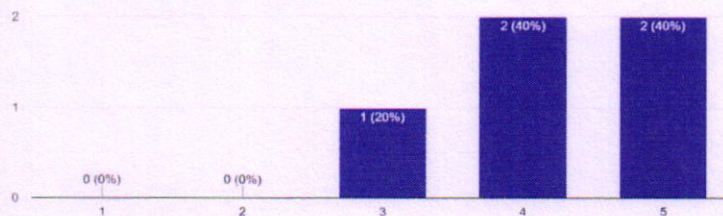
5. Depth of the syllabus is adequate to achieve the course outcome
5 responses



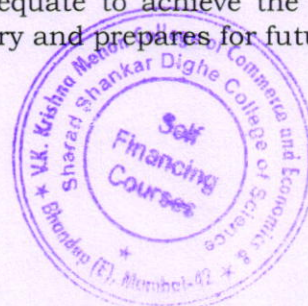
6. Syllabus equips me with skills and knowledge to face the industry
5 responses



7. Syllabus prepares me for future learning.
5 responses



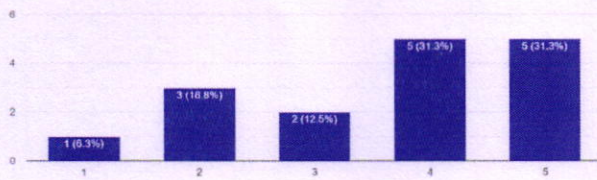
Observations: 80% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, More than 70% are of the view that the depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares for future learning.



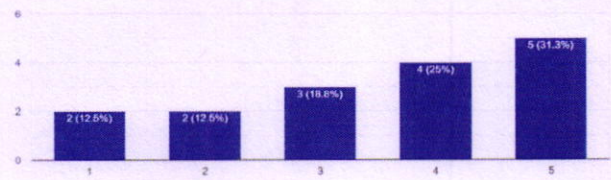
Analysis of Students' Feedback on Curriculum

MCOM Part 2 SEM 3 - Direct Tax

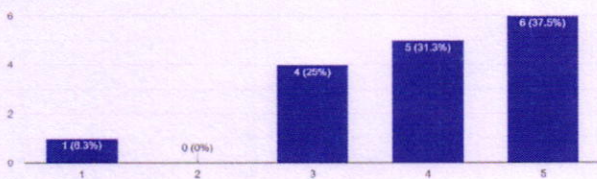
1. Syllabus gives fundamental knowledge of the subject
16 responses



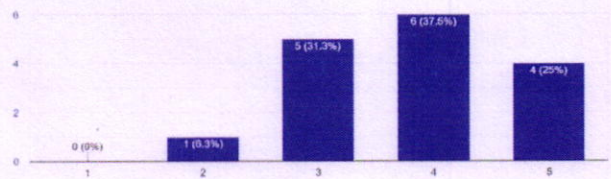
2. Syllabus links new knowledge with my previous knowledge
16 responses



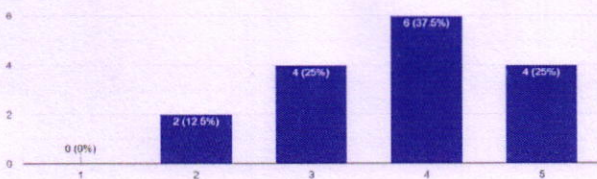
3. Units in the syllabus are organized into a meaningful pattern
16 responses



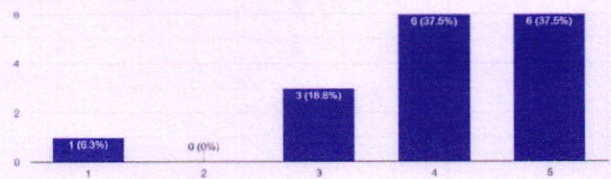
4. Rate the size of the syllabus in terms of load on student
16 responses



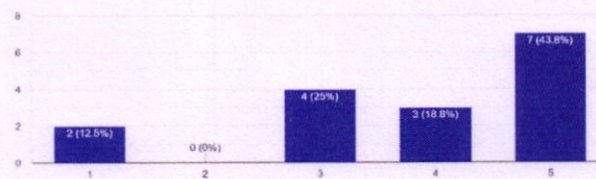
5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses



7. Syllabus prepares me for future learning.
16 responses

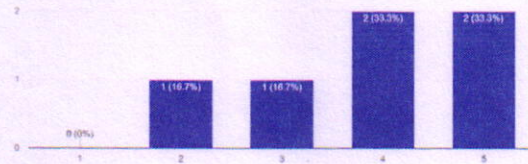


Observations: More than 62.6% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

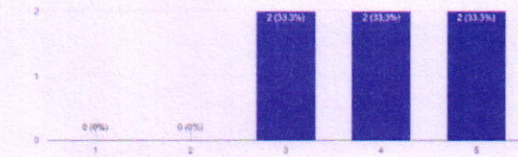


Analysis of Students Feedback on Curriculum MCOM SEM III ENTREPRENEURIAL MGMT

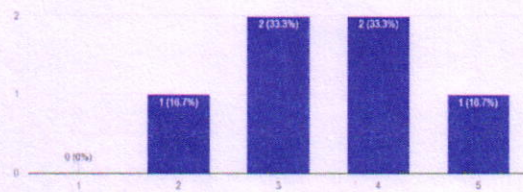
1. Syllabus gives fundamental knowledge of the subject
6 responses



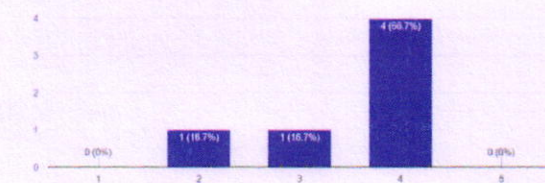
2. Syllabus links new knowledge with my previous knowledge
6 responses



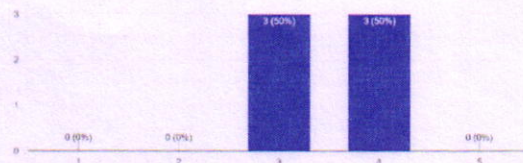
3. Units in the syllabus are organized into a meaningful pattern
6 responses



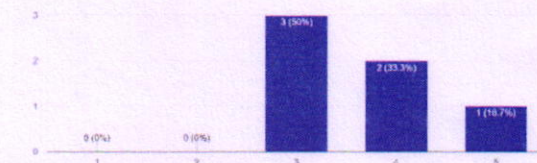
4. Rate the size of the syllabus in terms of load on student
6 responses



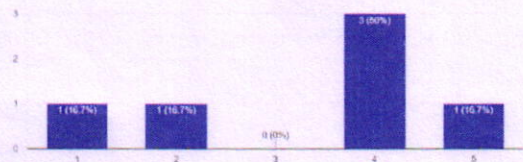
5. Depth of the syllabus is adequate to achieve the course outcome
6 responses



6. Syllabus equips me with skills and knowledge to face the industry
6 responses



7. Syllabus prepares me for future learning.
6 responses



83.36 % respondents expressed that the syllabus gives fundamental knowledge of the subject. Maximum felt that syllabus links new knowledge with their previous knowledge

83.36% expressed that Units in the syllabus are organized into a meaningful pattern

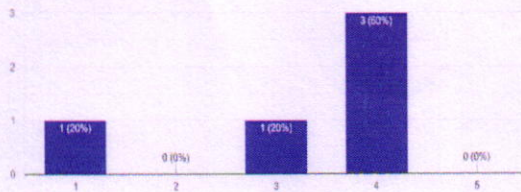
83.4% Rated the size of the syllabus in terms of load on student. Maximum felt that Depth of the syllabus is adequate to achieve the course outcome and it equips them with skills and knowledge to face the industry .66.7% expressed syllabus prepares them for future learning.

Analysis of Students Feedback on Curriculum MCOM SEM III HUMAN RESOURCE MGMT

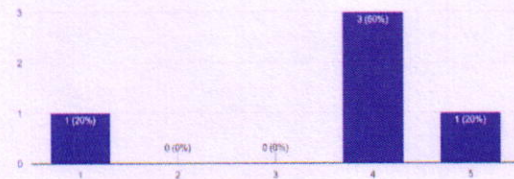


Analysis of Students Feedback on Curriculum MCOM SEM III HUMAN RESOURCE MGMT

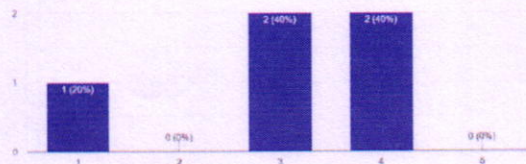
1. Syllabus gives fundamental knowledge of the subject
5 responses



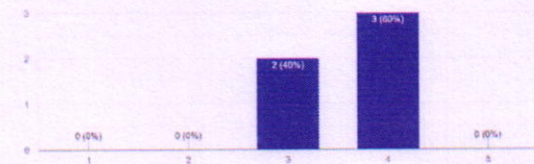
2. Syllabus links new knowledge with my previous knowledge
5 responses



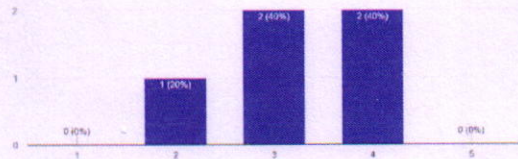
3. Units in the syllabus are organized into a meaningful pattern
5 responses



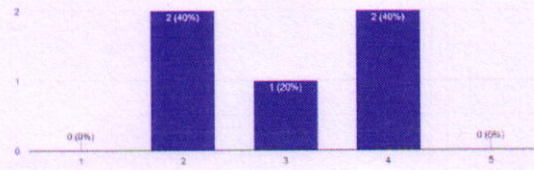
4. Rate the size of the syllabus in terms of load on student
5 responses



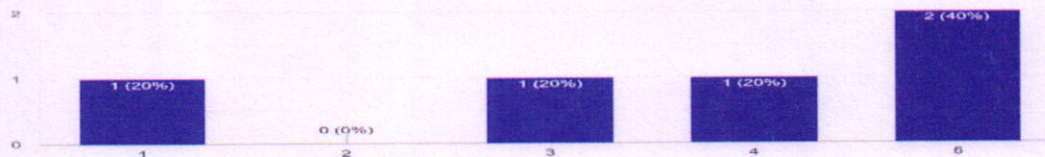
5. Depth of the syllabus is adequate to achieve the course outcome
5 responses



6. Syllabus equips me with skills and knowledge to face the industry
5 responses



7. Syllabus prepares me for future learning.
5 responses



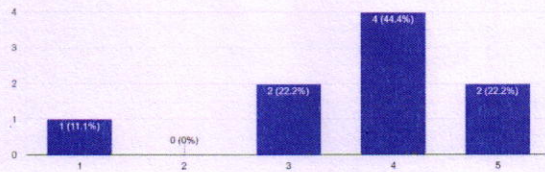
80 % respondents expressed that the syllabus gives fundamental knowledge of the subject , links new knowledge with their previous knowledge and the Units in the syllabus are organized into a meaningful pattern Majority rated the size of the syllabus in terms of load on student. 80% felt that Depth of the syllabus is adequate to achieve the course outcome 60% expressed that it equips them with skills and knowledge to face the industry .80% expressed syllabus prepares them for future learning.



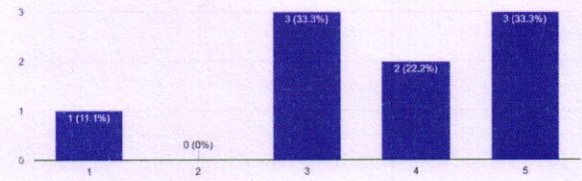
Analysis of Students' Feedback on Curriculum

Rural Marketing at MCOM - Sem III

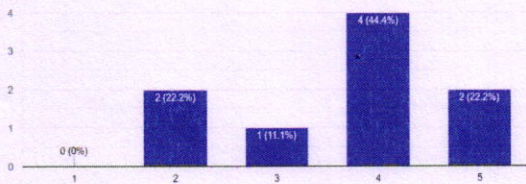
1.Syllabus gives fundamental knowledge of the subject
9 responses



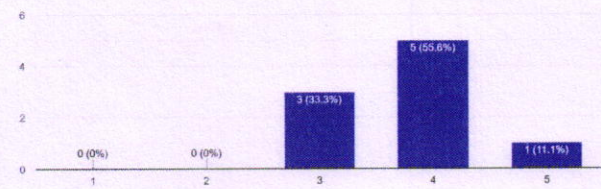
2.Syllabus links new knowledge with my previous knowledge
9 responses



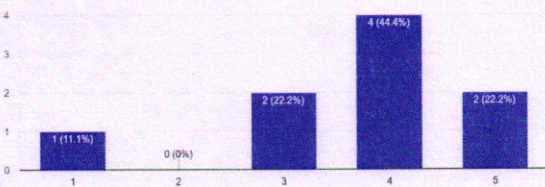
3.Units in the syllabus are organized into a meaningful pattern
9 responses



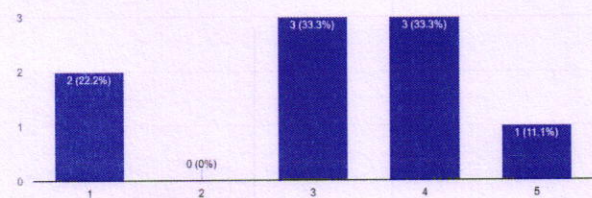
4.Rate the size of the syllabus in terms of load on student
9 responses



5.Depth of the syllabus is adequate to achieve the course outcome
9 responses

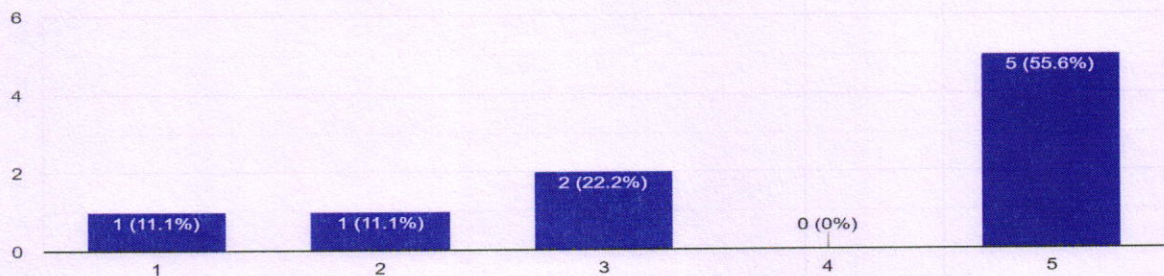


6.Syllabus equips me with skills and knowledge to face the industry
9 responses

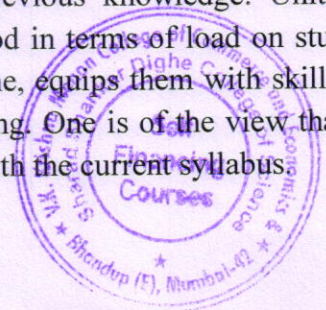


7.Syllabus prepares me for future learning.
9 responses

9 responses



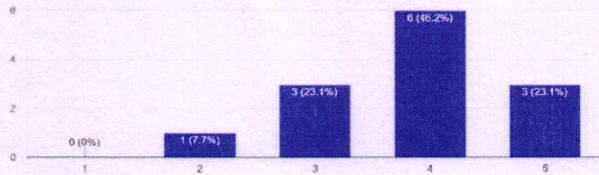
Observations: More than 60% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One is of the view that the syllabus should be reorganized while most of them are satisfied with the current syllabus.



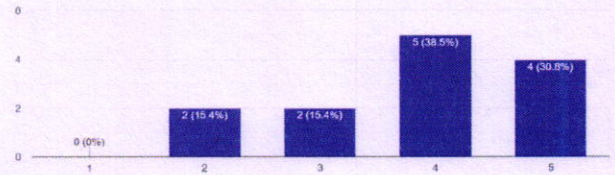
Analysis of Students' Feedback on Curriculum

MCOM Part 2 SEM 4 - Corporate Financial Accounting

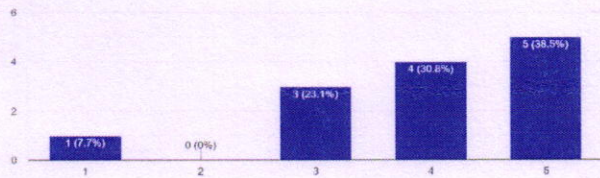
1. Syllabus gives fundamental knowledge of the subject
13 responses



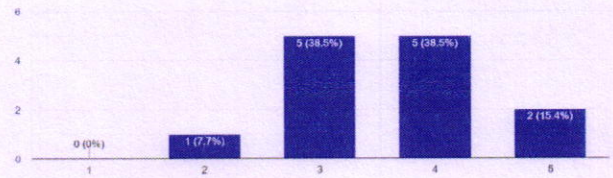
2. Syllabus links new knowledge with my previous knowledge
13 responses



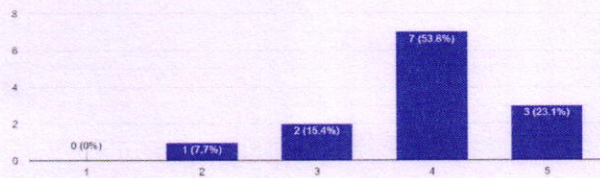
3. Units in the syllabus are organized into a meaningful pattern
13 responses



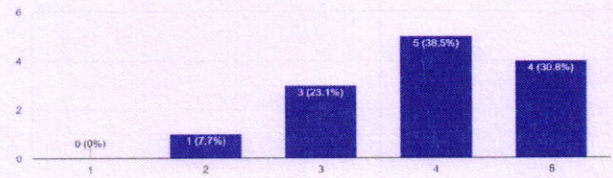
4. Rate the size of the syllabus in terms of load on student
13 responses



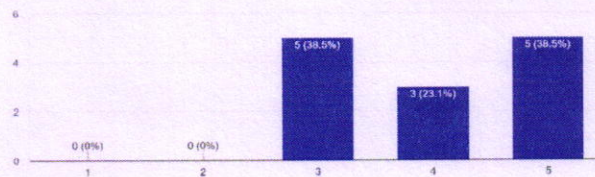
5. Depth of the syllabus is adequate to achieve the course outcome
13 responses



6. Syllabus equips me with skills and knowledge to face the industry
13 responses



7. Syllabus prepares me for future learning
13 responses



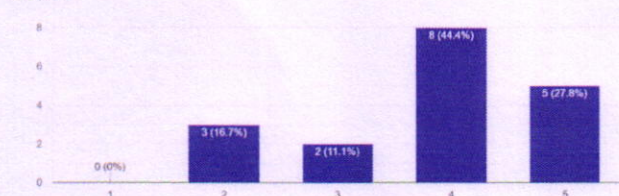
Observations: More than 69.3% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



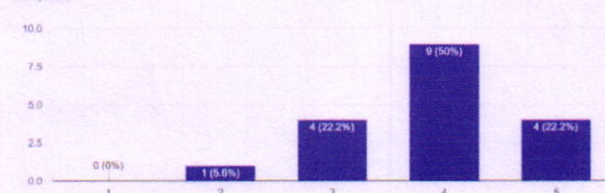
Analysis of Students' Feedback on Curriculum

MCOM Part 1 SEM 4 – Financial Management

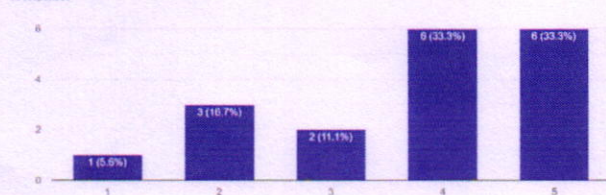
1. Syllabus gives fundamental knowledge of the subject
18 responses



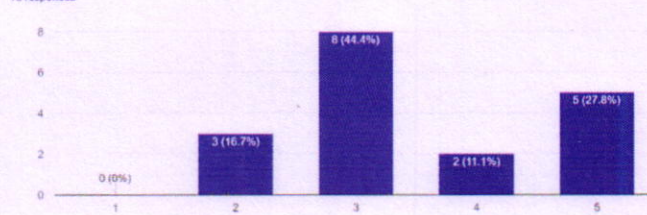
2. Syllabus links new knowledge with my previous knowledge
18 responses



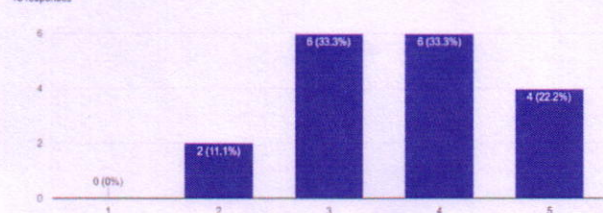
3. Units in the syllabus are organized into a meaningful pattern
18 responses



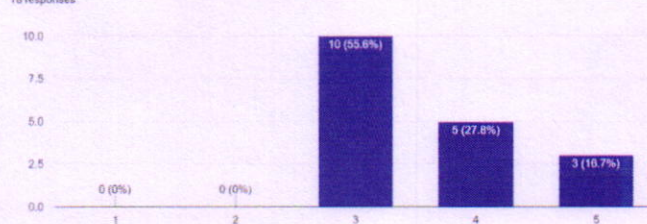
4. Rate the size of the syllabus in terms of load on student
18 responses



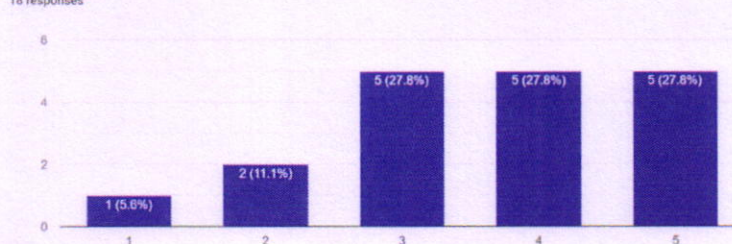
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



7. Syllabus prepares me for future learning.
18 responses



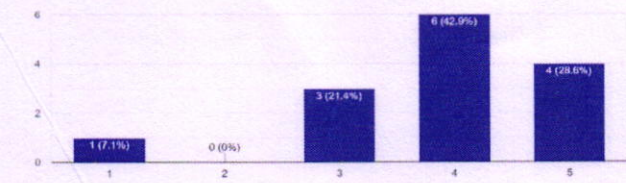
Observations: 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student 80% of the respondents are of the view that the depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares for future learning.



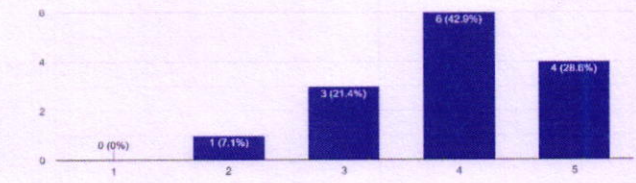
Analysis of Students' Feedback on Curriculum

MCOM Part 2 SEM 4 - Indirect Tax GST

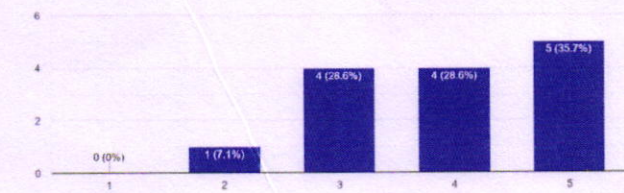
1. Syllabus gives fundamental knowledge of the subject
14 responses



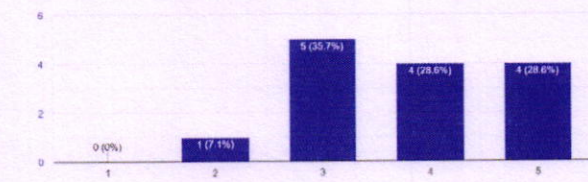
2. Syllabus links new knowledge with my previous knowledge
14 responses



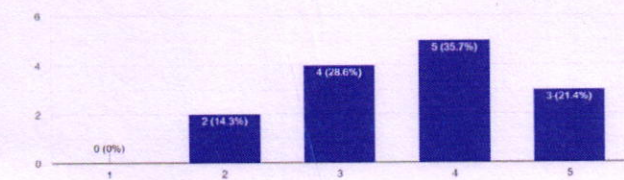
3. Units in the syllabus are organized into a meaningful pattern
14 responses



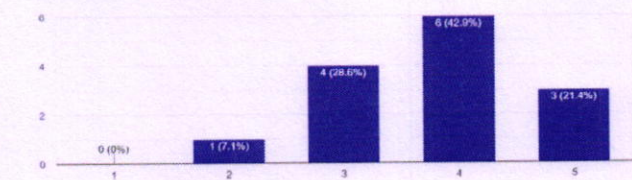
4. Rate the size of the syllabus in terms of load on student
14 responses



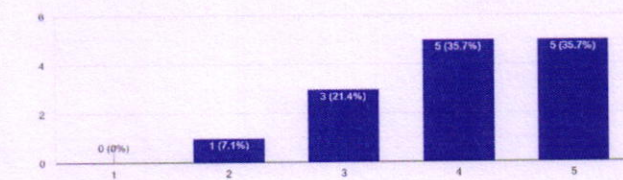
5. Depth of the syllabus is adequate to achieve the course outcome
14 responses



6. Syllabus equips me with skills and knowledge to face the industry
14 responses



7. Syllabus prepares me for future learning.
14 responses

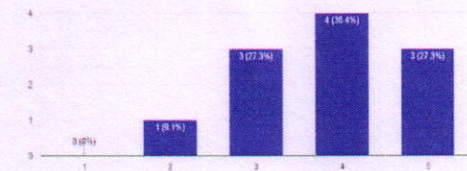


Observations: More than 71.5% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

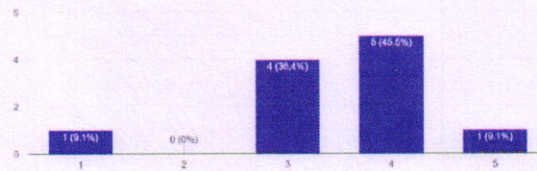


Analysis of Students Feedback on Curriculum MCOM SEM IV ADVERTISING AND SM

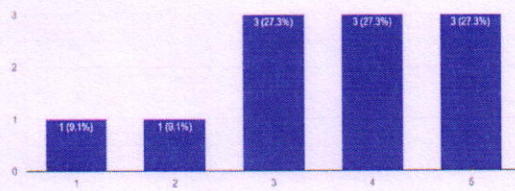
1. Syllabus gives fundamental knowledge of the subject
11 responses



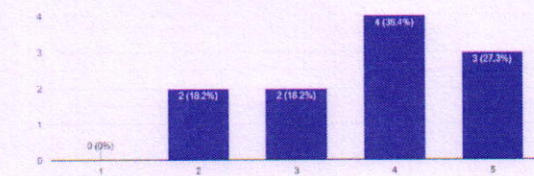
2. Syllabus links new knowledge with my previous knowledge
11 responses



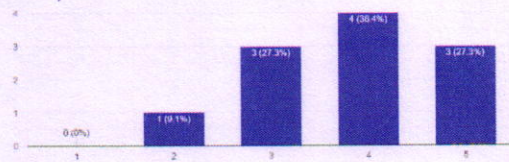
3. Units in the syllabus are organized into a meaningful pattern
11 responses



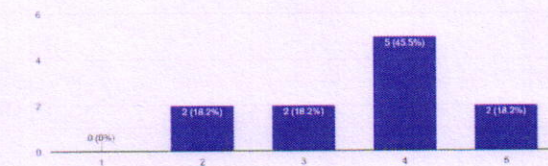
4. Rate the size of the syllabus in terms of load on student
11 responses



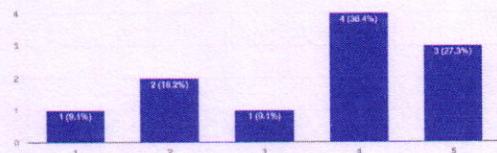
5. Depth of the syllabus is adequate to achieve the course outcome
11 responses



6. Syllabus equips me with skills and knowledge to face the industry
11 responses



7. Syllabus prepares me for future learning.
11 responses



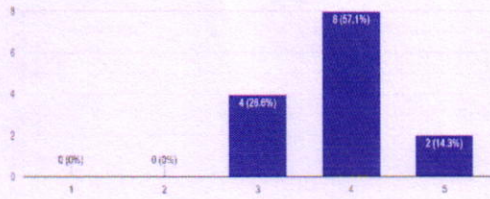
about 80% of the respondents felt that syllabus gives fundamental knowledge of the subject., syllabus links new knowledge with their previous knowledge ,Units in the syllabus are organized into a meaningful pattern .they expressed that the depth of the syllabus is adequate to achieve the course outcome , syllabus equips them with skills and knowledge to face the industry .and prepares them for future learning



Analysis of Students Feedback on Curriculum MCOM SEM IV SCM AND LOGISTICS

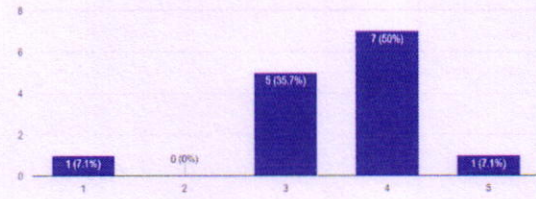
1. Syllabus gives fundamental knowledge of the subject

14 responses



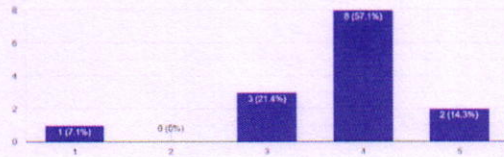
2. Syllabus links new knowledge with my previous knowledge

14 responses



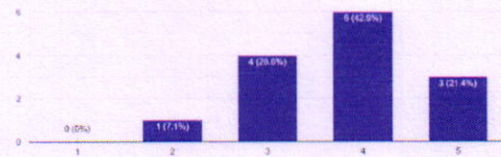
3. Units in the syllabus are organized into a meaningful pattern

14 responses



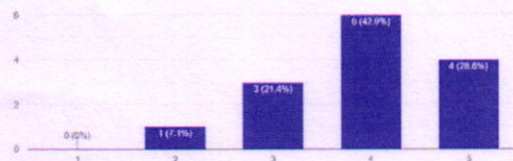
4. Rate the size of the syllabus in terms of load on student

14 responses



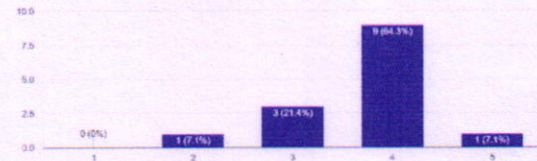
5. Depth of the syllabus is adequate to achieve the course outcome

14 responses



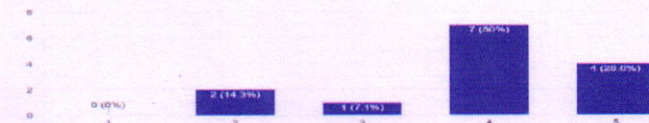
6. Syllabus equips me with skills and knowledge to face the industry

14 responses

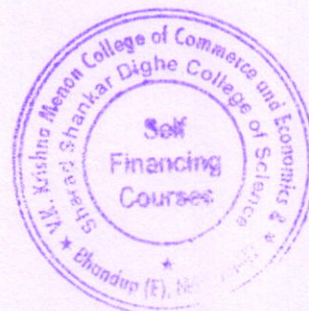


7. Syllabus prepares me for future learning.

14 responses



Most of the respondents felt that syllabus gives fundamental knowledge of the subject, syllabus links new knowledge with their previous knowledge, Units in the syllabus are organized into a meaningful pattern. They expressed that the depth of the syllabus is adequate to achieve the course outcome, syllabus equips them with skills and knowledge to face the industry and prepares them for future learning.



BACHELOR OF MANAGEMENT STUDIES
CURRICULUM FEEDBACK ANALYSIS REPORT
2022-2023



BACHELOR OF MANAGEMENT STUDIES
CURRICULUM FEEDBACK ANALYSIS REPORT
2022-2023

**V.K.KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS AND
SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE, BHANDUP (E),
MUMBAI 400042 PHONE 25668541, FAX 25661897**

Bachelor of Management Studies is a 3-year undergraduate program which provides students with an in-depth knowledge of management.

This program exposes students to variety of courses which makes them eligible for career in the fields of Human Resource, Marketing and Finance.

Our Institute started the program in June 2009 and is committed to overall development of the students. Besides other initiatives to achieve the institutional vision and mission, the Institute also collects feedback from stakeholders on curriculum to identify their needs and make efforts to improve the teaching learning process. Feedback is very essential for improving the teaching learning process and enriching students learning experiences.

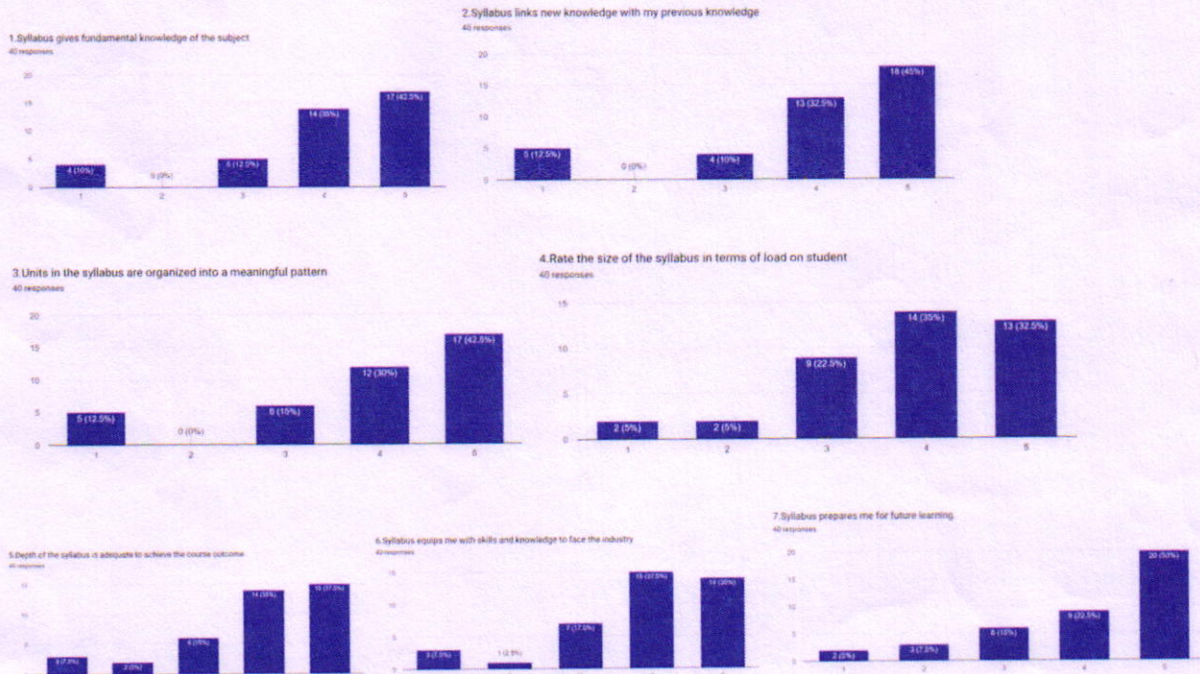
Feedback is collected from students, teachers, alumni and employers using Google forms. Online feedback is collected and analyzed using 5-point rating scale where 5 indicates excellent, 4 indicates very good, 3 indicates good, 2 indicates average and 1 indicates poor.

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

Students are directly influenced by the curriculum and so their feedback is most important during curriculum revision or development. The students were asked to give their feedback on curriculum with regards to knowledge gained, possibility of future learning, industry preparedness etc. They were also asked to express if they felt need for including, excluding or modifying any topics in their respective subjects.



Analysis of Students' Feedback on Business Communication 1 Curriculum - Semester I for BMS Program (Mumbai University)- Academic Year(2022-2023)



OBSERVATION :

1. Out of overall respondents, 77.5% said Syllabus gives fundamental knowledge of the subject
2. 77.5% agrees Syllabus links new knowledge with my previous knowledge
3. 72.5% says Units in the syllabus are organized into a meaningful pattern
4. 67.5% has given the highest rating size of the syllabus in terms of load on student
5. 72.5% has shown depth of the syllabus is adequate to achieve the course outcome
6. 72.5% of the respondents showing syllabus equips me with skills and knowledge to face the industry
7. 72.5% of the respondents showing the syllabus prepares me for future learning.

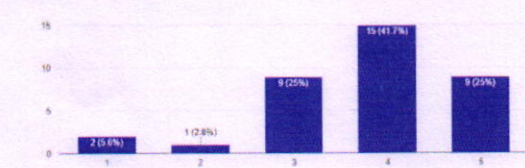


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Analysis of Students' Feedback on FY BMS Semester I Business Law Curriculum

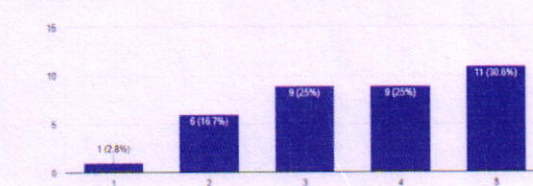
1. Syllabus gives fundamental knowledge of the subject

26 responses



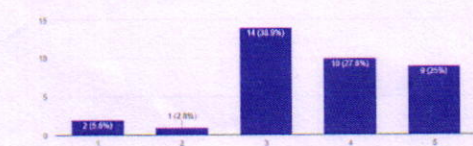
2. Syllabus links new knowledge with my previous knowledge

36 responses



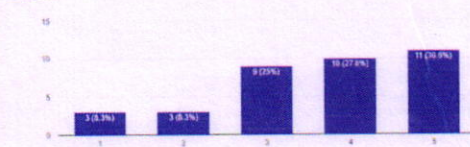
3. Units in the syllabus are organized into a meaningful pattern

16 responses



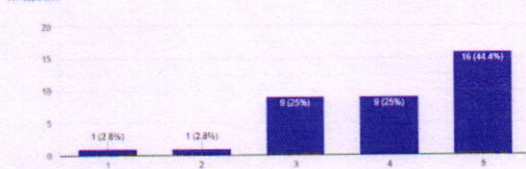
4. Rate the size of the syllabus in terms of load on student

20 responses



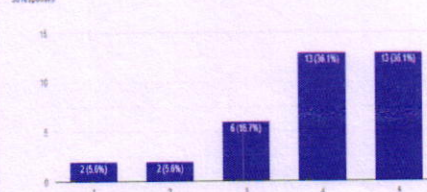
5. Depth of the syllabus is adequate to achieve the course outcome

36 responses



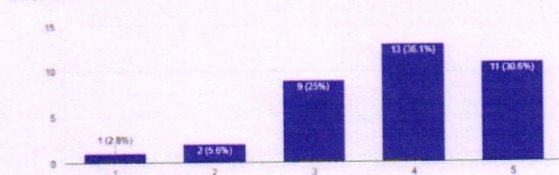
6. Syllabus equips me with skills and knowledge to face the industry

20 responses



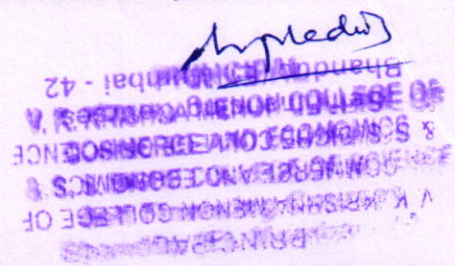
7. Syllabus prepares me for future learning

26 responses



Observation:

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organized in a meaningful pattern. The depth of the syllabus is adequate to achieve course outcome and 80% of respondent felt that syllabus prepares for future learning.

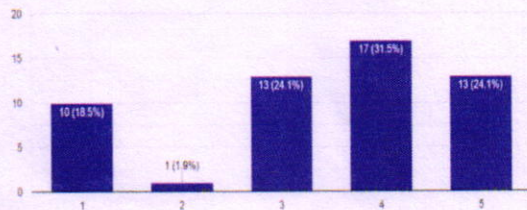


Analysis of Students' Feedback on Curriculum

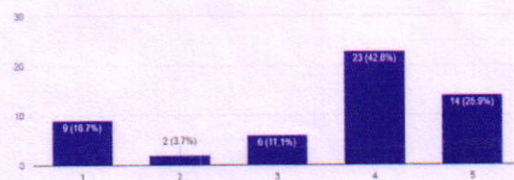
FYBMS

Semester I Foundation Course-I

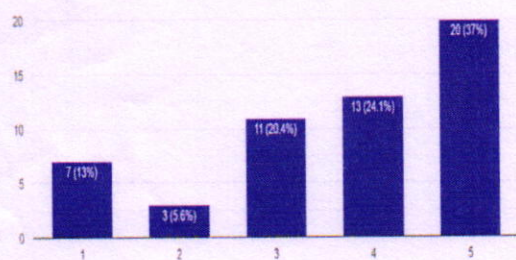
1. Syllabus gives fundamental knowledge of the subject
54 responses



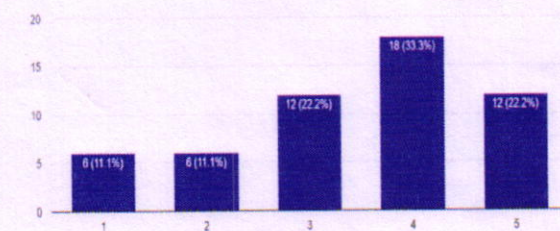
2. Syllabus links new knowledge with my previous knowledge
54 responses



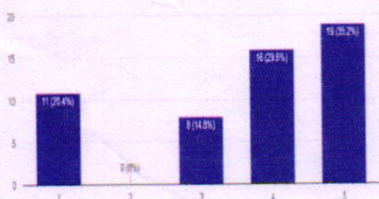
3. Units in the syllabus are organized into a meaningful pattern
54 responses



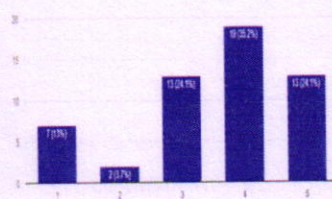
4. Rate the size of the syllabus in terms of load on student
54 responses



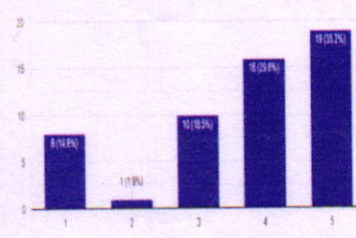
5. Depth of the syllabus is adequate to achieve the course outcome
54 responses



6. Syllabus equips me with skills and knowledge to face the industry
54 responses



7. Syllabus prepares me for future learning
54 responses



Observation:

Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 62% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.

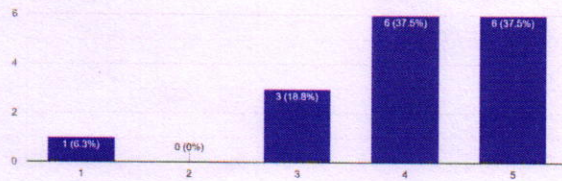
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Self Financing Courses
Bhandup (E), Mumbai - 42.



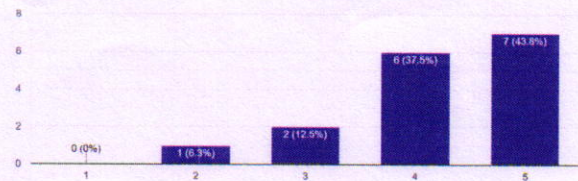
Analysis of Students' Feedback on Curriculum

FYBMS Semester I Business Statistics

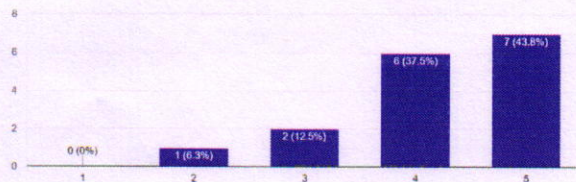
1. Syllabus gives fundamental knowledge of the subject
16 responses



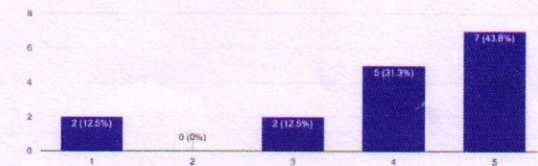
2. Syllabus links new knowledge with my previous knowledge
16 responses



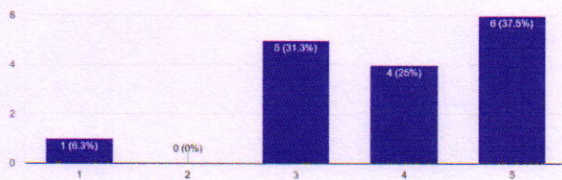
3. Units in the syllabus are organized into a meaningful pattern
16 responses



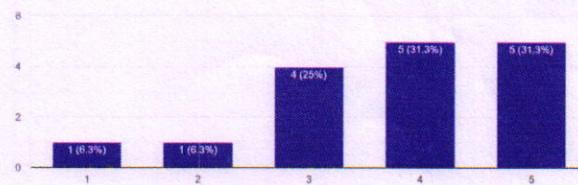
4. Rate the size of the syllabus in terms of load on student
16 responses



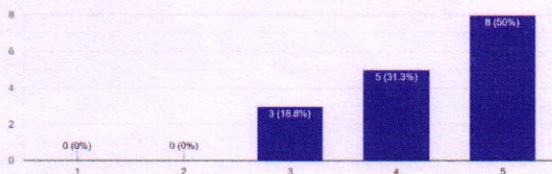
5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses



7. Syllabus prepares me for future learning.
16 responses



Observation

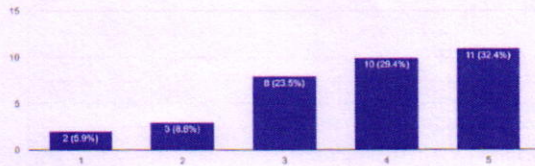
- 93.7% of Students says Syllabus gives fundamental knowledge of the subject.
- 93.7% of Students says Syllabus links new knowledge with my previous knowledge.
- 93.7% of Students says Units in the syllabus are organized into a meaningful pattern.
- 87.5% Students shave given highest rating for the Syllabus in terms of load on students.
- 93.7% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 87.4% of Students said syllabus equips them with skills and knowledge to face industry.
- 100% of Students said Syllabus prepares me for future learning.

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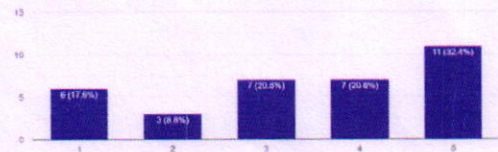


Analysis of Students Feedback on Curriculum FYBMS SEM I Foundation of Human Skills

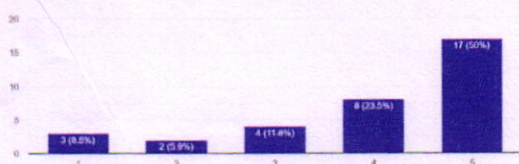
1. Syllabus gives fundamental knowledge of the subject
34 responses



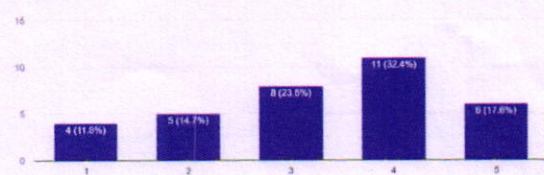
2. Syllabus links new knowledge with my previous knowledge
34 responses



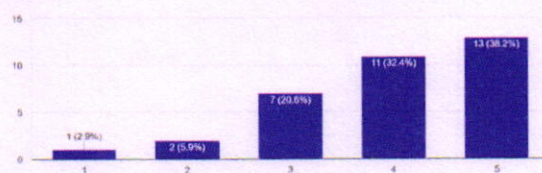
3. Units in the syllabus are organized into a meaningful pattern
34 responses



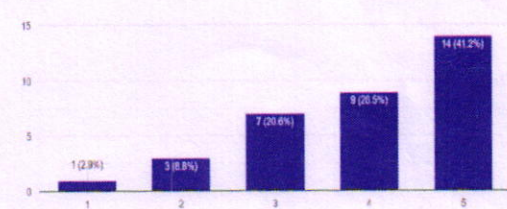
4. Rate the size of the syllabus in terms of load on student
34 responses



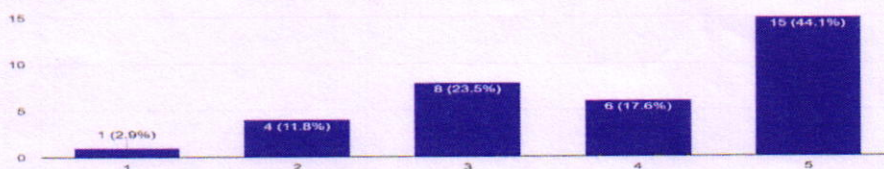
5. Depth of the syllabus is adequate to achieve the course outcome
34 responses



6. Syllabus equips me with skills and knowledge to face the industry
34 responses



7. Syllabus prepares me for future learning.
34 responses



61.8% of the respondents felt that syllabus gives fundamental knowledge of the subject., 53% expressed that syllabus links new knowledge with my previous knowledge

83.5% expressed that Units in the syllabus are organized into a meaningful pattern

50% Rated the size of the syllabus in terms of load on student, 70.6 % of the students has shown the depth of the syllabus is adequate to achieve the course outcome , 69.5 % of the respondents expressed that syllabus equips them with skills and knowledge to face the industry .and 61.7 % of the respondents expressed syllabus prepares them for future learning

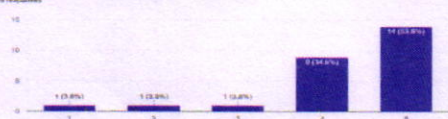
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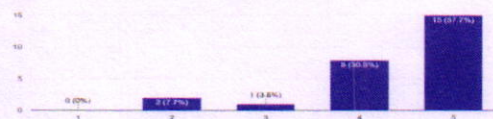
Analysis of Students' Feedback on Curriculum

FYBMS SEM-I Business Economics

1. Syllabus gives fundamental knowledge of the subject
26 responses



2. Syllabus links new knowledge with my previous knowledge
26 responses



3. Units in the syllabus are organized into a meaningful pattern
26 responses



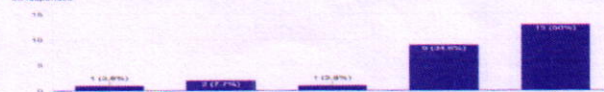
4. Rate the size of the syllabus in terms of load on student
26 responses



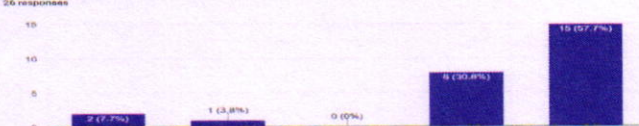
5. Depth of the syllabus is adequate to achieve the course outcome
26 responses



6. Syllabus equips me with skills and knowledge to face the industry
26 responses



7. Syllabus prepares me for future learning.
26 responses



- Out of overall respondents, around 89% said syllabus gives fundamental knowledge of the subject.
- 88.5% agrees for syllabus linkages new knowledge with my previous knowledge
- 80.8% says units in the syllabus are organised into a meaningful pattern
- 77.0% has given the highest rating for the syllabus in terms of load on students
- 88% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 88.4% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 88.5% of the respondents showing syllabus prepares me for future learning

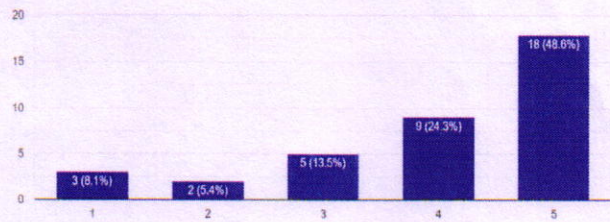
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COMMERCE AND ECONOMICS
& S. S. BIKHE COLLEGE OF SCIENCE
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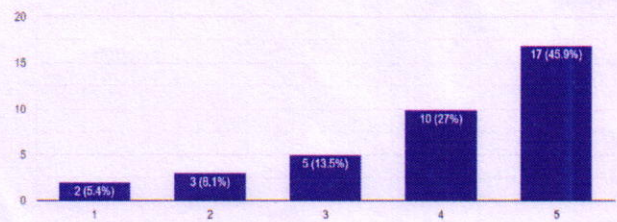
Analysis of Students' Feedback on Curriculum

FYBMS Semester 1 Financial Accounting

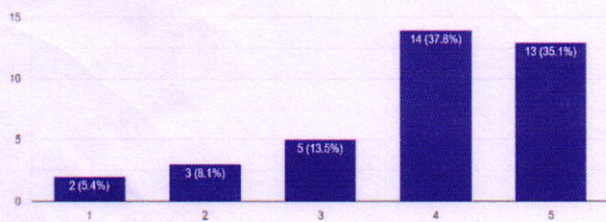
1. Syllabus gives fundamental knowledge of the subject
37 responses



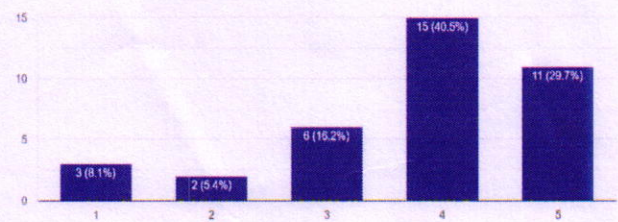
2. Syllabus links new knowledge with my previous knowledge
37 responses



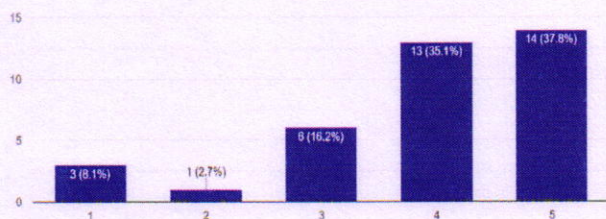
3. Units in the syllabus are organized into a meaningful pattern
37 responses



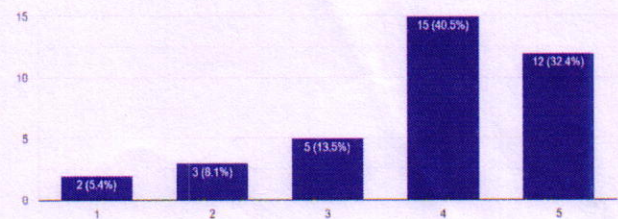
4. Rate the size of the syllabus in terms of load on student
37 responses



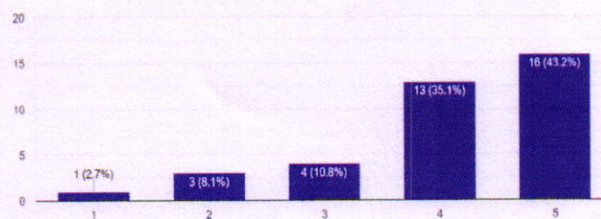
5. Depth of the syllabus is adequate to achieve the course outcome
37 responses



6. Syllabus equips me with skills and knowledge to face the industry
37 responses

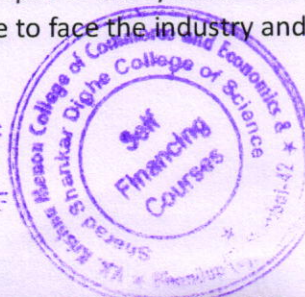


7. Syllabus prepares me for future learning.
37 responses



Observations: More than 72.9% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

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Students' Curriculum Feedback Form on Principles of Management Semester II for BMS Program(Mumbai University)- AcademicYear(22-2023)



OBSERVATION :

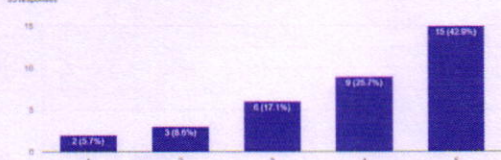
1. Out of overall respondents, 76.5% said Syllabus gives fundamental knowledge of the subject
2. 73.07% agrees Syllabus links new knowledge with my previous knowledge
3. 65.38 % says Units in the syllabus are organized into a meaningful pattern
4. 73.07 % has given the highest rating size of the syllabus in terms of load on student
5. 76.92% has shown depth of the syllabus is adequate to achieve the course outcome
6. 88.46% of the respondents showing syllabus equips me with skills and knowledge to face the industry
7. 76.92% of the respondents showing the syllabus prepares me for future learning.



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Analysis of Students' Feedback on Business Communication IICurriculum- Semester II for BMS Program (Mumbai University)- Academic Year(2022-2023)

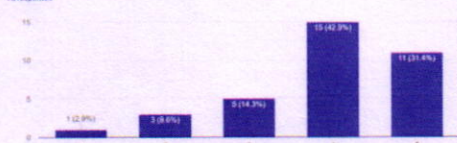
1.Syllabus gives fundamental knowledge of the subject
35 responses



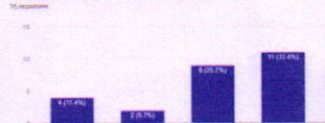
2.Syllabus links new knowledge with my previous knowledge
35 responses



3.Units in the syllabus are organized into a meaningful pattern
35 responses



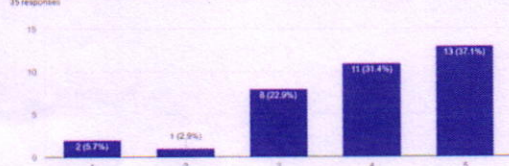
4.State the size of the syllabus in terms of load on student
35 responses



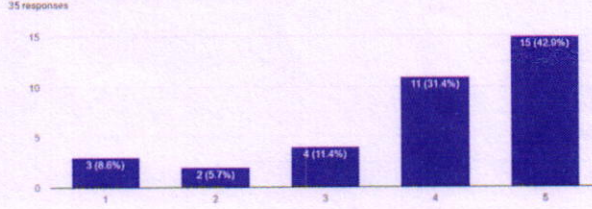
5.Depth of the syllabus is adequate to achieve the course outcome
35 responses



6.Syllabus equips me with skills and knowledge to face the industry
35 responses



7.Syllabus prepares me for future learning.
35 responses



OBSERVATION :

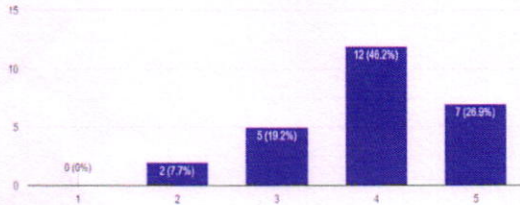
1. Out of overall respondents,68.57% said Syllabus gives fundamental knowledge of the subject
2. 77.14% agrees Syllabus links new knowledge with my previous knowledge
3. 74.29% says Units in the syllabus are organized into a meaningful pattern
4. 57.14% has given the highest rating size of the syllabus in terms of load on student
5. 74.29% has shown depth of the syllabus is adequate to achieve the course outcome
6. 68.57% of the respondents showing syllabus equips me with skills and knowledge to face the industry
7. 74.29% of the respondents showing the syllabus prepares me for future learning.



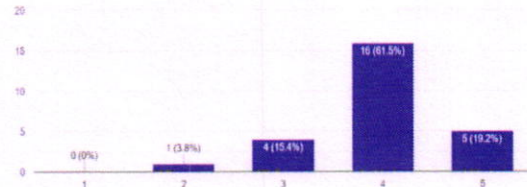
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& S. S. BIGHE COLLEGE OF SCIENCE
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Analysis of Students' feedback on 'Foundation course II ' course curriculum FY BMS Semester II

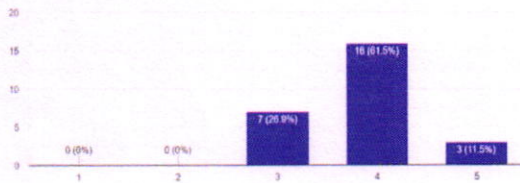
1. Syllabus gives fundamental knowledge of the subject
26 responses



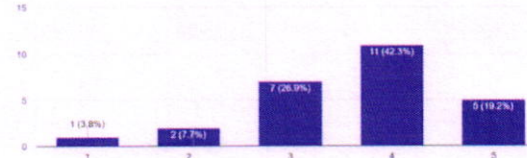
2. Syllabus links new knowledge with my previous knowledge
26 responses



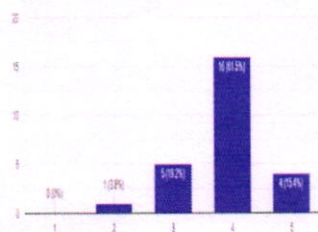
3. Units in the syllabus are organized into a meaningful pattern
26 responses



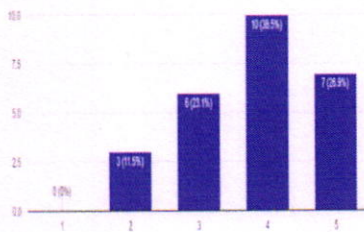
4. Rate the size of the syllabus in terms of load on student
26 responses



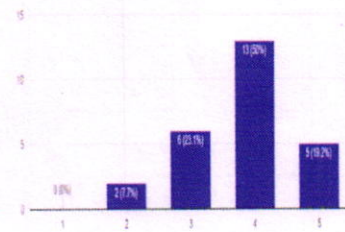
5. Depth of the syllabus is adequate to achieve the course outcome
26 responses



6. Syllabus equips me with skills and knowledge to face the industry
26 responses



7. Syllabus prepares me for future learning
26 responses



Observation:

More than 70% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organized in a meaningful pattern. Majority of the respondents viewed that the depth of the syllabus is adequate to achieve course outcome, syllabus equips them with knowledge and skills to face the industry and the syllabus prepare them for future learning.

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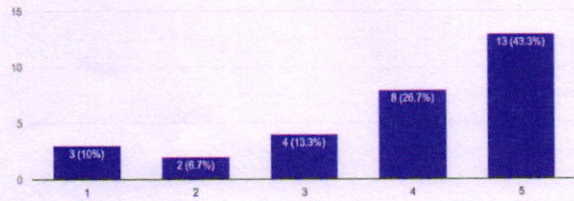


Analysis of Students' Feedback on Curriculum

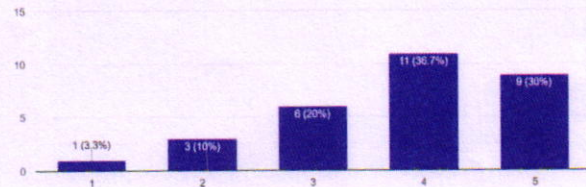
FYBMS

Semester II Industrial Law

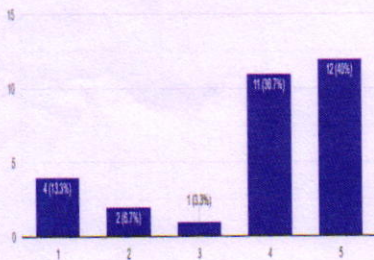
1. Syllabus gives fundamental knowledge of the subject
30 responses



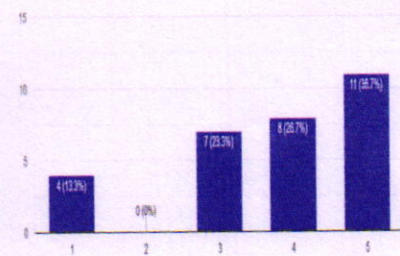
2. Syllabus links new knowledge with my previous knowledge
30 responses



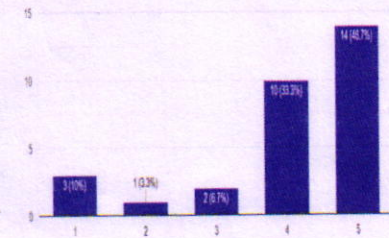
3. Units in the syllabus are organized into a meaningful pattern
30 responses



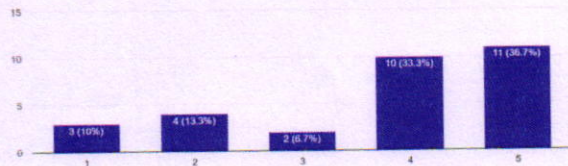
4. Rate the size of the syllabus in terms of load on student
30 responses



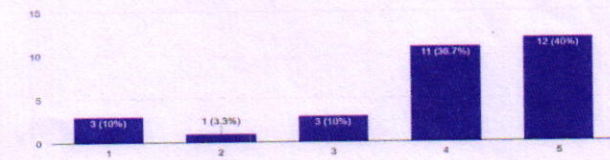
5. Depth of the syllabus is adequate to achieve the course outcome
30 responses



6. Syllabus equips me with skills and knowledge to face the industry
30 responses

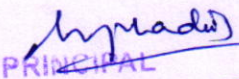


7. Syllabus prepares me for future learning.
30 responses



Observation:

Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 84% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.


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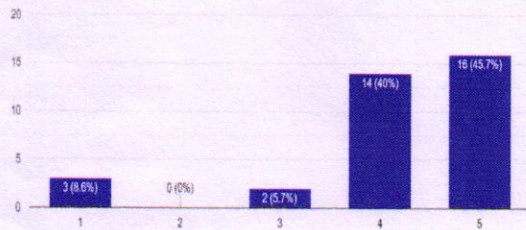


Analysis of Students' Feedback on Curriculum

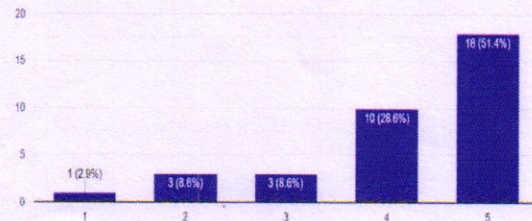
FY BMS Semester II

Principles of Marketing

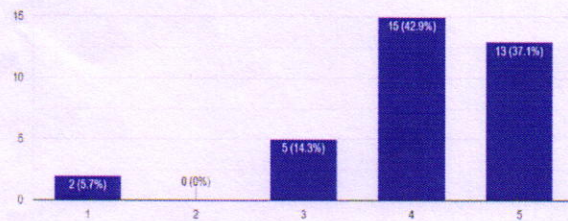
1. Syllabus gives fundamental knowledge of the subject
35 responses



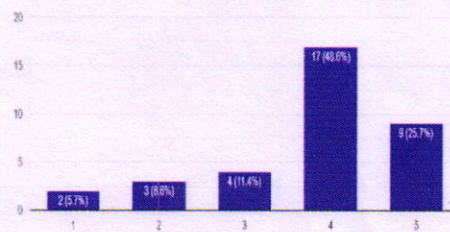
2. Syllabus links new knowledge with my previous knowledge
35 responses



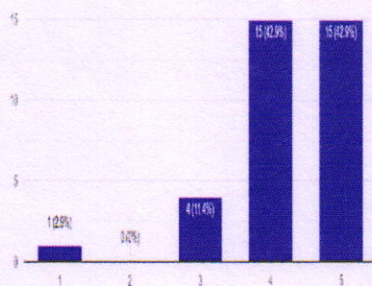
3. Units in the syllabus are organized into a meaningful pattern
35 responses



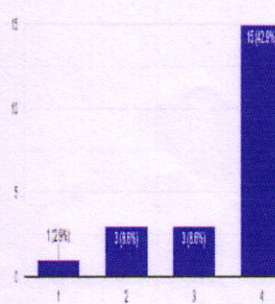
4. Rate the size of the syllabus in terms of load on student
35 responses



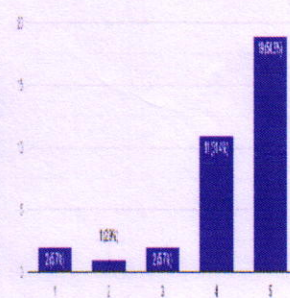
5. Depth of the syllabus is adequate to achieve the course outcome
35 responses



6. Syllabus equips me with skills and knowledge to face the industry
35 responses



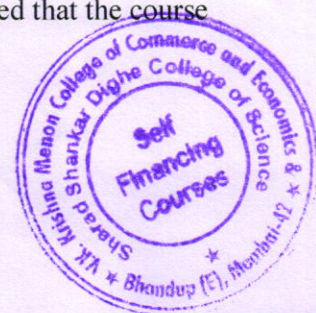
7. Syllabus prepares me for future learning
35 responses



Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organised in a meaningful pattern and depth of the syllabus is adequate to achieve course outcomes. Majority viewed that the syllabus equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

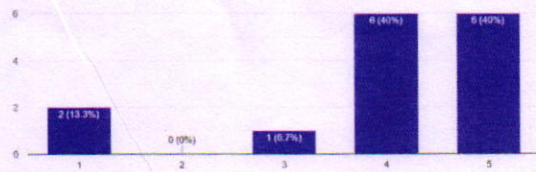
[Signature]
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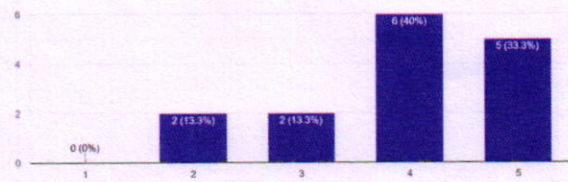
Analysis of Students' Feedback on Curriculum

FYBMS Semester II Business Mathematics

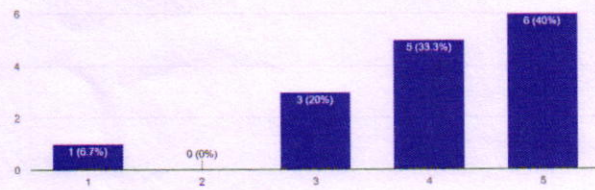
1. Syllabus gives fundamental knowledge of the subject
15 responses



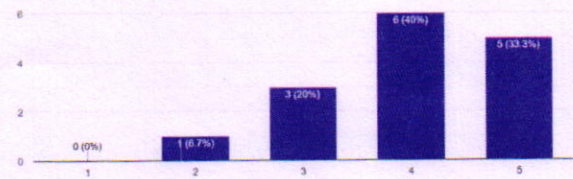
2. Syllabus links new knowledge with my previous knowledge
15 responses



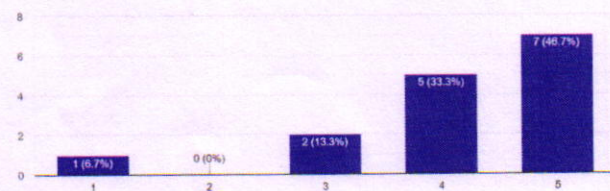
3. Units in the syllabus are organized into a meaningful pattern
15 responses



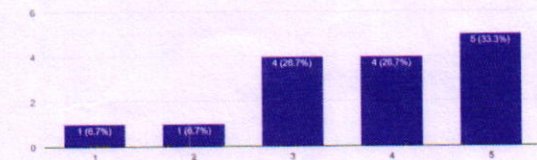
4. Rate the size of the syllabus in terms of load on student
15 responses



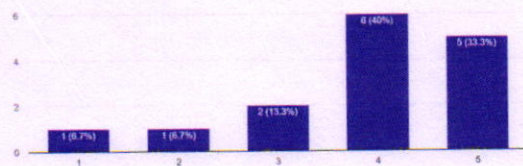
5. Depth of the syllabus is adequate to achieve the course outcome
15 responses



6. Syllabus equips me with skills and knowledge to face the industry
15 responses



7. Syllabus prepares me for future learning
15 responses



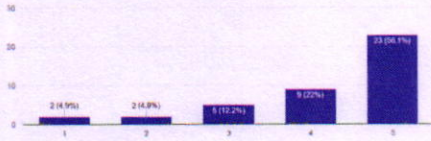
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V. K. KRISHNA MENON COLLEGE OF
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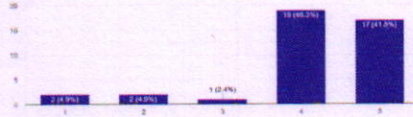
Analysis of Students' Feedback on Curriculum

FYBMS SEM-II Business Environment

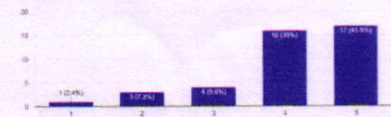
1. Syllabus gives fundamental knowledge of the subject
41 responses



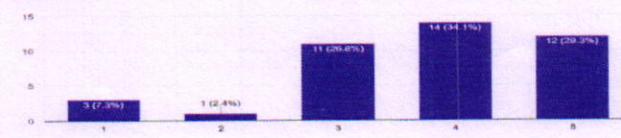
2. Syllabus links new knowledge with my previous knowledge
41 responses



3. Units in the syllabus are organized into a meaningful pattern
41 responses



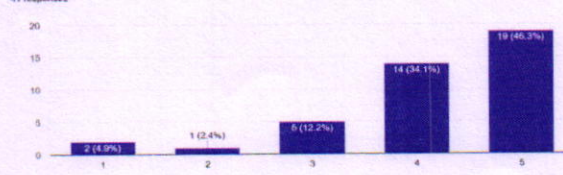
4. Rate the size of the syllabus in terms of load on student
41 responses



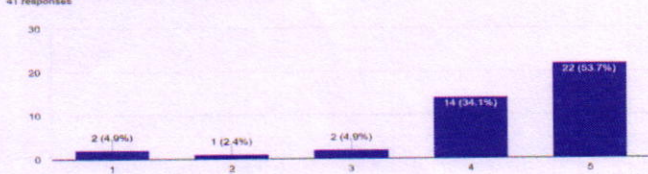
5. Depth of the syllabus is adequate to achieve the course outcome
41 responses



6. Syllabus equips me with skills and knowledge to face the industry
41 responses



7. Syllabus prepares me for future learning.
41 responses

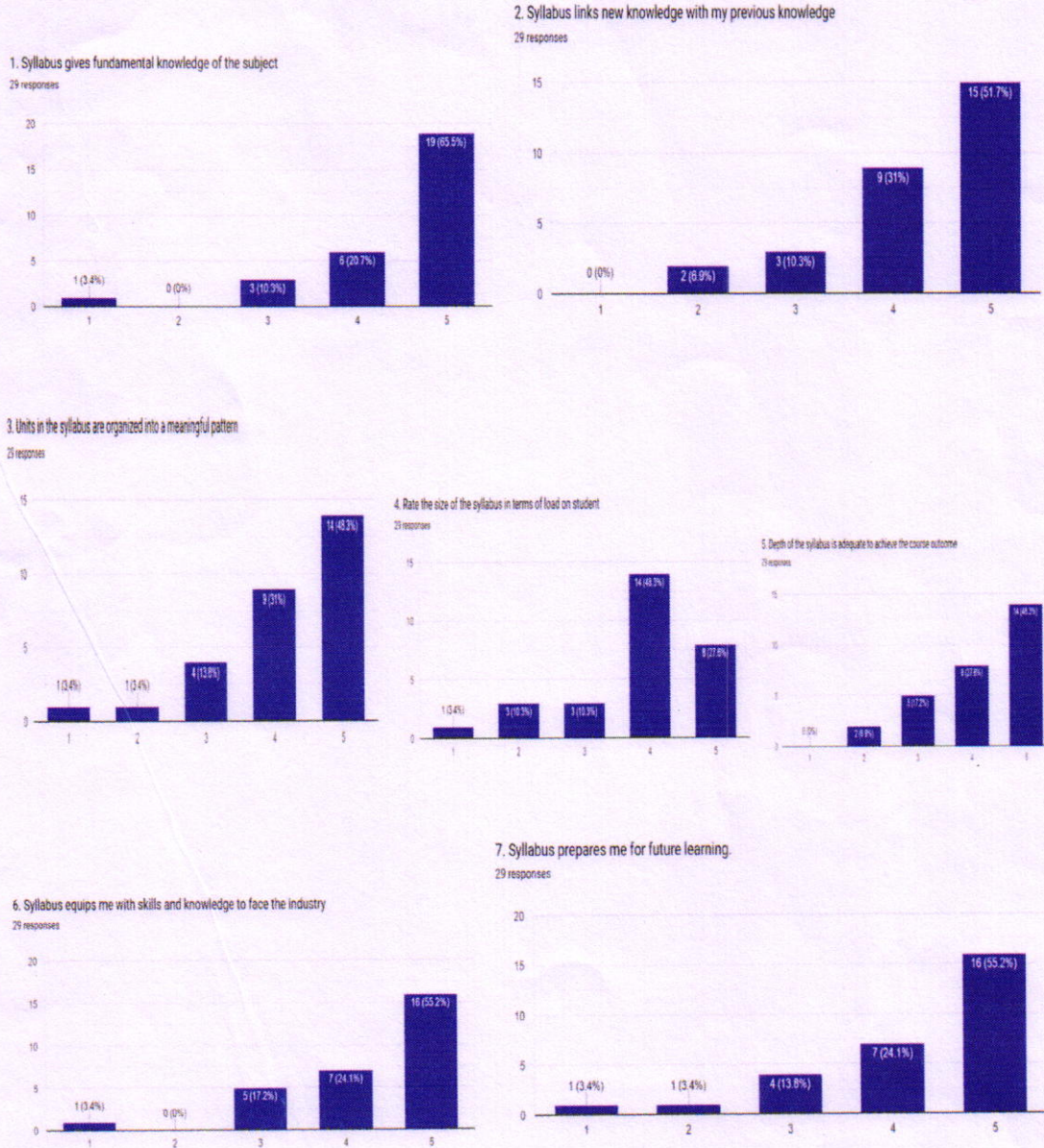


- Out of overall respondents, around 90.3% said syllabus gives fundamental knowledge of the subject.
- 90.2% agrees for syllabus linkages new knowledge with my previous knowledge
- 90.3% says units in the syllabus are organised into a meaningful pattern
- 90.2% has given the highest rating for the syllabus in terms of load on students
- 92.7% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 92.6% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 92.7% of the respondents showing syllabus prepares me for future learning

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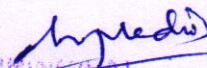


Analysis of Students' Feedback on Curriculum
SYBMS
Semester III Business Planning & Entrepreneurship Development



Observation:

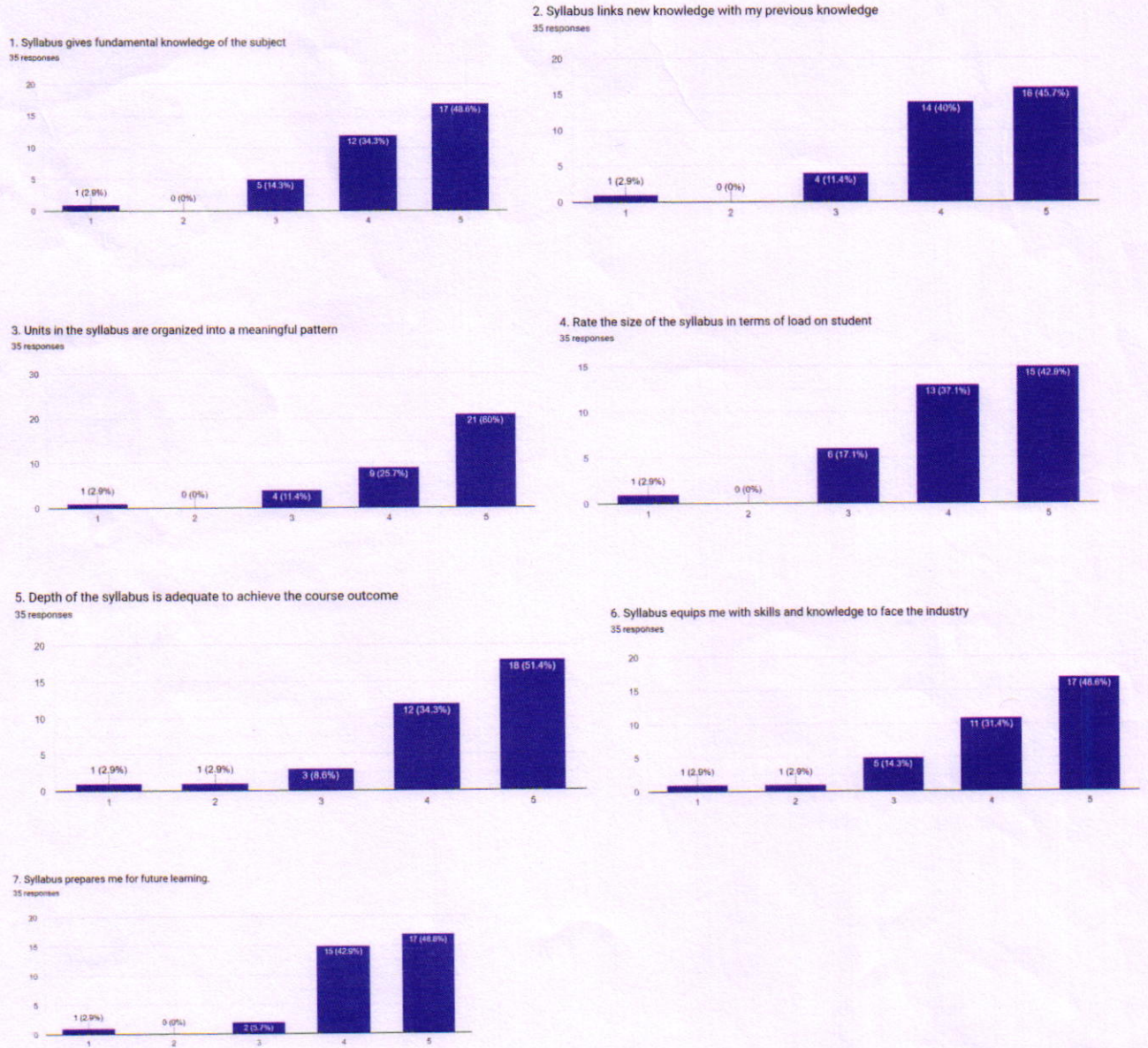
Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 72.5% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.


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Analysis of Students' Feedback on Curriculum

SYBMS Semester III Accounts for Managerial Decision



Observation

- 97.1% of Students says Syllabus gives fundamental knowledge of the subject.
- 97.1% of Students says Syllabus links new knowledge with my previous knowledge.
- 97.1% of Students says Units in the syllabus are organized into a meaningful pattern.
- 97.1% Students have given highest rating for the Syllabus in terms of load on students.
- 94.2% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 94.2% of Students said syllabus equips them with skills and knowledge to face industry.
- 97.1% of Students said Syllabus prepares me for future learning.

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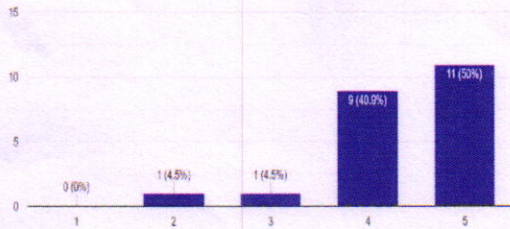


Analysis of Students' Feedback on Curriculum

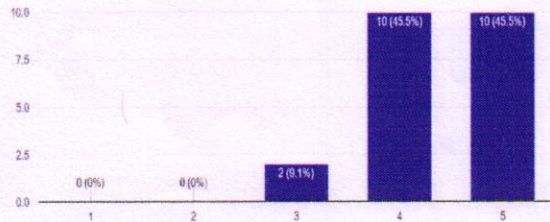
SY BMS Semester III

Strategic Management

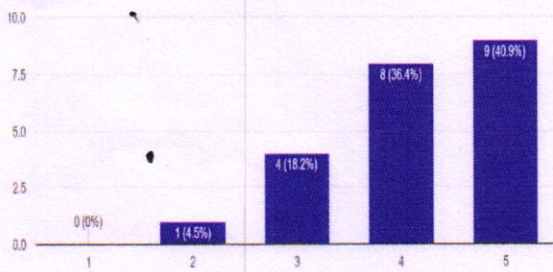
1. Syllabus gives fundamental knowledge of the subject
22 responses



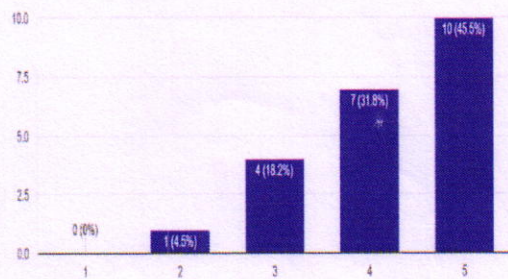
2. Syllabus links new knowledge with my previous knowledge
22 responses



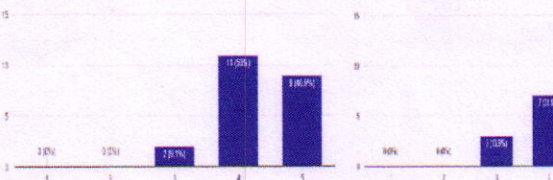
3. Units in the syllabus are organized into a meaningful pattern
22 responses



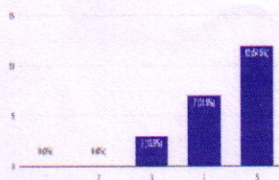
4. Rate the size of the syllabus in terms of load on student
22 responses



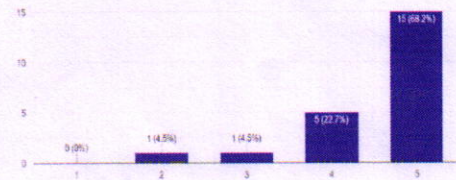
5. Depth of the syllabus is adequate to achieve the course outcome
22 responses



6. Syllabus equips new skills and knowledge to face the industry
22 responses

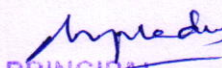


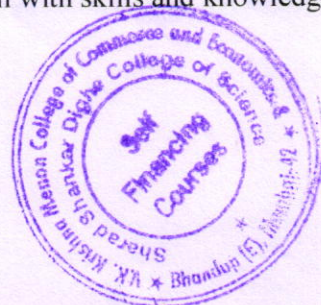
7. Syllabus prepares me for future learning.
22 responses



Observation

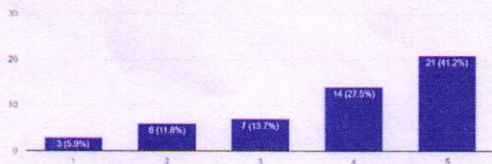
More than 90% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge depth of the syllabus is adequate to achieve course outcomes and prepares them for future learning. Majority viewed that units are organised in a meaningful pattern, equips them with skills and knowledge to face the industry and the course content is sufficient.


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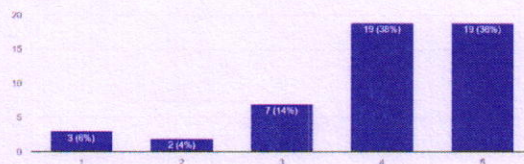


Student's Feedback Form on Information Retrieval course curriculum for BMS- Academic Year(2022-2023): **INFORMATION TECHNOLOGY IN BUSINESS MANAGEMENT AT SYBMS - SEM III**

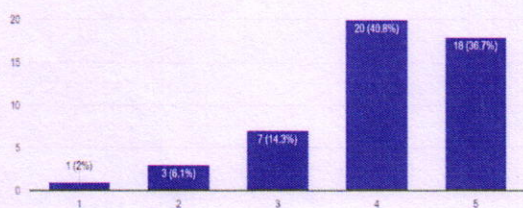
1.Syllabus gives fundamental knowledge of the subject
51 responses



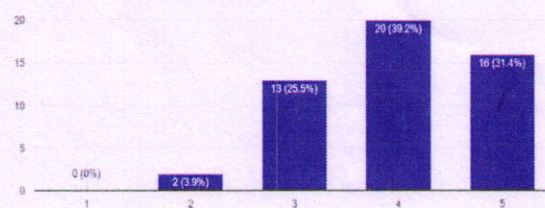
2.Syllabus links new knowledge with my previous knowledge
50 responses



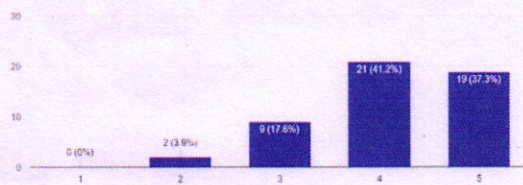
3.Units in the syllabus are organized into a meaningful pattern
49 responses



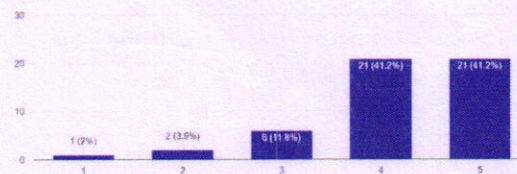
4.Rate the size of the syllabus in terms of load on student
51 responses



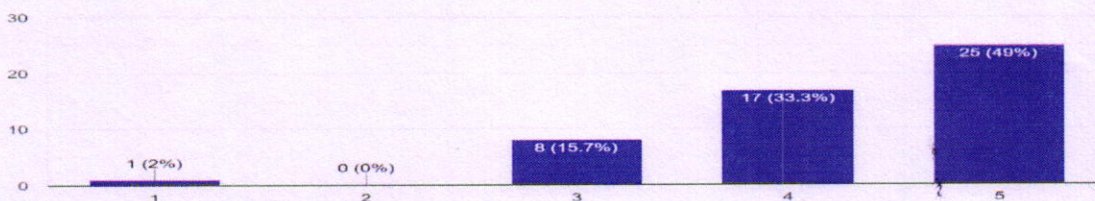
5.Depth of the syllabus is adequate to achieve the course outcome
51 responses



6.Syllabus equips me with skills and knowledge to face the industry
51 responses



7.Syllabus prepares me for future learning.
51 responses



Observation

More than 60% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organized in a meaningful pattern and depth of the syllabus is adequate to achieve course outcomes. Majority viewed that the syllabus equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

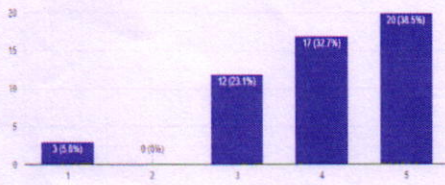


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SYBMS FOUNDATION COURSE FEEDBACK ANALYSIS SEM III 2022

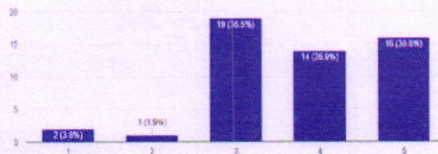
1. Syllabus gives fundamental knowledge of the subject

52 responses



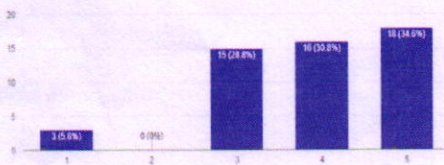
2. Syllabus links new knowledge with my previous knowledge

52 responses



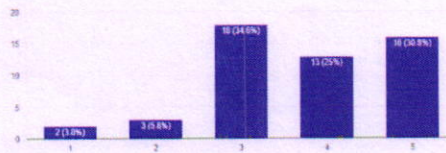
3. Units in the syllabus are organized into a meaningful pattern

52 responses



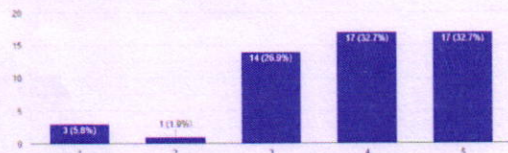
4. Rate the size of the syllabus in terms of load on student

52 responses



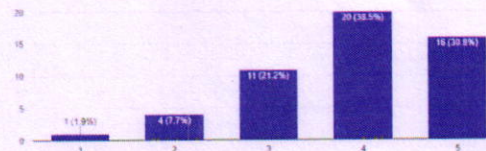
6. Syllabus equips me with skills and knowledge to face the industry

52 responses



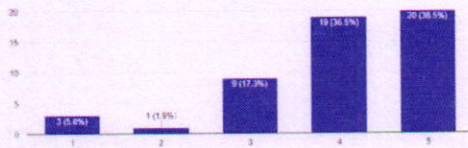
5. Depth of the syllabus is adequate to achieve the course outcome

52 responses



7. Syllabus prepares me for future learning

52 responses



Observation:

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organized in a meaningful pattern. The depth of the syllabus is adequate to achieve course outcome and 80% of respondent felt that syllabus prepares for future learning.

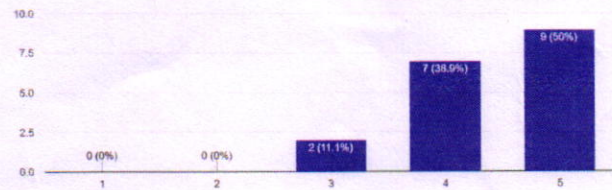


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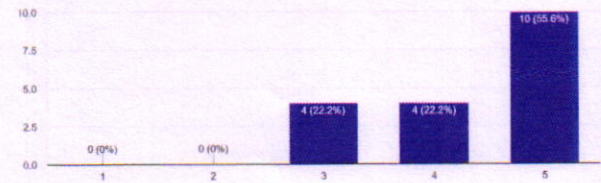
Analysis of Students' Feedback on Curriculum

SYBMS Semester III Corporate Finance

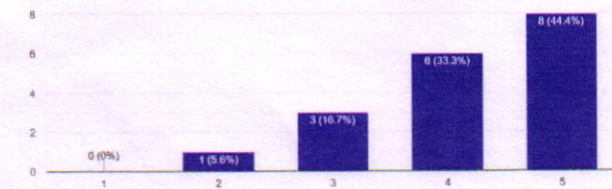
1. Syllabus gives fundamental knowledge of the subject
18 responses



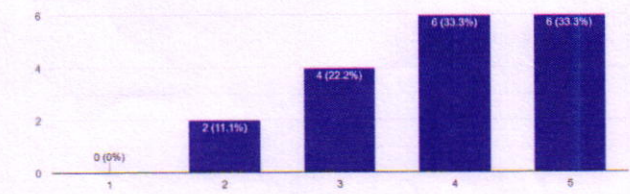
2. Syllabus links new knowledge with my previous knowledge
18 responses



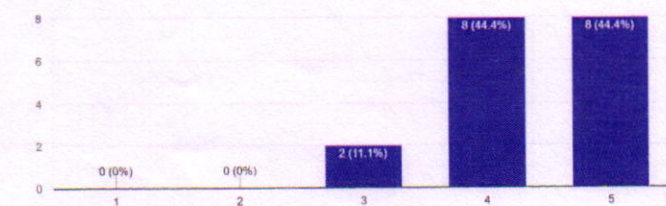
3. Units in the syllabus are organized into a meaningful pattern
18 responses



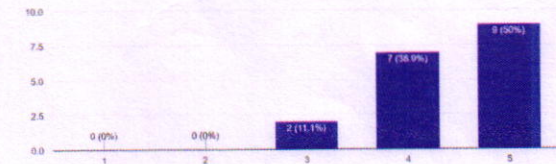
4. Rate the size of the syllabus in terms of load on student
18 responses



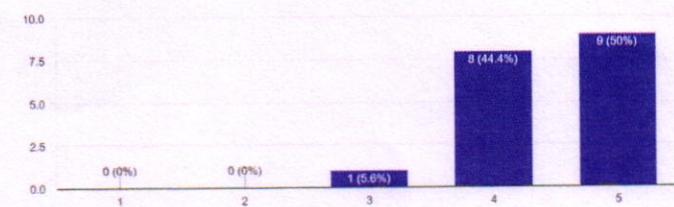
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



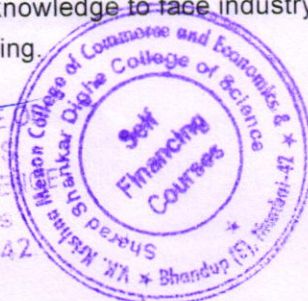
7. Syllabus prepares me for future learning.
18 responses



Observation

- 88.9% of Students says Syllabus gives fundamental knowledge of the subject.
- 100% of Students says Syllabus links new knowledge with my previous knowledge.
- 94.4% of Students says Units in the syllabus are organized into a meaningful pattern.
- 88.9% Students have given highest rating for the Syllabus in terms of load on students.
- 100% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 88.9% of Students said syllabus equips them with skills and knowledge to face industry.
- 94.4% of Students said Syllabus prepares me for future learning.

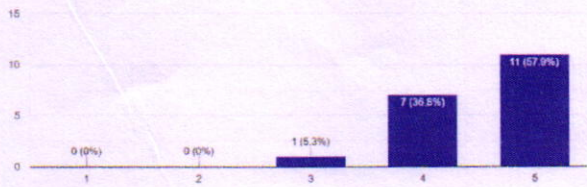
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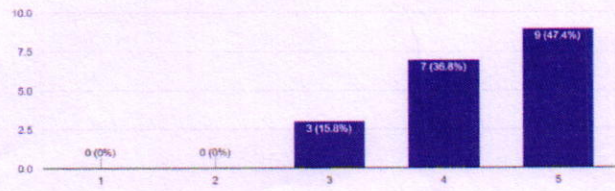
Analysis of Students' Feedback on Curriculum

SYBMS Semester III Introduction to Cost Accounting (Finance)

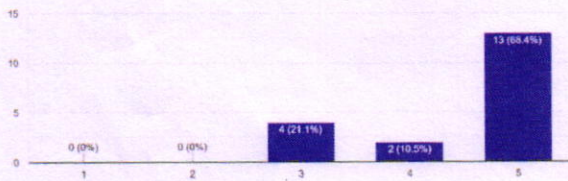
1. Syllabus gives fundamental knowledge of the subject
19 responses



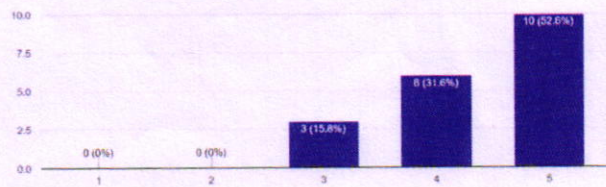
2. Syllabus links new knowledge with my previous knowledge
19 responses



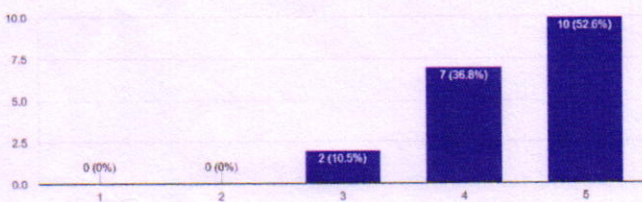
3. Units in the syllabus are organized into a meaningful pattern
19 responses



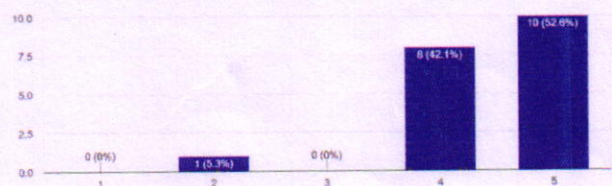
4. Rate the size of the syllabus in terms of load on student
19 responses



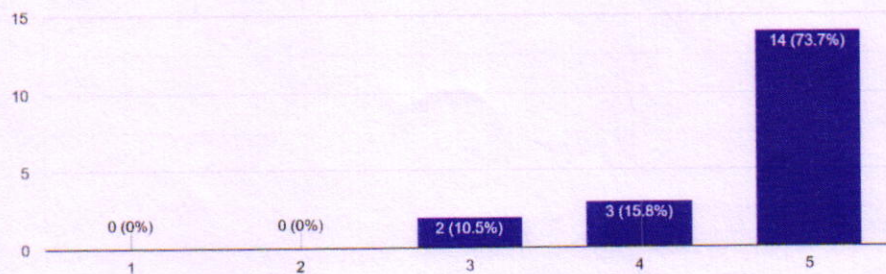
5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



6. Syllabus equips me with skills and knowledge to face the industry
19 responses

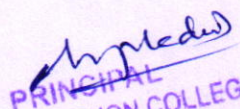


7. Syllabus prepares me for future learning.
19 responses



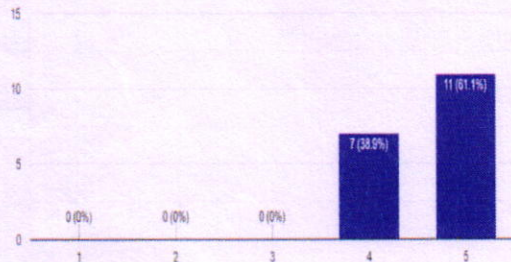
Observations: More than 55% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. One of them pointed out theory part is less in the subject



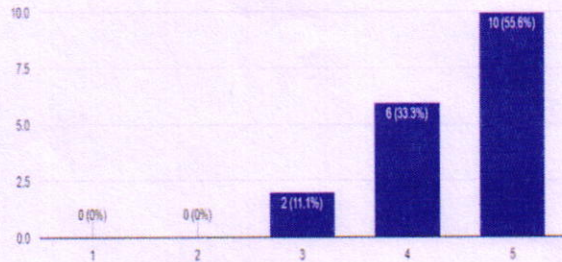

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Analysis of Students' Feedback on Curriculum
SYBMS
Semester III Employee Relations & Welfare

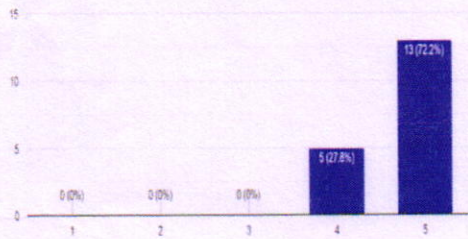
1. Syllabus gives fundamental knowledge of the subject
18 responses



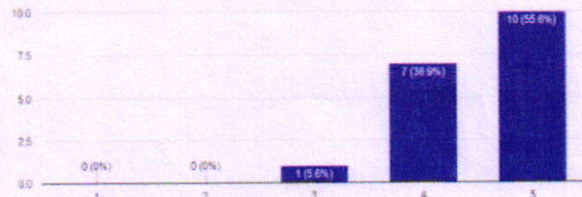
2. Syllabus links new knowledge with my previous knowledge
18 responses



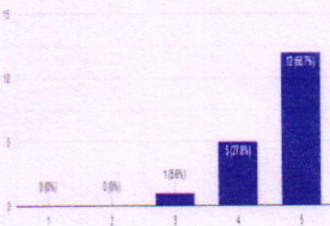
3. Units in the syllabus are organized into a meaningful pattern
18 responses



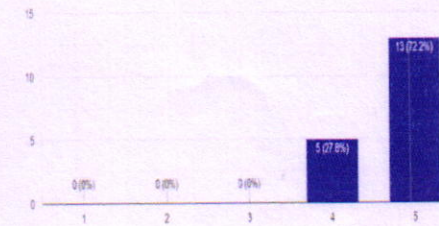
4. Rate the size of the syllabus in terms of load on student
18 responses



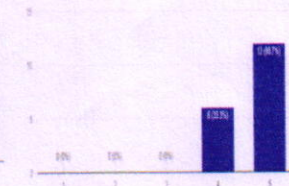
5. Depth of the syllabus is adequate to achieve the course outcome
18 responses



6. Syllabus equips me with skills and knowledge to face the industry
18 responses



7. Syllabus prepares me for future learning
18 responses



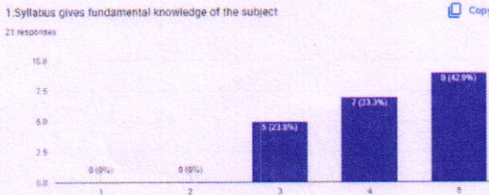
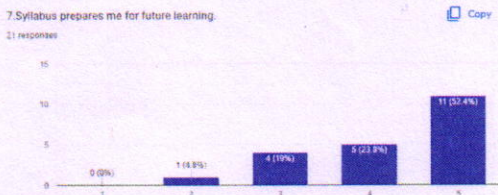
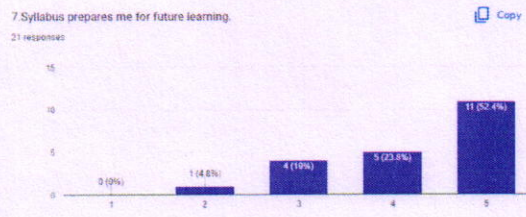
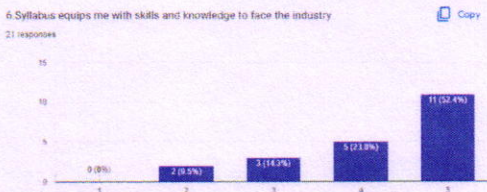
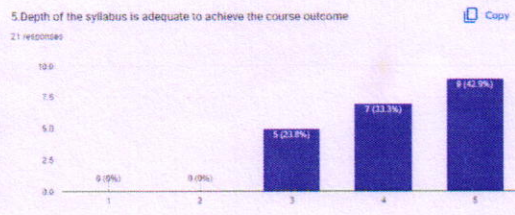
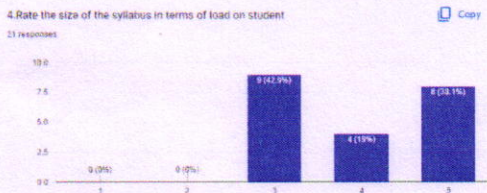
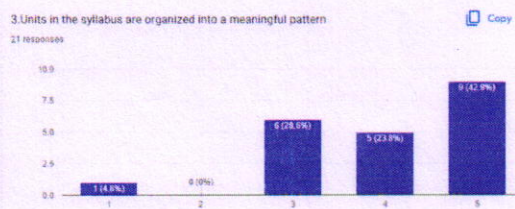
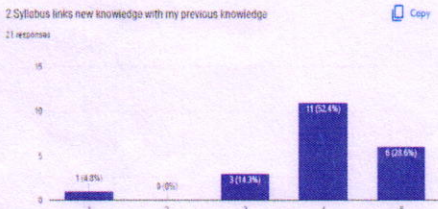
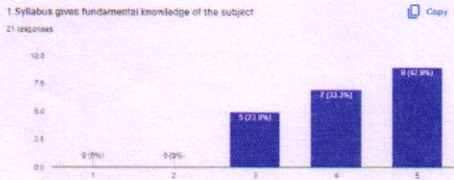
Observation:

Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 72% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.



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Feedback Analysis of Recruitment and Selection- SYBMS SEM III 2022



Observation:

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organized in a meaningful pattern. The depth of the syllabus is adequate to achieve course outcome and 80% of respondent felt that syllabus prepares for future learning.



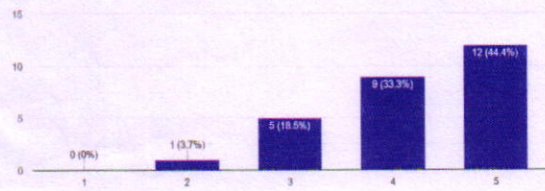
(Signature)
PRINCIPAL
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 & S. S. DIGHE COLLEGE OF SCIENCE
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Analysis of Students' Feedback on Curriculum

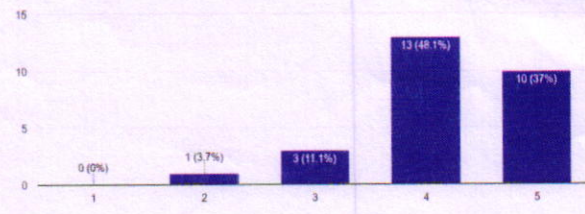
SYBMS

Semester IV Foundation Course-IV

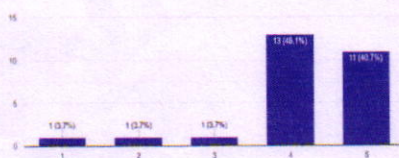
1. Syllabus gives fundamental knowledge of the subject
27 responses



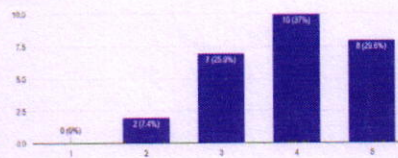
2. Syllabus links new knowledge with my previous knowledge
27 responses



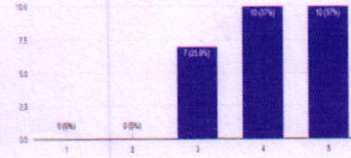
3. Units in the syllabus are organized into a meaningful pattern
27 responses



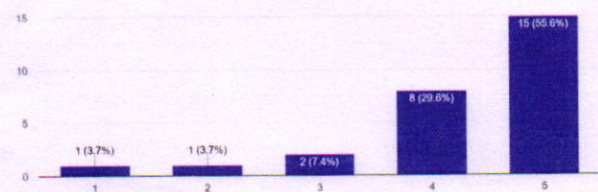
4. Rate the size of the syllabus in terms of load on student
27 responses



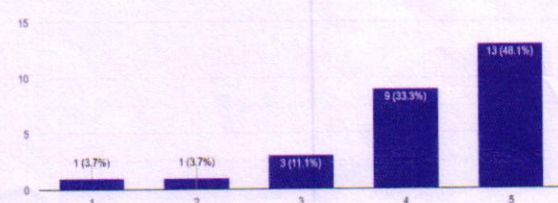
5. Depth of the syllabus is adequate to achieve the course outcome
27 responses



6. Syllabus equips me with skills and knowledge to face the industry
27 responses



7. Syllabus prepares me for future learning.
27 responses



Observation:

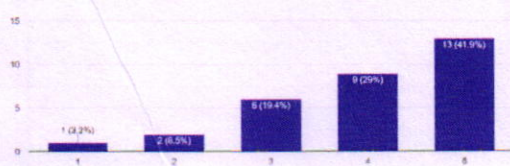
Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 96% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.



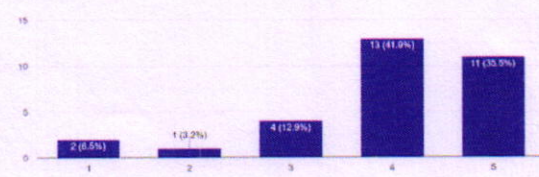
Armedy
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Self Financing Courses
Bhandrup (E), Mumbai - 40

Analysis of Students Feedback on Curriculum SYBMS SEM IV PRODUCTION AND TQM

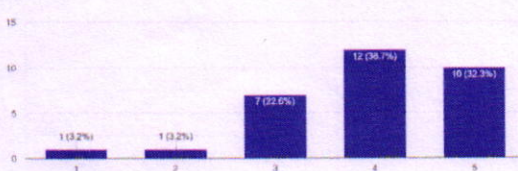
1. Syllabus gives fundamental knowledge of the subject
31 responses



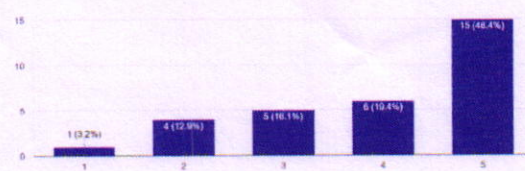
2. Syllabus links new knowledge with my previous knowledge
31 responses



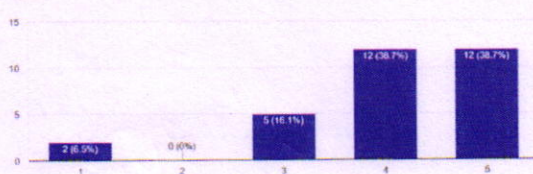
3. Units in the syllabus are organized into a meaningful pattern
31 responses



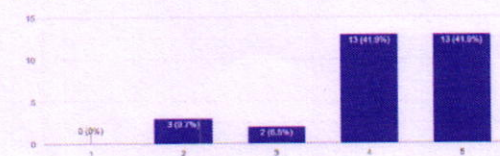
4. Rate the size of the syllabus in terms of load on student
31 responses



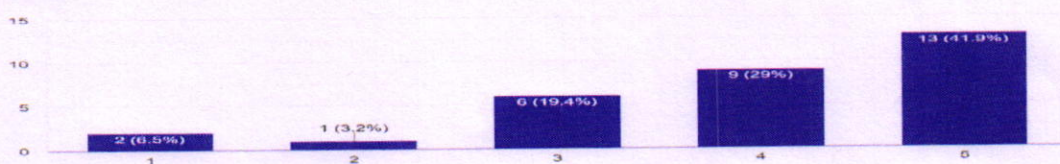
5. Depth of the syllabus is adequate to achieve the course outcome
31 responses



6. Syllabus equips me with skills and knowledge to face the industry
31 responses



7. Syllabus prepares me for future learning.
31 responses



About 70 % of the respondents felt that syllabus gives fundamental knowledge of the subject.,77% expressed that syllabus links new knowledge with my previous knowledge 71% expressed that Units in the syllabus are organized into a meaningful pattern

67% Rated the size of the syllabus in terms of load on student, 76% of the students has shown the depth of the syllabus is adequate to achieve the course outcome ,82% of the respondents expressed that syllabus equips them with skills and knowledge to face the industry .and 70% of the respondents expressed syllabus prepares them for future learning

Handwritten Signature
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& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E). Mumbai - 42

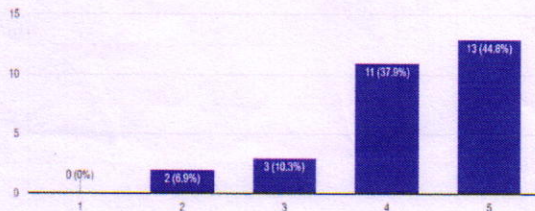


Analysis of Students' Feedback on Curriculum

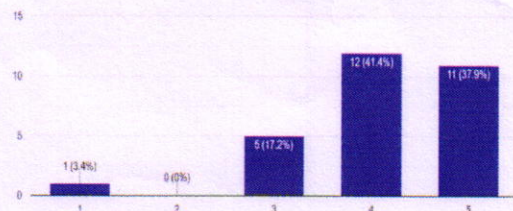
SY BMS Semester IV

Business Research Methods

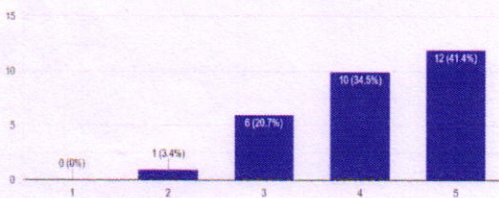
1. Syllabus gives fundamental knowledge of the subject
29 responses



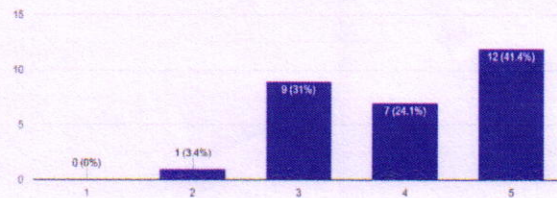
2. Syllabus links new knowledge with my previous knowledge
29 responses



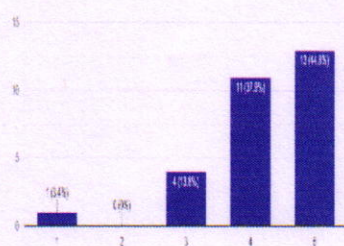
3. Units in the syllabus are organized into a meaningful pattern
29 responses



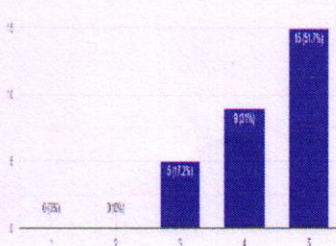
4. Rate the size of the syllabus in terms of load on student
29 responses



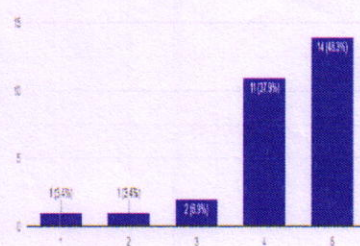
5. Depth of the syllabus is adequate to achieve the course outcome
29 responses



6. Syllabus equips me with skills and knowledge to face the industry
29 responses



7. Syllabus prepares me for future learning.
29 responses



Observation

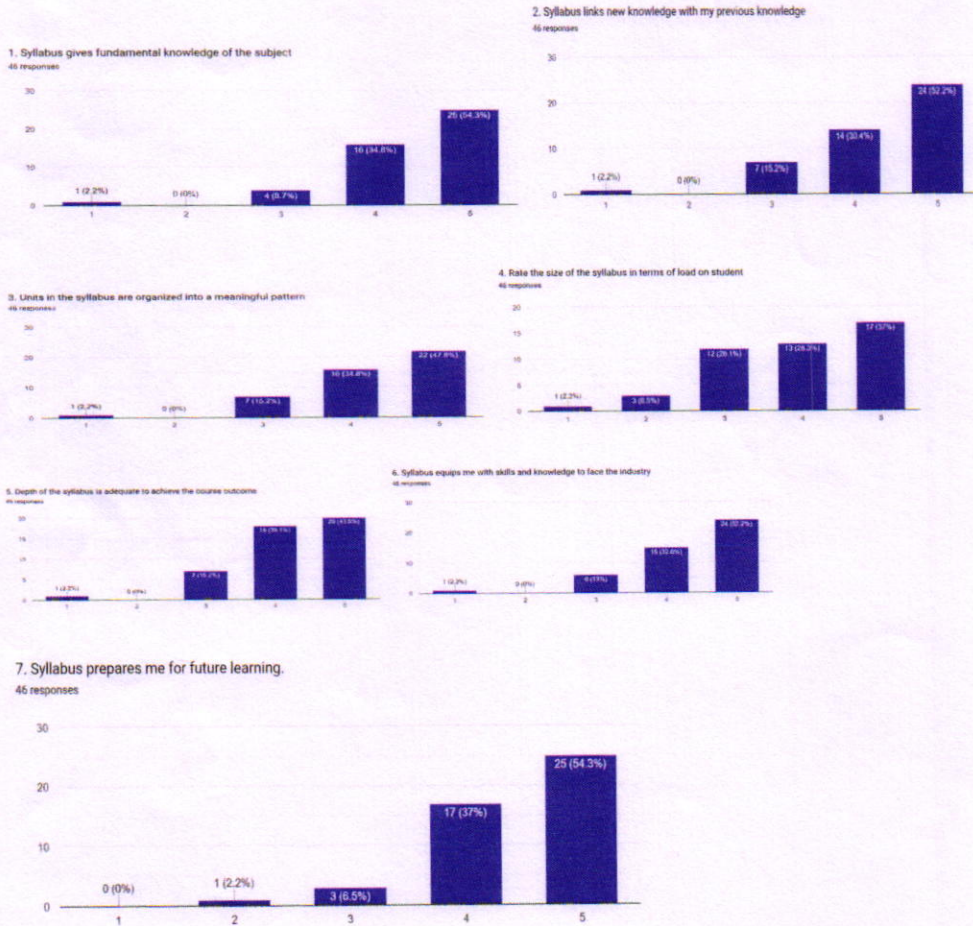
Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organised in a meaningful pattern and the depth of the syllabus is adequate to achieve course outcomes. More than 80% of the students viewed that the syllabus equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

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Analysis of Students' Feedback on Curriculum

SYBMS SEM-IV Business Economics



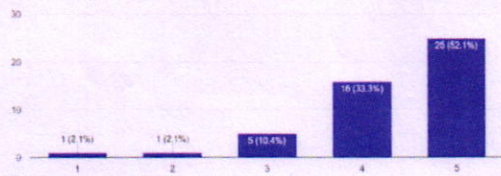
- Out of overall respondents, around 97.8% said syllabus gives fundamental knowledge of the subject.
- 97.8% agrees for syllabus linkages new knowledge with my previous knowledge
- 97.8% says units in the syllabus are organised into a meaningful pattern
- 91.4% has given the highest rating for the syllabus in terms of load on students
- 97.8% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 97.8% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 97.8% of the respondents showing syllabus prepares me for future learning

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 & S. S. DIGHE COLLEGE OF SCIENCE
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 Bhandup (E), Mumbai - 42.

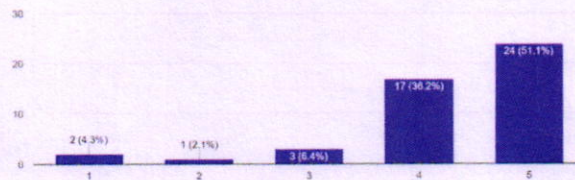


Student's Feedback Form on Information Retrieval course curriculum for BMS- Academic Year(2022-2023): Information Technology at SYBMS - Sem IV

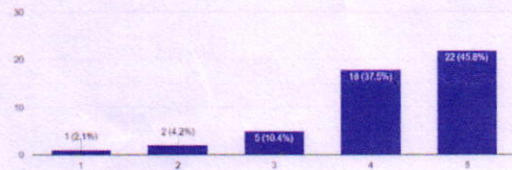
1. Syllabus gives fundamental knowledge of the subject
48 responses



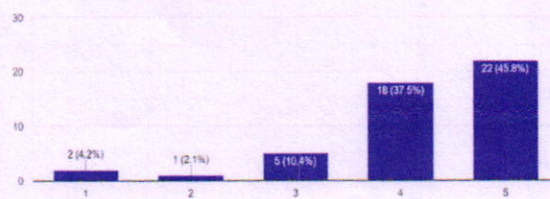
2. Syllabus links new knowledge with my previous knowledge
47 responses



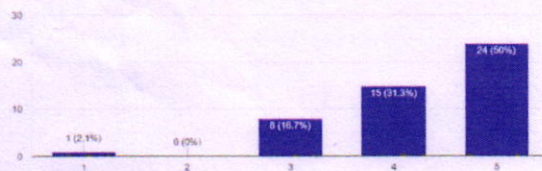
3. Units in the syllabus are organized into a meaningful pattern
48 responses



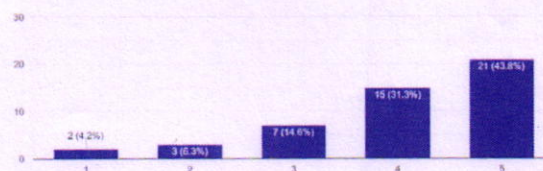
4. Rate the size of the syllabus in terms of load on student
48 responses



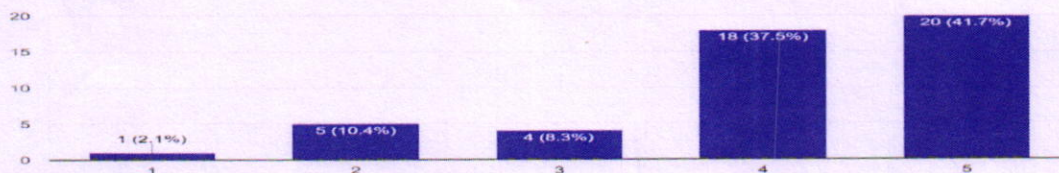
5. Depth of the syllabus is adequate to achieve the course outcome
48 responses



6. Syllabus equips me with skills and knowledge to face the industry
48 responses



7. Syllabus prepares me for future learning.
48 responses



Observation

More than 80% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organized in a meaningful pattern and depth of the syllabus is adequate to achieve course outcomes. Majority viewed that the syllabus equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.



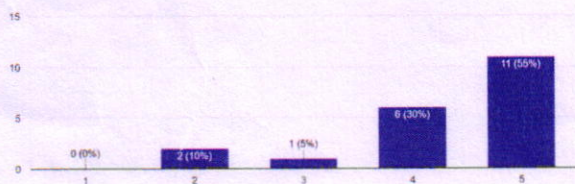
(Signature)
PRINCIPAL
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COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
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Shandup (E), Mumbai - 42

Analysis of Students' Feedback on Curriculum

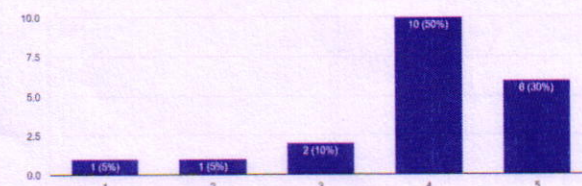
SYBMS

Semester IV Auditing

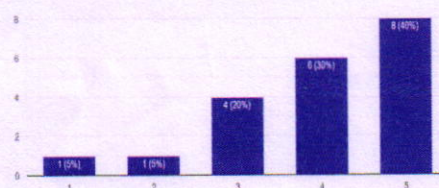
1. Syllabus gives fundamental knowledge of the subject
20 responses



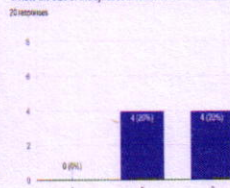
2. Syllabus links new knowledge with my previous knowledge
20 responses



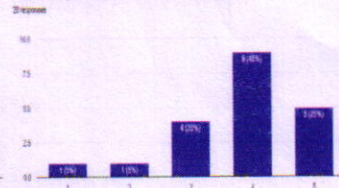
3. Units in the syllabus are organized into a meaningful pattern
20 responses



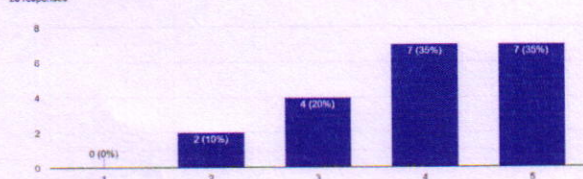
4. Rate the size of the syllabus in terms of load on student
20 responses



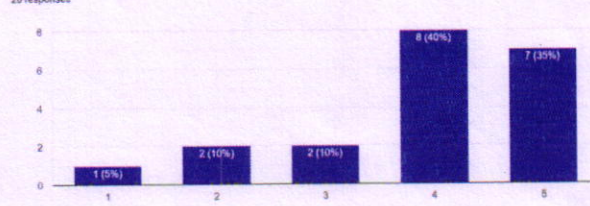
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses



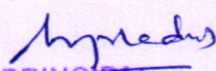
7. Syllabus prepares me for future learning.
20 responses



Observation:

Majority of the respondents expressed that the curriculum gives fundamental knowledge about the subject. More than 82% of the respondents are of the opinion that the syllabus is organized in a meaningful pattern. Majority of the respondents expressed that the depth of the syllabus is adequate to achieve the course outcome, equips them well with new skills and knowledge to face the industry and prepares for future learning.

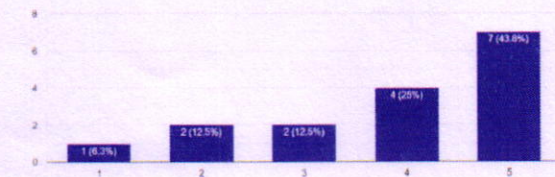



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 & S. S. BIGHE COLLEGE OF
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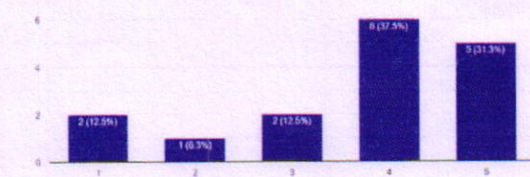
Analysis of Students' Feedback on Curriculum

SYBMS Semester IV Financial Institutions and Markets (Finance)

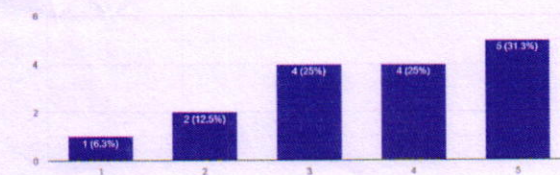
1. Syllabus gives fundamental knowledge of the subject
16 responses



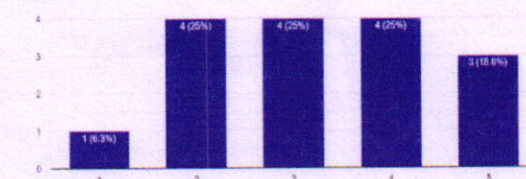
2. Syllabus links new knowledge with my previous knowledge
16 responses



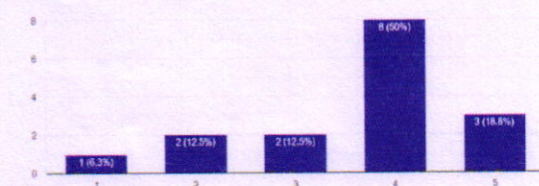
3. Units in the syllabus are organized into a meaningful pattern
16 responses



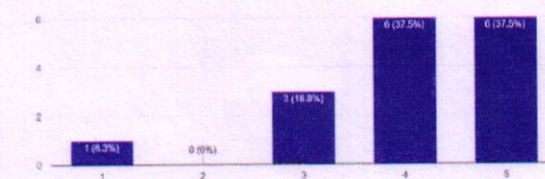
4. Rate the size of the syllabus in terms of load on student
18 responses



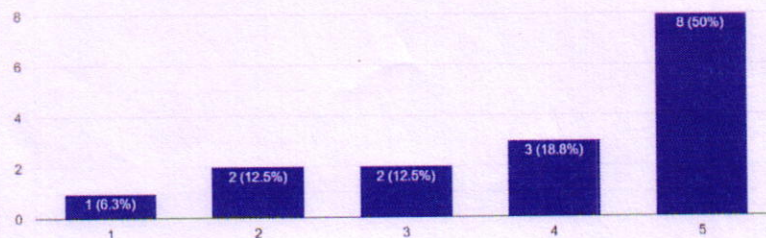
5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses

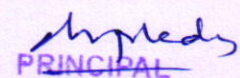


7. Syllabus prepares me for future learning.
16 responses



Observations: Above 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. Some are of the view that the syllabus should be reorganized and contents should be updated.

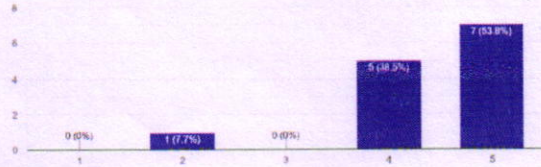



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Analysis of Students Feedback on Curriculum SYBMS SEM IV Training and Development

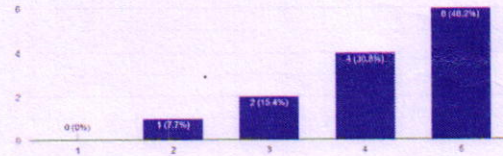
1. Syllabus gives fundamental knowledge of the subject

13 responses



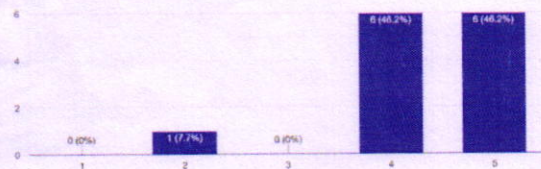
2. Syllabus links new knowledge with my previous knowledge

13 responses



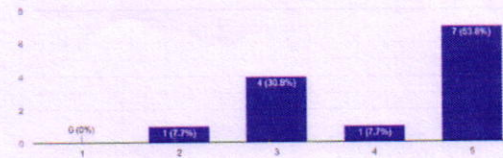
3. Units in the syllabus are organized into a meaningful pattern

13 responses



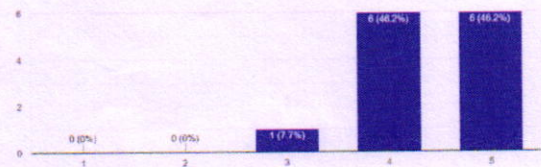
4. Rate the size of the syllabus in terms of load on student

13 responses



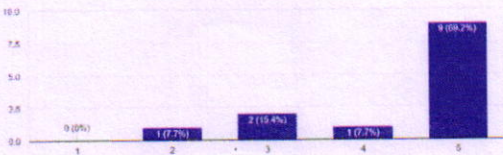
5. Depth of the syllabus is adequate to achieve the course outcome

13 responses



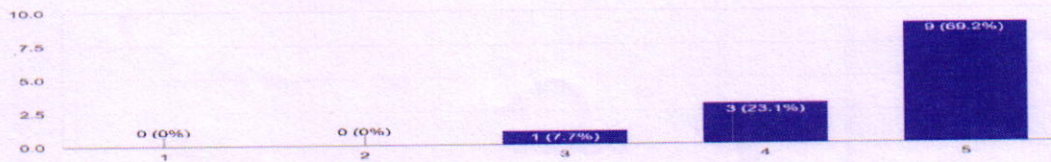
6. Syllabus equips me with skills and knowledge to face the industry

13 responses



7. Syllabus prepares me for future learning.

13 responses



92.3% of the respondents felt that syllabus gives fundamental knowledge of the subject, 77% expressed that syllabus links new knowledge with my previous knowledge 92.4% expressed that Units in the syllabus are organized into a meaningful pattern

61.5% Rated the size of the syllabus in terms of load on student, 96.4% of the students has shown the depth of the syllabus is adequate to achieve the course outcome, 76.9% of the respondents expressed that syllabus equips them with skills and knowledge to face the industry and 91.3% of the respondents expressed syllabus prepares them for future learning

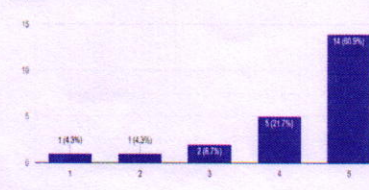
Myra
PRINCIPAL
 V. K. KRISHNA MENON COLLEGE OF
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 & S. S. DIGHE COLLEGE OF SCIENCE
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 Bhandup (E), Mumbai - 42



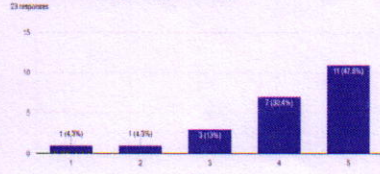
Analysis of Students' Feedback on Curriculum

SYBMS SEM-IV Conflicts and Negotiation

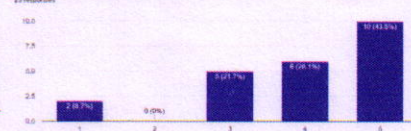
1. Syllabus gives fundamental knowledge of the subject
23 responses



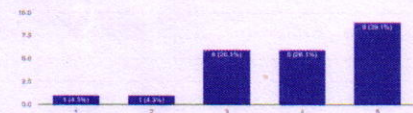
2. Syllabus links new knowledge with my previous knowledge
23 responses



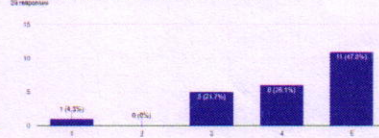
3. Units in the syllabus are organized into a meaningful pattern
23 responses



4. Rate the size of the syllabus in terms of load on student
23 responses



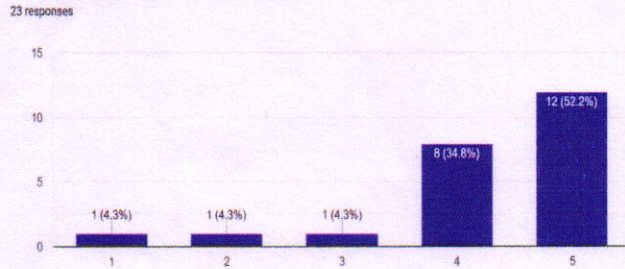
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



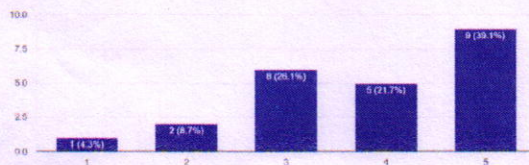
- Out of overall respondents, around 91.3% said syllabus gives fundamental knowledge of the subject.
- 91.2% agrees for syllabus linkages new knowledge with my previous knowledge
- 91.3% says units in the syllabus are organised into a meaningful pattern
- 91.3% has given the highest rating for the syllabus in terms of load on students
- 91.3% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 91.3% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 91.3% of the respondents showing syllabus prepares me for future learning



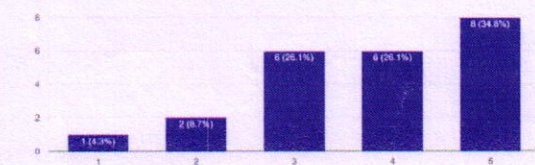
V.K. Menon
PRINCIPAL
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& S. S. DIGHE COLLEGE OF SCIENCE
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Analysis of Students Feedback on Curriculum TYBMS SEM V Logistics and SCM

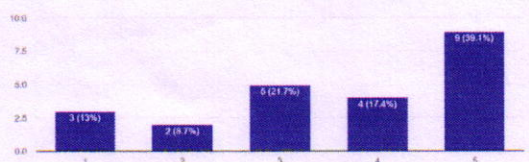
1. Syllabus gives fundamental knowledge of the subject
23 responses



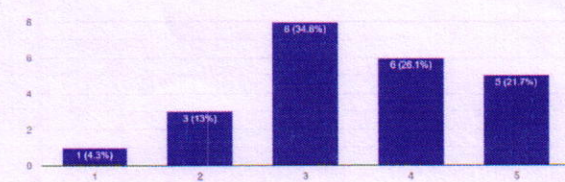
2. Syllabus links new knowledge with my previous knowledge
23 responses



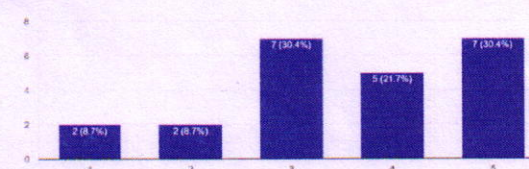
3. Units in the syllabus are organized into a meaningful pattern
23 responses



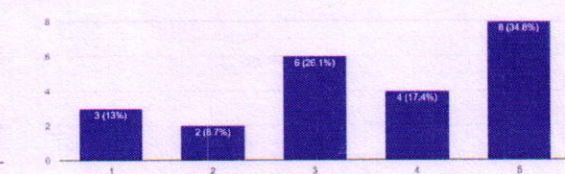
4. Rate the size of the syllabus in terms of load on student
23 responses



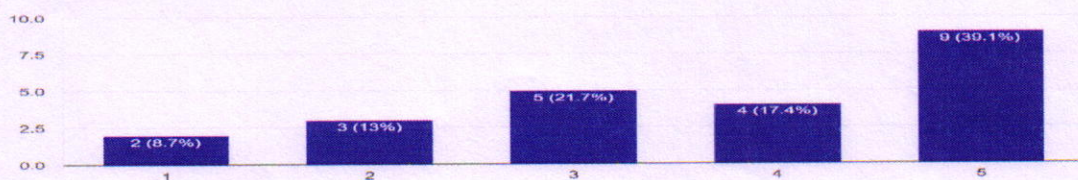
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



60.8 % of the respondents felt that syllabus gives fundamental knowledge of the subject.,

60.9% expressed that syllabus links new knowledge with my previous knowledge

56.5% expressed that Units in the syllabus are organized into a meaningful pattern

47.8% Rated the size of the syllabus in terms of load on student, 52.1% of the students

has shown the depth of the syllabus is adequate to achieve the course outcome ,52.2 %

of the respondents expressed that syllabus equips them with skills and knowledge to

face the industry .and 56.5 % of the respondents expressed syllabus prepares them for

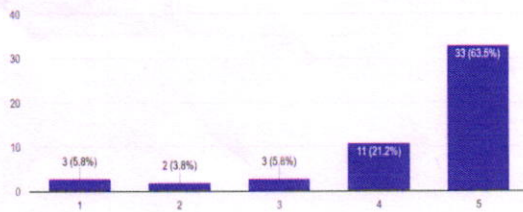
future learning



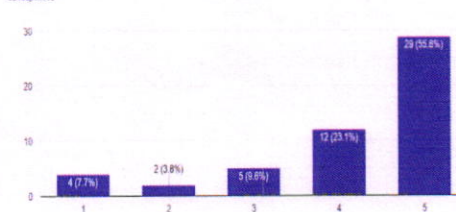
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Bhandup (E), Mumbai - 40

Students' Curriculum Feedback Form on CCPR Semester V for BMS Program (Mumbai University)- Academic Year (2022-23)

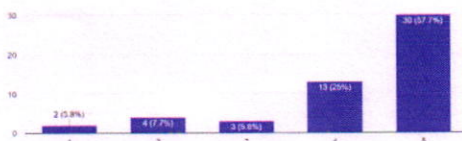
1.Syllabus gives fundamental knowledge of the subject
52 responses



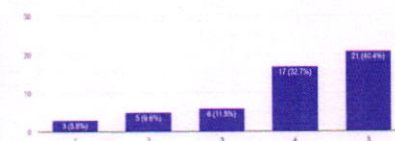
2.Syllabus links new knowledge with my previous knowledge
52 responses



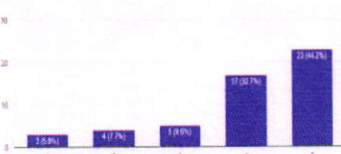
3.Units in the syllabus are organized into a meaningful pattern
52 responses



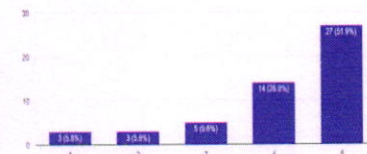
4.Rate the size of the syllabus in terms of load on student
52 responses



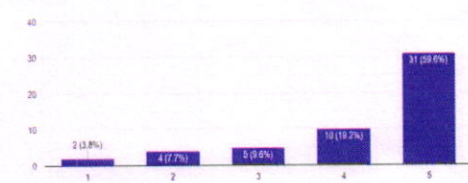
5.Depth of the syllabus is adequate to achieve the course outcome
52 responses



6.Syllabus equips me with skills and knowledge to face the industry
52 responses



7.Syllabus prepares me for future learning.
52 responses



Observation :

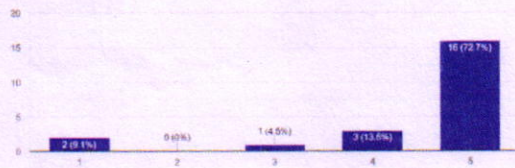
1. Out of overall respondents, 84.7% said Syllabus gives fundamental knowledge of the subject
2. 78.9% agrees Syllabus links new knowledge with my previous knowledge
3. 82.7% says Units in the syllabus are organized into a meaningful pattern
4. 73.1% of the respondents showing of the syllabus in terms of load on student
5. 76.9% of the respondent's showing syllabus is adequate to achieve the course outcome
6. 80.8% has given the highest rating syllabus equips me with skills and knowledge to face the industry
7. 78.8 % of the respondents showing the syllabus prepares me for future learning.

[Signature]
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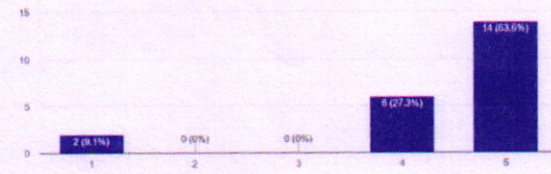


Analysis of Students' Feedback on Curriculum TYBMS Semester V Risk Management (Finance)

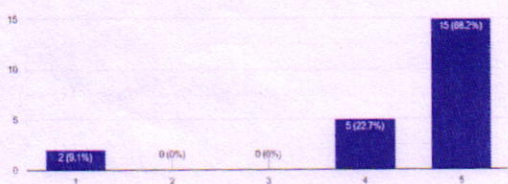
1. Syllabus gives fundamental knowledge of the subject
22 responses



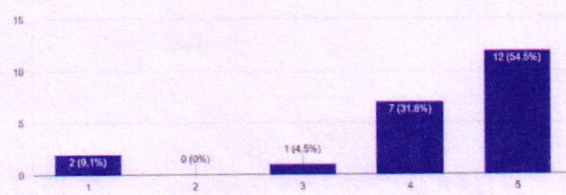
2. Syllabus links new knowledge with my previous knowledge
22 responses



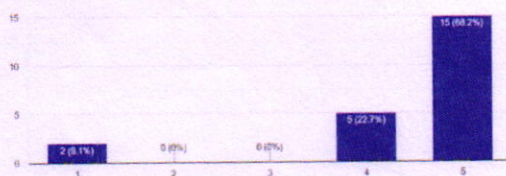
3. Units in the syllabus are organized into a meaningful pattern
22 responses



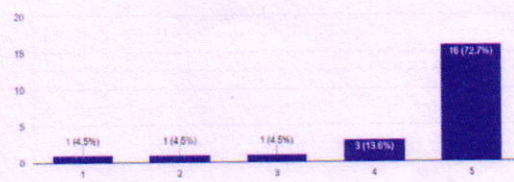
4. Rate the size of the syllabus in terms of load on student
22 responses



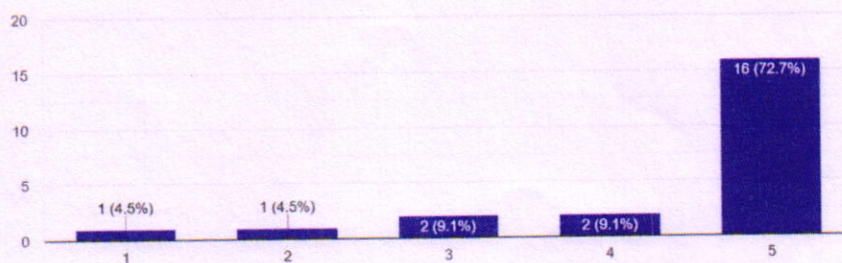
5. Depth of the syllabus is adequate to achieve the course outcome
22 responses



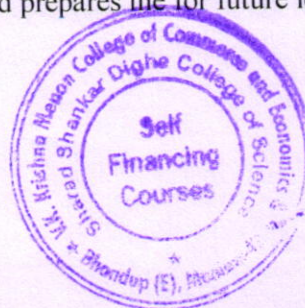
6. Syllabus equips me with skills and knowledge to face the industry
22 responses

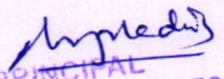


7. Syllabus prepares me for future learning.
22 responses



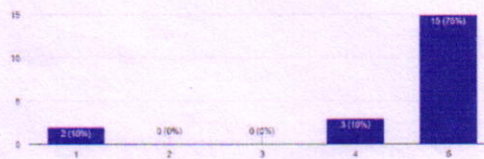
Observations: 75% and above respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



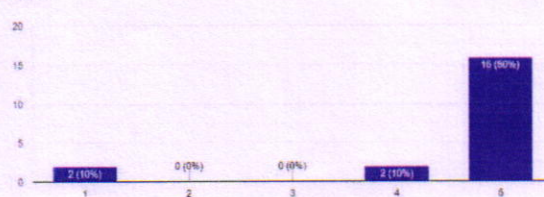

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Analysis of Students' Feedback on Curriculum TYBMS Semester V Wealth Management (Finance)

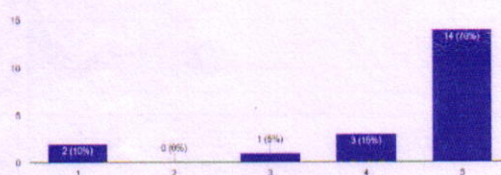
1. Syllabus gives fundamental knowledge of the subject
20 responses



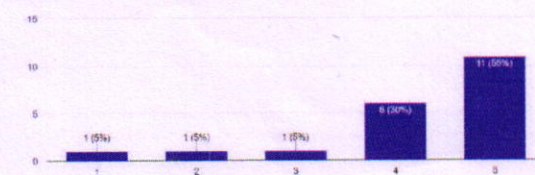
2. Syllabus links new knowledge with my previous knowledge
20 responses



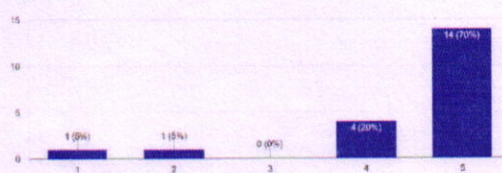
3. Units in the syllabus are organized into a meaningful pattern
20 responses



4. Rate the size of the syllabus in terms of load on student
20 responses



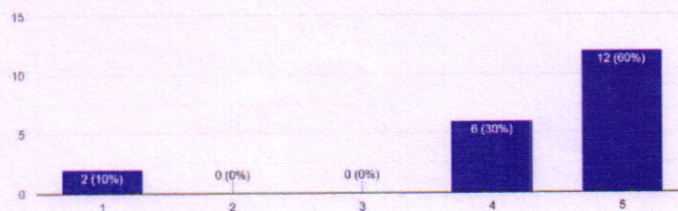
5. Depth of the syllabus is adequate to achieve the course outcome
20 responses



6. Syllabus equips me with skills and knowledge to face the industry
20 responses

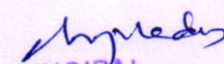


7. Syllabus prepares me for future learning.
20 responses



Observations: More than 80% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

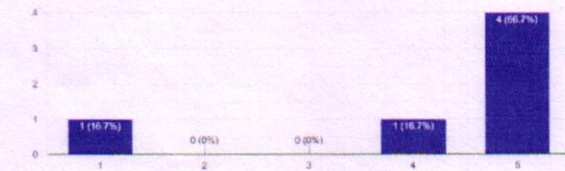



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Analysis of Students Feedback on Curriculum TYBMS SEM V Investment Analysis and Portfolio Management

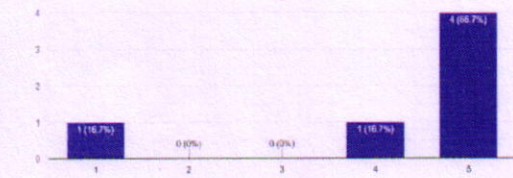
1. Syllabus gives fundamental knowledge of the subject

6 responses



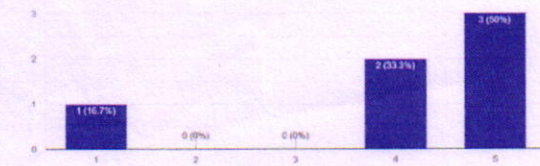
2. Syllabus links new knowledge with my previous knowledge

6 responses



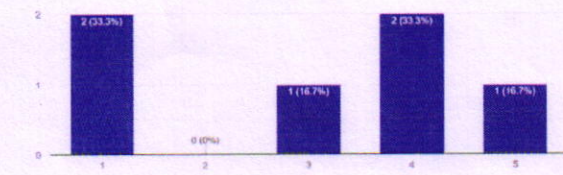
3. Units in the syllabus are organized into a meaningful pattern

6 responses



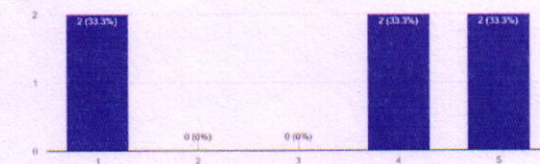
4. Rate the size of the syllabus in terms of load on student

6 responses



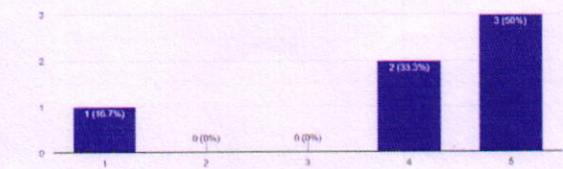
5. Depth of the syllabus is adequate to achieve the course outcome

6 responses



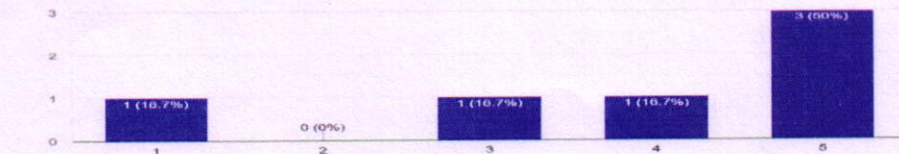
6. Syllabus equips me with skills and knowledge to face the industry

6 responses



7. Syllabus prepares me for future learning.

6 responses



83.4 % of the respondents felt that syllabus gives fundamental knowledge of the subject.,
83.4% expressed that syllabus links new knowledge with my previous knowledge

83.3 % expressed that Units in the syllabus are organized into a meaningful pattern

50% Rated the size of the syllabus in terms of load on student, 66.6% of the students
has shown the depth of the syllabus is adequate to achieve the course outcome , 83.3%
of the respondents expressed that syllabus equips them with skills and knowledge to
face the industry .and 66.7 % of the respondents expressed syllabus prepares them for
future learning

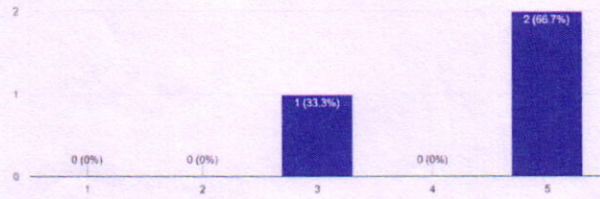


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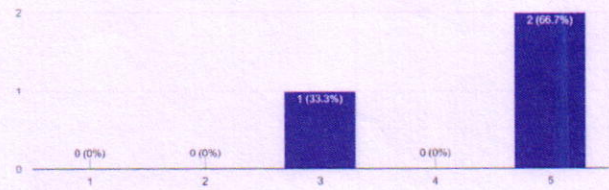
Analysis of Students' Feedback on Curriculum

TYBMS SEM 5 Direct Tax

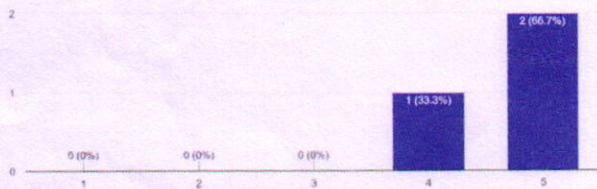
1. Syllabus gives fundamental knowledge of the subject
3 responses



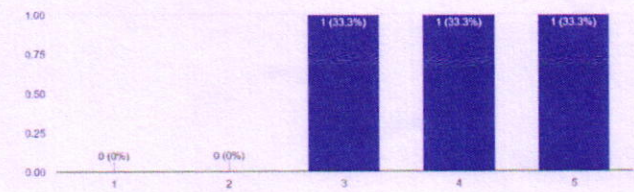
2. Syllabus links new knowledge with my previous knowledge
3 responses



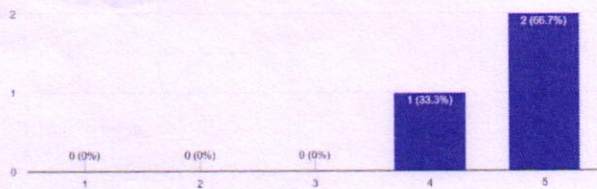
3. Units in the syllabus are organized into a meaningful pattern
3 responses



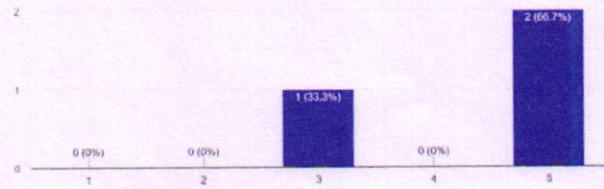
4. Rate the size of the syllabus in terms of load on student
3 responses



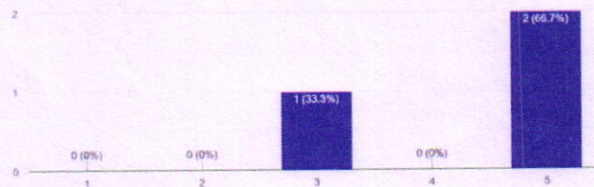
5. Depth of the syllabus is adequate to achieve the course outcome
3 responses



6. Syllabus equips me with skills and knowledge to face the industry
3 responses



7. Syllabus prepares me for future learning.
3 responses

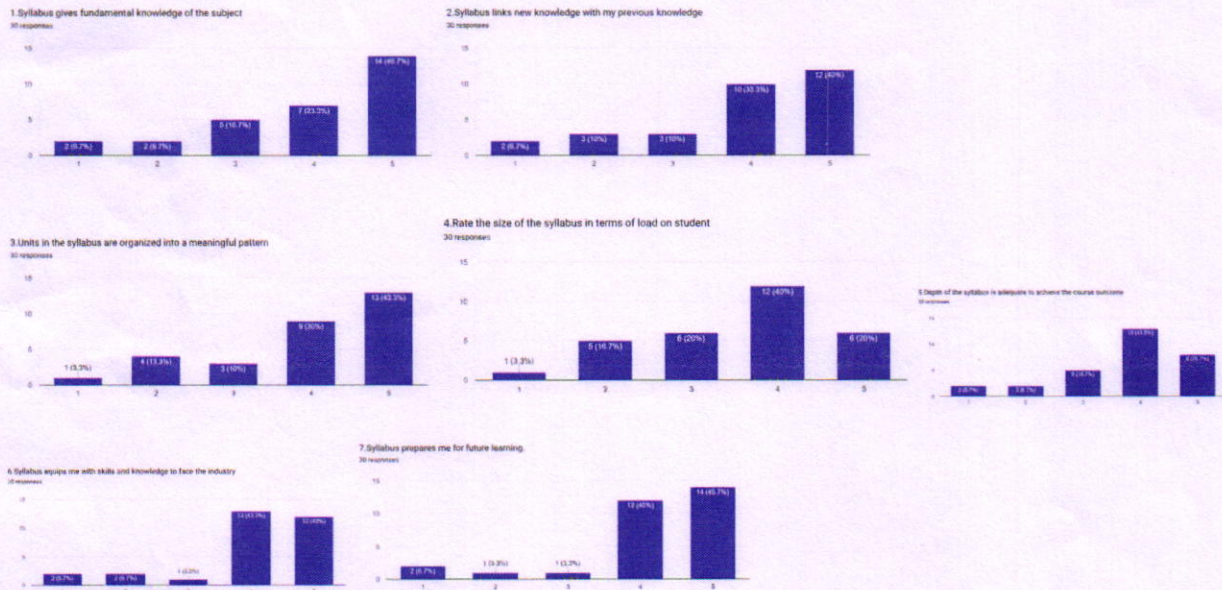


Observations: More than 66.7% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.



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Students' Curriculum Feedback Form on Finance for HR Professionals - Semester V for BMS Program(Mumbai University)- Academic Year(22-2023)



OBSERVATION :

1. Out of overall respondents, 70 % said Syllabus gives fundamental knowledge of the subject
2. 73.33% agrees Syllabus links new knowledge with my previous knowledge
3. 73.33% says Units in the syllabus are organized into a meaningful pattern
4. 60% has given the highest rating size of the syllabus in terms of load on student
5. 70% has shown depth of the syllabus is adequate to achieve the course outcome
6. 83.33% of the respondents showing syllabus equips me with skills and knowledge to face the industry
7. 86.67% of the respondents showing the syllabus prepares me for future learning.



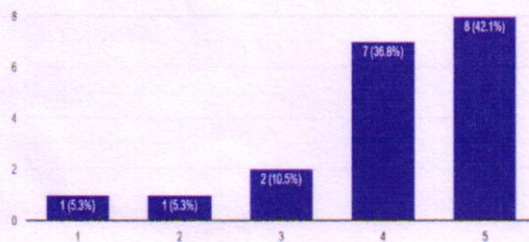
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& S. S. BIGHI COLLEGE OF SCIENCE
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Analysis of Students' Feedback on Curriculum

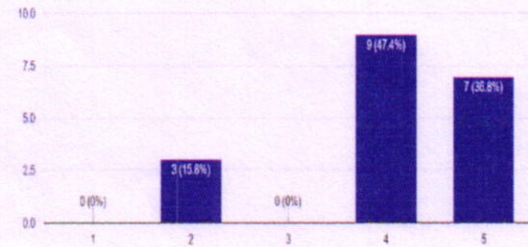
TY BMS Semester V

Performance Management and Career Planning (HR Elective)

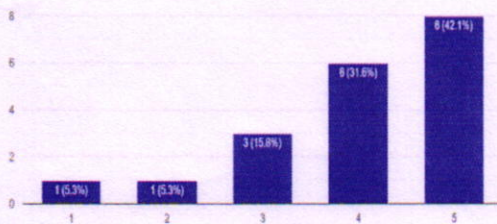
1. Syllabus gives fundamental knowledge of the subject
19 responses



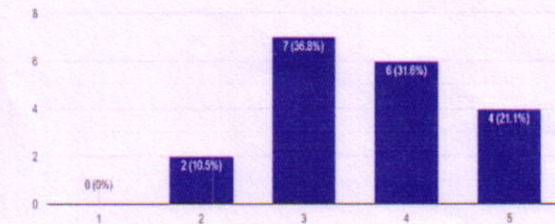
2. Syllabus links new knowledge with my previous knowledge
19 responses



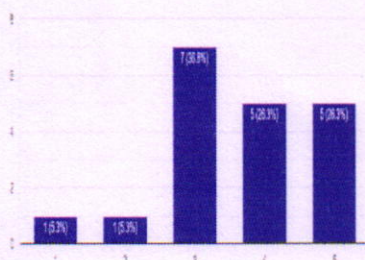
3. Units in the syllabus are organized into a meaningful pattern
19 responses



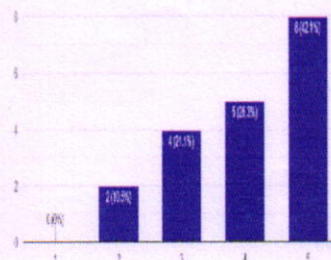
4. Rate the size of the syllabus in terms of load on student
19 responses



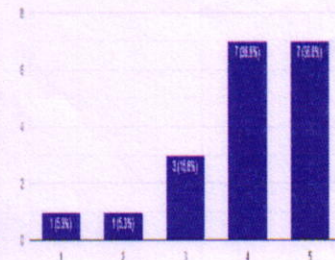
5. Depth of the syllabus is adequate to achieve the course outcome
19 responses



6. Syllabus equips me with skills and knowledge to face the industry
19 responses



7. Syllabus prepares me for future learning
19 responses



Observation

More than 80% of the respondents expressed that the curriculum gives fundamental knowledge of the subject and links their new knowledge with previous knowledge. More than 70% of the learners expressed that the depth of the syllabus is adequate to achieve the course outcomes and prepares them for future learning. Majority viewed that units are organised in a



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meaningful pattern, equips them with the skills and knowledge to face the industry and the course content is sufficient.



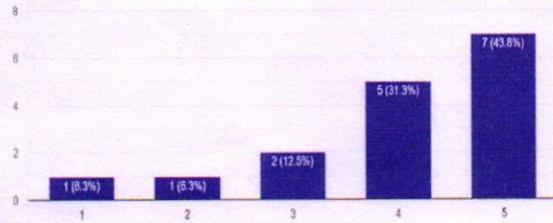
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COMMERCE AND ECONOMICS
& S. S. DIKHE COLLEGE OF SCIENCE
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Analysis of Students' Feedback on Curriculum

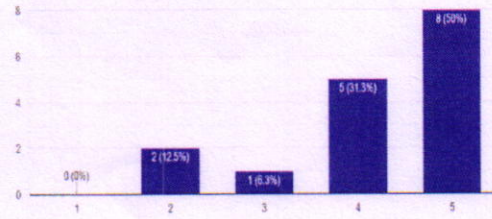
TY BMS Semester V

Strategic HRM and HR Policies (HR Elective)

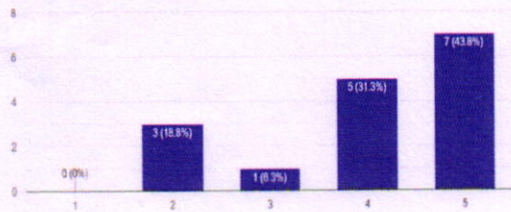
1. Syllabus gives fundamental knowledge of the subject
16 responses



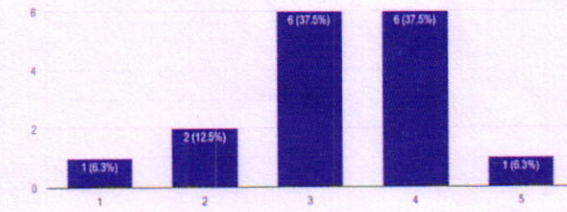
2. Syllabus links new knowledge with my previous knowledge
16 responses



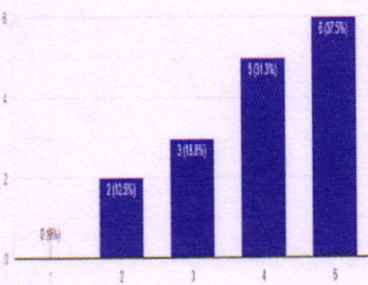
3. Units in the syllabus are organized into a meaningful pattern
16 responses



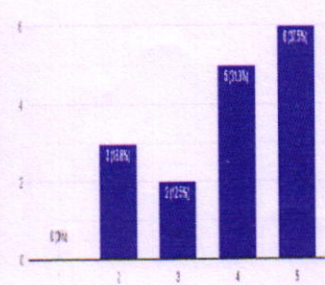
4. Rate the size of the syllabus in terms of load on student
16 responses



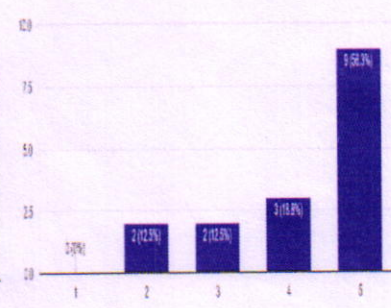
5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



6. Syllabus equips me with skills and knowledge to face the industry
16 responses



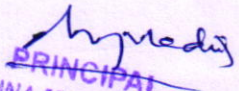
7. Syllabus prepares me for future learning
16 responses



Observation

More than 70% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organised in a meaningful pattern and prepares them for future learning. Majority viewed that, depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and the course content is sufficient.

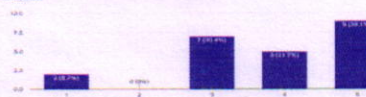



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Analysis of Students' Feedback on Curriculum

TYBMS SEM-V Stress Management

1. Syllabus gives fundamental knowledge of the subject
25 responses



2. Syllabus links new knowledge with my previous knowledge
23 responses



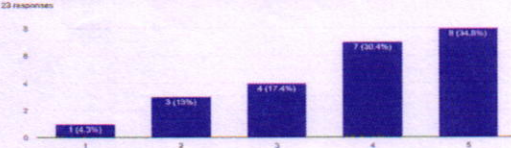
3. Units in the syllabus are organized into a meaningful pattern
23 responses



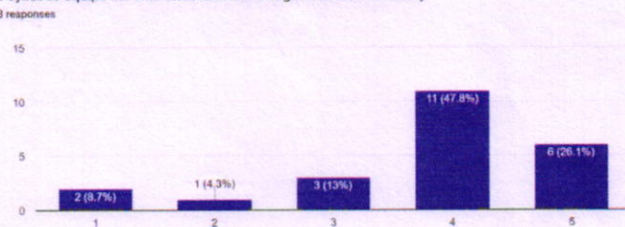
4. Rate the size of the syllabus in terms of load on student
23 responses



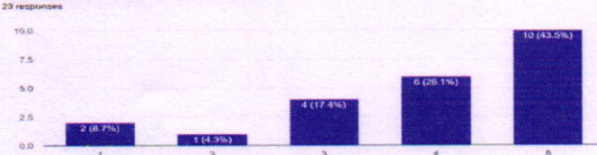
5. Depth of the syllabus is adequate to achieve the course outcome
23 responses



6. Syllabus equips me with skills and knowledge to face the industry
23 responses



7. Syllabus prepares me for future learning.
23 responses



- Out of overall respondents, around 96.4% said syllabus gives fundamental knowledge of the subject.
- 73.9% agrees for syllabus linkages new knowledge with my previous knowledge
- 91.3% says units in the syllabus are organised into a meaningful pattern
- 86.9% has given the highest rating for the syllabus in terms of load on students
- 82.6% of the students has shown the depth of the syllabus is adequate to achieve the course outcome
- 86.9% of the respondents showing syllabus equips me with skills and knowledge to face the industry
- 87% of the respondents showing syllabus prepares me for future learning

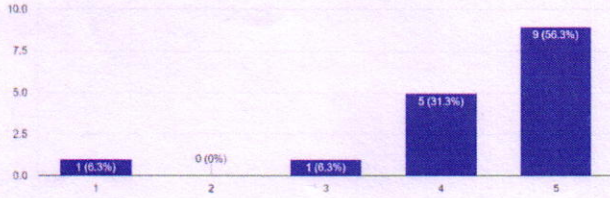


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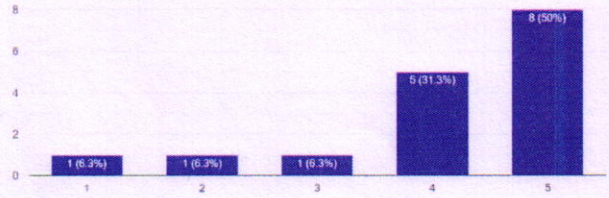
Analysis of Students' Feedback on Curriculum

TYBMS SEM 6 OR

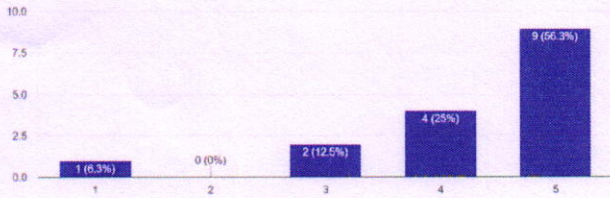
1. Syllabus gives fundamental knowledge of the subject
16 responses



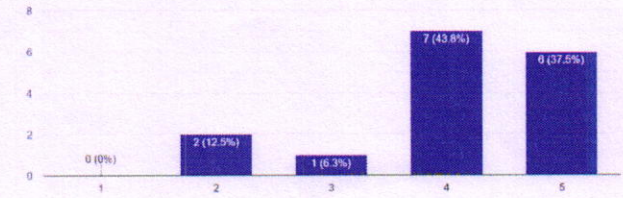
2. Syllabus links new knowledge with my previous knowledge
16 responses



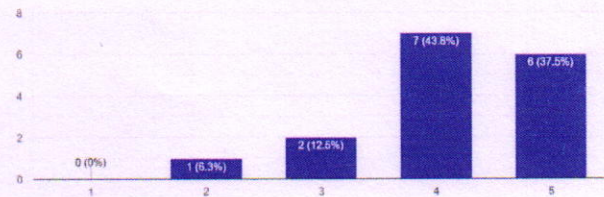
3. Units in the syllabus are organized into a meaningful pattern
16 responses



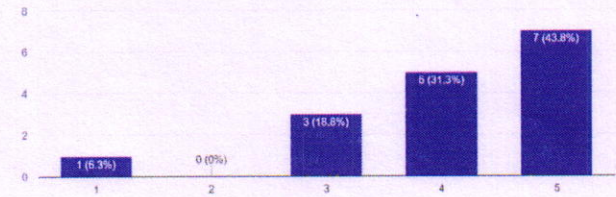
4. Rate the size of the syllabus in terms of load on student
16 responses



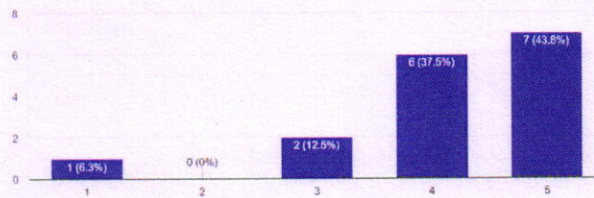
5. Depth of the syllabus is adequate to achieve the course outcome
16 responses



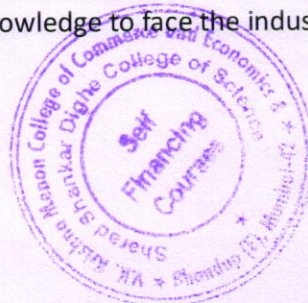
6. Syllabus equips me with skills and knowledge to face the industry
16 responses



7. Syllabus prepares me for future learning.
16 responses



Observations: More than 87.6% respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning.

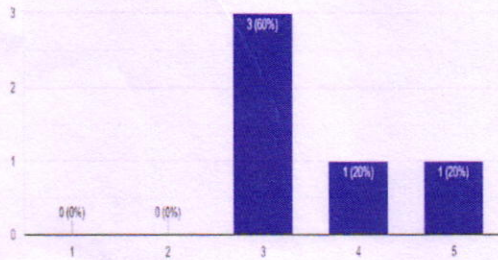


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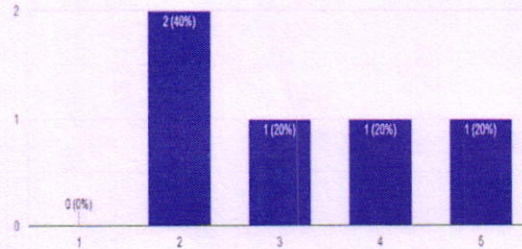
Y. K. KRISHNA MENON COLLEGE OF
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Bhandup (E), Mumbai - 42.

Student's Feedback Form on Information Retrieval course curriculum for BMS- Academic Year(2022-2023): **INDIRECT TAX AT TYBMS - SEM VI**

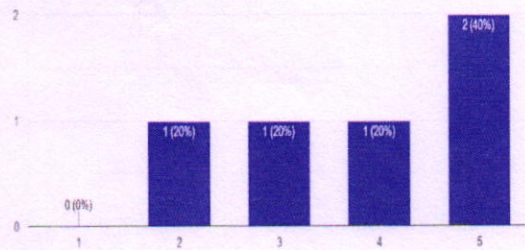
1.Syllabus gives fundamental knowledge of the subject
5 responses



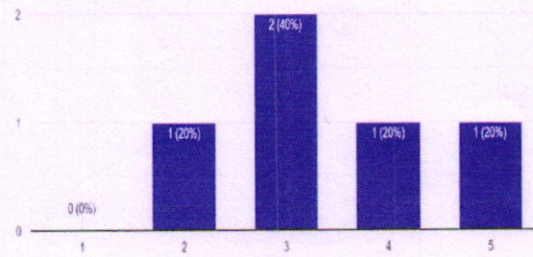
2.Syllabus links new knowledge with my previous knowledge
5 responses



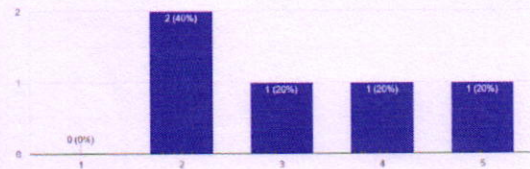
3.Units in the syllabus are organized into a meaningful pattern
5 responses



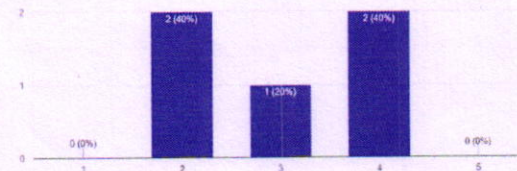
4.Rate the size of the syllabus in terms of load on student
5 responses



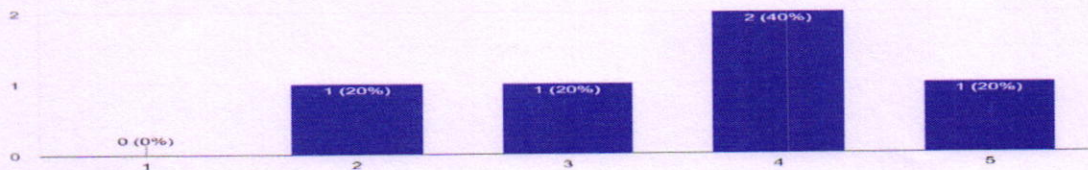
5.Depth of the syllabus is adequate to achieve the course outcome
5 responses



6.Syllabus equips me with skills and knowledge to face the industry
5 responses



7.Syllabus prepares me for future learning.
5 responses



Observation

More than 40% of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organized in a meaningful pattern and depth of the syllabus is adequate to achieve course outcomes. Majority viewed that the syllabus equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

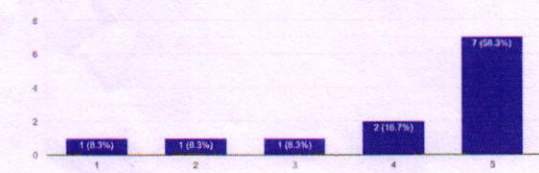


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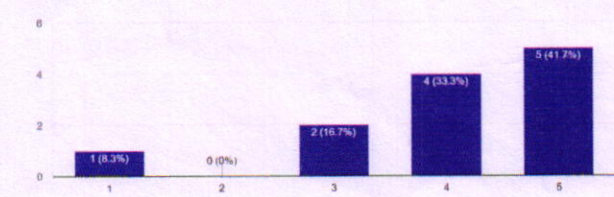
Analysis of Students' Feedback on Curriculum

FYBMS Semester VI Innovative Financial Services

1. Syllabus gives fundamental knowledge of the subject
12 responses



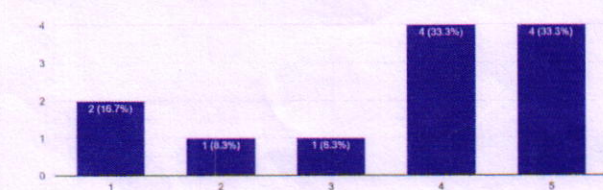
2. Syllabus links new knowledge with my previous knowledge
12 responses



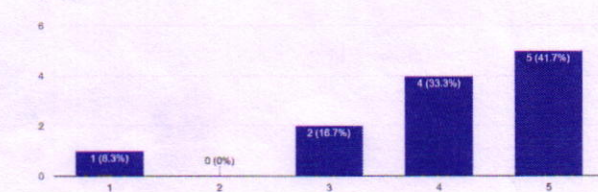
3. Units in the syllabus are organized into a meaningful pattern
12 responses



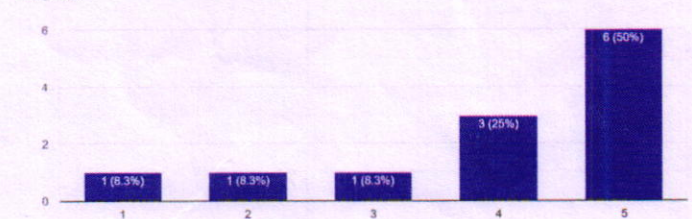
4. Rate the size of the syllabus in terms of load on student
12 responses



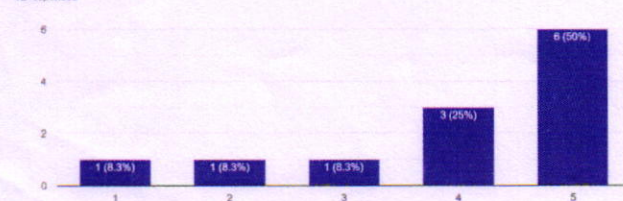
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses

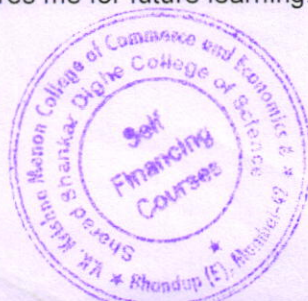


7. Syllabus prepares me for future learning.
12 responses



Observation

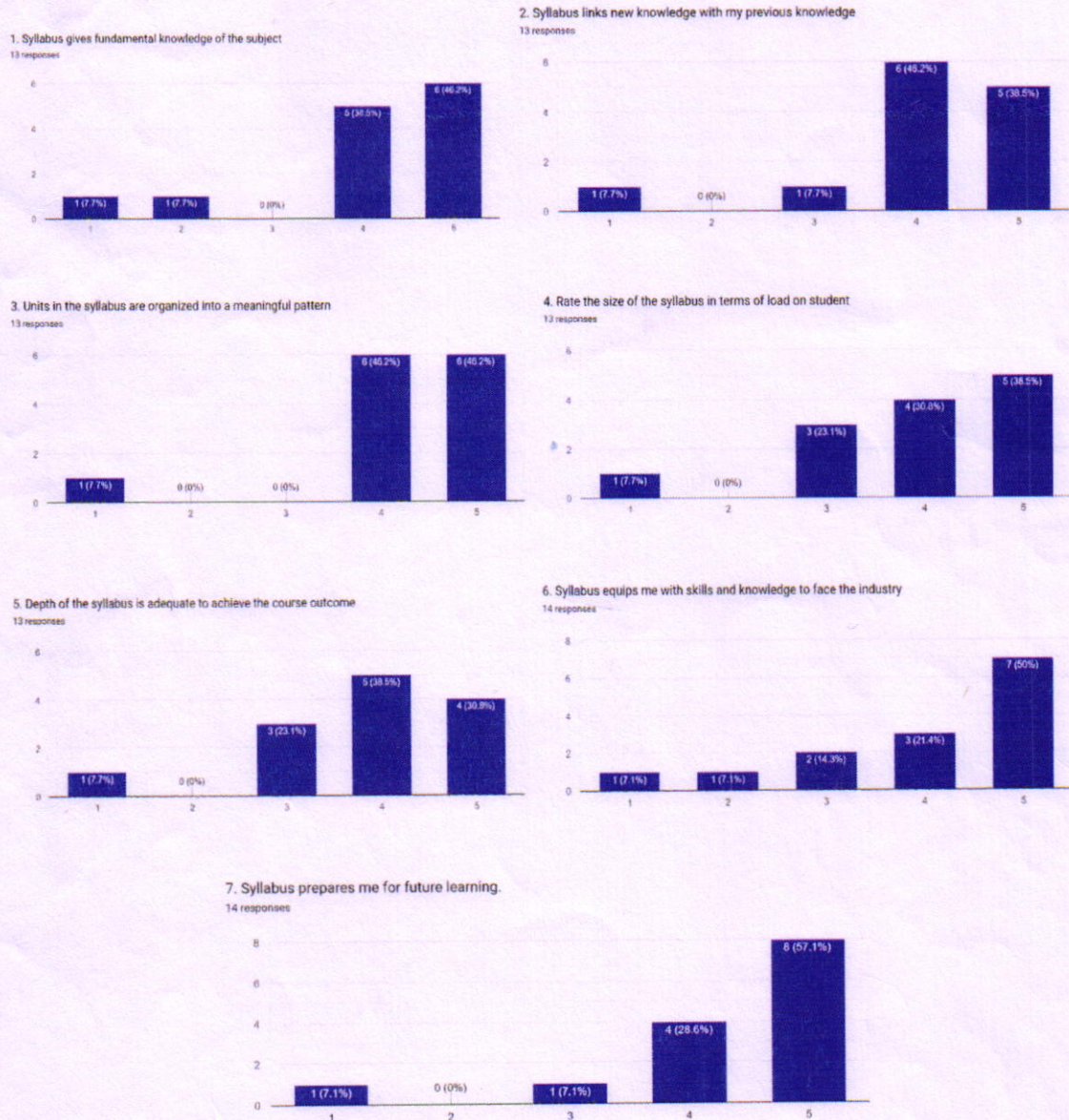
- 75% of Students says Syllabus gives fundamental knowledge of the subject.
- 91.7% of Students says Syllabus links new knowledge with my previous knowledge.
- 83.3% of Students says Units in the syllabus are organized into a meaningful pattern.
- 74.9% Students have given highest rating for the Syllabus in terms of load on students.
- 91.7% of the Students have said that the depth of the Syllabus is adequate to achieve the course outcome.
- 83.3% of Students said syllabus equips them with skills and knowledge to face industry.
- 83.3% of Students said Syllabus prepares me for future learning.



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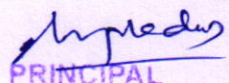
Analysis of Students' Feedback on Curriculum

TYBMS Semester VI Strategic Financial Management (Finance)



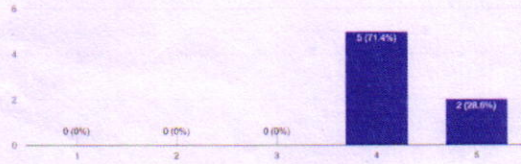
Observations: Above 70% of the respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge. Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares me for future learning. Some are of the view the concepts are confusing while most of them suggested that the syllabus contained updated contents.



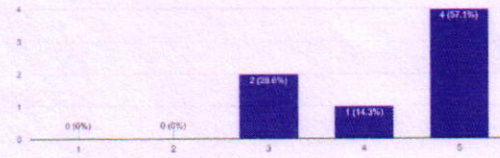

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Analysis of Students Feedback on Curriculum TYBMS SEM VI Project Management

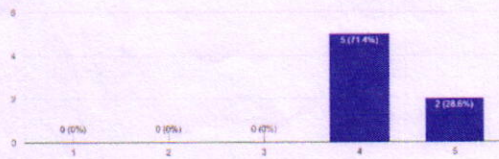
1. Syllabus gives fundamental knowledge of the subject
7 responses



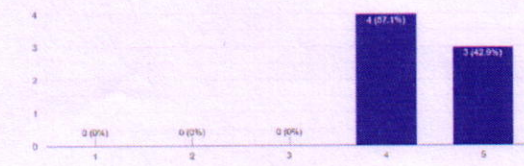
2. Syllabus links new knowledge with my previous knowledge
7 responses



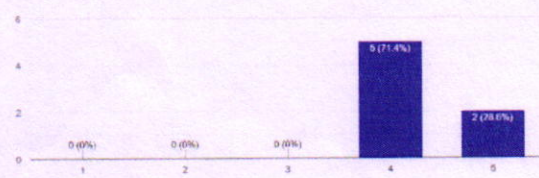
3. Units in the syllabus are organized into a meaningful pattern
7 responses



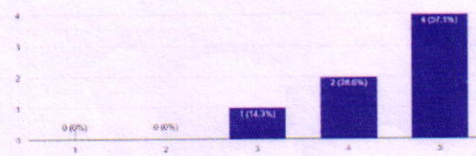
4. Rate the size of the syllabus in terms of load on student
7 responses



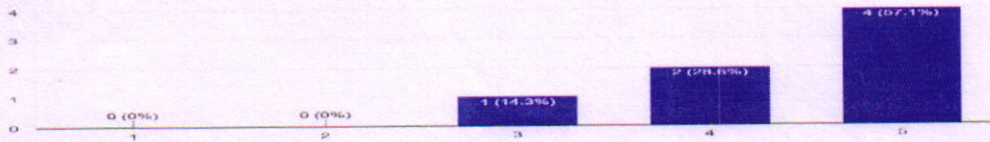
5. Depth of the syllabus is adequate to achieve the course outcome
7 responses



6. Syllabus equips me with skills and knowledge to face the industry
7 responses



7. Syllabus prepares me for future learning.
7 responses



100 % of the respondents felt that syllabus gives fundamental knowledge of the subject.,
71.4% expressed that syllabus links new knowledge with my previous knowledge

100 % expressed that Units in the syllabus are organized into a meaningful pattern

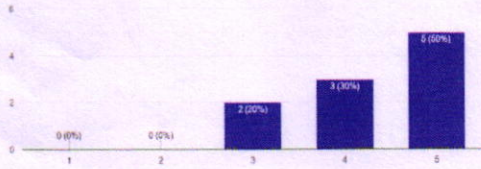
100% Rated the size of the syllabus in terms of load on student, 100 % of the students
has shown the depth of the syllabus is adequate to achieve the course outcome , 85.7 %
of the respondents expressed that syllabus equips them with skills and knowledge to
face the industry .and 85.7% of the respondents expressed syllabus prepares them for
future learning



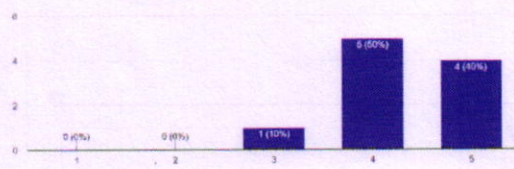
Armedy
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Analysis of Students Feedback on Curriculum TYBMS SEM VI Indian Ethos in Management

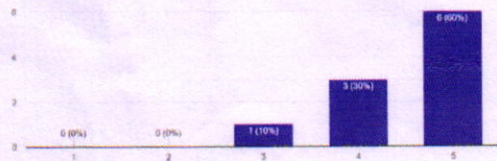
1. Syllabus gives fundamental knowledge of the subject
10 responses



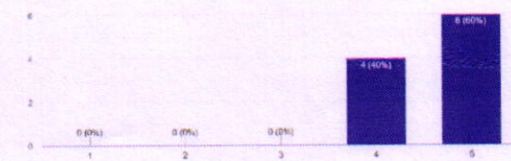
2. Syllabus links new knowledge with my previous knowledge
10 responses



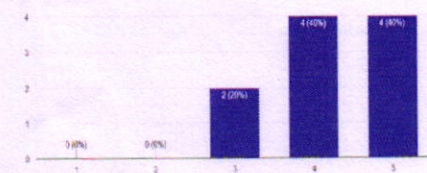
3. Units in the syllabus are organized into a meaningful pattern
10 responses



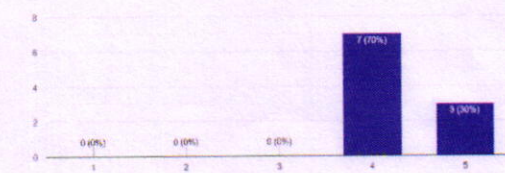
4. Rate the size of the syllabus in terms of load on student
10 responses



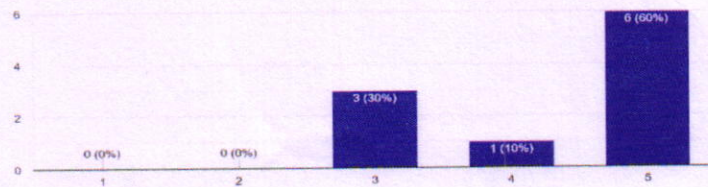
5. Depth of the syllabus is adequate to achieve the course outcome
10 responses



6. Syllabus equips me with skills and knowledge to face the industry
10 responses



7. Syllabus prepares me for future learning.
10 responses



80 % of the respondents felt that syllabus gives fundamental knowledge of the subject. 90% expressed that syllabus links new knowledge with my previous knowledge

90% expressed that Units in the syllabus are organized into a meaningful pattern

60% Rated the size of the syllabus in terms of load on student. 80% of the students has shown the depth of the syllabus is adequate to achieve the course outcome . all the respondents expressed that syllabus equips them with skills and knowledge to face the industry . 70% of the respondents expressed syllabus prepares them for future learning

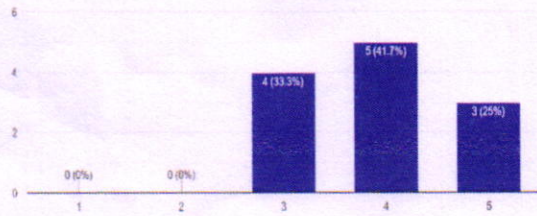


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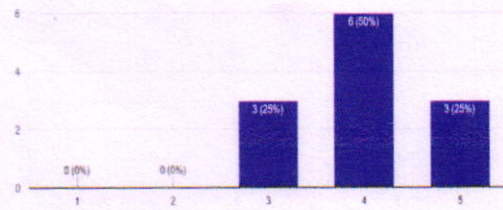
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Bhandrap (E), Mumbai - 42.

Analysis of Students' Feedback on Curriculum
TY BMS Semester VI
HRM in Service Sector Management (HR Elective)

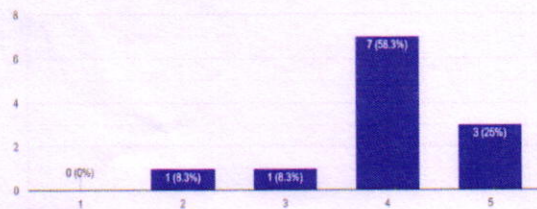
1. Syllabus gives fundamental knowledge of the subject
12 responses



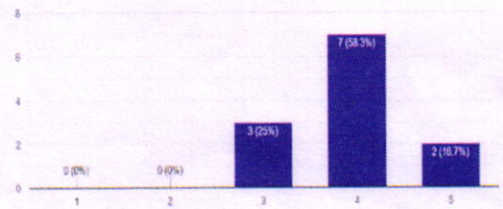
2. Syllabus links new knowledge with my previous knowledge
12 responses



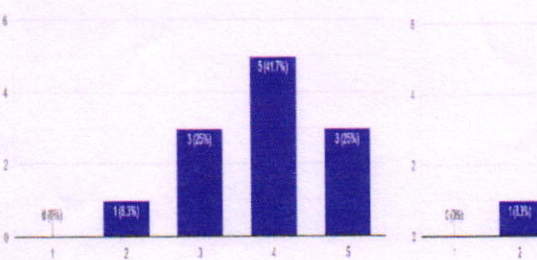
3. Units in the syllabus are organized into a meaningful pattern
12 responses



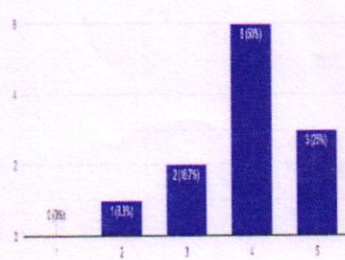
4. Rate the size of the syllabus in terms of load on student
12 responses



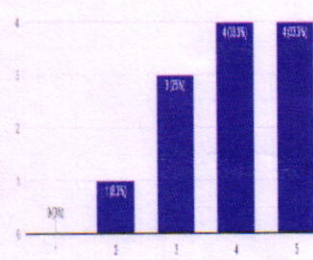
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning
12 responses



Observation

Majority of the respondents expressed that the curriculum gives fundamental knowledge of the subject, units are organised in a meaningful pattern, depth of the syllabus is adequate to achieve course outcomes and prepares them for future learning. More than 75% of the students viewed that the curriculum links their new knowledge with previous knowledge, syllabus equips them with skills and knowledge to face the industry and. Majority of the students expressed that the course content is sufficient.



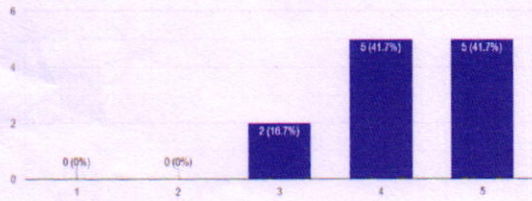
Arpita
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 COMMERCE AND ECONOMICS
 & S. S. DAPHE COLLEGE OF SCIENCE
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Analysis of Students' Feedback on Curriculum

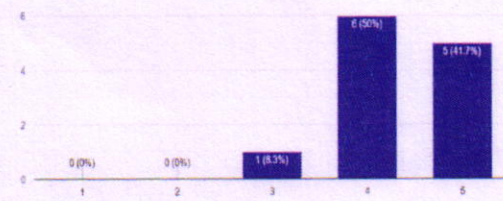
TY BMS Semester VI

HRM in Global Perspective (HR Elective)

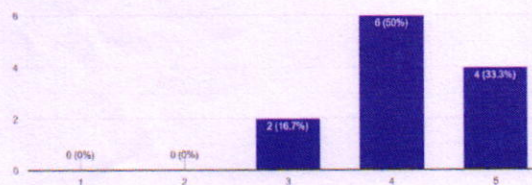
1. Syllabus gives fundamental knowledge of the subject
12 responses



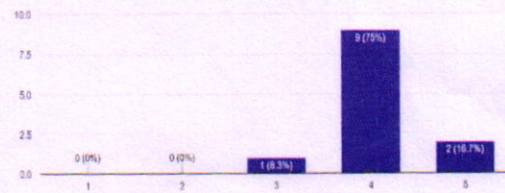
2. Syllabus links new knowledge with my previous knowledge
12 responses



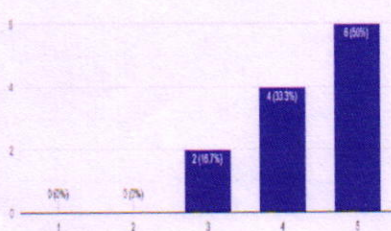
3. Units in the syllabus are organized into a meaningful pattern
12 responses



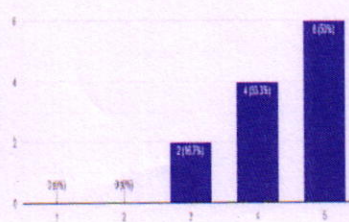
4. Rate the size of the syllabus in terms of load on student
12 responses



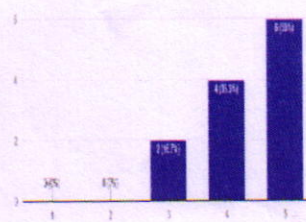
5. Depth of the syllabus is adequate to achieve the course outcome
12 responses



6. Syllabus equips me with skills and knowledge to face the industry
12 responses



7. Syllabus prepares me for future learning
12 responses



Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge, units are organised in a meaningful pattern and the depth of the syllabus is adequate to achieve course outcomes. More than 80% of the students viewed that the syllabus equips them with skills and knowledge to face the industry and prepares them for future learning. Majority of the students expressed that the course content is sufficient.

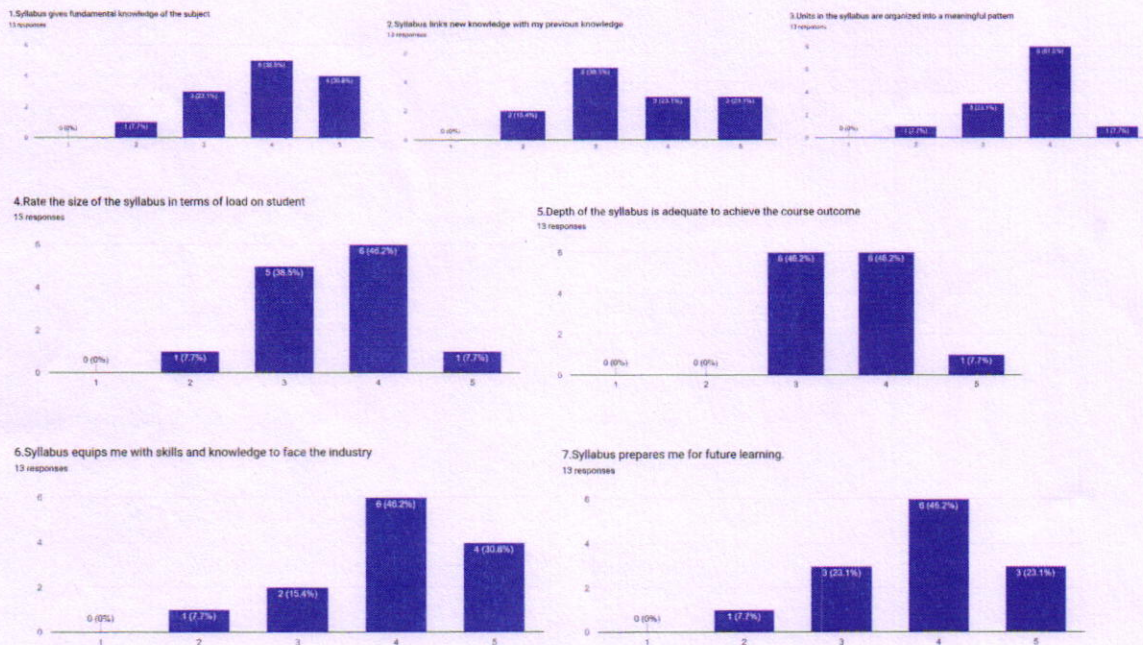


V. K. Krishna Menon

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Students' Curriculum Feedback Form on Organizational Development - Semester VI for BMS Program(Mumbai University)- Academic Year(22-2023)



OBSERVATION :

1. Out of overall respondents, 69.23 % said Syllabus gives fundamental knowledge of the subject
2. 46.15 % agrees Syllabus links new knowledge with my previous knowledge
3. 69.23 % says Units in the syllabus are organized into a meaningful pattern
4. 53.84% of the respondents showing of the syllabus in terms of load on student
5. 53.84% of the respondents showing syllabus is adequate to achieve the course outcome
6. 90.91 % has given the highest rating syllabus equips me with skills and knowledge to face the industry
7. 69.23 % of the respondents showing the syllabus prepares me for future learning.



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 Bhandup (E), Mumbai - 42.

TEACHERS FEEDBACK ON CURRICULUM

Teachers' feedback is crucial for development of an effective curriculum. With their vast knowledge, experience and being in direct contact with the students, they can provide constructive feedback that would help in creating an effective course structure.

Following is the specific feedback our faculty gave in their subjects.:

SEM IV Business Planning & Entrepreneurship Management requires more practical applicability

Sem IV Recruitment and Selection add Case studies

Sem I Business Communication Why letters are important to learn should be added

Sem V Risk Management More Practical aspects to be added

SEM V Wealth Management Some theory to be reduced

SEM V Finance for HR Professionals Add topics Regarding pay structure

Sem V Corporate Communications and Public Relations Situation based activity should also be a part of the syllabus so that students can relate more easily

SEM III Introduction to Cost Accounting Add contract costing

Sem V Direct Tax add ITR filing

CONCLUSION

The entire exercise of collecting and analyzing feedback from various stakeholders was fruitful, because they provided valuable inputs on the overall effectiveness of the curriculum.

Stakeholders were satisfied with the curriculum and their suggestions include

- To add more practical and industry-oriented courses
- To add ongoing topics
- To add more employability and soft skill development programs etc.





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Email :- info@menoncollege.edu.in

VKRM/FEEDBACK/UNI/859/2023-24

Date :- 31/10/2023

To,
The Registrar,
University of Mumbai,
Fort Campus,
Mumbai 400032.

SUBJECT: - Feedback Analysis Report on Curriculum- 2022-23

Dear Sir,

Our College had conducted the exercise of undertaking feedbacks on curriculum from all our stakeholders, namely students, teachers, alumni, as per NAAC directives.

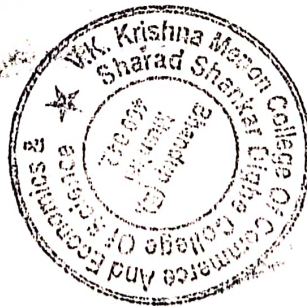
The feedback analysis report is attached herewith. Please bring it to the notice of respective Board of Studies for initiating suitable action.

Thanking You,

Yours sincerely,

PRINCIPAL

V. K. Krishna Menon College
Commerce & Sharad Shankar Dighe College of Science
BHANDUP (E), MUMBAI - 400 042



मुंबई विद्यापीठ
आवक विभाग साभार पोच
13/11/2023



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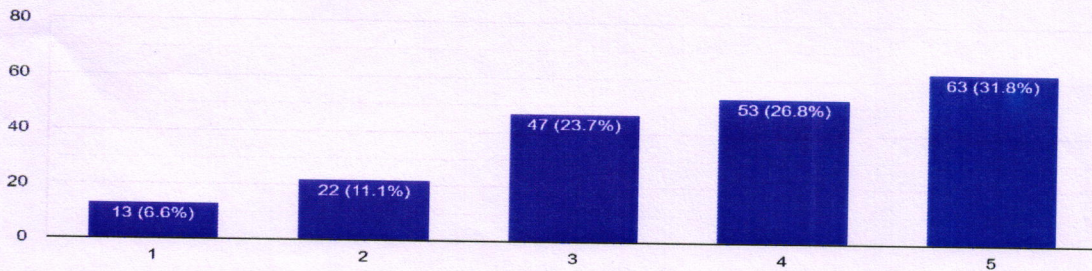
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F.Y.B.COM (AY 2022-23)

Course Name: Accountancy and Financial Management- I (UBCOMFSI.1)

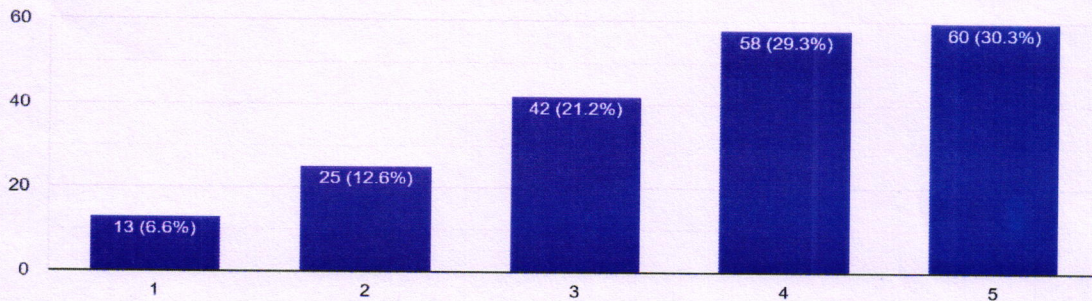
1.Syllabus gives fundamental knowledge of the subject

198 responses



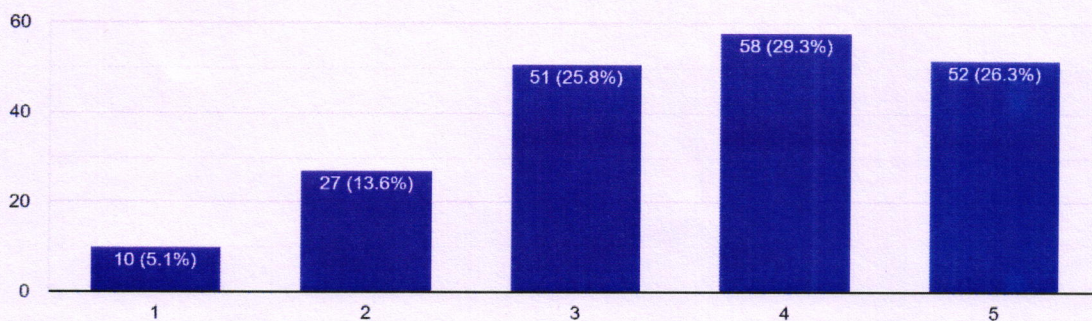
2.Syllabus links new knowledge with my previous knowledge

198 responses



3.Units in the syllabus are organized into a meaningful pattern

198 responses



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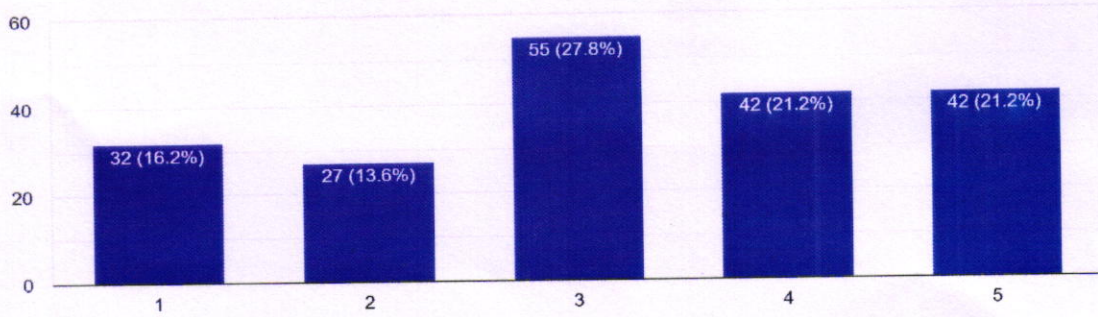
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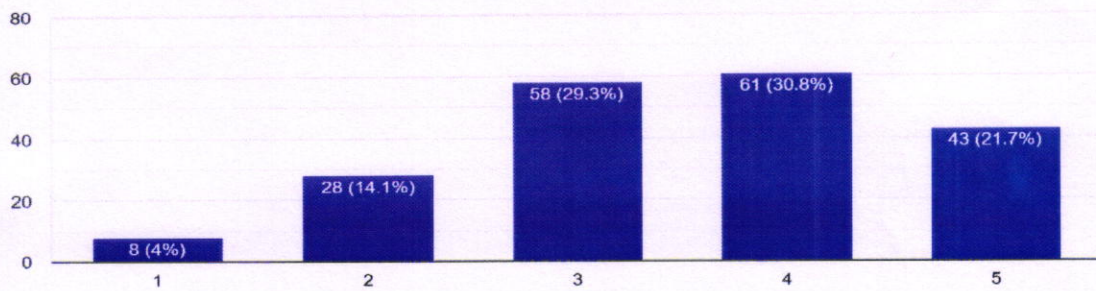
4. Rate the size of the syllabus in terms of load on student

198 responses



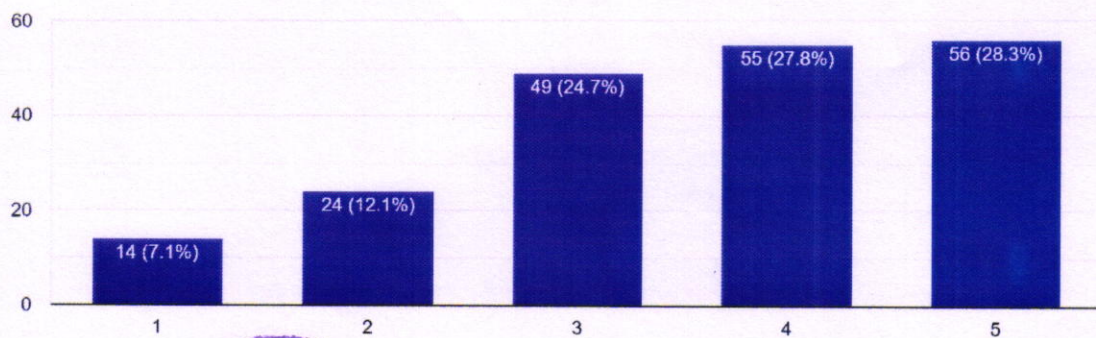
5. Depth of the syllabus is adequate to achieve the course outcome

198 responses



6. Syllabus equips me with skills and knowledge to face the industry

198 responses





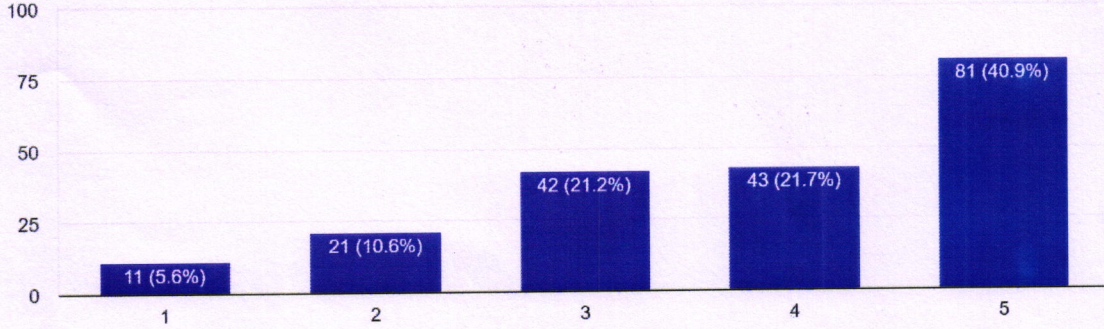
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7.Syllabus prepares me for future learning.

198 responses



Observations

- ❖ More than 80% students think that Syllabus gives fundamental knowledge of the subject.
- ❖ 80% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
- ❖ 80% students agree that Units in the syllabus are organized into a meaningful pattern.
- ❖ 70% students Rated the size of the syllabus in terms of load on student as ideal.
- ❖ 82% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
- ❖ 80% students finds that Syllabus equips them with skills and knowledge to face the industry and 63% agrees that syllabus prepares them with future learning.
- ❖ Students are of opinion that nothing is to be modified or deleted from the course.

Sheeba.N

Impradit
PRINCIPAL

V. K. Krishna Menon College Of Commerce And
Economics & Sharad Shankar Dighe College Of Science
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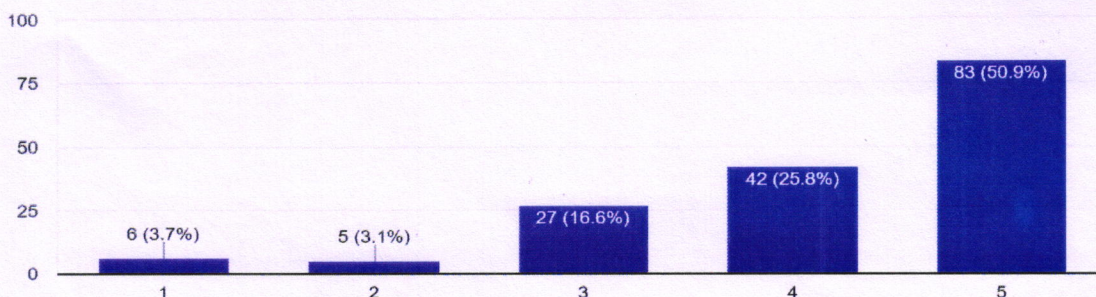
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F.Y.B.COM (AY 2022-23)

Course Name: Accountancy and Financial Management- II (UBCOMFSII.1)

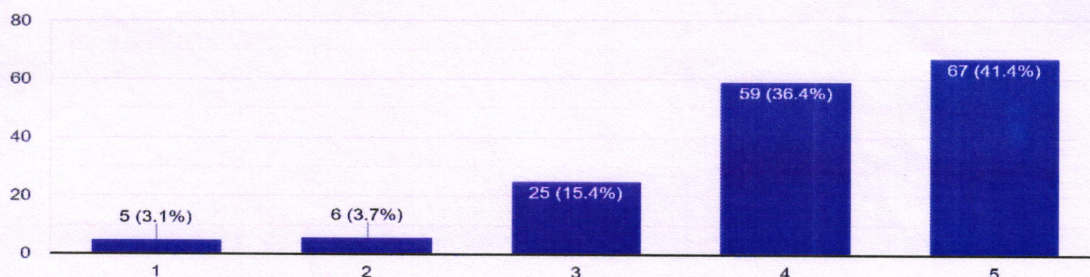
1.Syllabus gives fundamental knowledge of the subject

163 responses



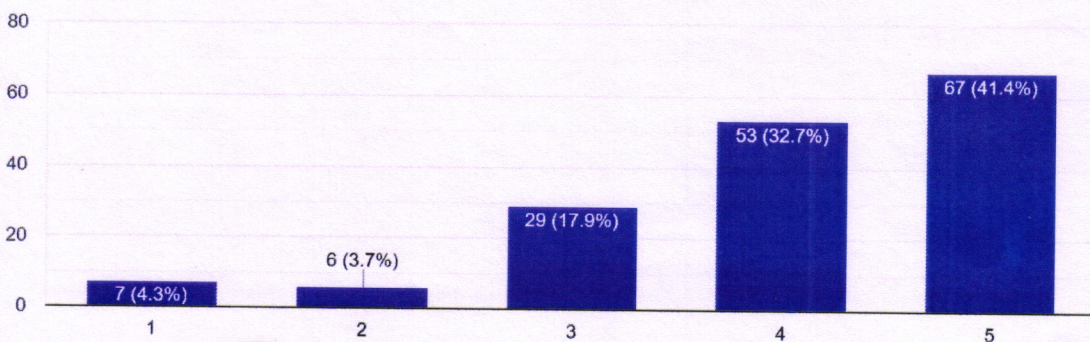
2.Syllabus links new knowledge with my previous knowledge

162 responses



3.Units in the syllabus are organized into a meaningful pattern

162 responses



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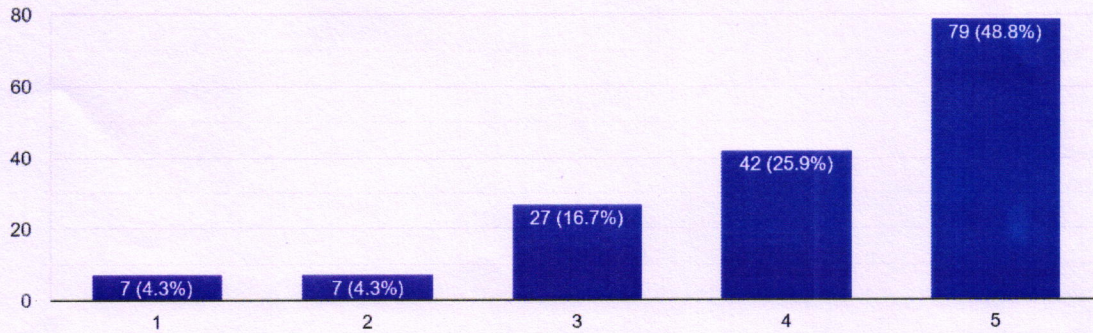
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7. Syllabus prepares me for future learning.

162 responses



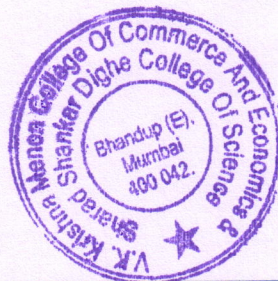
Observations

- ❖ 77% students think that Syllabus gives fundamental knowledge of the subject.
- ❖ 62% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
- ❖ Near about 75% students agree that Units in the syllabus are organized into a meaningful pattern.
- ❖ 69% students Rated the size of the syllabus in terms of load on student as optimal.
- ❖ 75% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
- ❖ 75% students finds that Syllabus equips them with skills and knowledge to face the industry and 76% agrees that syllabus prepares them with future learning.
- ❖ Students are of the opinion that syllabus should be updated.

Sheeba A

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V. K. Krishna Menon College Of Commerce And Economics
Sharad Shankar Dighe College Of Science
BHANDUP (E), MUMBAI, 400 042





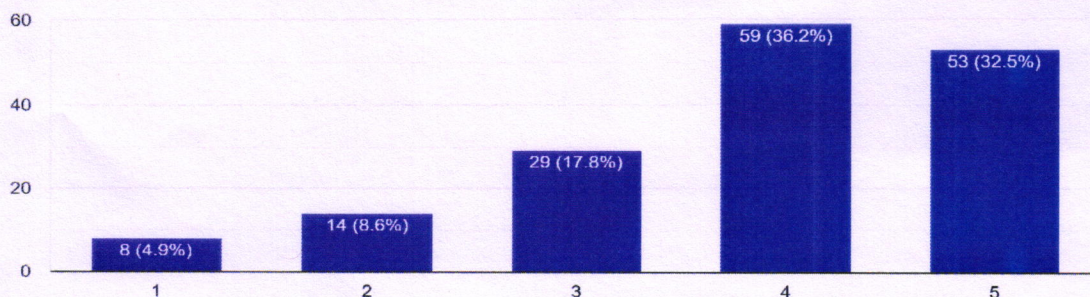
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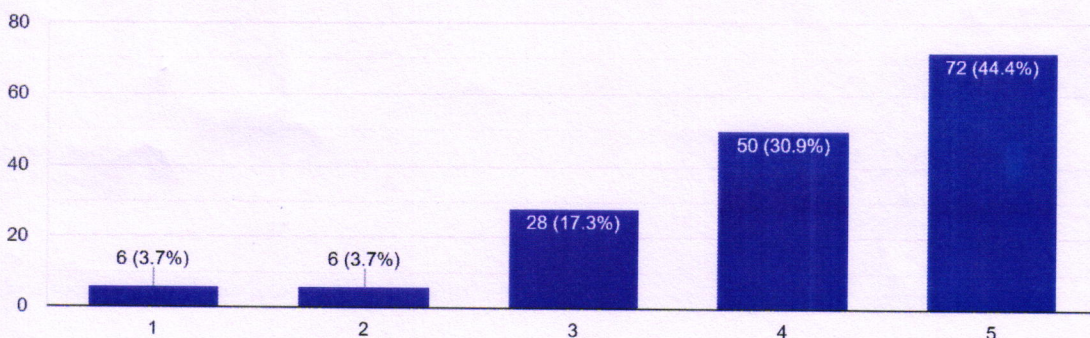
4. Rate the size of the syllabus in terms of load on student

163 responses



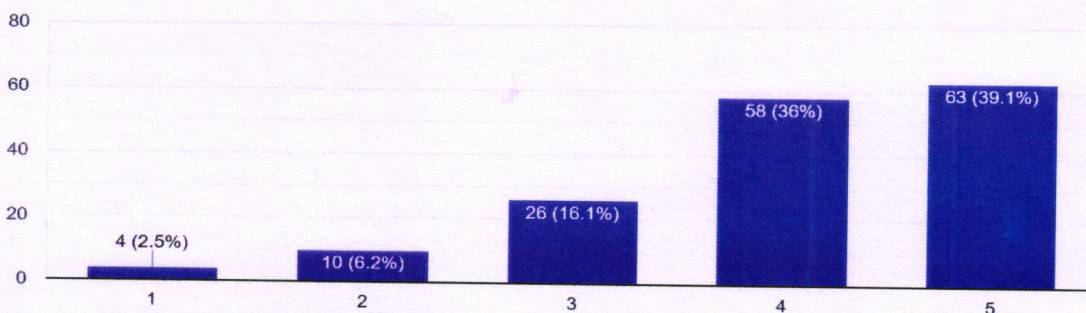
5. Depth of the syllabus is adequate to achieve the course outcome

162 responses



6. Syllabus equips me with skills and knowledge to face the industry

161 responses



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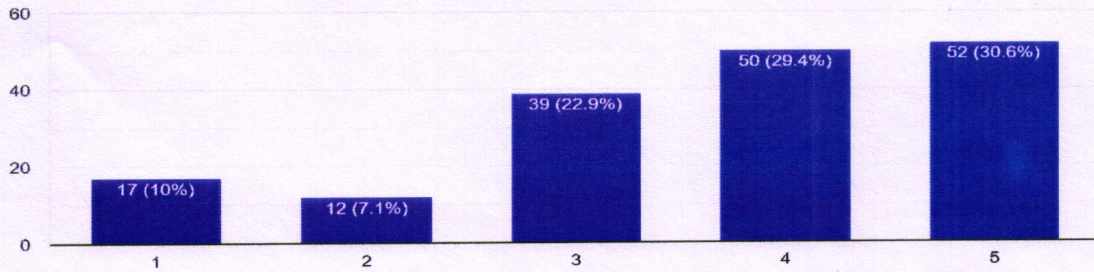
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T.Y.B.COM (AY 2022-23)

Course Name: Financial Accounting & Auditing: Paper VII - Financial Accounting (23101)

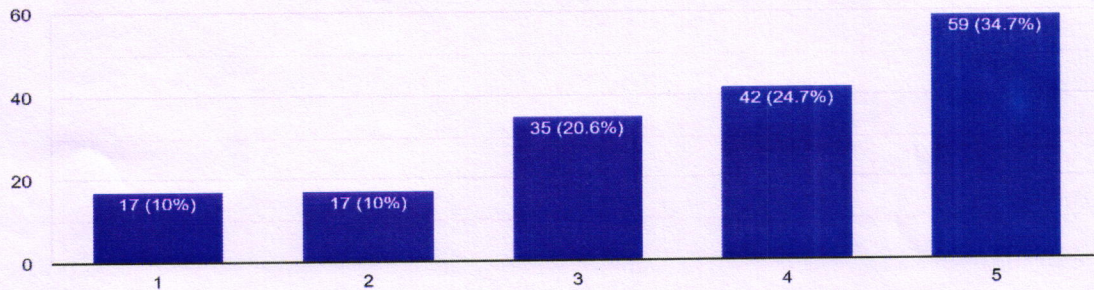
1.Syllabus gives fundamental knowledge of the subject

170 responses



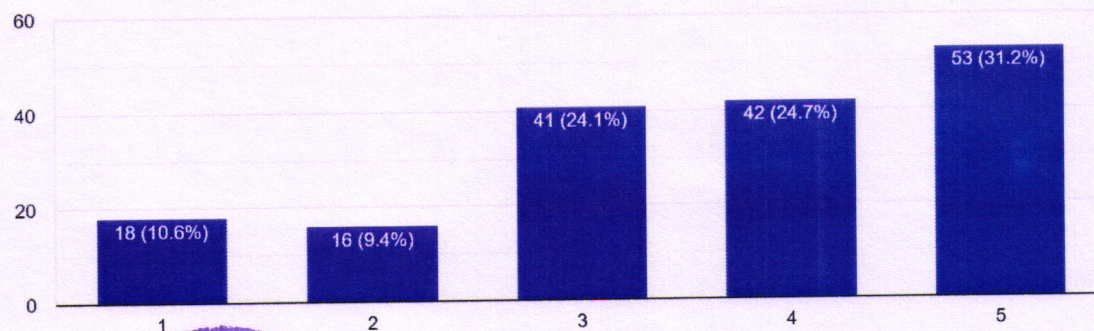
2.Syllabus links new knowledge with my previous knowledge

170 responses



3.Units in the syllabus are organized into a meaningful pattern

170 responses



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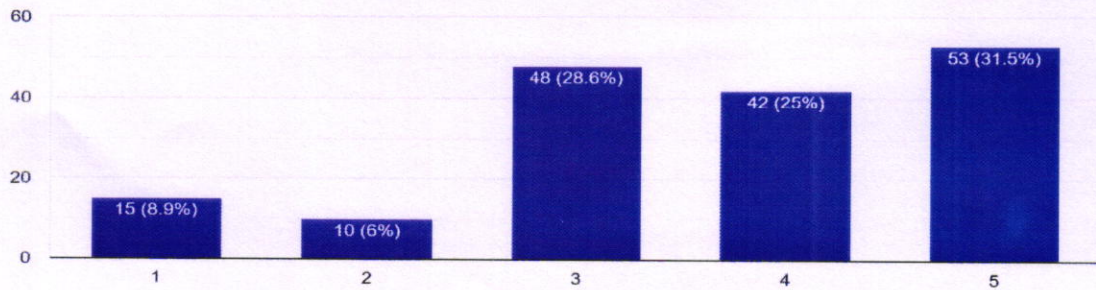
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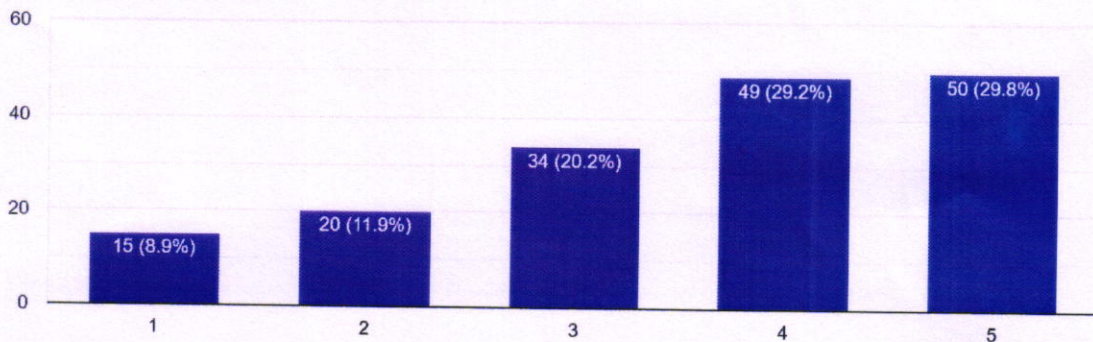
4. Rate the size of the syllabus in terms of load on student

168 responses



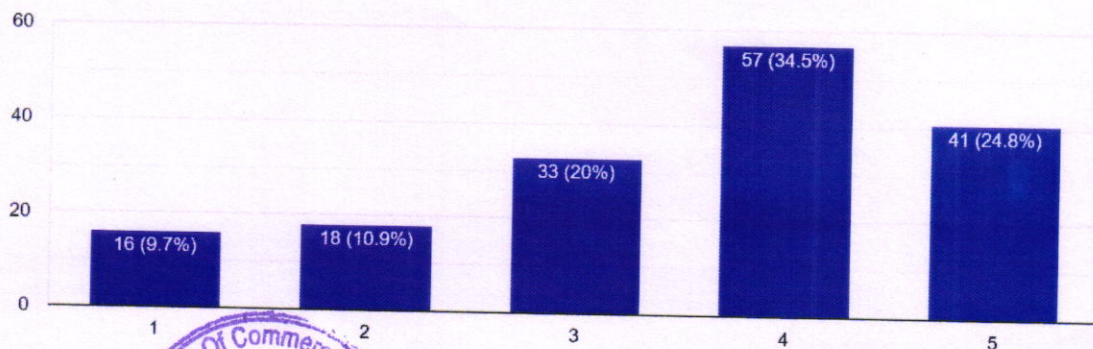
5. Depth of the syllabus is adequate to achieve the course outcome

168 responses



6. Syllabus equips me with skills and knowledge to face the industry

165 responses



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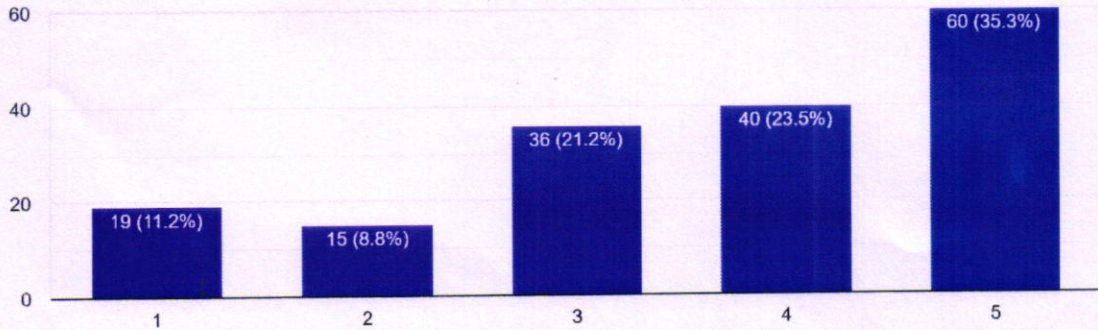
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7. Syllabus prepares me for future learning.

170 responses



Observations

- ❖ More than 80% students think that Syllabus gives fundamental knowledge of the subject.
- ❖ 80% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
- ❖ Near about 80% students agree that Units in the syllabus are organized into a meaningful pattern.
- ❖ 85% students Rated the size of the syllabus in terms of load on student as optimal.
- ❖ 80% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
- ❖ 60% students finds that Syllabus equips them with skills and knowledge to face the industry and 80% agrees that syllabus prepares them with future learning.
- ❖ Students agreed that syllabus is well organized.

Sheeba N.



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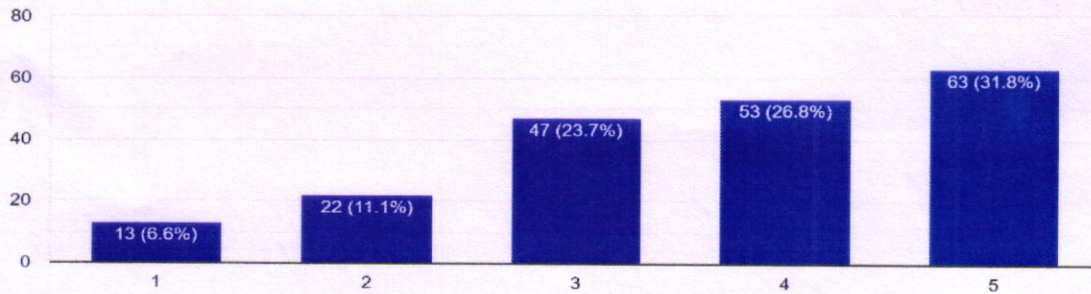
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T.Y.B.COM (AY 2022-23)

Course Name: Financial Accounting & Auditing: Paper IX - Financial Accounting (83001)

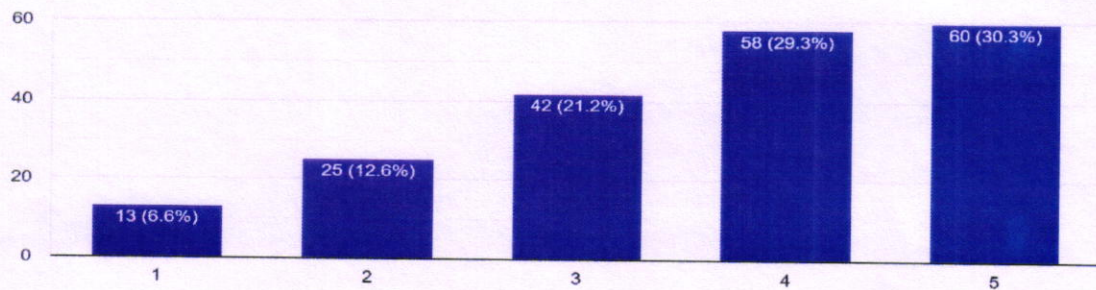
1.Syllabus gives fundamental knowledge of the subject

198 responses



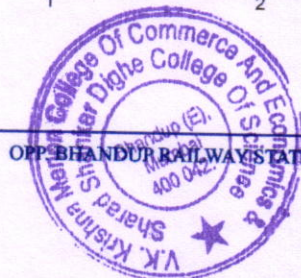
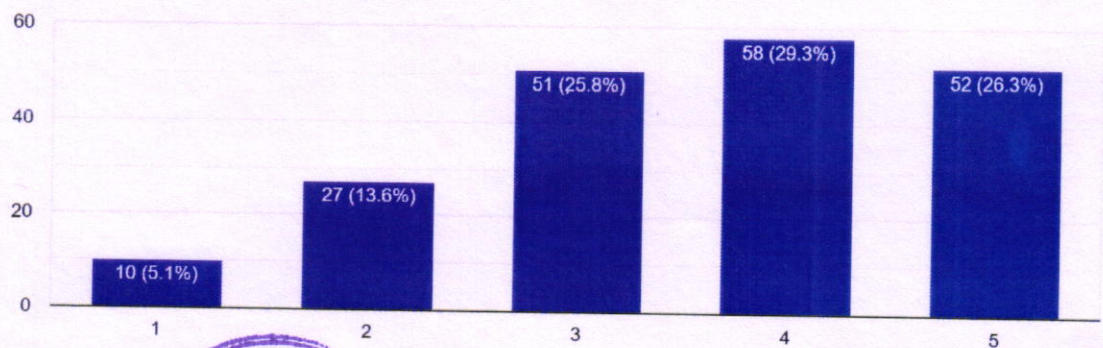
2.Syllabus links new knowledge with my previous knowledge

198 responses



3.Units in the syllabus are organized into a meaningful pattern

198 responses



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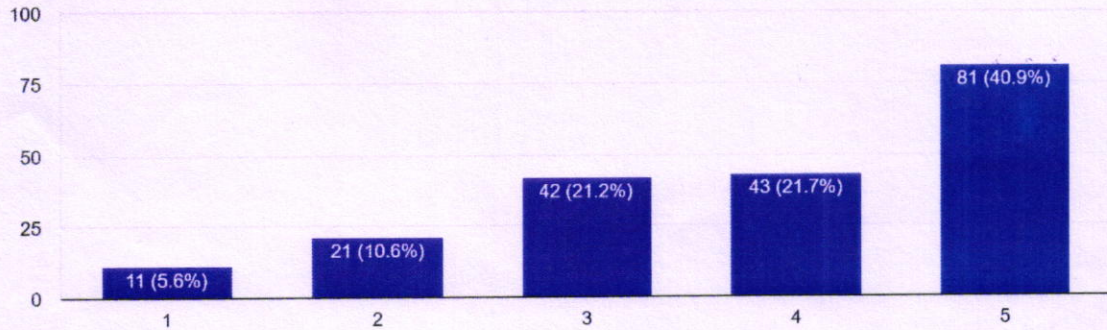
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Email :- info@menoncollege.edu.in

7. Syllabus prepares me for future learning.

198 responses



Observations

- ❖ More than 80% students think that Syllabus gives fundamental knowledge of the subject.
- ❖ 81% students are of the opinion that Syllabus links new knowledge with the previous knowledge.
- ❖ 82% students agree that Units in the syllabus are organized into a meaningful pattern.
- ❖ 70% students Rated the size of the syllabus in terms of load on student as optimal.
- ❖ 82% students are contented with the Depth of the syllabus and found adequate to achieve the course outcome.
- ❖ 80% students finds that Syllabus equips them with skills and knowledge to face the industry and 84% agrees that syllabus prepares them with future learning.
- ❖ Students are of the opinion that syllabus should be updated.

Sheeba N.



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Economics & Sharad Shankar Dighe College Of Science
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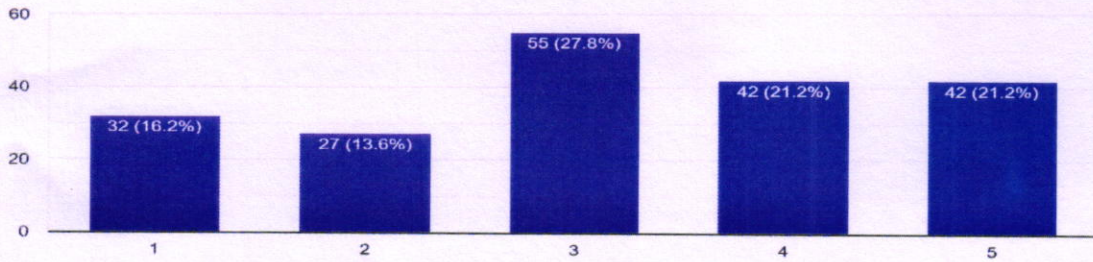
Bhandup Educational Society's
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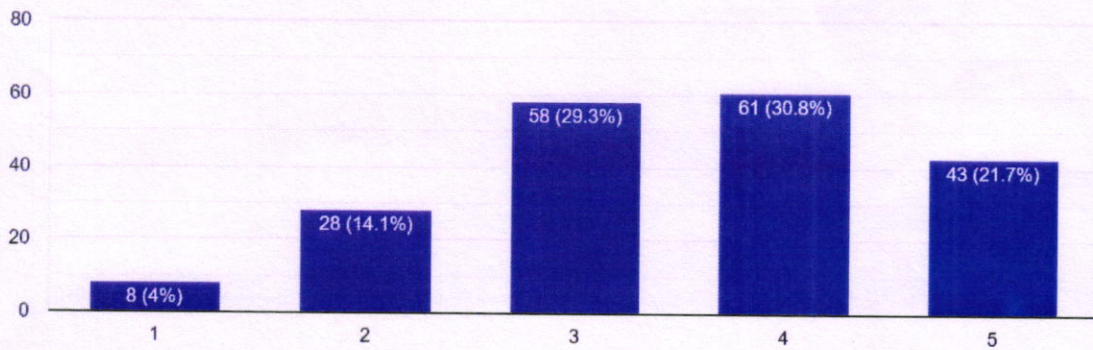
4. Rate the size of the syllabus in terms of load on student

198 responses



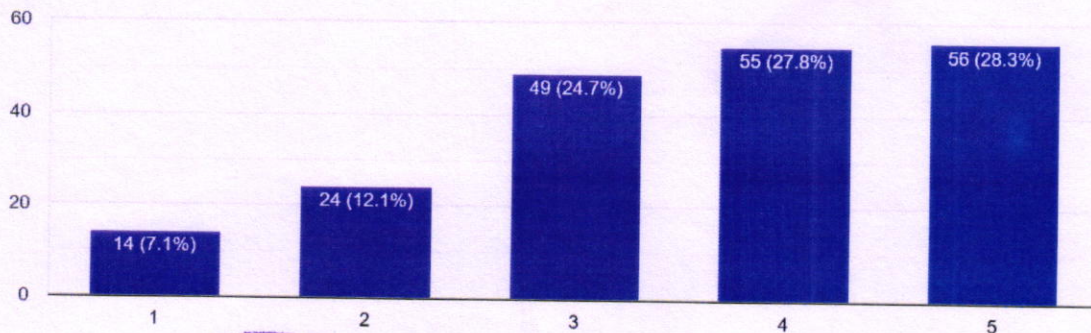
5. Depth of the syllabus is adequate to achieve the course outcome

198 responses



6. Syllabus equips me with skills and knowledge to face the industry

198 responses



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
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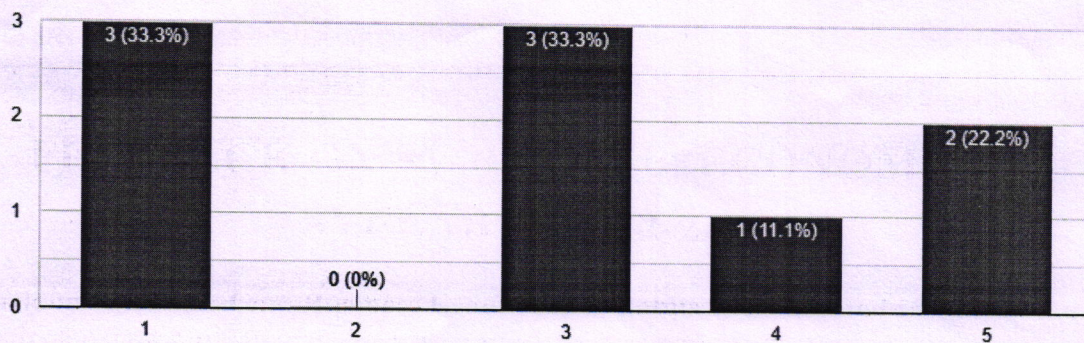
FEEDBACK ON SY B COM B. ECONOMICS SYLLABUS 2022-23

Feedback on the S Y B Com Business Economics Syllabus was collected from students and analyzed. The following analysis highlights the important findings.


1. Rate the course in terms of employability.

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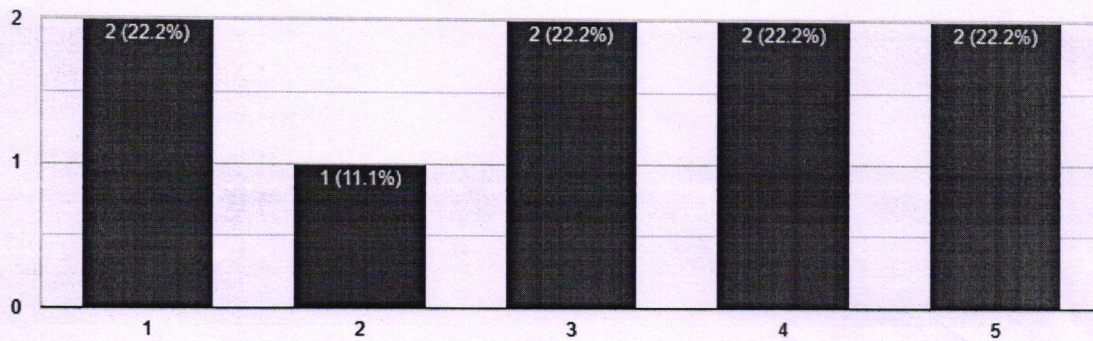
9 responses




2. Rate the learning experience in terms of their relevance to real life.

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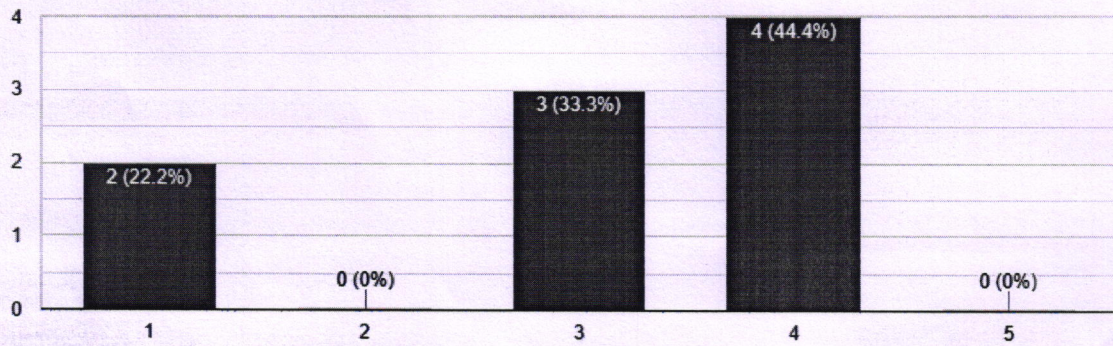
9 responses




3. Rate the syllabus in terms of future learning

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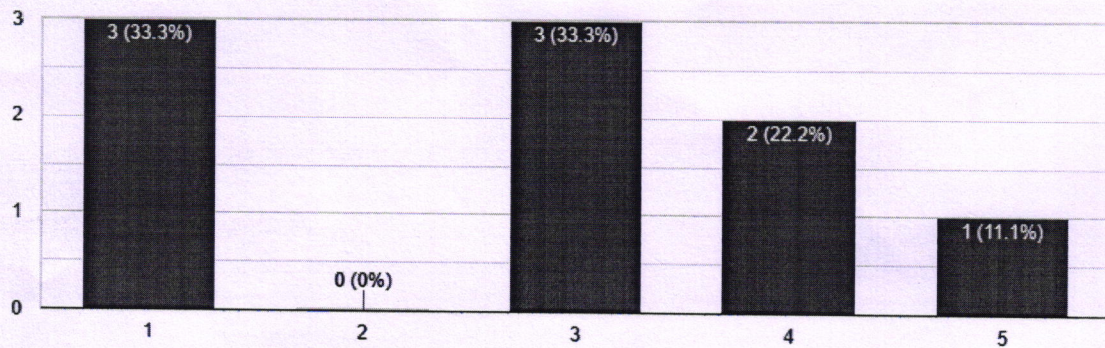
9 responses




4. Evaluate the overall effectiveness of the curriculum

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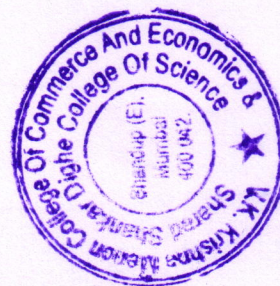
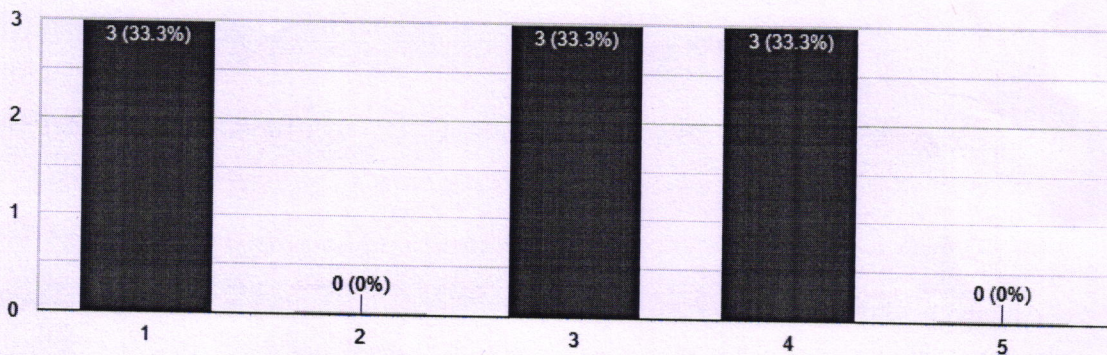
9 responses



5. Rate the relevance of course content in your current study.

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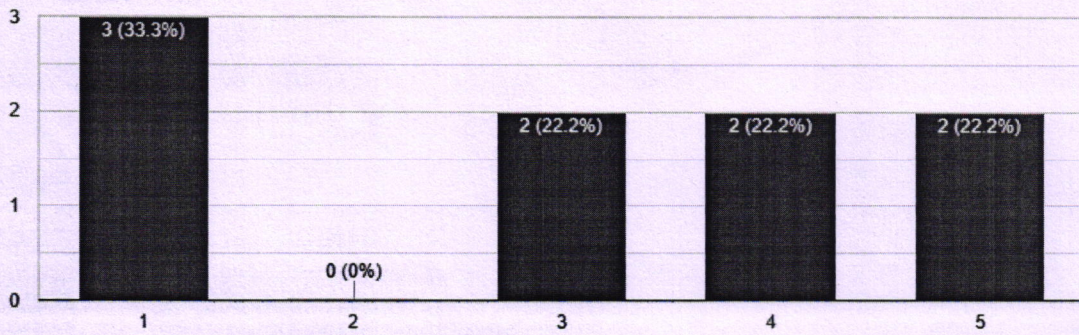
9 responses



6.Syllabus was effective in building in career in the respective field.

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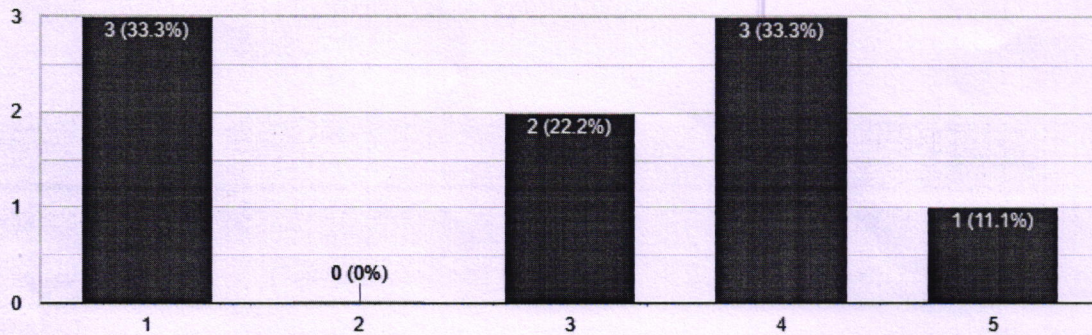
9 responses



7.Syllabus inculcated values that helped in becoming better citizens

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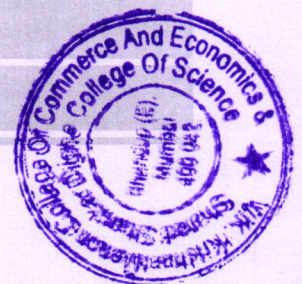
9 responses



8.Please suggest if you feel some course content should be added to the program

9 responses

-
- .
- Nothing
- Control over population
- Nothing
- Language will be easy
- Need questions on topic done in class



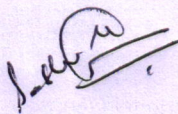
9. Please suggest if you feel something should be modified or deleted from the curriculum.

9 responses

-
No
.
Nothing
Control over population
Nothing
No.

Majority of students who responded did not have any significant suggestions to change the syllabus.

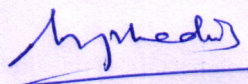
Over all, most of them were of the opinion that the contents were relevant and useful in getting and being successful in their career.



Dr Sebastian K Antony,

Business Economics

2



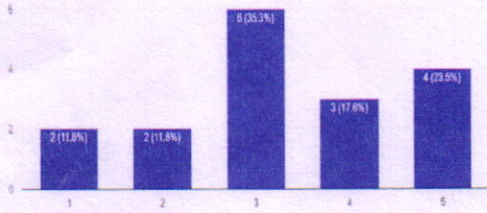
PRINCIPAL

V. K. Krishna Menon College Of Commerce And
Economics & Shrired Shankar Dighe College Of Science
BHANDUP (E), MUMBAI-400 042

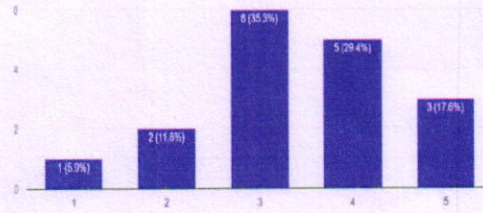


ANALYSIS OF FEEDBACK ON CURRICULUM MARKETING RESEARCH SEM VI TYBCOM

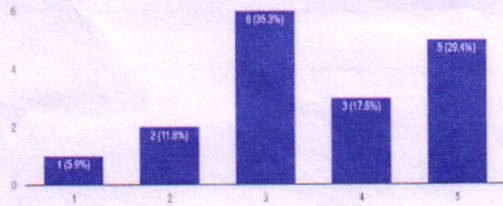
1. Syllabus gives fundamental knowledge of the subject
17 responses



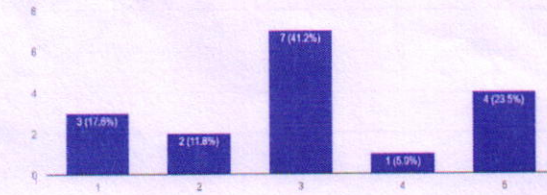
2. Syllabus links new knowledge with my previous knowledge
17 responses



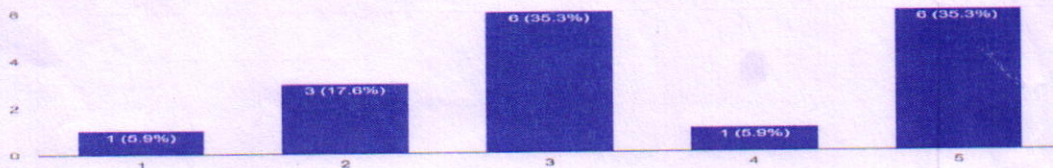
3. Units in the syllabus are organized into a meaningful pattern
17 responses



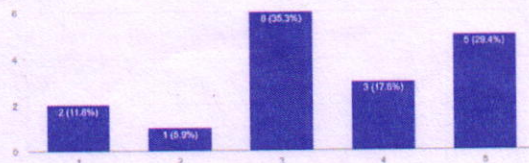
4. Rate the size of the syllabus in terms of load on student
17 responses



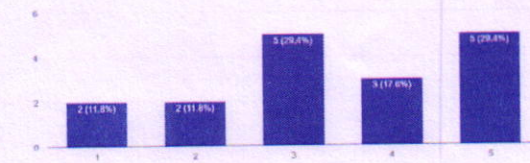
7. Syllabus prepares me for future learning.
17 responses



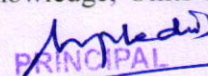
5. Depth of the syllabus is adequate to achieve the course outcome
17 responses



6. Syllabus equips me with skills and knowledge to face the industry
17 responses



Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful

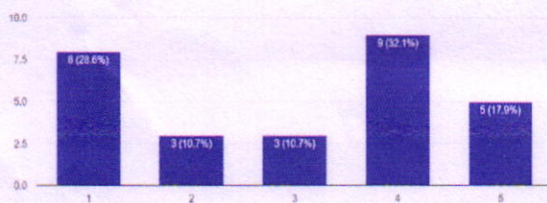

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COMMERCE AND ECONOMICS
& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E), Mumbai - 42



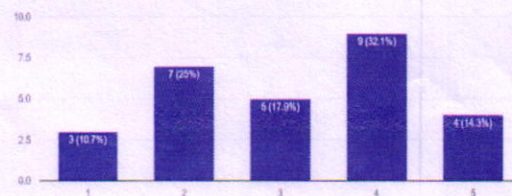
pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.

ANALYSIS OF FEEDBACK ON CURRICULUM COOPERATION SEM IV SYBCOM

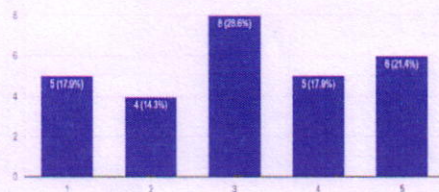
1. Syllabus gives fundamental knowledge of the subject
28 responses



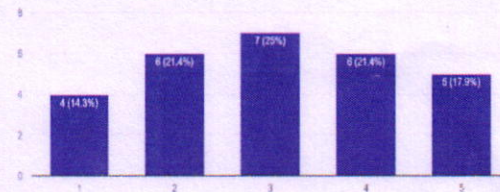
2. Syllabus links new knowledge with my previous knowledge
28 responses



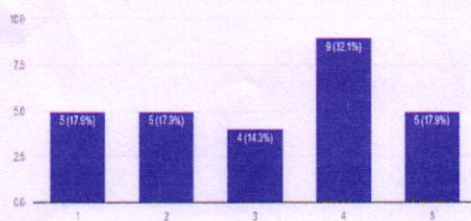
3. Units in the syllabus are organized into a meaningful pattern
28 responses



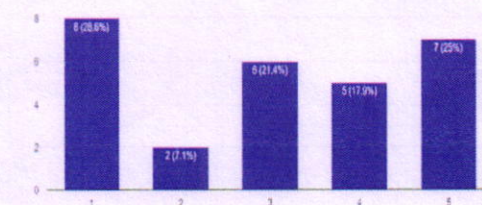
4. Rate the size of the syllabus in terms of load on student
28 responses



5. Depth of the syllabus is adequate to achieve the course outcome
28 responses



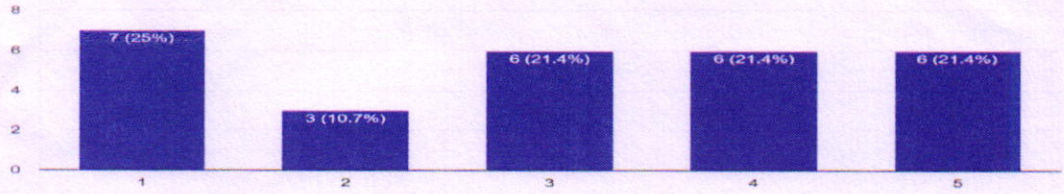
6. Syllabus equips me with skills and knowledge to face the industry
28 responses



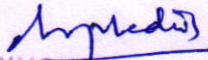
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& S. S. DIGHE COLLEGE OF SCIENCE
Self Financing Courses
Bhandup (E), Mumbai - 42.



7. Syllabus prepares me for future learning.
28 responses



Maximum respondents expressed that Syllabus gives fundamental knowledge of the subject, links new knowledge with their previous knowledge, Units are organized into a meaningful pattern, size of the syllabus was good in terms of load on student, Depth of the syllabus was adequate to achieve the course outcome, equips them with skills and knowledge to face the industry and prepares them for future learning.


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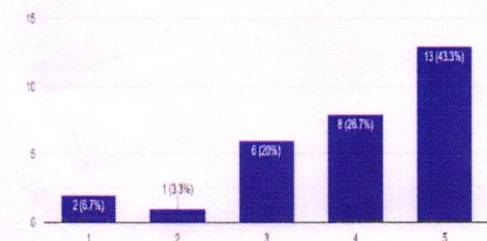
Analysis of Students' Feedback on Curriculum

SY BCOM

Semester IV Company Secretarial Practice II

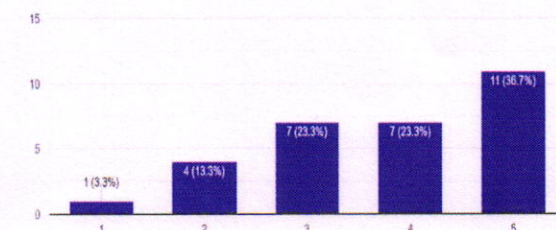
1. Syllabus gives fundamental knowledge of the subject

30 responses



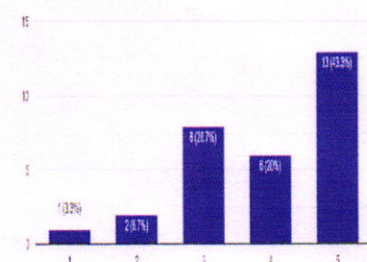
2. Syllabus links new knowledge with my previous knowledge

30 responses



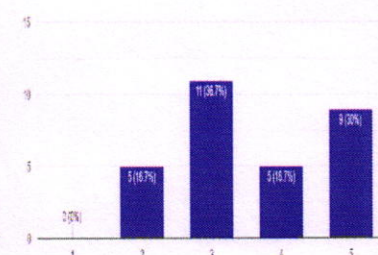
3. Units in the syllabus are organized into a meaningful pattern

30 responses



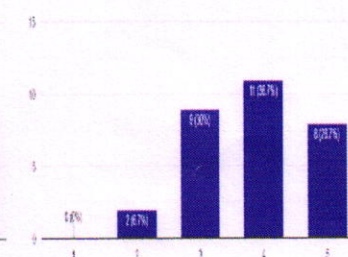
4. Rate the size of the syllabus in terms of load on student

30 responses



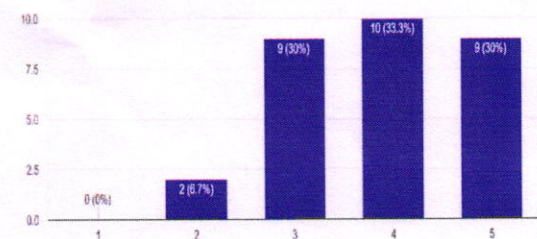
5. Depth of the syllabus is adequate to achieve the course outcome

30 responses



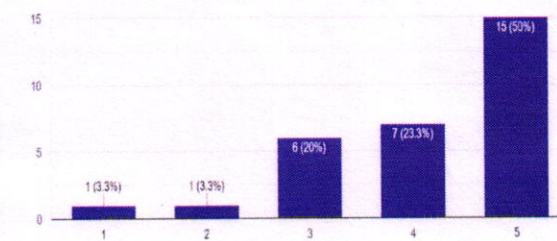
6. Syllabus equips me with skills and knowledge to face the industry

30 responses



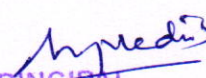
7. Syllabus prepares me for future learning.

30 responses



Observation

Majority of the respondents expressed that curriculum gives fundamental knowledge of the subject, links their new knowledge with previous knowledge and units are organised in a meaningful pattern. More than 62% of the respondents expressed that the depth of the syllabus is adequate to achieve course outcomes, equips them with skills and knowledge to face the industry and prepares them for future learning.


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2022-23

Analysis of Students' Feedback on Curriculum

Commerce II

Semester II

1. Syllabus gives fundamental knowledge of the subject

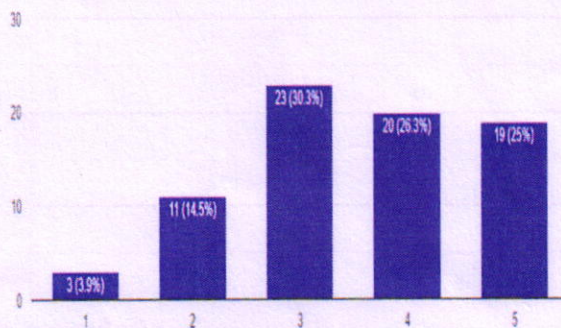
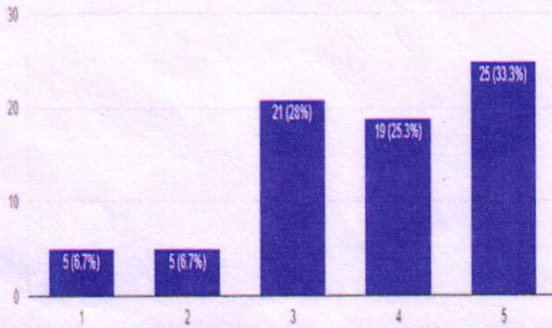
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2. Syllabus links new knowledge with my previous knowledge

Copy

75 responses

76 responses



3. Units in the syllabus are organized into a meaningful pattern

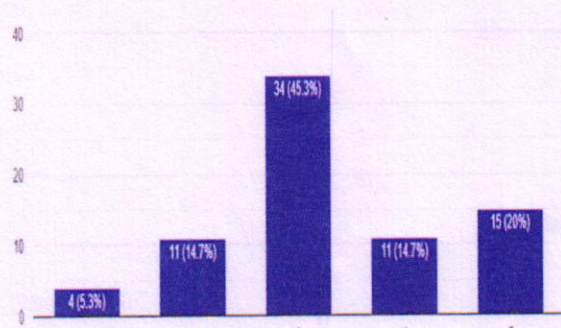
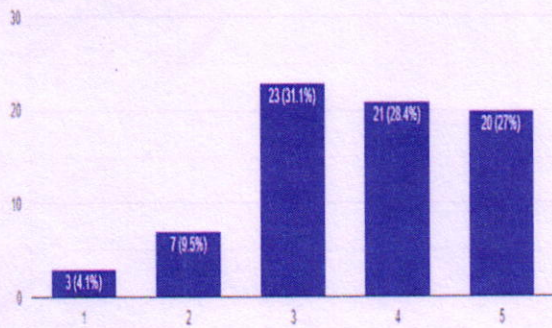
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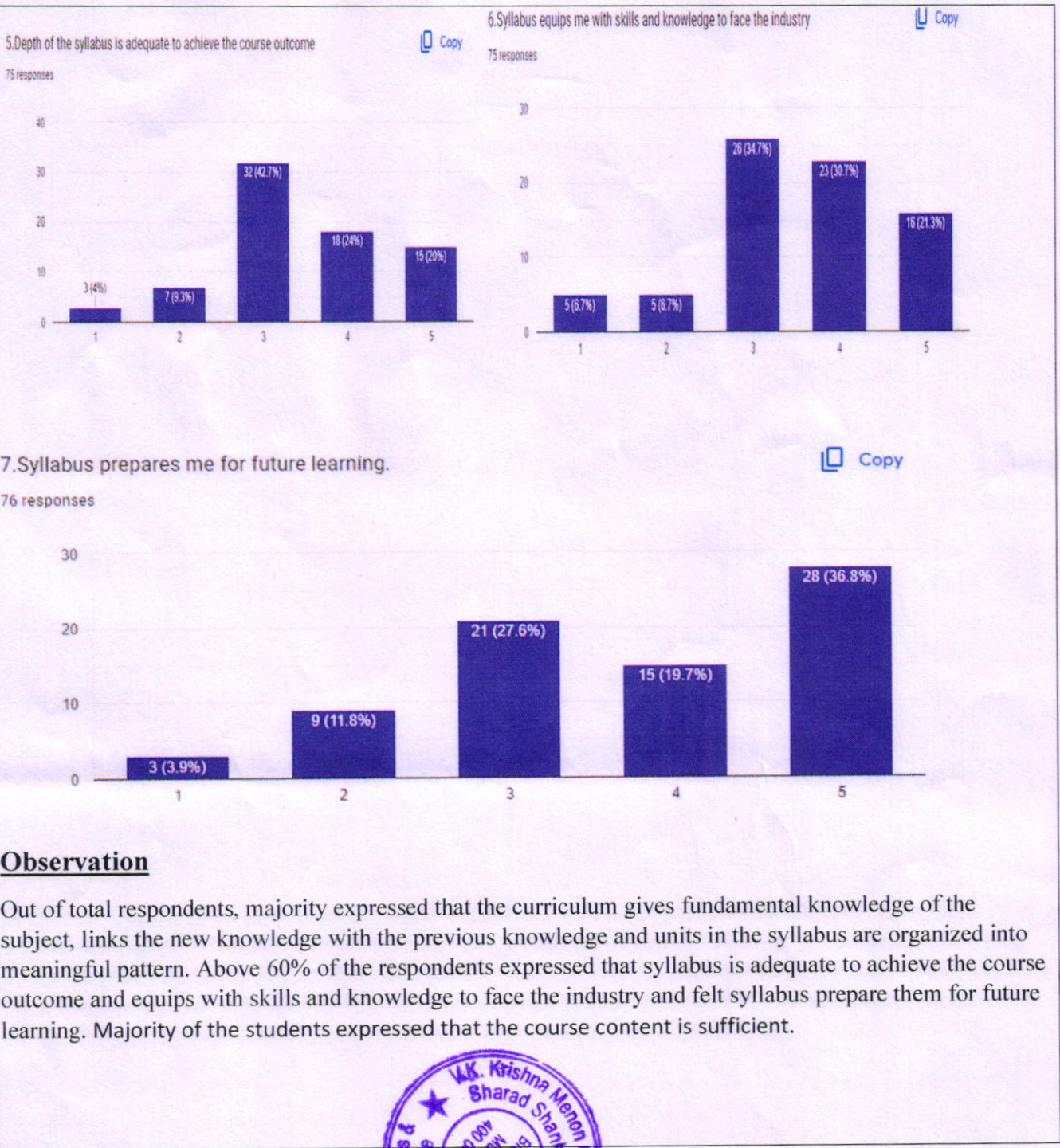
4. Rate the size of the syllabus in terms of load on student

Copy

74 responses

75 responses





Observation

Out of total respondents, majority expressed that the curriculum gives fundamental knowledge of the subject, links the new knowledge with the previous knowledge and units in the syllabus are organized into meaningful pattern. Above 60% of the respondents expressed that syllabus is adequate to achieve the course outcome and equips with skills and knowledge to face the industry and felt syllabus prepare them for future learning. Majority of the students expressed that the course content is sufficient.

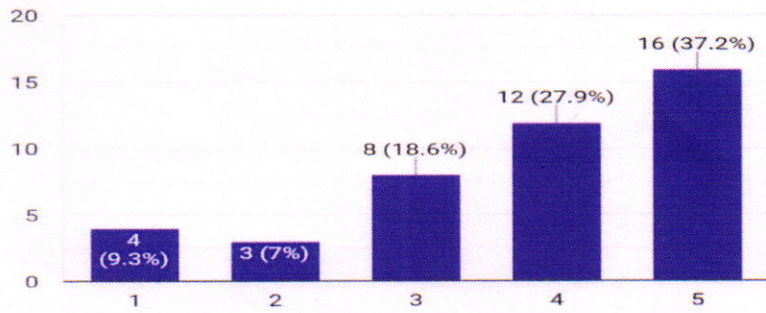


Feedback for sem6TYBCOM-Commerce6 of 2022-23


1.Syllabus gives fundamental knowledge of the subject

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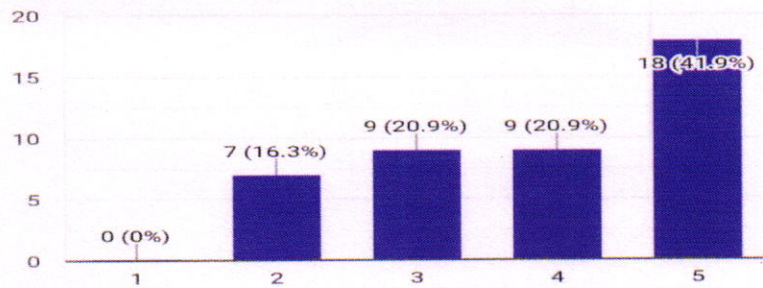
43 responses



3.Units in the syllabus are organized into a meaningful pattern

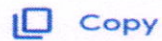
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43 responses

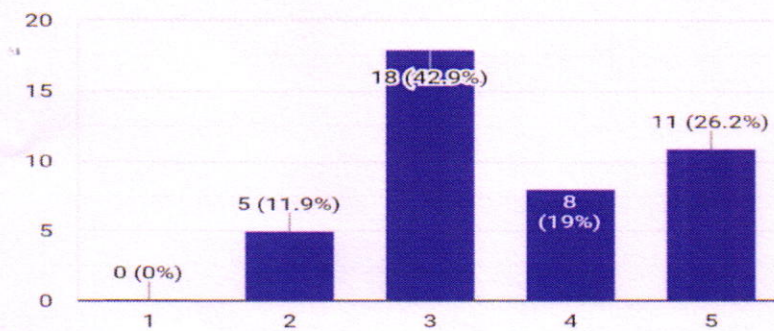


SP

4. Rate the size of the syllabus in terms of load on student



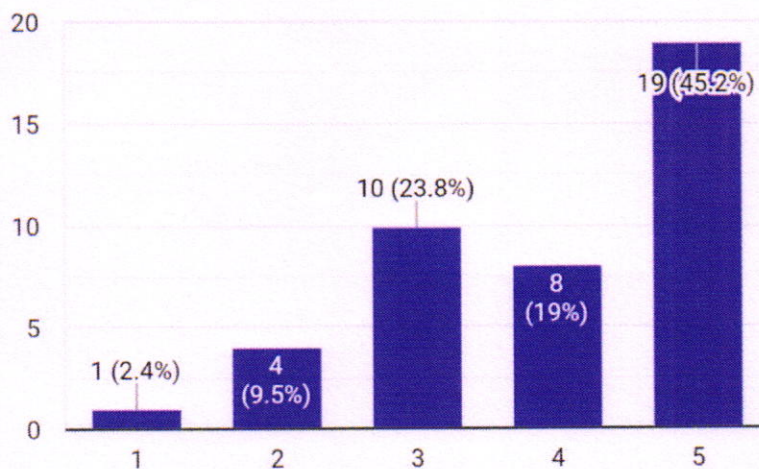
42 responses



6. Syllabus equips me with skills and knowledge to face the industry



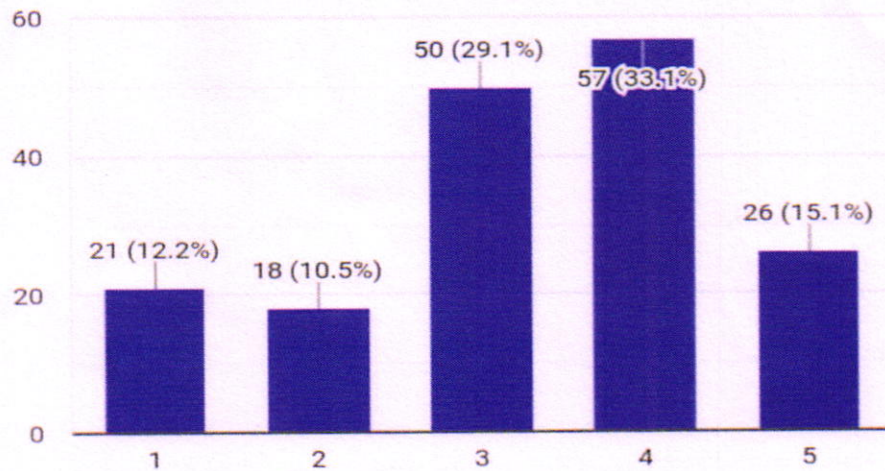
42 responses



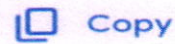
1.Syllabus gives fundamental knowledge of the subject



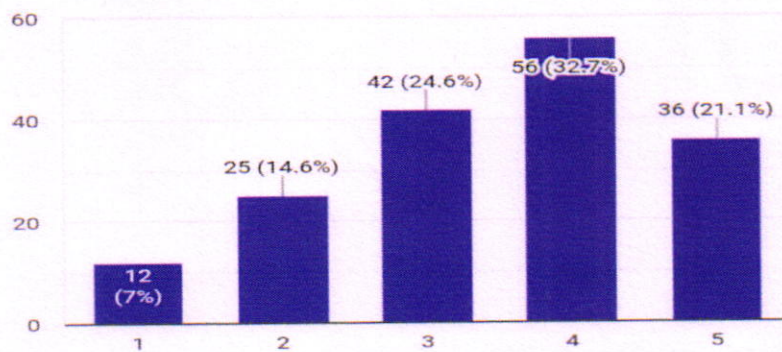
172 responses



3.Units in the syllabus are organized into a meaningful pattern



171 responses

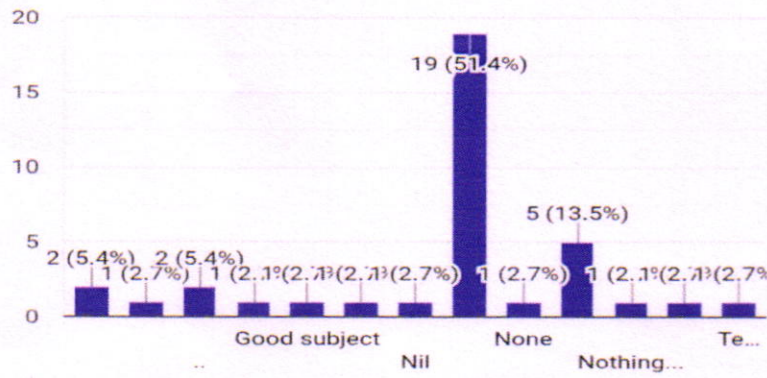


4D

8. Please suggest if you feel some content should be added to the course content.



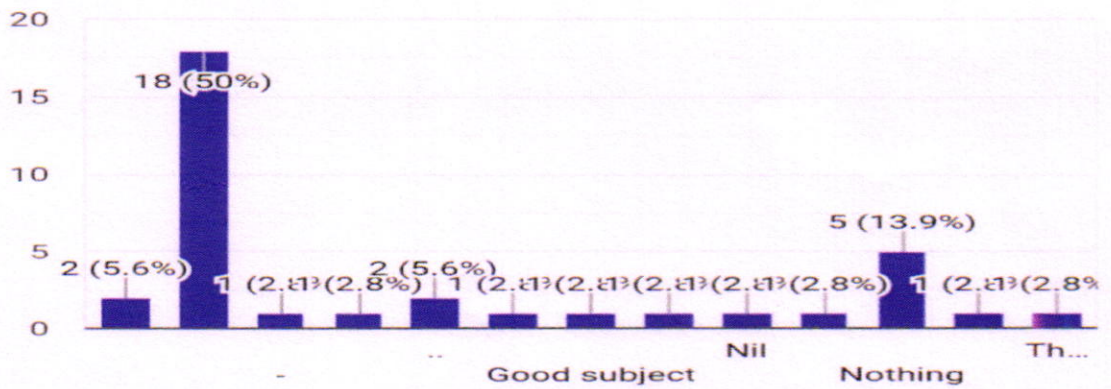
37 responses



9. Please suggest if you feel something should be modified or deleted from the course.



36 responses

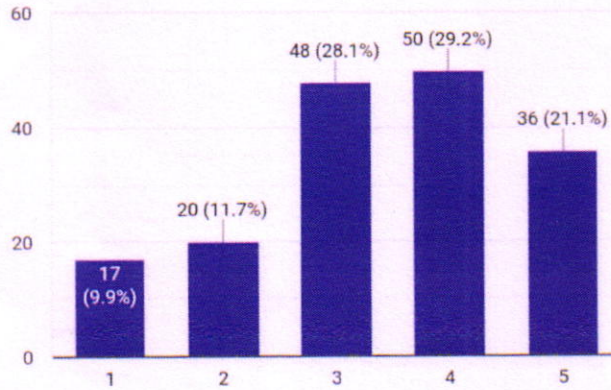


SEM4-SYBCOM ADVERTISING 2022-23

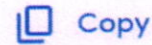
4. Rate the size of the syllabus in terms of load on student



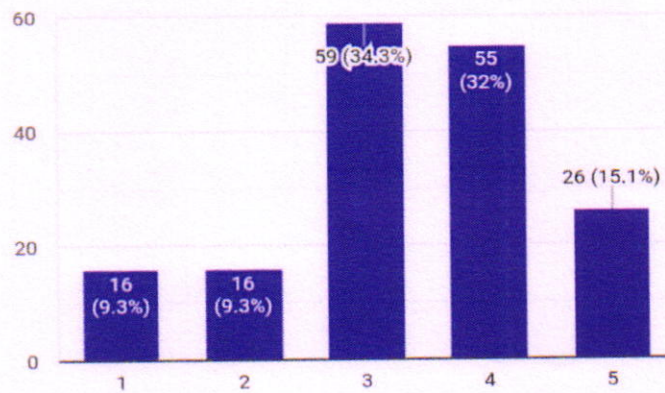
171 responses



5. Depth of the syllabus is adequate to achieve the course outcome



172 responses



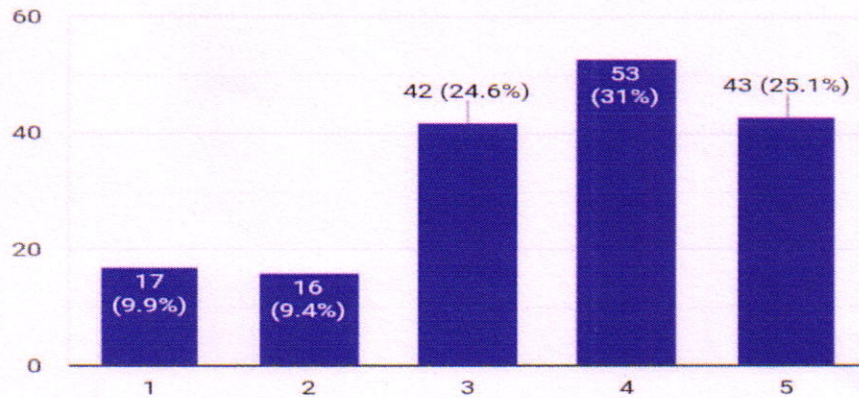
5p

SEM4-SYBCOM ADVERTISING 2022-23

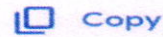
7. Syllabus prepares me for future learning.



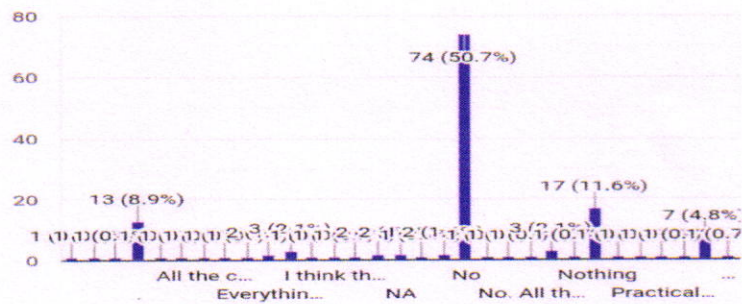
171 responses



8. Please suggest if you feel some content should be added to the course content.



146 responses

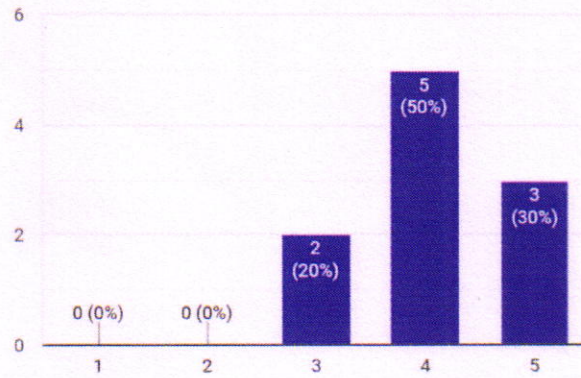


SEMESTER4-TRAVEL & TOURISM MANAGEMENT;; SYBCOM-2022-23

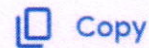
1.Syllabus gives fundamental knowledge of the subject



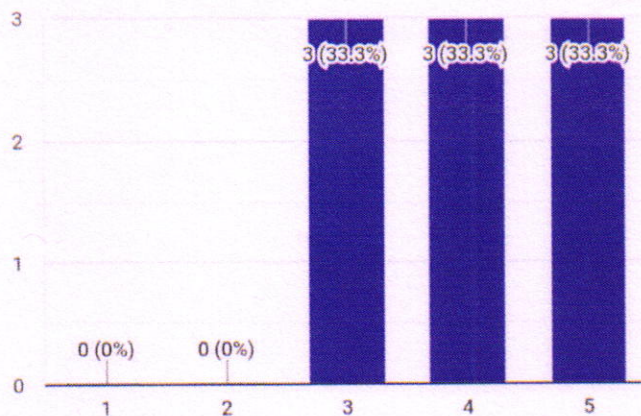
10 responses



3.Units in the syllabus are organized into a meaningful pattern



9 responses

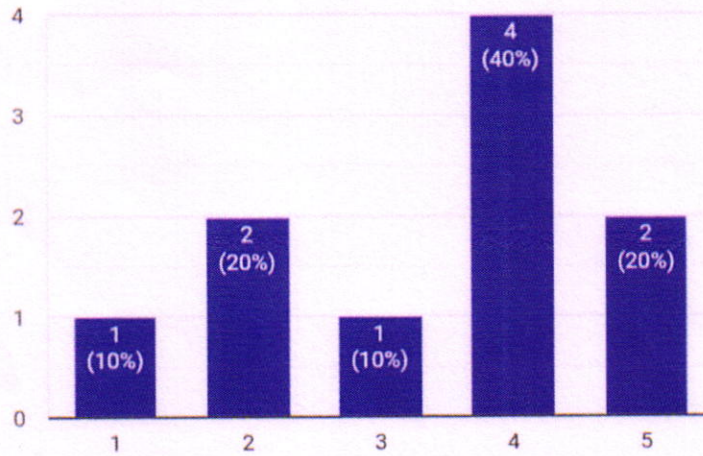


7p

4. Rate the size of the syllabus in terms of load on student



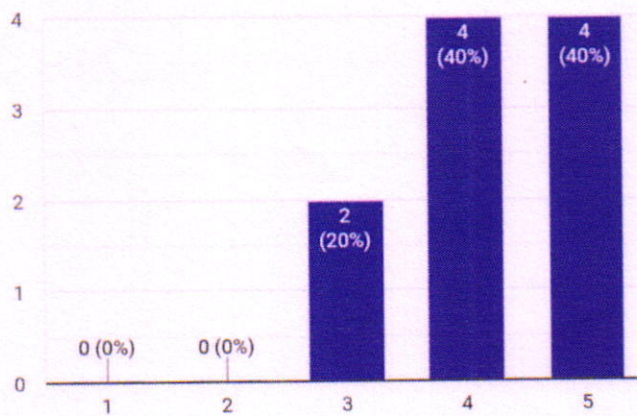
10 responses



5. Depth of the syllabus is adequate to achieve the course outcome



10 responses

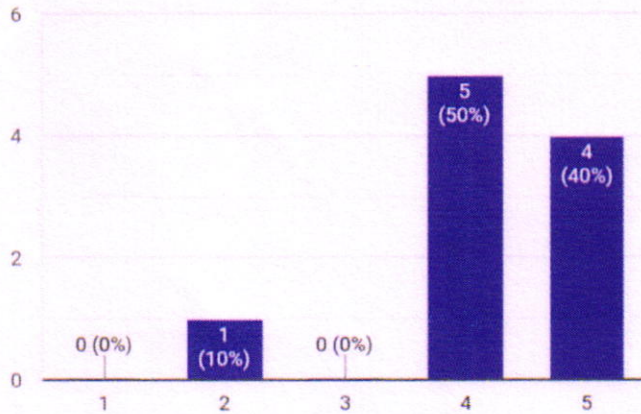


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7.Syllabus prepares me for future learning.



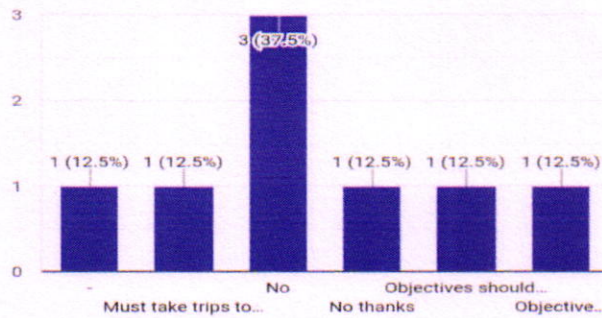
10 responses



8.Please suggest if you feel some content should be added to the course content.



8 responses



Dus
(Faculty of Commerce)

Armedys
Principal



9p



Bhandup Educational Society's
**V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS
AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**

व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

Affiliated to the University of Mumbai
Email :- info@menoncollege.edu.in

VKKM/FEEDBACK/UNI/859/2023-24

Date :- 31/10/2023

To,
The Registrar,
University of Mumbai,
Fort Campus,
Mumbai 400032.

SUBJECT: - Feedback Analysis Report on Curriculum- 2022-23

Dear Sir,

Our College had conducted the exercise of undertaking feedbacks on curriculum from all our stakeholders, namely students, teachers, alumni, as per NAAC directives.

The feedback analysis report is attached herewith. Please bring it to the notice of respective Board of Studies for initiating suitable action.

Thanking You,

Yours sincerely,

PRINCIPAL

V. K. Krishna Menon College
Economics & Sharad Shankar Dighe College of Science
BHANDUP (E), MUMBAI-400 042



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**Feedback analysis Report on curriculum
Program name: BSc Computer Science
Academic Year-2022-23**

V.K.Krishna Menon College of Commerce and Economics and Sharad Shankar Dighe
College of Science & P.A Menon Junior college of Commerce and Science.
Bhadup-East, Mumbai-40042
(Affiliated to University of Mumbai)

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Introduction

Feedback is an essential element of the teaching learning process. The college collects feedback on the curriculum of various courses, online from different stakeholders such as students, alumni, faculty and employers through google form. Stakeholder in education is anyone who has an interest in the success of an educational system. Different stakeholders have different perspectives of how a curriculum should be designed. Separate structured questionnaires using google forms were prepared for each stakeholder to collect feedback on various aspects of the curriculum wherein they were asked to rate on a five point scale with 5 meaning excellent, 4 very good, 3 good, 2 averages and 1 poor. The forms were distributed via whatsapp groups to reach out to student groups, faculty, alumni and the employers and link is also provided in the college website.

Students' Feedback Analysis

The college is affiliated with the University of Mumbai. It follows the syllabus prescribed by the university. The Students' Feedback forms on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. In order to get students' view on syllabus, Course wise data was collected by Google form. Various questions regarding the size, depth, the course content, its organization, industry based and future learning, were asked and responses were collected from the students. Course wise analysis is done and observations are recorded.

Teacher's Feedback

Feedback on various aspects of curriculum is sought from all the faculty members of Campus. The aspects such as provision of adequate time and resources as per the defined course content, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc are considered. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

Feedback analysis report

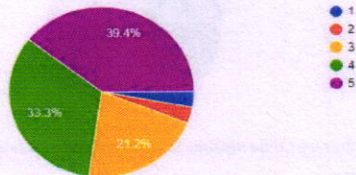
- The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to societal needs.
- Various suggestions related to the modifications in the curricular content are noted for further necessary action.

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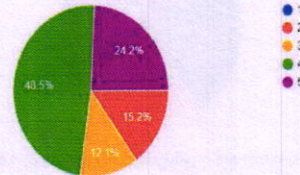
Student's Feedback Analysis on curriculum for BSC Computer Science
 2022-23

Subject: Digital Systems & Architecture (USCS101)
 SEM: I

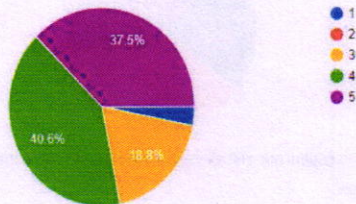
1. Syllabus gives fundamental knowledge of the subject
 33 responses



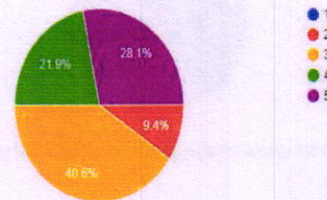
2. Syllabus links new knowledge with my previous knowledge
 33 responses



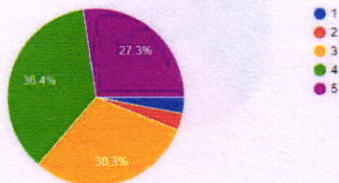
3. Units in the syllabus are organized into a meaningful pattern
 32 responses



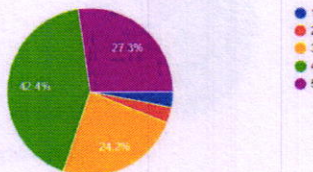
4. Rate the size of the syllabus in terms of load on student
 32 responses



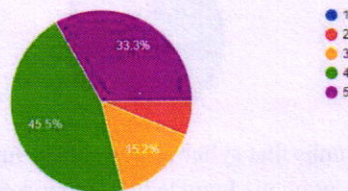
5. Depth of the syllabus is adequate to achieve the course outcome
 33 responses



6. Syllabus equips me with skills and knowledge to face the industry
 33 responses

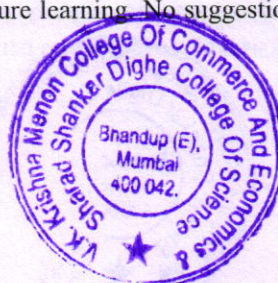


7. Syllabus prepares me for future learning.
 33 responses



Observations : Around 72 % thinks that syllabus gives them fundamental knowledge of Subject, 72% thinks syllabus links them with previous knowledge, Around 50 % thinks that Units are organized in a meaningful pattern, Around 69 % thinks that Syllabus equips them with skills and knowledge of industry. Around 63% think that depth of syllabus is adequate to achieve the course outcome, Around 78 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback
 More practicals should be added

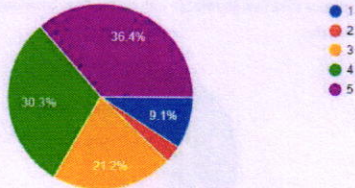


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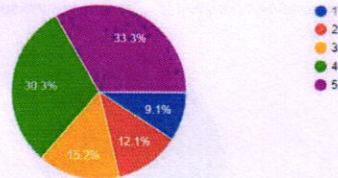
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**Subject: Introduction to Programming with Python (USCS102)
 SEM: I**

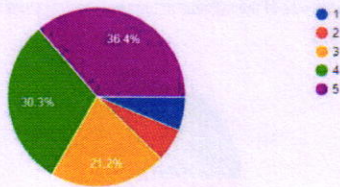
1. Syllabus gives fundamental knowledge of the subject
 33 responses



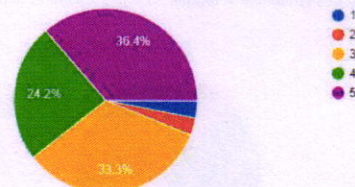
2. Syllabus links new knowledge with my previous knowledge
 33 responses



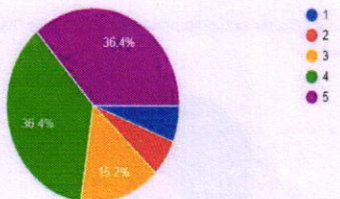
3. Units in the syllabus are organized into a meaningful pattern
 33 responses



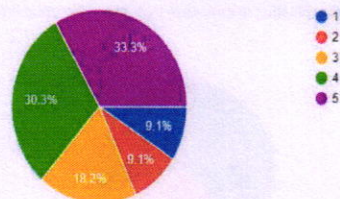
4. Rate the size of the syllabus in terms of load on student
 33 responses



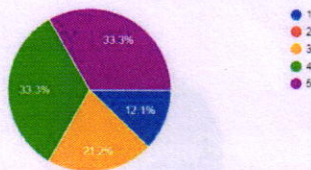
5. Depth of the syllabus is adequate to achieve the course outcome
 33 responses



6. Syllabus equips me with skills and knowledge to face the industry
 33 responses

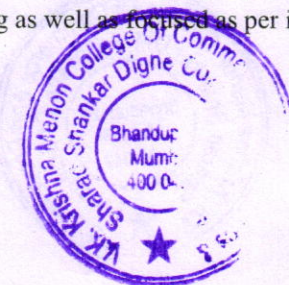


7. Syllabus prepares me for future learning.
 33 responses



Observations : Around 66 % thinks that syllabus gives them fundamental knowledge of Subject, 63% thinks syllabus links them with previous knowledge, Around 66 % thinks that Units are organized in a meaningful pattern, Around 63 % thinks that Syllabus equips them with skills and knowledge of industry. Around 72% think that depth of syllabus is adequate to achieve the course outcome .Around 66 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's feedback : Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

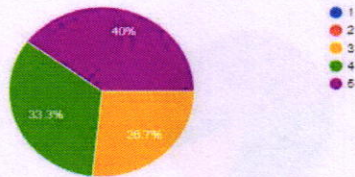


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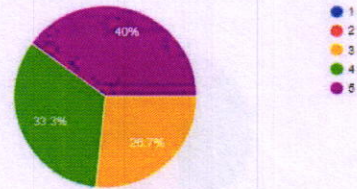
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**Subject: LINUX Operating System (USCS103)
 SEM: I**

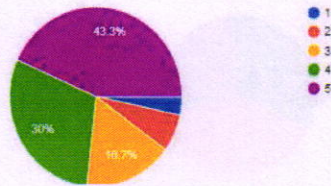
1. Syllabus gives fundamental knowledge of the subject
 30 responses



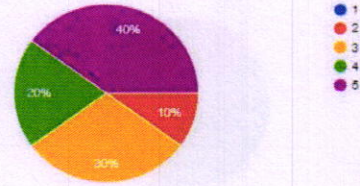
2. Syllabus links new knowledge with my previous knowledge
 30 responses



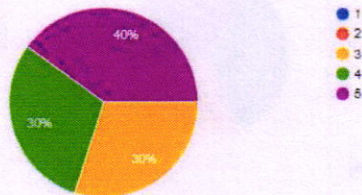
3. Units in the syllabus are organized into a meaningful pattern
 30 responses



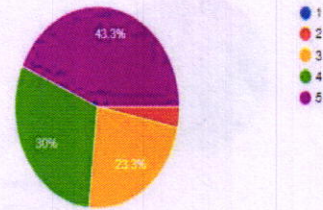
4. Rate the size of the syllabus in terms of load on student
 30 responses



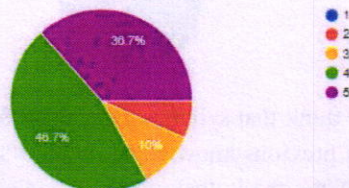
5. Depth of the syllabus is adequate to achieve the course outcome
 30 responses



6. Syllabus equips me with skills and knowledge to face the industry
 30 responses



7. Syllabus prepares me for future learning.
 30 responses



Observations : Around 75 % thinks that the syllabus gives them fundamental knowledge of Subject, 75% thinks the syllabus links them with previous knowledge, Around 73 % thinks that Units are organized in meaningful pattern, Around 73 % thinks that Syllabus equips them with skills and knowledge of industry. Around 70% think that depth of syllabus is adequate to achieve the course outcome. Around 82 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback :

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

- More basic commands can be added.

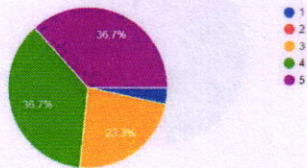


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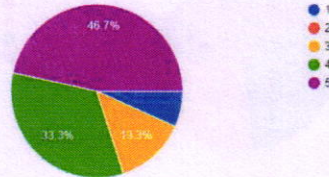
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**Subject: Open Source Technologies (USCS104)
 SEM: I**

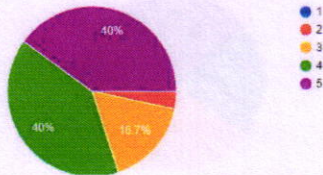
1. Syllabus gives fundamental knowledge of the subject
 30 responses



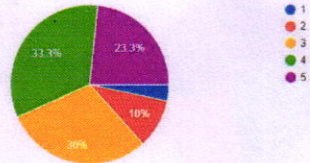
2. Syllabus links new knowledge with my previous knowledge
 30 responses



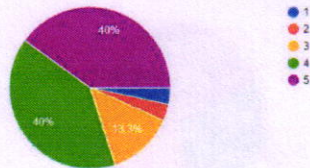
3. Units in the syllabus are organized into a meaningful pattern
 30 responses



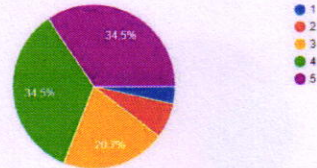
4. Rate the size of the syllabus in terms of load on student
 30 responses



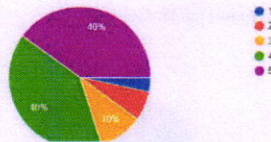
5. Depth of the syllabus is adequate to achieve the course outcome
 30 responses



6. Syllabus equips me with skills and knowledge to face the industry
 29 responses



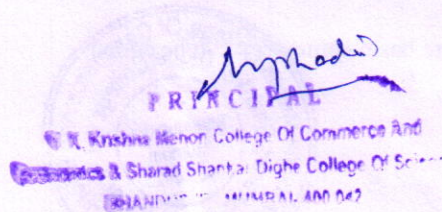
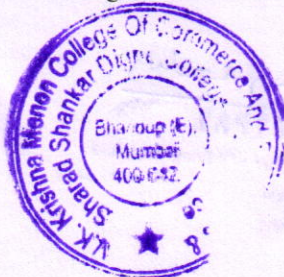
7. Syllabus prepares me for future learning.
 30 responses



Observations : Around 72 % think that syllabus gives them fundamental knowledge of Subject, 79% think syllabus links them with previous knowledge, Around 80 % think that Units are organized in a meaningful pattern. Around 80% think that depth of syllabus is adequate to achieve the course outcome. Around 68 % think that Syllabus equips them with skills and knowledge of industry. Around 80 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

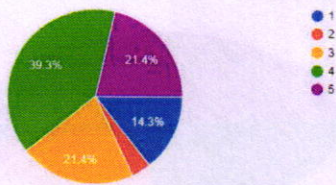
Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



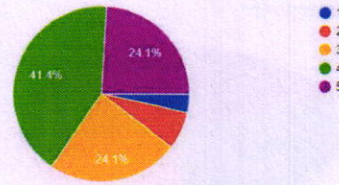
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Subject: Discrete Mathematics (USCS105)
SEM: III

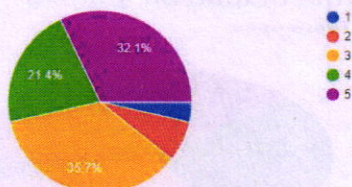
1.Syllabus gives fundamental knowledge of the subject
 28 responses



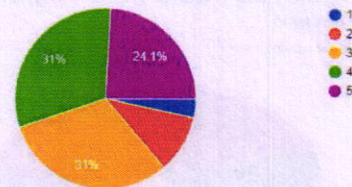
2.Syllabus links new knowledge with my previous knowledge
 29 responses



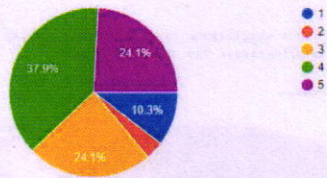
3.Units in the syllabus are organized into a meaningful pattern
 28 responses



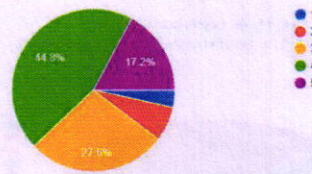
4.Rate the size of the syllabus in terms of load on student
 29 responses



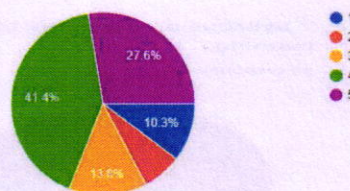
5.Depth of the syllabus is adequate to achieve the course outcome
 29 responses



6.Syllabus equips me with skills and knowledge to face the industry
 29 responses



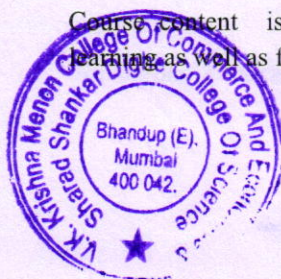
7.Syllabus prepares me for future learning.
 29 responses



Observations : Around 60 % thinks that syllabus gives them fundamental knowledge of Subject, 75% thinks syllabus links them with previous knowledge, Around 53 % thinks that Units are organized in a meaningful pattern, Around 61 % thinks that Syllabus equips them with skills and knowledge of industry. Around 61% think that depth of syllabus is adequate to achieve the course outcome. Around 69 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

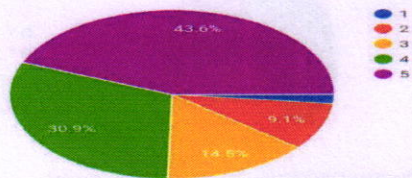


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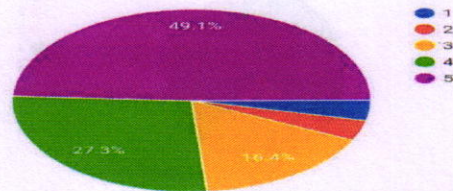
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Subject: Descriptive Statistics (USCS106)
 SEM: I

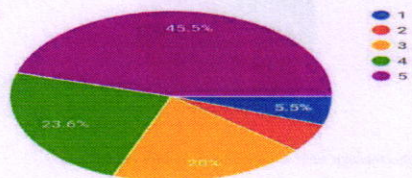
1. Syllabus gives fundamental knowledge of the subject
 55 responses



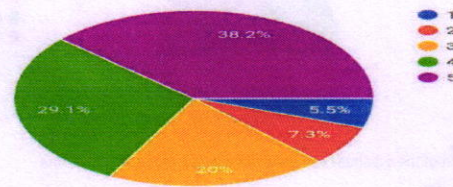
2. Syllabus links new knowledge with my previous knowledge
 55 responses



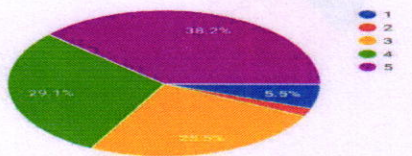
3. Units in the syllabus are organized into a meaningful pattern
 55 responses



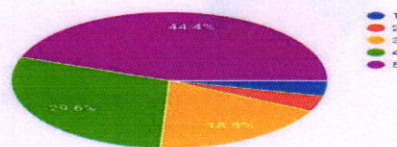
4. Rate the size of the syllabus in terms of load on student
 55 responses



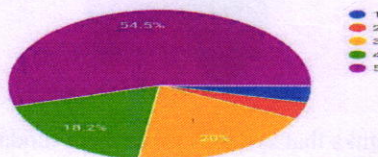
5. Depth of the syllabus is adequate to achieve the course outcome
 55 responses



6. Syllabus equips me with skills and knowledge to face the industry
 54 responses



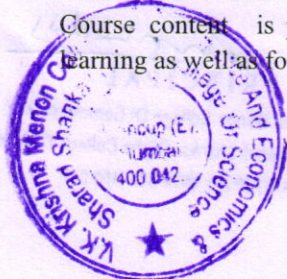
7. Syllabus prepares me for future learning.
 55 responses



Observations : Around 73 % think that syllabus gives them fundamental knowledge of Subject, 76% think syllabus links them with previous knowledge, Around 68 % think that Units are organized in a meaningful pattern. Around 73 % think that Syllabus equips them with skills and knowledge of industry. Around 67% think that depth of syllabus is adequate to achieve the course outcome. Around 72 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback:

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per university requirement.

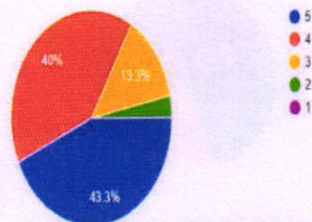


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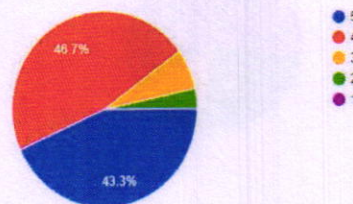
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**Subject: Soft Skill (USCS107)
 SEM: I**

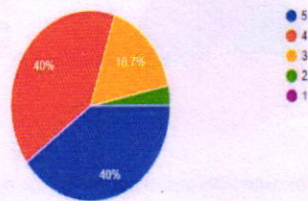
1. Syllabus gives fundamental knowledge of the subject
 30 responses



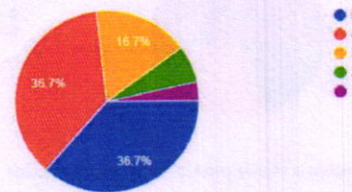
2. Syllabus links new knowledge with my previous knowledge
 30 responses



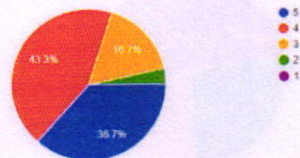
3. Units in the syllabus are organized into a meaningful pattern
 30 responses



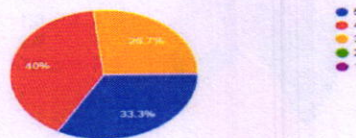
4. Rate the size of the syllabus in terms of load on student.
 30 responses



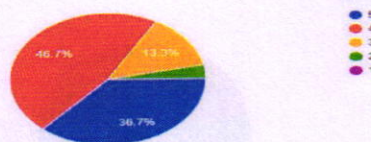
5. Depth of the syllabus is adequate to achieve the course outcome
 30 responses



6. Syllabus equips me with skills and knowledge to face the industry
 30 responses



7. Syllabus prepares me for future learning.
 30 responses



Observations : Around 83 % thinks that syllabus gives them fundamental knowledge of Subject, 89% thinks syllabus links them with previous knowledge, Around 80 % thinks that Units are organized in a meaningful pattern, Around 77 % thinks that Syllabus equips them with skills and knowledge of industry. Around 79% think that depth of syllabus is adequate to achieve the course outcome .Around 82 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

More Activities or tasks can be added



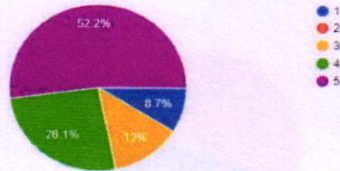
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**Subject: Design & Analysis of Algorithms (USCS201)
 SEM: II**

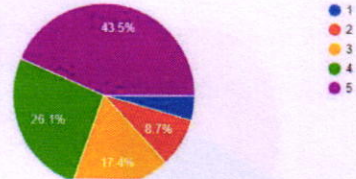
1. Syllabus gives fundamental knowledge of the subject

23 responses



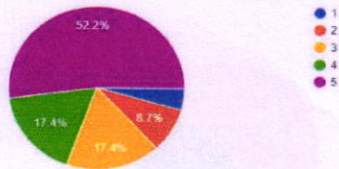
2. Syllabus links new knowledge with my previous knowledge

23 responses



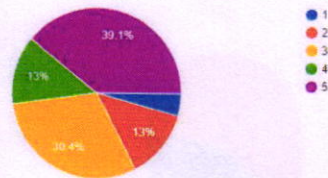
3. Units in the syllabus are organized into a meaningful pattern

23 responses



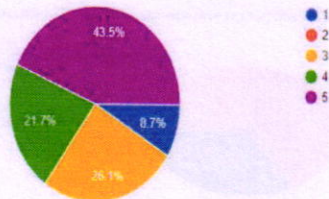
4. Rate the size of the syllabus in terms of load on student

23 responses



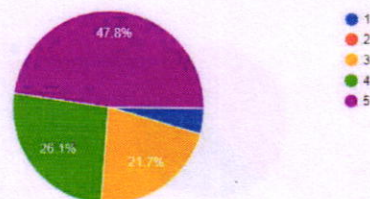
5. Depth of the syllabus is adequate to achieve the course outcome

23 responses



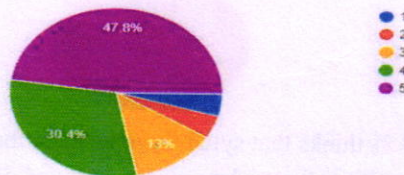
6. Syllabus equips me with skills and knowledge to face the industry

23 responses



7. Syllabus prepares me for future learning.

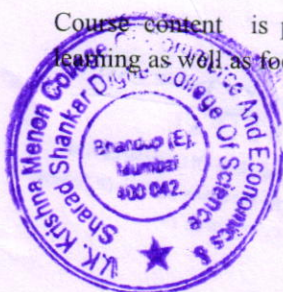
23 responses



Observations : Around 78 % thinks that syllabus gives them fundamental knowledge of Subject, 69% thinks syllabus links them with previous knowledge, Around 69 % thinks that Units are organized in a meaningful pattern, Around 73 % thinks that Syllabus equips them with skills and knowledge of industry. Around 64% think that depth of syllabus is adequate to achieve the course outcome. Around 77 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

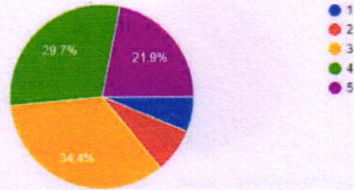


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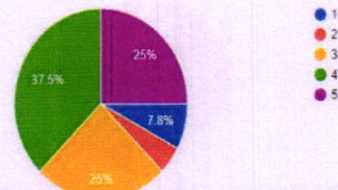
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**Subject: Advanced Python Programming (USCS202)
 SEM: II**

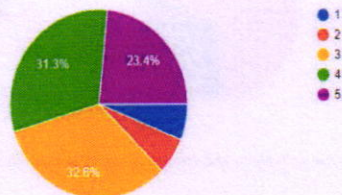
1. Syllabus gives fundamental knowledge of the subject
 64 responses



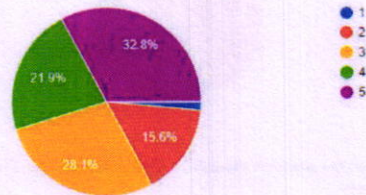
2. Syllabus links new knowledge with my previous knowledge
 64 responses



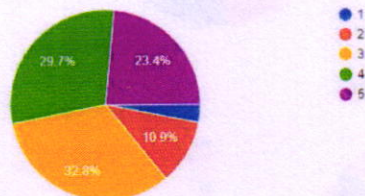
3. Units in the syllabus are organized into a meaningful pattern
 64 responses



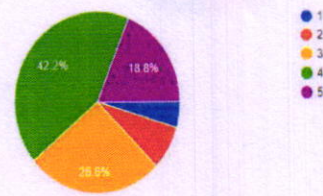
4. Rate the size of the syllabus in terms of load on student
 64 responses



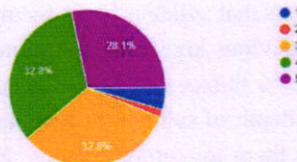
5. Depth of the syllabus is adequate to achieve the course outcome
 64 responses



6. Syllabus equips me with skills and knowledge to face the industry
 64 responses



7. Syllabus prepares me for future learning.
 64 responses



Observations : Around 51 % thinks that syllabus gives them fundamental knowledge of Subject, 62% thinks syllabus links them with previous knowledge, Around 54 % thinks that Units are organized in a meaningful pattern, Around 60 % thinks that Syllabus equips them with skills and knowledge of industry. Around 52% think that depth of syllabus is adequate to achieve the course outcome .Around 60 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

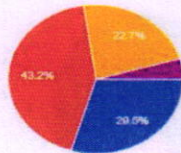


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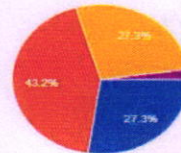
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**Subject: Introduction to OOPs using C++(USCS203)
 SEM: II**

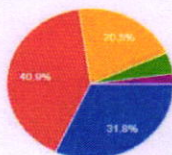
1.Syllabus gives fundamental knowledge of the subject.
 44 responses



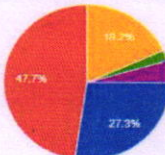
2.Syllabus links new knowledge with my previous knowledge
 44 responses



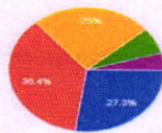
3.Units in the syllabus are organized into a meaningful pattern.
 44 responses



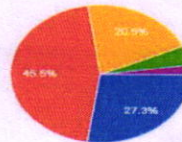
4.Rate the size of the syllabus in terms of load on student.
 44 responses



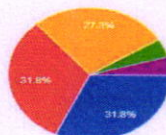
5) Depth the syllabus is adequate to achieve the course outcome.
 44 responses



6)Syllabus equips me with skills and knowledge to face the industry
 44 responses



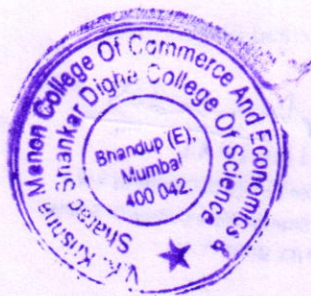
7)Syllabus prepares me for future learning.
 44 responses



Observations : Around 72 % thinks that syllabus gives them fundamental knowledge of Subject, 80% thinks syllabus links them with previous knowledge, Around 71 % thinks that Units are organized in a meaningful pattern, Around 72 % thinks that Syllabus equips them with skills and knowledge of industry. Around 57% think that depth of syllabus is adequate to achieve the course outcome. Around 62% think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

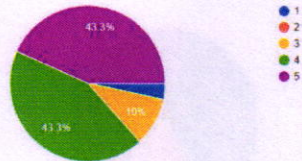


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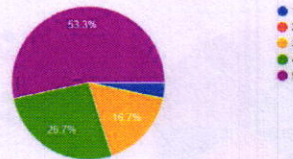
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**Subject: Database Systems (USCS204)
 SEM: II**

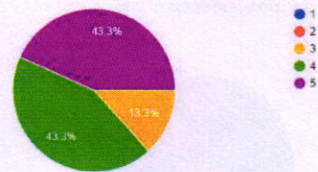
1.Syllabus gives fundamental knowledge of the subject
 30 responses



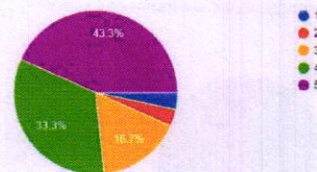
2.Syllabus links new knowledge with my previous knowledge
 30 responses



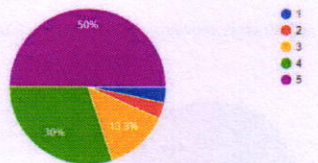
3.Units in the syllabus are organized into a meaningful pattern
 30 responses



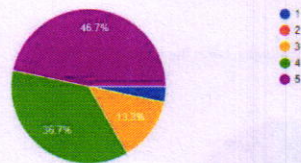
4.Rate the size of the syllabus in terms of load on student
 30 responses



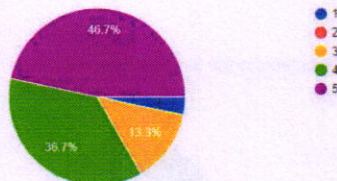
5.Depth of the syllabus is adequate to achieve the course outcome
 30 responses



6.Syllabus equips me with skills and knowledge to face the industry
 30 responses



7.Syllabus prepares me for future learning.
 30 responses



Observations : Around 86 % thinks that the syllabus gives them the fundamental knowledge of Subject, 79% thinks the syllabus links them with previous knowledge, Around 86 % thinks that Units are organized in a meaningful pattern, Around 80 % thinks that Syllabus equips them with skills and knowledge of industry. Around 80% think that depth of syllabus is adequate to achieve the course outcome. Around 83% think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



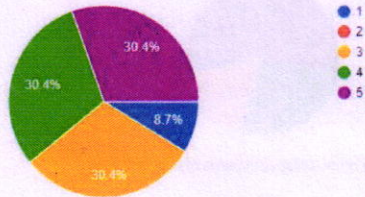
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**Subject: Calculus(USCS205)
 SEM: II**

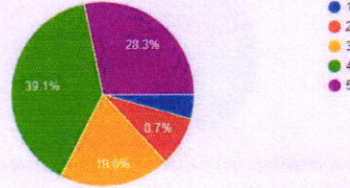
1. Syllabus gives fundamental knowledge of the subject

46 responses



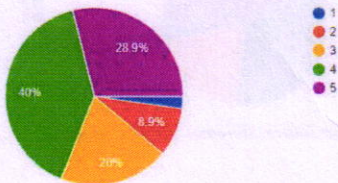
2. Syllabus links new knowledge with my previous knowledge

46 responses



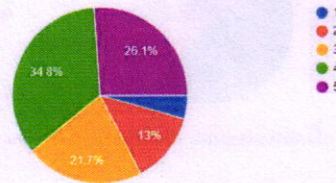
3. Units in the syllabus are organized into a meaningful pattern

45 responses



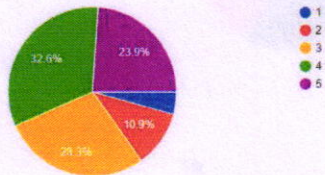
4. Rate the size of the syllabus in terms of load on student

46 responses



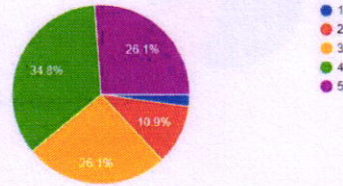
5. Depth of the syllabus is adequate to achieve the course outcome

46 responses



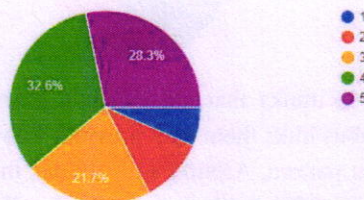
6. Syllabus equips me with skills and knowledge to face the industry

46 responses



7. Syllabus prepares me for future learning.

45 responses



Observations : Around 60 % thinks that syllabus gives them the fundamental knowledge of Subject, 57% thinks the syllabus links them with previous knowledge, Around 68 % thinks that Units are organized in a meaningful pattern, Around 70 % thinks that Syllabus equips them with skills and knowledge of industry. Around 60% think that depth of syllabus is adequate to achieve the course outcome. Around 60 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

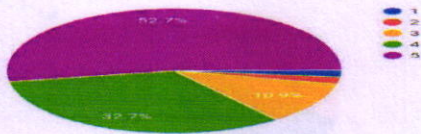


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Subject: Statistical Methods(USCS206)
 SEM: II

1.Syllabus gives fundamental knowledge of the subject
 55 responses



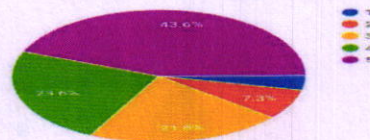
2.Syllabus links new knowledge with my previous knowledge
 55 responses



3.Units in the syllabus are organized into a meaningful pattern
 55 responses



4.Rate the size of the syllabus in terms of load on student
 55 responses



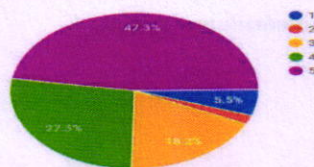
5.Depth of the syllabus is adequate to achieve the course outcome
 55 responses



6.Syllabus equips me with skills and knowledge to face the industry
 55 responses



7.Syllabus prepares me for future learning.
 55 responses



Observations : Around 85 % thinks that syllabus gives them fundamentals knowledge of Subject, 80% thinks the syllabus links them with previous knowledge, Around 87 % thinks that Units are organized in a meaningful pattern, Around 80 % thinks that Syllabus equips them with skills and knowledge of industry. Around 78% think that depth of syllabus is adequate to achieve the course outcome. Around 77 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's feedback

- Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.
- For unit 2 topics like z test t test f test needs to be elaborated on what things to be covered while teaching.



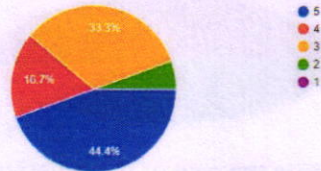
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**Subject: E-Commerce & Digital Marketing(USCS207)
 SEM: II**

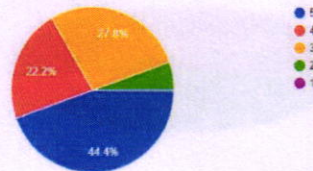
1.Syllabus gives fundamental knowledge of the subject

18 responses



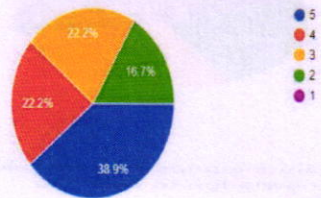
2.Syllabus links new knowledge with my previous knowledge

18 responses



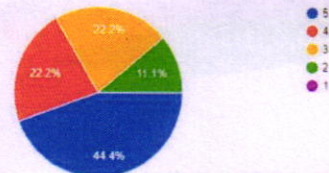
3.Units in the syllabus are organized into a meaningful pattern

18 responses



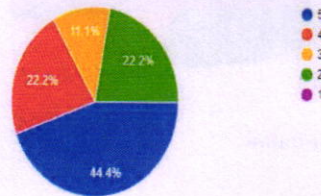
4.Rate the size of the syllabus in terms of load on student.

18 responses



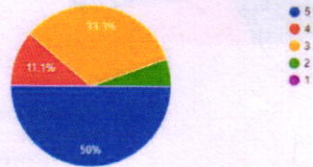
5.Depth of the syllabus is adequate to achieve the course outcome

18 responses



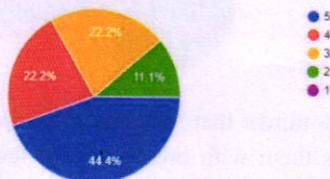
6.Syllabus equips me with skills and knowledge to face the industry

18 responses



7.Syllabus prepares me for future learning.

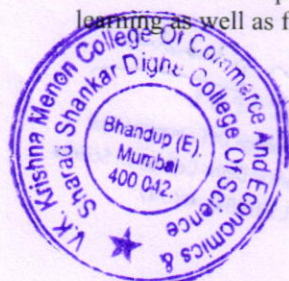
18 responses



Observations : Around 60 % thinks that syllabus gives them the fundamentals of Subject, 66% thinks the syllabus links them with previous knowledge, Around 60 % thinks that Units are organized in a meaningful pattern, Around 61 % thinks that Syllabus equips them with skills and knowledge of industry. Around 66% think that depth of syllabus is adequate to achieve the course outcome. Around 66 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



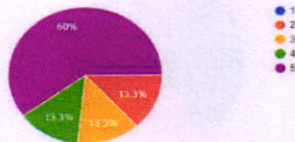
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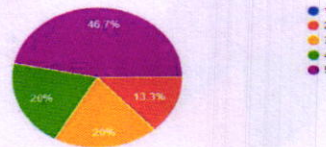
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**Subject: Principles of Operating Systems (USCS301)
 SEM: III**

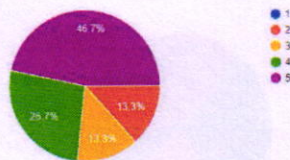
1. Syllabus gives fundamental knowledge of the subject
 15 responses



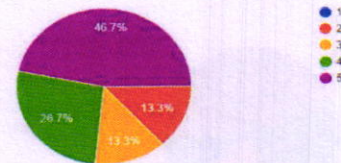
2. Syllabus links new knowledge with my previous knowledge
 15 responses



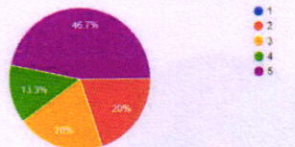
3. Units in the syllabus are organized into a meaningful pattern
 15 responses



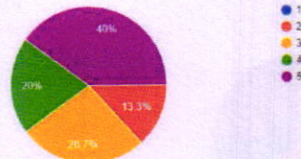
4. Rate the size of the syllabus in terms of load on student
 15 responses



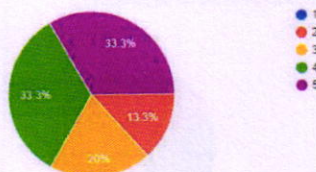
5. Depth of the syllabus is adequate to achieve the course outcome
 15 responses



6. Syllabus equips me with skills and knowledge to face the industry
 15 responses



7. Syllabus prepares me for future learning.
 15 responses



Observations : Around 73 % thinks that syllabus gives them fundamental knowledge of Subject, 66% thinks syllabus links them with previous knowledge, Around 72% thinks that Units are organized in a meaningful pattern, Around 60 % thinks that Syllabus equips them with skills and knowledge of industry. Around 60 % think that depth of syllabus is adequate to achieve the course outcome. Around 66 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



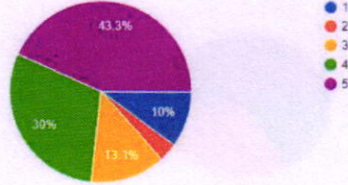
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**Subject: Linear Algebra(USCS302)
 SEM: III**

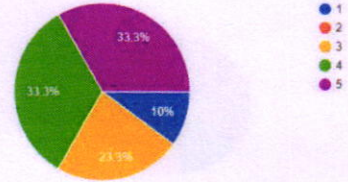
1. Syllabus gives fundamental knowledge of the subject

30 responses



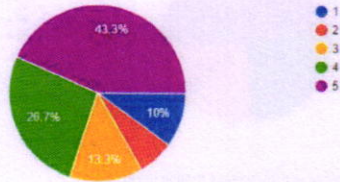
2. Syllabus links new knowledge with my previous knowledge

30 responses



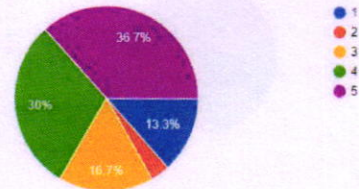
3. Units in the syllabus are organized into a meaningful pattern

30 responses



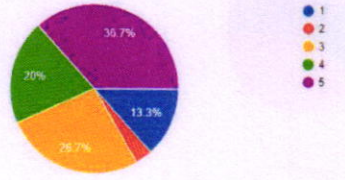
4. Rate the size of the syllabus in terms of load on student

30 responses



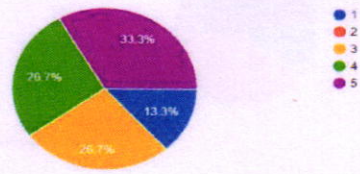
5. Depth of the syllabus is adequate to achieve the course outcome

30 responses



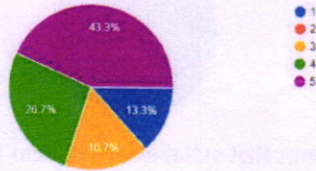
6. Syllabus equips me with skills and knowledge to face the industry

30 responses



7. Syllabus prepares me for future learning.

30 responses



Observations : Around 73 % thinks that syllabus gives them fundamental knowledge of Subject, 66% thinks syllabus links them with previous knowledge, Around 60 % thinks that Units are organized in a meaningful pattern, Around 61 % thinks that Syllabus equips them with skills and knowledge of industry. Around 56% think that depth of syllabus is adequate to achieve the course outcome. Around 66 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback:

More examples with practical implementation needs to be added.

Theoretical concepts from unit 3 where proper example for explanation is not given. Such topics needs to be omitted.

Content flow needs to be in more detailed manner. subtopics highlights and proper reference book will be appreciated.



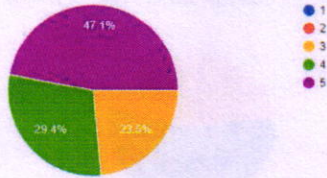
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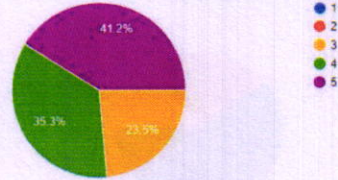
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**Subject: Data Structure(USCS303)
 SEM: III**

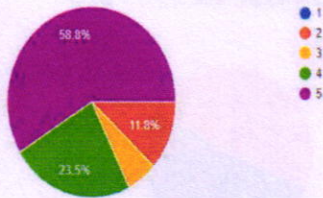
1.Syllabus gives fundamental knowledge of the subject
 17 responses



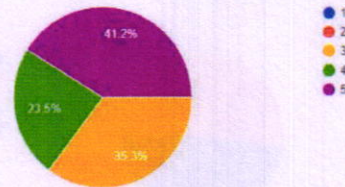
2.Syllabus links new knowledge with my previous knowledge
 17 responses



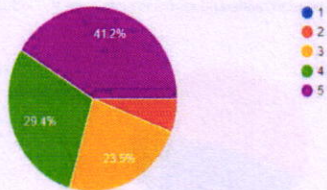
3.Units in the syllabus are organized into a meaningful pattern
 17 responses



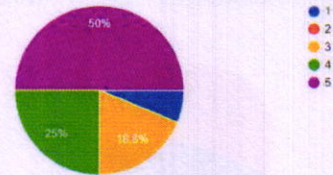
4.Rate the size of the syllabus in terms of load on student
 17 responses



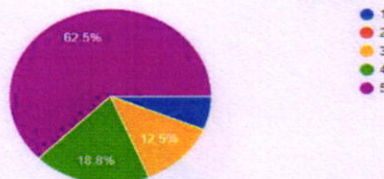
5.Depth of the syllabus is adequate to achieve the course outcome
 17 responses



6.Syllabus equips me with skills and knowledge to face the industry
 16 responses



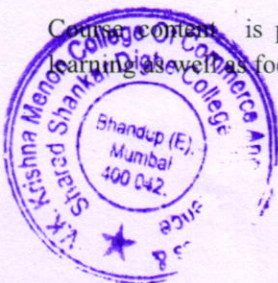
7.Syllabus prepares me for future learning.
 16 responses



Observations : Around 76 % thinks that syllabus gives them fundamental knowledge of Subject, syllabus links them with previous knowledge, Around 81 % thinks that Units are organized in a meaningful pattern, Around 75 % thinks that Syllabus equips them with skills and knowledge of industry. Around 70% think that depth of syllabus is adequate to achieve the course outcome. Around 60 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

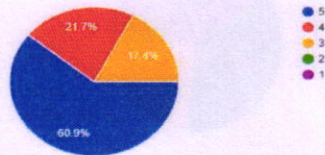


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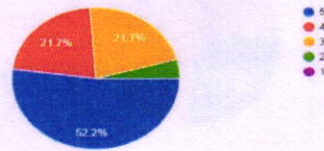
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**Subject: Advanced Database Concepts (USCS304)
 SEM: III**

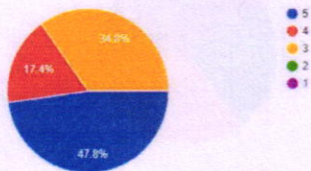
1. Syllabus gives fundamental knowledge of the subject
 23 responses



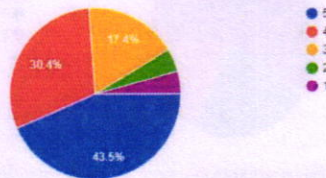
2. Syllabus links new knowledge with my previous knowledge
 23 responses



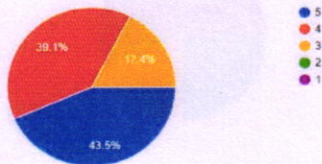
3. Units in the syllabus are organized into a meaningful pattern
 23 responses



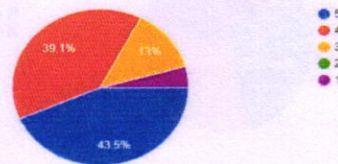
4. Rate the size of the syllabus in terms of load on student.
 23 responses



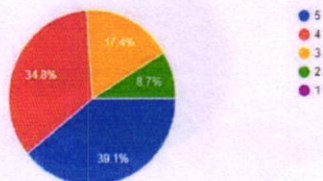
5. Depth of the syllabus is adequate to achieve the course outcome
 23 responses



6. Syllabus equips me with skills and knowledge to face the industry
 23 responses



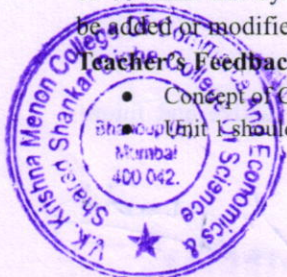
7. Syllabus prepares me for future learning.
 23 responses



Observations : Around 66 % thinks that syllabus gives them fundamental knowledge of Subject, 83% thinks syllabus links them with previous knowledge, Around 66 % thinks that Units are organized in a meaningful pattern, Around 91 % thinks that Syllabus equips them with skills and knowledge of industry. Around 82 % think that depth of syllabus is adequate to achieve the course outcome. Around 83 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

- Concept of Cursor can be added
- Bhandup Unit 1 should be swapped with Unit 2

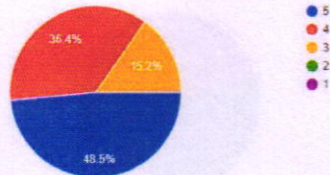


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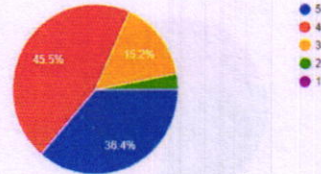
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**Subject: Java based Application Development (USCS305)
 SEM: III**

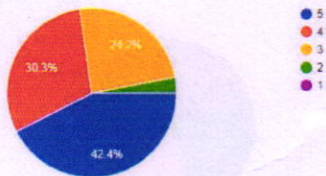
1. Syllabus gives fundamental knowledge of the subject
 33 responses



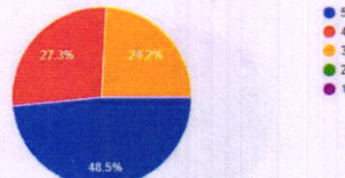
2. Syllabus links new knowledge with my previous knowledge
 33 responses



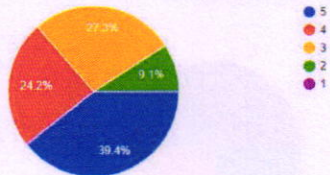
3. Units in the syllabus are organized into a meaningful pattern
 33 responses



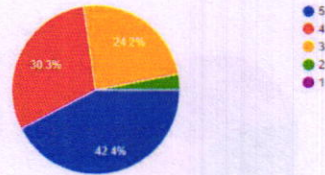
4. Rate the size of the syllabus in terms of load on student
 33 responses



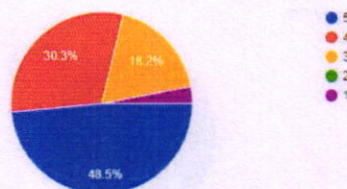
5. Depth of the syllabus is adequate to achieve the course outcome
 33 responses



6. Syllabus equips me with skills and knowledge to face the industry
 33 responses



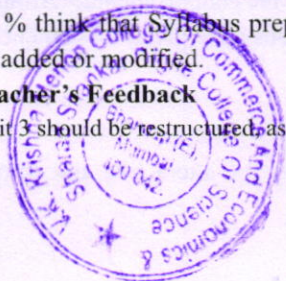
7. Syllabus prepares me for future learning.
 33 responses



Observations : Around 84 % think that syllabus gives them fundamental knowledge of Subject, 81% think syllabus links them with previous knowledge, Around 72 % think that Units are organized in a meaningful pattern. Around 63% think that depth of syllabus is adequate to achieve the course outcome. Around 72 % think that Syllabus equips them with skills and knowledge of industry. Around 78 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Unit 3 should be restructured, as it includes 3 different topics , so becomes lengthy to cover

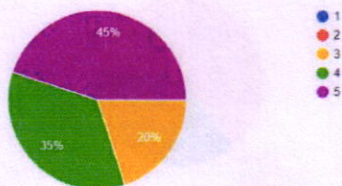


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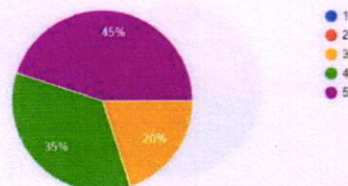
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**Subject: Web Technologies (USCS306)
 SEM: III**

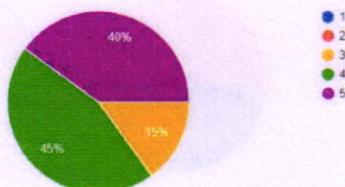
1.Syllabus gives fundamental knowledge of the subject
 20 responses



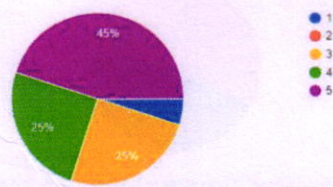
2.Syllabus links new knowledge with my previous knowledge
 20 responses



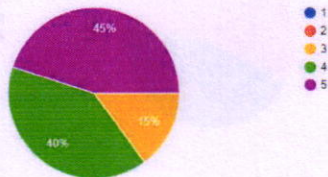
3.Units in the syllabus are organized into a meaningful pattern
 20 responses



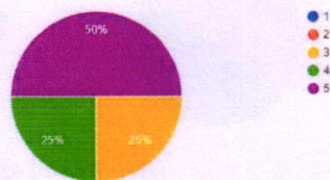
4.Rate the size of the syllabus in terms of load on student
 20 responses



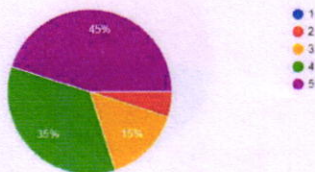
5.Depth of the syllabus is adequate to achieve the course outcome
 20 responses



6.Syllabus equips me with skills and knowledge to face the industry
 20 responses



7.Syllabus prepares me for future learning.
 20 responses



Observations : Around 80 % thinks that syllabus gives them fundamental knowledge of Subject, 80% thinks syllabus links them with previous knowledge, Around 85 % thinks that Units are organized in a meaningful pattern, Around 75 % thinks that Syllabus equips them with skills and knowledge of industry. Around 85% think that depth of syllabus is adequate to achieve the course outcome .Around 80 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

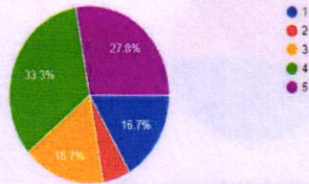


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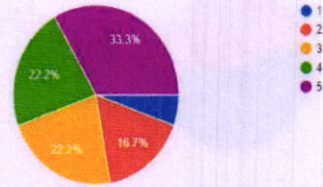
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**Subject: Creative Content Writing (USCS3071)
 SEM: III**

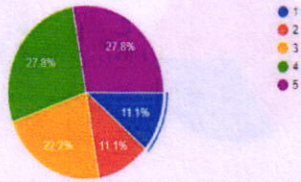
1. Syllabus gives fundamental knowledge of the subject
 18 responses



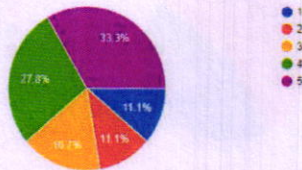
2. Syllabus links new knowledge with my previous knowledge
 18 responses



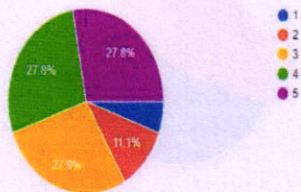
3. Units in the syllabus are organized into a meaningful pattern
 18 responses



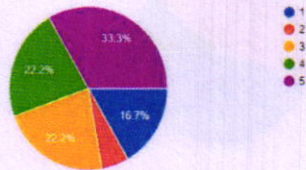
4. Rate the size of the syllabus in terms of load on student
 18 responses



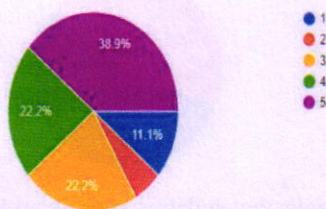
5. Depth of the syllabus is adequate to achieve the course outcome
 18 responses



6. Syllabus equips me with skills and knowledge to face the industry
 18 responses



7. Syllabus prepares me for future learning.
 18 responses



Observations : Around 50 % thinks that syllabus gives them fundamental knowledge of Subject, syllabus links them with previous knowledge, Around 54 % thinks that Units are organized in a meaningful pattern, Around 55 % thinks that Syllabus equips them with skills and knowledge of industry. Around 54% think that depth of syllabus is adequate to achieve the course outcome .Around 60 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

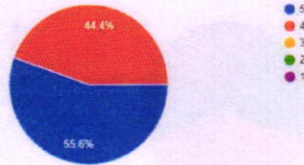


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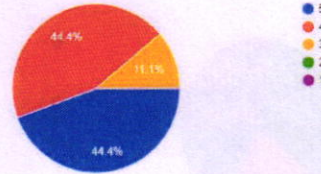
Bhandup Educational Society's
**V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS
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**Subject: Green Technologies (USCS3072)
 SEM: III**

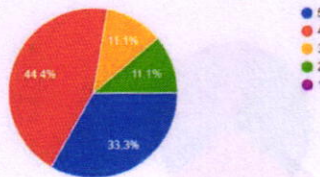
1. Syllabus gives fundamental knowledge of the subject
 9 responses



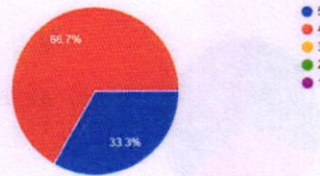
2. Syllabus links new knowledge with my previous knowledge
 9 responses



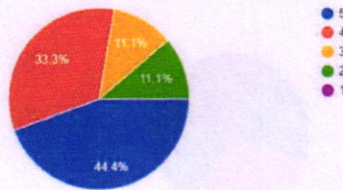
3. Units in the syllabus are organized into a meaningful pattern
 9 responses



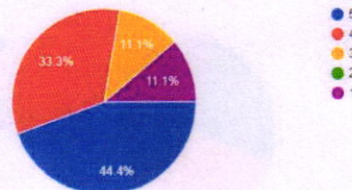
4. Rate the size of the syllabus in terms of load on student.
 9 responses



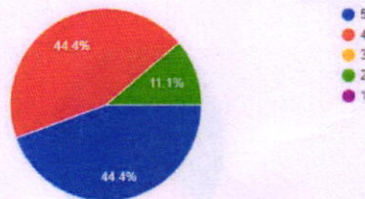
5. Depth of the syllabus is adequate to achieve the course outcome
 9 responses



6. Syllabus equips me with skills and knowledge to face the industry
 9 responses



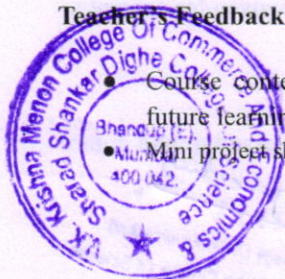
7. Syllabus prepares me for future learning.
 9 responses



Observations : Around 99 % thinks that syllabus gives them fundamental knowledge of Subject, 88% thinks syllabus link them with previous knowledge, Around 77 % thinks that Units are organized in meaningful pattern, Around 77% thinks that depth of syllabus is adequate to achieve the course outcome Around 77 % thinks that Syllabus equips them with skills and knowledge of industry. Around 88 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

- Course Content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.
- Mini project should be included.

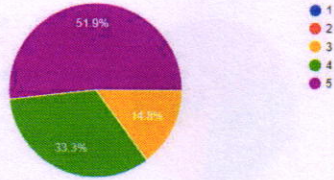


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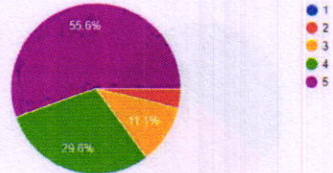
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Subject: Theory of Computation (USCS401)
SEM: IV

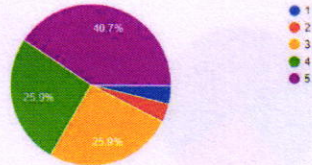
1. Syllabus gives fundamental knowledge of the subject
 27 responses



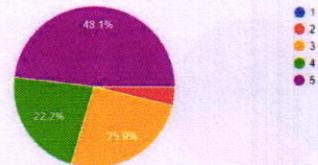
2. Syllabus links new knowledge with my previous knowledge
 27 responses



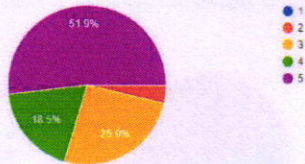
3. Units in the syllabus are organized into a meaningful pattern
 27 responses



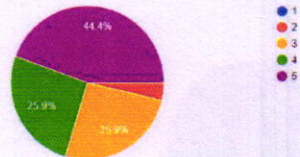
4. Rate the size of the syllabus in terms of load on student
 27 responses



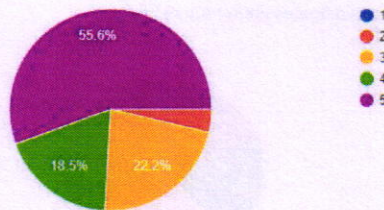
5. Depth of the syllabus is adequate to achieve the course outcome
 27 responses



6. Syllabus equips me with skills and knowledge to face the industry
 27 responses



7. Syllabus prepares me for future learning.
 27 responses



Observations : Around 84 % thinks that syllabus gives them fundamental knowledge of Subject, 84% thinks syllabus links them with previous knowledge, Around 65 % thinks that Units are organized in a meaningful pattern, Around 79 % thinks that Syllabus equips them with skills and knowledge of industry. Around 69% think that depth of syllabus is adequate to achieve the course outcome .Around 74 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's feedback:

Books/Articles for the course need to be added

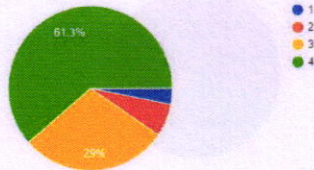


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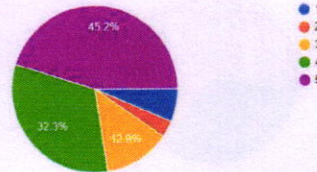
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Subject: Computer Networks (USCS402)
SEM: IV

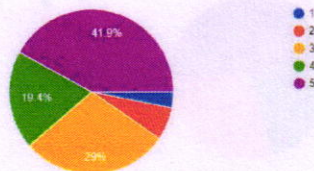
1. Syllabus gives fundamental knowledge of the subject
 31 responses



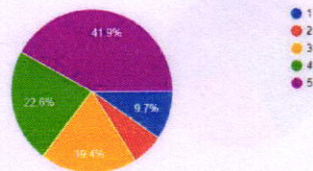
2. Syllabus links new knowledge with my previous knowledge
 31 responses



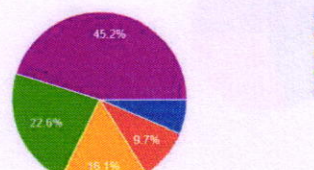
3. Units in the syllabus are organized into a meaningful pattern
 31 responses



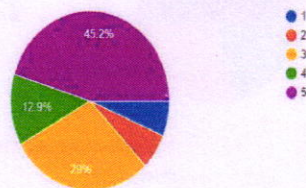
4. Rate the size of the syllabus in terms of load on student
 31 responses



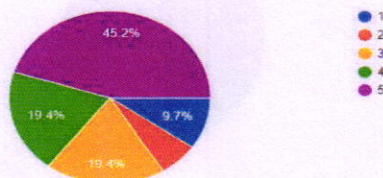
5. Depth of the syllabus is adequate to achieve the course outcome
 31 responses



6. Syllabus equips me with skills and knowledge to face the industry
 31 responses



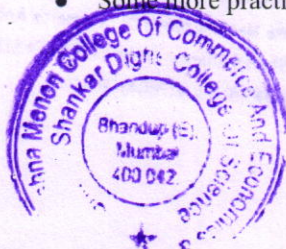
7. Syllabus prepares me for future learning.
 31 responses



Observations : Around 61 % thinks that syllabus gives them fundamental knowledge of Subject, 77% thinks syllabus links them with previous knowledge, Around 60 % thinks that Units are organized in a meaningful pattern, Around 60 % thinks that Syllabus equips them with skills and knowledge of industry. Around 67% think that depth of syllabus is adequate to achieve the course outcome .Around 65 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

- Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.
- Some more practicals can be included.

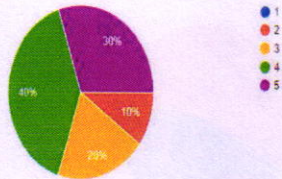


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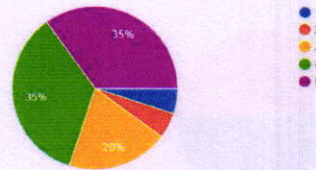
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**Subject: Software Engineering (USCS403)
 SEM: IV**

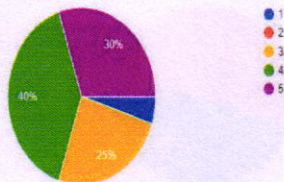
1.Syllabus gives fundamental knowledge of the subject
 20 responses



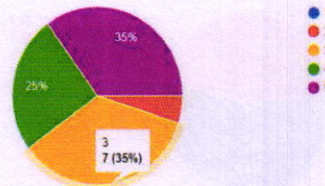
2.Syllabus links new knowledge with my previous knowledge
 20 responses



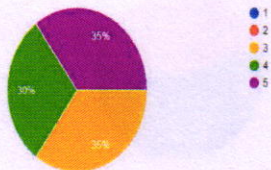
3.Units in the syllabus are organized into a meaningful pattern
 20 responses



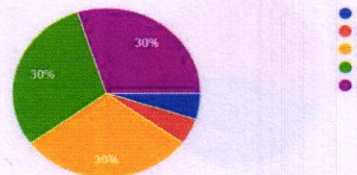
4.Rate the size of the syllabus in terms of load on student
 20 responses



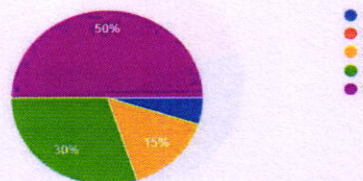
5.Depth of the syllabus is adequate to achieve the course outcome
 20 responses



6.Syllabus equips me with skills and knowledge to face the industry
 20 responses

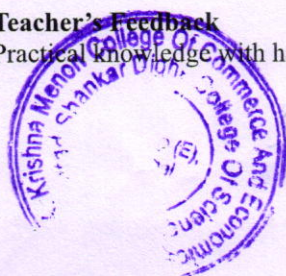


7.Syllabus prepares me for future learning.
 20 responses



Observations : Around 70 % think that syllabus gives them fundamental knowledge of Subject, syllabus links them with previous knowledge, Units are organized in a meaningful pattern, Syllabus equips them with skills and knowledge of industry. Around 75% think that depth of syllabus is adequate to achieve the course outcome .Around 75 % thinks that syllabus depth is adequate to achieve the course outcome. Some suggestions were to include projects also with this subject for proper implementation of concepts of SE.

Teacher's Feedback
 Practical knowledge with hands-on experience.

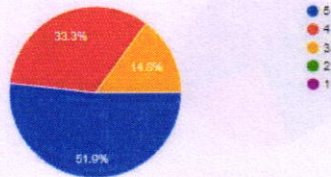


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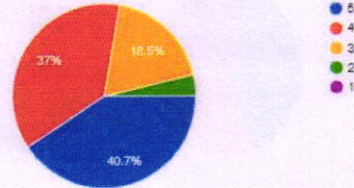
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**Subject: IOT Technologies (USCS404)
 SEM: IV**

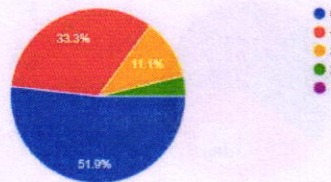
1. Syllabus gives fundamental knowledge of the subject.
 27 responses



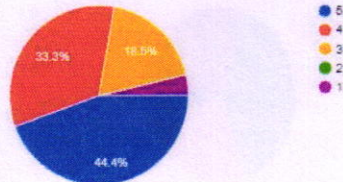
2. Syllabus links new knowledge with my previous knowledge
 27 responses



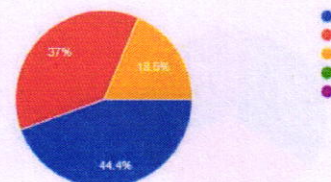
3. Units in the syllabus are organized into a meaningful pattern.
 27 responses



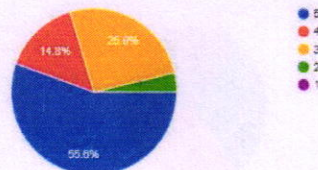
4. Rate the size of the syllabus in terms of load on student.
 27 responses



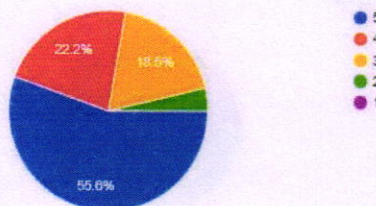
5) Depth the syllabus is adequate to achieve the course outcome.
 27 responses



6) Syllabus equips me with skills and knowledge to face the industry
 27 responses



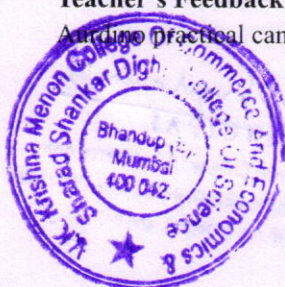
7) Syllabus prepares me for future learning.
 27 responses



Observations : Around 84 % thinks that syllabus gives them fundamental knowledge of Subject, 77% thinks syllabus links them with previous knowledge, Around 84 % thinks that Units are organized in a meaningful pattern, Around 69 % thinks that Syllabus equips them with skills and knowledge of industry. Around 81% think that depth of syllabus is adequate to achieve the course outcome. Around 77 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Audio practical can be included

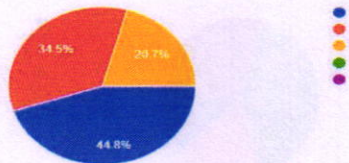


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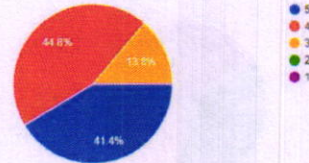
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**Subject: Android Application Development (USCS405)
 SEM: IV**

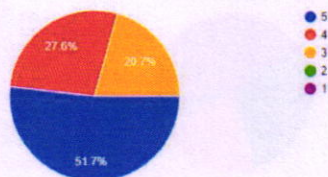
1. Syllabus gives fundamental knowledge of the subject
 29 responses



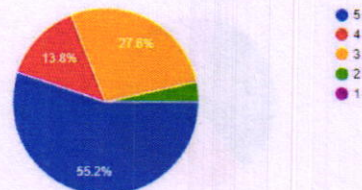
2. Syllabus links new knowledge with my previous knowledge
 29 responses



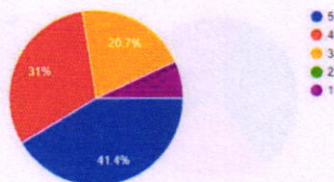
3. Units in the syllabus are organized into a meaningful pattern
 29 responses



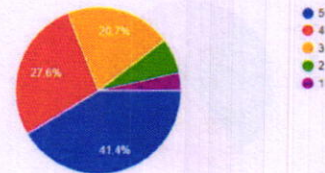
4. Rate the size of the syllabus in terms of load on student
 29 responses



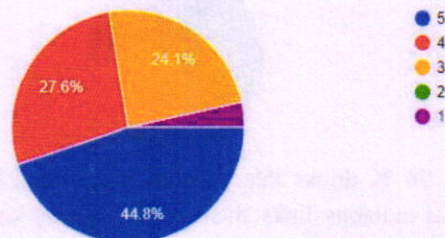
5. Depth of the syllabus is adequate to achieve the course outcome
 29 responses



6. Syllabus equips me with skills and knowledge to face the industry
 29 responses



7. Syllabus prepares me for future learning.
 29 responses



Observations : Around 78 % thinks that syllabus gives them fundamental knowledge of Subject, 85% thinks syllabus links them with previous knowledge, Around 78 % thinks that Units are organized in a meaningful pattern, Around 68 % thinks that Syllabus equips them with skills and knowledge of industry. Around 72% think that depth of syllabus is adequate to achieve the course outcome. Around 72 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

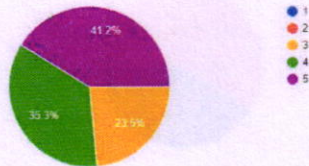


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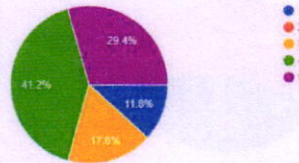
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**Subject: Advanced Application Development (USCS406)
 SEM: IV**

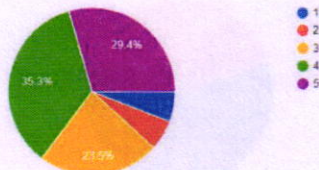
1.Syllabus gives fundamental knowledge of the subject
 17 responses



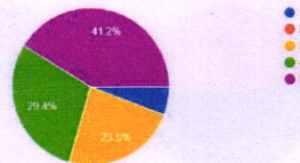
2.Syllabus links new knowledge with my previous knowledge
 17 responses



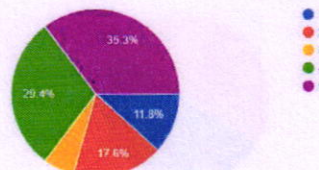
3.Units in the syllabus are organized into a meaningful pattern
 17 responses



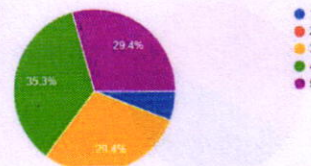
4.Rate the size of the syllabus in terms of load on student
 17 responses



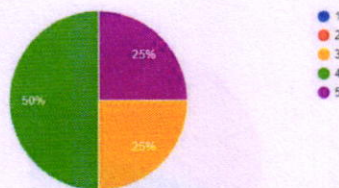
5.Depth of the syllabus is adequate to achieve the course outcome
 17 responses



6.Syllabus equips me with skills and knowledge to face the industry
 17 responses



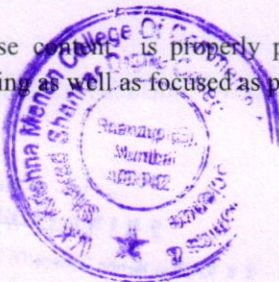
7.Syllabus prepares me for future learning.
 16 responses



Observations : Around 76 % thinks that syllabus gives them fundamental knowledge of Subject, Around 70 % thinks that syllabus links them with previous knowledge, Around 64 % thinks that syllabus Units are organized in a meaningful pattern, Syllabus equips them with skills and knowledge of industry. Around 64 % think that syllabus depth is adequate to achieve the course outcome. Around 75% think that Syllabus prepares them for future learning. Around 70% think that depth of syllabus is adequate to achieve the course outcome .No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

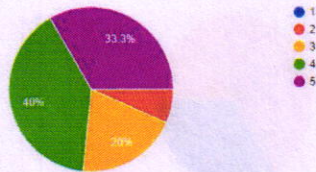


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 (BHANDUP 75), MUMBAI 400 0 0 0

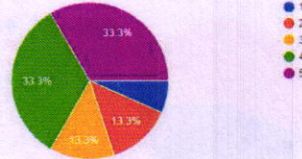
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Subject: Research Methodology (USCS4071)
SEM: IV

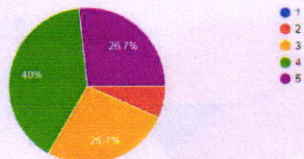
1. Syllabus gives fundamental knowledge of the subject
 15 responses



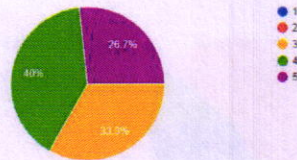
2. Syllabus links new knowledge with my previous knowledge
 15 responses



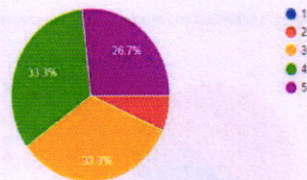
3. Units in the syllabus are organized into a meaningful pattern
 15 responses



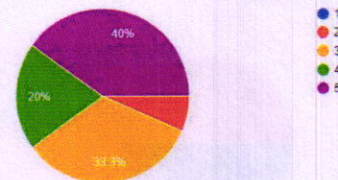
4. Rate the size of the syllabus in terms of load on student
 15 responses



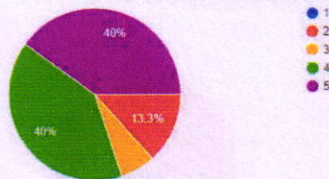
5. Depth of the syllabus is adequate to achieve the course outcome
 15 responses



6. Syllabus equips me with skills and knowledge to face the industry
 15 responses



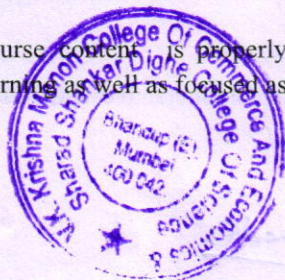
7. Syllabus prepares me for future learning.
 15 responses



Observations : Around 73 % thinks that syllabus gives them fundamental knowledge of Subject, Around 73 % thinks that syllabus links them with previous knowledge, Around 76 % thinks that syllabus Units are organized in a meaningful pattern, Syllabus equips them with skills and knowledge of industry. Around 59% think that depth of syllabus is adequate to achieve the course outcome. Around 59% think that depth of syllabus is adequate to achieve the course outcome. Around 75 % think that syllabus depth is adequate to achieve the course outcome. Around 80% think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



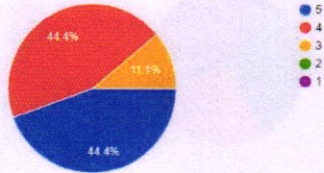
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 BHANDUP (E), MUMBAI- 400 042

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**Subject: Management & Entrepreneurship (USCS4072)
 SEM: IV**

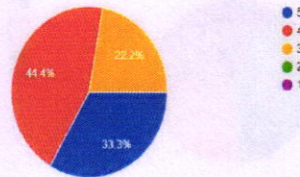
1. Syllabus gives fundamental knowledge of the subject

9 responses



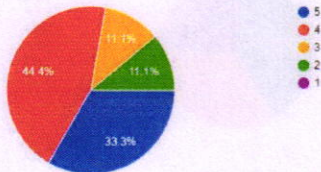
2. Syllabus links new knowledge with my previous knowledge

9 responses



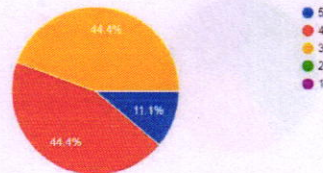
3. Units in the syllabus are organized into a meaningful pattern

9 responses



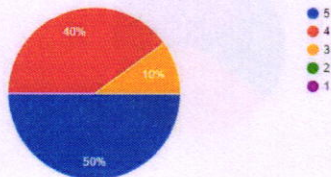
4. Rate the size of the syllabus in terms of load on student.

9 responses



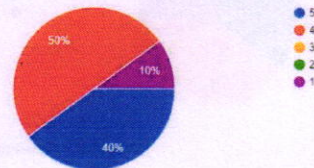
5. Depth of the syllabus is adequate to achieve the course outcome

10 responses



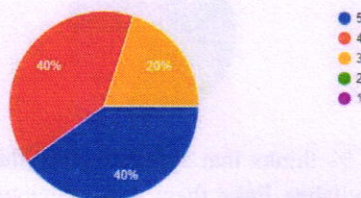
6. Syllabus equips me with skills and knowledge to face the industry

10 responses



7. Syllabus prepares me for future learning.

10 responses



Observations : Around 88 % thinks that syllabus gives them fundamental knowledge of Subject, 77% thinks syllabus links them with previous knowledge, Around 77 % thinks that Units are organized in a meaningful pattern, Around 90 % thinks that Syllabus equips them with skills and knowledge of industry. Around 90% think that depth of syllabus is adequate to achieve the course outcome. Around 80 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



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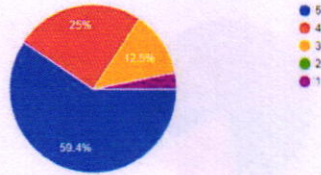
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Subject: Linux Server Administration (USCS502)

SEM: V

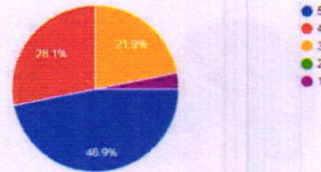
1. Syllabus gives fundamental knowledge of the subject

32 responses



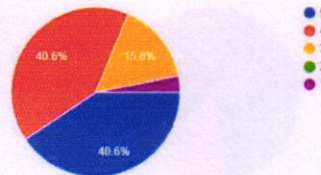
2. Syllabus links new knowledge with my previous knowledge

32 responses



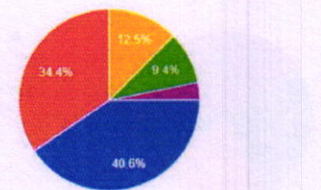
3. Units in the syllabus are organized into a meaningful pattern

32 responses



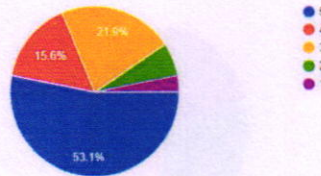
4. Rate the size of the syllabus in terms of load on student.

32 responses



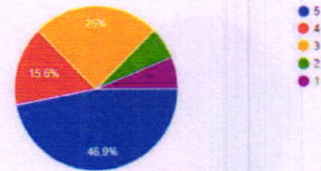
5. Depth of the syllabus is adequate to achieve the course outcome

32 responses



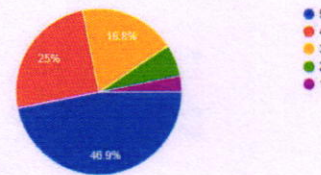
6. Syllabus equips me with skills and knowledge to face the industry

32 responses



7. Syllabus prepares me for future learning.

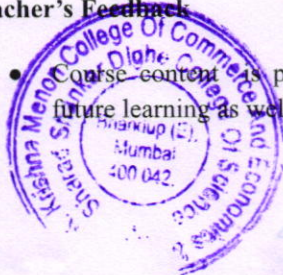
32 responses



Observations : Around 84 % thinks that syllabus gives them fundamental knowledge of Subject, 74% thinks syllabus link them with previous knowledge, Around 80 % thinks that Units are organized in a meaningful pattern, Around 61 % thinks that Syllabus equips them with skills and knowledge of industry. Around 68 % think that depth of syllabus is adequate to achieve the course outcome .Around 72 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

- course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



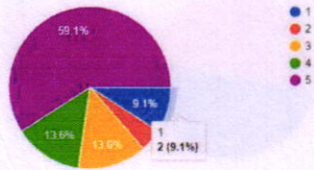
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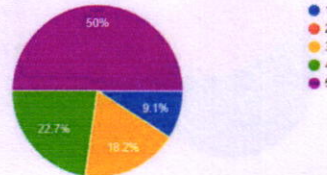
Subject: Software Testing and Quality Assurance (USCS503)

SEM: V

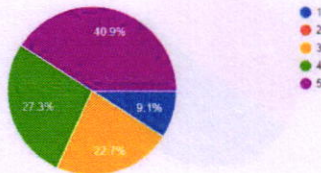
1. Syllabus gives fundamental knowledge of the subject
 22 responses



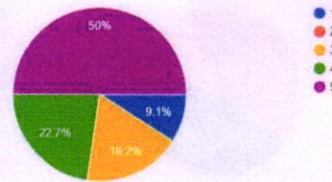
2. Syllabus links new knowledge with my previous knowledge
 22 responses



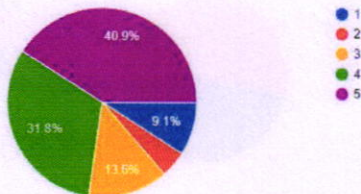
3. Units in the syllabus are organized into a meaningful pattern
 22 responses



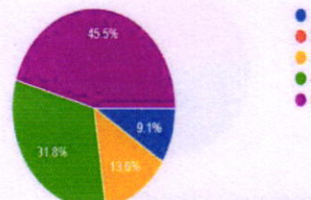
4. Rate the size of the syllabus in terms of load on student
 22 responses



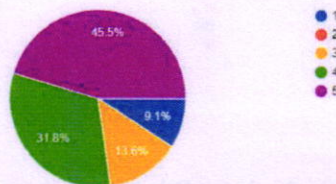
5. Depth of the syllabus is adequate to achieve the course outcome
 22 responses



6. Syllabus equips me with skills and knowledge to face the industry
 22 responses



7. Syllabus prepares me for future learning.
 22 responses



Observations : Around 72 % thinks that syllabus gives them fundamental knowledge of Subject, 77% thinks syllabus links them with previous knowledge, Around 67 % thinks that Units are organized in a meaningful pattern, Around 76 % thinks that Syllabus equips them with skills and knowledge of industry. Around 71% think that depth of syllabus is adequate to achieve the course outcome .Around 76 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

More practicals on industry based tools and softwares can be included.

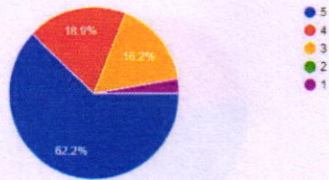


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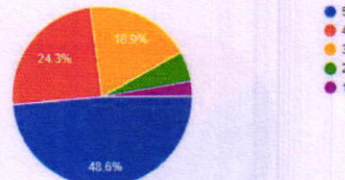
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Subject: Information and Network Security (USCS504)
SEM: V

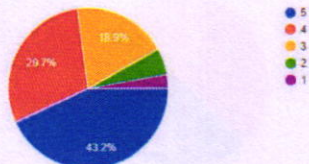
1. Syllabus gives fundamental knowledge of the subject
 37 responses



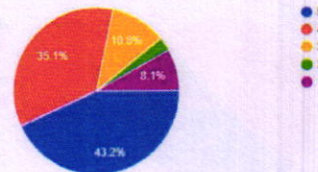
2. Syllabus links new knowledge with my previous knowledge
 37 responses



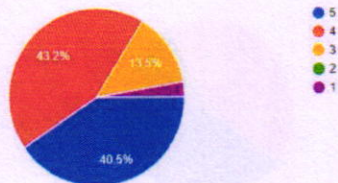
3. Units in the syllabus are organized into a meaningful pattern
 37 responses



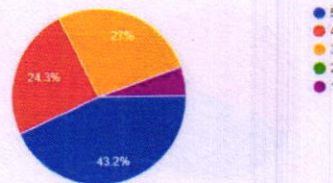
4. Rate the size of the syllabus in terms of load on student
 37 responses



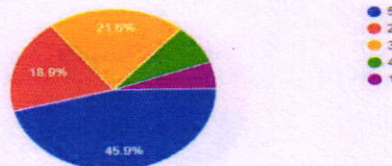
5. Depth of the syllabus is adequate to achieve the course outcome
 37 responses



6. Syllabus equips me with skills and knowledge to face the industry
 37 responses



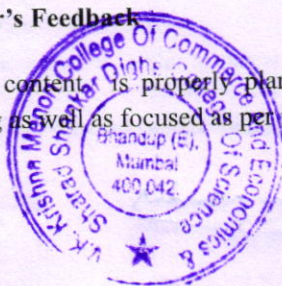
7. Syllabus prepares me for future learning.
 37 responses



Observations : Around 80 % thinks that syllabus gives them fundamental knowledge of Subject, 72% thinks syllabus links them with previous knowledge, Around 72 % thinks that Units are organized in a meaningful pattern, Around 67 % thinks that Syllabus equips them with skills and knowledge of industry. Around 83% think that depth of syllabus is adequate to achieve the course outcome. Around 63 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.



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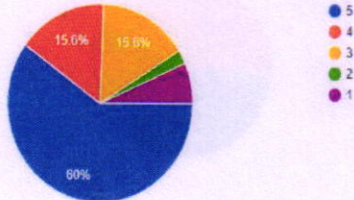
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Subject: Web Services (USCS506)

SEM: V

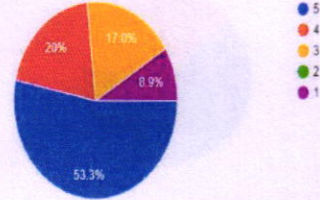
1. Syllabus gives fundamental knowledge of the subject

45 responses



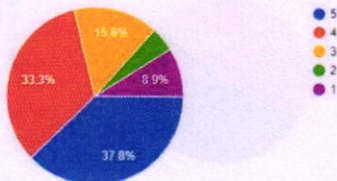
2. Syllabus links new knowledge with my previous knowledge

45 responses



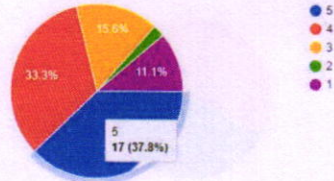
3. Units in the syllabus are organized into a meaningful pattern

45 responses



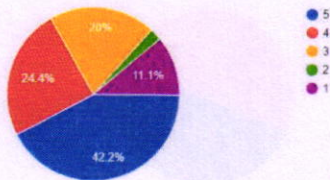
4. Rate the size of the syllabus in terms of load on student

45 responses



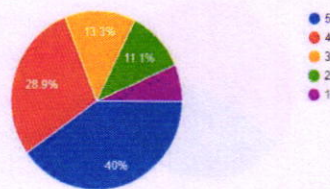
5. Depth of the syllabus is adequate to achieve the course outcome

45 responses



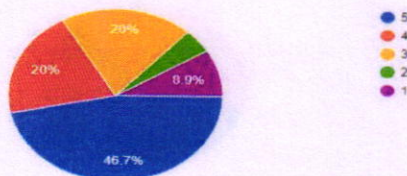
6. Syllabus equips me with skills and knowledge to face the industry

45 responses



7. Syllabus prepares me for future learning.

45 responses



Observations : Around 75 % thinks that syllabus gives them fundamental knowledge of Subject, 73% thinks syllabus links them with previous knowledge, Around 70 % thinks that Units are organized in a meaningful pattern, Around 68 % thinks that Syllabus equips them with skills and knowledge of industry. Around 66% think that depth of syllabus is adequate to achieve the course outcome. Around 66 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

- Requirements of Practical of UDDI registry is not clear which is part of unit 1. It's implementation details are also not defined in theory content.
- Reference for unit 3 is a web link . Content length of all the units should be well defined and documented.



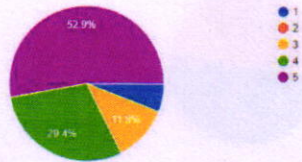
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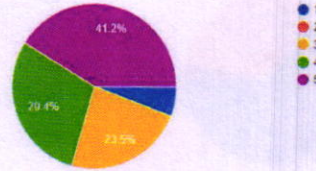
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 व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

Subject: Game Programming (USCS507)
SEM: V

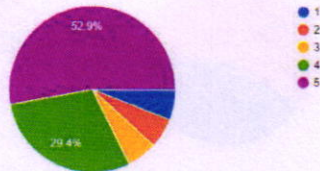
1.Syllabus gives fundamental knowledge of the subject
 17 responses



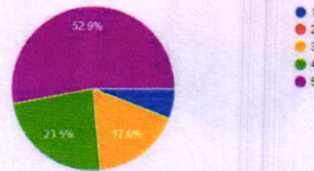
2.Syllabus links new knowledge with my previous knowledge
 17 responses



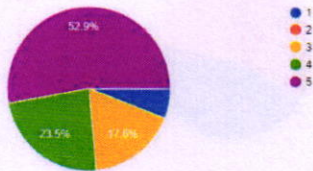
3.Units in the syllabus are organized into a meaningful pattern
 17 responses



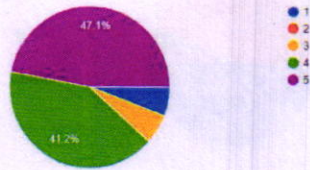
4.Rate the size of the syllabus in terms of load on student
 17 responses



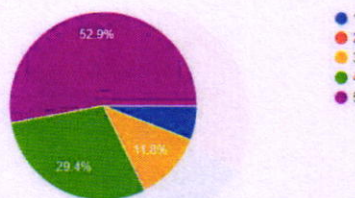
5.Depth of the syllabus is adequate to achieve the course outcome
 17 responses



6.Syllabus equips me with skills and knowledge to face the industry
 17 responses



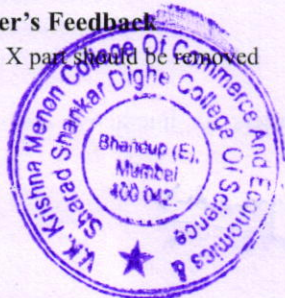
7.Syllabus prepares me for future learning.
 17 responses



Observations : Around 71 % thinks that syllabus gives them fundamental knowledge of Subject, 70% thinks syllabus links them with previous knowledge, Around 81 % thinks that Units are organized in a meaningful pattern, Around 88 % thinks that Syllabus equips them with skills and knowledge of industry. Around 75% think that depth of syllabus is adequate to achieve the course outcome. Around 81% think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Direct- X part should be removed

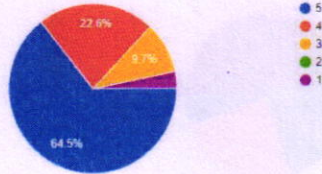


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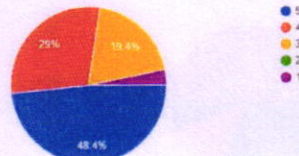
Bhandup Educational Society's
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Subject: Cloud Computing (USCS602)
SEM: VI

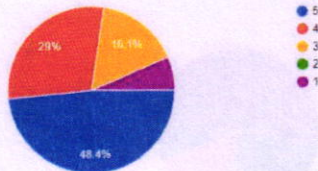
1. Syllabus gives fundamental knowledge of the subject
 31 responses



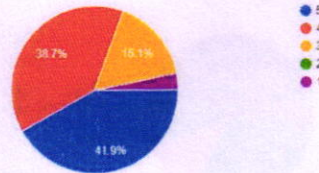
2. Syllabus links new knowledge with my previous knowledge
 31 responses



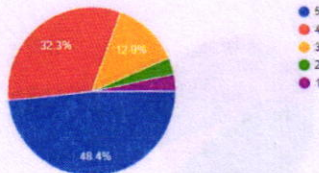
3. Units in the syllabus are organized into a meaningful pattern
 31 responses



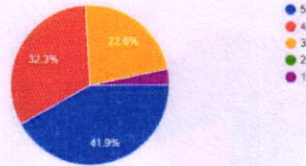
4. Rate the size of the syllabus in terms of load on student.
 31 responses



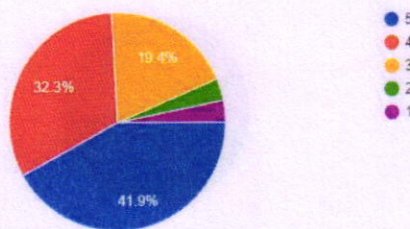
5. Depth of the syllabus is adequate to achieve the course outcome
 31 responses



6. Syllabus equips me with skills and knowledge to face the industry
 31 responses



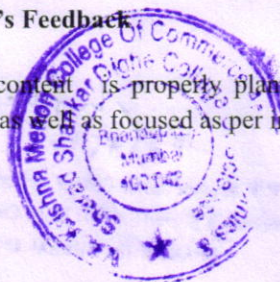
7. Syllabus prepares me for future learning.
 31 responses



Observations : Around 86 % thinks that syllabus gives them fundamental knowledge of Subject, 77% thinks syllabus links them with previous knowledge, Around 78 % thinks that Units are organized in a meaningful pattern, Around 73 % thinks that Syllabus equips them with skills and knowledge of industry. Around 80% think that depth of syllabus is adequate to achieve the course outcome .Around 73 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

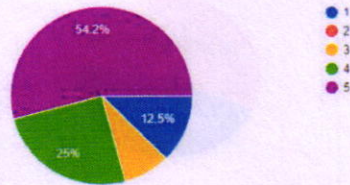


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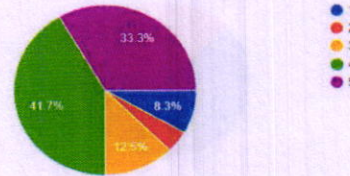
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**Subject: Cyber Forensics (USCS603)
 SEM: VI**

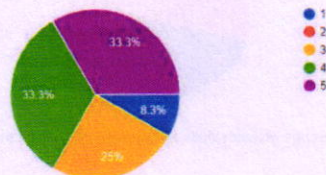
1. Syllabus gives fundamental knowledge of the subject
 24 responses



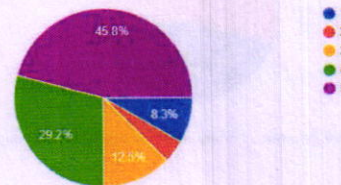
2. Syllabus links new knowledge with my previous knowledge
 24 responses



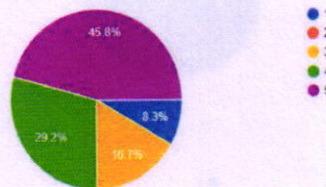
3. Units in the syllabus are organized into a meaningful pattern
 24 responses



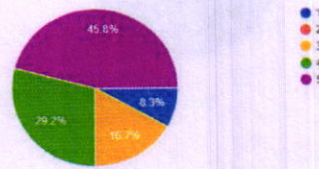
4. Rate the size of the syllabus in terms of load on student
 24 responses



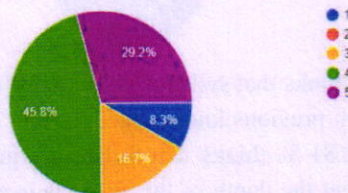
5. Depth of the syllabus is adequate to achieve the course outcome
 24 responses



6. Syllabus equips me with skills and knowledge to face the industry
 24 responses



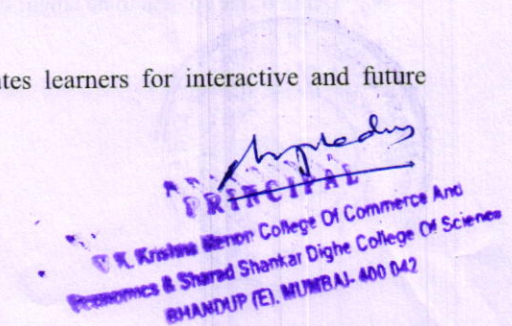
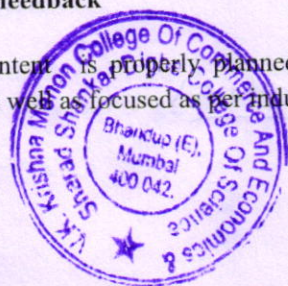
7. Syllabus prepares me for future learning.
 24 responses



Observations : Around 76 % thinks that syllabus gives them fundamental knowledge of Subject, 74% thinks syllabus links them with previous knowledge, Around 66 % thinks that Units are organized in a meaningful pattern, Around 74 % thinks that Syllabus equips them with skills and knowledge of industry. Around 74% think that depth of syllabus is adequate to achieve the course outcome. Around 74 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.

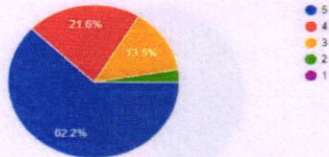


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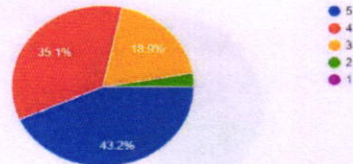
Subject: Information Retrieval (USCS604)

SEM: VI

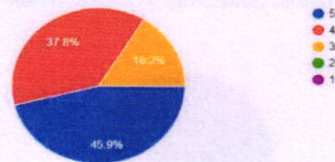
1. Syllabus gives fundamental knowledge of the subject
 37 responses



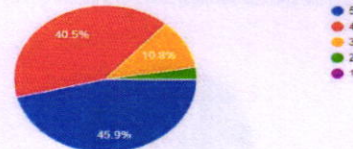
2. Syllabus links new knowledge with my previous knowledge
 37 responses



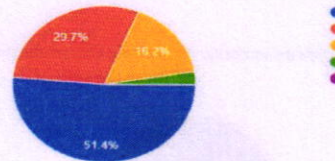
3. Units in the syllabus are organized into a meaningful pattern
 37 responses



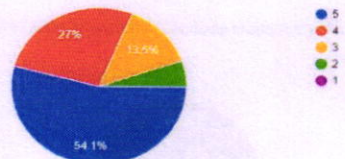
4. Rate the size of the syllabus in terms of load on student
 37 responses



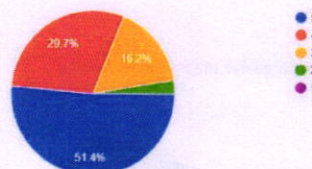
5. Depth of the syllabus is adequate to achieve the course outcome
 37 responses



6. Syllabus equips me with skills and knowledge to face the industry
 37 responses



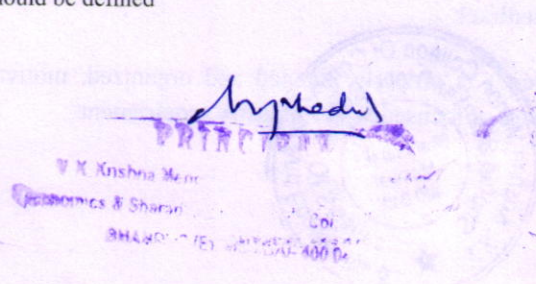
7. Syllabus prepares me for future learning.
 37 responses



Observations : Around 83 % thinks that syllabus gives them fundamental knowledge of Subject, 78% thinks syllabus links them with previous knowledge, Around 82 % thinks that Units are organized in a meaningful pattern, Around 81 % thinks that Syllabus equips them with skills and knowledge of industry. Around 80% think that the depth of the syllabus is adequate to achieve the course outcome .Around 80 % think that Syllabus prepares them for future learning. No Suggestion was given for content to be added or modified.

Teacher's Feedback

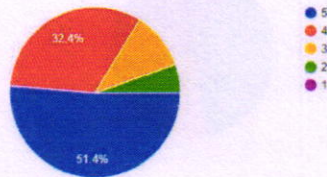
- Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.
- Depth of the content to be taught should be defined



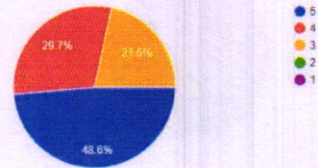
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**Subject: Data Science (USCS606)
 SEM: VI**

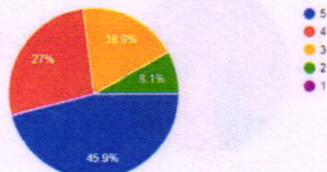
1.Syllabus gives fundamental knowledge of the subject
 37 responses



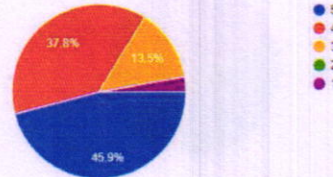
2.Syllabus links new knowledge with my previous knowledge
 37 responses



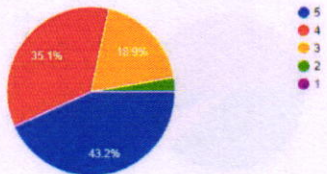
3.Units in the syllabus are organized into a meaningful pattern
 37 responses



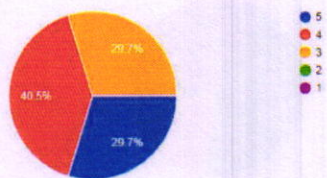
4.Rate the size of the syllabus in terms of load on student
 37 responses



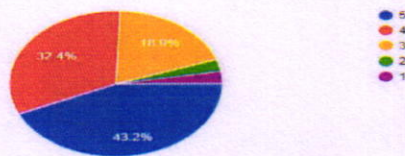
5.Depth of the syllabus is adequate to achieve the course outcome
 37 responses



6.Syllabus equips me with skills and knowledge to face the industry
 37 responses



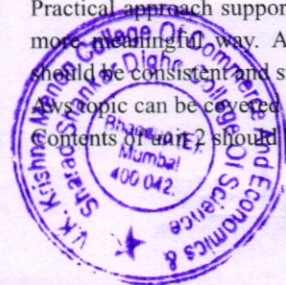
7.Syllabus prepares me for future learning.
 37 responses



Observations : Around 83 % thinks that syllabus gives them fundamental knowledge of Subject,77% thinks syllabus links them with previous knowledge, Around 72 % thinks that Units are organized in a meaningful pattern, Around 69 % thinks that Syllabus equips them with skills and knowledge of industry. Around 78 % think that depth of syllabus is adequate to achieve the course outcome .Around 75 % thinks that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

- Practical approach supporting theory contents should be incorporated. Practicals can be restructured in more meaningful way. As data science is a big domain, transition from basic to advanced content should be consistent and smooth.
- New topic can be covered in cloud computing.
- Contents of unit 2 should be redefined



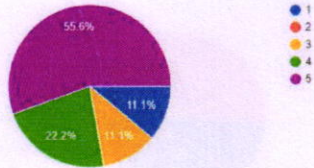
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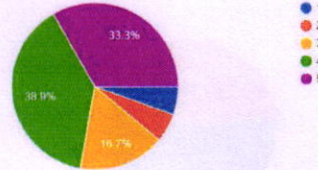
Subject: Ethical Hacking (USCS607)

SEM: VI

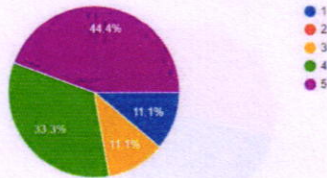
1. Syllabus gives fundamental knowledge of the subject
 18 responses



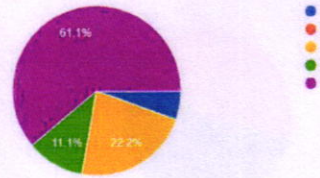
2. Syllabus links new knowledge with my previous knowledge
 18 responses



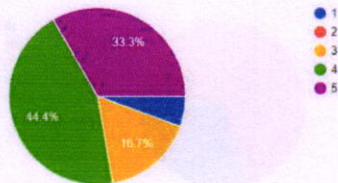
3. Units in the syllabus are organized into a meaningful pattern
 18 responses



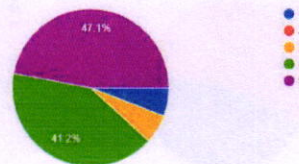
4. Rate the size of the syllabus in terms of load on student
 18 responses



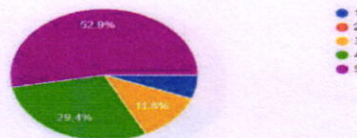
5. Depth of the syllabus is adequate to achieve the course outcome
 18 responses



6. Syllabus equips me with skills and knowledge to face the industry
 17 responses



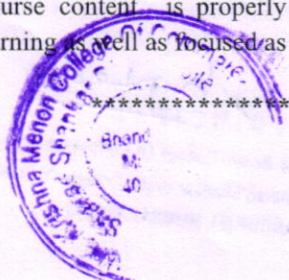
7. Syllabus prepares me for future learning.
 17 responses

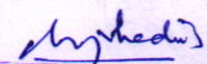


Observations : Around 77 % thinks that syllabus gives them fundamental knowledge of Subject, 71% thinks syllabus links them with previous knowledge, Around 77 % thinks that Units are organized in a meaningful pattern, Around 77 % thinks that Syllabus equips them with skills and knowledge of industry. Around 88 % thinks that Syllabus equips them with skills and knowledge of industry. Around 77% think that depth of syllabus is adequate to achieve the course outcome. Around 81 % think that Syllabus prepares them for future learning. No suggestions were given for content to be added or modified.

Teacher's Feedback

Course content is properly planned and organized, motivates learners for interactive and future learning as well as focused as per industry requirement.




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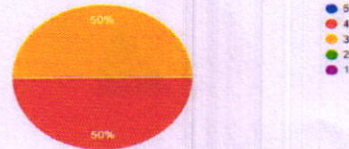
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**Employer's Feedback Form Analysis on curriculum for BSC Computer Science Program
 (Mumbai University)
 Academic Year: 2022 -2023**

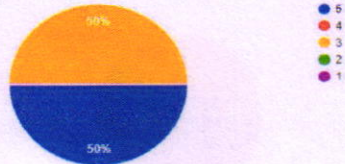
1.Syllabus is relevant for employability
 2 responses



2.Syllabus is effective in developing innovative thinking
 2 responses



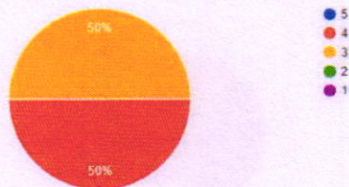
3.Syllabus develops problem solving ability
 2 responses



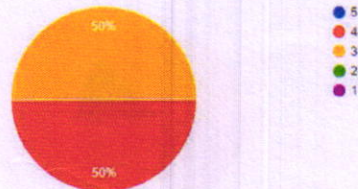
4.Syllabus helps in developing skill oriented human resource.
 2 responses



5.Syllabus is need based.
 2 responses



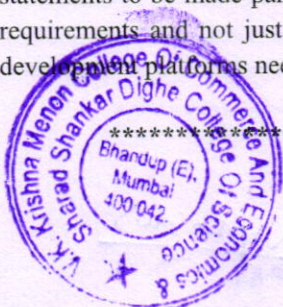
6.Syllabus bridges gap between industry and academics
 2 responses



7.Syllabus develops right attitude to face the challenges of the corporate world.
 2 responses



Observations: 100 % Employers feel that Syllabus develops the right attitude to face challenges of the corporate world. Some recommendations / Suggestions were to provide Hands-on experience as it will be helpful to prepare students for a meaningful career. Students need more complex problem statements to be made part of the syllabus and examination. Projects need to be in line with industry requirements and not just academic fulfillment. Courses around Artificial Intelligence and No Code development platforms need to be introduced from second year onward.

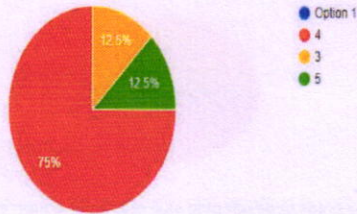


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 Economics & Sharad Shankar Dighe College of Science
 BHANDUP (E), MUMBAI-400

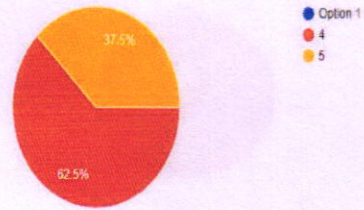
Bhandup Educational Society's
**V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS
 AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE**
 व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

**Alumni's Feedback Form Analysis on curriculum for BSC Computer Science Program
 (Mumbai University)
 Academic Year: 2022-2023**

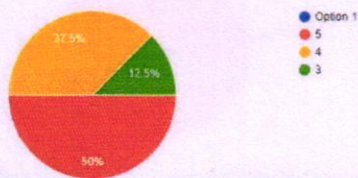
1. Rate the courses in terms of employability.
 8 responses



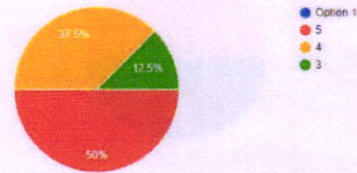
2. Rate the learning experience in terms of their relevance to real life.
 8 responses



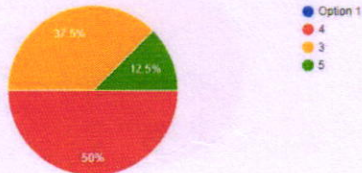
3. Rate the syllabus in terms of future learning
 8 responses



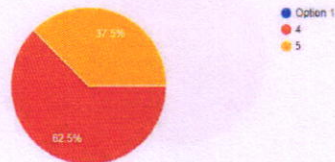
4. Evaluate the overall effectiveness of the curriculum
 8 responses



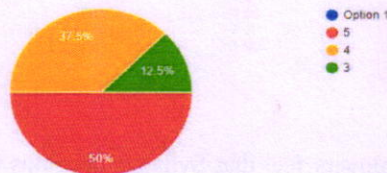
5. Rate the relevance of course content in your current job.
 8 responses



6. Syllabus was effective in building in career in the respective field.
 8 responses



7. Syllabus inculcated values that helped in becoming better citizens
 8 responses



Observations:

Alumni feel that

- Practical experience would be more effective.
- Old Technology needs to be removed.
- Innovative and inspiring contents should be added.



[Signature]
PRINCIPAL
 V. K. Krishna Menon College of Commerce and Economics & Sharad Shankar Dighe College of Science
 BHANDUP, MUMBAI

Student's Feedback Form on Android Application Development course curriculum for BSC Computer Science Program(Mumbai University)- Academic Year(2022-2023)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Please give a rating of the program on the following scale :-

5-Excellent 4-Very Good 3-Good 2-Average 1-Poor

Name *

Saurabh yadav

1.Syllabus gives fundamental knowledge of the subject *

- 5
- 4
- 3
- 2
- 1



2.Syllabus links new knowledge with my previous knowledge *

- 5
- 4
- 3
- 2
- 1

3.Units in the syllabus are organized into a meaningful pattern *

- 5
- 4
- 3
- 2
- 1

4.Rate the size of the syllabus in terms of load on student *

- 5
- 4
- 3
- 2
- 1



5. Depth of the syllabus is adequate to achieve the course outcome *

- 5
- 4
- 3
- 2
- 1

6. Syllabus equips me with skills and knowledge to face the industry *

- 5
- 4
- 3
- 2
- 1

7. Syllabus prepares me for future learning. *

- 5
- 4
- 3
- 2
- 1



8. Please suggest if you feel some content should be added to the course content. *

No

9. Please suggest if you feel something should be modified or deleted from the course. *

No

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Google Forms



Employer's Feedback Form on curriculum for BSC Computer Science Program(Mumbai University)- Academic Year(2022-2023)

Dear employers,

As industry is the ultimate customer of graduates, its satisfaction about standards and content of syllabus is important. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about the syllabus.

Please give a rating of the program on the following scale :-

5-Excellent 4-Very Good 3-Good 2-Average 1-Poor

Name of employer *

R Srinivasan

Name of the Organization *

AIRA Consulting Pvt Ltd

Mobile *

98215 27377

Email *

r.srinivasan@airaconsulting.com



1.Syllabus is relevant for employability *

- 5
- 4
- 3
- 2
- 1

2.Syllabus is effective in developing innovative thinking *

- 5
- 4
- 3
- 2
- 1

3.Syllabus develops problem solving ability *

- 5
- 4
- 3
- 2
- 1



4. Syllabus helps in developing skill oriented human resource. *

- 5
- 4
- 3
- 2
- 1

5. Syllabus is need based. *

- 5
- 4
- 3
- 2
- 1

6. Syllabus bridges gap between industry and academics *

- 5
- 4
- 3
- 2
- 1



7.Syllabus develops right attitude to face the challenges of the corporate world. *

- 5
- 4
- 3
- 2
- 1

Please suggest, if any addition is needed in the syllabus. *

Hands on experience will be helpful to prepare students for a meaningful career

Please suggest, if you feel some contents should be modified or deleted. *

Projects need to be in line with industry requirements and not just an academic fulfillment

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