

Bhandup Educational Society's V. K. KRISHNA MENON COLLEGE OF COMMERCE & ECONOMICS AND SHARAD SHANKAR DIGHE COLLEGE OF SCIENCE

व्ही.के. कृष्ण मेनन वाणिज्य व अर्थशास्त्र महाविद्यालय आणि शरद शंकर दिघे विज्ञान महाविद्यालय

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REPORT ON STUDENT SATISFICATION SURVEY (SSS) AY - 2020-2021

- 1. The policy adopted by the college was to familiarize only the first-year students with SSS. A total of 757 students constitutes the various programmes offered by our college. (B. Com, B. Sc., B. Sc.-CS, B. M. S., B.A.F., M. Com. (AC), M. Com. (BM)).
- 2. Explanation of the questions in the SSS questionnaire was taken up classwise/ division-wise in **March 2021** by teaching staff of the respective programmes.
- 3. The same questionnaire was mailed to the students of all programs and all classes using the SurveyHeart App. on 10 July, 2021 with a request to respond within one week.
- 4. Responses were received between 10 July, 2021 and 15 July 2021. In all, 1370 students responded.
- **5.** The details of the students' feedback are as follows...



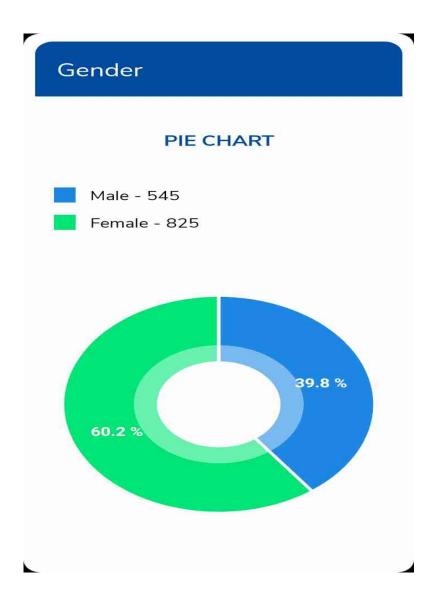


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1. Percentage of the gender of respondents.





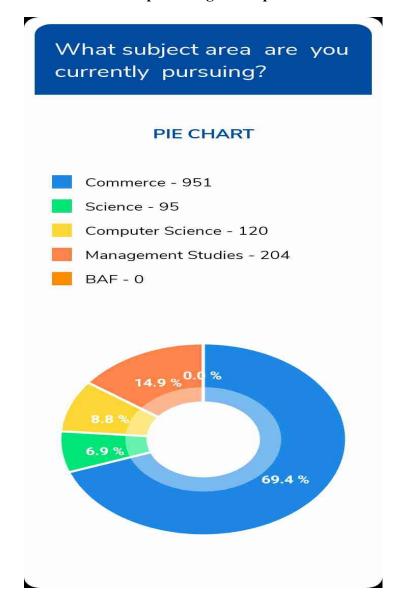


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2. Programme-wise and class wise percentage of respondents





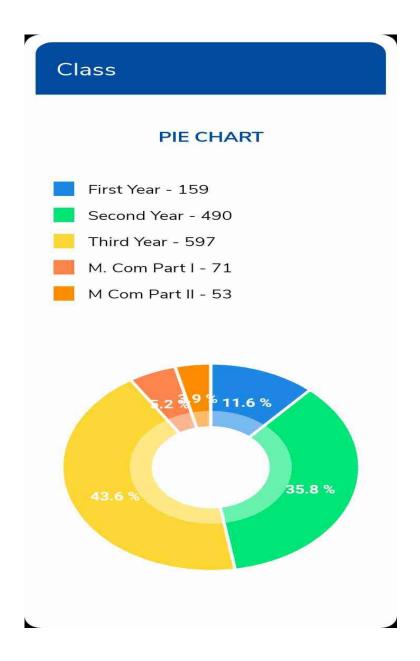




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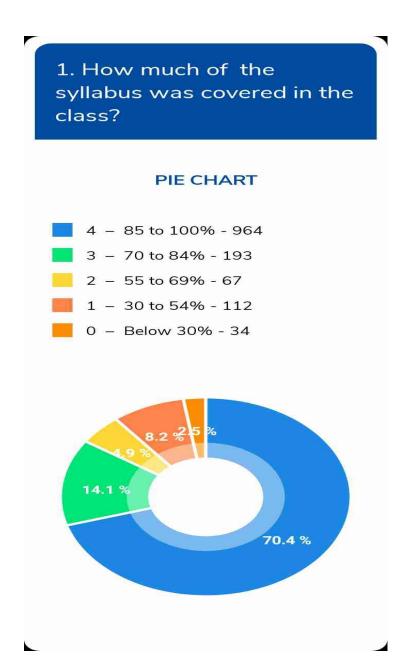


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3. Syllabus Covered





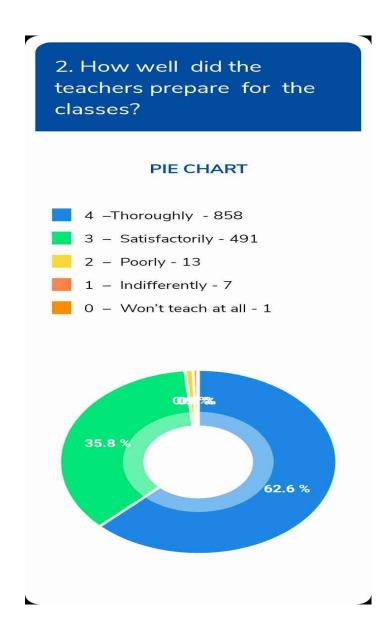


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4. Teacher Preparation







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5. Communication by teachers





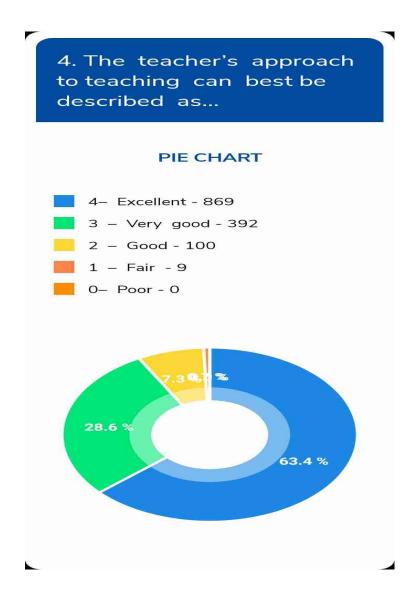


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6. Teachers' approach to teaching







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7. Internal evaluation by teachers

5. Fairness of the internal evaluation process by the teachers.

Results			
%	Options	Count	
74.60	4 – Always fair	1022	
21.46	3 – Usually fair	294	
2.92	2 – Sometimes unfair	40	
0.44	1 – Usually unfair	6	
0.58	0– Unfair	8	
21.46 2.92 0.44	3 - Usually fair2 - Sometimes unfair1 - Usually unfair	294 40 6	



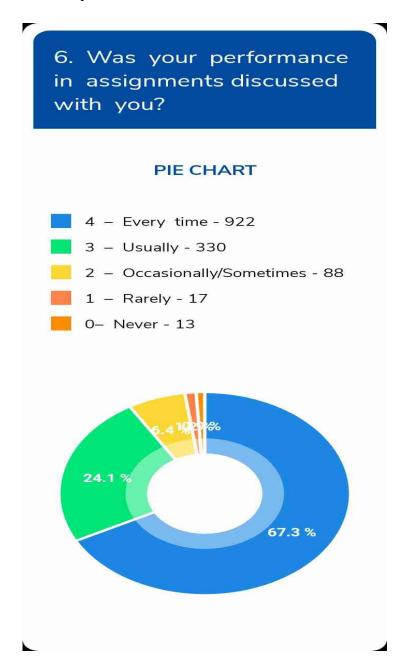


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8. Discussion of students' performance





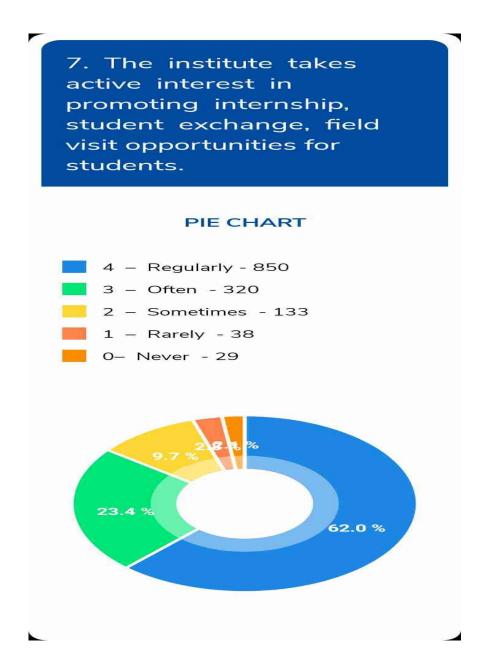


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9. Institutional encouragement for opportunities







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10. Mentoring

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Results		
Options	%	Count
4 – Significantly	53.80	737
3 – Very well	38.98	534
2 – Moderately	5.47	75
1 – Marginally	1.02	14
0- Not at all	0.73	10



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11. Opportunities for learning







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12. Information about POs and Cos

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Results		
Options	%	Count
4 – Every time	73.28	1004
3 – Usually	19.93	273
2– Occasionally/ Sometimes	5.55	76
1 - Rarely	0.80	11
0- Never	0.44	6



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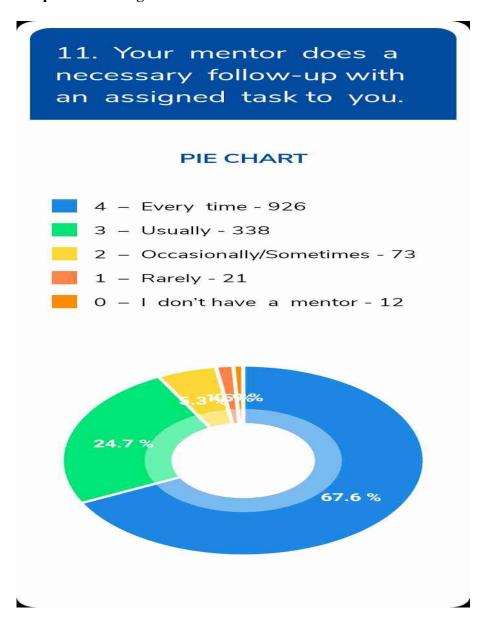


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13. Follow-up in mentoring





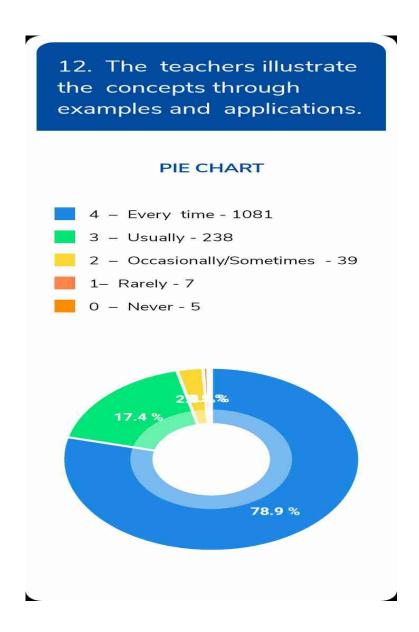


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14. Concept illustration







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15. Encouragement to perform

13. The teachers identify your strengths and encourage you with providing right level of challenges.

PIE CHART

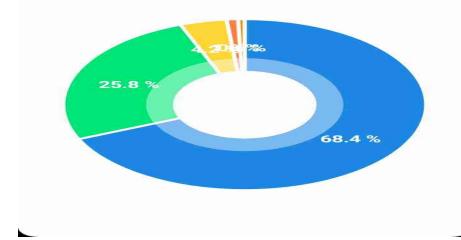
4 – Fully - 937

3 – Reasonably - 354

2 – Partially - 57

📕 1 – Slightly - 14

0– Unable to - 8









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16. Mentoring

14. Teachers are able to identify your weaknesses and help you to overcome them.

PIE CHART

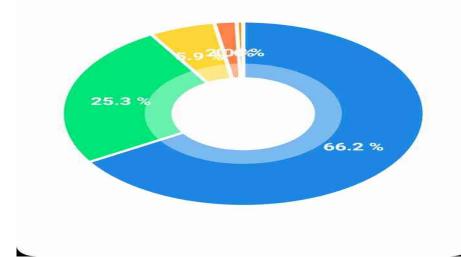
4 – Every time - 907

3 – Usually - 347

2 – Occasionally/Sometimes - 81

📕 1 – Rarely - 27

0 – Never - 8







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17. Student Feedback

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

PIE CHART

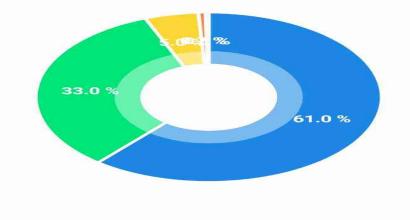
4 – Strongly agree - 836

3 – Agree - 452

___ 2 – Neutral - 69

📕 1 – Disagree - 9

📒 0 – Strongly disagree - 4





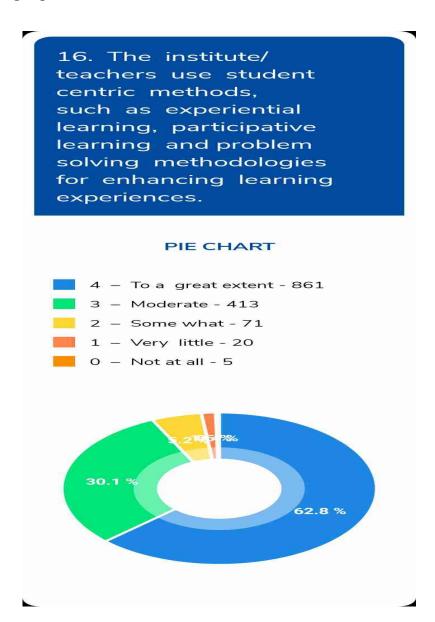


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18. Learning experiences







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19. Motivation for participation in extracurricular activities





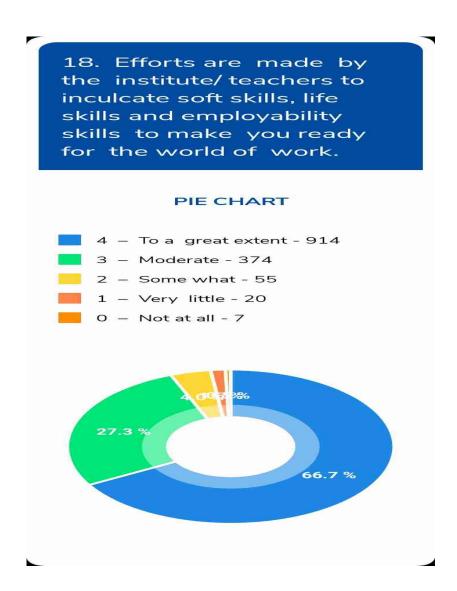


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20. Efforts for employability





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21. Use of ICT tools

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

PIE CHART

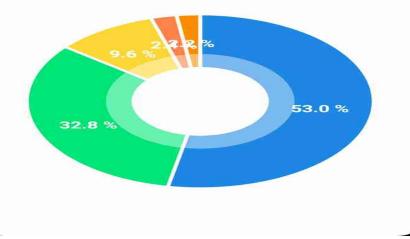
4 - Above 90% - 726

3 - 70 - 89% - 449

2 – 50 – 69% - 132

1 - 30 - 49% - 33

0 – Below 29% - 30





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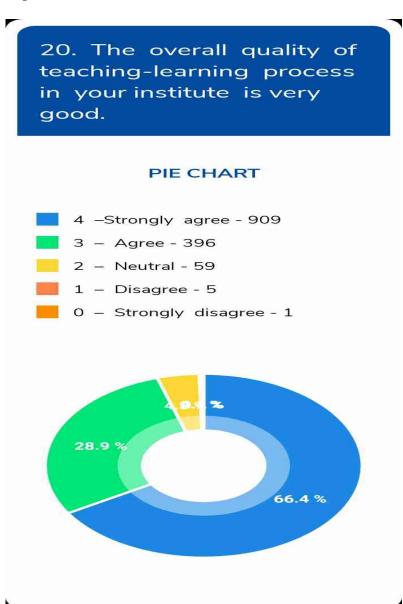


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22. The general impression







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23. Observations/ suggestions for improvement of teaching learning.

- I. The overall observation about the teaching-learning process was good.
- II. A suggestion received is to start a training center of competitive exams
- III. Students have also suggested the use of better graphics and visual media to engage students well.

Prin. (Mrs.) S. V. Phadnis PRINCIPAL



